



Au Gres-Sims School District

Principal's Office

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Au Gres-Sims High School School Annual Education Report (AER) Cover Letter

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Au Gres-Sims High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Zeien, K-12 Principal, at 989-876-7157 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org>, or you may review a copy in the main office at your child's school.

For the 2022-23 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given a Focus, Priority, or Reward School label by the State of Michigan.

Although we have implemented many new district initiatives to address students' academic and social-emotional needs, there are always areas for improvement. One area is the gap in the top 30% of students in relationship to the bottom 30%. Recently, we have included our high school as a Title I school and have taken on additional endeavors such as after school tutoring, summer credit recovery, intervention classes during Seminar, and data analysis throughout the year in order to determine the population of students who need to be addressed and initiatives to assist them. With the advent of our *Academy at Au Gres-Sims* for credit-deficient Juniors and Seniors, we have also incorporated an online

learning system supported by master teachers to support the program and our students. This program has provided flexibility in traditional learning to address all students' needs.

State law requires that we also report additional information.

Au Gres-Sims High School is a Title I school that is in full implementation of 1:1. It encompasses approximately 120 students in grades 9-12, which includes our *Academy at Au Gres-Sims* for non-traditional learners in grades 11 and 12. Over one-third of our students participate in our award-winning band and about 40% of our students successfully participate in athletics. For dual enrollment, we have developed a strong partnership with Alpena Community College and other local universities such as SVSU, Kirtland, and Delta College for students to pursue post-secondary opportunities while nearly half of our eligible students take classes at our top-notch Bay-Arenac Career Center.

All students enrolled in grades 9-12 are assigned to Au Gres-Sims High School. There is no special enrollment for Academy or Career Center students, and there are no specialized schools within the Au Gres-Sims School District.

A written copy of the school's core curriculum can be obtained from the Principal's office for the subject areas of language arts and math. Social studies and science (NGSS/Michigan Standards) are still being transitioned in as state/national support initiatives are being developed. Daily lessons correspond to High School Content Expectations for our middle and high school, and teachers are expected to note on their front board for each lesson the State standards being covered. This core curriculum follows the content standards set forth by the State of Michigan.

Goal: The goal of Au Gres-Sims Community Schools is to achieve full, district-wide implementation of a Multi-Tiered System of Supports by June 30, 2026

Strategies/Activities:

#1 Adopt and implement the MTSS Practice Profile as the framework for K-12 MTSS.

- Develop and implement written processes and protocols.
- Develop and implement a District Communication Plan.

#2 Implement a Guaranteed and Viable Curriculum.

- Implement and support PLCs/Department Meetings
- Continue curriculum alignment, essential standards work, mapping process.
- Define all initiatives in the district.
- Provide training and expectations for differentiated instruction.

#3 Implement a social-emotional learning support model.

- Provide training and expectations for implementation of Restorative Practices and additional social-emotional district initiatives..

The Au Gres-Sims School District Combined Annual Education Report and aggregate student achievement results can be found at <https://www.mischooldata.org>.

At the fall conference held on October 19, 2023, 17% (16% of the boys, and 17% of the girls) of our students were represented by parents. At the March 16, 2023, Spring

Parent/Teacher Conferences, 11% (12% of the boys, and 7% of the girls) were represented by parents.

No college equivalent courses (AP/IB) were offered. 11 students, or 9% of the high school student body, participated in dual enrollment classes. 11 students, or 9% of the student body received college credit.

Au Gres-Sims High School has a great mix of teachers to help our students excel. With a focus on 1:1, best practices for teaching, and teaching "bell to bell," we have increased productivity on many different levels. Our *Academy at Au Gres-Sims* offers a non-traditional method to address all learners' needs. Coupled with our Edmentum online learning system, we have been able to expand learning opportunities for all students in grades 9-12. We have incorporated project-based learning into the curriculum, giving students hands-on, practical, real-life learning opportunities. These are some of the reasons why our school district consistently makes AYP and why our Middle/High School has been named a Bronze Medal winner by the *U.S. News & World Report* in its rankings for *Best High Schools in America*. We are a "destination district" who maintains sustained excellence!

Sincerely,

Chad Zeien
K-12 Principal