



Au Gres-Sims School District

Administration Office

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2023-24 District Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Au Gres-Sims School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christopher Ming, Superintendent, at 989-876-7150 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site; <https://www.mischooldata.org>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety
- Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.
- * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:
 - TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
 - ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Au Gres-Sims Elementary	Reward School	
Au Gres-Sims Middle School	No Label School	
Au Gres-Sims High School	No Label School	

As Superintendent of the Au Gres-Sims School District, I am pleased to share this annual report with you and also wish to express my gratitude to all of our constituents for being an integral part of our school district's overall success. I remain encouraged by the continued excellence in academic achievement exhibited by our student body, and proud of the awards our students and faculty have earned.

Au Gres-Sims, a public school with a private school "feel," is proud to be known as a "Destination District" for our entire preschool through twelfth grade educational programming opportunities. In recent years, our award-winning Au Gres-Sims Schools have received distinguished state and national accolades, including recognition of our elementary school and entire school district as Academic State Champs by the *Bridge Magazine* and *Public Sector Consultants*; Au Gres-Sims High School & Elementary School received national distinction by the *U.S. News and World Report*, being recognized as one of the best high schools in the country; and our elementary school has been ranked by the Michigan Department of Education as a Reward School. Last year, our athletic teams were recognized as Michigan Academic All-State teams. Our award-winning middle and high school bands again received the highest Division I rankings at both the District and State Band Festivals, and our Science Olympiad team qualified for the State Finals.

These distinctions, coupled with our increasing student enrollment, continue to exemplify our sustained excellence in education and allow us to continue to model regional leadership for student academics, including place-based education and STEM instruction with unique experiential programming for Robotics & Engineering, Watersheds and Ecosystems, School-yard Habitats, and Meteorology. Further, partnerships with the U.S. Environmental Protection Agency, Great Lakes Stewardship Initiative, Michigan State University Extension, Michigan Sea Grant, Huron Pines, U.S. Fish and Wildlife Services, and Saginaw Valley State University continue to engage students in an ongoing project-based learning study of invasive species on Big Charity Island.

I wish to congratulate the students, faculty, parents, and volunteers of the Au Gres-Sims community for continuing their high levels of modeled academic achievement and educational leadership.

Yours in Education,

A handwritten signature in black ink, appearing to read 'C. Ming', with a long horizontal flourish extending to the right.

Christopher Ming
Superintendent of Schools