

MITCHELL SCHOOL DISTRICT 17-2



District Report Card

for Grades K-12

Mitchell, South Dakota

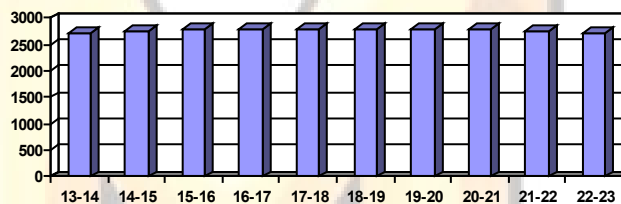
Published Fall, 2023

DEMOGRAPHICS OF OUR SCHOOL DISTRICT

ENROLLMENT NUMBERS

2013-14	2710
2014-15	2747
2015-16	2785
2016-17	2784
2017-18	2791
2018-19	2796
2019-20	2784
2020-21	2802
2021-22	2747
2022-23	2725

NUMBER OF STUDENTS ENROLLED, K-12



SOCIO-ECONOMIC STATUS OF STUDENTS

2022-23

% of Students Eligible
for Free and Reduced
Lunches

Building	Lunches				
	18-19	19-20	20-21	21-22	22-23
Elementary.....	46%	43%	**	**	36%
Middle School.....	40%	39%	**	**	42%
Senior High*.....	30%	29%	**	**	34%

*A lower rate of free and reduced lunch eligibility at the Senior High is due, in part, to the availability of open lunch at that level.

** Due to federal funding providing free meals for all students, no reliable data is available for 21-22.

2022-23 STUDENTS BY BUILDING

318	Longfellow Elementary School
390	Gertie Belle Rogers Elementary School
436	L.B. Williams Elementary School
12	Rockport Colony School
25	Rosedale Colony School
617	Mitchell Middle School
898	Mitchell Senior High School
<u>29</u>	Abbott House
2725	Total

STUDENT ATTENDANCE RATE

ATTENDANCE CENTER	2016-17	2017-18	2018-19	2019-20	20-21	2021-22	2022-23
Elementary	96.5%	96.7%	96.7%	97.3%	95.9%	95.2%	95.4%
Middle School	95.3%	94.7%	94.7%	95.8%	92.7%	92.5%	92.1%
Senior High	94.1%	94.2%	94.5%	95.8%	94.2%	93.4%	93.2%

*Due to quarantines and other mandated absences, attendance rates fell in 2021-22.

ETHNIC MAKE-UP

ETHNICITY	2017-18	2018-19	2019-2020	2020-21	2021-22	2022-23
American Indian	186=6.7%	168=6%	172=6.2%	175=6.2%	192=7.0%	187=6.7%
Asian or Pacific Islander	23=0.8%	28=1%	20=0.7%	13=0.5%	15=0.5%	15=0.5%
Hispanic	136=4.9%	157=5.6%	183=6.6%	209=7.5%	263=9.6%	251=9%
Black, Not Hispanic Origin	31=1.1%	30=1%	30=1.1%	28=1.0%	31=1.1%	20=0.7%
Two or more races	76=2.7%	83=3%	83=3%	87=3.1%	110=4.0%	110=3.9%
White, Not Hispanic Origin	2339=83.8%	2330=83.4%	2296=82.4%	2290=81.7	2136=77.8%	2,215=79.2%
Total	2791=100%	2796=100%	2784=100%	2802=100%	2747=100%	2,798=100%

SPECIAL EDUCATION ENROLLMENT

Students Served in Special Education: 2022-23

DISABILITY CATEGORY	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL STUDENTS*
Deafness and Blindness	0	0.0%
Emotional Disturbance	25	0.9%
Cognitive Disability	25	0.9%
Hearing Loss	2	0.1%
Specific Learning Disability	224	8.2%
Multiple Disabilities	17	0.6%
Orthopedic Impairments	1	0.0%
Visual Impairments	1	0.0%
Deafness	2	0.1%
Speech/Language Impairments	141	5.2%
Other Health Impaired	43	1.6%
Autism	41	1.5%
Traumatic Brain Injury	0	0.0%
Developmental Delay-Preschool	34	1.2%
Total	556	20.3%

Percentage is rounded to the nearest tenth.

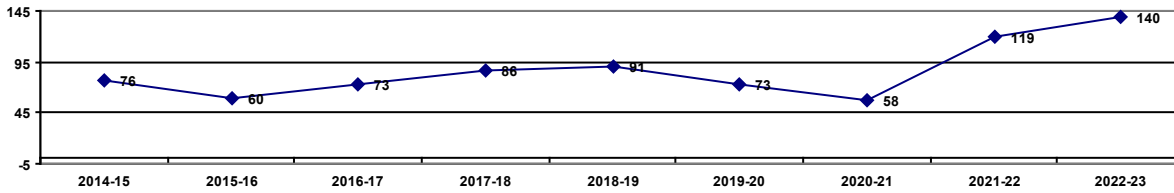
*Percentages based on December 1, 2022 childcount numbers.

FIVE YEAR TOTALS FOR SPECIAL EDUCATION

	2018-19	2019-2020	2020-21	2021-22	2022-23
Number of Special Education Students	462	505	513	537	556
Percent of Total Population	16.5%	18.2%	18.3%	19.6%	20.3%
All K-12 Students	2796	2775	2802	2742	2736



HOME SCHOOLERS/PUBLIC SCHOOL EXEMPTIONS



Dramatic increase in home school numbers in 2021-22 was due to an improved data reporting system at the state and some parental disagreement with district mask mandates.

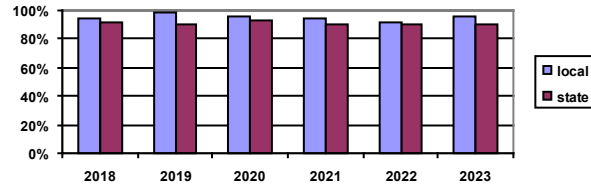
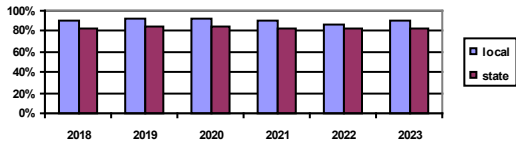
GRADUATION RATES

On-time Graduation Rate*

	MITCHELL	STATE
2018	90%	82.0%
2019	93%	84.0%
2020	92%	84.0%
2021	90%	82.0%
2022	87%	82.0%
2023	90%	82.0%

High School Completion rate **

	MITCHELL	STATE
2018	95%	91%
2019	98%	90%
2020	96%	93%
2021	94%	90%
2022	92%	90%
2023	96%	90%



*Percentage of students who graduate in 4 years plus a summer
 **Percentage of students who completed high school overall.
 Graduation rates fell on both the local and state levels during the pandemic.

2022-23 ENGLISH LANGUAGE LEARNERS

Home Language	Chinese	German	Hutterische	Spanish	Japanese	Gujarati
Number of Students	3	1	38	139	2	3

Language Acquisition Levels

Level 1	Level 2	Level 3	Level 4	Level 5 +
20	34	66	16	14

Student Achievement on State ACCESS Test

Baseline	Adequate progress	Below Expectation	Tested Out
57	36	41	2

STUDENT ACHIEVEMENT OF OUR SCHOOL DISTRICT

On this page, you will find a report on the success of each building and the District on the Next Generation Accountability model. The NGA is the model which holds schools accountable both for student achievement as well as attendance rate, high school graduation rate, and the student college & career readiness rate. At the bottom of the page, you will also find reports on the percentages of our students at each grade level who are proficient or advanced in reading/language arts and mathematics, plus the same percentages for students in South Dakota at large. Reports on individual buildings, are included in the next 8 pages of the District Report Card.

School Rankings

School	Ranking
Rockport Colony School	General Support
Rosedale Colony School	General Support
Gertie Belle Rogers Elementary School	Targeted Support*
L.B. Williams Elementary School	General Support
Longfellow Elementary School	General Support
Mitchell Middle School	General Support
Mitchell Senior High School	Targeted Support*

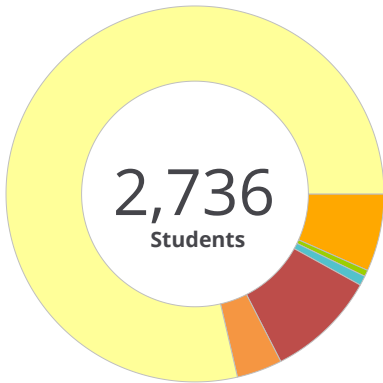
Conclusions:

1. All Mitchell attendance centers exceeded state averages at every level on student achievement proficiencies, when state averages were available.
2. Proficiency rates listed are the sum of all students who were rated 'proficient' or 'advanced' in reading and math.
3. Mitchell proficiency rates, overall, are consistently higher than state averages.
4. *Targeted support not for overall student body but for subgroup performance disproportionality with overall student body based on 2022 data.
5. State averages, due to perceived unreliable data, were not released for 2021.

Summary of Reading and Math Proficiency Percentages For 2017- 2022 Smarter Balanced Assessment for Mitchell School District:

	Reading/ELA	State Average	Math	State Average
2018 Grade 3	64%	50%	65%	53%
2019 Grade 3	52%	48%	65%	51%
2021 Grade 3	53%	ND	65%	ND
2022 Grade 3	54%	47%	65%	53%
2023 Grade 3	46%	46%	61%	52%
2018 Grade 4	62%	49%	57%	47%
2019 Grade 4	62%	49%	65%	48%
2021 Grade 4	61%	ND	60%	ND
2022 Grade 4	60%	49%	59%	48%
2023 Grade 4	51%	48%	59%	48%
2018 Grade 5	64%	51%	51%	39%
2019 Grade 5	63%	53%	51%	40%
2021 Grade 5	62%	ND	47%	ND
2022 Grade 5	61%	50%	58%	39%
2023 Grade 5	57%	49%	53%	40%
2018 Grade 6	57%	49%	58%	42%
2019 Grade 6	57%	50%	57%	40%
2021 Grade 6	62%	ND	54%	ND
2022 Grade 6	56%	47%	51%	39%
2023 Grade 6	57%	45%	62%	39%
2018 Grade 7	56%	53%	55%	45%
2019 Grade 7	54%	53%	51%	44%
2021 Grade 7	57%	ND	52%	ND
2022 Grade 7	66%	53%	51%	41%
2023 Grade 7	57%	51%	47%	42%
2018 Grade 8	54%	53%	50%	44%
2019 Grade 8	48%	51%	44%	42%
2021 Grade 8	58%	ND	48%	ND
2022 Grade 8	55%	49%	46%	37%
2023 Grade 8	64%	50%	47%	38%
2018 Grade 11	72%	64%	54%	40%
2019 Grade 11	68%	63%	55%	40%
2021 Grade 11	79%	ND	55%	ND
2022 Grade 11	67%	63%	44%	37%
2023 Grade 11	67%	66%	43%	38%
All Grades 2023	59%	50%	54%	43%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Native	6.8%
Asian	0.4%
Black/African American	0.8%
Hispanic/Latino	9.5%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	3.8%
White/Caucasian	78.6%

Additional Services

Economically Disadvantaged	33.9%
English Learners	4.9%
Foster Care	2.5%
Homeless	0.9%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	18.5%

Teachers

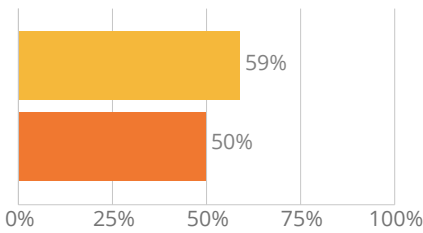
The data will be available in January 2024.

Administrators

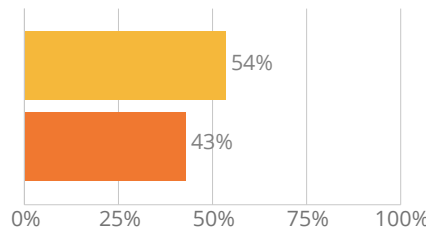
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STUDENT PERFORMANCE

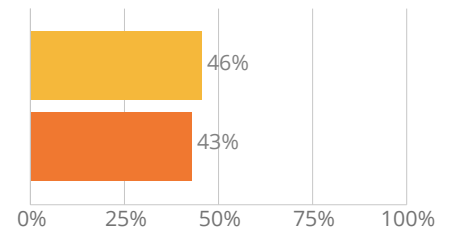
English Language Arts



Mathematics



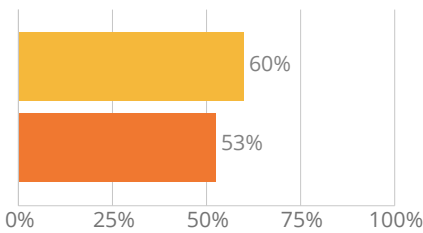
Science



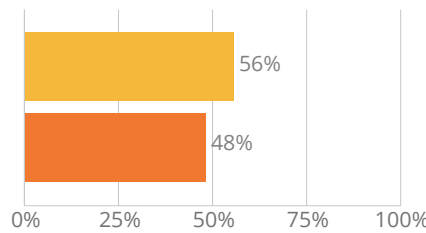
District State

STUDENT PROGRESS

English Language Arts



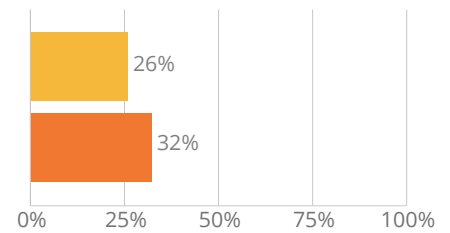
Mathematics



District State

ENGLISH LEARNERS ON TRACK

Access

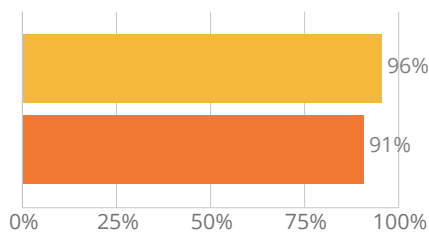


HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

Attendance Rate

88%



District State

College and Career Readiness

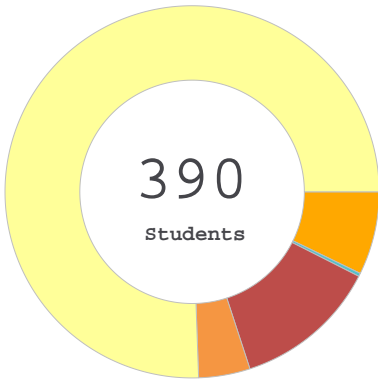
67%

54%

Chronic Absenteeism Rate

18%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	7.2%
Asian	0.0%
Black/African American	0.3%
Hispanic/Latino	12.6%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	4.4%
White/Caucasian	75.6%

Additional Services

Economically Disadvantaged	36.9%
English Learners	6.2%
Poster Care	3.4%
Homeless	1.5%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	20.3%

Teachers

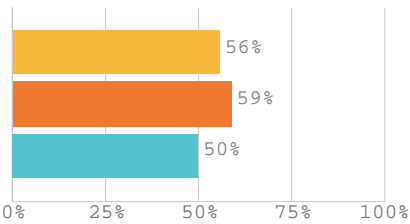
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Administrators

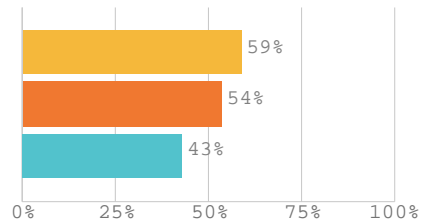
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STUDENT PERFORMANCE

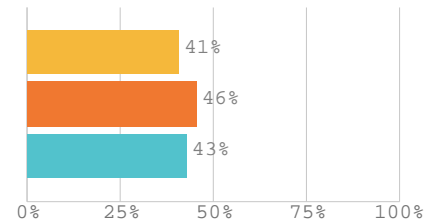
English Language Arts



Mathematics



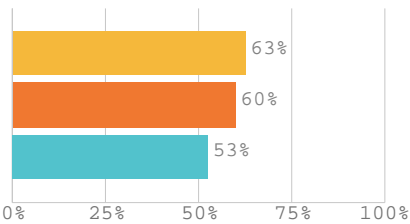
Science



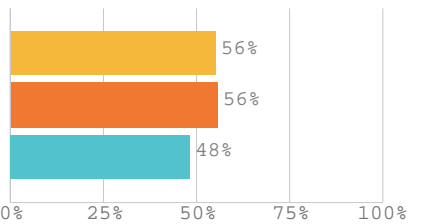
School District State

STUDENT PROGRESS

English Language Arts



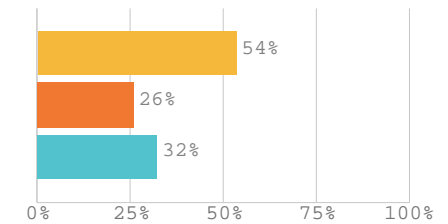
Mathematics



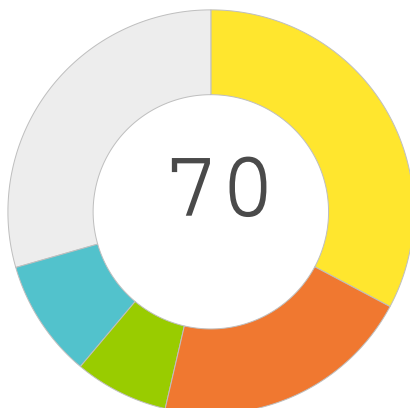
School District State

ENGLISH LEARNERS ON TRACK

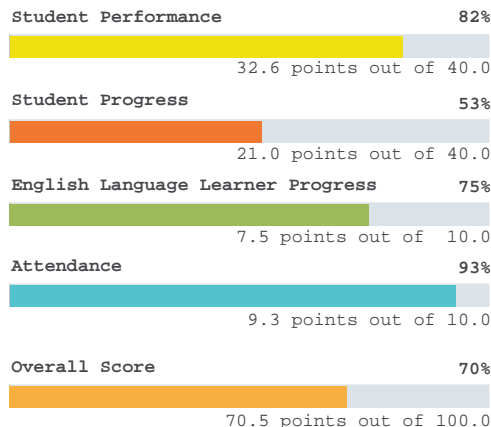
Access



OVERALL SCORE



Targeted Support



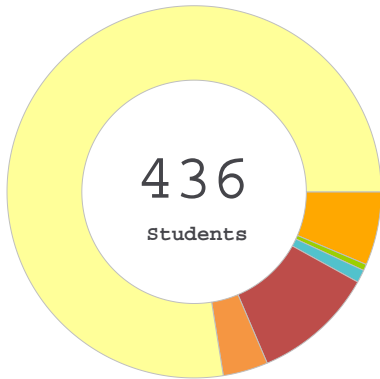
Attendance Rate

93%

Chronic Absenteeism Rate

11%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	6.4%
Asian	0.5%
Black/African American	1.2%
Hispanic/Latino	10.6%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	3.9%
White/Caucasian	77.5%

Additional Services

Economically Disadvantaged	38.5%
English Learners	7.1%
Foster Care	1.5%
Homeless	0.2%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	22.0%

Teachers

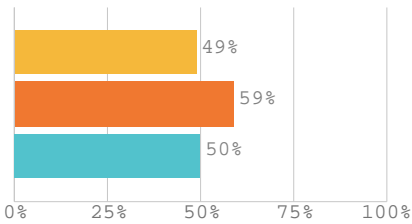
The data will be available in January 2024.

Administrators

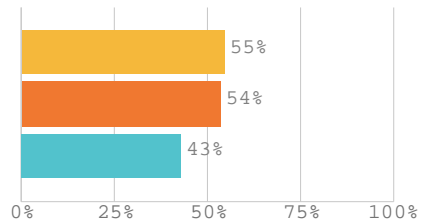
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STUDENT PERFORMANCE

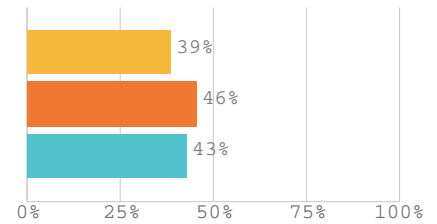
English Language Arts



Mathematics



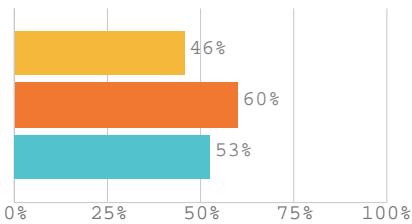
Science



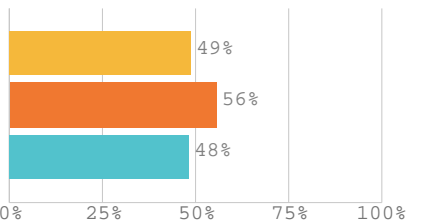
School District State

STUDENT PROGRESS

English Language Arts



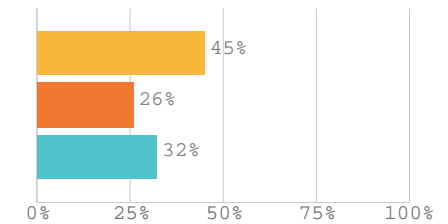
Mathematics



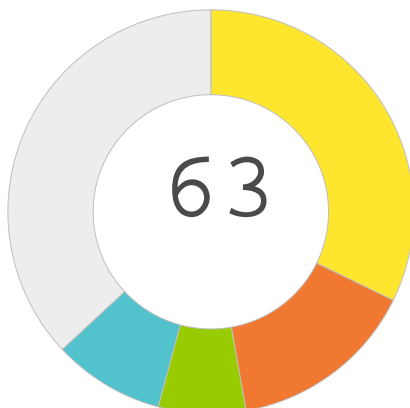
School District State

ENGLISH LEARNERS ON TRACK

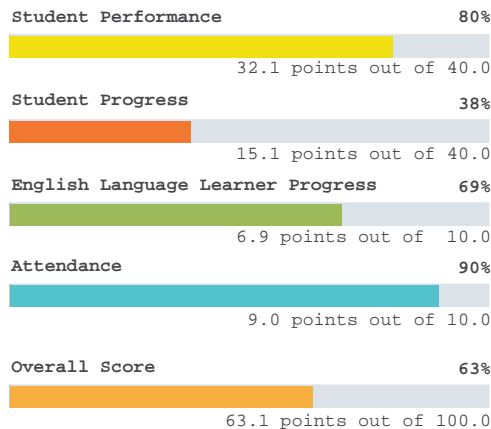
Access



OVERALL SCORE



General Support



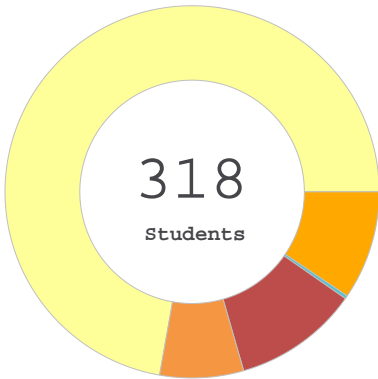
Attendance Rate

89%

Chronic Absenteeism Rate

13%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	9.4%
Asian	0.0%
Black/African American	0.3%
Hispanic/Latino	10.7%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	7.2%
White/Caucasian	72.3%

Additional Services

Economically Disadvantaged	44.3%
English Learners	4.7%
Poster Care	1.5%
Homeless	2.4%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	24.8%

Teachers

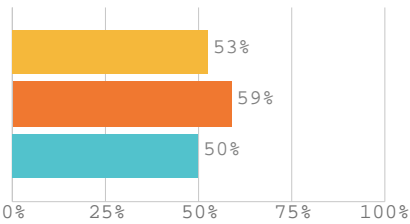
The data will be available in January 2024.

Administrators

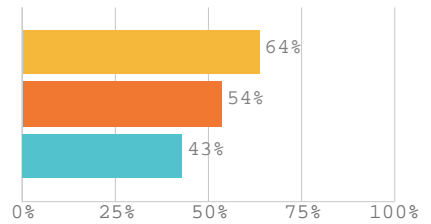
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STUDENT PERFORMANCE

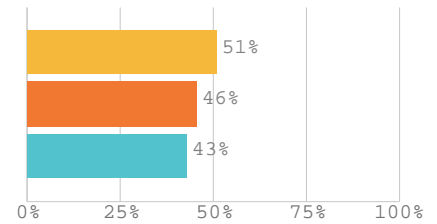
English Language Arts



Mathematics



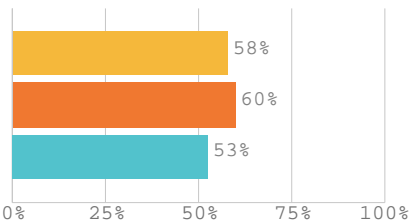
Science



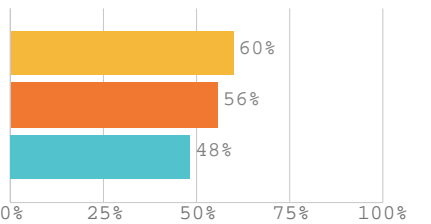
School District State

STUDENT PROGRESS

English Language Arts



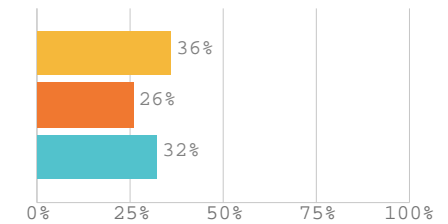
Mathematics



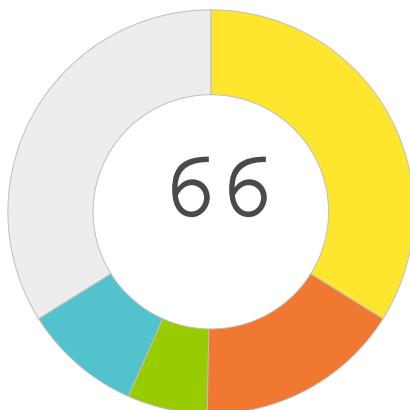
School District State

ENGLISH LEARNERS ON TRACK

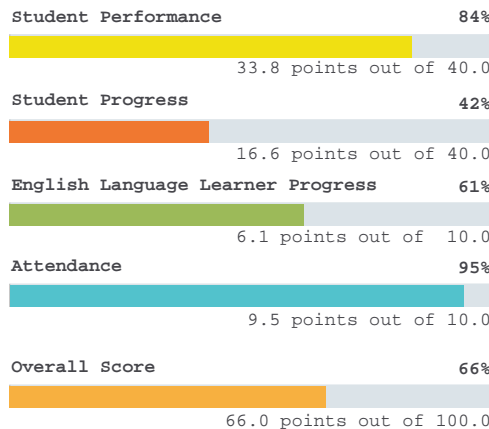
Access



OVERALL SCORE



General Support



Attendance Rate

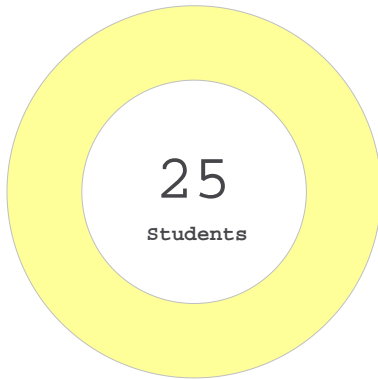
95%

Chronic Absenteeism Rate

9%

No Report Card is available due to the small size of the school.
Please see the District Report Card for results.

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	0.0%
Asian	0.0%
Black/African American	0.0%
Hispanic/Latino	0.0%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	0.0%
White/Caucasian	100.0%

Additional Services

Economically Disadvantaged	0.0%
English Learners	48.0%
Poster Care	0.0%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	0.0%

Teachers

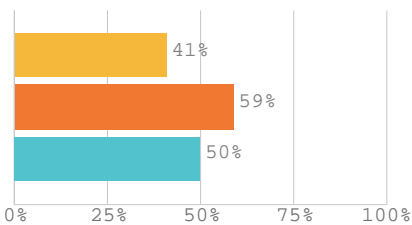
The data will be available in January 2024.

Administrators

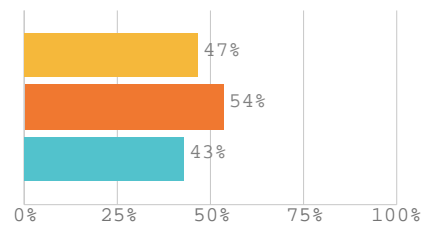
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STUDENT PERFORMANCE

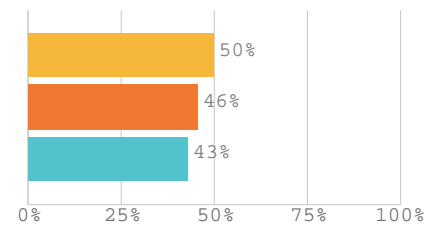
English Language Arts



Mathematics



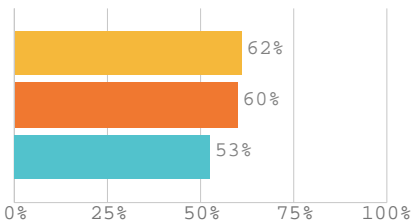
Science



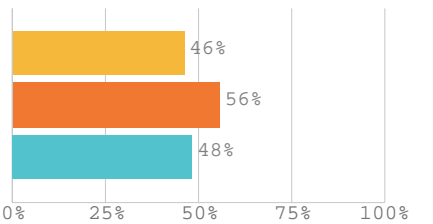
School District State

STUDENT PROGRESS

English Language Arts



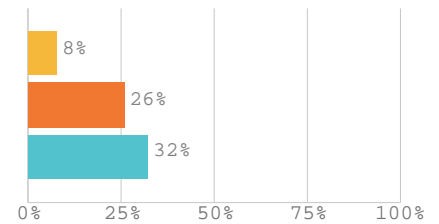
Mathematics



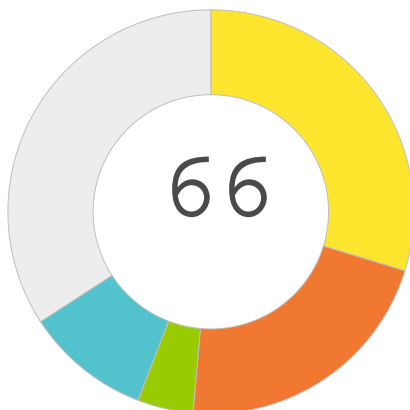
School District State

ENGLISH LEARNERS ON TRACK

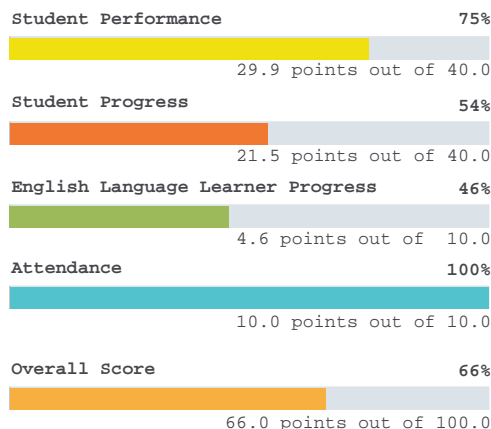
Access



OVERALL SCORE



General Support



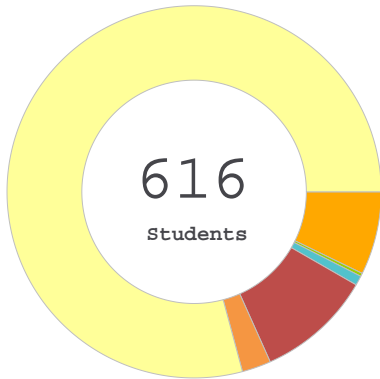
Attendance Rate

100%

Chronic Absenteeism Rate

0%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	7.1%
Asian	0.5%
Black/African American	0.7%
Hispanic/Latino	10.1%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	2.4%
White/Caucasian	79.2%

Additional Services

Economically Disadvantaged	34.9%
English Learners	3.7%
Poster Care	1.5%
Homeless	1.5%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	16.4%

Teachers

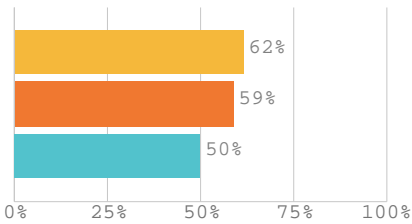
The data will be available in January 2024.

Administrators

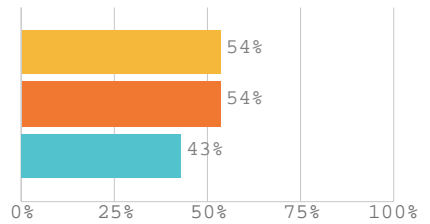
The data will be available in January 2024.

STUDENT PERFORMANCE

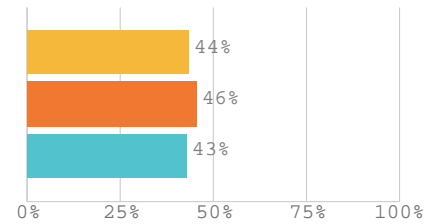
English Language Arts



Mathematics



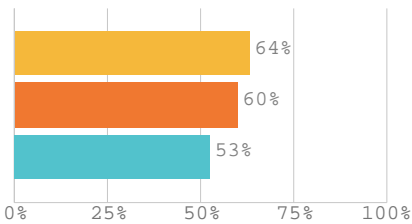
Science



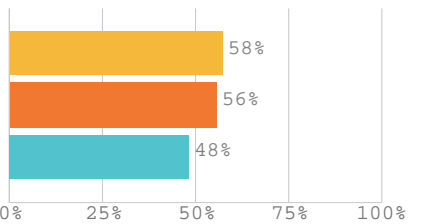
School District State

STUDENT PROGRESS

English Language Arts



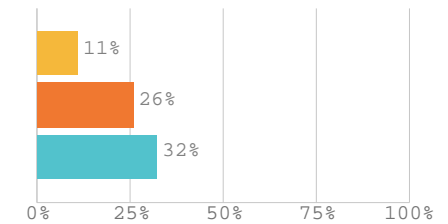
Mathematics



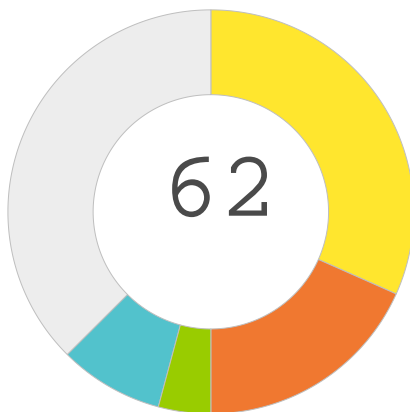
School District State

ENGLISH LEARNERS ON TRACK

Access



OVERALL SCORE



General Support

Student Performance	79%
31.6 points out of 40.0	
Student Progress	46%
18.4 points out of 40.0	
English Language Learner Progress	43%
4.3 points out of 10.0	
Attendance	81%
8.1 points out of 10.0	
Overall Score	62%
62.4 points out of 100.0	

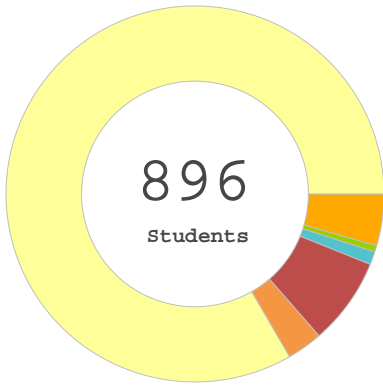
Attendance Rate

81%

Chronic Absenteeism Rate

25%

SCHOOL ENROLLMENT



Race/Ethnicity

American Indian/Alaska Nat	4.4%
Asian	0.8%
Black/African American	1.0%
Hispanic/Latino	7.6%
Native Hawaiian/Pacific Is	0.0%
Two or More Races	3.0%
White/Caucasian	83.3%

Additional Services

Economically Disadvantaged	28.7%
English Learners	2.6%
Foster Care	2.2%
Homeless	0.0%
Migrant	0.0%
Military Connected	0.0%
Students with Disabilities	12.2%

Teachers

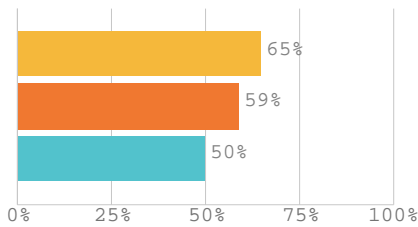
The data will be available in January 2024.

Administrators

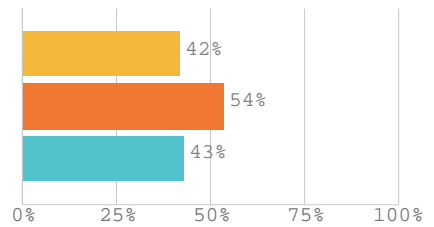
The data will be available in January 2024.

STUDENT PERFORMANCE

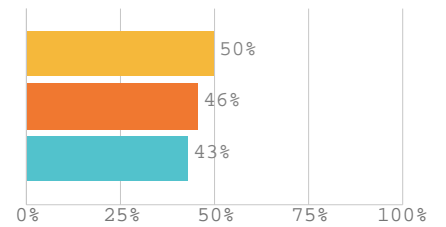
English Language Arts



Mathematics

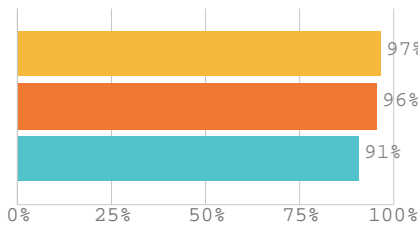


Science

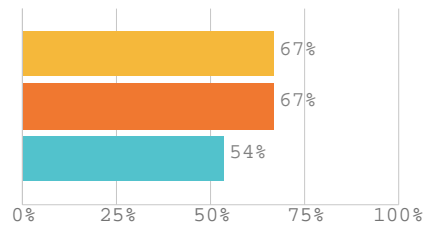


School District State

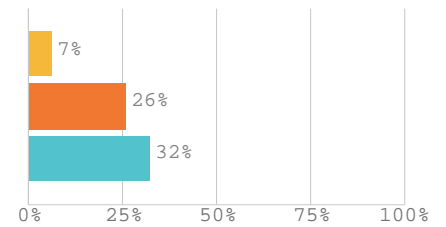
HIGH SCHOOL COMPLETION



COLLEGE AND CAREER READINESS

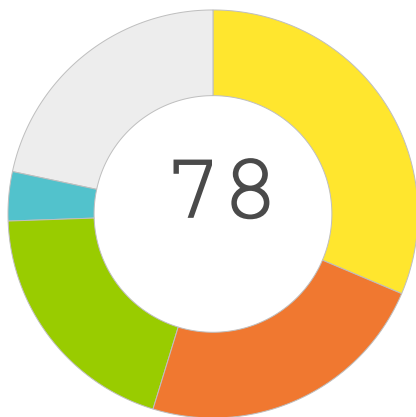


ENGLISH LEARNERS ON TRACK



School District State

OVERALL SCORE



Student Performance	79%	31.5 points out of 40.0
High School Completion	93%	23.3 points out of 25.0
College and Career Readiness	78%	19.6 points out of 25.0
English Language Learner	38%	3.8 points out of 10.0
Overall Score	78%	78.3 points out of 100.0

Chronic Absenteeism Rate

24%

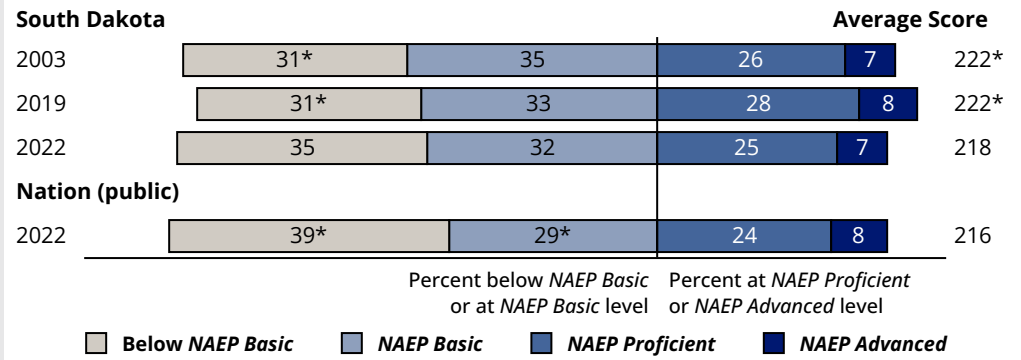
Dropout Rate

2%

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in South Dakota was 218. This was not significantly different from the average score of 216 for students in the nation.
- The average score for students in South Dakota in 2022 (218) was lower than their average score in 2019 (222) and in 2003 (222).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 32 percent in 2022. This percentage was not significantly different from that in 2019 (36 percent) and in 2003 (33 percent).
- The percentage of students in South Dakota who performed at or above the *NAEP Basic* level was 65 percent in 2022. This percentage was smaller than that in 2019 (69 percent) and in 2003 (69 percent).

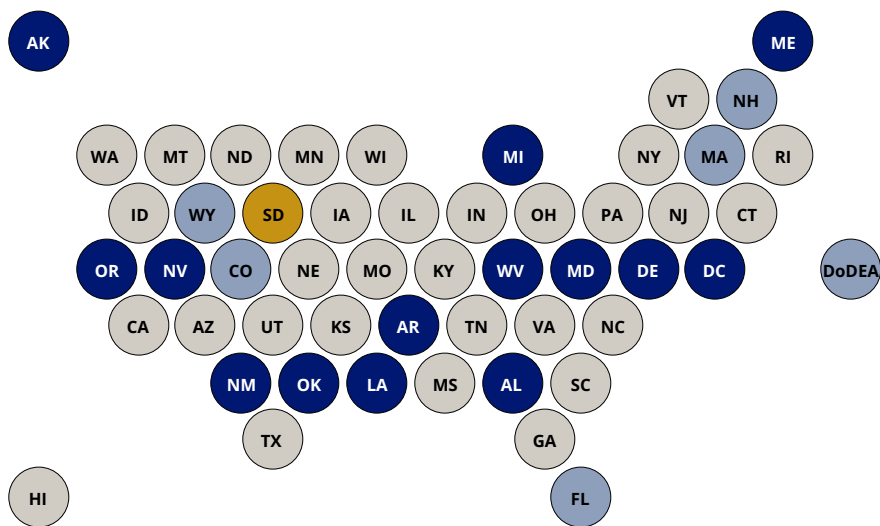
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS

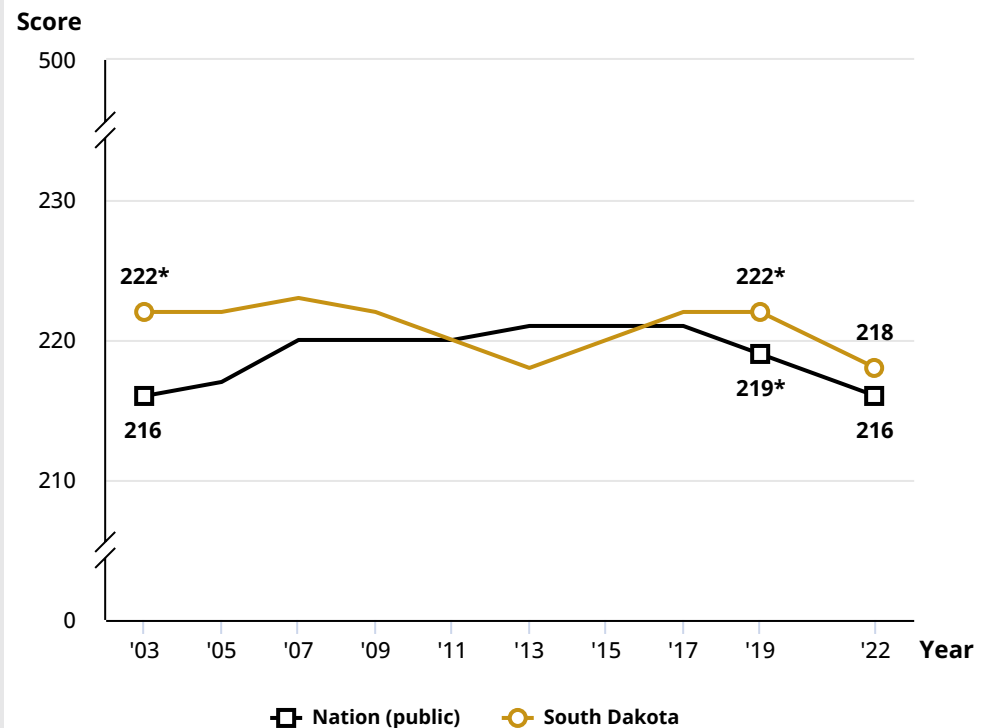


In 2022, the average score in South Dakota (218) was

- lower than those in 6 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 31 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	70	225	72	38	9
Black	3	‡	‡	‡	‡
Hispanic	7	207	54	18	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	11	187	34	11	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	214	61	29	5
Gender					
Male	52	213	59	29	5
Female	48	224	70	36	9
National School Lunch Program					
Eligible	27	197	43	14	2
Not eligible	73	226	73	39	9

Rounds to zero.
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

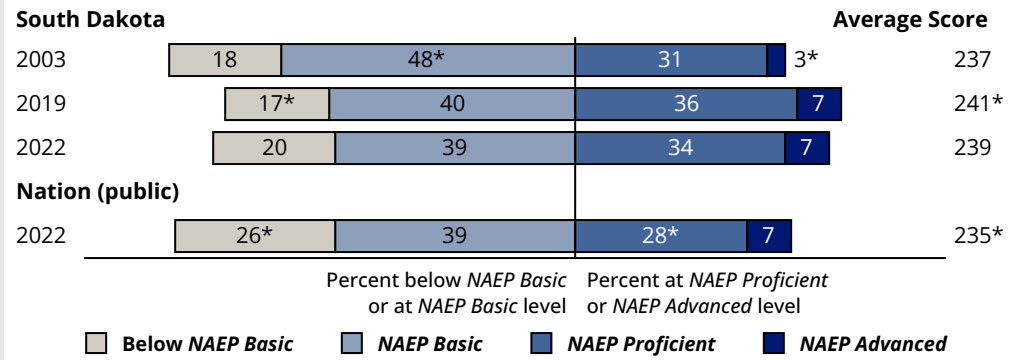
SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 18 points lower than that for White students. Data are not reported for Hispanic students in 2003, because reporting standards were not met.
- In 2022, male students in South Dakota had an average score that was lower than that for female students by 11 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 28 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (20 points).

OVERALL RESULTS

- In 2022, the average score of fourth-grade students in South Dakota was 239. This was higher than the average score of 235 for students in the nation.
- The average score for students in South Dakota in 2022 (239) was lower than their average score in 2019 (241) and was not significantly different from their average score in 2003 (237).
- The percentage of students in South Dakota who performed at or above the *NAEP Proficient* level was 40 percent in 2022. This percentage was not significantly different from that in 2019 (43 percent) and was greater than that in 2003 (34 percent).
- The percentage of students in South Dakota who performed at or above the *NAEP Basic* level was 80 percent in 2022. This percentage was smaller than that in 2019 (83 percent) and was not significantly different from that in 2003 (82 percent).

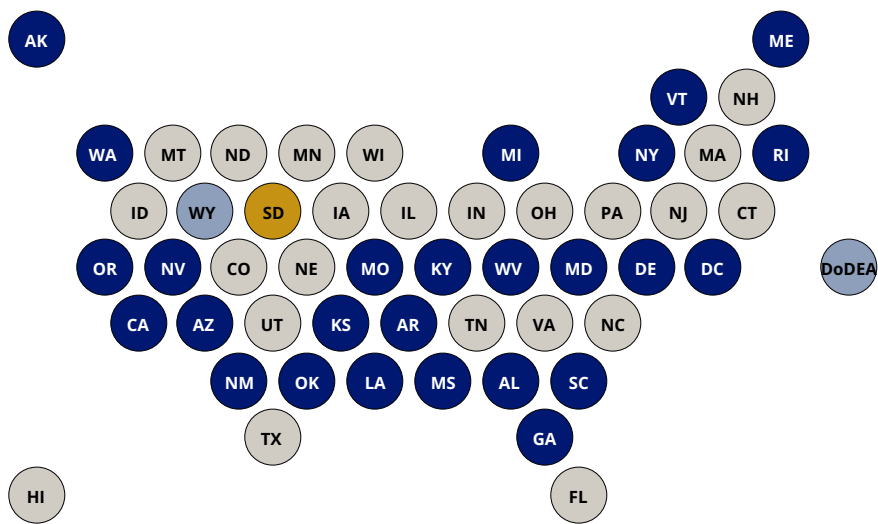
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

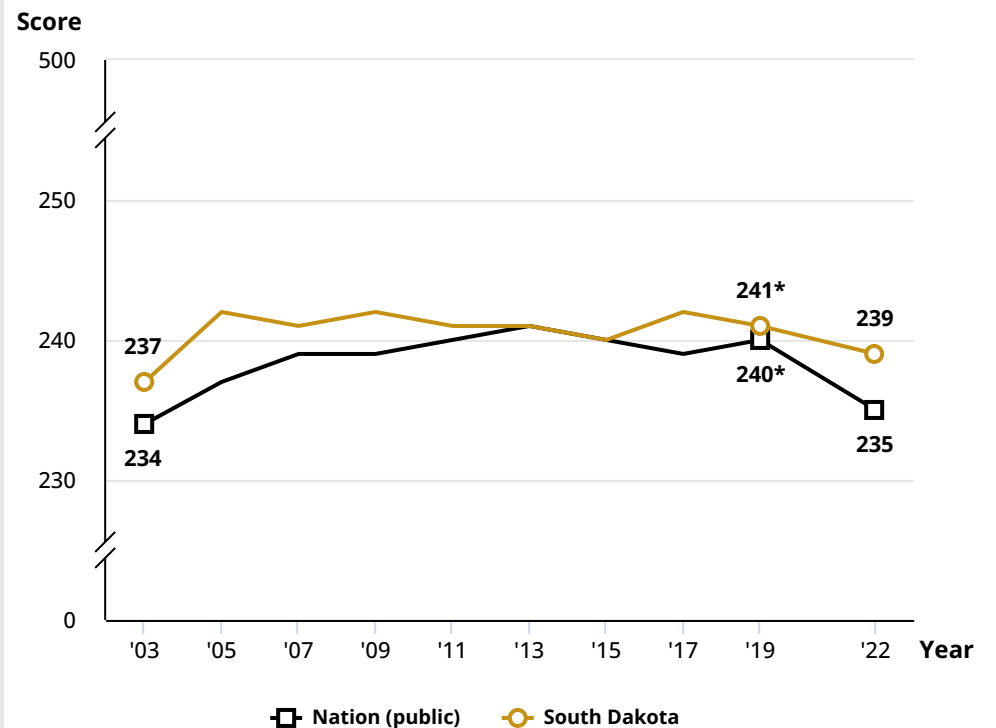
COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/JURISDICTIONS



In 2022, the average score in South Dakota (239) was
■ lower than those in 2 states/jurisdictions
■ higher than those in 26 states/jurisdictions
■ not significantly different from those in 23 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).
 NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	70	246	87	49	8
Black	3	222	63	16	1
Hispanic	7	229	70	28	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	10	211	48	11	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	6	232	75	26	4
Gender					
Male	52	241	80	44	8
Female	48	237	79	37	5
National School Lunch Program					
Eligible	28	220	60	18	2
Not eligible	72	246	87	49	8

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 23 points lower than that for White students. Data are not reported for Black students in 2003, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 2003 (18 points).
- In 2022, male students in South Dakota had an average score that was higher than that for female students by 4 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 26 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (16 points).

PLANS OF MITCHELL SENIOR HIGH SCHOOL'S 2023 GRADUATES

Placement	Number of Students
Arapahoe Community College	1
Augustana University	4
Bellevue University	1
Black Hills State	2
Dakota Wesleyan University	13
Georgetown University	1
Gustavus Adolphus College	1
Michigan State University	1
Mitchell Technical College	42
Morningside University	1
Mount Marty University	3
Nebraska Methodist College	1
Northern State University	7
Northwestern College	1
Oklahoma Wesleyan University	1
Princeton University	1
School of Mines	5
South Dakota State University	19
Southeast Technical College	6
Southern Adventist University	1
University of Colorado	1
University of Hawaii	1
University of Mary	1
University of Minnesota	1
University of San Diego	1
University of Sioux Falls	3
University of South Dakota	16
Wayne State University	1
Apprenticeship	3
Entrepreneur Leadership	1
Unannounced University/College	12
United States Military	4
Full-time Employment	28
Total	185

Percent of Mitchell Senior High School graduates pursuing non-Military, post-secondary studies:	80%
Percent of Mitchell Senior High School graduates entering the Military:	2%
Percent of Mitchell Senior High School graduates going directly to the workforce:	15%
Percent of Mitchell Senior High School graduates entering residential settings	3%

ADVANCED PLACEMENT EXAM SUCCESS RATE

Mitchell Senior High School offers a number of different Advanced Placement courses, classes sufficiently rigorous that they meet college requirements. At the conclusion of an Advanced Placement class, students may take an AP exam to determine whether or not colleges will grant credit for the course. If students receive a '3' or better, on a 1-5 scale, they will be awarded college credit by most universities.

1. AP American History: No students sat for the examination.
2. AP English: No students sat for the examination.
3. AP Calculus: No students sat for the examination.
4. AP Spanish : No students sat for the examination.
5. AP Statistics: No students sat for the examination.
6. AP American Government: No students sat for the examination.

Because most of these courses are offered both as Advanced Placement and dual enrollment and since the dual enrollment option guarantees college credit with a passing grade, students are choosing the dual credit option. Thus, this year no students took the AP exam, though they did enroll in the courses.

DUAL ENROLLMENT OFFERINGS

Dual credit courses are classes offered simultaneously for high school and post-secondary credit. Students who successfully complete courses in this program will have a post-secondary transcript that can be used to matriculate into many colleges and universities. During the 2022-23 school year, the following dual enrollment courses were offered at Mitchell High School:

<u>Course:</u>	<u>Possible College Credits:</u>	<u>Credit-Granting Post-Secondary:</u>
Digital Electronics	4	Augustana Univeristy
Human Body Systems	4	Augustana University
Introduction to Engineering	4	Augustana University
Medical Interventions	4	Augustana University
Principles of Engineering	4	Augustana University
Principles of Biomedical Science	4	Augustana Univeristy
Chemistry 106	3	Northern State University
Advanced Art Design	3	Northern State University
Advanced Biology/Biology 151	4	Northern State University
U.S. History 151	6	Northern State University
Computer Application III	3	Northern State University
Introduction to Sports Medicine	2	Dakota Wesleyan University
Survey of Health	2	Dakota Wesleyan University
Pols 153/AP American Government	3	Dakota Wesleyan University
Spanish III, IV, V	9	Dakota Wesleyan University
Graphic Design	3	Dakota Wesleyan University
Photography	3	Dakota Wesleyan University
Bridge Program	4	Dakota Wesleyan University
Welding 3,4 and 5	1	Mitchell Technical Institute

Additionally, the following classes will be offered during both the summer and school year, at MHS as on-line courses for high school credit: Personal Finance, Ancient World History, and Modern World History.



MITCHELL SENIOR HIGH SCHOOL ACHIEVEMENT ON THE ACT TEST

YEAR	MITCHELL AVERAGE SCORE	STATE AVERAGE SCORE	NATIONAL AVERAGE SCORE
2017-18	22.7	21.9	20.8
2018-19	22.0	21.6	20.7
2019-20	23.5	21.7	20.6
2020-21	22.4	21.6	20.3
2021-22	22.3	21.5	19.8
2022-23	21.8	21.1	19.5

Conclusions: Mitchell students score well above state averages and significantly above national averages. In 2022-23, 113 MHS regental school-bound students sat for the ACT exam. The national ACT average score fell to a 30 year low.

MHS COLLEGE FRESHMAN GPA/CREDITS EARNED AT S.D. PUBLIC UNIVERSITIES

GRADE	MITCHELL SENIOR HIGH SCHOOL GRADUATE GPA & CREDITS EARNED	SOUTH DAKOTA GRADUATE GPA
Class of 2016	2.94/25.5	2.80/24.3
Class of 2017	3.08/27.0	2.75/23.6
Class of 2018	2.95/25.3	2.79/24.1
Class of 2019	3.19/27.7	2.98/26.9
Class of 2020*	3.26/27.6	2.8/25.8
Average	3.08/26.6	2.82/24.9

*This data is not readily available for current year.

STUDENTS REMAINING IN REGENTAL UNIVERSITY FOR SECOND SEMESTER

Grade	MHS	SD
Class of 2016	95.2%	89.4%
Class of 2017	96.4%	88.4%
Class of 2018	91.7%	89.6%
Class of 2019	94.8%	83.5%
Class of 2020*	94.3%	84.2%

*This data is not readily available for current year.

MHS GRADUATES NEEDING REMEDIAL HELP IN MATHEMATICS AT S.D. PUBLIC UNIVERSITIES

GRADE	MITCHELL SENIOR HIGH SCHOOL GRADUATE PERCENT	SOUTH DAKOTA GRADUATE PERCENT
Class of 2016	15 students/ 24.2%	26.5%
Class of 2017	6 students/ 10.9%	27.7%
Class of 2018	12 students/25%	25.7%
Class of 2019	16 students/27.6%	29.7%
Class of 2020*	7 students/13.2%	24.4%

*This data is not readily available for current year.

MHS GRADUATES NEEDING REMEDIAL HELP IN ENGLISH AT S.D. PUBLIC UNIVERSITIES

GRADE	MITCHELL SENIOR HIGH SCHOOL GRADUATE PERCENT	SOUTH DAKOTA GRADUATE PERCENT
Class of 2016	7 students/ 11.3%	17.6%
Class of 2017	4 students/ 4.3%	18.9%
Class of 2018	12 students/ 25%	19.2%
Class of 2019	1 student/1.7%	14.5%
Class of 2020*	4 students/7.5%	12.4%

*This data is not readily available for current year.

OPPORTUNITY SCHOLARS AND REGENT SCHOLARS

	MHS	SD
Opportunity Scholars	49.1%	36.8%
Regent Scholar	67.9%	52.7%

Mitchell School District K-12 2022-23 District Goals

(Adjustments to the district goals may be made, specifically the ACT goal, IIA, and the possible addition of a goal on employee retention.)

- I. Fully Implement the South Dakota Next Generation Accountability Model
 - A. Increase the percentage of highly qualified instructors to 100%, as in the past.

Goal Unmet: As did many schools across the country, MSD encountered challenges with teacher shortages while recruiting. Consequently, we occasionally had to hire individuals who had not fully completed their certification process.

- B. Publish State-Generated Reports on Mitchell's Status on the Next Generation Accountability Model in all Required Venues

Goal Met: All reporting requirements of the NGA model were met this year.

- II. Meet Additional Student Achievement Goals:

- A. Mitchell High School ACT scores will continue to exceed state and national averages.
 - B. All schools will annually participate in student achievement data retreats. These retreats will include reviews of student achievement data (Smarter Balanced Assessment) as well as other metrics included in the Next Generation Accountability Model.
 - C. Through the use of ongoing assessment, including STARS and ALEKS 3-8 and SBA off-year assessments 9, 10, 12, all schools will produce student assessment data to better inform instruction and provide quantifiable, continuous (approaching real-time) feedback on student achievement progress.

Goal Met: Student assessment data, gathered across all K-12 schools, stems from various sources like common formative assessments, STAR, and ALEKS. Among these assessments are the FIAB (Focused Interim Assessment Blocks), which are part of the formative assessment tools utilized.

- III. Develop and implement a district-wide professional development plan. Goal met.

- IV. Update and implement a capital outlay plan, including projected expenditures in the areas of textbooks, transportation, buildings and grounds, extracurricular needs, building-level needs, and technology. Assuming a responsible budget for the project can be implemented, begin construction on the new Mitchell High School, in the spring of 2023.

As part of that capital outlay plan, in order to provide resources for the construction of a new Mitchell High School, grow the fund balance of the capital outlay fund to:

1. \$4,500,000 by June 30, 2023*
2. \$5,500,000 by June 30, 2024*
3. \$6,500,000 by June 30, 2025*

*As capital outlay dollars are expended for the MHS project, those expenditures will be counted toward this goal's attainment. Goal in progress

- V. Technology:

- A. Ensure that the technology considerations are fully included in the design work for the new Mitchell High School. Goal Met

- B. Continue to Implement the *Technology Department Rules of Thumb*, emerging from *The Phoenix Project* book study and subsequent discussions. Goal Met

VI. Lunch Program Goals:

- A. Maintain student participation rates in the National School Lunch Program at or above 2021-22 levels, in both breakfast and lunch.

Goal Unmet: Although participation rates are lower than that of last year, they are both higher than average including those in March 2020.

- B. Maintain food service fund equal to three-month's expenditures. Goal met.

VII. Maintain the current strong financial condition of district finances with the following objectives in mind:

- A. Maintain a general fund cash reserve at or above 25% of total expenditures. Goal met.
- B. Forego use of the opt-out levying authority for the 2023 calendar year. Goal met.

VIII. Regularly review K-12 and MTC board policies so that all are reviewed every five years. Review series 100-300 during the summer of 2023. Goal met.

IX. Program Level Goals:

A. Gertie Belle Rogers Elementary School:

- 1. As measured by the Smarter Balance state assessment, 58% of 3-5 students will be proficient or advanced in reading and 60% in mathematics on the spring, 2023 testing.

Goal Unmet: 56% of 3-5 students achieved the proficiency level in reading and 59% achieved the proficiency level in mathematics.

- 2. As measured by the STARS assessment, 85% of K-5 students will achieve at least one-year's growth, between the fall, 2022 and spring, 2023 assessments in reading and mathematics or score two grade levels or more above their grade level.

Goal Met: According to the STARS Assessment, 89.8% of students made a year's worth of progress in reading, while 86.7% showed equivalent growth in mathematics.

- 3. As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 80% of participating students will attain that level of progress.

Goal Unmet: As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 61% of participating students attained a level of progress.

A. L.B. Williams Elementary:

- 1. As measured by the Smarter Balance state assessment, 62% of 3-5 students will be proficient or advanced in reading and 64% in mathematics on the spring, 2023 testing.

Goal Unmet: 49% of 3-5 students achieved the proficiency level in reading and 55% achieved the proficiency level in mathematics.

- 2. As measured by the STARS assessment, 85% of K-5 students will achieve at least one-year's growth, between the fall, 2022 and spring, 2023 assessments in reading and mathematics or score two grade levels or more above their grade level.

Goal Unmet: According to the STARS Assessment, 78% of students made a year's worth of progress in reading, while 85% showed equivalent growth in mathematics.

3. As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 80% of participating students will attain that level of progress.

Goal Unmet: As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 49% of participating students attained a level of progress.

B. Longfellow:

1. As measured by the Smarter Balance state assessment, 63% of 3-5 students will be proficient or advanced in reading and 67% in mathematics on the spring, 2023 testing.

Goal Unmet: 53% of 3-5 students achieved the proficiency level in reading and 64% achieved the proficiency level in mathematics.

2. As measured by the STARS assessment, 85% of K-5 students will achieve at least one-year's growth, between the fall, 2022 and spring, 2023 assessments in reading and mathematics or score two grade levels or more above their grade level.

Goal Met: According to the STARS Assessment, 86% of students made a year's worth of progress in reading, while 89% showed equivalent growth in mathematics.

3. As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 80% of participating students will attain that level of progress.

Goal Unmet: As measured by the standard formula for successful progress on the ACCESS assessment for ELL students, 36% of participating students attained a level of progress.

4. Continue to implement the Longfellow Flexible Learning program for both ELA and mathematics in grades 2-5. Evaluate the efficacy of the program through SBA ELA and mathematics proficiency/advanced percentages.

Goal Met: The Longfellow Flexible Learning program was consistently implemented for ELA and mathematics across grades 2-5. The program's efficacy was evaluated by assessing the SBA proficiency/advanced percentages in both subjects.

C. Middle School:

1. As measured by the Smarter Balance state assessment, 61% of 6-8 students will be proficient or advanced in reading and 53% in mathematics on the spring, 2023 testing.

Goal Met: 62% of all 6th-8th grade students achieved the proficiency level in reading and 54% achieved the proficiency level in mathematics.

2. Enhance school climate by ensuring that all students and staff have at least one person they can reach out to in a trusting, professional relationship. Evaluate the success of this goal through school climate survey data.

Goal in Progress: After conducting a recent school climate survey, we analyze the data to pinpoint those that may benefit from connecting with a supportive adult within the school. This approach seeks to cultivate the warm, secure school environment we aim to achieve.

3. Use the IXL formative assessment software (grade 6) and the NoRedInk software (grades 7 & 8) to inform instruction and guide academic interventions for students in the 4 core content areas.

Goal Met: MS faculty and staff utilize diagnostic tests, practice assignments, and resources provided by IXL and NoRedInk to tailor each student's academic work. These programs enable students to tackle both their diagnostic level and current standards concurrently, facilitating the creation of personalized intervention plans when necessary.

4. Implement measures to address the disproportionality between student achievement of specific student sub-groups. Describe measures taken for this purpose in the final progress report on goals.

Goal in Progress: MS faculty employ tutors, run before and after school programs, and target students within specific sub-groups to devise tailored improvement strategies. Our aim is to enhance these students' academic performance while also cultivating strong relationships that encourage consistent school attendance.

5. Upgrade school facility climate issues, including new painting, ceiling replacements, and lighting upgrades at MMS over the next 5 years.

Goal in Progress: Continuing our ongoing efforts, we aim to gradually modernize our MS building by making incremental improvements each year. While some costs can be distributed over time, more labor-intensive tasks require attention during the summer months.

E. Senior High:

1. As measured by the Smarter Balance state assessment, 69% of juniors will be proficient or advanced in reading and 50% in mathematics on the spring, 2023 testing.

Goal Unmet: 64% of all 11th grade students achieved the proficiency level in reading and 42% achieved the proficiency level in mathematics.

2. Continue to engage a process for providing wide-ranging and meaningful faculty/staff input for the design phase of the Mitchell High School Building project.

Goal Met: The initial input from faculty and staff shaped the blueprint for the school building. Since then, administrators have consistently updated and involved the staff in the planning process. While the planning phase is advanced, the building has been tailored to meet the collective needs of both students and staff.

3. Implement measures to address the disproportionality between student achievement of specific student sub-groups. Describe measures taken for this purpose in the final progress report on goals.
4. Focus on bringing student attendance levels back to pre-COVID levels by incentivizing the attendance of individual students, holding student meetings, and making proactive contacts with parents.

Goal in Progress: To improve attendance, we're implementing initiatives like counseling services and peer mentoring to support students' emotional well-being. Expanding Kernel Klub activities with grant funding aims to increase engagement and belonging. Additionally, specialized support and resources for English Learners aim to overcome language barriers and enhance attendance and academic success.

ACADEMIC OFFERINGS OF OUR SCHOOL DISTRICT

SUBJECT AREA	GRADE
Advanced Placement Spanish	11-12
After School Tutoring Program (LBW, Longfellow, Mitchell Middle School)	K-8
Agricultural Science	9-12
Alternative School- Second Chance	9-12
Alternative Summer School	9-12
Architecture & Construction	9-12
Art	K-12
Articulated and Dual Enrollment Classes with Mitchell Technical Institute	11-12
Auto Mechanics/Automotive systems	9-12
Business Education	9-12
Career Explorations	9-12
CCC Math and Reading Instruction	K-5
Computer Science	6, 9-12
Contemporary Communications	10-12
Construction Trades	9-12
Culinary Arts	9-12
Drivers Education (summer program)	9-12
Dual Enrollment Classes with DWU, MTI, NSU, and Augustana	11-12
English/Language Arts	K-12
English As A New Language	K-12
Family and Consumer Sciences	7
World Language (Spanish I-Advanced Placement Spanish)	8-12
Gifted and Talented Education	K-5
Guidance and Counseling	K-12
Health Education	K-12
Industrial Technology	8
Instrumental Music	5-12
Mass Customized Learning Programs (Middle School)	6-8
Mathematics	K-12
Media Services	K-12
On-line offerings in Political Science, Personal Finance, and World History	9-12
Personalized Learning Classroom (GBR)	K-5
Physical Education	K-12
Problem Based Learning Classrooms (LBW)	K-5
Project Lead the Way Engineering	9-12
Project Lead the Way Biomedical Science	10-12
Reading	K-12
Rising Scholars Dual Credit with Northern State University (Art, Computers, AP History, Chemistry and American Government)	10-12
Robotics	9-12
Science	K-12
Social Studies	K-12
Special Education	Preschool-12
Tutoring-before and after school and during the summer	K-8
Vocal Music	K-12
Welding	9-12
World of Work	11-12

Notice of Non-Discrimination statement:

The Mitchell School District does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other federally protected class, in its programs and activities and provides equal access to Scouting and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies.

Mr. Bobby Reindl
 Assistant Principal, Mitchell Middle School
 800 W. 10th Ave
 Mitchell, SD 57301
 (605)995-3051

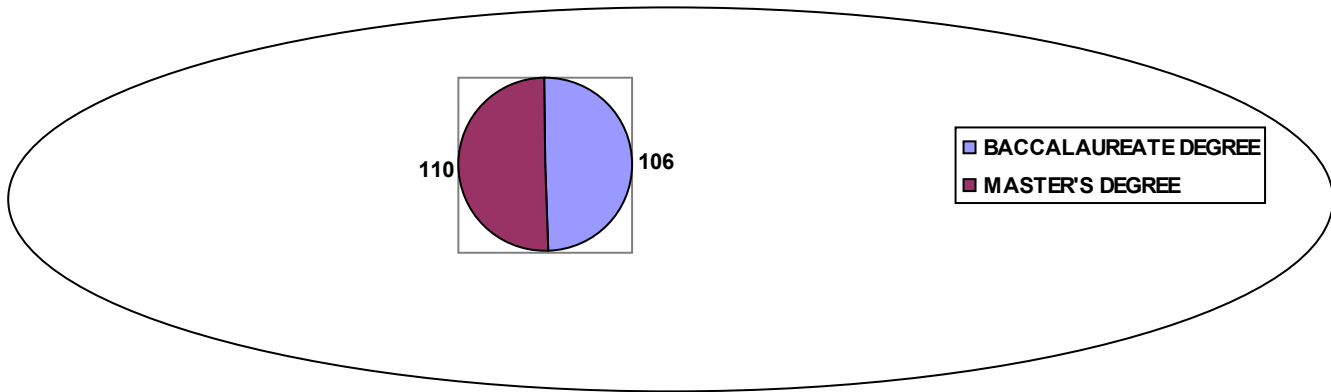
FACULTY OF OUR SCHOOL DISTRICT

FACULTY LEVEL OF EDUCATION

FACULTY LEVEL OF EDUCATION	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Baccalaureate Degree	53	65	70	73	63	66
Baccalaureate Degree + 12 Hours	1	2	1	1	1	1
Baccalaureate Degree + 15 Hours	11	11	9	12	28	36
Baccalaureate Degree + 24 Hours	20	18	17	16	15	13
Master's Degree	45	40	43	40	37	52
Master's Degree + 15 Hours	17	15	14	16	17	20
Master's Degree + 30 Hours	13	9	8	7	5	4
Master's Degree + 45 Hours	10	12	11	9	7	5
Master's Degree + 60 Hours	20	17	21	21	19	22
Educational Specialist	0	1	0	0	0	0
Educational Specialist +15	0	0	0	0	0	0
Doctorate	2	2	2	1	1	2

HIGHEST TERMINAL DEGREE	2017-18	2018-19	2019-20	2020-21	2021-22
Baccalaureate Degree	85	96	97	102	107
Master's Degree (or higher)	107	96	99	94	86

Fifty-one percent of Mitchell Teachers now hold a Master's degree or higher.



FACULTY EXPERIENCE

NUMBER OF YEARS	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1-5 Years	32	35	35	34	39	39
6-10 Years	29	27	37	40	40	36
11-15 Years	33	31	26	30	28	26
16-20 Years	25	29	27	23	21	25
21-25 Years	16	20	20	20	20	23
26-30 Years	24	16	16	15	13	19
31-35 Years	21	19	22	25	19	10
36-40 Years	9	11	10	5	9	14
41-45 Years	3	4	3	4	4	6

PERCENTAGE OF HIGHLY QUALIFIED* TEACHERS

2013-14	100%	2018-19	100%
2014-15	100%	2019-20	100%
2015-16	100%	2020-21	99%
2016-17	100%	2021-22	98%
2017-18	100%	2022-23	98%

* The criteria for "Highly Qualified" is determined by state and federal policies and includes such things as education, certification, experience, etc. Does not include Abbott House instructors.

Professional Development Opportunities for 2022-23

Energy Bus Book Study	Fostering Resilient Learners Book Study
Relationships Responsibility and Regulations Book Study	Bringing out the Best in People Book Study
SEL/Time management for Teachers	Strategies for ELs in the Classroom
Student Motivation	SD State Mentor Mentee Training
SPED Modifications Ideas and Assistance for Elementary and Secondary levels	CPI Training
Google Suite Training	HUDL Training for Coaches

Notice of Intent to Provide Educational Environment Free from Harassment:

The Mitchell School District 17-2 is committed to providing a learning and working environment free of harassment based on an individual's race, color, creed, religion, age, gender, disability, national origin or ancestry, mental and physical attributes, or any other status or condition protected by applicable federal or state law.

It shall be a violation of this policy for any student, school personnel, or visitor to harass any individual through: (I) conduct or communication of a sexual nature or, (ii) communication, disparaging a person's race, color, creed, religion, age, gender, disability, military status, ancestry or national origin, mental and physical attributes, or any other status or condition protected by applicable federal or state law. For the purpose of this policy, "school personnel" includes school board members, all school employees and agents, volunteers, contractors, and persons subject to the supervision and control of the District. This policy applies to violations that occur at the following locations: all District property; all District sponsored, approved or related activities at any location; and when traveling to and from school and/or the workplace.

The District will investigate all complaints of harassment and appropriate action will be taken against the individual(s) found to have violated this policy. Each building principal and program director has the responsibility for ensuring that all harassment complaints are investigated and that complainants receive a written response as to the outcome of their formal complaint.

Mitchell School Boosters: 2022-23

KIDS Grant Program:

The KIDS Grant Program, now in its ninth year, gives community members a chance to support classroom projects that may be beyond the scope of the regular classroom budget, but which promote college and career readiness and innovative education opportunities for students. This program has donated approximately \$151,000 to Mitchell School District teachers throughout the past nine years.

KIDS Grant Sponsors and Donors 2023-24

Sponsors:

Roger Musick	\$5,000	MACF	\$5,000
Sherri Becker	\$1,000	United Way	\$2,500
Dr. Jessica Claussen	\$1,000		
Ron Gates	\$1,000		
Jeff and Cindy Krall	\$1,000		
Kristi Martin	\$1,000		
Jennifer Bradley	\$1,000		

KIDS Grant Recipients 2023-24

Haar, Dahme	Spot Academy	\$ 1,408	Cindy Bierman	Daily Living Skills	\$ 514
Karla Koons	STEM Activities	\$ 881	Marcia Shannon	The Art of Kindness	\$2,000
Denise Hoffman	Break-Out Activity	\$1, 991	Katrina Talley	Soft Start	\$ 500
Miles, Schmidt	Dot Day	\$ 300	Bauder, Schroeder	Classroom Calming	\$ 750
Anne Moege	Literacy and Belonging	\$ 650	Den B	Wild About Reading	\$1,100
Nick McGraw	Broadway at Pavilion	\$5,000	Mary Krell	The Coffee Bean	\$ 950
Steckle, VerHey, Pierson	Sunshine for 6-8th	\$2,005	Den C	Building a Community	\$ 600

Mitchell High School:

Volunteer/Donors:

Donations:

A-OX	Donations to the MCTEA Welding and Manufacturing Program
AKG	Donations to MCTEA Welding & Manufacturing Program
Animal Clinic	Classroom Supplies and Presenters
Athletic Boosters	Concessions Stand Volunteers for All Events
Avera Queen of Peace	CPR Training, Class Prizes, Newspapers for Classrooms
Jim Buechler	Classroom Supplies
Coborn's	Food for Prom
Coca-Cola	Prom Refreshments
Cortrust Bank	Newspapers for Classrooms
County Fair	Blood Drive Refreshments
Culver's	Athletic Program Sponsorships
Custom Touch Homes	Building Supplies for MCTEA Construction Program
Daily Republic	Classroom & Art Supplies, Newspapers for Classrooms, School Newspaper
Domino's	Supplies, SRB Donations, Discounts for St. Council, FCCLA, Spooled
DWU	Microscopes, 2nd Chance Support, Host- Sr. Awards Night, Science Fair
DWU Theater Dept.	Scenery/Props, Stage Combat Workshop
Energy Suspension	Parts for Student Projects
Ethan Lumber Architecture & Construction	Class Donations
Farmers Alliance Elevator	Environmental Science Field Trips
Fire Department	Homecoming 'Burning of the M', Field Trips
JoLynn & Shay Hausmen	Empty Bowl Event Assistance
Iverson Chrysler	Hosting Skills USA Automotive Contest
James Valley Nursery	Planting Assistance
KMIT	Pro Bono Radio Announcements
KORN	Pro Bono Radio Announcements
Krohmer Plumbing	Speaker/Mentoring for MCTEA Construction Program
LifeQuest	Joint Activities with Special Education Department
Dr. Lucio Margallo	Pro Bono Physician Coverage at Athletic Events
McLeod's	Support for Activities Program
Dr. Robert McWhirter	\$6,000 Partner to Mitchell Music Boosters
Marmen Energy	Donates to MCTEA Welding and Manufacturing
MASABA	Donates to MCTEA Welding and Manufacturing
Mebius Nursery	Use of Land for Projects
Mitchell Clinic	Summer Basketball Camp Shirt Donations
MTC Training/Testing Site	Unfiltered Reality, Sponsor Lego League/Robotics, FFA Ag Mech., Livestock Judging, Scrubs Camp, Science Donations
MTC Construction Prog.	Consultations on McTea Projects (Greg Neppel, Mark Munsen, Jim Mahoney)
MTC Culinary Program	Empty Bowl Event Assistance
MTC Diesel Program	Speaker/Tours for MCTEA Automotive Program/Donations to the Automotive program
Music Boosters	Extensive Financial and Volunteer Support
National Guard	Department Banner, Guest Speakers
Nepstad's Floral & Gifts	St. Council Event Discounts, Décor for Sr Awards and Commencement
Patzer Woodworking Arch. & Construction	Class Donations
Pepsi Bottling Co.	Pepsi Products for School Events, and Prom
POET Ethanol Plant	Environmental Science Field Trips

Power Probe Automotive
 Builders 1st Choice Lumber Architecture & Construction
 Puetz Construction
 Quality Homes
 Sanford Research Biotech
 Lou & Carol Sebert
 S&M Printing
 SDI
 TMA
 Trail-EZE
 Twin City Fans
 Vern Eide
 Water Treatment Plant

Test Equipment
 Class Donations
 Use of Indoor Tennis Facility
 Building Supplies for MCTEA Construction Program
 Supplies and Equipment
 Mitchell HS robotics club
 Empty Bowl Event Donation
 Donates to MCTEA Welding and Manufacturing
 Industry tours for MCTEA Automotive program
 Donates to MCTEA Welding and Manufacturing
 Donations to MCTEA Welding Manufacturing Program
 Speakers/tours for MCTEA Automotive Program
 Donates to MCTEA HOSA

Art Supply Donors: Sheryl Leland, Cheri Ramsdell, Patzer Woodworking, Krall Optometry

FBLA Donors: G. F. Advertising

FFA Donors: Blue Stem Family Farms, First National Bank of Omaha (FNBO), Creekside Veterinary, Lakeside Veterinary. Runnings, Campbell Supply, Ethan Coop Lumber, Agronomy Plus Inc., Agtegra Cooperative, BankWest, Davison County Pork Council, Central Electric Cooperative, Culver's, Custom Genetic Solutions, DJR Contracting, Krohmer Plumbing, Mitchell Plumbing & Heating Co, Modern Woodmen of America, Martin- Trudeau Insurance Agency, Muth Electric, Mepstad's Flowers nad Gifts, Sungold Sports, Scott Supply, South Dakota Cattlemen's Association, Zoetis, Inc. Sweetgrass Veterinary Services

Robotic Team Sponsors: Tupper, Ryan & Kelly, Schneider, Beth and Dan, Puetz Design/Mark Puetz, Quality Woods, Dakota Pumps, Innovative Systems, County Fair Food & Fuel, Graphic Packaging, Santel, Graham Oil, Complete Career Center, Daily Law, Fuchs Orthodontics, Graham Tires, Miedema Sanitation, Toshiba

Second Chance Supporters: Deanell Backland, Culver's, Mitchell Exchange Club, Perkins, Rotary Club, Subway, Pheasants Forever

Mitchell Middle School:

<u>Volunteer/Donors:</u>	<u>Donation:</u>
Anytime Fitness	Muffins for Teacher Appreciation Week
Caring Closet	Back to School Contest
CHS Farmers Alliance	Popcorn and popcorn bags for teacher work room and student rewards
Christopher Lippert & Theresa Campbell	Angel Fund for school lunches
Dairy Queen	Ice cream cones for Busted for Brilliance student winners
Davison County Title Company	Muffins for Teacher Appreciation Week
Dental Care Center First Dakota	Muffins for Teacher Appreciation Week
DWU Education Program	Christmas Cookies for staff
First Presbyterian Church	Supplies for nurse's office
Floor Tech	Muffins for Teacher Appreciation Week
Hohn's Carpet Cleaning	Muffins for Teacher Appreciation Week
JD Concrete	Muffins for Teacher Appreciation Week
Jeff Sand & Joey David	DJ Welcome Back
KORN/Q107 Radio	School Supplies from Stuff the Truck Event, Muffins for Teacher Appreciation Week
LeBrun Family	Donuts for Teacher Appreciation week
McDonald's	Free Breakfast/Week for Educators
Mitchell Plumbing & Heating	Muffins for Teacher Appreciation Week
Mitchell Republic	Paper for Education every Wednesday
Mitchell Technical College	Muffins for Teacher Appreciation Week
MMS Student Council	Coffee Bar, donuts, Corona Village for Teacher Appreciation Week, \$5 gift cards to all staff
Mueller Lumber	Muffins for Teacher Appreciation Week
Perkin's Family Restaurant	Muffins for Teacher Appreciation Week
Salvation Army	Backpacks and supplies for students and pencils/Erasers for staff
Second Chance High	Christmas goody trays for staff
Southeastern Central Coop	Muffins for Teacher Appreciation Week
Thune's True Value	Muffins for Teacher Appreciation Week
TK	Muffins for Teacher Appreciation Week
Vern Eide	Hosted "Stuff the Truck" school supplies for the district, Breakfast for entire staff
Village Bowl	Bowling cards for students during the summer
Wal-Mart	School Supplies for staff to provide for classrooms, Hand Sanitizer and Hand Soap, and Cupcakes for Teacher Appreciation Week

Manufacturing Week Participants and Donors: Boyd's Gunstock, Enclose Manufacturing, Hendrickson, Trail King Industry, AKG Midwest, Dakota Pump, Graphic Packages, Twin City Fan. Special thanks to MAMA and organizer Laurie Cooper.

Trunk-or-Treat Monetary Donations, In-Kind Donations, Trunk Sponsors: 4H Stand up and Smile, 4H Wider Horizons/Helping Hands, American Garage Door, Art Ambassadors, Avera Pediatrics, Boys Scout Troop 72, Central Electric, Child Protection Team (MHS FB team), Dakota Bulldogs, Dakota Kids 4H Club, DWU Future Teacher Org., EMBE, FCCLA, FFA, Food Service Truck, GBR Student Council, H&R Salvage, Henrickson, Interact Club, Just a Dollar, Knights of Columbus, Little Learners, MAC, MHS Football, MHS Student Council, Mitchell Area Pay it Forward, Mitchell Clinic LTC, Mitchell Fire/EMS and Police Departments, Mitchell Skating Academy, MMS Staff, MMS Student Council, Modern Woodman, National Guard 139th, Palace City Lions, Paulson Heating and Cooling, Petrick Sanitation, SPOOFED, Q107/KORN News Radio Nedved Media, Twin City Fans, United Blood Services, Vern Eide, Wells Fargo, Women of the Moose, Xtreme Cheer

Gertie Belle Rogers Elementary School:

Volunteers/Donors:	Donations:
Anonymous	\$100 / month for Student Assistance
American Legion Auxiliary	\$180 for Music Dept. - Recorders
Daily Republic	Newspapers in Education for Classrooms
Mitchell United Way	Painting
Boyd's Gunstock	\$200 Begin of Year Donation
Mike Vehle	\$600 Begin of Year Donation
Subway	Monetary donation for PE supplies
County Fair	Monetary donation for PE supplies
Walmart	Supplies for classrooms
Salvation Army	Supplies for classrooms
Megan Sommer / Intradiem	Classroom supplies, 2 Document Cameras
Vern Eide Ford / GMC -	Casey's Breakfast Pizza for Staff (Adam Hillman & Mack Miller)
Dave Wright	Handmade Ornaments
Donna LaFortunate	Crocheted Hats
Mitchell Area Charitable Foundation	Monetary Donation
Mitchell Optimist Club	Hats and Gloves
Cathy Breeding	School Supplies + Math Manipulatives
Second Chance	Holiday Tray
DWU Education Department	sugar cookies
First United Methodist Church	Noisy Bucket Collection - \$211.48 to the GBR Lunch Program.
Mitchell Embe	Teacher Appreciation Week - Glazed Donuts
Neved Media	Perkins Muffins for Teacher Appreciation Week.
American Legion Auxiliary Donation	\$50 - Teacher Appreciation Week
BFLF (Linda & Heidi)	donuts & donut holes 5/23
Davison County Child Protection Team	Books
Modern Woodmen	Library Donation
Terri Mohror -	Wands
Dental Designs -	Library Donation
Teri Determan -	Library Donation
Scooters	Coffee

L. B. Williams Elementary School:

Volunteer/Donors:	Donation:
American Legion Auxiliary, Coacher Goetsch Post #18	recorders \$210
Anytime Fitness	Mini muffins from Perkins for Teacher appreciation week
Big Friend, Little Friend	donuts and thank you card
Blarney's Sportsbar and Grill	donated many cases of Bubblr to us
Connie Harr - Hanson County (605-999-4469)	All the food from Hanson County
CPAC Volley ball	donated volleyball standards
Dan & Diane Deslauriers	\$500 for music
Davison County Child protection team	\$75 check for school lunches
Davison County Title Company	Mini muffins from Perkins for Teacher appreciation week
Dental Care Center	Mini muffins from Perkins for Teacher appreciation week
Donna LaFortune	donated 8 hats and 2 pair of gloves
EMBE of Mitchell	donuts for everyone!
First Dakota	Mini muffins from Perkins for Teacher appreciation week
Floor Tec	Mini muffins from Perkins for Teacher appreciation week
FNN Trust Company	2000 - books for anti bullying program
Guenthner Family	Book donations in Memory of Vickie Guenthner/to all teachers @ LBW
Hampton Inn by Hilton Mitchell	\$100 for 4 student lunches
Hohn's Carpet Cleaning	Mini muffins from Perkins for Teacher appreciation week
Ione Klinger	\$125 for lunches
Janice and Doug Johnson	Angel fund donation
JD Concrete	Mini muffins from Perkins for Teacher appreciation week
Jeff & Deanna Heppler/James Valley Nursery	Sanitizer, wipes, and spray
KORN Country FM for Back to school program "Stuff the Trunk"	notebooks, folders, pencil cases, glue sticks glue, crayons, scissors
Kris Whitteldge	cookies
Lana Loken @ DWU from Athletic Training & nursing Clubs	several bags of mittens, gloves and hats
Laurie Kentworthy	some sticker pages
Mary Schmike	bunches of mittens/gloves for students
Maurice's	Coupons for Teacher Appreciation week
Mitchell Plumbing and Heating	Mini muffins from Perkins for Teacher appreciation week
Mitchell Tech	Mini muffins from Perkins for Teacher appreciation week
Mueller Lumber	Mini muffins from Perkins for Teacher appreciation week
Nedved Media - Korn country news 101.3 & Q107/Korn 92.1	Mini muffins from Perkins for Teacher appreciation week
Optomist Club	3 bags of hats & mittens
Pepsi company/Michael Shinstine	Donated all the Pepsi products for LBW school carnival
Perkin's Family Restaurant	Mini muffins from Perkins for Teacher appreciation week

Reimnitz Rentals? He was vague when he dropped these off
 Sarah, Sean and Addisyn Earleywine
 Second Chance High
 Southeastern Electric Coop
 The Earleywine Family
 The Miskimins Family
 Thune's True Value
 TK Electric
 United way/Day of Caring/Bank West
 Vicki Adams
 Walgreens
 Walmart of Mitchell
 Walmart/Salvation Army
 Women of the Moose
 Your Cause - Blackbaud Giving Fund
 Zander Dey's Mom /Tami Morgan

2 pairs of boy trekking sandals
 box of hand warmers/sport temp hand warmers
 plate of goodies
 Mini muffins from Perkins for Teacher appreciation week
 cookies
 3 backpacks full of school supplies; also kleenex, wipes & napkins
 Mini muffins from Perkins for Teacher appreciation week
 Mini muffins from Perkins for Teacher appreciation week
 Day of Caring 2022 - came for window washing at the school
 Flowers for the office staff/nurse
 fidget spinners/pop its and misc small toys
 cupcakes - vanilla and chocolate
 school supplies - Dr Graves already sent a thank you
 \$350 for Lunch Program
 \$2,000
 mats

Longfellow Elementary School

Volunteers/Donors:	Donations:
American Legion & Women's Auxiliary	Donation for teachers
Anonymous	\$100/month for student assistance
Arnie's First & Foster	'Paws'itively Perfect weekly drawing certificates
Arthur and Karin Escalante, Corinne Christensen, Davison Co. Child Protection Team, Tammi Guericke	Angel Fund Donation, books for 2nd grade, donation for learner incentives
Big Friend Little Friend	Providing mentors for our littles, cookies for staff
Caring Closet-MSD	Meeting the needs of students and families; Caring Kernel Shirts
Classroom Volunteers	Peggy Tisdell, Amy Christopherson, Nancy Biggerstaff, Paula Schnabel, Nancy Heckenlaible, Amy Steele, Angela Buenzow,
Daily Republic	Newspapers in Education for Classrooms
Dental Dental	Dental Mobile
Lions Club	Vision screening equipment
Longfellow PTO	Field trips, Teacher Appreciation Week, American Education Week, Fifth grade recognition refreshments
Longfellow students and families	food, treats, clothing and supplies
Mary Lou Voigt	Holiday meals for families
Mitchell Elks #1059 Huron Elks #444, American Legion	monetary donation
National Guard, Salvation Army, KORN, LifeQuest Sunshine Committee, Walmart	Miscellaneous School Supplies and treats for American Education Week
Nick Bakhtiari, Whitney Hinker, Kendra Newbold, Michelle Meinerts, Chris Lambert, Aaryona Nedved, Luann Backlund, Anna Thompson, Lisa Kaupp, Luke Hagen, Alex Heidinger, Carol Grode-Hanks	Junior Achievement
Optimist Club	Gloves and Hats, Dental Mobile
Papa Murphy's Pizza & Culvers	PTO Fundraising nights
Pizza Hut & Pizza Ranch	Reading incentives for students
Ron's Bike Shop and Palace City Pedelars	New bikes for students
Second Chance High Interact Club	Holiday treats
Subway-Sanborn	Cookies for teachers
Walgreens	Student rewards
Weekend Snack Pack	Weekend Snack Pack Program

MITCHELL COMMUNITY SCHOLARSHIP FUND: 2012-2022

The purpose of the Mitchell Community Scholarship Fund is to affirm our belief in the youth of our community by expanding access to higher education for graduates of Mitchell School District 17-2 and Mitchell Christian School by developing an operating structure, raising funds for student scholarship distribution, and distributing awards on a fair and nondiscriminatory basis. The Fund's goal is to provide a scholarship to every one of our graduates who go on for post-secondary study. For the last 20 years, it has met that goal.

	2013-14	2014-15	2015-16	2016-17	2017-18
No. of Scholarships Awarded	165	158	153	145	144
Scholarship Value	\$500-\$550	\$550-600	\$600-650	\$600-650	\$600-650
Total Amount of Scholarships	\$85,000	\$89,100	\$93,800	\$88,550	\$88,050
Endowment Fund	\$384,831	\$417,677	\$429,188	\$466,099	\$493,000

	2018-19	2019-20	2020-21	2021-22	2022-23
No. of Scholarships Awarded	163	112	132	176	134
Scholarship Value	\$600-\$650	\$600-\$650	\$650-\$700	\$650-700	\$650-\$700
Total Amount of Scholarships	\$98,950	\$68,750	\$87,150	\$116,850	\$88,150
Endowment Fund	\$505,444	\$522,377	\$698,562	\$699,855	\$849,623

SCHOOL DISCIPLINE

2022-23 DATA

SERVICES/ACTIVITIES DESIGNED TO ENHANCE SCHOOL SAFETY AND CLIMATE

- | | |
|--|---|
| <ul style="list-style-type: none"> * After school/before school programs * Alternative education programs * Community service projects * Conflict resolution/peer mediation * Curriculum acquisition or development * Drug prevention instruction * Olweus Anti-Bullying Program * Parent education involvement * Prevention Specialist, Ryan Pryor, on Staff *Tobacco Prevention Group-"Unfiltered Reality" | <ul style="list-style-type: none"> * Peer Helpers * Security cameras and key fob systems * Security personnel (School Resource Officer) * Special one-time events: Red Ribbon Week, Character Counts, etc. * Student support services * Teacher/staff training * Violence/prevention instruction * Peer Tutoring * SPOOFED |
|--|---|

NUMBER OF DRUG, ALCOHOL, AND VIOLENT OFFENSES AT SCHOOL

OFFENSES	MITCHELL ELEMENTARY SCHOOLS	MITCHELL MIDDLE SCHOOL	MITCHELL SENIOR HIGH SCHOOL
Number of students	1,139	609	908
Alcohol	0	1	1
Arson	0	0	0
Battery (Aggravated Assault)	0	3	0
Breaking and entering/burglary	0	0	0
Disorderly conduct	0	3	0
Drugs, other than alcohol	1	1	3
Fighting	0	1	7
Larceny/Theft	0	0	0
Robbery	0	0	0
Sexual harassment	0	4	0
Other Sex Offenses	0	0	1
Threat/Intimidation	0	4	1
Tobacco	1	41	22
Trespassing	0	0	0
Vandalism	0	2	0
Firearms (rifle/shotgun)	0	0	0
Weapon (other than firearm)*	1	2	1
Other criminal offenses (non-violent)	0	1	1
Number of expulsions	0	0	0
Number of in-school suspensions	2	29	0
Number of out-of-school suspensions	3	35	46

*Example: student carries pocket knife to school without intent to harm.

TOTAL FIREARM EXPULSIONS

OFFENSES	MITCHELL ELEMENTARY SCHOOLS	MITCHELL MIDDLE SCHOOL	MITCHELL SENIOR HIGH SCHOOL
Number of students	1,139	609	908
Expulsions for violations of the firearms policy reported under criminal or violent offenses	0	0	0

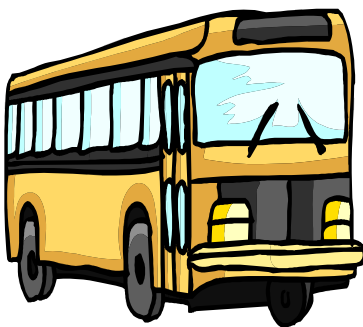
AUXILIARY SERVICES OF OUR SCHOOL DISTRICT BUILDINGS 2022-2023

	GERTIE BELLE ROGERS ELEMENTARY SCHOOL	LONGFELLOW ELEMENTARY SCHOOL	L.B. WILLIAMS ELEMENTARY SCHOOL	MITCHELL MIDDLE SCHOOL	MITCHELL SENIOR HIGH SCHOOL
Year Built	1994	2010	1993	1969	1961
Recent Improvements	Replaced Commons lighting with LED, New Flooring in Personalized Learning Area, Replaced/Upgraded pumps in Cooling Tower	New Playground Equipment, New Office Carpet, Replaced Commons lighting with LED	Replaced Windows on South Side, Upgraded Fire Dampers and HVAC, New Carpet in Kindergarten Area	Rebuilt/Retubed Building Boilers, Replaced Valves in HVAC and Domestic Water Systems	Resurfaced Parking lot west of MCTEA, Southeast Corner Entrance Accessibility Enhancement
Annual Building Costs	\$119,324	\$83,556	\$106,889	\$137,830	\$170,914
Building Square Footage	53,738	62,535	75,000	136,520	165,278
Number of Students	390	318	436	617	898
Building Operational Cost Per Square Foot	\$2.22	\$1.34	\$1.43	\$1.01	\$1.03
Building Operational Cost Per Student	\$305.96	\$262.75	\$245.16	\$237.36	\$190.33
Square Footage Per Student	138	197	172	221	184
Student/Computer Ratio	1.1	1:1	1:1	1:1	1:1

Qualifiers and Conclusions:

1. Annual building costs include electricity, gas, water, and sewer. Mitchell Senior High School calculations include building east of Capital street only.
2. Building costs increased significantly due to HVAC- related pandemic measures and higher utility costs.
3. A 1:1 technology program was fully in place as of 8.23.2017.

TRANSPORTATION 2022-23



Number of Routes: 7
Regular Route Buses Available: 8
Average Bus Age: 3.4 years
Average Bus Mileage: 45,579

Total Cost of Regular Route Busing: \$349,714
Cost Per Mile for Bus Operation: \$4.07

Number of Rural Children Transported Daily: 250
Number of Rural Bus Route Miles Each Day: 450
Average Rural Miles Driven Daily/ Bus: 64
Total Rural Bus Rate Miles Traveled Per Year: 77,850

FOOD SERVICE

2022-23

Number of Breakfasts Served: 117,274
 Number of Lunches Served: 297,418

Costs of Meals at Mitchell School District:

Breakfast

\$2.00 = Middle School/Senior High
 \$1.85 = Elementary

Though meal prices were set, all school meals during 2021-22 were provided at no cost for all students.

Lunch

\$3.00 = Middle School/Senior High
 \$2.80 = Elementary

Average Daily Participation in Food Service Program:

Breakfast	School	Lunch
52%	Longfellow Elementary School	80%
31%	Gertie Belle Rogers Elementary School	74%
31%	L.B. Williams Elementary School	78%
31%	Mitchell Middle School	78%
31%	Mitchell Senior High School	45%

Fund Balance of the Hot Lunch Program:

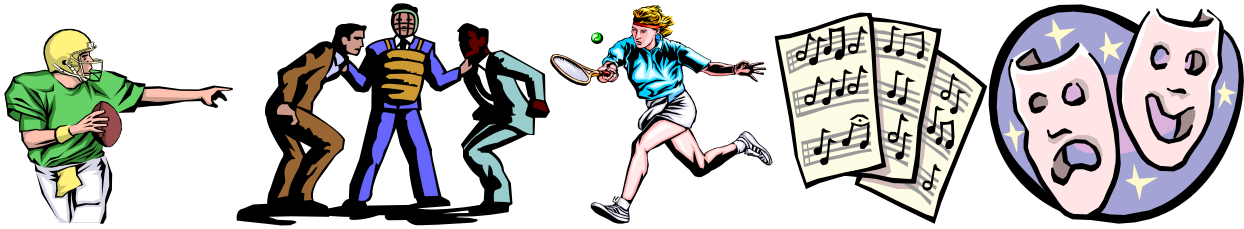
2015-16 = \$169,157
 2016-17 = \$366,521
 2017-18 = \$610,373
 2018-19 = \$752,740
 2019-20 = \$1,052,900
 2020-21 = \$1,462,767
 2021-22 = \$1,895,832
 2022-23 = \$1,911.604

Conclusions: Breakfast and lunch prices are about the same as the average prices of the other ESD school districts. Meal prices will remain unchanged for 2022-23. Due to meals being provided at no cost for all students in 2020-21 and 2021-22, as a result of Federal pandemic funding, participation rates increased significantly. The presence of an open lunch period for sophomores, juniors, and seniors, at the high school means a consistently lower participation rate there. The fund balance for the school lunch program rose significantly again in 2021-22 due to increased participation rates, which were in part due to COVID era meals provided to all students at no cost to parents.



EXTRACURRICULAR PROGRAMMING OF OUR SCHOOL DISTRICT

2022-23 ACTIVITIES



ACTIVITIES	GRADE LEVEL OFFERED	BOYS AND/OR GIRLS	NUMBER OF FEMALES	NUMBER OF MALES	GIRLS PARTICIPATION RATE 2022-23	BOYS PARTICIPATION RATE 2022-23
Student Council	3-5	Both	94	76	35%	25%
Geography Bee	6-8	Both	298	311	96%	91%
Band	5	Both	45	35	48%	35%
Vocal Concerts	K-5	Both	558	595	92%	94%
Elementary Show Choir	5	Both	96	102	100%	100%
Festival Choir	4-5	Both	61	19	33%	10%
Spelling Bee	3-5	Both	267	295	99%	98%
Talent Show	K-15	Both				
Student Character Rep	BK-5	Both	74	69	12%	11%
STAR Ambassadors	4-5	Both	13	13	7%	7%
Cross Country	6-12	Both	19	19	2%	2%
Golf	6-12	Both	18	36	2%	5%
Gymnastics	7-12	Girls	18	NA	3%	NA
Tennis	6-12	Both	35	39	4%	5%
Cheerleading	9-12	Girls	22	NA	5%	NA
Competitive Cheer	7-12	Girls	13	NA	2%	NA
Competitive Dance	7-12	Girls	13	NA	2%	NA
Debate	9-12	Both	35	10	8%	2%
Show Choir/ ShowPit	9-12	Both	44	31	9%	7%
Declam/Oral Interp	9-12	Both	9	2	2%	1%
Student Council	9-12	Both	34	3	7%	1%
MS Student Council	6-8	Both	20	8	6%	2%
FCCLA	9-12	Both	5	1	1%	0%
MS FCCLA	7-8	Both	6	4	3%	2%
Yearbook	9-12	Both	12	0	3%	0%
MS Yearbook	8	Both	12	2	12%	2%
Football	<ul style="list-style-type: none"> •Grade 12 •Grade 11 •Grade 10 •Grade 9 •Grade 8 •Grade 7 	Boys	N/A N/A N/A N/A N/A N/A	16 16 18 19 29 42	N/A N/A N/A N/A N/A N/A	17% 12% 16% 17% 30% 35%

ACTIVITIES	GRADE LEVEL OFFERED	BOYS AND/OR GIRLS	NUMBER OF FEMALES	NUMBER OF MALES	GIRLS PARTICIPATION RATE 2022-23	BOYS PARTICIPATION RATE 2022-23
Girls Basketball	•Grade 12	Girls	4	N/A	4%	N/A
	•Grade 11		5	N/A	4%	N/A
	•Grade 10		5	N/A	4%	N/A
	•Grade 9		4	N/A	4%	N/A
	•Grade 8		12	N/A	12%	N/A
	•Grade 7		7	N/A	6%	N/A
Boys Basketball	•Grade 12	Boys	N/A	7	N/A	7%
	•Grade 11		N/A	7	N/A	6%
	•Grade 10		N/A	9	N/A	8%
	•Grade 9		N/A	16	N/A	15%
	•Grade 8		N/A	14	N/A	14%
	•Grade 7		N/A	17	N/A	14%
Volleyball	•High School	Girls	34	N/A	7%	N/A
	•Grade 8		27	N/A	26%	N/A
	•Grade 7		16	N/A	17%	N/A
Wrestling	•High School	Both	2	17	1%	4%
	•Grades 6-8		2	25	1%	7%
Track	•High School	Both	52	53	11%	12%
	•Grades 7-8		29	48	9%	14%
Soccer	7-12	Both	28	29	4%	4%
Softball	7-12	Girls	24	NA	3%	NA
One Act Play	9-12	Both	7	5	2%	1%
Spring Play	9-12	Both	32	13	7%	3%
Fall Musical	9-12	Both	31	12	7%	3%
Visual Arts	9-12	Both	100	40	22%	9%
Marching Band	9-12	Both	60	36	13%	8%
Jazz Band	9-12	Both	19	19	4%	4%
Drum Line Band	9-12	Both	4	5	1%	1%
Pep Band	9-12	Both	60	36	13%	8%
MS Musical	6-8	Both	12	4	4%	1%
MS Band	6-8	Both	64	87	21%	26%
Middle School Show Choir	6-8	Both	62	21	20%	6%
Middle School Vocal Music	6-8	Both	121	52	39%	15%
Middle School Jazz Band	6-8	Both	8	13	3%	3%
SPOOFED	9-12	Both	9	3	2%	1%
MS Unfiltered Reality	6-8	Both	115	96	37%	28%
MS Drumline	7-8	Both	7	8	3%	3%
MHS Unfiltered Reality	9-12	Both	20	4	4%	1%
HS Vocal	9-12	Both	79	45	17%	10%
FFA	9-12	Both	32	12	7%	3%
FBLA	9-12	Both	21	8	5%	2%

Notice of Equal Opportunity in Employment & Education Programs and Services

The Mitchell School District is an equal opportunity employer and does not discriminate against employees or job applicants on the basis of race, color, creed, religion, age, gender, disability, military status, national origin or ancestry, or any other status or condition protected by applicable federal or state statutes, or relevant Court rulings. Inquiries concerning Title VI and Title IX may be referred to the Business Manager, Mitchell School District 17-2, 821 N. Capital Street, Mitchell SD 57301, or Activities Director at the same address.

Inquires can also be directed to the Regional Office of Civil Rights at the following: U.S. Department of Education, Office for Civil Rights, One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, MO 64106; Tel: 816-268-0550.

FINANCES OF OUR SCHOOL DISTRICT

SOURCES OF REVENUE

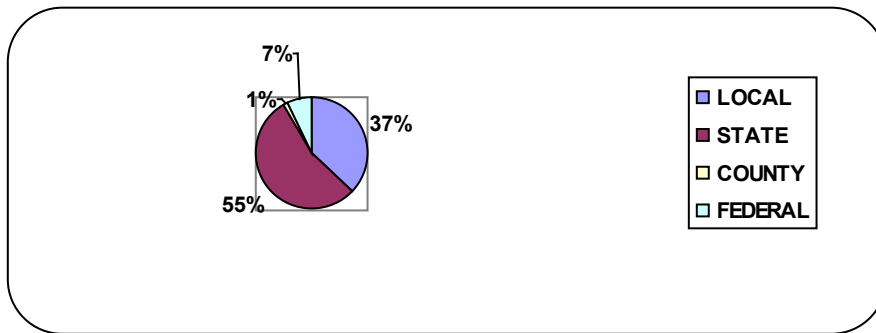
There are four sources for revenues for the general operating fund:

<u>Local</u>	<u>County</u>	<u>State</u>	<u>Federal</u>
Property Taxes	Fines	State Aid	Title I – Reading and Math
Interest		Public Land Monies	Title II – Class size Reduction
Ticket Sales and Facility Rentals		Grants	

RECEIPTS*

General Operating Fund: Comparisons of Receipts

YEAR	LOCAL	COUNTY	STATE	FEDERAL	TOTAL
2014-15	\$7,977,035	\$281,725	\$7,283,770	\$1,034,178	\$16,576,708
2015-16	\$8,035,131	\$280,775	\$7,744,804	\$1,030,031	\$17,090,741
2016-17	\$7,345,242	\$225,888	\$9,645,184	\$1,096,808	\$18,313,122
2017-18	\$6,885,923	\$273,530	\$10,335,372	\$1,027,050	\$18,521,875
2018-19	\$6,945,508	\$258,903	\$10,469,039	\$1,125,225	\$18,798,675
2019-20	\$7,166,058	\$229,730	\$10,766,480	\$1,272,979	\$19,435,247
2020-21	\$7,397,710	\$223,878	\$11,346,087	\$2,659,886	\$21,627,555
2021-22	\$7,438,602	\$221,486	\$11,404,449	\$1,398,991	\$20,463,508
2022-23	\$8,002,545	\$217,506	\$11,962,728	\$1,475,700	\$21,658,479



*Dramatic shift in receipts from local to state beginning in 2016-17 was due to the new state school finance formula and funds for teacher pay increases.

OPT-OUT FUNDS

YEAR	AMOUNT AVAILABLE	AMOUNT LEVIED
2003	\$700,000	\$600,000*
2004	\$700,000	\$550,000
2005	\$700,000	\$350,000
2006	\$700,000	\$250,000
2007	\$700,000	\$150,000
2008, 2009, 2010	\$700,000	0**
2011	\$700,000	\$200,000***
2012, 2013	\$700,000	\$400,000***
2014	\$700,000	\$200,000
2015-2024	\$700,000	0**

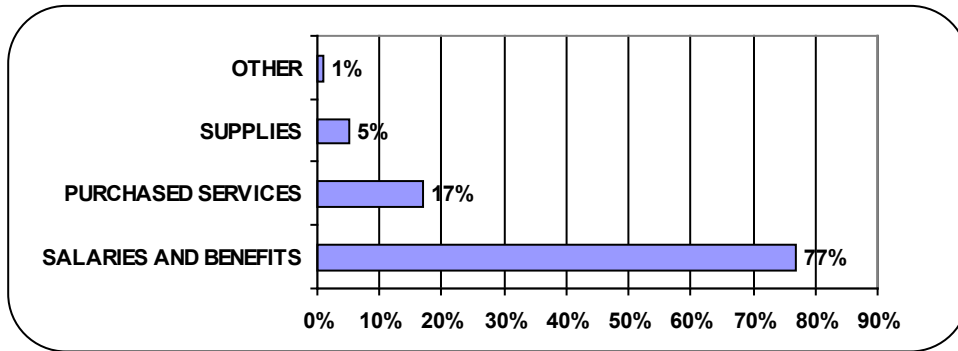
* Because the full amount of an opt out must be used in the first year, the Board of Education collected the \$700,000.00 in year 2002-03 but reduced its general levy that year by \$100,000.00 to reflect the actual need of \$600,000.00.

**Because the District promised, in the opt-out election in 2002, that it would levy opt-out dollars only to maintain current programming, the School Board levied no opt-out dollars for 2008, 2009, 2010, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, and 2023 since no cuts were necessary without those dollars.

***With the state Funding frozen for 2010-11 and subsequently cut in 2011-12 it became necessary to begin using a portion of the available opt-out dollars to prevent educational program cuts. The Board began reducing the levied opt-out amount for the 2014 year, zeroing it out again since that time.

EXPENDITURES

YEAR	SALARIES AND BENEFITS	PURCHASED SERVICES	SUPPLIES	OTHER	TOTAL
2014-15	\$13,497,998	\$1,900,808	\$718,647	\$171,029	\$16,288,482
2015-16	\$14,111,874	\$2,430,030	\$656,383	\$220,655	\$17,418,942
2016-17	\$14,827,819	\$2,580,471	\$928,959	\$200,343	\$18,537,592
2017-18	\$14,819,348	\$2,733,193	\$825,118	\$209,146	\$18,586,705
2018-19	\$14,983,580	\$2,675,096	\$781,253	\$216,105	\$18,656,034
2019-20	\$15,016,338	\$2,594,782	\$810,168	\$233,085	\$18,654,373
2020-21	\$15,930,269	\$3,057,534	\$1,077,263	\$272,376	\$20,337,442
2021-22	\$15,597,401	\$3,301,365	\$833,410	\$290,522	\$20,022,698
2022-23	\$16,544,541	\$3,550,993	\$1,099,423	\$304,420	\$21,499,377



PER PUPIL COSTS*

GENERAL FUND

YEAR	DISTRICT PER PUPIL COST	STATE FINANCE FORMULA RATE PER PUPIL
2014-15	\$5,930.51	\$4,781.14
2015-16	\$6,254.56	\$4,876.76
2016-17	\$6,658.86	\$5,464.01
2017-18	\$6,659.18	\$5,482.01
2018-19	\$6,672.41	\$5,563.52
2019-20	\$6,701.43	\$5,762.81
2020-21	\$7,258.19	\$5,960.67
2021-22	\$7,287.87	\$6,210.94
2022-23	\$7,872.63	\$6,654.56

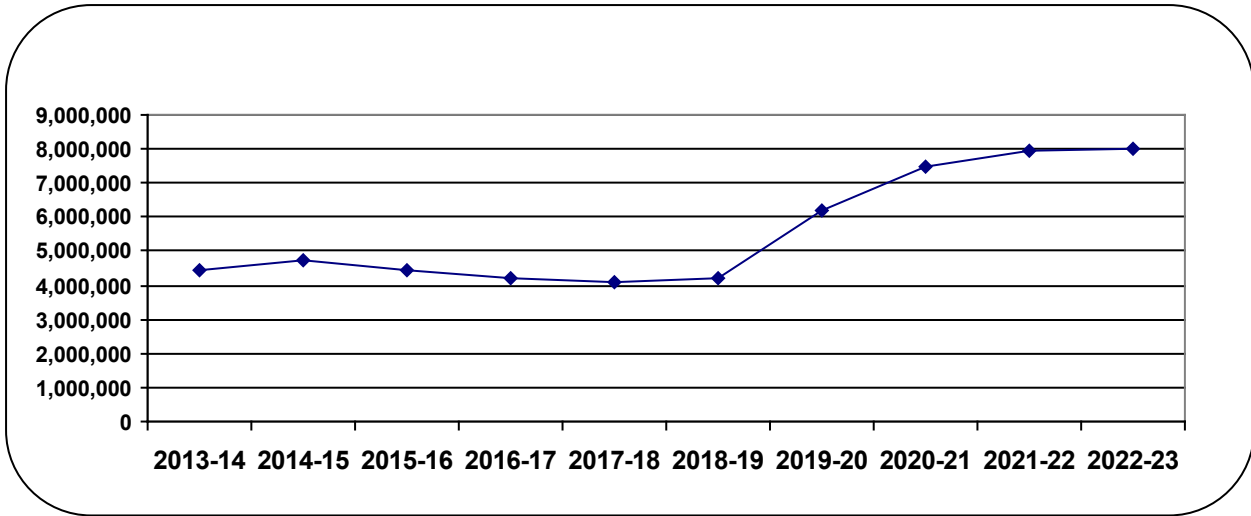
CAPITAL OUTLAY SPECIFIC EXPENDITURES

EXPENDITURE	AMOUNT
Debt Payment*	\$2,709,614
Equipment Purchases	\$686,326
Building/Site Improvements	\$441,383
Software/Textbooks/Transportation	\$405,203
Total	\$4,242,526

*These are the payments for the capital outlay certificates that were issued for the construction of Longfellow Elementary School in 2009, the new stadium on Joe Quintal Field in 2010, the Performing Arts Center in 2015, and the Field Turf project in 2018, and new Senior High in 2022 along with QZAB Funds for maintenance projects throughout the last 17 years.

ENDING BALANCES FOR DIFFERENT ACCOUNTS

YEAR	GENERAL	CAPITAL OUTLAY	SPECIAL EDUCATION	FOOD SERVICE
2013-14	\$4,464,165	\$1,006,254	\$796,935	\$192,824
2014-15	\$4,759,309	\$611,207	\$716,483	\$135,534
2015-16	\$4,431,290	\$763,321	\$464,296	\$169,157
2016-17	\$4,186,474	\$980,941	\$249,921	\$424,920
2017-18	\$4,081,575	\$2,312,474	\$282,472	\$610,373
2018-19	\$4,224,016	\$2,658,316	\$146,277	\$752,740
2019-20	\$6,213,628*	\$3,576,901	<\$19,940>	\$1,052,900
2020-21	\$7,503,741*	\$5,762,181	\$445,969	\$1,462,767
2021-22	\$7,944,551	\$7,009,819	\$1,261,666	\$1,895,832
2022-23	\$7,992,338	\$8,012,079	\$1,584,610	\$1,911,605



GENERAL FUND ENDING BALANCE

*The 'Spike' in the general funding balance was due to the legally required transfer of the pension levy to the general fund, along with its accompanying long-term obligations, and temporary COVID funding.

SOLVENCY RATIO

The district's solvency ratio is determined by dividing the ending general fund balance by the total expenditures.

YEAR	SOLVENCY RATIO
2013-14	28.5%
2014-15	29.2%
2015-16	25.4%
2016-17	22.6%
2017-18	22.2%
2018-19	22.5%
2019-20	33.3%
2020-21	36.9%
2021-22	39.7%
2022-23	37.2%

ASBESTOS STATEMENT

In accordance with EPA regulations, Mitchell School District's buildings have been inspected for friable materials that contain asbestos. Friable asbestos containing material is not present in Mitchell School District's buildings. Records of inspections and locations of asbestos containing materials and a copy of relevant EPA regulations are available. All asbestos, except for that in the floor tile at Mitchell Senior High School and Mitchell Middle School, has been removed from district buildings.

This report card was prepared by Bobbie Schelske, with information received from the Superintendent of Schools, building principals and secretaries, Business Manager, Director of Buildings and Grounds, Activities Director, Director of Food Service, and Director of Special Services.