



District/LEA: 104-044 REEDS SPRING R-IV **Year:** 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The district holds a parent partnership event in the fall and spring where parents are provided copies of the parent/family engagement policy as well as the parent/school compact. During the Spring meeting we review and discuss the materials then we have a time for parents to provide suggestions for edits.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

At this meeting parents are given time to review and discuss the materials in small groups then we have whole group discussion where each group can provide suggestions for edits.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The policy is provided to parents at our spring parent partnership event as well as along with the parent/School Compacts are completed during parent teacher conferences in October. All School plans and the family engagement policy are also available on the district website under "public notices".

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

By gaining input through surveys at parent involvement events as well as surveys conducted throughout the year. Parent representation is evident in our District Strategic Planning groups that met in the Spring. All of this information collectively helps to drive the LEA plan.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

RSSD mobilizes school and community resources to meet the needs of students and their families through coordination with our PTO parent groups and other coordination activities. Goals within the Districts' Strategic Plan focus on providing community resources to parents to meet the needs of students. The Federal Programs director participates in community advisory committees with representation from a wide variety of organizations from the Health Department to local charity organizations.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☒ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☒ Perkins Basic Grant - Secondary
- ☐ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento

- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Activity and materials provided to parents with limited English proficiency, disabilities, or parents with migratory children will be provided as needed in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The evaluation meeting is held in the Spring and includes a broad review of multiple data sources from District and Building Strategic Planning Meetings, Parent Survey Information, Parent/Staff School Surveys, and Professional Development Committee Survey Data. Following each parent partnership event, a survey is taken on the effectiveness of the event in order to drive improvements in the Districts' offerings.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

District strategic planning team with parent representation. Parent input at Fall and Spring parent partnership events. Following each parent partnership event, a survey is taken on the effectiveness of the event in order to drive improvements in the Districts offerings.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

District strategic planning team with parent representation. Parent input at Fall and Spring parent partnership events. Following each parent partnership event, a survey is taken on the effectiveness of the event in order to drive improvements as well as target topics of interest to parents in the Districts' offerings.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

District strategic planning team with parent representation. Parent input at Fall and Spring parent partnership events. Following each parent partnership event, a survey is taken on the effectiveness of the event in order to drive improvements as well as target topics of interest to parents in the Districts' offerings.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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