

KLAMATH UNION HIGH SCHOOL



Student/Parent Handbook
2024-2025



2024-25 PRINCIPAL'S WELCOME & MESSAGE

My name is Rod Heyen, and I am honored to introduce myself as the new principal of Klamath Union High School. It is with great excitement that I join the K.U. School and community and I look forward to getting to know each of you as we embark on this academic journey together.

Our primary focus for the upcoming school year revolves around three core themes: preparing every student for career and college, fostering a culture of accountability, and embracing the theme “Life is about showing up.” These guiding principles will shape our efforts to support your success and personal growth throughout the year.

Klamath Union High School has a rich history dating back to its opening in 1928. For nearly a century, K.U. has been a beacon of educational excellence, and we continue to uphold this tradition by seeking innovative ways to meet the evolving needs of our diverse student body. Our school offers a wide range of activities and programs designed to cater to your interests and aspirations. I encourage you to explore these opportunities, as they will enhance your high school experience and contribute to your overall development.

Your dedicated staff brings a wealth of knowledge and experience, and they are committed to helping you achieve your goals. Whether you have questions about academic programs, extracurricular activities, or any aspect of school life, our team is here to support you. The KU Counseling Department and guidance counselors are invaluable resources, ready to assist you in navigating your high school journey and planning for your future.

Your faculty believes in the potential of every student. The mission is to ensure that each of you has the tools, resources, and support needed to succeed. We are dedicated to fostering an environment where accountability is paramount—where showing up, being present, and actively participating are recognized as essential components of personal and academic success. By embracing this mindset, we aim to cultivate a community where you are motivated to give your best effort and strive for excellence.

As we begin this new school year, I encourage you to take full advantage of the opportunities available to you. Get involved, challenge yourself, and make meaningful connections with your peers and teachers. High school is a time of exploration and growth, and I am confident that, together, we can create an enriching and memorable experience for all.

Welcome to Klamath Union High School! Go PELS!

Sincerely,

Rod Heyen
Principal

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**KLAMATH UNION HIGH SCHOOL
1300 MONCLAIRE
KLAMATH FALLS, OR 97601
MAIN OFFICE PHONE: 541-883-4710
FAX: 541-885-4276**

ADMINISTRATIVE STAFF

Principal	Mr. Rod Heyen
Vice Principal - Students Services & Curriculum	Mr. Adam Randall
Vice Principal - Athletic Director	Mr. Tyler Baker
Dean of Students	Ms. Sandy Yazzie

KLAMATH FALLS SCHOOL BOARD OF DIRECTORS

Zone 1	Mrs. Andrea Jensen
Zone 2	Mr. Andrew Biggs
Zone 3	Ms. Vanessa Bennett
Zone 4	Ms. Kathy Hewitt
Zone 5	Mrs. Trina Perez, Board Chair
Zone 6	Mr. Patrick Fenner
Zone 7	Ms. Ashley Wendt-Lusich, Board Vice-Chair

DISTRICT ADMINISTRATION - PHONE: 883-4700

Superintendent of Schools	Mr. Keith A. Brown
Director of Human Resources	Ms. Renee Clark
Director of Special Services	Ms. Dena Haudenschild
Director of Operations	Mr. Daymond Monteith
Director of School Improvement	Mr. Fred Bartels

NON-DISCRIMINATION POLICY

It is the policy of Klamath Falls City Schools and Klamath Union High School to promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, marital status, age, or disability because of the race, color, religion, sex, sexual orientation, national origin, marital status, age or disability of any other persons with whom the individual associates. See Board Policy AC.

KUHS BUILDING TELEPHONE NUMBERS & HOURS

All Offices may be contacted between 7:30 a.m. and 4:30 p.m. - Monday through Friday.

Teachers may be reached by message or email at the high school from 7:45 a.m. to 3:45 p.m. most school days. Teachers attend Professional Development on Wednesday afternoons. Teachers are unavailable by phone during their regular classroom instruction time. Please contact the Main Office at 883-4710 ext. 3000 for any questions.

SCHOOL PHONE NUMBER

541-883-4710

Dean of Students/Attendance/Discipline	ext. 3012
Main Office	ext. 3000 Fax 885-4276
Counseling Office	ext. 3040 Fax 883-4708
Activities/Athletics	ext. 3070
Bookkeeper	ext. 3000
Nurse	ext. 3080

SCHOOL RESOURCE OFFICER

Klamath Union High School has a School Resource Officer (SRO). This officer is employed by the City of Klamath Falls Police Department in partnership with the Klamath Falls City School District. The SRO's office number at Klamath Union High School is 883-4710 ext. 3723. Phone messages can be left for him/her also at this number. Written messages can be left in the SRO's mailbox in the main office.



TRADITIONS

School Mascot
Pelicans

School Colors
Red & White

School Song:
"Mighty Pelicans"

Come on and fight, old Klamath, Come on and fight.
You're going to win, old Klamath, You're dynamite.
Because your spirit is high,
Your backing is strong; We'll win tonight; a team like That can't go wrong.

And when the game is over, If lost or won-
Our hearts will still be with you, Mighty Pelicans.
So fight with all your might, And win tonight.
Come on and fight, You're dynamite. Hur-rah!

"Mighty Pelicans" The student body accepted the school song in 1947. "Mighty Pelicans" was written by Lois Nelson, yell queen of 1945. John Epley, class of 1948, arranged the music to be compatible with marching tempo. Having the song arranged and copyrighted was a major project of the Latin Club in 1947.

Klamath Union High School

Our Shared Beliefs

- Feeling supported and valued allows all members of the KU community to contribute to a positive school culture.
- Taking risks, accepting struggles, and reflecting on results are all part of the learning process.
- Fostering emotional and physical safety within our KU community will inspire people to do and be their best.
- Embracing common goals with clear and consistent expectations will allow our KU community to experience success.
- Rigorous, engaging, and meaningful classroom instruction results in superior learning.



2024-2025 KLAMATH UNION BELL SCHEDULE

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thurs/Fri</i>	<i>Assembly</i>
<i>Breakfast</i>	7:45 – 8:00	7:45 – 8:00	7:45 – 8:00	7:45 – 8:00	7:45 – 8:00
<i>Period 1</i>	8:05 – 8:55	8:05 – 8:55	8:05 – 8:45	8:05 – 8:55	8:05 – 8:50
<i>Period 2</i>	9:00 – 9:50	9:00 – 9:50	8:50 – 9:30	9:00 – 9:50	8:55 – 9:40
<i>Break</i>	9:50 – 10:00	9:50 – 10:00	9:30 – 9:40	9:50 – 10:00	9:40 – 9:50
<i>Period 3</i>	10:05 – 10:55	10:05 – 10:55	9:45 – 10:25	10:05 – 10:55	9:55 – 10:40
<i>Advisory</i>					10:45-11:15
<i>Period 4</i>	11:00 – 11:50	11:00 – 11:50	10:30 – 11:10	11:00 – 11:50	11:20 – 12:05
<i>Lunch</i>	11:50 – 12:25	11:50 – 12:25	11:10 – 11:45	11:50 – 12:25	12:05 – 12:40
<i>Period 5</i>	12:30 – 1:20	12:30 – 1:20	11:50 – 12:30	12:30 – 1:20	12:45 – 1:30
<i>Period 6</i>	1:25 – 2:15	1:25 – 2:15	12:35 – 1:15	1:25 – 2:15	1:35 – 2:20
<i>Period 7</i>	2:20 – 3:10	2:20 – 3:10	1:20 – 2:00	2:20 – 3:10	2:25 – 3:10
<i>Buses</i>	3:35	3:35	2:35	3:35	3:35
<i>PLC</i>			2:15-3:45		
<i>Faculty hours</i>	7:45 – 3:30	7:45 – 3:30	7:45 – 3:45	7:45 – 3:45	7:45 – 3:30
<i>Office hours</i>	7:30 – 4:30	7:30 – 4:30	7:30 – 4:30	7:30 – 4:30	7:30 – 4:30

HELP-WHERE TO GO – WHAT TO DO

1. **Absent, Tardy, or You Need to Leave School** – Go to the Main Office.
2. **Change of Address/Telephone Number** – Go to the Registrar's Office.
3. **Counselor** – Go to the Counseling Office and sign in during non-class times. Your counselor will send for you. All students will need a pass from their instructor or from a counselor to be allowed to stay in the waiting area during class time. Failure to have a pass may be regarded as truancy.
4. **Delayed by a Teacher** – Get a Hall Pass from the teacher. This cannot be done by the Main Office.
5. **Emergency** – Go to the nearest adult, teacher, Main Office, or Counseling Office.
6. **Locker Problem** – Go to the Main Office.
7. **Lost and Found** – Report to the Main Office. Unclaimed lost and found items will be disposed of at the discretion of the administration.
8. **Messages to Students** – The office will give important telephone messages to students (from student's parents only).
9. **Nurse** – In non-emergency situations, get a Pass from your current or next teacher before seeing the nurse.
10. **Parking Permit** – Go to the Main Office.
11. **Permission Slips for College/Military Representatives' Visitations** - See your counselor or career adviser.
12. **Poster about a Non-School Event** – See the Principal to get the KUHS-approved stamp.
13. **Missing Articles** – Report to the Main Office. It is best that students not bring large amounts of money or valuables to school. Never give out your locker combination. The school is not responsible for lost or stolen items.
14. **Student Body/ASB Activity Card** – See the Bookkeeper.
15. **Visitors** – Due to school safety and the potential for disruption, visitors' passes will be issued on a limited basis. Parents wishing to visit must check in at the Main Office.
16. **Yearbook** – See Yearbook Advisor/Teacher.
17. **Weather Conditions** – Listen to the local radio stations, and TV stations or visit the District Website: <http://www.kfalls.k12.or.us>.

GENERAL INFORMATION

Registration

- June: Course selections and schedule change forms are mailed home with report cards.
- August: New student registration begins. Returning students' schedules are available on the first day of school.
- December: Students meet with counselors for second-semester course selections.

Registration forms are available on our website and must be completed each year. If, during the school year, there are changes (i.e. address, phone numbers, emergency contacts, etc.) please notify the school as soon as they occur.

ADA and 504 Compliance Notice

Section 504 states:

“No otherwise qualified individual with a disability in the United States...shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” The Americans with Disabilities Act requires...all programs and services to be accessible to persons with disabilities. Receipt of federal financial assistance is no longer a factor.

Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 Compliance Notice

In keeping with requirements of federal and state law, the district strives to remove any vestige of discrimination in employment, assignment, and promotion of personnel; in educational opportunities and services offered to students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings. See Board Policy AC and ACA.

Armed Service Recruiters

Federal law requires schools to provide, upon request, student names and directory information to recruiters for the Armed Services. If you do not want your student's information provided, you must contact the Counseling Office and have your student's name removed from the list. Refer to Board Policy JOA.

Assemblies

Different types of assemblies take place during the school year and are considered a part of the regular school program. Students will report to regular class for roll call before an assembly and then will sit together as a class or in specially designated areas. All students are required to attend. Courtesy and good manners need to be used at all assemblies.

Bookkeeper

The Bookkeeper cannot cash personal checks for students.

Buses

Each student who rides the school bus is entitled to a safe ride to and from school. Students who ride buses to and from school or school-sponsored activities will be notified of the rules and regulations governing their conduct on buses as well as of the consequences for violation of those rules.

Riding the school bus is a privilege granted to the students under conditions set forth by the Klamath Falls City Schools, the State of Oregon, and the Department of Transportation. The Transportation Department of the Klamath Falls City School District may be contacted between 7:30 a.m. and 4:30 p.m. at 883-4716.

Students and parents should be aware that video cameras are used (by the district) on school transportation vehicles transporting students to and from curricular and extracurricular activities. See Board Policy EEACCA.

The following regulations are to be observed by all who ride the bus. Failure to do so may result in this privilege being suspended or revoked:

Student Conduct on School Buses

The following regulations will govern student conduct on school buses and will be posted in a conspicuous place on all buses:

1. Students being transported are under the authority of the bus driver;
2. Fighting, wrestling, or boisterous activity is prohibited on the bus;
3. Students will use the emergency door only in case of emergency;
4. Students will be on time for the bus, both morning and evening;
5. Students will not bring firearms, weapons, or other potentially hazardous materials on the bus;
6. Students will not bring animals, except approved service animals, on the bus;
7. Students will remain seated while the bus is in motion;
8. Students may be assigned seats by the bus driver;
9. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver;
10. Students will not extend their hands, arms, or heads through bus windows;
11. Students will have written permission to leave the bus other than for home or school;
12. Students will converse in normal tones; loud or vulgar language is prohibited;
13. Students will not open or close windows without permission of the driver;
14. Students will keep the bus clean and must refrain from damaging it;
15. Students will be courteous to the driver, fellow students and passersby;
16. Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.

Disciplinary sanctions and changes in transportation for a student with a disability shall be made in accordance with the provisions of the student's individualized education program (IEP) or the individually designed program for students considered disabled under Section 504 and in accordance with Board-adopted policies and procedures governing the discipline of disabled students. See Board Policy Code EEACC-AR.

Cafeteria/Student Common Areas

Both breakfast and lunch programs are offered daily at no charge for all enrolled students.

1. Keep the cafeteria line orderly.
2. Be considerate of others.

The expectation is that students have pride in their school and keep the buildings and grounds clean. Excessive trash in the halls, locker areas, and/or on the grounds may result in limiting the vending of food to breakfast and lunch serving lines in the cafeteria. (Grounds include the lawns, sidewalks, and parking lot.) Food will not be served during the last 3 minutes of the 10-minute morning break to allow students to get to their classes on time. Visitors should be aware that Klamath Union High School does not allow charges for meals or Pel Shack purchases.

The Pel Shack is student-run by KU DECA and sales are made by cash and debit card only.

Controlled Campus Policy

KUHS encourages parents to make every attempt to schedule appointments for their students outside the regular school day; however, we understand that this is not always possible. Students needing to leave campus and miss class during the school day must obtain a "Permit to Leave" from the Attendance Office. This allows our staff to accurately record the student's absence and provide notice to the classroom teacher that the student may be excused from class. Students returning to school after an appointment must check in at the Attendance Office if they return during class time.

Students who have open periods during the school day may remain on campus in designated areas or may leave campus with assumed parental permission. They may not loiter in the halls or near classes in session. Students who leave campus must return on time for their scheduled classes. Students who do not return on time will receive a tardy/truancy and appropriate consequences.

Klamath Union High School students may leave campus during the lunch period but must be in class on time. Students who do not return on time will receive a tardy/truancy and appropriate consequences.

Emergency Procedures

The Klamath Falls City Schools has implemented an emergency plan designed to anticipate necessary actions during a variety of disasters including a shooter in the school. Teachers have been trained in the appropriate emergency response procedures, so please follow their directions as quickly as possible in the event of a drill or an actual crisis.

Emergency and Fire Drills

Directional signs are posted at each classroom door to designate the escape route in the event of a drill or an actual emergency. When an alarm sounds, students must follow their teachers' directions, move quietly and quickly to the indicated exit from the building, and remain outside until the building is evacuated. A signal to return will be given by an administrator. Emergency procedures have also been developed for earthquakes and building lockdowns as well as for routine fire drills.

Instruction on fires, earthquakes, safety threats, and drills for students, shall be conducted for at least 30 minutes each school month. At least two drills on earthquakes and two drills on safety threats shall be conducted each year. See Board Policy EBCB.

Free and Reduced Meals

All Klamath Falls City Schools District is eligible for the Community Eligibility Provision program and all currently enrolled students, regardless of income status, are eligible for daily breakfast and lunch at no charge when offered at school.

Fees

The Klamath Falls City School District has waived athletic (regular or sports club sports) and music participation fees and all students may participate in these important activities. Additionally, there are no fees for approved private schools, homeschool students, or students enrolled in KLC and EHS to participate in sports or music at KUHS.

District Athletic Fees

Baseball, basketball, football, rally squad, soccer, softball, tennis, track, volleyball, wrestling, and X country, golf and swimming	No Fee
Non-KU students who participate in KUHS athletic activities	No Fee
KU Student Activity Sticker (With KU T-shirt/No Shirt)	\$20.00/10.00

District Music Participation Fees

AC Choir, Band & Orchestra	No Fee
KU Band or Orchestra Maintenance Fee	\$10.00.
This fee helps pay for music and uniform cleaning.	
KU Yearbook	Online Ordering

KU Building and Operation Fees:

Locker Rental (includes required Lock)	\$6.00
General Parking Permit	\$10.00
PE Uniform (Required for all PE classes)	\$20.00
Half PE Uniform (Shirt or Shorts)	\$10.00
Chromebook Insurance (optional, strongly encouraged)	\$25.00

I.D. Cards

Students will be issued free of charge an identification card at the beginning of the school year. This card identifies the individual as a student of Klamath Union High School and should be carried at all times. Replacement cards are \$3.00.

Insurance

At the beginning of the school year, the district subscribed to a voluntary student accident insurance plan. Parents are responsible for paying premiums (if coverage is desired) and for submitting claims through the district office. The district shall not be responsible for the costs of treating injuries or assume liability for any other costs associated with an injury. Chromebook insurance is offered and strongly encouraged to cover damage, theft, or stolen school-issued

equipment.

Media Center/Library Guidelines

1. Students who come to the media center/library from class or study hall must have a pass and library-related work to do. If they are socializing, they will be sent back to class.
2. Drinks/food are permitted in designated areas only, during non-class times.
3. Students are to pick up after themselves and replace chairs.
4. Students are asked to please keep a study atmosphere while they are in the library.
5. First semester, library materials are due two Fridays before the end of the semester.
6. Second semester, library materials are due two Fridays before the end of the semester.
7. Students with unreturned items will be charged replacement costs at the end of each semester

Library Schedule

Monday	8:00 AM	3:00 PM
Tuesday	8:00 AM	3:00 PM
Wednesday	8:00 AM	2:00 PM
Thursday	8:00 AM	3:00 PM
Friday	8:00 AM	3:00 PM

Off-Limit Areas

The following areas are off-limits to students:

1. The parking lots, any time during the school day (except during lunch).
2. Private property surrounding the high school campus is off-limits during the school day.

Posters

Signs, banners, or posters that a student wishes to display must first be approved by the principal.

Scholastic Dishonesty

1. Honesty underlies all academic endeavors and successes. Scholastic dishonesty is not acceptable and will not be tolerated nor ignored.
2. Scholastic dishonesty includes but is not limited to, cheating on a test and plagiarism or unauthorized collaboration with another person or artificial intelligence (AI) software in preparing written work.
3. Students using cell phones in a testing environment, unless directed to do so by their teacher, are committing a testing violation and their grades will be affected.
4. Students cheating on a classroom assignment or test will receive an "F" for that assignment or test and may receive disciplinary action. Further cheating may result in failure of the class.
5. Includes OIT/KCC/SOU courses taken for dual credit.

School Internet/Computers (Hacking)

Electronics/Computers/Chromebooks are available for students to use at school for school-related purposes. Klamath Falls City Schools incorporates filtering software on all district technology; however, no filtering software is perfect and responsibility for appropriate use of school computers and the Internet rests with the student.

Students who use the Internet for non-educational purposes will have their Internet privileges revoked for a minimum of one week. Students who attempt any hacking, virus planting, or vandalism on school computers or networks will face severe disciplinary action that may include suspension or expulsion. Electronics use is a privilege, not a right.

Internet use is monitored at the district level and a permanent record of student Internet use is collected. Refer to Board Policy IIBGA-AR.

Snow Day or Other Unforeseen Closures

(See the City Schools’ Web Page for information <http://www.kfalls.k12.or.us>)

The decision for closures is made by the school district administration after consultation with the weather, highway, emergency, and/or transportation personnel. If the district decides not to open school or to dismiss school early, announcements will be made periodically throughout the day beginning at approximately 6:00 a.m. or whenever the decision is made for closure. Emergency closures will be listed on the district website and parents will be contacted by phone using our parent notification system. In addition, the stations listed below will carry these announcements:

RADIO STATIONS

KAGO	KFLS/KKRB	KLAD
1150 AM	1450 AM	960 AM
99.5 FM	106.9 FM	92.5 FM

TELEVISION STATIONS

KOTI	KDKF	KTVL
Antenna – Channel 2 Cable – Channel 2	Antenna – Channel 31 Cable – Channel 13	Antenna – Channel 10 Cable – Channel 4

Please do not telephone the stations, the school, or the school district office. Refer to Board Policy EBCD.

Student Involvement with Questionnaires and Contests

No questionnaire shall be distributed at KUHS without the approval of the Principal and the concurrence of the Superintendent if deemed necessary by the Principal. No contests of any nature shall be conducted at KUHS except those sponsored by school authorities or which are considered by the Principal as being essential for carrying forward the educational program of the school.

Chromebooks, Textbooks, and P.E. Equipment (Materials loaned to students)

Klamath Union High School provides, without charge to students, all needed Chromebooks, textbooks, instructional materials, and equipment. Students, however, will be held strictly accountable for all books and equipment checked out to them. Charges equal to the replacement value of the books and equipment will be made on items that are lost, misused, or damaged. Students/families have the opportunity to purchase Chromebook insurance for \$25 yr. to cover loss, damage, or theft of assigned Chromebooks. If payment is not received, the teachers will then be asked to refrain from issuing a new book or equipment to students who are delinquent in paying for lost books or equipment. In cases where students are on the delinquent list, they may not be allowed to receive their diploma and/or report card. Education records shall not be withheld for student fees, fines, and charges if requested in circumstances described in ORS 326.575 and applicable rules of the State Board of Education or such records are requested for use in the appropriate placement of a student. Refer to Board Policy JN.

Use of School Building

The facilities of the school are always open to regular school groups. However, no student or group of students is permitted to use any part of the building without making prior arrangements through the school administration. Arrangements to have a faculty representative present are required and a building use permit must be completed and submitted to the Athletic Office two weeks before any event. Refer to Board Policy KG.

Vehicles on Campus

A parking lot is provided for the students who drive to school. The student must apply for a \$5.00 parking registration permit in the Attendance Office. After the registration permit has been purchased and placed appropriately on a student's vehicle, the student may park in the student parking area between 7:00 a.m. and 4:15 p.m. every school day with the following restrictions: (1) Students are to use the parking lot solely for the parking of vehicles; (2) The district assumes no responsibility for loss or damage to vehicles; (3) High school students may bring cars or street-legal motorcycles to school as long as they abide by the law and the rules of the school concerning the use of vehicles; and (4) Students may park in the area designated for students.

The following regulations are in effect from 7:00 a.m. to 4:15 p.m. daily:

1. All student vehicles must be registered in the office, and a parking permit must be displayed on the front windshield. A violation sticker may be given if the permit is not displayed.
2. Only vehicles that are covered with liability and property damage insurance will be permitted to park in the school parking lot. Evidence of such coverage will be requested at the time the vehicle is registered in the Attendance Office. The school is not responsible for damage, vandalism, and theft of autos or content within autos.
3. Students and staff automobiles will not be parked in visitor spaces or unauthorized areas without specific authorization.
4. Vehicles may not be parked illegally (taking more than one space), parked in the handicapped section, visitors' spaces, fire lanes, or in Senior Spaces. Parking tickets may be issued and must be paid to the bookkeeper within one week. Failure to do so may result in the loss of driving privileges.
5. Per ORS 811.615, it is illegal to park in a handicapped or disabled parking area even for a minute or two. Students who park in these spaces will be subject to disciplinary action, which could include notifying the DMV of the violation and a possible \$365 fine.
6. An office referral may be issued for speeding, excessive noise, reckless driving, disorderly conduct with a motor vehicle, or any violation of Oregon law concerning the use of motor vehicles that occurs on or near school property. Copies of the complaint may be forwarded to the Sheriff's Office, The Department of Motor Vehicles, the superintendent of schools, and the driver's insurance company.
7. Students may not be in automobiles during the school day (including breaks) except at lunch.
8. If a student will be using another car at school other than the one registered in the office, then the student should obtain a temporary parking permit in the Attendance Office.
9. Lock vehicles.
10. Report any accident. Leave your name, address, and phone number if you are damaged.
11. Drive under 15 M.P.H. on school grounds.
12. Do not sit on cars.
13. All vehicles must yield to pedestrians and bicycle riders.
14. Unnecessary tire noise, reckless/unsafe driving, or speeding will not be tolerated.
15. School buses have the right of way on KUHS school grounds. This particularly applies when buses are arriving and exiting the campus at the beginning and end of the school day.

Students not abiding by the above rules may lose school driving privileges.

Video Camera Surveillance System

Students and parents should be aware that the Board authorizes the use of video cameras on district property to ensure the health, welfare, and safety of all staff, students, and visitors to district property, and to safeguard district facilities and equipment. Video cameras may be used in locations as deemed appropriate by the superintendent. Video recording may become a part of a student(s) educational record. The administration routinely monitors student activity through video surveillance. Refer to Board Policy ECAC.

Visitors/Visitor Passes

Parents are welcome and encouraged to visit classrooms. We appreciate a 24-hour notice that you would like to visit a class in session. We ask that parents please check in with the Main Office upon arrival. To increase school security/safety and reduce class interruptions, all visitors are directed to check in with the Main Office and/or the Attendance Office upon arrival and receive a visitor's pass after completing security clearance. Former students wishing to visit general staff should arrange to do so at a time outside of regular school hours. Students' friends or guests may not visit during the regular school day unless approved by the KU Administration. All guest speakers for classes must obtain a Visitors' Pass upon arrival. Refer to Board Policy KK.

Air Quality Index

Klamath Falls City Schools takes pride in having exciting, competitive extracurricular activities for our students. While it is important to build competitive programs, the health and safety of our students must come first. Because our district is in a region where wildfire smoke can impact the air quality levels, it is incumbent for the district to take precautions. District policy defines the protocols with regard to environmental exposure of our students and coaches.

Nutrition Promotion and Nutrition Education

Nutrition promotion and nutrition education focuses on students' eating behaviors and is based on theories and methods proven effective by research. They are consistent with state and local district health education standards. Refer to Board Policy EFA-AR.

Parents of a student with a communicable or contagious disease/virus are asked to call the school nurse so that the nurse can alert students at particular risk who may have been exposed. These at-risk students may include those who have insufficient immunity due to chemotherapy or other medications, or those who are unimmunized for medical or religious reasons. The district will follow both the state and local health authorities' rules and regulations pertaining to communicable diseases.

HIV, HBV, AIDS - Students

As a general rule, a student who has HIV, Hepatitis B virus or AIDS, is six years or older and who does not present special risks to others in an educational setting (e.g. an ongoing history of biting others), is entitled to remain in a regular classroom setting and is eligible for all rights, privileges and services as provided by law and School Board policy. Refer to Board Policy JHCCC/EBBAA/GBEBC.

Illness – Injury

Students must have a note from their teacher to see the nurse. Everyone would like to have a perfect attendance record, but students should not come to school if they have a fever of 100.5, have had more than 3 watery stools, have a rash with or without fever, or are vomiting. If anyone (student, staff, parent, or visitor) has an accident on school grounds, it should be reported immediately to the main office or a teacher. If a student becomes ill or injured during class time, the teacher must be notified and he/she will give the student a hall pass to go to the nurse's office. In the event of a significant illness or injury, the nurse will be summoned to the student and the nurse or an administrator will attempt to contact a parent, guardian, or emergency alternate authorized by the parent on the Emergency Medical Information form. No student will be sent home or to a doctor without first contacting a parent, guardian, or designated alternate. In the event of a life-threatening illness or injury, every effort will be made to contact a parent, guardian, or alternate before transporting a student to the hospital by ambulance. Refer to Board Policy EBBA.

Immunizations

Parents must provide an official copy of a child's immunization record before a child may enroll in school. To attend school, a child must have a minimum of one current dose of the required vaccines. The State of Oregon mandates immunization requirements and the school must review student records annually and file a report with the health department. Students with incomplete records/immunizations are subject to exclusion from school. Medical and non-medical exemptions are recognized when appropriate forms are signed. Refer to Board Policy JHCB.

Prescription/Nonprescription Medications

Students may, subject to the provisions of this regulation, have non-injectable prescription or nonprescription medication administered by designated, trained school staff. Self-medication by students will also be permitted in accordance with this regulation. Please ask the Main Office to schedule an appointment for you with the school nurse if you have questions. Refer to Board Policy JHCD-AR.

STUDENT ACTIVITIES & ATHLETICS

Tyler Baker, Athletic Director
Evonne Bonser, Athletics Secretary
Athletic Office Hours

(541) 883-4710 EXT 3071
(541) 883-4710 EXT 3070
7:30 AM - 4:30 PM, Monday – Friday

Athletic Participation

KUHS provides an opportunity for students to participate in interscholastic competition at the varsity, junior varsity, or freshman levels in cross-country, football, volleyball, soccer, basketball, wrestling, baseball, softball, track, swim, golf, tennis, and cheerleading. See below for the KU student-athlete attendance policy, academic eligibility requirements, and student-athlete code of conduct.

Sports Physical Exam

All incoming freshmen are required to have a new sports physical. All physicals are valid for 2 years. These students are required to submit a pre-participation examination form to the Athletic Office before their initial participation in a district athletic program. The form is to be completed and signed by a parent and physician, permitting the student to participate. The physical examination is the responsibility of the parent/student and is to be paid for by the parent/student. Both the sports physical and sports participation forms may be found on KU's sports registration site: <https://www.familyid.com/organizations/klamath-union-high-school>.

A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination or doctor's release note before further participation in extracurricular sports. Students who continue to participate in extracurricular sports in grades 9 through 12 shall be required to complete a physical examination once every two years thereafter. Refer to Board Policy JHCA/JHCB.

Athletic/Accident Insurance

For the protection of students, their families, and the school, athletic insurance is required for all students participating in school-sponsored athletics. Information brochures are available in the Athletic Office if a student is not covered by health insurance and needs to buy coverage.

KU Student-Athlete Agreements & Policies

NOTE: Agreements and policies for participants in KU athletic and activity programs will be enforced throughout the entirety of the school year— seven (7) days a week, 24 hours a day, at any location.

Attendance Policy

The expectation at KU is for student-athletes to attend ALL daily scheduled classes in order to be eligible to practice and compete on any given day. Students must be present in every class on the day of a practice or competition to participate.

Exceptions include:

- Excused absence for an appointment - *Must be cleared at least 24 hours in advance with the Attendance Office.*
- An approved school function or activity
- Special circumstances that may arise - *Will be reviewed by KU Administration on a case-by-case basis.*

Failure to attend all classes will result in missed opportunities to participate.

Skipping class and tardiness carry an additional consequence that impacts playing time and will be enforced at the discretion of each athletic program.

Daily attendance reports will be shared with coaches so they may be informed and up to date on their players' academic participation.

Academic Eligibility

KU Academic Eligibility Requirement - Every student at Klamath Union High School begins a new semester with a fresh start and is eligible to participate in athletics and activities, provided they are OSAA eligible (*refer to OSAA eligibility requirements below*).

The academic expectation is for KU student-athletes to pass ALL of their classes. Any student-athlete who is not passing all of their classes at any point during the season will receive support via the KU Academic Eligibility Plan. This plan will provide the student-athlete with an opportunity to work closely with teachers and administrators to get back on track and be eligible for participation.

KU Academic Eligibility Plan:

1. Teacher Check-In Sheet - Student communication with teacher to identify potential areas in need of additional support
 - When to Check In with Teachers: *Before school, after school, or during a class work session when the teacher is available.*
2. Study Hall Attendance - Additional academic support to promote student learning and individual responsibility.
3. Evaluation of Academic Progress - Student communication with Athletic Director to review, reflect, and game plan

Eligibility Plan Timeline:

- 1st Week - Probationary Period - Fully Eligible to Practice & Compete
- 2nd Week - Eligible to practice, Ineligible to compete
- 3rd Week - Ineligible to practice, Ineligible to compete

*A student-athlete will become eligible to compete again as soon as the academic eligibility requirement is met. There is no set time frame for sitting out.

Weekly academic eligibility reports will be shared with coaches so they may be informed and up to date on their players' academic progress.

KU Administration may review eligibility for a student-athlete in special circumstances and will make decisions on a case-by-case basis.

OSAA Academic Eligibility Requirements

1. Student-athletes must be enrolled in a minimum of five classes during the season.
2. Student-athletes must have passed a minimum of five classes the previous semester.
3. Student-athletes must be on track to graduate with 24 credits.
 - a. Prior to Sophomore year - Must have a minimum of 4.5 credits
 - b. Prior to Junior year - Must have a minimum of 10 credits
 - c. Prior to Senior year - Must have a minimum of 17 credits

KU Student-Athlete Code of Conduct & Substance Policy

1. Any behavior that reflects negatively on an individual student, a team, or Klamath Union High School is strictly prohibited. Negative behavior can occur during a game or practice, on campus or away from school, and on *social media*.

Negative behavior includes (but is not limited to): Cheating, Truancy, Excessive Tardies, Fighting, Bullying, Suspension/Expulsion, Substance Use, and any inappropriate behavior unbecoming of a KU Student-Athlete (*e.g., social media posts*).

Student-athletes involved in negative behavior will be subject to the following athletic-specific disciplinary action: *(Additional school disciplinary action may also occur.)*

- 1st Violation of the season: *One-game suspension*
 - 2nd Violation of the season: *Two-game suspension*
 - 3rd Violation of the season: *Removal from the team*
2. KU Student-Athletes shall not be present at any site where illegal activities are occurring, such as consumption of alcohol by minors or illegal drug use. The expectation for KU student-athletes is to leave immediately when they become aware of any illegal activities.

If it is substantiated that a student-athlete does not leave immediately, they will be subject to the following disciplinary action: *(Additional school disciplinary action may also occur.)*

- 1st Violation of the school year: *One-game suspension*
- 2nd Violation of the school year: *Two-game suspension*
- 3rd Violation of the school year: *Removal from the team*

OSAA Spectator Guidelines

In accordance with the Oregon School Activities Association (OSAA), the following guidelines are to be followed by all spectators attending any school extracurricular activity, event, or game:

- Spectators are not permitted to have signs, banners, confetti, noisemakers, balloons or glass containers. This includes air horns and megaphones.
- Spectators are required to wear shirts at all times.
- Spectators are not allowed to use vulgar or offensive language for any reason. Spectators may not direct any derogatory or offensive comments to or about any player, cheerleader, coach, or referee.
- During football, volleyball, basketball, and wrestling contests, students may enter with their student body cards with activity stickers or pay a fee. If the student leaves the game, they may not re-enter the game.

Any spectator who fails to comply with the association or site management personnel in charge of spectator conduct will be removed and may be suspended from attending future activities and events.

Parent/Spectator Sportsmanship Code of Conduct

As a parent and/or spectator of a student activity participant at Klamath Union High School:

1. I acknowledge that high school activities are an extension of the classroom and that learning is taking place.
2. I will not direct negative comments or profanity toward officials, participants, or advisors.
3. I will respect the abilities and efforts of our opponents, officials, and advisors, regardless of the outcome of the contest.
4. I acknowledge that I am not the coach/advisor of the program or an official and will leave those duties to the persons hired for those responsibilities.
5. I will support the program with positive actions and encouragement.
6. I will remember that my actions reflect not only on my student participant and me but also on the school and the community.
7. In the event that my student participant or I have a genuine concern regarding participation in an activity, I will schedule an appointment and follow in order the parent communication protocol below:
 - a. Player to Coach
 - b. Player and Parent to Coach
 - c. Player and Parent to Coach and Head Coach
 - d. Player and Parent to Coach, Head Coach and Athletic Director
 - e. Player and Parent to Coach, Head Coach, Athletic Director and Principal

Note: This communication should never take place directly before or after a game. It should also be left to the player to discuss with the coach issues of playing time, team strategy, or another player's role on the team.

I have read the above information and understand and agree to abide by expectations for myself and my student participant.

KU Sports & Activities Poster Criteria

- A currently enrolled senior athlete attending KU in the displayed sport will be given priority.
- If no Seniors are available, a Junior may be chosen.
- Only one athlete will be selected to represent each sports team.
- An athlete may appear only once during a school year.
- Must have a GPA of 2.5 or higher
- Absences: None or Few
- Guidance: None or Few

When you can't decide:

- Has an athlete completed 4-years in sport?
- Has an athlete been a leader?
- Highest GPA
- Flip a coin/Drawn a name
- Draw a name
- Contest: Best 3 out of 5

Clubs and Organizations

Student clubs and performing groups such as the band, choir, cheer, flag team, drama, and athletic teams may establish rules of conduct – and consequences for misconduct – that are stricter than those for students in general. If a violation is also a violation of the Student Code of Conduct, the consequences specified by the district shall apply in addition to any consequences specified by the organization.

Students can request any new club or activity be formed, if enough students are interested and a faculty Sponsor and facilities can be provided. Applications and permission forms should be obtained from the Athletic/Activities Office. Refer to Board Policy IGDA.

Activity Sticker

An activity sticker will be required for free or reduced admissions to school-sponsored games and events and for any student involved in extracurricular activities (e.g., athletic events, dances, etc.). The price of the sticker is \$10.00.

School Dances

1. **Dances are intended for current KU students only.** There is no open admission allowed. Students may be permitted to invite one guest to attend with them, however, a Guest Permission Form must be completed before the dance with final approval given by a KU administrator/Dean of Students. Staff facilitating the event shall check KU student identification to verify their status.
2. **Approved guests will be recorded on a list** and given to the adult advisor for the dance. Only those guests pre-approved on the list are allowed to enter. Those who just show up or did not complete an approved guest form are not allowed to enter.
 - a. *Guest forms can be obtained in advance from the KU Front Office secretary.
3. **Suspended or expelled students from school may not attend any school-sponsored activities.**
4. **Adult Chaperones are required:** A minimum of 5-6 chaperones must be secured in advance (can be staff, parents, or security personnel). Chaperone oversight is provided by the club adviser. Non-staff chaperones must be approved volunteers through the KFCS Human Resource Department.

5. **Sponsors of the dance must complete a KU Building Use Form to use a KU facility** for a dance (gym, cafeteria, theater). Completed forms must be given to the Athletic Dept. for pre-approval and scheduling.
6. **NO student IN/OUT privileges will be allowed.** Once a student is admitted to a dance, they are expected to remain in the dance until the end, or until they choose to leave. If they choose to leave early they cannot return to the dance. Sponsors of the dance should post a sign indicating no in/out privileges are permitted at the entrance so students are aware before entering.
7. **No Backpacks or large purses** are permitted in dances. Suspicious possessions are subject to examination/searches.
8. **No use of drugs or alcohol** before or during is permitted by those attending a dance. Those suspected of being under the influence are subject to a breathalyzer and/or removal from the dance.
9. **Set a time for the last admission one hour after the dance begins.** Those seeking admission after that time are not allowed in. Example: Dance starts at 8:00 and the last admission is at 9:00 pm.
10. **Dances will be completely cleaned up by members of the group sponsoring the dance.** This includes removing all decorations and audio equipment and clearing food spills with brooms and mops as needed.
11. Sign-in lists may be required under circumstances when warranted for health monitoring reasons so those in attendance can be identified as present. Otherwise, sign-in sheets for dances are not required.
12. **Outside doors to the dance venue must be monitored by adult chaperones for security reasons. Doors propped open to increase ventilation must be monitored by an adult.**
13. **Anyone attending the dance and exhibiting inappropriate or unsafe behavior will be asked to leave the dance or/and face school disciplinary action.**

Field Trips

Field trips may be scheduled for educational, cultural, or other extracurricular purposes. All students are considered to be “in school” while participating in district-sponsored field trips. This means students are subject to the school’s student conduct rules, applicable Board policy, and such other rules as may be deemed appropriate by the field trip supervisor. Refer to Board Policy IICA.

Fundraising

Student organizations, clubs or classes, athletic teams, outside organizations, and/or parent groups may be permitted to conduct fundraising drives with admin approval. An application for permission must be made to the Athletic Director or Principal at least ten days before the event. All funds raised or collected by or for school-approved student groups will be received, deposited, and accounted for per Oregon law and applicable district policy and procedures through the bookkeeping office within ten days of receipt to allow for timely processing.

All such funds will be expended to support the school's extracurricular activities program. The Activities Director is responsible for administering student activity funds. The student body treasurer serves as the student government representative in the administration of student activity funds. Refer to Board Policy IGDF-AR

Student Council-Associated Student Body

The Student Council is an organization through which students may express their opinions, assist in the administration of the school, and participate in school activities and initiatives. The council tries to promote leadership, initiative, and shared responsibility among its members. Each spring a new group of student body officers is elected to carry on the work the following year. In the fall one representative and an alternate are elected from each grade level. It is the duty of the representative to bring back to his/her classes any action of discussion of the council.

GUIDANCE/COUNSELING/ACADEMICS
OFFICE HOURS 7:30 AM – 4:30 PM
PHONE: 883-4710 opt. 3

The Counseling Center of Klamath Union High School is located within the Academic Building, Main Floor/2. Students are assigned counselors according to their grade level and they will assist students in many areas. See your counselor for help with careers, college, personal problems, scheduling, records, scholarships, and testing.

Students are assigned to counselors and other personnel as follows:

Rebecca Pierce, Counselor	Grade 10/Grade 12
Jennifer Spicher, Counselor	Grade 9/Grade 11
KBBH Qualified Mental Health Professional	All Grades
Leah Anderson, Registrar	All Grades
Karla Andrade, College, and Career Coordinator	All Grades

An additional goal of the Guidance and Counseling Department includes helping parents and the community understand the school program. Parents are encouraged to request an appointment with their student's counselor whenever they feel it would be helpful.

Academic Achievement

1. Parents will be informed at least annually of their student's progress to meet or exceed grade-level academic content standards, including but not limited to:
 - a) Information on progress in each subject area, including major goals used to determine the information;
 - b) Specific evidence of student progress on the continuum of knowledge and skills (academic content standards) of a subject area, upon request from a parent;
 - c) Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - d) Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application (senior project), and demonstration of the Essential Skills.
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. Grades and/or assessments will be based on academic performance and will not include student attitude or behavior. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade. Behavior performance shall be reported separately.
4. The school staff will take particular care to explain to parents the meaning of grades and symbols used to reflect student performance.

Custodial and Non-Custodial Parents' Rights and Responsibilities

"Custodial parent" means the natural parent, adoptive parent, or legal guardian with whom the student resides, unless a legal document or signed parental agreement indicates otherwise. Verification may be required from the custodial parent. If a guardian or adoptive parent is the "custodial parent," both natural parents would be considered "non-custodial parents."

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 unless the district is provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation or custody that specifically revokes these rights. Parents of a minor, or an eligible student (if 18 or older), may inspect and review education records during regular district hours.

While both custodial and non-custodial parents may visit the student at school, only the custodial parent has the right to remove the child from school property unless a verified note from the custodial parent provides otherwise. If school personnel anticipate a possible student abduction (by the non-custodial parent or any other person), law enforcement personnel will be notified immediately.

The custodial parent has the responsibility to:

1. Keep the school office informed as to the address of residence and how he/she may be contacted at all times.
2. Provide a copy of any legal document which restricts the rights of the non-custodial parent.

The non-custodial parent needs to inform the school office of a phone number and/or address where he/she may be contacted regarding student progress/problems. Refer to District Policy JO.

Dropping/Adding Courses

Students may drop a class within the first three weeks of the semester with no penalty. After three weeks and up to 4 ½ weeks, the student will receive a “W” or withdrawal for the course. At 4 ½ weeks into the semester, the student will receive an “F” for the course.

If, in the opinion of the teacher of the course in question, a student is failing the course due to being misplaced, a student may, with the teacher’s and counselor’s consent, be placed in a course more appropriate to the student’s ability level with no penalty.

Early Graduation

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the student’s request and if the student’s parent or guardian consents, if required. Administration may permit students to walk in commencement scheduled the following June. Following KUHS protocol, students must file a plan for early graduation by April 1 of their junior year with the building Principal. Refer to Board Policy IKFA.

Expanded Options Program

Klamath Falls City Schools is committed to providing additional options to students enrolled in grades 11 and 12 to continue or complete their education, earn concurrent high school and college credits, and gain early entry into post-secondary education. The district’s Expanded Options Program will comply with all requirements of Oregon law.

A student is eligible for the Expanded Options Program if he/she:

1. Is 16 years or older at the time of enrollment in a course under the Expanded Options Program;
2. Is in grade 11 or 12 or has not yet completed the required credits for grade 11 or 12, but the district has allowed the student to participate in the program;
3. Has developed an educational learning plan; and
4. Has not successfully completed the requirements for a high school diploma.

A student who has graduated from high school may not participate.

Family Educational Rights and Privacy Act of 1974

This law authorizes parents or guardians of students and students 18 years of age or older access to his/her student’s files by submitting a written request and following established procedures:

1. The written request must be presented to the building principal or an associate principal.
2. The parent or legal guardian shall review the records in the presence of the principal, associate principal, or guidance counselor.
3. The parent or legal guardian may not remove any materials from the file.
4. Parent(s)/guardian(s) shall be granted a hearing to challenge the content of the record folder if they submit to the building principal a written request for such a hearing. This hearing shall be held within TEN days after the receipt of such request and shall follow procedures established by the Board of Education Refer to the District Code of Conduct found on the district web page: <http://www.kfalls.k12.or.us/>.
5. Notice of the right of access shall become a part of each parent handbook or official registration guide.
6. All persons 18 years of age have the same right of access as their parents. Refer to Board Policy JO.

Family Educational Rights and Privacy Act Legal Notice

Parents or legal guardians of a student or an eligible student (18 years old or older) have the right to inspect and review all materials incorporated into their child's educational records as specified in the Family Educational Rights and Privacy Act of 1974 as codified in the General Education Provisions Act (20 U.S.C. sub-section 1232g), Section 438.

A copy of the Family Educational Rights and Privacy Act and Klamath Falls City School District Policy may be obtained from the Office of the Principal in each attendance center. Complaints concerning alleged failure to comply with this act may be filed with the Department of Education, Washington, D.C. Refer to Board Policy JO.

Final Examination Policy

Each semester the student will be expected to complete a final examination or project on which a significant portion of the grade may be based. Arrangements to take a final at a time other than the date designated will be made in emergency situations only. Early finals are not given. Parents should arrange vacations during non-school days. Failure to do so puts the student in danger of possible penalty to their final grade(s). Refer to Board Policy IK.

Grades (also referred to as marks)

Permanent transcript grades are awarded at the end of each semester (18 weeks). Grades at KUHS are determined on a semester cycle and 0.5 credit is given for each 18 weeks of a course. A semester class (examples: PE, Health, Intro to Business) is finished in one semester and 0.5 credit is awarded for completing the course. A yearlong class (examples: English, math, science, history) lasts the full school year and is worth 1.0 credit; however, 0.5 credit is awarded each semester. Report cards at the quarter (9 weeks) are not permanent grades.

The grade earned by each student shall be the grade determined by the teacher of the course. The determination of the student's grade by the teacher, in the absence of a clerical or mechanical mistake, fraud, bad faith, or incompetence, shall be final. Therefore, questions about grades should be directed to the teacher. Parents wishing to discuss grades with the teacher may call the high school office and leave a message for the teacher to call back. Refer to Board Policy IK and IKH.

Grade Exchange Policy

Overview: Some students, at one time or another, experience class failure in high school. This can be due to several factors including sickness, family circumstances, lack of attendance, lack of motivation, or the need for more instructional time. The Klamath Falls City School District encourages students in these situations to overcome past failures by retaking classes to receive passing scores and recover lost credits.

Students who seek to retake classes to improve their learning and improve their grade point average should be encouraged to do so. This promotes the acquisition of content in the KFCS curriculum and the development of important traits such as persistence, hard work, and meeting deadlines. Such effort promotes the belief that they can overcome past mistakes. Below are options available to students to make up credits after failing a class. Please note that **outside of option 1**, the students will be acknowledged for the course content for which they have already demonstrated proficiency and will be asked to make up only those areas for which they have not done so.

Student requirement to exchange a grade on their transcript:

1. Retake the course at KU. The higher of the two grades will be reported on the transcript; or
2. A student may work with the original teacher to make up missing/non-proficient work and can earn up to a C. This is only an option if a student earned 50% or higher in the original class. Students have this option for up to one year from when they fail a class. A contract that includes a timeline for completion, an outline of make-up work, and a tutorial requirement must be signed by the student, the parent, the teacher, and an administrator. If the original teacher is no longer an employee, then the student shall work with the department to make up the grade; or
3. Credit recovery (including but not restricted to Odyssey, Summer School, and KLC) with the following provisions:
 - a) The original F would be replaced with an F* and stay on the transcript but would not be calculated into the GPA. A student may appeal the transcription of F* to the high school administration. An Administrative Regulation will be co-written by the School Improvement Team to clarify the circumstances that can lead to this removal.

- b) A grade of C is the highest grade that can be earned.
- c) The course will be transcribed with the name of the program plus the course name (“Odyssey Algebra I”, “Recovery Biology”, “Rosetta Spanish 1”, etc.)

Note: Credit recovery grades are currently given by an administrator. Students who require original credit do not fall under these guidelines.

Graduation Exercises

Because the Board believes that completion of the requirements for a diploma from the public schools is an achievement that improves the community as well as the individual, the Board wishes to recognize that achievement in a publicly celebrated graduation exercise.

All students in good standing who have successfully completed the requirement for a senior high school diploma, a modified diploma, an extended diploma, or an alternate certificate may participate in graduation exercises.

Students must meet the following guidelines to participate in KUHS graduation activities:

1. Meet all minimum 24-credit diploma requirements as published by the school.
2. Be enrolled in a minimum of five classes at KU (or approved higher education course) during the second semester of the student’s senior year, or complete a KU Early Graduation Plan.
3. Attend the scheduled mandatory graduation practice.

Inappropriate student behavior up until the day of graduation may result in disqualification from graduation activities. Refer to Board Policy IKFB.

Honor Roll (GPA)

In order for a student to make the Honor Roll, he/she must be enrolled in five graded classes and achieve a grade point average of 3.0 or better. In addition, a student must not have received an "F" grade or an "I" (incomplete) grade during the grading period in question.

How to calculate your Grade Point Average (GPA): A=4, B=3, C=2, D=1, F=0. Do not count Incompletes or a grade of Pass in this calculation. Add up your points and divide by the number of classes graded A-F. This number equals your current GPA. Example: Seven Classes of AAABBBP = 21 points divided by 6 = 3.5 GPA.

Incomplete “I” Grades

Incompletes must be made up by the end of the second week following the grading period unless otherwise arranged with the individual instructor. Following the end of the second week, the incomplete (I) changes to a failing grade (F).

Make-Up & Late Work/Credit

Students who are absent due to illness or school-related activities will be allowed one day plus one to make up work for each single day missed. Full credit value will be given to all of the work submitted if submitted within the deadline.

Staff will take late work up to 4.5 weeks or at each grading period for each class. The minimum late work credit given is 50% and the maximum late work credit given is 70%. If classes are associated with dual credit at a college, the policy for late work will be based on the college policy.

Program Exemptions

Students may be excused from a state-required program or learning activity for reasons of religion, disability, or other reasons deemed appropriate by the district. An alternative program or learning activity for credit will be provided. All such requests should be directed to the principal by the parent in writing and include the reason for the request.

Progress Reports

A progress report will be completed and available electronically for all students and families in the middle of each nine-week grading period. If you do not know how to access them, please contact the Counseling Office at 883-4713. Refer to Board Policy IK and IKAB.

Requests for Education Records

The district shall, within ten days of a student seeking enrollment in or services from the district, notify the public or private school, education service district, state institution, private agency, or youth care center in which the student was formerly enrolled and shall request the student's education record. Refer to Board Policy JNA

Request to See a Counselor - Procedure

Students may go to the Counseling Office and sign in during non-class time. A counselor will **send** for the student when they are available. All students will need a pass from their instructor or a Counselor's pass to be allowed to stay in the waiting area during class time.

Smarter Balanced Assessment

Smarter Balanced is guided by the belief that a balanced, high-quality assessment system can improve teaching and learning by providing information and tools for teachers and schools to help students succeed. Timely and meaningful assessment information can offer specific information about areas of performance so that teachers can follow up with targeted instruction, students can better target their own efforts, and administrators and policymakers can more fully understand what students know and can do, in order to guide curriculum and professional development decisions.

Smarter Balanced assessments go beyond multiple-choice questions and include short constructed responses, extended constructed responses, and performance tasks that allow students to complete an in-depth project that demonstrates analytical skills and real-world problem-solving.

Smarter Balanced assessments are computer-adaptive summative assessments administered during the last 12 weeks of the school year. This assessment can be used to describe student achievement and growth of student learning as part of program evaluation and school, district, and state accountability systems.

Special Programs for Individual Behavioral or Academic Testing

Informed written consent of the parent(s)/guardian(s) shall precede the initiation of individualized diagnostic evaluations and/or administration of behavioral or academic testing.

NOTE: Informed written consent means a conference at which the parent(s)/guardian(s) have been apprised of the reasons for testing, the type of testing, and the right of the parent(s)/guardian(s) to accept or reject the possible placement. In addition, the parent(s)/guardian(s) are apprised of their right to examine all relevant records with respect to the classification and placement of the child. Refer to IGBAH and IGBAH-AR.

Student Education Records

Education records are those records maintained by the district that are directly related to a student. The primary reason for the keeping and maintaining of education records for students is to help the individual student in his/her educational development by providing pertinent information for the student, his/her teachers, and his/her parents. These records also serve as an important source of information to assist students in seeking productive employment and/or post-high school education. Refer to Policy IGBAB/JO

The information contained below shall serve as the district's annual notice to parents of minors and eligible students (if 18 or older) of their rights, the location, and the district official responsible for education records.

A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws. Personally identifiable information shall not be disclosed without parent(s)/guardian(s) or eligible student authorization or as provided by Board policy and law.

Education records are maintained in a fireproof file in the Counseling Office by the registrar. Permanent records shall include:

● Full legal name of student	● Name of school
● Student birth date	● Name of parent/guardian
● Date of entry into school	● Name of school previously attended
● Subjects taken	● Marks received
● Credits earned	● Attendance
● Date of withdrawal from school	● Social Security number

Memory aids and personal working notes of individual staff members are considered personal property and are not to be interpreted as part of the student's education records, provided they are in the sole possession of the maker. Refer to Board Policy JO.

Talented and Gifted Program

Identification of Talented and Gifted Students:

To serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent or his/her designee to establish a written identification process. The process will include a composite of:

1. Behavioral, learning, and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students.

The program shall include identified students who score at or above the 97th percentile on these tests or other students who demonstrate the potential to perform at the eligibility criteria.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted and wish to request reconsideration. Refer to Board Policy IGBBA and IGBBA-AR.

Test and Scholarship Information

PSAT/NMSQT/PreACT

The PSAT/NMSQT is offered by the College Entrance Examination Board for high school juniors. The PreACT is offered to high school sophomores. Both tests provide students with information about acquired verbal and mathematical skills necessary to do well in college courses. The PSAT/NMSQT is also the qualifying test to enter the scholarship programs conducted by the National Merit Scholarship Corporation.

ACT/SAT

The ACT or SAT may be included as an admission requirement to enter some four-year colleges and universities. Registration materials are available in the high school counselor's office. The mail-in registration for the test is the student's responsibility. Test dates and deadlines will be given to all junior and senior students. Please note that tests may occur on Saturdays; some testing is local and some is out of town. See your counselor for more information.

ASVAB

The ASVAB, sponsored by the Department of Defense (DOD), is a vocational aptitude battery consisting of ten short tests, which cover the areas of General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Numerical Operations, Coding Seed, Auto and Shop Information, Mathematics Knowledge, Mechanical Comprehension, and Electronics Information. The results of the ten individual tests are combined to provide students with three "academic" and four "occupational" composite scores. The academic composites are Verbal, Motor, and Academic Ability; the occupational composites are Mechanical and Crafts, Business and Clerical, Electronic and Electrical, and Health, Social, and Technology.

Transfer of Credits

All students will be offered as complete an educational plan as possible. With that in mind, the following guidelines have been established for the acceptance of transfer credits from other institutions:

1. Credits from other accredited high schools will be accepted for transfer students.
2. Students who were on track for graduation at their previous high school may need an adjustment in graduation requirements in order to graduate. This will be done on an individual basis.
3. Duplicate courses will not receive credit.

Exceptions to the above may be granted upon approval by the administration. Refer to Board Policy JECDA.

Transfer of Education Records

All requested student education records related to a particular student seeking enrollment in or services from a public or private school, education service district, state institution, private agency, or youth care center shall be transferred no later than ten days after the receipt of the request. Report cards, records, or diplomas may be withheld for non-payment of fines or fees. Records requested by another school district to determine the student's progress may not be withheld.

Valedictorian and Salutatorian Selection Procedure

The Valedictorian and Salutatorian selection process is as follows:

1. The valedictorian will be the student with the highest grade point average as computed at the end of seven semesters of high school work.
2. The salutatorian will be the student with the second highest grade point average (computed to four digits) as computed at the end of seven semesters of high school work.
3. In case of a tie for valedictorian, co-valedictorians will be honored.
4. In case of a tie for salutatorian, co-salutatorians will be honored.
5. Foreign exchange students will not receive a high school diploma nor be considered in computing class rank and, therefore, will not be eligible for any academic honors.
6. To be eligible for valedictorian or salutatorian honors, a student must be enrolled at Klamath Union High School prior to and continuously following the tenth school day of the student's senior year. Refer to Board Policy IKC.

An Honors Diploma will be required for all valedictorian and salutatorian candidates.

ATTENDANCE
OFFICE HOURS 7:30 AM – 4:30 PM
PHONE: 883-4710 ext. 1

The most serious problem negatively affecting a student's grades is absenteeism. For this reason, truancy is treated seriously.

Attendance Philosophy

Klamath Falls City Schools believes that we are responsible for providing our students with the best education possible. We are proud of our educational programs and feel they are sufficiently diverse and rigorous to provide our graduates with the background necessary to pursue a career in any vocation or profession they may choose.

Granting of credit signifies that a student has satisfactorily participated in all course requirements. It is understood that students may be absent from class for a variety of legitimate reasons. There is no way to completely make up experiences missed when absent from a class. The value of participating in class activities, interacting with instructors and peers, and feedback received during the class cannot be made up through assignments. The student and parent must realize that any excused absence should be used only with a great deal of discretion.

Attendance Expectations

Regular attendance in each class by every student is expected unless illness or an emergency exists. Klamath Falls City Schools, per Oregon law, records and reports the daily attendance of each student enrolled. The school shall notify parents/guardians by the end of the school day if their child has an unplanned absence. The notification will be either in person, by telephone, or by another method identified in writing by the parent/guardian. If the parent/guardian cannot be notified by the above methods, a message shall be left, if possible. Refer to Board Policy JE.

Attendance

The law authorizes the school, not the parent, to determine which absences may be excused and which absences are not excused.

Excuses for absences will be limited to those acceptable by state law. All others will be considered unexcused.

Unacceptable reasons include, but are not limited to:

1. Sleeping in
2. Shopping excursions
3. Haircuts and trips to the salon during school time
4. Job hunting or job interviews
5. Vacations or day trips, such as to the coast, skiing, etc.
6. Not getting a ride to school
7. Car/vehicle problems (flat tires, out of gas, etc.)
8. Going home for books, assignments, athletic gear, etc.
9. Driver's tests, DMV, banking, errands, etc.
10. Missing a class to work or study for another class unless prearranged with the teacher(s)

Attendance Reporting Responsibility

For an absence to be excused it is the responsibility of the parent and student to make contact, either by phone or written notification, with the Attendance Office. All excuses must be accompanied with a reason that is in accordance with state law or absence may be regarded as unexcused. Contact should be made before or on the morning of the return to school. Contact must be made no later than the day following the student's return to school or the absence will be regarded as unexcused and treated as a truancy. If there are extenuating circumstances for the failure of the parent to make contact, the principal may, at his/her discretion, make an exception.

After being absent, a student must be cleared on the computer or have an admit slip from the Attendance Office in order to be allowed back into class. Any student not on the cleared list or without an admit slip to show each teacher will be sent directly to the Attendance Office. Refer to Board Policy JED and JE.

Attendance System

Attendance data entry for absences, unexcused absences, and tardies is the responsibility of the classroom teacher. If there are questions regarding dates or numbers of absences or the accuracy of reporting, please contact the teacher of that class.

Homework Request Procedure

When a student is ill or misses class because of a school-sponsored activity, arrangements need to be made by the student and/or parent to keep up with classwork. KU class coursework may be accessed via CANVAS (learning management system). If the student is absent for three or more days, the Attendance Office may be telephoned for assignments. Teachers will be contacted and assignments may be picked up in the Attendance Office. If the call is made before 2:00 p.m., the work should be available by 3:00 p.m. the following day. Students are expected to complete these assignments and return them before requesting additional assignments. It is the student's responsibility to make arrangements with his/her teachers for make-up tests and any other missed assignments upon returning to classes.

Illness at School

If a student becomes ill during school time, the teacher should be told and he/she will give a pass for the student to go to the nurse. If a student wishes to see the nurse during class passing time, he/she must go to class and get a pass from that teacher. Only emergencies will be treated by the nurse without a pass. Unexcused tardies or unexcused absences will be the consequence if the student fails to follow this procedure.

Permits to Leave

Any student who will be leaving campus during an assigned class period must obtain a P.L. (Permit to Leave) from the Attendance Office. If a student becomes ill during the day, he/she must obtain a P.L. from the nurse to leave school. These students must also check out with the Attendance Office before leaving. No P.L.s are to be issued to attend home athletic events. Students who leave campus without a P.L. during an assigned class period may be regarded as truant.

Prearranged Absences

When students anticipate an absence, they must pick up the prearranged absence form from the Attendance Office. Students then take the form to each teacher to be signed. When completed, students return the form to the Attendance Office.

Suspension of Driving Privileges

Students who fail to maintain regular enrollment in school may have either their driving privileges suspended or the right to apply for driving privileges.

Tardies/Late

A tardy occurs when a student is not in class when the bell rings. The tardy is unexcused if the student does not have a legitimate written excuse from the office, another teacher, or a parent/guardian. Administration will determine appropriate consequences for students who are tardy and unexcused.

Truancy Citations

A citation may be issued as deemed necessary by the school administration or the School Resource Officer when unexcused and/or excused absences are more than the number allowed by state law and/or when other measures have failed to improve attendance satisfactorily. Refer to Board Policy JEDA

Truancy Interventions

A truancy means being out of an assigned area, or being absent from school while an assigned class is in session. Students found to be off campus without permission or found to be out of their assigned area are truant. If a student is found to be truant that means they have an unexcused absence. The attendance office does not excuse single-period absences during the school day if:

1. Permit to Leave was not obtained. Please be aware, that skipping individual classes will initiate attendance enforcement procedures. If a student continues to miss classes or days without a proper excuse, the level of enforcement increases and will follow this basic pattern:

1st Violation – the student will receive school discipline and a notification letter of irregular attendance will be sent to the parent.

2nd Violation – a parent conference will be held, an attendance contract may be signed, and a second notification letter of irregular attendance will be sent to the parent.

3rd Violation – a court citation for truancy and/or trespass will be issued.

1. An “Attendance Contract” is an agreement between the student, the parents, and the school administration regarding the student’s attendance.
2. A “Citation” is a legal police notification that Oregon attendance laws are being violated; a court appearance and fine may apply.

Truancy, Suspension, and Grades

To receive credit for a course, students must demonstrate that they know and understand the required course standards. Multiple examples of proficiency are necessary for the teacher to make a grade and credit determination. Students who miss too many opportunities to demonstrate their proficiency may be denied credit. Regular school attendance is critical for every student’s success. Students who are suspended or incarcerated for less than ten days will be allowed to make up work missed during those times.

STUDENT DISCIPLINE

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environment.

Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district, and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.

KFCS Behavior Matrix

Level 1: Behaviors that are handled by the classroom teacher or other non-administrative school staff with optional minor discipline referral	Level 1: Possible actions/Consequences/Interventions that will occur at the classroom level
<p>Defiance</p> <ul style="list-style-type: none"> ● Fails to comply with routine teacher requests both verbal and nonverbal ● Being told “no” ● Leaves seat without permission ● Fails to begin classwork-verbal <p>Disruption</p> <ul style="list-style-type: none"> ● Student shout-outs: either instructionally relevant or non-instructional comments ● Plays with/taps objects ● Talking during instruction ● Throws objects ● Destroys work or instructional materials ● Whispers/talks to other students instructional or non-instructional topics ● Whisper/talks/mutters to self ● Makes loud, distracting noises, pouting, crying 	<p>Increase Classroom Structure</p> <ul style="list-style-type: none"> ● Establish classroom routines - Increase the level of structure ● Increase Opportunities to Respond ● Buddy Safe Seat ● Seat Change ● Offer Choices ● Have a peer assist ● Material Availability ● Quiet Area ● Time Windows / Time Frame/ Visual Timer ● Breaks ● Reflection Center ● Change groups ● Eliminate Audience ● Barriers ● Talking Chips ● First and then

Non-Compliance

- Perseverates on previous activity
- Being off task
- Refusal to work: nonverbal
- Fails to begin classwork-verbal
- Sleeping in class
- Non-compliance with classroom/school expectations
- Head down on the desk
- Inattentive
- Electronic Devices or personal items from home
- Mild Horseplay

Physical Aggression

- Kicks or pushes peer
- Kicks over chair/stool

Inappropriate Peer Interactions

- Minor student arguments
- Name-calling
- Makes verbal threats towards peers
- Uses inappropriate language with peers
- Taunts/teases/makes fun of peers
- Instigates misbehavior

Disrespect

- Uses inappropriate language with adult
- General student disrespect

Other

- Cheating
- Lacking supplies

- Contingency chart
- Seating Chart
- Assign Classroom Job
- A taped space on the floor to move around in
- Fidget
- Play Soothing Music in Class
- Refer to the CHAMPS poster for transitions
- No Unstructured Time: Have Bell Ringers/Eternal Tasks
- Move student closer to Teacher
- Break down assignment
- Check for understanding
- Clearly defined and explicitly taught classroom consequences

Teach Student Expectations

- Behavior Expectations Posted
- Behavior Expectations reviewed explicitly
- Re-Teach Expectations
- Model Expectations
- Classroom Rules - 3 stated positively, taught, and posted in the classroom
- Create/Review Classroom Social Contract
- Student Conference
- Reflection Center
- Reflective Essay
- Provide Class Notes
- Refer to the CHAMPS poster for transitions

Observe Students

- **Circulate around the Room***
- Proximity
- Stop Talk Walk
- Peer Evaluation

Interact Positively with Students

- Parent Contact (when behavior is appropriate)
- Use Positive Reinforcement/Praise at least 5:1 (with that student)
- Greet students at the door
- Start each day/class period with Good Things
- End each day/class period with a meaningful ending - Launch
- Student Conference
- Offer Choices
- Talk it out w/Peers
- Refocus Sheet
- Tangibles (rewards)
- Good News Cards Home
- Provide Class Notes
- Assign Classroom Job
- Nonverbal cues
- Avoid threats
- Classroom Reward System/Token Economy

	<p><u>Correct Student Behavior Fluently</u></p> <ul style="list-style-type: none"> ● Parent Contact (when behavior is appropriate) ● Clearly articulated classroom consequences for Level I Behaviors posted in the classroom ● Redirect student (brief, without emotion/embarrassment) ● Student Conference ● Discipline Ladder ● Behave In / Behave Out (Four Questions) ● Talk about problems w/Peers ● Refocus Sheet ● Time Out (refocus break) ● Reflection Center ● Reflective Essay ● Use Visual Cues ● Use nonverbal cues ● Loss of classroom privilege
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<p>Level 2: Behaviors that are handled by the classroom teacher of other non-administrative school staff with required minor discipline referral</p>	<p>Level 2: Possible actions/Consequences/Interventions that will occur at the classroom level</p>
<ul style="list-style-type: none"> ● Persistent level 1 behaviors not resolved through teacher intervention ● Inappropriate offensive language ● Blatant disrespect to adult ● Participation in cheating ● Leaves supervised area without permission ● Moderate horseplay ● Minor property damage ● Misuse of computer privileges ● Violation of electronic device policy ● Deliberate disruption of class ● PDA (hug, hand-holding kissing, etc.) ● Elevated conflict between students ● Fake/Toy Weapon (no threats) 	<ul style="list-style-type: none"> ● Level 1 and 2 interventions with documentation ● Redirect student ● Teacher and Dean conference with student ● Removal of student privileges ● 25 min. planning process with another teacher ● Athletic or extracurricular interventions as approved ● Parent conference (two-way communication) ● Peer Mediation ● Confiscation of electronic device ● Consult w/Behavior Team /Dean/ Coach ● Restorative Discipline Circle ● Teacher-designed incentive plans ● Daily Notes home ● Same grade level buddy room ● Scheduled Breaks ● Staff coaching ● Loss of classroom privilege

<p>Level 3: Behaviors that are handled by the building administration with required MAJOR incident referral</p>	<p>Level 3: Possible Actions/Interventions issued by the building administration</p>
<ul style="list-style-type: none"> ● Persistent level 1 and 2 behaviors not resolved through documented teacher intervention: <ul style="list-style-type: none"> ○ <i>Inappropriate offensive language</i> ○ <i>Blatant disrespect to adult</i> ○ <i>Participation in cheating</i> ○ <i>Leaves supervised area without permission</i> ○ <i>Misuse of computer privileges</i> ○ <i>Violation of electronic device policy</i> ○ <i>Deliberate disruption of class</i> ● Physical Aggression ● Major property damage ● Bullying (targeted, intentional, repetitive) 	<p>Possible Interventions</p> <ul style="list-style-type: none"> ● Behavior Reset Center ● PASS ● parent/team meetings ● Safety Support Plans ● Structured Breaks ● Check-in Check-out ● Student Contracts ● Meaningful jobs ● Token economy ● Small group support

<ul style="list-style-type: none"> • Weapons 	<p>Possible Administrator Actions</p> <ul style="list-style-type: none"> • In-School Suspension • Out of School Suspension • Functional Behavior Assessment • Behavior Intervention Plan • Expulsion • SPED evaluation • Parent Contact • Detention • Loss or privilege
<p>Level 4: Behaviors Admin Assigned as required by state law and/or Board Policy)</p>	<p>Level 4: State-required or District Policy-Mandated Actions</p>
<ul style="list-style-type: none"> • Beyond levels 1,2,3 • Firearms - state-mandated actions • Bomb Threat or Destructive devices • Drugs including vaping • Serious Threats of harm including the use of social media • Extreme sexualized behaviors • Hate speech, actions targeting gender, race, disability (protected categories) 	<p>Administrator Actions</p> <ul style="list-style-type: none"> • Out of School Suspension • Functional Behavior Assessment • Threat Assessment • Manifest Determination • Expulsion • Call Law Enforcement • Counseling / Drug treatment referral
<p>Special Education - please refer to discipline policy for students with disabilities</p>	<p>Action</p> <ul style="list-style-type: none"> • Contact the student's IEP team/case manager

Alternative Education

1. Students assigned to alternative education will have to earn a minimum of one credit to return to KUHS.
2. Students may be assigned to alternative education:
 - a) After a second or more occurrence of a severe disciplinary problem within a three-year period;
 - b) When attendance is so erratic that the student is not benefiting from the educational program;
 - c) When the student is expelled.

Dress/Grooming Expectations

Klamath Union High School has implemented the following Dress Expectations. These expectations will apply to all KUHS students. Refer to Board Policy JFCA.

1. Students must wear clothing including both a shirt with pants or a skirt or the equivalent (for example, dresses, leggings, or shorts) and shoes.
2. Shirts and dresses must have fabric in the front, on the sides, and under the arms.
3. Clothing must cover undergarments (waistbands and straps excluded).
4. Fabric covering breasts, genitals, and buttocks must be opaque (non-see-through).
5. No hats or hoods are to be worn in the building during the normal school day.
6. Absolutely no bandanas allowed.
7. Clothing must be suitable for all scheduled classroom activities including PE, science labs, culinary arts, and other activities where unique hazards exist.
8. Specialized courses may require specialized attire, such as sports uniforms, or safety gear.

Dress and Grooming that is NOT allowed:

1. Clothing may not depict, advertise, or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
2. Clothing may not depict pornography, nudity, or sexual acts.

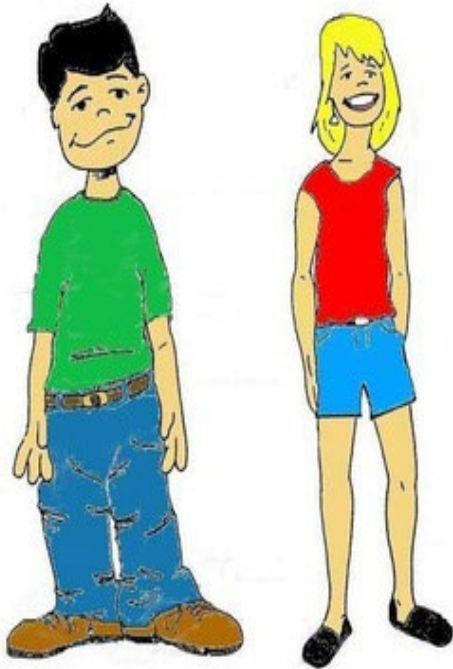
3. Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected group.
4. Clothing must not threaten the health or safety of any other student or staff.

Refer to

Violations of these expectations will result in students being asked to cover up with another jacket or shirt, or calling home for a change of clothes. If you have questions or comments about the dress expectations, please email, the Dean of Students, Ms.Yazzie at Yazzies@kfalls.k12.or.us.

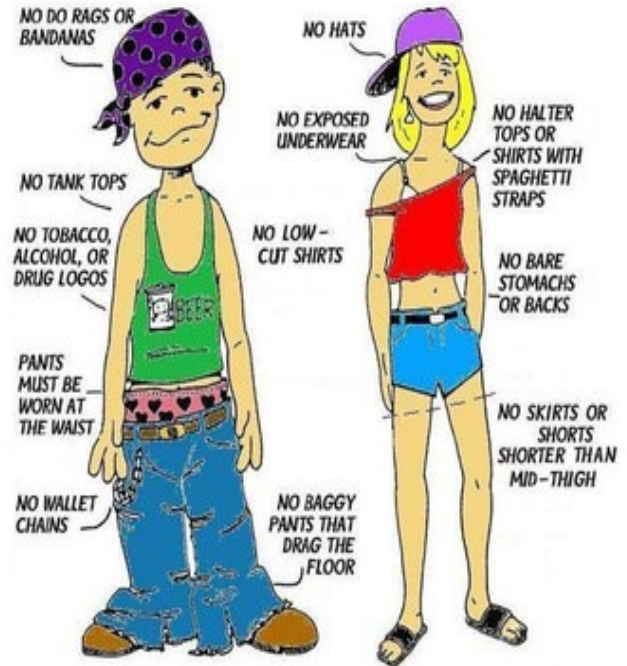
Dress Code Examples

All examples apply to both male and female students



Dress Code Do NOTs:

All examples apply to both male and female students



Cell Phones & Electronic Devices

Cell phones and communication devices (smartwatches, apple watches, etc.) are not to be visible, heard, or used inside the building from 8:00 AM to 3:00 PM except during lunch. If a student needs to check a message or make a call, he/she may step outside the building during passing periods or do so during lunch.

If a staff member confiscates a cell phone or communication device, it must be turned over to that staff member, intact, and that staff member will turn it into the office. Refusal to turn over a cell phone will result in suspension.

Accessing music through school computers is at the discretion of the individual teacher. All school policies regarding the use of technology apply to the use of laptop computers, tablets, and cell phones by students in the building. Possession of electronic devices is at the risk of the owner. The school will not be responsible for stolen equipment.

Hall Passes

Students are not allowed to be out of class without a properly completed Hall Pass except during the passing period. Students released late from a class should obtain a pass from the teacher to avoid being counted as tardy. Students found out of class without a hall pass may be marked as truant.

Home/Out-of-School Suspension (1-10 Days)

Students will be allowed to make up work for credit missed while suspended. Students who fail to turn in work after the suspension may have future homework requests denied. Suspension can affect a student's grade when class laboratory work is involved. Refer to Board Policy JGD.

Incorrigible Behavior

1. Students who show no improvement or positive alteration in their behavior.
2. Students who are unwilling to change their behavior.
3. Students who continue to be unmanageable and/or unruly.
4. A student who received 10 major referrals (as defined by the administration) within a given school year will be considered incorrigible and will be suspended for three days for incorrigible behavior. The suspension is for incorrigible behavior and is separate from the consequence required for the 10th referral.
5. A student who receives 15 major referrals (as defined by the administration) within a given school year will receive a minimum three-day suspension for continued incorrigible behavior and may be recommended for expulsion.

Questioning by Law Enforcement

When law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, when possible:

1. The principal (or a designee of the principal) will call the parent before law enforcement interrogation and give the parent 20 minutes to come to the school. If the parent cannot be reached by telephone and/or does not wish to be present at the interrogation, the principal or his designee (if the parent is not in the interrogation) will be present during the interrogation.
2. Under certain circumstances, a school administrator, in cooperation with law enforcement personnel, may elect not to call the student's parents before the interrogation.
3. In the event the law enforcement officials desire to remove the student from school, a determined effort will be made to notify the parent of such action, before the student departs the school.
4. In suspected child abuse cases, the Department of Human Services (DHS) and law enforcement officials may exclude school personnel from investigation procedures and may prohibit school personnel from contacting the parents. The principal or his/her designee should request to be present during the interview, and consult with DHS personnel to determine the best procedure to notify the student's parent regarding the interview.

If custody or arrest is involved, the principal will request that all procedural safeguards prescribed by law be observed by law enforcement officials. An administrator shall not let a police officer or official from DHS take a student from a school building without a court order, an arrest, protective custody of DHS, or permission of the parent or guardian. Refer to Board Policy JFG-AR)

Scholastic Dishonesty

Honesty underlies all academic endeavors and successes. Scholastic dishonesty is not acceptable and will neither be tolerated nor ignored for any Klamath Union student. Scholastic dishonesty includes but is not limited to, cheating on a test, plagiarism, unauthorized collaboration with another person/AI in preparing written work, and internet copying. Cell phone use during a test-taking time may constitute cheating. Refer to Board Policy JFCEB-AR. Students caught cheating on a classroom assignment or test will receive an "F" for that assignment or test and may receive disciplinary action. Further cheating will result in failure in the class. KU students engaging in academic dishonesty at another institution (e.g. KCC, OIT, SOU) while enrolled in a dual credit course/program, may face consequences from all institutions involved with the student's misconduct.

Sexual Misconduct

Any form of sexual activity is prohibited while at school, on school grounds, or in association with school-related activities. Any student who engages in any form of sexual conduct that is deemed inappropriate by the school administration or supervising adult is subject to discipline up to and including suspension with a possible recommendation for expulsion. Refer to Board Policy JG.

Snowball Fights

Since there is potential for injury and property damage, snowball throwing or fights are not allowed.

Swearing/Vulgar Language

Swearing and/or vulgar language should not be used at school and will not be allowed. It is unnecessary, offensive to many, and may create a hostile environment for students, parents, and staff. Students who are swearing and/or using vulgar language on school grounds may be subject to appropriate disciplinary actions. Refer to Board Policy JFC.

Threats of Violence Guidelines

Student threats of harm to self or others, threatening behavior, or acts of violence, including threats to severely damage school property, shall not be tolerated on district property or at activities under the jurisdiction of the district. Refer to Board Policy JFCM.

Tobacco-Free Environment

Student possession, use, distribution, or sale of tobacco products, including any smoking device, nicotine or nicotine delivery device, is prohibited. Refer to Board Policy JFCG/KGC/GBK.

SUMMARY OF BEHAVIOR EXPECTATIONS AND CONSEQUENCES

Klamath Falls City Schools recognizes the diversity and worth of all individuals and groups and their roles in society. No discrimination or harassment will occur in any education program, activity, or employment.

When and Where the Rules Apply

District behavior expectations apply to students whenever they are:

1. Present in any school or on the property of the School District
2. Attending any school-sponsored activity, regardless of its location
3. Traveling to and from school, and any school-sponsored activity

Rules for participants in district athletic programs are in force during the entire season — seven (7) days a week, 24 hours a day, at any location.

Seniors may be disqualified from participation in commencement exercises and related activities if, within sixty (60) days of the last senior school day, they are found to be in violation of the District Drug and Alcohol policy or any violation resulting in a disciplinary action Level 3 or greater.

Special procedures must be followed for students with disabilities or formal Section 504 plans who are suspended for more than ten (10) days in any year, for additional removals of up to ten (10) school days that do not constitute a pattern, for separate acts of misconduct which constitute a pattern, or if the student is being considered for expulsion.

Some violations can result in referral to Klamath Falls City Police or Klamath County Sheriff.

Attendance & Punctuality

Examples of conduct that violates expectations	Definition	Occurrence	Levels Min-Max
Class Cutting/Leaving Without Permission	Failure to attend assigned class without permission or excuse; leaving the building, classroom, or assigned area without prior approval of the teacher and/or administrator.	Minor/First Serious/Rep	1-2 2-4
Loitering	Remaining around the school building without permission and staff supervision for purposes other than educational assignments.	Minor/First Serious/Rep	1-2 2-3
Off Limits	Entering a location in a building or any school property that has been restricted from student use or entering a location that has been restricted from student use during certain times of the day.	Minor/First Serious/Rep	1-2 2-4
Tardiness	Failure to be in a place of instruction at the assigned time.	Minor/First Serious/Rep	1-1 2-3
Trespassing	Entering any school property or into school facilities without proper authority during school hours; includes any school entry during a period of suspension or expulsion.	Minor/First Serious/Rep	1-3 3-4
Truancy	Failure to report to school without permission or excuse.	Minor/First Serious/Rep	1-2 2-4
Other Similar Offenses	Any other prohibited actions involving attendance and punctuality or the location of students on school property.	Minor/First Serious/Rep	Same as Related Offenses

Protection of Property

Examples of conduct that violates expectations	Definition	Occurrence	Levels Min-Max
Arson	Action that may cause a fire, but none results, such as throwing a lighted match in a trash container that fails to ignite or intentionally starting any fire or combustion on school property regardless of whether any damage occurs.	Minor/First Serious/Rep	3-4 5
Bomb Threat	Reporting to school, police, or fire officials the presence of a bomb on or near school property without a reasonable belief that a bomb is present on school property.	Minor/First Serious/Rep	3-4 5
Burglary	Unauthorized entry into a School District building for the purpose of committing a crime when the building is closed to students and the public.	Minor/First Serious/Rep	3-4 5

Deliberate Misuse of Property	The intentional use without proper permission of property belonging to the school or an individual for a purpose other than that for which it was intended or in a manner likely to damage the property.	Minor/First Serious/Rep	1-2 2-3
False Fire Alarm	Reporting a fire to school or fire officials or setting off a fire alarm without a reasonable belief that a fire exists.	Minor/First Serious/Rep	3-4 4
Gambling	Playing any game of skill or chance for money or anything of value.	Minor/First Serious/Rep	1-2 2-4
Possession of Stolen Property	Having in one's possession or under one's control property, which has been stolen when the person possesses it has reasonable cause to believe the property has been stolen, or possession without permission of property belonging to another.	Minor/First Serious/Rep	1-3 3-4
Theft, Minor	Theft: taking property belonging to the school or any individual or group without prior permission. Minor Theft: includes items with a retail value of less than \$20, excluding personal items such as wallets, purses, or keys.	Minor/First Serious/Rep	1-3 3-4
Theft, Major	Includes items with a retail value of more than \$20 or any keys, purses, or wallets regardless of the value of its contents.	Minor/First Serious/Rep	2-4 3-4
Vandalism, Minor	Vandalism: intentionally causing damage to or defacing the school or property of others. Minor Vandalism: includes situations in which minor damage can be repaired or replaced at no cost to the School District	Minor/First Serious/Rep	1-2 2-3
Vandalism, Major	Includes situations that will cost the School District to repair or replace the damage, or damage that involves a substantial disruption of school activities, such as destruction of school records.	Minor/First Serious/Rep	2-4 3-4
Other Similar Offenses	Other similar actions which threaten or result in the loss or destruction of property.	Minor/First Serious/Rep	Same as related offense
Assault/Menacing	Wrongfully and intentionally causing fear of immediate physical harm; attempting, with unlawful force, to inflict bodily injury, accompanied by the apparent present ability to give effect to the attempt. This may include sexual assault. (Also see Threat of Violence)	Minor/First Serious/Rep If Staff	3-5 5 5-day minimum suspension
Battery	Intentionally, knowingly, or recklessly causing physical harm to another, but not mutual combat; unlawful application of force; physical contact that is willful and harmful.	Minor/First Serious/Rep If Staff	3-5 4-5 5-day minimum suspension

Behavior

Examples of conduct that violates expectations	Definition	Occurrence	Levels Min-Max
Bullying/Harassment	Disturbing consistently, by pestering or tormenting; abusive words.	Minor/First Serious/Rep	1-2 3-4
Display of Patently Offensive Material	Displaying sexually, racially, or religiously patently offensive materials.	Minor/First Serious/Rep	1-3 3-5
Extortion	Forcing other persons to act against their will, such as the demand for money.	Minor/First Serious/Rep	2-4 3-4
Fighting	Fighting involves the exchange of mutual physical contact, such as pushing, shoving, and hurting, with or without injury (i.e. mutual combat).	Minor/First Serious/Rep	1-4 3-4
Firecrackers or Explosives	Using or possessing any firecrackers, fireworks, bullets, ammunition, or explosive materials or devices.	Minor/First Serious/Rep	3-5 6
Intimidation	Forcing or discouraging an action by creating fear; extortion (Also see Extortion).	Minor/First Serious/Rep	1-2 3-4
Reckless Vehicle Use	Using any motorized or self-propelled vehicle on or near school grounds in a reckless manner to threaten health or safety or to disrupt the educational process.	Minor/First Serious/Rep	2-3 3-4
Robbery	Taking property from a person by force or threat of force.	Minor/First Serious/Rep	2-3 4
Sexual Harassment	Sexual advances, requests for sexual favors, other verbal or physical conduct, inappropriate touching.	Minor/First Serious/Rep	1-2 3-4
Threat of Violence	Threat of harm to self or others, including threats of severe property damage (Also see Assault/Menacing).	Minor/First Serious/Rep If Staff	1-3 3-4 5-day minimum suspension
Weapon, Dangerous	Any weapon, device, instrument, material, or substance which under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing death or serious physical injury. (Examples: ice pick, BB gun, air gun, mace, pepper spray, chain, etc.)	Possession: Serious/Rep Use, attempted use, or threatened.	3-5 6
Weapon, Deadly	Any instrument, article, or substance specifically designed for and capable of causing death or serious physical injury. (Examples: dagger, stiletto, dirk, butterfly knife, club, brass knuckles, blackjack, etc.)	Possession or use, attempted use or threatened.	6
Weapon, Firearm	Possession of a gun; including but not limited to a firearm, which is “designed to or may readily be converted to expel a projectile by the action of an explosive and any explosive, incendiary, or poison gas.” (Section 921 of Title 18 of the U.S. Code.) Examples: starter gun, shotgun, handgun, rifle,	Any occurrence	6

	silencer, bomb, grenade, some rockets and fireworks, mines, and missiles. "Possession" is defined to include, but is not limited to having a weapon located: (1) in a space assigned to a student such as a locker or desk, (2) on the student's person or property (on the student's body, in student's clothing, in an automobile), (3) under the student's control, or accessible or available; for example: hidden on school property. Confiscated guns are turned over to the police.		
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Appropriate Learning Environment

Examples of conduct that violates expectations	Definition	Occurrence	Levels Min-Max
Weapon, Simulated	Possession of articles that resemble, but are not, knives, guns, or other weapons, including toys.	Possession/use Serious/Rep	3-5
Other Similar Offenses	Engaging in other similar acts which endanger the physical safety or mental or emotional well-being of others.	Minor/First Serious/Rep	Same as related offense
Abusive/Profane Language	Writing or saying anything that ridicules or humiliates another person on account of age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.	Minor/First Serious/Rep	1-2 3-4
Disruptive Conduct	Behaving in a manner that disrupts or interferes with the educational process, including consensual sexual activity.	Minor/First Serious/Rep	1-2 2-4
Forgery	Providing a false signature or altering school documents.	Minor/First Serious/Rep	1-2 2-3
Gang-Member Identifier	Displaying material that identifies a student as a member of a gang.	Minor/First Serious/Rep	1-3 3-4
Inappropriate Dress	Dressing or grooming in a manner that disrupts the educational climate or process, is unclean or a threat to the learning opportunity, health, or safety of the student or any other person.	Minor/First Serious/Rep	1-2 2-3
Indecent Gesture/ Indecent Exposure	Making gestures that convey a grossly offensive, obscene, or sexually suggestive message.	Minor/First Serious/Rep	1-2 3-4
Insubordination	Failure to comply with a proper and authorized direction or instruction of a staff member.	Minor/First Serious/Rep	1-2 3-4
Interference with School Personnel	Preventing or attempting to prevent school personnel from engaging in their responsibilities through threats, violence, or harassment.	Minor/First Serious/Rep	2-4 3-4
Open Defiance	Orally refusing to comply with a direction or instruction of a staff member.	Minor/First Serious/Rep	1-2 3-4
Plagiarism/Cheating	Representing another person's work as one's own.	Minor/First Serious/Rep	1-2 3-4

Willful Disobedience	Repeated refusal or failure to comply with a direction or instruction of a staff member.	Minor/First Serious/Rep	2-3 3-4
Other Similar Offense	Engaging in other similar conduct that disrupts the educational process or interferes with teaching and learning.	Minor/First Serious/Rep	Same as other related offense
Tobacco Use and/or Possession, and/or Distribution	Using or possessing by any age student any form of tobacco on or adjacent to school property and at all activities without regard to location.	Minor/First Serious/Rep	2-3 4
Alcohol/Drugs, Use, Under the Influence and/or Possession	Using, under the influence, or possessing by any student any form of alcohol/drugs on or adjacent to school property and at all activities without regard to location.	First/Serious	4-5
Sale or Distribution of Alcohol/Drugs	Selling or giving alcohol/drugs by any student any form, including prescription drugs, on or adjacent to school property and at all activities without regard to location.	First/Serious	4-5

Level 1: Interventions

Staff members would talk with the student regarding the behavior, focusing on behavior and what is the appropriate behavior.

Level 2: Interventions

Interventions would look like detention, loss of points; call to parents, participation in an opportunity a program focused on resolving the issue, citation issued by law enforcement, and any activity that raises the level of concern for the student. Again, we would reteach expectations.

Level 3: Suspension/Temporary Removal/Reassignment/Referral

Out- or in-school suspension, removal from class until meeting with staff, administration, and parents, assigning students to a different class (possibly looking at an alternative school), and finally looking at a referral to a specialist with discipline pending the outcome of the referral.

Level 4: Expulsion/Diversion Expulsion/Reassignment/Referral–Office Referral

Expulsion is for a period of time, usually a semester to a full year. Diversion and agreement between the school district, county court system, and student (family) to meet the expectation of the agreement, thus allowing them to remain in school and have their citation removed. Reassign the student to a different educational setting (alternative school). Referral at this level the student is removed from school pending the outcome, most likely these removals are for drugs/alcohol and behavior.

Level 5: Mandatory Expulsion – (No Diversion Option) - Office Referral

Removal for a period of time, likely a school year.

Level 6: Mandatory One-Year Expulsion (weapons/firearms)

Student removed for one calendar year, from the date of the expulsion hearing.

Since all possible student actions cannot be covered in detail by established rules of conduct, the School Administration reserves the right to determine if a student's behavior is appropriate or disruptive at any time on school grounds and at all on- or off-campus school-related activities/events. All listed discipline consequences are suggested with the final consequence at the discretion of the School Administration.

School Board Approved July 8, 2024