



GALION CITY SCHOOL NOTICE OF CERTIFIED
POSITION OPENING
2025-2026 CONTRACT YEAR

Date of Posting: May 27, 2025
Deadline for Applicants: June 6, 2025

Description of position: School Psychologist - \$4000 Sign-On Bonus

ABOUT YOU:

You're a warm, empathetic connector who builds trust through genuine, two-way conversations. You listen deeply to students, families, and colleagues, always seeking to understand their perspectives and needs, and share your insights clearly and compassionately. Exceptionally organized and remarkably efficient, you keep complex schedules and caseloads running smoothly, yet never lose sight of the human side of your work. You thrive on working alongside others, offering encouragement, celebrating progress, and inviting feedback as you continually refine your practice. Approachable and unafraid to tackle big challenges, you bring a "yes, let's figure this out together" spirit to every situation, fostering a collaborative culture where everyone feels valued and supported.

ABOUT THE JOB:

As the School Psychologist, you'll lead all facets of special education testing, from initial eligibility assessments through periodic reevaluations, ensuring each student's needs are accurately identified and met. You'll collaborate side-by-side with the Student Services Director—acting as a true teammate—to develop, review, and refine IEP goals based on your data-driven insights. Based at one of our schools, you'll provide immediate mental-health support in emergency situations: conducting risk assessments, de-escalating situations, and coordinating follow-up care. Through thoughtful consultation with teachers, families, and outside providers, you'll translate assessment findings into targeted interventions and accommodations, maintaining compliance with state and federal regulations while championing each student's well-being and success.

QUALIFICATIONS:

1. Satisfactorily pass a BCI background check.
2. Satisfactorily pass an initial FBI background check and subsequent FBI checks every five (5) years.
3. Appropriate State of Ohio School Psychologist licensure.
4. Demonstrates a sincere desire to aid all students.
5. Good moral character and attendance record.

ESSENTIAL FUNCTIONS:

1. Follows the Ohio Licensure Code of Professional Conduct.
2. Maintain current PBIS training and implement PBIS per district protocols.
3. Plans and conducts school-based psychological evaluations using a variety of tools and methods for specific referral questions, including, but not limited to, formal and informal methods, Functional Behavioral Assessment (FBA), and Response to Intervention (RtI), writing reports,

developing recommendations, providing resources, providing feedback to parents, and consulting with school staff.

4. Familiar with and willing to engage in Medicaid billing.
5. Conducts special education eligibility evaluations. This includes attending required meetings related to the evaluation.
6. Participates as a member of student-centered teams, such as intervention planning, Individualized Education Program (IEP) planning, intervention evaluation, pre-referral processes, FBA, Manifestation Determinations, etc.
7. Maintains a variety of tests and other equipment needed to conduct evaluations for referral reasons, including ordering protocols, recommending the purchase of revised or new tests/tools, and maintaining the security of all materials.
8. Consults with teachers and administrators regarding evidence-based/scientifically validated interventions, intervention progress monitoring, special education eligibility, mental health disorders, program evaluation, and other psychological services.
9. Counsels students and provides skills training individually and in groups using scientifically validated approaches when needed.
10. Provides crisis intervention and serves on student assistance/emergency response teams as requested.
11. Maintains up-to-date, best practice professional skills through reading current literature, attending required training, and actively participating in professional development.
12. Completes all records, reports, and assignments promptly, accurately, and efficiently.
13. Maintains a professional demeanor and appearance that adheres to organizational expectations and facilitates positive relationships with others.
14. Performs duties across the District and supports colleagues across buildings and grade levels.
15. Participates in school and school district committees.
16. Provides training and resources on a wide variety of psychological topics including child, family, parent, and educational issues.
17. Advance school psychology as a field through research, participation in professional organizations, and if needed, supervision of school psychology interns.
18. Ability to write reports, formal correspondence, and other documents that conform to prescribed style and format.
19. Ability to effectively present information and respond to questions from groups of students, supervisors, administrators, staff, and the general public.
20. Ability to effectively participate in continuing professional development based on assessment of needs.
21. Ability to respond respectfully and effectively to common inquiries, concerns, or complaints from any member of the educational community.
22. Ability to apply basic mathematical concepts in the performance of routine assignments.
23. Ability to interpret data as required by the position, including statistical operations.
24. Ability to explain statistics related to psychological tests.
25. Ability to define problems, collect data, establish facts, and draw valid conclusions.
26. Ability to interpret technical instructions and regulations involving both abstract and concrete variables.
27. Ability to apply sound judgment to resolve conflicts and solve problems.
28. Ability to apply knowledge of current research and theory in a specific field.



29. Ability to establish and maintain effective working relationships with staff, students, administration, agencies, and the community.
30. Ability to transport between various locations throughout the county and state as required by the position.
31. Ability to communicate clearly and concisely.
32. Ability to multitask.
33. Ability to meet deadlines with severe time constraints, interacting with staff and the public, and irregular or extended work hours.
34. Ability to facilitate multidisciplinary meetings and resolve conflicts in meetings.
35. Ability to use technology related to the field and for job demands.
36. Demonstrates the ability to organize tasks to completion.
37. Identify, analyze, and solve problems.
38. Seek to improve personal and organizational performance by measuring and monitoring outcomes.
39. Is open to change and willing to be involved in the change process.

Salary: Per salary schedule as adopted by the Galion City Schools Board of Education

Internal Candidates:

Please send e-mail of interest to:

human.resources@galionschools.org

External Candidates;

Please complete and submit a letter of interest,
certified application (found on our website, www.galionschools.org),
resume and references to:

human.resources@galionschools.org