

NJSLA, Access for ELLs, & DLM Results: Spring 2023 Administration

The Harrington Park School
District
10/19/2023

Measuring
College and
Career Readiness

New Jersey Student Learning Assessment (NJSLA)

- The New Jersey Student Learning Assessments (NJSLA) are statewide assessments that measure students' progress in English language arts, mathematics, and science.
- Areas Assessed:
 - English Language Arts
 - Reading
 - Literary Text
 - Informational Text
 - Vocabulary
 - Writing
 - Written Expression
 - Knowledge of Language
 - Math
 - Major Content
 - Supporting Content
 - Reasoning
 - Modeling
 - Science
 - Element of a Disciplinary Core Idea
 - Science and Engineering Practice
 - Cross Cutting Concept

COMPARISON OF **HARRINGTON PARK'S** STUDENTS TESTED 2022 SPRING NJSLA AND 2023 SPRING NJSLA ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	2022		2023	
	Students Tested	Participation Rate %	Students Tested	Participation Rate %
Grade 3	68	99	62	95
Grade 4	68	96	69	99
Grade 5	64	97	70	96
Grade 6	80	98	62	97
Grade 7	69	94	84	98
Grade 8	74	99	69	97
TOTAL	423	97	416	97



“Students Tested” represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF **HARRINGTON PARK'S**
 SPRING 2019 NJSLA, SPRING 2022 NJSLA, & SPRING 2023 NJSLA
 ADMINISTRATIONS
ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Meeting and Exceeding Expectations Combined (Level 4 & 5)		
Grade	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
3	0	1.5	4.8	6	11.8	14.5	14.5	13.2	27.4	68.7	57.4	45.2	10.8	16.2	8.1	79.5	73.6	53.3
4	1.8	4.4	0	3.6	1.5	4.3	7.1	8.8	11.6	28.6	45.6	49.3	58.9	39.7	34.8	87.5	85.3	84.1
5	0	6.3	1.4	8.7	14.1	7.1	7.2	12.5	7.1	53.6	56.3	57.1	30.5	10.9	27.1	84.1	67.2	84.2
6	3.9	0	3.2	1.9	6.3	14.5	19.2	27.5	21.0	53.8	51.3	51.6	21.2	15.0	9.7	75.0	66.3	61.3
7	1.4	2.9	1.2	4.2	4.3	4.8	9.9	5.8	17.9	54.9	33.3	39.3	29.6	53.6	36.9	84.5	86.9	76.2
8	0	2.7	1.4	3.1	10.8	2.9	18.8	12.2	11.6	40.6	44.6	42.0	51	37.5	42.0	91.6	80.1	84.0
All			1.9			7.7			15.9			47.1			27.4			74.5

****Level 4 and Level 5 is an indication a student is on pace to be college and career ready.**
 Percentages may not total 100 due to rounding.

COMPARISON OF HARRINGTON PARK'S SPRING 2023 NJSLA ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- **PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Meeting and Exceeding Expectations (Level 4 & 5)	
	State	District	State	District	State	District	State	District	State	District	State	District
Grade 3	20.7	4.8	14.9	14.5	22.5	27.4	36.7	45.2	5.3	8.1	42.0	53.3
Grade 4	12.8	0	14.6	4.3	21.3	11.6	36.5	49.3	14.8	34.8	51.3	84.1
Grade 5	12.3	1.4	14.1	7.1	20.3	7.1	43.3	57.1	9.9	27.1	53.2	84.2
Grade 6	12.0	3.2	14.4	14.5	24.6	21.0	37.6	51.6	11.4	9.7	49.0	61.3
Grade 7	11.7	1.2	12.7	4.8	19.9	17.9	32.5	39.3	23.2	36.9	55.7	76.2
Grade 8	12.9	1.4	11.6	2.9	20.1	11.6	35.8	42.0	19.5	42.0	55.3	84.0

Percentages may not total 100 due to rounding.

COMPARISON OF **HARRINGTON PARK'S** SUBGROUP
 SPRING 2022 AND 2023 SPRING NJSLA ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		2023 % >= Level 4
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	
Female	2.3	1.9	6.8	6.1	11.0	12.2	48.4	46	31.5	33.8	79.8
Male	3.4	2.0	9.3	9.4	16.7	19.7	47.6	48.3	23.0	20.7	69.0
Hispanic or Latino	0	0	13.6	8.0	22.7	28.0	45.5	48.0	18.2	16.0	64.0
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-
Asian	1.4	1.6	3.5	3.1	8.5	7.0	44.0	44.9	42.6	43.4	88.3
African American	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-
White	3.9	2.2	10.0	10.8	15.2	18.7	51.3	49.6	19.6	18.7	68.3
Two or More Races	4.5	4.0	9.1	4.0	13.6	12.0	45.5	44.0	27.3	36.0	80.0
IEP	20.8	12.3	27.6	24.6	20.7	29.8	27.6	24.6	3.4	8.8	33.4
504	0	0	3.8	3.4	23.1	10.3	42.3	69.0	30.8	17.2	86.2
ELL	-	-	-	-	-	-	-	-	-	-	-

Percentages may not total 100 due to rounding.

Subgroups with less than ten students are not reported to protect student confidentiality.

COMPARISON OF **HARRINGTON PARK'S** STUDENTS TESTED 2022 SPRING NJSLA AND 2023 SPRING NJSLA ADMINISTRATIONS MATHEMATICS

	2022		2023	
	Students Tested	Participation Rate %	Students Tested	Participation Rate %
Grade 3	68	99	63	97
Grade 4	68	96	69	99
Grade 5	64	97	70	96
Grade 6	80	98	61	95
Grade 7	69	95	84	98
Grade 8	40	98	37	95
Algebra I	31	97	32	100
TOTAL	420	96	416	97



“Students Tested” represents individual valid test scores for Mathematics.

COMPARISON OF **HARRINGTON PARK'S**
 SPRING 2019 NJSLA, SPRING 2022 NJSLA, & SPRING 2023 NJSLA
 ADMINISTRATIONS
MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Meeting and Exceeding Expectations Combined (Level 4 & 5)		
Grade	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
3	0	0	4.8	3.6	4.4	3.2	4.8	13.2	15.9	55.4	47.1	55.6	36.2	35.3	20.6	91.6	82.4	76.2
4	0	4.4	1.4	3.4	8.8	2.9	10.3	23.5	18.8	69	44.1	62.3	17.2	19.1	14.5	86.2	63.2	76.8
5	1.4	7.8	1.4	7.3	6.3	5.7	18.8	17.2	21.4	47.8	48.4	41.4	24.7	20.3	30.0	72.5	68.7	71.4
6	5.7	2.5	6.6	7.5	11.3	16.4	20.8	35.0	19.7	49	43.8	36.1	17	7.5	21.3	56.0	51.3	57.4
7	0	0	1.2	2.9	4.3	4.8	31.4	23.2	20.2	37.1	39.1	56.0	28.6	33.3	17.9	65.7	72.4	73.9
8	2.6	12.5	13.5	2.6	10.0	0	23	30.0	16.2	69.2	47.5	70.3	2.6	0	0	71.8	47.5	70.3
Alg. 1	0	0	0	0	0	0	0	0	3.1	40	71.0	50.0	60	29.0	46.9	100.0	100.0	96.9
All			3.6			5.3			17.8			52.4			20.9			73.3

*Approximately 30,000 New Jersey students in grade 8 participated in the NJSLA Algebra I assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Percentages may not total 100 due to rounding.

COMPARISON OF HARRINGTON PARK'S SPRING 2023 NJSLA ADMINISTRATION MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		Meeting and Exceeding Expectations (Level 4 & 5)	
	State	District	State	District	State	District	State	District	State	District	State	District
Grade 3	12.5	4.8	16.7	3.2	24.8	15.9	34.0	55.6	11.9	20.6	45.9	76.2
Grade 4	13.1	1.4	17.8	2.9	24.7	18.8	37.2	62.3	7.1	14.5	44.3	76.8
Grade 5	13.1	1.4	21.4	5.7	25.5	21.4	31.4	41.4	8.7	30.0	40.1	71.4
Grade 6	14.2	6.6	23.2	16.4	28.3	19.7	27.7	36.1	6.6	21.3	34.3	57.4
Grade 7	12.7	1.2	22.8	4.8	30.7	20.2	29.0	56.0	4.8	17.9	33.8	73.9
Grade 8*	33.9	13.5	26.9	0	21.4	16.2	16.7	70.3	1.1	0	17.8	70.3
Algebra I	15.9	0	25.9	0	23.1	3.1	29.7	50	5.3	46.9	35.0	96.9

-Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Percentages may not total 100 due to rounding.

COMPARISON OF **HARRINGTON PARK'S** SUBGROUP
 SPRING 2022 AND SPRING 2023 NJSLA ADMINISTRATIONS
 MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		2023 % >= Level 4
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023	
Female	3.2	3.3	6.5	5.6	26.9	20.2	45.4	51.6	18.0	19.2	70.8
Male	3.9	3.9	7.4	4.9	16.7	15.3	48.0	53.2	24.0	22.7	75.9
Hispanic or Latino	4.5	4.0	4.5	4.0	36.4	32.0	45.5	52.0	9.1	8.0	60.0
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-
Asian	0	2.3	3.6	1.5	10.7	7.7	52.1	48.5	33.6	40.0	88.5
African American	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-
White	5.7	4.4	8.8	7.4	26.3	20.5	45.2	56.3	14.0	11.4	67.7
Two or More Races	4.6	4.0	13.6	8.0	22.7	24.0	36.4	40.0	22.7	24.0	64.0
IEP	22.8	24.6	26.3	19.3	15.8	22.8	24.6	28.1	10.5	5.3	33.4
504	0	0	12.0	6.9	36.0	27.6	32.0	51.7	20.0	13.8	65.5
ELL	-	-	-	-	-	-	-	-	-	-	-

Percentages may not total 100 due to rounding.

Subgroups with less than ten students are not reported to protect student confidentiality.

COMPARISON OF HARRINGTON PARK'S STUDENTS TESTED 2022 SPRING NJSLA AND 2023 SPRING NJSLA ADMINISTRATIONS SCIENCE

	2022		2023	
	Students Tested	Participation Rate %	Students Tested	Participation Rate %
Grade 5	63	95	72	99
Grade 8	70	93	69	97
TOTAL	133	96	141	98

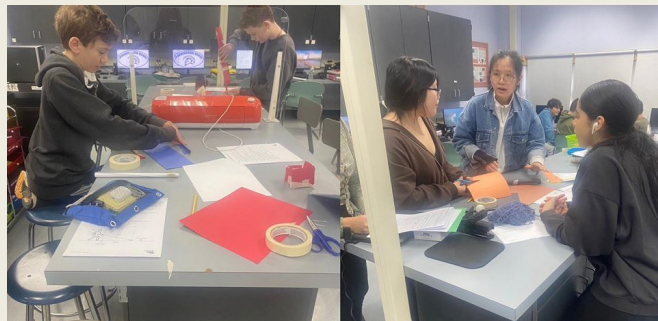
“Students Tested” represents individual valid test scores for Science.



COMPARISON OF HARRINGTON PARK'S SPRING 2019 NJSLA, SPRING 2022 NJSLA, & SPRING 2023 NJSLA ADMINISTRATIONS SCIENCE - PERCENTAGES

	Below Proficient (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)			Proficient and Advanced Proficiency (Level 3 & 4)		
Grade	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
5	11.6	20.6	12.9	34.8	31.7	30.0	36.2	23.8	32.9	17.4	23.8	24.3	53.6	47.6	57.2
8	10.9	18.6	10.1	39.1	41.4	37.7	32.8	34.3	33.3	17.2	5.7	18.8	50.0	40.0	52.1
All			11.5			33.8			33.1			21.6			53.9

Percentages may not total 100 due to rounding.



COMPARISON OF **HARRINGTON PARK'S**
 SPRING 2023 NJSLA ADMINISTRATION
 SCIENCE TO NEW JERSEY- **PERCENTAGES**

	Below Proficient (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)		Proficient and Advanced Proficiency (Level 3 & 4)	
	State	District	State	District	State	District	State	District	State	District
Grade 5	38.4	12.9	34.8	30.0	21.1	32.9	5.7	24.3	26.8	57.2
Grade 8	40.0	10.1	41.5	37.7	14.2	33.3	4.4	18.8	18.6	52.1

Percentages may not total 100 due to rounding.

COMPARISON OF HARRINGTON PARK'S SUBGROUP SPRING 2022 AND SPRING 2023 NJSLA ADMINISTRATIONS SCIENCE - PERCENTAGES

	Below Proficient (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)		2023 % >= Level 3
	2022	2023	2022	2023	2022	2023	2022	2023	
Female	16.0	14.1	36.2	40.6	36.2	28.1	11.6	17.2	45.3
Male	23.4	9.3	37.5	28.0	21.9	37.3	17.2	25.3	62.6
Hispanic or Latino	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-
Asian	15.9	4.2	20.4	21.3	43.2	36.2	20.5	38.3	74.5
African American	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-	-	-
White	21.5	13.9	41.4	43.0	25.7	31.6	11.4	11.4	43.0
Two or More Races	-	-	-	-	-	-	-	-	-
IEP	71.4	33.3	19.0	33.3	9.5	33.3	0	0	33.3
504	22.2	11.1	44.4	44.4	22.2	22.2	11.1	22.2	44.4
ELL	-	-	-	-	-	-	-	-	-

Percentages may not total 100 due to rounding.

Subgroups with less than ten students are not reported to protect student confidentiality.

Access for ELLs

- New Jersey uses the Access for ELLs assessment to measure English Language Learners (ELLs) proficiency in the English language.
- Students are assessed in:
 - Speaking
 - Listening
 - Reading
 - Writing

HARRINGTON PARK'S 2023 SPRING ACCESS FOR ELLs K - 8 SCHOOL OUTCOMES

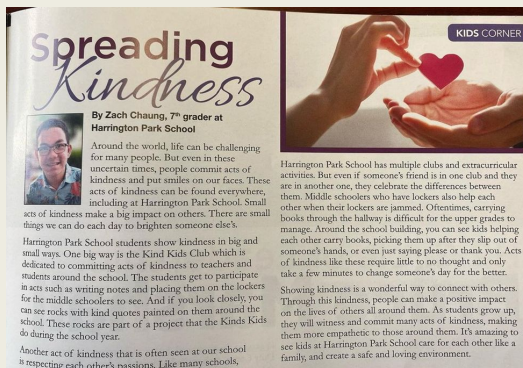
	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension
1- Entering Knowing and uses minimal academic language with visual and graphic support	1	4	2	0	2	0	1
2- Emerging Knows and uses some social English and general academic language with visual and graphic support	2	1	2	5	1	5	2
3-Developing Knows and uses social English and some specific academic language with visual and graphic support	0	2	1	5	2	3	1
4- Expanding Knows and uses social English and some technical academic language	0	4	1	4	2	4	0
5- Bridging Knows and uses social and academic language working with grade level material	0	1	3	0	5	2	4
6- Reaching Knows and uses social and academic language at the highest level measured by this test	11	2	5	0	2	0	6

HARRINGTON PARK'S 2023 SPRING DYNAMIC LEARNING MAP (DLM) SCHOOL OUTCOMES

- The Dynamic Learning Map (DLM) is designed for students who are unable to take the NJSLA due to cognitive disabilities.
- The DLM is an alternative assessment that assesses students in the areas of math, language arts, and science.
- Since the district administered the test to less than 10 students, the results are not made public to protect the student's anonymity.

Notable Achievements

- A number of student authored articles were published in *Northern Valley Living* magazine
- The Jr. Model UN Team were won the Outstanding Large Delegation Award a the BCA Conference
- 7th and 8th Graders were certified in CPR



Next Steps

- Conduct data team meetings with our grade level teams to review the evidence based statements and determine how to strengthen classroom practices.
- Ensure students have mastered foundational skills by using data from NJSLA and other local assessments to determine what supports are needed for each student.
- Ensure students that need assistance have access to Homework Helpers, Before School Program, Reading Lab, Math Lab, Summer Support, etc.
- Year 2 of Universal Design for Learning (UDL) teacher training
- Work with *LinkIt* to examine and evaluate our student intervention systems
- Using the data to inform Title 1 Funding Programming