

Sioux Falls School District Continue to Learn (C2L) Plan

for the 2023-2024 School Year







Last Updated on: 3-8-24

Approved by the Sioux Falls School Board on: 12-11-23

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Message from Dr. Stavem, Superintendent

The Sioux Falls School District holds student and staff safety as its highest priority. Our schools have always displayed care and concern remarkably well, but especially so since March 2020 when the global COVID-19 pandemic impacted nearly every aspect of life. Since that time, we have created, revised, adapted, and closely followed plans that have kept our schools open and operating; allowing students to learn while their parents continued to meet community needs through their work. Information contained in this plan is current and overall reflects the best-practices and expectations of our community, region, state, and nation. If necessary, this plan will be revised in consultation with local medical partners if/when our community experiences changing COVID-19 conditions.

Highlights of 2023-2024 Plan - See full plan for more details

Cleaning	Enhanced air filtration and cleaning of frequently touched surfaces.
Hygiene	Opportunities for hand-washing and hand sanitizer.
COVID-19 Screenings	At home daily.
COVID-19 Vaccinations	SFSD does not require proof of vaccination. Contact health care provider with questions regarding the vaccine.
Face Coverings	Available upon request. Please see page 5 of the C2L Plan for specifics.
Symptomatic Students & Staff	Exclude while symptomatic, recommend testing, isolation spaces, and PPE for staff when working with sick student.
Positive Case	Exclude for 5 days. See page 11 for more information.
Student Absence	Positive cases will have access to classroom resources through the Learning Management System.
Contact Tracing/Quarantine	CDC and DOH no longer reccommend quarantining.
Volunteers/Mentors/Visitors	Asked to follow school guidelines.

The global pandemic changed some of the processes in our schools, but it did not change our commitment to offer the highest quality education. Pandemic protocols strengthened our belief that the best educational experience is in the classroom, with a highly qualified teacher, and in a caring setting where students can learn together with their classmates and friends. Thank you for your continued partnership.

^{***} A summary of this document is available in the five most frequently spoken languages. If you need additional assistance, please contact the school-home liaison assigned at your child's school.***

Continue to Learn (C2L) 2023-2024



The Sioux Falls School District continues to prepare for the start of the 2023-2024 school year. The 23-24 Continue to Learn (C2L) Plan was developed with the following goals:

- 1. Meet the educational needs of each student.
- 2. Ensure safe and secure learning/working conditions for all students and staff.
- 3. Provide accurate, timely internal and external communications to stakeholders.
- 4. Partner with State and local officials including the South Dakota Department of Health, South Dakota Department of Education, local health care providers, and Sioux Falls coordinated emergency management response teams.
- 5. Access resources at the State and National level for COVID-19 related costs.

Continue to Learn Planning Process

The Sioux Falls School District's 23-24 Continue to Learn (C2L) Plan is the documented process to prepare for the safe learning environment for our students, staff, and community. Due to successfully completing the 2020-2021 school year in-person, thanks to the extensive, detailed work of the 134 page Return to Learn Plan, and subsequently the 21-22 school year with the C2L Plan, the District has again modified the plan for the 22-23 Continue to Learn Plan to be used during the 2022-2023 school year, and now for the 23-24 Continue to Learn Plan.

July 12, 2021

Administrative leaders from the SFSD and SFEA President meet to begin revisions of R2L Plan for 2021-2022 school year.

July 21, 2021

Return to Learn Plan updated and renamed.

July 28, 2021

Continue to Learn (C2L) Plan draft dispersed to community partners and stakeholders for vetting. July 28 - August 9, 2021

Gather and assess community partners and stakeholders C2L Plan feedback. Amend plan as needed.

August 9, 2021

C2L Plan to go before the School Board for approval.

August 26, 2021

First day of school.

December 9, 2021

Board acknowledgment of the C2L updates.

January 4, 2022

C2L plan updated to reflect CDC guidance on length of quarantine.

May 8, 2022

C2L plan updated to reflect current guidance and requirements for COVID pandemic planning. August 22, 2022

C2L plan updated to reflect current guidance and requirements.

December 12 2022

Required assessment and update of current C2L Plan presented/acknowledged by School Board. **June 12, 2023**

Required assesment and update of current C2L Plan presented/acknowledged by School Board.

December 11, 2023

Required assesment and update of current C2L Plan presented/a knowledged by School Board.

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Committee Members

Administrative Team: Gay Anderson, Brett Arenz, Dr. Teresa Boysen, Becky Dorman, Andrew Engdahl, Denise Kenedy, DeeAnn Konrad, Jeff Kreiter, Patti Lake-Torbert, Casey Meile, Doug Morrison, Dr. James Nold, Molly Satter, Todd Vik, Shane Wuebben, Dr. Kirk Zeeck

Additional Consultation: Avera, City of Sioux Falls, Emergency Response and Community Health, Sanford, Sioux Falls Education Association, School Administrators of South Dakota, South Dakota Department of Education, South Dakota Department of Health, South Dakota High School Activities Association, Community Members, Additional Community Groups as Designated by the SD DOE.

Organizational Structure

The organizational structure was created to develop plans for the start of the 2020-2021 school year, and will be utilized to establish the 2023-2024 Continue to Learn Plan. The structure consists of a guiding team and four pillars that serve as committees under the guiding team. Each area is covered by an overarching Public Health umbrella.

Four Pillars: The four pillars have been identified as key operational teams that consist of multiple departments. The operational teams will work jointly to develop and implement plans for the 2023- 2024 school year.

The four pillars are:

- 1. Instructional Core/SEL Assistant Superintendent of Academic Achievement (Dr. Teresa Boysen)
- 2. Operations Assistant Superintendent of Administrative Services (Dr. James Nold)
- 3. Stakeholders/Communication Community Relations Supervisor (Mrs. DeeAnn Konrad)
- 4. Resources Business Manager (Mr. Todd Vik)

2023-2024 Face Coverings Guidelines



Face Coverings: Face coverings will be available for all students, staff, and visitors and the wearing of face coverings will be a personal or family decision.

Models of Instruction

Sioux Falls School District **Models of Instruction**



The Sioux Falls School District will utilize the Traditional Learning model and normal operations for the 2023-2024 school year. The following protocols have been created to be appropriately prepared if a significant change in health status dictates due to local and state COVID status. Pages 7-10.

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Traditional Learning

Traditional instructional delivery occurs with facility and procedural modifications.

- Teachers and students maintain a normal daily schedule.
- Safety precautions are implemented to enhance staff and student safety.

Short Term Closure

• Isolated areas such as a classroom or program may move to remote instruction for a short time.

Remote Learning

All Instruction is provided off campus remotely through the use of technology.

Operations - Dr. Jamie Nold



Child Nutrition Services 🖔

Traditional Learning

Two hours required between breakfast and lunch meal service at all sites.

CNS will continue using established best practices to serve meals in as safe and healthy manner as possible while following all requirements from the Department of Health/USDA/CDC.

Remote Learning

School Closure: Effective May 25, 2022 waivers from USDA do not allow for meals to be distributed off school grounds. In the event of school closure, CNS will follow USDA allowed waivers if re-reestablished.

Facility/Maintenance <u>A</u>

Traditional Learning

- HVAC Begin building systems so temperatures are achieved for the staff and student daily schedules to sanitize the air. This will ensure multiple air-exchanges prior to the scheduled staff and student start times.
- Operate HVAC systems during the scheduled school day student/staff activities.
- Continue to operate with CO2 monitors modulating the outside air if greater is needed.
- Continue using Electronic-Air-Cleaning systems, installed in all District AHU units. These units will kill bacteria viruses, and mold.
- Change air-filters in August before the start of school to a high-efficient (Merv 11) filters. Change filters in August, December, and April.
- Flush plumbing fixtures monthly during unoccupied periods.
- Provide building check-in protocols, staff, students, and visitors.
- Provide hand sanitization dispensers for community areas, lunchrooms, and multi-purpose rooms.
- Support staff follow PPE established guidelines by health services.
- Signage in all restrooms (hand washing).

Daily Cleaning

- Start of the School Year:
 - Full deep summer cleaning will have been completed. Cleaning all furniture, fixtures, walls, extracting carpets, waxing floors etc.
- Cleaning Program:
 - EPA approved cleaning products will be used for all cleaning.
 - All staff are encouraged to wipe down frequently touched surfaces in their work area.
 - Staff will be provided appropriate PPE routine cleaning materials when needed (See PPE).
 - Teachers are encouraged to wipe down student desks as needed. Spray bottles and paper towels will be provided for each classroom.
 - Custodians conduct their standard daily cleaning.
- Restroom floors, toilets, urinals, sinks, and drinking fountains will continue to be disinfected daily.
- Daily Preventative Maintenance (PM's) will be completed on non-school days. Daily time allocated for these tasks will be used for additional cleaning throughout the building as needed.

Remote Learning (Partial area shut down)

- · Let area sit unoccupied for 24 hours.
- Operate HVAC systems during this period to ensure air-exchanges in area.
- Bring in cleaning crew for a deep cleaning, which will disinfect all surfaces.

Remote Learning (Full shut down)

- Cleaning program would be the same as if opened in occupied areas of the building.
- Building custodial staff would be adjusted to cover occupied spaces or moved to building to enhance cleaning and disinfecting efforts throughout the District.
- Custodial staff would be used to cover grounds and maintenance tasks during these times.
- Operate HVAC systems as outlined in the traditional day operation and operate non-occupied areas during this period to ensure adequate air-exchanges in the building to maintain the building.

Technology & Connectivity 🕾

- The district will continue the 1:1 Student Technology Initiative to increase student engagement, further
 involve students in active learning, and provide students with 21st Century skills such as communication,
 problem solving, and collaboration, along with content expertise.
- Students in grades 2 through 12 will have a Chromebook assigned to them. Students in grades K and 1, will have an iPad assigned to them.
- 6th through 12th grade students will be allowed to take their Chromebook home daily.
- K-5 students will be allowed to take home devices only under special circumstances.
- The district launched a 1:1 Teacher Technology Mobile Device Initiative where each teacher is assigned a laptop for their use.
- The district will continue to provide digital tools that allow learning in many environments from fully virtual to in person learning.
- The district will continue to work with local partners to bridge the connectivity gap for students leveraging community Wi-Fi, Hotspot devices, and other local internet service provider (ISP) offerings.

Busing Transportation

Traditional Learning

Student Expectations

• Students should wash hands before leaving home each morning.

Transportation Staff Expectations

• School Bus Inc. (SBI) staff should self-screen for COVID-19 symptoms. See page 12 for Daily Screening Sheet.

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- Transportation staff will follow employers rules on face coverings.
- At the end of the day, staff will wipe clean, spray, and let dry overnight when needed.

Special Education (SPED) Expectations:

• Authorized Individuals will need to show a photo ID and sign for the student(s).

Building Practices

PPE Guidance

- SFSD Health Services will work with supervisors to determine job duties/work that requires PPE based on CDC guidance.
- All staff who use PPE will be trained in proper use.

STAFF	PPE See C2L plan for guidance on wearing a face covering* Disposable gloves available		
All Staff (other than what is outlined below).			
 All Staff for routine cleaning of frequently used surfaces. 			
Staff who go into homes	Face shield or procedural face mask available May use both (some work such as speech therapy may not be		
 Staff working with a student(s) in less than 6 ft continuously for 15 minutes or greater 	conducive to wearing a procedural face mask. Clear masks available)		
Staff (i.e. Nurses and Clerical) who:	Procedural face mask or n95 (if available and if fit		
o Care for COVID-19 symptomatic students and staff	tested) required. Face shield, gown, gloves available.		
 Custodial staff who clean areas where persons with COVID-19 have been within 24 hrs 	Procedural face mask, gloves available		

Promote Healthy Hygiene Practices (Respiratory & Hand Washing Etiquette)

- Teach and encourage washing hands and covering coughs and sneezes.
- Encourage opportunities for hand washing upon arrival, during bathroom breaks, after recess, before and after eating, prior to leaving.
- Have tissues and hand sanitizer with at least 60 percent alcohol available for staff and students. Younger students must be supervised when using hand sanitizer.

Health Services 🐎

Health office safety guidelines

Limit the number of healthy students and staff in health office when practical.

- Healthy supply kits for classrooms.
- Find another space for students who use the health office space as a relaxing/calming space.
- Teachers and all staff to observe for sick students and staff and notify the front office of sick students or staff.
- Teachers to call ahead or send health office note when sending a sick child explain symptoms.
- Vomiting in classroom: Move students away from area. Notify Operational Services for cleaning and disinfecting. Follow procedure for getting students to isolation space.

Protocols for students/staff demonstrating COVID-19 symptoms

- Determine isolation space for students during wait period. Isolation space may be in the health office.
- First aid supplies, medications and feminine supplies kept in "healthy space" away from isolation space.
- Nurse, clerical, and principal to determine the healthy space and make changes and modifications as necessary. (e.g. moving medications to a place in the main office area. This may mean obtaining a lock box, adding a lock to a cabinet, moving, and rearranging the space as necessary.
- Utilize PPE needed for symptomatic students and staff caring for symptomatic students.
- Symptomatic students should be asked to wear masks while in the isolation area. Students who can not wear a mask should be separated from others as much as possible.
- Staff caring for ill student must follow the staff PPE guidance.
- Sick students should be picked up as soon as possible. Educate parents on importance of having a contact person available to take a call and pick the child up.
- Inform parents that sick students will not be sent on the bus.
- If transportation assistance is needed for a symptomatic student, local transportation companies that have implemented safety procedures to transport ill persons may be used. This transportation would only be done with the request and approval of the parent/guardian.
- Custodial staff will clean the isolation area and remove the garbage as needed pending use.

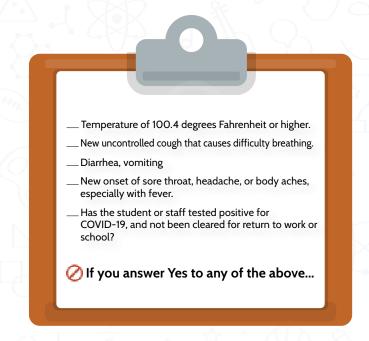
Medically fragile students and students with special health care needs

• Provide care in a location away from sick students.

Daily Home & School Screening

COVID-19/General Illness

Student & Staff Daily Screening Checklist



- + DO NOT go to school or work.
- + Contact your healthcare provider and seek COVID-19 testing.
- + Contact your school to inform them of symptoms. You may also contact the SD Department of Health with any COVID-19 questions. 1-800-997-2880



Symptomatic and Positive Students and Staff

https://www.cdc.gov/respiratory-viruses/prevention/precautions-when-sick.html

Testing Options

- · Contact your health care provider.
- Depending on DOH tests kit availability, tests may be available for at home use for symptomatic students and staff. Tests will be available upon request from your school office. An asymptomatic family member wearing a face covering may come to the school to get test if their child is home ill. If a student becomes ill at school, parents may pick up a test kit for elementary students or may request a test is sent home with their middle or high school student. Testing will not be done in the schools. Parents should report positive tests results to their physician. We request parents report test results to the school.
- For other COVID-19 testing questions, contact your school nurse.

Pending Tests

Students and staff with pending COVID-19 tests due to symptoms or close contacts will be excluded pending results.

Student Absence

Positive cases with an extended absence will have access to classroom resources through the Learning Management System (LMS). Each classroom uses a LMS to manage daily learning opportunities, communicate with students and parents, and integrate digital assignments, resources, and instruction. Students who have questions or difficulty accessing materials and content on the LMS should reach out to their teachers for support.

Non COVID-19 Illness Exclusion

If a student is diagnosed with an illness that is not COVID-19 (e.g. influenza, strep throat) the student will be excluded from school as outlined on the DOH <u>"Temporary Exclusion from a School Setting"</u> guidance.

Ability for Schools to Exclude Sick Children

Resources

Center for Disease Control and Prevention: Guidance for COVID-19 Prevention in K-12 Schools

Vaccine Resources

COVID-19 vaccinations are currently approved for children 6-months and older.

While children are not at high risk of getting severely ill from COVID-19, children who have been vaccinated are less likely to:

- Pass COVID-19 along to more high-risk people,
- Miss school,
- Miss sports and other activities,
- Miss days at their after-school job and other obligations

Information about the vaccine can be found here.

Vaccines are available at the following locations:

- Avera: https://www.avera.org/services/primary-care/immunizations/covid-19-vaccine/
- Sanford Health: https://www.sanfordhealth.org/conditions-diseases/coronavirus-disease-2019-covid-19
- Pharmacies and other locations https://www.vaccines.gov/search/
- Falls Community Health Call for appointments (605) 367-8793

*Note: The Sioux Falls School District will NOT require students or staff to receive the COVID-19 vaccination. This is a personal choice you should discuss with your health care provider.

SFSD COVID-19 PPE Guidance

STAFF	PPE See C2L plan for guidance on wearing a face covering*			
 All Staff (other than what is outlined below). 				
 All Staff for routine cleaning of frequently used surfaces. 	Disposable gloves available			
Staff who go into homes	Face shield or procedural face mask available May use both (some work such as speech therapy may not b			
 Staff working with a student(s) in less than 6 ft continuously for 15 minutes or greater 	conducive to wearing a procedural face mask. Cle masks available)			
Staff (i.e. Nurses and Clerical) who:	Procedural face mask or n95 (if available and if fit			
o Care for COVID-19 symptomatic students and staff	tested) required. Face shield, gown, gloves available.			
Custodial staff who clean areas where persons with COVID-19 have been within 24 hrs	Procedural face mask, gloves available			

- *Cloth face coverings are not surgical masks, respirators, or other medical personal protective equipment.
- All staff who use PPE must be trained in proper use. The school nurse can assist with training and questions.
- If you have any questions about PPE use, please contact Health Services.
- Staff who request to use their own PPE, not outlined on this document, should consult with Health Services. Some PPE may be deemed not necessary according to CDC recommended use.
- Remember PPE is one safety measure in a hierarchy or safety measures.



References

Disinfecting Building Facility
PPE Strategy
Hierarchy of Controls

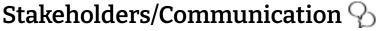
Building Use

The District continues the practice of allowing community/outside organizations to use school facilities for events, practices, meetings, etc. per SFSD Policy KF/KF-R. Outside groups may reserve facilities through the District's online system.

NOTE: Should it become necessary, organizations may be required to submit a COVID-19 Prevention Plan to ensure safe practices during the use. The Sioux Falls School District reserves the right to cancel any building use activity.

Communication - DeeAnn Konrad





Clear, consistent communication is key to reducing confusion and bringing a sense of calm when change is evident. SFSD believes two-way communication with, and between, internal and external stakeholders is essential to building trust and strengthening relationships. To that end, the Communications Team established the following guiding principles:

C.1: Develop a communication plan that is adaptable, localized (SF or even school-specific).

C.2: Deliver accurate (facts over fear), timely communications in delivery methods specific to each stakeholder group's needs, w/special attention to groups unengaged with traditional delivery methods.

C.3: Support communication needs of identified SFSD work and pillar groups.

These guiding principles represent sound communication practices and must be considered flexible to meet the needs of stakeholders as the health and safety of staff, and students requires.

Resources - Todd Vik



The ARP ESSER School District plan is hereby incorporated into the C2L Plan and can be found by clicking on this link.

Financial Resources

Congress passed the Coronavirus Aid, Relief and Economic Security (CARES) Act into law on March 27, 2020 in response to the COVID-19 pandemic. The Sioux Falls School District was awarded \$4,586,555 of the \$13.2 billion allocated to schools across the country. This allocation is referred to as the Elementary and Secondary School Emergency Relief Fund (ESSER I). ESSER I awards were calculated on the same proportion as Title I, Part A of ESSA 1965 and funds are available through September 30, 2022.

On September 3rd, 2020, Governor Noem announced that public and private schools in South Dakota would receive an additional \$75 million, or \$500 per student, in additional funding from the Coronavirus Relief Fund (CRF) for expenses incurred between March 1, 2020 and December 1, 2020. The CRF was created as part of the CARES Act. The Sioux Falls School District was awarded \$12,118,500 from the CRF based on the 2019 fall census enrollment data.

Congress passed the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act on December 27, 2020 to help school districts prevent, prepare for, and respond to COVID-19. The Sioux Falls School District was awarded \$16,628,569 of the \$54.3 billion allocated to public schools across the country. This allocation is referred to as ESSER II and was calculated on the same proportion of Title I, Part A of ESSA 1965. Funds are available through September 30, 2023.

Congress passed the American Rescue Plan (ARP) into law on March 11, 2021. The Sioux Falls School District received \$37.4 million of the \$123 billion allocated to schools across the country. This allocation will be referred to as ESSER III and is also calculated on the same proportion of Title I, Part A of ESSA 1965. Funds are available through September 30, 2024.

Financial Expenditures

All working groups have identified over 200 line-items totaling over \$60 million in COVID expenses over a four-year period. The COVID Budget Team has pared down those requests to match available funds. See Appendix pages 32 and 33 for a summary of the District 4-year COVID Budget.

Instructional Core - Dr. Teresa Boysen



PreK- 12 Guiding Principles 88

- Instruction will be consistent by grade, across the district, using the district-approved curriculum, programs, and resources.
- A Learning Management System (LMS) will be used to enhance instructional delivery.
- Use a Learning Management System (LMS) to manage daily classroom instruction, communicate with students and parents, and integrate digital assignments, resources, and instruction.
- · Cohesion will exist between all stakeholders including, but not limited to, Gen Ed, SPED, EL, and Specialists for collaborative and instructional purposes.

PreK-12th Grade Programming

- Field trips are allowed at all levels following previously stated bus protocols.
- Virtual and in-person parent/teacher conferences will be offered.
- Individual Education Plans (IEP) meetings will be offered both in-person and virtually.
- Early Childhood(Birth to 3) Home Visits will be offered both in-person and virtually.
- Before and after school supervision will revert to pre-COVID-19 protocols.

Social and Emotional Support

- Counseling Services and Support Information
- Counseling information support will be available on the district website for students, families, and staff.
- Focus on school counseling services, monthly articles on emotional support topics.
- Curriculum on social emotional learning for counselors to use in classrooms, groups work or parenting courses.

Special Education Continuation Plan

Program Access for students with disabilities or students with substantially limiting health impairments: Refer to Board Policy JLCG-R and the SFSD Comprehensive Plan for Special Education.

New Programming, Training & Supports continued for 2023-2024 Focused on Missed Learning Due to COVID-19

Districtwide

- Administrator Intern to support the Axtell Park student's pro-social development and overall learning
- Board Certified Behavioral Analysts (BCBA) to build capacity across the district for teams working with students who demonstrate challenging behaviors that interfere with opportunities to learn.
- Increased School Psychologists
- Increased Programming Supports for Students
- Development and assessment of programming to support students in the Native American community.
- Implementation of District and school level strategies to support regular attendance for students at all levels.
- Implementation of recommended improvements to behavior programs.
- Completion of professional development by all teachers.
- Enhanced training to support student success in the classroom.
- Initiation of mental health support and recognition training.
- Offer personal well-being training for staff.

Community Engagement Center at Axtell Building

- Clerical Hired (.5 FTE)
- Focus on wrap around services to assist families, initial focus on homeless and Native American families

Technology

- 1:1 Devices for Students
- 1:1 Devices for Teaching Staff
- Interactive Flat Panel Displays installed in all classrooms
- Audio Enhancement Equipment installed in all classrooms



Athletics/Fine Arts

The Activities programs in the Sioux Falls School District will begin the 2023-2024 school year in Tier 4 – Operate as Normal. This decision will be monitored and assessed very closely and the COVID-19 protocols may be reimplemented at any time, to ensure the District stays in traditional learning through the end of the school year. Please note the following in Tier 4:

Any activity participant with a positive case must satisfy the following requirements prior to returning to activities.

Protocol for Confirmed COVID-19 Infections

These guidelines and protocols provide the opportunity for safety at our activities and ultimately support our primary goal of continuing a traditional school setting in the Sioux Falls School District. The Sioux Falls School District Activities Department's top priority is, and will be, the health and safety of our student participants, staff, and spectators as we continue to provide activities for the 2023-2024 school year.

The Continue to Play for Activities (2023-2024) document can be found here.

Workplace & Employee COVID-19 Guidelines

Staff Absences

Staff absent due to COVID-19 or suspected COVID-19 related reasons may utilize leave options outlined in their collective bargaining agreements, such as Sick Leave, Sickness-in-Family Leave, or Personal Leave. (The use of additional paid leave through the Families First Coronavirus Response Act was not extended beyond the 2020-2021 school year.)

Questions about leave available to staff should be directed to the Human Resources Department:

- Teachers/Administrators/Employment Contract Staff: Alicia. Even@k12.sd. us or 605-367-7815
- Classified/Hourly Staff: lessica.Engdahl@k12.sd.us or 605-367-7662

Staff COVID-19 Testing or COVID-19 Vaccinations

Staff in need of a COVID-19 test or seeking COVID-19 vaccinations are to contact their health care provider. The South Dakota Department of Health also provides information online.

- Avera: https://www.avera.org/services/primary-care/immunizations/covid-19-vaccine/
- Sanford Health: https://www.sanfordhealth.org/conditions-diseases/coronavirus-disease-2019-covid-19
- Pharmacies and other locations https://www.vaccines.gov/search/

Staff PPE Requirements and Guidelines

- Per SFSD Health Services will work with supervisors to determine job duties/work that requires PPE based on CDC guidelines.
- All staff who use PPE will be trained in proper use.
- The requirements/guidance is in place regardless of individual's vaccination status.

STAFF	PPE See C2L plan for guidance on wearing a face covering*			
All Staff (other than what is outlined below).				
 All Staff for routine cleaning of frequently used surfaces. 	Disposable gloves available			
Staff who go into homes	Face shield or procedural face mask available May use both (some work such as speech therapy may not be			
 Staff working with a student(s) in less than 6 ft continuously for 15 minutes or greater 	conducive to wearing a procedural face mask. Clea masks available)			
Staff (i.e. Nurses and Clerical) who:	Procedural face mask or n95 (if available and if fit			
o Care for COVID-19 symptomatic students and staff	tested) required. Face shield, gown, gloves available.			
Custodial staff who clean areas where persons with COVID-19 have been within 24 hrs	Procedural face mask, gloves available			

Remain Sub-Ready!

Substitute staff will continue to need guidance about your classroom/school. Please make classroom procedures available in advance by posting them on SmartFind Express (SEMS) when you call in your absence. Also, include a hard-copy in your "sub-folder."

Examples of information to include in your classroom guidance are listed below. You will likely have other topics to include as well.

- Daily procedures
- Seating chart
- Lesson plans
- Duty schedule
- "Specials" schedule/procedure
- Recess information
- Handwashing/sanitization schedule
- Ill student procedure
- Hallway procedures
- Student information the sub needs
- Arrival/dismissal procedures
- Nearby teachers to answer questions

Well-being Resources: Sand Creek Employee Assistance Program

The District is contracting with Sand Creek Workplace Wellness, one of the highest rated employee assistance programs in the country, to provide an Employee Assistance Program (EAP) to all of our employees that offers help with:

- Relationship issues, including separation and divorce concerns
- Work pressure and demands
- Alcohol and chemical use problems
- Loss and grief
- Depression, anxiety, and suicidal thoughts
- Financial struggles
- Parent-child difficulties and other family concerns
- And many other life concerns

Key facts about our Sand Creek EAP:

Easy Access to Service: Simply call 1-888-243-5744 and identify yourself as a Sioux Falls School District employee and an intake consultant will assist you.

24-Hour Telephone Crisis Intervention: Should an emergency occur, help is available every hour of every day, including weekends and holidays.

Confidential: You can use the EAP with confidence knowing that no one will know you used the program or anything that was said in your counseling session. The highest level of confidentiality is maintained by the EAP.

Free: Employee Assistance provides assessment, brief counseling (up to 4 sessions of service) and referral services for you and eligible members of your family at no charge to you.

Professional: All of the counselors are highly trained, experienced, and licensed. Financial counselors, legal consultation services and eldercare specialists are also part of the EAP service network.

Family Coverage: Your spouse/partner and dependents are eligible to use the program. This includes college students living away from home.

At times, all of us face personal or work-related struggles in our lives. The District is pleased to offer the Employee Assistance Program to help employees and their families find support and the necessary resources when difficult situations arise. Please remember this program is free, professional, and confidential. Please review the information on the next page to learn more!

WE HELP WITH EVERYDAY LIFE STRUGGLES SUCH AS

- . Family Conflict
- . Couples/Relationships
- . Substance Abuse
- . Anodety
- + Depression
- . Household Errands
- . Adoption/Fider Care
- . Wellness
- · Diverse/Custody
- + Budgeting
- + Estate Planning
- + Bankruptcy
- . Any other life struggle you may face

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Appendix ~~

Return to Learn (R2L) Timeline of Events

Academic Year 2019-20

January 24, 2020

Health Services communicated with School Nurses (SDDOH information on the Coronavirus history, signs and symptoms).

February 24, 2020

Health Services reached out to the City of Sioux Falls to create a COVID-19 collaborative work group.

February 26, 2020

Sioux Falls School District sent the first COVID-19 communication to all staff and families.

March 6, 2020

Health Services Coordinator and Risk Manager attended COVID-19 planning meeting coordinated by the City of Sioux Falls.

March 10, 2020

The first case of COVID-19 was identified in South Dakota.

March 12, 2020

In collaboration with local health officials and the SDDOH guidance, SFSD announced schools would remain open with restrictions.

March 13, 2020

South Dakota Governor Kristi Noem announced school closures across the state.

March 16-18, 2020

Sioux Falls Schools remained closed in preparation for Remote Learning.

March 23, 2020

Sioux Falls Schools began Remote Learning.

April 6, 2020

The Sioux Falls School District announced Remote Learning to continue through May 20, 2020.

May 13 - May 26, 2020

School/student property returned and collected at all levels.

May 18, 2020

Office staff returned; offices were open to community by appointment only.

May 26, 2020

School and District office opened for community access.

High school students began course recovery.

Teachers could return to buildings as part of planning and support.

Summer 2020

May 26, 2020

High School Summer Recovery Courses started virtually with on campus support.

High School EL Summer School Courses started with remote learning.

June 1, 2020

Kids Inc. started summer programming.

June 8, 2020

School Board Update - COVID-19 Planning Process Update.

June 13, 2020

ACT given at High School.

June 15, 2020

Athletics and Fine Arts started summer small group programming.

June 27 and 28, 2020

High School Graduation at Howard Wood.

June 29, 2020

High School Summer Connections began.

Middle School Running Start began.

Drivers Education driving activities resumed.

July 6, 2020

Met with community medical partners for feedback on safe reopening of schools.

July 6, 2020

Extended School Year (ESY) began.

Birth to 3 implemented interventions according to State DOE guidelines.

SFSD Early Childhood Screen and Evaluation office reopened for appointments.

July 6 - August 6, 2020

Summit Oaks school program began operating half day sessions.

Structured Teach at Axtell Park in ESY sessions.

Ready to Start program began operating.

Head Start part day sessions July 6th through July 30th pending federal approval.

July 13, 2020

School Board Update - Return to Learn Update - Part 2.

July 15, 2020

Phase 2 of Athletic and Fine Arts Return to Play.

July 20, 2020

Jump Starts began for K-1 students in six elementary buildings.

Running Start began for 6th graders at five middle school buildings.

July 27, 2020

School Board Report - Return to Learn Update - Part 3.

July 28, 2020

Met with community medical partners for feedback on SFSD's Return to Learn Plan.

August 3, 2020

High School Fall Activities began.

August 7, 2020

SFSD Virtual Academy Registration Deadline.

August 10, 2020

School Board Report - Return to Learn Update - Part 4.

August 24, 2020

School Board Report - Return to Learn Plan - Part 5 - School Board Approval.

August 27, 2020

First day of school.

Academic Year 2020-21

September 14, 2020

Provided an overall fall update to the School Board.

November 23, 2020

School Board Report - Return to Learn Update.

School Board Report - Return to Play Winter Activities.

January 25, 2021

School Board Report - SFSD Summer Programming 2021.

March 8, 2021

School Board Report - Spring Activities Return to Play Update.

April 5, 2021

Central Leadership Planning for Summer 2021 COVID-19 protocols.

April 23, 2021

Committee meeting for Summer 2021 COVID-19 Protocols planning.

April 23-30, 2021

Committee feedback and planning for Summer 2021 COVID-19 Protocols Plan.

May 3, 2021

Building administration feedback for Summer 2021 COVID-19 Protocols Plan.

May 10, 2021

Met with community medical partners for feedback on Summer 2021 COVID-19 Protocols Plan. District administration feedback for Summer 2021 COVID-19 Protocols Plan.

May 17, 2021

Safe Return to In-Person Instruction & Continuity of Services Plan Required Elements received for South Dakota Department of Education.

May 24, 2021

Met with community medical partners for additional feedback on Summer 2021 COVID-19 Protocols Plan.

May 26, 2021

School Board notification for Summer 2021 COVID-19 Protocols Plan. Last day of school.

Summer 2021

May 27, 2021

Public posting and notification for Summer 2021 COVID-19 Protocols Plan. Building administration notification for Summer 2021 COVID-19 Protocols Plan.

June 1, 2021

Parent notifications for Summer 2021 COVID-19 Protocols Plan. Summer 2021 COVID-19 Protocols Plan went into effect.

Summer programming and activities started.

Fall 2021

July 12, 2021

Return to Learn Plan revisions started.

July 21, 2021

Return to Learn Plan updated and renamed.

July 28, 2021

Continue to Learn (C2L) Plan draft dispersed to community partners and stakeholders for vetting.

July 28 - August 9, 2021

Gather and assess community partners and stakeholders C2L Plan feedback. Amend plan as needed.

August 9, 2021

Continue to Learn (C2L) Plan presented to the School Board for approval.

August 26, 2021

First day of school.

December 9. 2021

Board acknowledgment of the C2L updates.

January 4, 2022

C2L plan updated to reflect CDC guidance on length of quarantine.

2022-2023 School Year

May 9, 2022

2022-2023 C2L Plan updated and acknowledged by the Board

August 22, 2022

2022-2023 C2L Plan updated and acknowledged by the Board

December 12, 2022

Required assessment and update of current C2L Plan presented/acknowledged by School Board

2023-2024 School Year

June 12, 2023

2023-2024 C2L Plan updated and acknowledged by the Board

R2L Plan - Development Process

Organizational Structure

The organizational structure was created to develop plans for the start of the 2020-2021 school year. The structure consists of a guiding team and four pillars that serve as committees under the guiding team. Each area is covered by an overarching Public Health umbrella.

Four Pillars: The four pillars have been identified as key operational teams that consist of multiple departments. The operational teams will work jointly to develop and implement plans for the 2020- 2021 school year.

The four pillars are:

- 1. Instructional Core/SEL Assistant Superintendent of Academic Achievement (Dr. Teresa Boysen)
- 2. Operations Assistant Superintendent of Administrative Services (Dr. James Nold)
- 3. Stakeholders/Communication Community Relations Supervisor (Mrs. DeeAnn Konrad)
- 4. Resources Business Manager (Mr. Todd Vik)

Committee Members

Response Team: Brett Arenz, Dr. Teresa Boysen, Robert Bray, Becky Dorman, Andrea Grady, DeeAnn Konrad, Jeff Kreiter, Dr. Ryan Knutson, Patti Lake-Torbert, Dr. Brian Maher, Doug Morrison, Deb Muilenburg-Wilson, Dr. James Nold, Molly Satter, Ben Schumacher, Dr. Jane Stavem, Carly Uthe, Todd Vik

Additional Consultation: Avera, City of Sioux Falls, Emergency Response and Community Health, Sanford, Sioux Falls Education Association, School Administrators of South Dakota, South Dakota Department of Education, South Dakota Department of Health, South Dakota High School Activities Association

Committee Participation

During the spring of 2020, in preparation for the 2020-2021 school year, the Sioux Falls School District created a Return to Learn Committee that began with teacher listening sessions and reviewing state and federal guidance and implementation strategies to return in the fall with full in-person instruction.

The Return to Learn (R2L) Plan was developed in collaboration with teachers, administrators, and community members. Additional information was gathered through staff and parent surveys. The following state and community organizations were consulted through the development of the R2L Plan: Avera, City of Sioux Falls, Emergency Response and Community Health, Sanford, Sioux Falls Education Association, School Administrators of South Dakota, South Dakota Department of Education, South Dakota Department of Health, South Dakota High School Activities.

The following subcommittees were involved in the development of the R2L Plan:

- Instructional Core Development
- Operations
- Remote Learning Teacher Listening Sessions
- Resources
- (R2L) Teacher Listening Sessions
- Stakeholders/Communications
- Virtual Academy Development

The subcommittees physically involved 210 early childhood through 12th grade classroom teachers, counselors, fine arts, librarians, physical education, related services, and special education teachers.



Click Here to See the Return to Learn Plan 2020-2021

Important Note:

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

Table of Expenditures

	1st Year Expenses FY21	2nd Year Expenses FY22	3rd Year Expenses FY23	4th Year Expenses FY24	Totals
Initial Allocation & Remaining Balance	Initial Allocation	Remaining Balance	Remaining Balance	Remaining Balance	\$4,630,610
	\$4,630,610	\$166,756	\$0	\$0	
ESSER I REQUESTED ACTIVITIES	54,223,541	\$145,790	\$0	\$0	
Indirect Costs (15%)	\$240,313	\$20,966	so	\$0	
Fiscal Year TOTALS	\$4,463,854	\$166,756	50	\$0	
Initial Allocation &	Initial Allocation	Remaining Balance	Remaining Balance	Remaining Balance	
Remaining Balance	\$16,628,569	\$12,410,676	\$6,748,936	\$0	
ESSER II REQUESTED ACTIVITIES	\$3,989,383	\$5,442,933	\$6,548,016	\$0	\$16,628,569
Indirect Costs (15%)	\$228,510	\$218,807	\$200,920	\$0	
Fiscal Year TOTALS	\$4,217,893	\$5,661,740	\$6,748,936	\$0	
Initial Allocation & Remaining Balance	Initial Allocation	Remaining Balance	Remaining Balance	Remaining Balance	\$37,339,461
nemaring balance	\$37,345,405	\$35,702,483	522,015,827	\$14,235,643	
ESSER III REQUESTED ACTIVITIES	\$1,433,193	\$12,279,478	\$6,846,207	\$12,713,326	
Indirect Costs (15%)	\$209,729	\$1,407,178	\$933,977	\$1,516,374	
Fiscal Year TOTALS	\$1,642,922	\$13,686,656	\$7,780,184	\$14,229,700	
				Total Indirect costs	\$4,976,773
				Total Direct Costs	\$53,621,867
				Total Balance	\$5,944

Summary:

- This budget includes expenses deemed allowable per the guidelines passed by Congress.
- ESSER funds do not include a supplement, not supplant requirement
- Estimated \$54,000,000 of expenses over 4 years
- Annual ongoing expenses of \$8,000,000 as of March 1, 2023

Categorical Examples:

Facilities

- \$201,000 Bottle fill drinking stations
- \$2,073,540 Electronic air cleaning system in the HVAC to kill viruses, bacteria and mold spores

Instruction

- \$2,900,000 SIPPS elementary reading teachers and coaches (3-year expense)
 - \$600,000 donation from Promising Futures fund
- \$4,300,000 Student and teacher technology Interactive Display Boards
- \$2,500,000 Fixed amplification system
- \$270,000 Learning Management System (LMS) software

· Coaching/Training

- \$360,000 Professional Learning/EL Coordinator (3 years)
- \$1,200,000 Elementary instructional coaches with an emphasis on literacy (3 years)
- \$204,000 Interactive display panel tech trainer (2 years)
- \$75,000 Indian Education Teacher on Special Assignment (1 year)
- \$280,000 Fine Arts instructional coaches (2 years)

Extended Learning

- \$2,190,000 Elementary Summer Academy (4 summers)
- \$2,800,000 Middle & high school recovery & intervention during the school year (2 yrs)
- \$60,000 Increase/extend high school summer recovery program (1 year)
- \$130,000 Middle school summer camp for extended learning/open library (2 years)
- \$191,000 After school tutoring for middle and high school students (2 years)
- \$2,600 Indian Education summer and/or after school programming (1 summer)

Behavior Programming

• \$300,000 - Middle and high school behavioral support at Axtell Park (2 years)

Health

- \$2,460,000- Additional middle & high school counseling staff (3 years)
- \$240,000 Additional high school success coordinator (3 years)
- \$408,000 Additional nursing staff (3 years)

Remote Learning

- \$1,379,00 Laptops for students and teachers
- \$740,000 iPads for Kindergarten and 1st grade students (one-to-one)

Sanitize/Personal Protective Equipment (PPE)

• \$150,000 - wipes, masks, gowns, hand sanitizer, etc.

Virtual

- \$2,170,000 Virtual Academy teaching staff (2 years)
- \$524,000 Online curriculum, preparation expenses, materials, etc.

Additional

- \$14,000,000 Increases in staff compensation
- \$2,000,000 Recruit and incentivize substitute teachers (4 years)
- \$175,000 Revise the District's website
- \$468,000 Continue school-to-home communication tools (4 years)
- \$38,000 Community Engagement Center clerical (3 years)
- \$160,000 1.6 FTE specialists to support 504 Plan management (2 years)
- \$190,000 Increased opportunities for middle & high school student activity participation
- \$249,000 Coordinator of After School Programs & Community Partnerships (2.5 years)