

# Knoxville CUSD #202 Assessments

(105 ILCS 5/34-19.70)

## Universal Screeners

| Grade              | Assessment   | Skills   | Administered                      |
|--------------------|--|--|-----------------------------------|
| Kindergarten       | STAR CBM   | Letter names and sounds (Timed)  | Fall, Winter, Spring              |
| Kindergarten       | ISEL (Not all subtests)                                    | Letter Recognition, Sounds, Spelling, Word Recognition, (Not Timed)  | Fall, Winter, Spring              |
| Kindergarten       | Heggerty   | Phonemic Awareness   | Beginning, Middle, End of Program |
| Kindergarten       | STAR Early Literacy  | All auditory; iPad; earphones; includes numeracy; progressive to independent level                           | Fall, Winter, Spring              |
| Grade 1 Reading    | CORE Phonics   | (not the last two sections)); paper and pencil; short and long vowels; CVCs, Blends 1:1; nonsense words,etc. | Fall, Winter, Spring              |
| Grade 1 Reading    | STAR CBM Oral Reading Fluency 1:1 student reads to teacher | Fluency and Accuracy   | Fall, Winter, Spring              |
| Grade 1 Reading    | Early Literacy (sometimes)                                 | All auditory; iPad; earphones; includes numeracy; progressive to independent level                           | As needed                         |
| Grade 1 Reading    | STAR Reading   | Adapted; online (Read by student)  | As needed                         |
| Grades 2-4 Reading | STAR Reading;  | Adapted; online  | Fall, Winter, Spring              |
| Grades 2-4 Reading | CBM Oral Reading Fluency                                   | Fluency and Accuracy   | Fall, Winter, Spring              |
| Grades 2-4 Reading | CORE Phonics   | All phonics levels   | Fall, Winter, Spring              |
| Grades 2-4 Reading | Heggerty or Bridge the Gap                                 | Phonemic Awareness   | As needed                         |
| Grades 5-6 Reading | STAR Reading   | Adapted; online  | Fall, Winter, Spring              |

|                     |   |   |                      |
|---------------------|---|---|----------------------|
| Grades 5-6 Reading  | Oral Reading Fluency                            | Fluency and accuracy  | Fall, Winter, Spring |
| Grades 7-12 Reading | STAR Reading                                    | Adapted; online   | Fall, Winter, Spring |
| Kindergarten Math   | Early Literacy                                  | Some numeracy: Oral counting, number recognition, quantity discrimination | Fall, Winter, Spring |
| Grade 1 Math        | STAR Math                                       | Adapted; Online   | 3 Times a Year       |
| Grade 1 Math        | STAR CBM quantity comparison and addition to 10 | Quantity Comparison and Addition to 10                                    | Fall, Winter, Spring |
| Grade 2 Math        | STAR Math                                       | Adapted; Online   | Fall, Winter, Spring |
| Grade 2 Math        | CBM   | Sums to 20  |                      |
| Grades 3-6 Math     | STAR Math                                       | Adapted; Online   | Fall, Winter, Spring |
| Grades 3-6 Math     | CBM   | Multiplication fluency  | Fall, Winter, Spring |
| Grades 7-12 Math    | STAR Math                                       | Adapted;Online  | Fall, Winter, Spring |

## Dyslexia Screener

|                 |                         |  |                                   |
|-----------------|-------------------------|--|-----------------------------------|
| Kindergarten    | STAR CBM                | Letter names and sounds (Timed)  | Fall, Winter, Spring              |
| Kindergarten    | RAN                     | Rapid Automatic Naming   | Fall, Winter, Spring              |
| Kindergarten    | ISEL (Not all subtests) | Letter Recognition, Sounds, Spelling, Word Recognition, (Not Timed)                                | Fall, Winter, Spring              |
| Kindergarten    | Heggerty                | Phonemic Awareness   | Beginning, Middle, End of Program |
| Kindergarten    | STAR Early Literacy     | All auditory; iPad; earphones; includes numeracy; progressive to independent level                 | Fall, Winter, Spring              |
| Grade 1 Reading | CORE Phonics            | (not the last two); paper and pencil; short and long vowels; CVCs, Blends 1:1; nonsense words,etc. | Fall, Winter, Spring              |
| Kindergarten    | RAN                     | Rapid Automatic Naming   | Fall, Winter, Spring              |
| Grade 1 Reading | CBM Oral Reading        | Fluency and Accuracy; 1:1 Reads to teacher   | Fall, Winter, Spring              |

|                 |                            |  |                      |
|-----------------|----------------------------|--|----------------------|
| Grade 1 Reading | Early Literacy (sometimes) | All auditory; iPad; earphones; includes numeracy; progressive to independent level | Fall, Winter, Spring |
| Grade 1 Reading | RAN                        | Rapid Automatic Naming   | Fall, Winter, Spring |
| Grade 1 Reading | STAR Reading               | Adapted; online  | Read by Student      |
| Grade 2         | STAR Reading;              | Adapted; online  | Fall, Winter, Spring |
| Grade 2         | CBM Oral Reading Fluency   | Fluency and Accuracy; 1:1 Reads to teacher   | Fall, Winter, Spring |
| Grade 2 Reading | RAN                        | Rapid Automatic Naming   | Fall, Winter, Spring |

## Social Emotional Screener

|               |        |                                    |                      |
|---------------|--------|------------------------------------|----------------------|
| Grade K and 1 | Saebrs | Online, Teacher survey only        | Fall, Winter, Spring |
| Grade 2-12    | Saebrs | Online, Teacher and Student survey | Fall, Winter, Spring |