



# BBCHS NEW STUDENT ENROLLMENT



2024-2025

## COURSE INFORMATION

### Course Credit

The typical student will take six (6) courses including physical education each semester, allowing them to earn up to 3 credits per semester. In order to earn credit, students must achieve a grade of at least D on each outcome in a given course. Graduates of BBCHS are required to have earned a total of 21 credits. Most courses at BBCHS receive one-half credit for each semester satisfactorily completed. In the event a student fails one or more graduation requirements, they will be expected to take summer school, credit recovery courses, or additional semesters of coursework to make up credits to be eligible for graduation.

The chart below shows the required courses for graduation from Bradley-Bourbonnais Community High School in accordance with the Illinois School Code and the BBCHS District #307 Board of Education.

Math		English		Science		Social Science		Electives	Physical Education
<b>3 Credits</b>		<b>4 Credits</b>		<b>3 Credits</b>		<b>2.5 Credits</b>		<b>1 Credit</b>	<b>3.5 Credits</b>
1	Pre-AP® Algebra I	1	Pre-AP® English I	1	Pre-AP® Biology	1	Pre-AP® World History, AP® World History, or AP® Human Geography	Includes art, music, world language, or career and technical education.	Must Pass Course Each Semester
1	Pre-AP® Geometry	1	Pre-AP® English II	1	Pre-AP® Chemistry				
1	Additional Course	1	English III or AP® Language	1	Integrated Physics and Earth Science, AP® Physics	1	U.S. History		
		1	English IV or AP® Literature			.5	Civics in American Government		
<b>Elective Credits to bring the total earned to 21 credits.</b> <b>All students are also required to take Economics or Personal Finance (fulfills consumer education requirement) and be enrolled in a health class.</b>									

### Daily Schedule

Most freshman students attend classes from 8:00 a.m. until 3:00 p.m., or 8:00-1:10 on Early Dismissal days. There are 5-minute passing periods between each class. In addition to their 6 courses, students will have ½ period for lunch and ½ period for study hall, resource, MTSS supports, and/or music sectionals.

Regular Day		Early Dismissal Day (every Wednesday)	
1 <sup>st</sup> Hour	8:00-8:50am	1 <sup>st</sup> Hour	8:00-8:40am
2 <sup>nd</sup> Hour	8:55-9:45am	2 <sup>nd</sup> Hour	8:45-9:25am
Boiler Block	9:50-10:25am	3 <sup>rd</sup> Hour	9:30-10:10am
3 <sup>rd</sup> Hour	10:30-11:20am	4 <sup>th</sup> Hour	10:15-10:55am
4 <sup>th</sup> Hour	11:25-12:15pm	5 <sup>th</sup> Hour	11:00-11:40am
5 <sup>th</sup> Hour	12:20-1:10pm	6 <sup>th</sup> Hour	11:45-12:25pm
6 <sup>th</sup> Hour	1:15-2:05pm	7 <sup>th</sup> Hour	12:30-1:10pm
7 <sup>th</sup> Hour	2:10-3:00pm		

## ATHLETICS

The interscholastic athletic program is designed for students who possess the capacities, abilities, or interest to participate at the next level of competitive athletics.

The program offers experience in both cooperation and competition; it provides a rallying point for the student body that helps in the development of school loyalty and the feeling of "belonging" on the part of the students. Athletics can make valuable contributions to physical fitness, social development, and the acquisition of sound ethical standards. The following sports are available at Bradley-Bourbonnais Community High School:

Men			Women		
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Cheerleading Cross Country Football Golf Soccer	Basketball Bowling Cheerleading Swim & Dive Wrestling	Baseball Bass Fishing Tennis Track & Field Volleyball Water Polo	Cheerleading Cross Country Dance Golf Swim & Dive Tennis Volleyball	Basketball Bowling Cheerleading Dance Wrestling	Badminton Bass Fishing Soccer Softball Track & Field Water Polo

All students who participate in athletics and are considering pursuing this interest in college need to make themselves aware of the NCAA Initial-Eligibility Requirements. This information can be found in the student-parent handbook, through your school counselor or on the web at [NCAA Eligibility Center](#).

**All fall sports practices will begin in August 2024.** Incoming freshmen should register on [8 to 18](#) through the BBCHS website (under the Athletics tab) before the first day of practice.

More information about Athletics, including summer athletic camp information, will be provided to students and families in the spring semester. Please watch the website for dates and times.

## STUDENT ACTIVITIES

Bradley-Bourbonnais Community High School provides an array of activities tailored to the interests and needs of the students. Being involved, having fun, and trying something new are key to a comprehensive education at BBCHS. Participation in co-curricular activities is also a career readiness indicator, providing skills and experiences aligned to the future world of work. Listed below are the activities that are currently available at BBCHS:

Art Club  
Best Buddies  
Black Student Union  
Chess Team  
Drama Club  
Ecology Club  
eSports  
Gay/Straight Alliance  
Latin Student Union  
Leo's Club

Mathletes  
National Art Honor Society  
National Honor Society  
Natural Helpers  
Red Surge  
Robotics Team  
Students Against Destructive  
Decisions  
SASH

Scholastic Bowl  
Special Olympics  
Spanish Honor Society  
Speech Team  
Student Council  
Theatre  
Tri-M Music Honor Society  
Yearbook  
Youth and Government

## FOUR YEAR COURSE PLAN

FRESHMAN YR		SOPHOMORE YR		JUNIOR YR		SENIOR YR	
English I	English I	English II	English II	English III	English III	English IV	English IV
Algebra or Geometry	Algebra or Geometry	Geometry or Algebra II/Trig	Geometry or Algebra II/Trig	Algebra II/Trig or math elective	Algebra II/Trig or math elective	PE	PE
Biology	Biology	Chemistry	Chemistry	Physics and Earth Science	Physics and Earth Science	Lunch/SH	Lunch/SH
World History/ Human Geography	World History/ Human Geography	Econ or Civics	Econ or Civics	U.S. History	U.S. History		
PE / Health (1 sem each)		PE	PE	Adv Health & Wellness / PE (1 sem each)			
Lunch/SH	Lunch/SH	Lunch/SH	Lunch/SH	Lunch/SH	Lunch/SH	<i>Elective:</i>	<i>Elective:</i>
<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>	<i>Elective:</i>

## **Elective Course Offerings**

### **AP® World History (Weighted)**

**Grade Level: 9 - 12**

**Semester: 2**

**Credits: 1**

This is a full-year course and will explore the extensive history of the world. Students will apply historical skills of interpretation and synthesis to evaluate historical themes and developments in World History. Students will explore how states formed, expanded, and declined in areas of the world during the period c.1200 – c.1450 related political, social, and cultural developments of that time. Students will use facts as well as critical thinking skills necessary to analyze historical evidence and develop four primary historical skills. These historical skills include the ability to examine: (1) change over time, (2) the causation of events as well as the major effects of historical developments, (3) the interconnectedness of events over time, and (4) the spatial interactions that occur over time that have geographic, political, cultural, and social significance. These skills will be used to analyze the five historical themes in a chronological study of world history. Students are expected to take the College Board Advanced Placement® test in May. This course satisfies the World History graduation requirement.

### **AP® Human Geography (Weighted)**

**Grade Level: 9 - 12**

**Semesters: 2**

**Credits: 1**

The course provides a systematic study of human geography, teaches the use of spatial concepts and landscape analysis to examine human organization of space, spatial relationships at different scales ranging from the local to the global, and teaches students to use and interpret maps, data sets, and geographic models.

### **Introduction to Business**

**Grade Level: 9 - 10**

**Semesters: 1**

**Credits: .5**

Students will be introduced to the components that define business, including management, marketing, ethics, and international business. Students will evaluate business types, the economy and globalization. Students will identify the purpose of a business plan and explore the financials involved in a startup business. Students will create a plan for a product utilizing marketing strategies and practicing the delivery of a sales pitch.

### **Introduction to Computer Programming**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

**Recommended:** Not recommended for students receiving support in Algebra I.

Students will be introduced to the fundamentals of computer programming using an object-oriented programming language. Students will rely on logical problem solving skills as they create user interfaces and analyze and create code focusing on arithmetic operations, decision making, and loops.

### **Personal Finance**

**Grade Level: 10 - 12**

**Semesters: 1**

**Credits: .5**

Personal Finance is designed to expose the interested student to many functions of personal finance. The course provides the students with information that can be used to develop an overall financial plan and an understanding of critical areas where decisions should be made. Topics such as the economy, budgeting, taxes, shopping, real estate, and credit are discussed in an introductory manner.

**Accounting I****Grade Level: 9 - 12****Semesters: 1****Credits: .5****Recommended:** Open to 9th grade students who have completed Algebra I.

Students will be introduced to the basics of financial accounting as they perform the tasks necessary to complete the accounting cycle for a service business organized as a sole proprietorship. As students complete the accounting cycle they will, both manually and electronically, analyze and record transactions, prepare and analyze financial statements, and complete tasks to close a fiscal period. Students will also explore the role of accountants in society and career opportunities within the field.

**Clothing Construction****Grade Level: 9 - 12****Semesters: 1****Credits: .5**

Students in this class will learn basic sewing skills. They will learn how to operate a sewing machine, use basic sewing equipment, and practice sewing techniques. Students will make a series of sewing projects and be introduced to procedures in the textiles workplace. Each student is responsible for acquiring and purchasing fabric and supplies by the assigned due date.

**Fashion****Grade Level: 9 - 12****Semesters: 1****Credits: .5****Required:** Successful completion of Clothing Construction.

This course is designed to increase the student's proficiency in the selection of fabric and the relationship of fabric to the pattern choice. Students will read and use a commercial pattern to construct garments; analyze ready-to-wear clothing; study merchandising on sales techniques, and explore fashion career paths. Each student is responsible for acquiring and purchasing fabric and supplies by the assigned due date.

**Parenting****Grade Level: 9 - 12****Semesters: 1****Credits: .5**

The course is designed to discuss topics relevant to today's families. Students will study intellectual, physical, emotional, and social development from conception to adolescence. This course is designed to help students understand the responsibilities, challenges, and rewards of parenthood. Additionally, the students will have the at home experience of caring for Real Care Baby Think It Over.

**Economics****Grade Level: 9 - 12****Semesters: 1****Credits: .5**

Students will analyze economic issues through various perspectives in order to determine their effects on society. Designed to provide an understanding of comparative economic systems, with an emphasis on the market system as evidenced in America. Basic concepts of micro and macro economics are combined with some aspects of consumer economics. Students must feel comfortable with graphing concepts as taught in Algebra I. This course fulfills the state graduation requirement for consumer Education.

**Civics in American Government****Grade Level: 9 - 12****Semesters: 1****Credits: .5**

Students will apply the US and Illinois Constitutions to analyze government structure in order to become a more informed citizen. They will engage in civic involvement through meaningful activities in the

community. The course encourages active citizenship, registering to vote and having a voice in public opinion. Students who pass the course will meet the State of Illinois graduation requirement for the U.S. Constitution and the Illinois Constitution.

### **Ceramics I**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

This course is to introduce students to meaning making and the artistic process using basic hand-built methods. Students will use clay to create pinch forms, coil vessels, slab relief, and three-dimensional constructions with personal, community, and cultural connections. Conceptual understandings include functional and non-functional uses of ceramic art, evaluation criteria for the role of handmade vs. mass-produced forms. Ceramics I emphasizes the development of students' abilities to interpret and judge the formal and expressive qualities of ceramic art. This course offers an introductory level of understanding that may be used in advanced ceramics courses.

### **Digital Photography I and Editing I**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

This course is designed to engage students in meaning making and the artistic process using digital media. Students will use photography to create images with personal, community, and cultural connections, reflecting on the power of photographic images to shape our lives and culture. This course emphasizes the development of students' abilities to interpret and judge the formal and expressive qualities of photography. Technical skills such as composition, lighting, camera usage, and processing will be taught. This course is open to students with or without previous art courses.

### **Digital Photography and Editing II**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

**Required:** Successful completion of Digital Photography & Editing I

**Recommended:** A grade of B or higher in Digital Photography & Editing I

Throughout this course, students will engage with all four of the National Visual Arts Standards. Students will create, present, respond, and connect to original and existing artwork. Students will produce artist's statements for original artwork. Students will complete photo and editing in macro photography, portrait photography, burst/action photography, long exposure/multiple exposure, photojournalism, documentary photography, fine art/gallery photography, and commercial photography.

### **Guitar**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

This one semester entry level guitar course will engage the students in beginning guitar skills. No prior guitar experience is required. The students will learn the basics of playing guitar through studying music notation, chord symbols, and peer modeling. A brief history of the guitar, along with the study of its respective musical styles will also be covered in this course. The main objective of this course is to create a lifetime of enhanced appreciation for music, through playing the guitar. Students will learn how to read music notation, chord symbols, and tablature. Students will also gain a better understanding of many different musical genres which may include classical, folk, blues, jazz, rock and pop music. Literacy will also be explored for student enrichment of playing Guitar.

### **Guitar/ Ukulele**

**Grade Level: 9 - 12**

**Semesters: 1**

**Credits: .5**

This one semester entry level ukulele course will engage the students in beginning ukulele skills. No prior ukulele experience is required. The students will learn the basics of playing ukulele through studying music notation, chord symbols, and peer modeling. A brief history of the ukulele, along with the study of its respective musical styles will also be covered in this course. The main objective of this course is to create a lifetime of enhanced appreciation for music, through playing the ukulele. will learn how to read music notation, chord symbols, and tablature. Digital Literacy will also be explored for student enrichment of playing Ukulele.

**Art and Design I****Grade Level: 9 - 12****Semesters: 2****Credits: 1**

Art and Design I is an introductory course in which students will explore and express art concepts, processes, materials, and techniques. Art processes may include drawing, painting, sculpture, ceramics, digital art, and printmaking. In this course, students will explore questions such as "What is art? What is the purpose of art? Why do we make art? How can art and art making become personally meaningful?" Throughout this course, students are expected to think creatively and critically with art and art making. Students who plan to continue in art should begin with this course or it may be taken as a stand-alone art Course.

**Pre-AP® Music****Grade Level: 9 - 12****Semesters: 2****Credits: 1**

The foundational concepts, instructional principles, and artistic practices at the heart of the Pre-AP® Music courses directly prepare them for participation in the AP® Music Theory course as well. Pre-AP® students will be given ongoing opportunities to build their skills of analyzing works of music, learn musical terminology, and practice notational and compositional skills. Pre-AP® Music instruction highlights research, inviting students to analyze and respond to works of music, develop and refine their own ideas by drawing on a variety of source material, and constructively respond to the work of peers as it develops.

**Pre-AP® Theatre****Grade Level: 9 - 12****Semesters: 2****Credits: 1**

This performance driven course is designed to introduce students to the art of the actor. The course will address the six most important acting techniques and processes as students determine the process that suits them best. Through improvisation, character study, scene work, and one- act play preparation, students will study the complex principles of action, character analysis, objectives, obstacles, and choices. Framework and instructional materials in all Pre-AP® Theatre courses include a deliberate focus on the process of producing creative works, including generating and refining ideas, practicing skills and techniques, revision, reflection, and collaboration. The Pre-AP® approach to arts instruction allows room for these as culminating events, but also emphasizes the opportunities for choice making that enhance students' abilities to think critically and creatively as artists.

**Spanish I****Grade Level: 9 - 12****Semesters: 2****Credits: 1**

**Recommended:** Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities. Students can test out of this.



## **Spanish II**

**Grade Level: 9 (by placement) 10-12      Semesters: 2**

**Credits: 1**

**Recommended:** Grade of C or above in Spanish I.

Students continue their study of Spanish by further expanding their knowledge of key vocabulary topics and grammar concepts in this course that is conducted almost entirely in Spanish by the second semester. Students not only begin to comprehend listening and reading passages more fully, but they also are able to express themselves more meaningfully in both speaking and writing across present and past time frames. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

**\*\*APEX World Language course information provided on a separate link. Courses are not limited to grade levels\***  
Students registering for these courses will pay a fee of \$240 dollars per semester.

**\*\*\*All APEX CTE classes are fully online. Students that elect these courses will need to be independent workers And self motivated. All APEX courses are completed either in the Library or OFF Site by the student.**



# 2024-25 FRESHMAN COURSE SELECTION FORM



CLASS OF 2028

Student Name: \_\_\_\_\_

**The following is a typical 9th-grade course load. For those core classes in which there are options available, CIRCLE the level for which you are prepared.**

- 1 – Pre-AP® English I
- 2 – Pre-AP® Algebra I
- 3 – Pre-AP® Biology
- 4 – Pre-AP® World History & Geography      AP® World History      AP® Human Geography
- 5 – PE/Health (one each semester)
- 6 – Elective
- 7 – Lunch/SH

The following electives are available to 9th-grade students. Please note scheduled electives are based on space availability. All students are required to indicate an elective and an alternate choice. Elective course request changes will not be honored after May 31.

Semester Electives (choose two)

OR

Year Long Electives (choose one)

## Business

- 06-010 Intro to Business \_\_\_\_\_
- 06-060 Intro Comp Prog \_\_\_\_\_
- 06-070 Personal Finance \_\_\_\_\_
- 06-080 Accounting I \_\_\_\_\_
- 06-090 Accounting II \_\_\_\_\_

## English

- 01-130 Public Speaking \_\_\_\_\_

## Family & Consumer Sciences

- 08-050 Clothing Construction I \_\_\_\_\_
- 08-060 Fashion \_\_\_\_\_
- 08-080 Parenting \_\_\_\_\_

## Social Science

- 04-020 Economics \_\_\_\_\_
- 04-100 Civics in American Govt. \_\_\_\_\_

## Fine Arts

- 09-060 Ceramics I \_\_\_\_\_
- 09-100 Digital Photography & Editing I \_\_\_\_\_
- 09-102 Digital Photography & Editing II \_\_\_\_\_
- 10-090 Guitar \_\_\_\_\_
- 10-095 Guitar/Ukulele \_\_\_\_\_

## World Language

- 05-010 Spanish I \_\_\_\_\_

## Fine Arts

- 09-010 Art and Design I \_\_\_\_\_
- 10-010 Concert Band \_\_\_\_\_
- 10-011 Sec/Woodwind (no credit) \_\_\_\_\_
- 10-012 Sec/Brass (no credit) \_\_\_\_\_
- 10-040 Percussion Ensemble \_\_\_\_\_
- 10-050 Concert Choir \_\_\_\_\_
- 10-071 Alto/Sax \_\_\_\_\_
- 10-072 Tenor/Bass \_\_\_\_\_
- 10-080 Concert Orchestra \_\_\_\_\_
- 10-081 Lower Strings Orch Sect \_\_\_\_\_
- 10-031 Upper Strings Orch Sect \_\_\_\_\_
- 10-085 Pre-AP® Music \_\_\_\_\_
- 10-100 Pre-AP® Theatre \_\_\_\_\_

## APEX World Language

- 05-015 French I \_\_\_\_\_
- 05-011 Mandarin Chinese \_\_\_\_\_
- 05-012 German I \_\_\_\_\_
- 05-013 Latin I \_\_\_\_\_

## APEX CTE Full Year

- 07-010 Principles of Health Science \_\_\_\_\_
- 07-011 Human Resources Principles \_\_\_\_\_
- 07-020 Principles of Business \_\_\_\_\_
- 07-030 Legal Environment of Business \_\_\_\_\_
- 07-050 Introduction of Business & Technology \_\_\_\_\_
- 07-060 Principles of Information Technology \_\_\_\_\_

Alternate Course(s):  
(please indicate course #)