



Rebound School of Opportunity
2025-2026
School Year

Student/Parent Handbook

6075 N. Locust Grove Rd.
Meridian, Idaho 83646

Phone: 208-350-5232

MISSION

The mission of Rebound School of Opportunity is to guide students to be productive and contributing members of society. In a safe and caring environment, Rebound will provide a strong, technology based, individualized academic program that leads to a high school diploma.

OUR VISION

Rebound is a comprehensive school, with a reputation for quality academic programs. This school will serve as a model of creative and innovative solutions that meet the changing educational needs of its student population and professional staff.

Welcome to Rebound School of Opportunity

With great pleasure, I welcome you to Rebound School of Opportunity for the 2025-26 school year. We are excited to spend the upcoming school year with you and your student(s).

This handbook is designed to assist our students and parents in understanding the policies and procedures for Rebound.

Rebound School of Opportunity (RSO) is an accredited, alternative school within West Ada School District. Rebound offers at risk students an opportunity to earn credits and a high school diploma through an online curriculum, in the building with staff support. We offer classes aligned with the Idaho State graduation standards and the WASD graduation requirements. RSO students graduate with 46 credits.

RSO staff works hard to build an environment to educate and empower today's learners to persevere and thrive in their communities; while fostering capable citizens that take ownership in their learning and who are adaptable, problem solvers, and technological leaders. We believe in creating and maintaining positive relationships, meeting the individual needs of every student, fostering a safe and secure learning environment, and being flexible while supporting our students educationally and interpersonally. Our motto is "Once a Bounder, Always a Bounder."

Respectfully,

Michael Hanneman

Principal – Rebound School of Opportunity

West Ada School District - Secondary Student-Parent Handbook

For more extensive and in-depth information regarding secondary policies in the West Ada School District, please refer to the [WASD's High School Student-Parent Handbook](#) for a reference.

Staff Information:

Principal: Michael Hanneman

Administrative Assistant: Paula Quintero

Registrar: Amy Sallaway

Academic Counselor: Cortnay Moyer

College and Career Counselor:

Drug and Alcohol Counselor: Brooke Condell

School Nurse: Dean Dryer

District Social Worker: Brooke Cavecche

Social Studies Teacher: Kelly Mattson

English Teacher: Allen Buisman

Science Teacher: Wendy Klocko

Math Teacher: David Stech

PE/Health Teacher: Michael Chatterton

Math Interventionist: James Durkin

ELA Interventionist: Melissa Kamhout

Special Education Teachers: Miranda Kennebrew,

Anthony Lechner, and Katherine Zander

Rebound School of Opportunity Program

Session Schedule

Monday through Friday:

AM Session	8:00-11:00
Staff Lunch – no students	11:00-11:30
PM Session	11:30-2:30

- Session times will be assigned at the in-take meeting based upon availability.
- Sessions can be changed if the student is not following behavior and attendance expectations.

Technology Information

Students are expected to use a District device due to the on-line programs and testing security purposes for classes.

District Resources

- [Student 1 to 1 Device Summary](#)
- [West Ada School District Responsible Use of Technology Expectations](#)
- [1 to 1 Device Responsible Use and Device Protection Program](#)

Technology Help Desk

- If assistance is needed with the District Chromebook, please contact RSO or the District's IT help line at 208-350-5300, Monday – Friday 7:30 AM – 4:30 PM or visit the [Help Desk Website](#).

Rebound Technology Platform:

- Classes are run through the Edgenuity platform.
- If you have any questions regarding Edgenuity, please reach out to teachers and/or the RSO main office.

Referral/In-Take Process

- All students need a referral from their home school by an administrator or counselor
- Upon receiving the referral, the Rebound administration team will call or email to schedule an in-take meeting.
- At the in-take meeting:
 - Rules and expectations will be explained by the principal and graduation plan will be reviewed by academic counselor.
 - Registration form will be completed by parents.
- Students will start school the Monday following the in-take meeting.
- Please bring your laptop from your previous school on the first day of class.

Policy & Procedures for Students

Logging in & Getting Started

- Use the students West Ada School District login credentials. To login to the account, use: WASD - [Web apps](#).
 - For the students email search for “Outlook”. It is the expectation that students will check their email daily.
 - To access Edgenuity, login using the “Clever” app.
- It is the expectation for RSO students to attend in person and login to classes Monday-Friday each week for their 3 hour session, totaling 15 hours a week.
- To be successful and not to fall behind the pacing guide, students should work on their classes Monday through Friday at home as well.
- It is the expectation that students finish a class every 3 weeks. The maximum time in a class should be no more than 6 weeks. After 6 weeks, academic interventions will be put into place.

Rebound Online

- It is the expectation for online students to login and complete 33% of their class each week.
- It is the expectation that students finish a class every 3 weeks.
- If you are not keeping up with the pacing, a parent meeting will be held.
- Rebound may request that students return to in-person learning at any time if they are not making sufficient progress online.
- Students need to check their school emails and check in with teachers weekly

Grades and PowerSchool

Parents will have the ability to view students’ progress and grades in PowerSchool. For more information click on this [PowerSchool login](#) link. If a student needs help accessing PowerSchool, please contact the RSO registrar or the RSO main office.

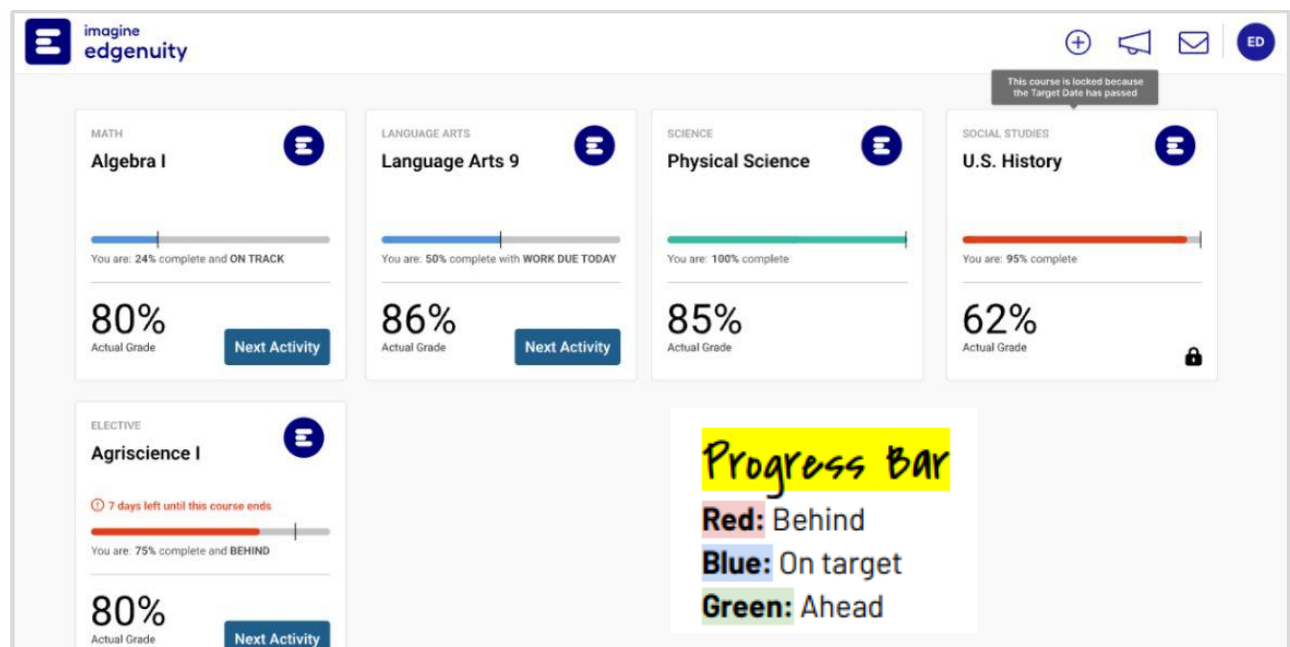
When logging into PowerSchool a student will see the following:

- **Actual grade** - This is the grade in the class to date. Zeroes are accounted for if progress has not been made to this point of the class.
- **Percent complete** – Percentage of the curriculum completed. Students need to do 2% of the curriculum in each class to be on pace to complete the class at the end of the quarter.
- **Unit Exams** – Final test score for each unit completed.
- **Labs/Projects/Papers** - Depending on which class a student is taking.
- A student will not see every grade entered in PowerSchool. Refer to the Edgenuity platform to see every assignment or email the teacher and they can email the students’ progress from their detailed grade report.

Grading

- All grades are posted in PowerSchool.
- Student grades will be based upon work in the online program Edgenuity. To understand the Edgenuity progress report and grading, please refer to “**Understanding Edgenuity’s Progress Report and Grading**”.
- Students should be doing 6.67% of the curriculum daily or 33.33% of the curriculum each week in all classes to be on pace to finish on time.
- The teachers will grade work submitted within 72 hours of submission, during the normal work week. Students need to be patient with their teachers and grading assignments. There are phases of higher and lower volume of work collected over the course of the year, particularly at the end of each quarter.
- **ALL** assignments must be completed (blank assignments will not be accepted and will be graded as a zero).

Understanding Edgenuity’s Progress Report and Grading



Looking at the progress reports and the student grades within the Edgenuity system, it is important that teachers, parents, and students understand how grades are reported. Please review the information below.

- **Actual Grade** – Overall grade adjusts for progress if the student is behind. This score doesn't assume zeros for uncompleted work; it simply reduces the percentage as the student is behind. In the sample above, the student has completed 2.2% of the course, but should have completed 4.4% of the course. The actual grade is the product of the overall grade times the percentage of completion, e.g. $83.3 \times (2.2\%/4.4\%)$ or 41.65%. Note: The actual grade will reflect the expected progress for the day a student is

working. As such, the grade should match the overall grade when progress is at or above the Target Completion percentage.

- **Relative Grade** – The grade that a student would receive if he stopped working and received 0% for all unscored, counted activities.
- **Daily Goal** – The time a student needs to dedicate each school day to stay on pace for the course. This is based on estimates to complete the activities within the course and may vary from student to student based on individual skill.
- **Est. Time Remaining** – The time a student needs to dedicate each school day to stay on pace for the course.

Communication

Working online and completing coursework can be difficult if the student does not ask for help when they need it. As an online student, it is the student's responsibility to inform their teacher immediately when they are having problems. RSO teachers are always here to help! When a student determines they have a question, remember these tips and tricks:

- Email the teacher by:
 - Students are required to use their West Ada email account.
 - Teachers are unable to respond to students' emails from a personal account (see logging in).
 - The teacher will make sure to respond to the student's message(s) within 24 hours during the regular work week. If the student emails the teacher outside of the school day, or weekend, the teacher will not respond to the email until the next school day.
- **Make sure students check their email messages every day.** The student's teacher may be contacting them to let them know about updates about their class.

Time/Hours of Teacher Availability

Check RSO homepage to see class and office hours. Any teacher may answer general questions, but if a student needs to speak with their specific teacher email the teacher or visit their office directly.

- Be patient and respectful to the teachers.
- Students are expected to treat their teacher as they would any teacher in the district.
- If a student is being disrespectful, a student may receive behavioral consequences (see [WASD's High School Student-Parent Handbook](#)).

Graduation Requirements

To earn a diploma, incoming students must meet the following requirements that meet Idaho state graduation requirements. [View District Policy 0603.20: High School Credits and Graduation](#)

RSO offers the regular high school diploma as outlined by the State of Idaho, Board of Education.

Students must comply with the state-mandated minimum graduation requirements and mandated testing. These requirements are subject to change from year to year per Board policy and requirements of the State Board of Education. For additional information [View District Policy 0603.20: High School Credits and Graduation](#).

<i>Academy High Schools and Rebound School of Opportunity</i>		
Class of 2017 and Beyond		
English	8 credits	Incoming 9 th graders whose 8 th grade Reading MAP does not meet the district's standard of proficiency must successfully complete the High School Reading intervention class. Students with an 11 th or 12 th grade SAT Writing or Critical Reading score below 350 must successfully complete the Language Arts Lab intervention class. The credits for these courses shall come from the student's elective credits.
Speech/Competitive Speech/Debate	1 credit	
Physical Education	2 credits	
Health	1 credit	Health Professions I/Sports Medicine I A&B (full year course) and a 70% on the EOC will satisfy the Health credit requirement
Math	6 credits 2 credits Algebra 2 credits Geometry 2 credits Senior year	<ul style="list-style-type: none"> Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. For the purposes of this subsection, the last year of high school shall include the summer preceding the fall start of classes. Students who return to school during the summer or the following fall of the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Students who choose to take AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may not concurrently count such courses as both a math and science credit. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or higher level course, are exempt from taking math during their last year of high school. High School math credits completed in middle school shall count for the purposes of this section. Successful completion of CC HS Math I will satisfy the State's Algebra graduation requirement. Successful completion of CC HS Math II will satisfy the State's Geometry graduation requirement.
U.S. History	2 credits	
American Govt.	2 credits	
Economics	1 credit	
Science	6 lab credits	
Humanities	2 credits	Any interdisciplinary course, visual or performing arts course, or world language course that meets the Idaho State Humanities Content Standards
Electives	15 credits	
<i>Total</i>	<i>46 credits</i>	
Senior Project		Students are required to demonstrate proficiency on the district's senior project that includes the technical paper and oral presentation.

In addition to these credit requirements, students are required to:

- Take a Civics Exam in conjunction with American Government
- Complete the Senior Project which includes a presentation and paper.

Transfer Credits

Please reference [District Policy 0603.20: High School Credits and Graduation](#)

Academic Integrity

Rebound community holds intentional learning in high regard. We value integrity, responsibility, and engagement. Our Honor Code guides the academic expectations of Rebound and reflects the values of the West Ada School District. Academic Integrity is

- Committing to honest and moral behavior in an academic setting
- Presenting authentic work, crediting others as necessary
- Collaborating when appropriate

Consequences for Academic Dishonesty - Any student found by a staff member to have committed academic dishonesty is subject to one or all the following sanctions:

- **Warning** - A written or verbal notice to the student that he/she has violated the academic code.
- **Discretionary Sanctions** – Zero for assignments, additional academic assignments determined by the administration.
- **Course Failure** - Failure of a student from a course where academic dishonesty occurs.
- **Re-doing assignments/tests** – In the event that a student plagiarizes the student will be offered to re-do the assignment/tests.
- [WASD's High School Student-Parent Handbook \(Policy 0502.11\)](#)

Academic Dishonesty includes, but is not limited to, the following:

Cheating – the failure to observe the expressed procedures of an academic exercise.

- Unauthorized acquiring of knowledge of an examination or part of an examination.
- Allowing another person to take a quiz, exam, or similar evaluation for you.
- Using unauthorized materials, information, or study aids in any academic exercise.
- Unauthorized collaboration in providing or requesting assistance, such as sharing information on an academic exercise.
- View Policy 0502.11: Discipline Procedure

Plagiarism – the presentation of another's words or ideas as if they were one's own.

- Submitting, as your own, through purchase or otherwise, part of or an entire work produced verbatim by someone else.
- Paraphrasing ideas, data, or writing without properly acknowledging the source.
- Unauthorized transfer and use of someone else's computer file as your own.

Facilitating Academic Dishonesty – Participating in any action that compromises the integrity of the academic standards of the school; assisting another to commit an act of academic dishonesty.

- Taking a quiz, exam, or similar evaluation in place of another person.
- Allowing another student to copy from you.
- Providing material or other information to another student with the knowledge that such assistance could be used in any of the violations stated above.

Discipline

- Students are expected to be respectful and follow district policy. Any threats of violence or infers violence in any way that disrupts the school environment may face consequences.
- [WASD's High School Student-Parent Handbook \(Policy 0502.11\)](#)
- **3 Strikes Behavior Policy**
 - 3 Warnings in a given day will result in being sent home, suspended, and an automatic phone call to parent and possibility of other behavioral consequences.
 - Strikes will be issued for the following, but are not limited to: talking, sleeping, using cell phone, inappropriate language, being out of your seat, or disrupting the learning environment.
- On the 3rd suspension the following will occur
 - Automatic parent meeting will be held before the student can return to school.
 - Possibility of a behavior plan will be put in place.
- On the 4th suspension the following will occur
 - Automatic parent meeting where the possibility of removal from the Rebound program may occur.

Rebound Expectations

1. To work in a quiet, respectful, and clean environment by being responsible and mindful of others.
2. To earn credit by being punctual, present, and working diligently towards your academic goals. To communicate appropriately and respectfully with both peers, instructors, and staff.
3. Cell phones will be placed in a Yondr bag upon entry to the lab. Use of cell phones or texting during session hours is prohibited without verbal permission from staff.
4. You may eat and drink while you are working. Please bring your own water bottles.
5. Each student will be given 2 passes per day to go to the bathroom, water fountain, etc. They must first ask permission from the lab mentor as it is our policy for only one student to be out of their seat per lab at a time. If a student leaves his/her seat without permission or needs a 3rd pass for the day, they may be asked to leave or be given behavioral consequences.

Parking/Pick up-Drop Off

- Parking spaces are available on a first come, first serve capacity.
- Overflow parking is available in designated areas on the street.
- Parking passes will not be needed here at Rebound.
- All district parking lot policies and procedures are in effect in the parking lot.
- Students that do not drive must make other arrangements to get to and from school each day at their appropriate session time. Staff are only on contract until 3:15PM daily so there will not be any supervision past the 15-minute window of the end of the day and when they are off contract. Please be prompt in making sure each student has a ride and they are on time.

Non-Social Setting

Rebound is a non-social environment. Students are prohibited from socializing with one another during class time. It is Rebound's philosophy that students need to be fully focused on course completion and academic progress. Students are given opportunities to socialize during Student Council Meetings, Sources of Strength Meetings, and other special events.

Students Over the Age of 21

- Students who are over the age of 21 but who would like to obtain Rebound credits may do so by working from home in their on-line class. The cost is \$175 per credit and must be paid upfront for the student to enroll.

Bullying Policy - <https://apptegy-alerts-attachments-production.s3.amazonaws.com/7d3aa97c-c4ba-49a9-a54f-3bfd0222a531/See%20Tell%20Now%20Informational%20Flyer.pdf>

See Tell Now! is a statewide available system already being utilized by a number of districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them. See Tell Now provides school personnel, law enforcement officers, and mental health practitioners with timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security

Breakfast/Lunch Procedure

- Any student wanting to apply for free and reduced lunch can go to the district web site, [LINQ Connect](#), under parents and nutrition. Fill out the application and submit. You should hear back from them shortly.

- Any student who wants to set up a Linq account and deposit money should do go to [LINQ Connect - Making Schools Stronger](#) . You will need your student ID number.

Yondr Bag Policy

Rebound School of Opportunity is writing to share the exciting news that we are partnering with Yondr to make our school a phone-free space. We understand that cell phones have great utility, but cell phone use has increasingly become a source of distraction, antisocial behavior and conflict both at home and at school.

Yondr is currently used across the world in hundreds of classrooms and schools, at concerts, comedy shows, weddings and special events of all kinds. The goal of these spaces is to encourage people to engage with each other and their surroundings.

The Yondr program employs a simple, easy-to-use case that stores a cell phone and requires an unlocking base to open. When students enter the classroom, they will place their phone in a Yondr case which is then locked. Students maintain possession of their phones but will not be able to use them until they are unlocked at the end of the session.

We believe this will allow our students to be:

- Engaged in classroom activities and assignments
- Less dependent on electronics to do classwork
- Less likely to engage in conversations around bullying
- Less likely to be distracted and procrastinate on assignments in class

In an effort to best serve your child, we will need your full support in adoption of the Yondr program at our school. We want to assure our families that you can reach your student at the main office at (208) 350-5232. Please save this number for easy access.

Thank you for your continued support in ensuring a safe and healthy learning environment for our students. If you have any questions, please do not hesitate to contact the school directly.

FREQUENTLY ASKED QUESTIONS

What if I want to reach my student during the school day?

We want our students to be engaged in their learning. Please refrain from contacting your student during the school day unless it is an emergency. Please contact the main office at (208) 350-5232 to reach your student.

What if there is an emergency?

In case of an emergency, we direct our students to safety first. School staff will be able to unlock a Yondr case in a matter of seconds for students once they are in a safe and secure location.

Will my student's phone be safe?

Yes, because students are in possession of their phone in the Yondr case and should keep the case stored away in their backpacks.

What if the case gets damaged?

The Yondr case belongs to Rebound School of Opportunity just like any other school supply.