2025-2026

# HIGH SCHOOL COURSE DESCRIPTIONS

2025-2026

West Ada
SCHOOL DISTRICT

1303 E Central Drive • Meridian, ID 83642

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# Important Information

## Advanced Opportunities

The Advanced Opportunities Program (funded by Idaho State Legislature) provides a total of **$4,625 per student** to be used throughout grades 7-12. Funds can be applied to any of the following:

- Concurrent credit classes
- Advanced placement exams
- International Baccalaureate exams
- College entrance exams (some exceptions)
- Career Technical Education exams/certifications (some exceptions)
- Overload courses

Instructions on how to access Advanced Opportunities funds will be provided to students by their teacher as registration dates approach for classes and exams. Information can also be found at the following website: Advanced Opportunities Funding | West Ada School District/ Advanced Opportunities.

### Step by Step Guide

*Step 1: Complete the West Ada School District Advanced Opportunities/Fast Forward Participation Form online.*

1. Navigate to the PowerSchool parent portal.
2. Click on 'update student information' in the bottom left corner.
3. Available forms will be displayed once all required forms are completed. Click on 'Advanced Opportunities/Fast Forward.'
4. The 'process for Advanced Opportunities/Fast Forward Participation' form will only have to be completed once per student during their high school career.

*Step 2: Obtain college course information from the student's high school teacher.*

High School teachers will provide students with the college concurrent credit course information or exam name (AP, CTE, or IB).

*Step 3: Create an account in the Advanced Opportunities Portal.*

Only one account can be created per student. If a student has an existing account, they will proceed to "Step 4" below to request funding. To create an account:

- Navigate to the Advanced Opportunities portal to create an account. Please note this may not work using Internet Explorer.
- Detailed instructions on Advanced Opportunities can be found on the West Ada School District Advanced Opportunities page.
- Please note the following when creating your account:
    - Student's full legal name (first and last), as it appears in PowerSchool, must be used when creating the account.
    - You will select Joint School District No. 2 from the drop-down menu, as this is the legal name of the district.

*Step 4: Request funding through the Advanced Opportunities Portal.*

1. Navigate to the Advanced Opportunities portal to request funding for EACH class or exam. Please note this may not work using Internet Explorer.
2. Detailed instructions on applying for Advanced Opportunities can be found on the West Ada School District Advanced Opportunities page.
3. Select Joint School District No. 2 from the drop-down menu.
    - **Please note:** Funding MUST be requested during the same semester that the student registers for the course or exam. Most yearlong BSU, ISU, NNU courses register in the fall. Most year-long CWI courses register in the spring. IB exam registration is in the fall. AP and most CTE exams register in the spring.

*Step 5: Register for the course through the college/university or with the high school for an AP, IB, or CTE exam.*

Your teacher will provide instructions on how to enroll for the course or exam. Below are some important points to remember:

- Requesting Advanced Opportunities funds does not register you for the course with the college (step 4).
- Registering for the course with the college does not request Advanced Opportunities funds (step 5).
- All steps must be completed prior to Advanced Opportunities deadlines or payment for courses/exams will be the responsibility of the student/parent.
- Advanced Opportunities deadlines will be provided each semester by the teacher/school.
- You can check the status of your Advanced Opportunities funds requests by logging in to the Advanced Opportunities portal and selecting previous course applications.
- Failure to pass a course or exam you use Advanced Opportunities funds for will result in a hold or freeze of your Advanced Opportunities funds. To release these funds, you MUST pay for the next course or exam and earn credit for that course (pass it) or pass the next exam. Your funds will remain frozen until both steps are completed.

## Senior Performance Assessment

Students are required to demonstrate proficiency on the district's senior project that includes a technical paper and oral presentation.

**On-line or Correspondence Courses – Important Information**

Interested parents and students should contact the school counselor before enrolling in on-line or correspondence courses to make sure the credit(s) will count toward graduation requirements.

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# High School Definitions and Icons

## Definitions

**Concurrent Credit, Honors and AP:** Students who are self-motivated and independent learners that are excited about challenging tasks and ideas in a subject area will succeed in these classes. Students should be prepared to spend one to two hours per week on outside-of-class assignments, per course. Students may find earning an "A" to be more challenging than in other courses. No curriculum adjustments will be made to slow the instructional pace or limit the level of instruction of the course.

**Concurrent Credit (Dual Credit):** Students enrolled in a concurrent credit class are taught on a level comparable to a freshman college course using university-approved instructional materials. In this setting, students are academically challenged and expected to think analytically, speak, and write at a college level. Universities charge fees, including a one-time enrollment fee, when enrolling in a concurrent credit course. Students are required to complete college level assignments outside of class time.

Concurrent credit differs from AP courses. Concurrent credit students earn the number of credits for which they enroll, and the grade earned in the course is the grade posted to their college transcript. Most credits transfer to colleges and universities; however, as a precaution before registering for concurrent credit students/parents should check with the colleges and universities they are considering attending to confirm their policies. These courses are graded on a four-point grading scale unless it is a designated AP course in which a five-point scale is used. All concurrent credit courses are dependent upon instructor and course approvals by the local universities. A course may not be offered as listed based upon the movement of staff. Concurrent credit courses may require the instructor to maintain two gradebooks, one which follows the West Ada grading policy and building procedures, and another that follows the concurrent credit grading practices if different than West Ada.

**Honors:** These courses follow the district curriculum but proceed at an accelerated instructional pace and include more instructional depth. These courses are graded on a four-point grading scale.

**AP (Advanced Placement):** All AP courses follow a nationally standardized rigorous curriculum developed by The College Board. To receive college level AP credit a student must take the AP exam and pass it. Credits are awarded by the various colleges and universities according to the score received on the AP exam. Students/parents should check with the specific college or university to see their AP acceptance policy. There is a fee to take the AP exam. These courses are graded on a five-point grading scale.

**IB (only available at Renaissance High School):** All International Baccalaureate (IB) courses follow the rigorous IB philosophy, implement instruction and assessment that support the IB Student Learning Profile. To earn an IB Diploma, students take exams in six subject areas earning a minimum of 24 out of 42 possible points. Each exam is evaluated on a 1 to 7-point scale. Other requirements for the IB Diploma include successful completion of CAS (Community, Action, Service), the Extended Essay (EE), and Theory of Knowledge (TOK) class. Students can earn IB Certificates by passing individual subject exams without seeking an IB Diploma. There is a fee to take the IB exams. Students and parents should check with specific colleges and universities to see how they reward successful IB performance. In West Ada School District, IB Higher Level (HL) courses are graded on a five-point scale.

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**CTE (Career and Technical Education):** CTE program classes offer students applied learning opportunities that align to in-demand job workplace skills. Coursework is designed to prepare students for employment certification exams, a seamless transition to postsecondary technical colleges, or industry skills applicable to employment readiness. Some of the essential components of establishing a CTE program is to maintain an active industry advisory board, provide state-of-the-art equipment, curriculum that meets industry standards, and to promote CTE student organizations, which provide students with opportunities to develop leadership skills as well as competition opportunities to showcase their CTE skills. To learn more, visit CTE | West Ada School District

## Icons



**Advanced Placement**



**Meets the Humanities Requirement**



**Concurrent Credit**



**Enrollment Requires an Application and Space May Be Limited**



**Transportation Required**
(Students must provide their own transportation).



**Co-curricular Course**
(The course may include activities and expectations that extend beyond the traditional school day)

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# Accelerated Courses

## Student Self-Assessment

If your student has achieved high test scores and grades, they may benefit from taking a high school honor, Advanced Placement (AP), or concurrent credit course. Accelerated courses may be more interesting and challenging for your student. Students are most successful in these courses when they attend school regularly, participate in class, and complete all homework assignments. The short student self-assessment survey (below) will help your students assess their readiness for an accelerated course.

**To evaluate your readiness for an accelerated course, circle where you feel you are on a scale of 1 – 5.**

| No | Sometimes | | | Yes | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | I am intellectually curious. |
| 1 | 2 | 3 | 4 | 5 | I enjoy reading. |
| 1 | 2 | 3 | 4 | 5 | I enjoy writing various types of papers. |
| 1 | 2 | 3 | 4 | 5 | I am willing to do an average of 1 ½ to 2 hours of homework each night, per AP/Honors course. |
| 1 | 2 | 3 | 4 | 5 | I am willing to complete assigned reading over the summer. |
| 1 | 2 | 3 | 4 | 5 | If I feel that I am learning, a grade lower than an “A” is acceptable. |
| 1 | 2 | 3 | 4 | 5 | I find many classes move too slowly for me. |
| 1 | 2 | 3 | 4 | 5 | I like to be challenged. |
| 1 | 2 | 3 | 4 | 5 | I do my work on time. |
| 1 | 2 | 3 | 4 | 5 | I have the maturity to be responsible for my learning. |
| 1 | 2 | 3 | 4 | 5 | I have the ability to manage my time well. |
| 1 | 2 | 3 | 4 | 5 | I am punctual and rarely miss class. |

**Scoring**: If you have rated two or more questions less than four, you may want to select an on-grade level course.

The rigor commitment form for accelerated courses is found in the PowerSchool parent portal. This form will need to be completed once each year, for courses that require a rigor commitment form. If a student is enrolled in multiple courses, one form will suffice for multiple classes.

## Frequently Asked Questions

*(AP, Honors, IB Courses, and Courses Offered for Concurrent Credit)*

1. **What is the difference between an Advanced Placement course and an Honors course?**
   Check the sheet with the descriptions of Advanced Placement (AP) and Honors courses found in the Course Description Handbook from your school. This tells you what caliber of student will do well with the type of work expected in each of these.

2. **What is an AP Exam and why would a student want to take one? Which AP courses offer the exam?**
   For each AP course, an AP exam is administered at participating schools worldwide. Except for AP Studio Art – which is a portfolio assessment – each AP Exam contains a free-response section (either essay or problem-solving) and a section of multiple-choice questions. The modern language exams also have a speaking component, and the AP Music Theory Exam includes a sight-singing task. Each AP Exam is given an overall grade of 1, 2, 3, 4, or 5, with 5 indicating a student who is extremely well qualified to receive college credit and/or advanced placement based on an AP Exam grade.

   Instructors of these courses will provide additional information about the cost, date, and time the exam will be given for that course at the beginning of the course.

3. **What is the grading scale on the AP exams and what significance does the score hold? Is there a minimum a student must get?**
   The product of the AP Exam is the AP grade that is reported to students, their schools, and their designated colleges in July. The colleges use these grades as evidence of the students' abilities and achievement when they make their decisions regarding whether to grant credit and/or advanced placement.

   The AP grade scale ranges from 5 to 1:

   | | |
   |---|---|
   | 5 | Extremely well qualified |
   | 4 | Well qualified |
   | 3 | Qualified |
   | 2 | Possibly qualified |
   | 1 | No recommendation |

   Each college or university must decide what evidence is sufficient to demonstrate that the student has satisfied one or more of its course requirements. You can find this out by contacting the schools your student is interested in attending.

4. **How many colleges accept AP credits?**
   The best source of specific and up-to-date information about an individual institution's policy is its catalog or Website.

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5. **What does concurrent credit mean and how does a class qualify for it? What expenses are related to taking a course for concurrent credit?**
   Concurrent credit is defined on the sheet provided in the Course Description Handbook for your school. To qualify for concurrent credit, a teacher must submit their class syllabus, student assignments and testing expectations. Once these have been reviewed by a university, they determine whether the class is comparable to what the institution offers. Some universities will approve concurrent credits in one content area and not another. Any course that has been approved for a concurrent credit will have a symbol next to them in the Course Description Handbook. The current cost of credits is $75 for each credit. Most courses are offered for 3 to 5 credits.

6. **How does concurrent credit differ from AP Exams?**
   Students enrolled in high school AP courses have the option of taking an AP exam. Credits are awarded by the university they attend, based upon their test score. Concurrent credit students earn the number of credits for which they enrolled, and the grade earned is the grade for the course, not the grade for one specific test.

7. **Where is the IB Program offered?**
   IB courses are offered at Renaissance High School.

8. **What is IB and how is it different from AP and Concurrent Credit courses?**
   IB and AP courses are considered by most colleges and universities as the most demanding. Students may take an individual IB course as you would any AP class or a student may take the entire IB diploma. (See the IB definition found in the Course Description handbook.)

   IB courses require both internal and external assessments which determine the final score in the course. IB exams are scored on a 7-point scale. Each college or university establishes their own policy on acceptance of IB classes for college credit. It is best to check the individual institution's IB policy. In a Concurrent Credit class, students earn college credit based on their work over the course of the year or semester as opposed to earning credit based on an exam at the completion of the course.

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## State Humanities Standards

The courses listed below meet the Idaho State Humanities Standards. State standards include History and Culture, Critical Thinking, and Performance or Language Acquisition.

| Course | Section | Course | Section |
|---|---|---|---|
| A Cappella Choir A&B | Music | German III A&B | World Languages |
| Acting I A&B | Performing Arts | German IV A&B | World Languages |
| Acting II A&B | Performing Arts | German V A&B | World Languages |
| Advanced Acting A&B | Performing Arts | Guitar | Music |
| Advanced Drawing | Visual Arts | History of Rock and Roll | Music/Social Studies |
| Advanced Ceramics A&B | Visual Arts | Introduction to College Art | Visual Arts |
| Advanced Guitar | Music | Introduction to Journalism | Communication |
| Advanced Newspaper A&B | Communication | Japanese I A&B | World Languages |
| Advanced Printmaking | Visual Arts | Japanese II A&B | World Languages |
| Advanced Stagecraft A&B | Performing Arts | Japanese III A&B | World Languages |
| Advanced Visual Art Journals | Communication | Japanese IV A&B | World Languages |
| Advanced Yearbook A&B | Visual Arts | Jazz Band A&B | Music |
| American Sign Language I A&B | Performing Arts | Jazz Choir A&B | Music |
| American Sign Language II A&B | Performing Arts | Marching Band/Symphonic Band A&B | Music |
| American Sign Language III A&B | Performing Arts | Music Awareness | Music |
| AP 2-D Art & Design A&B | Visual Arts | Musical Theatre A&B | Performing Arts |
| AP 3-D Art & Design A&B | Communication | Newspaper A & B | Communication |
| AP Art History A&B | World Languages | Orchestra I A&B | Music |
| AP Drawing A&B | World Languages | Orchestra II A&B | Music |
| Art 1: Design | Visual Arts | Percussion Ensemble A & B | Music |
| Art 1: Drawing | Visual Arts | Piano Lab 9-12 | Music |
| Art 2: Drawing/Painting A | Visual Arts | Printmaking | Visual Arts |
| Art 2: Drawing/Painting B | Visual Arts | Spanish I A&B | World Languages |
| Art 3: Advanced Art A&B | Visual Arts | Spanish II A&B | World Languages |
| Ceramics I | Visual Arts | Spanish III A&B | World Languages |
| Ceramics II | Visual Arts | Spanish IV A&B | World Languages |
| Chamber Choir A&B | Music | Spanish V A&B | World Languages |
| Chamber Orchestra A&B | Music | Spanish VI A&B | World Languages |
| College Marching Band/Symphonic Band | Music | Stagecraft I A&B | Performing Arts |
| Concert Band A&B | Music | Stagecraft II A&B | Performing Arts |
| Concert Choir A&B | Music | Stagecraft Costumes | Performing Arts |
| Digital Painting | Visual Arts | Tenor/Bass Concert Choir A&B | Music |
| Digital Sound & Music Production | Music | Traditional Folk Art | Visual Arts |
| French I A&B | World Languages | Treble Choir A&B | Music |
| French II A&B | World Languages | Unified Music | Music |
| French III A&B | World Languages | Unified Theatre | Performing Arts |
| French IV A&B | World Languages | Varsity Jazz Band A&B | Music |
| French V A&B | World Languages | Visual Art Journals | Visual Arts |
| German I A&B | World Languages | Yearbook A & B | Communication |
| German II A&B | World Languages | | |

# Course Descriptions

## Communications

**Speech**
Course Number(s): 01151G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Speech (Speech)
Prerequisite: None
Content: This class introduces the student to the communication process, listening skills, viewing skills, and public speaking. Emphasis is placed on student performance activities. **This course fulfills the Speech requirement for graduation**. ***This is an approved NCAA course.***

**College Speech**
Course Number(s): 01151H1031
Open to: 9, 10, 11, 12
Credit & Type: 1 Speech (Speech)
Prerequisite: None
Content: 
This course is taught at a college level. It emphasizes the theory and practice of informative public speaking, logical argumentation, persuasion, small group discussion, and interpersonal communication. It is designed to help students engage in understanding human communication and practice improving one's ability to express ideas orally. The course will meet the requirements of the credit-granting university. This is a college level course**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **Successful completion of this course fulfills the Speech requirement for graduation.** ***This is an approved NCAA course.***

**Competitive Speech & Debate A & B**
Course Number(s): 01153G1011, 01153G1012
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) & 1 Speech (Speech)
Prerequisite: Successful completion of English 8, letter of recommendation or instructor approval.
Content: 
This course is for beginning debaters only. The course includes extensive library research, logic and reasoning, organization techniques, public speaking experience, and fundamentals of argumentation and debate. Students will be offered the opportunity to compete in interscholastic debate contests. **Successful completion of both semesters of this course fulfills the Speech requirement for graduation.**

**Advanced Competitive Speech & Debate A & B**
Course Number(s): 01153G1021, 01153G1022
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Successful completion of Debate A & B or equivalent course or instructor approval.
Content: This course is for varsity level debaters and emphasizes individual research, affirmative and negative case strategies, and analysis of theory and argumentation. The course involves extensive outside-of-class research and preparation time. Students will be offered the opportunity to compete in interscholastic debate contests.

**Leadership & Communication in Agriculture**
Course Number(s): 18203T1011
Open to: 9, 10
Credit & Type: 1 Speech (Speech) (1 period, 1 semester)
Prerequisite: None
Content: 
This course focuses on developing agricultural leadership, citizenship, and cooperation. Topics include personal growth and values, memorization, communication, parliamentary procedure, consumer agricultural knowledge, and SAE exploration. The FFA organization is used as a model for instruction. Students interested in participating in the FFA and other ag pathways are strongly encouraged to take this course**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course fulfills the Speech requirement for graduation**.

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**College Debate A & B**

Course Number(s): 01153C1021, 01153C1022
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Debate A & B or equivalent course or instructor approval.
Content: This course is taught at a college level and emphasizes individual research, affirmative and negative case strategies, and analysis of theory and argumentation. The course involves extensive outside-of-class research and preparation time. Students will be offered the opportunity to compete in interscholastic debate contests. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Introduction to Journalism**

Course Number(s): 11101G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT, HUM)
Prerequisite: Successful completion of current English class.
Content: This class introduces students to journalistic practices and techniques, concentrating on news writing. Students will learn the history and techniques of journalistic writing including news and sports stories, editorials, features, headlines, and captions. Publication layout is also addressed.

**Newspaper A & B**

Course Number(s): 11104G1011, 11104G1012
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT, HUM) *(This course may be repeated)*
Prerequisite: Successful completion of Introduction to Journalism or instructor approval.
Content: This class teaches students newspaper practices through the regular production and distribution of the school newspaper. Students are responsible for all facets of production including reporting, writing, layout, photography, and advertising.

**Advanced Newspaper A & B**

Course Number(s): 11104G1021, 11104G1022
Open to: 11, 12
Credit: 2 Elective (ELECT, HUM) *(This course may be repeated)*
Prerequisite: Successful completion of Newspaper and/or instructor approval.
Content: This class is specific for those students beyond their first year of newspaper. Students will learn newspaper practices through the regular production and distribution of the school newspaper. Students are responsible for all facets of production including report, writing, layout, photography, and advertising. Credit is granted for each successive year the student successfully completes.

**Yearbook A & B**

Course Number(s): 11104G1031, 11104G1032
Open to: 9, 10, 11, 12
Credit & Type: 2 Elective (ELECT, HUM) *(This course may be repeated)*
Prerequisite: Application and/or instructor approval
Content: Yearbook teaches students how to prepare a yearbook for publication, including page layout, copy and headline writing, and production coordination. Students are responsible for taking, developing, and printing photographs for the publication. Credit is granted for each successive year the student successfully completes.

**Advanced Yearbook A & B**

Course Number(s): 11104G1041, 11104G1042
Open to: 11, 12
Credit: 2 Elective (ELECT, HUM) *(This course may be repeated)*
Prerequisite: Successful completion of Yearbook A & B and instructor approval.
Content: Yearbook teaches students how to prepare a yearbook for publication, including page layout, copy and headline writing, and production coordination. Students are responsible for taking, developing, and printing photographs for the publication. Credit is granted for each successive year the student successfully completes.

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**Introduction to Digital Photography (only available at CHS, IFAA & VSH)**

| | |
|---|---|
| Course Number(s): | 05167G1031 |
| Open to: | 9, 10, 11, 12 |
| Credit & Type: | 1 Elective (ELECT) |
| Prerequisite: | None |
| Content: | This course is an introduction to photography emphasizing the creation and manipulation of original images using digital cameras. The course includes basic techniques of digital camera operation, use of editing software to retouch, enhance, and manipulate photographic images, and the development of an understanding of composition and design principles as related to the field of photography. |

# English Language Arts

## English Language Arts Course Sequence

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---|---|---|
| English 9 A&B | English 10 A&B | English 11 A&B | English 12 A&B Senior English |
| Honors English 9 A&B | Honors English 10 A&B | American Character | AP English 12 A&B Literature & Composition |
| Myth and Legend (elective) | Creative Writing (elective) | AP English 11 A & B Language & Composition | College Introduction to Lit A&B |
| World Mythology (elective) | College Creative Writing (elective) | College Introduction to Composition A&B | Creative Writing (elective) |
| Film Studies (elective) | Myth and Legend (elective) | Creative Writing (elective) | College Creative Writing (elective) |
| Reader's Choice (elective) | World Mythology (elective) | College Creative Writing (elective) | Myth and Legend (elective) |
| | Reader's Choice (elective) | Myth and Legend (elective) | World Mythology (elective) |
| | Film Studies (elective) | World Mythology (elective) | Reader's Choice (elective) |
| | Writing Center Tutor (elective) | Reader's Choice (elective) | Film Studies (elective) |
| | | Film Studies (elective) | Writing Center Tutor (elective) |
| | | Writing Center Tutor (elective) | |
| | | | |
| | | | |
| | | | |

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**English 9 A & B**

Course Number(s): 01001G1011, 01001G1012
Open to: 9
Credit & Type: 2 English (ENG9)
Prerequisite: None
Content: This course integrates the skills and concepts identified for 9th grade based on the Idaho Content Standards. Students will focus on college and career readiness by integrating reading, writing, speaking, and listening skills based around narrative, informational, argumentative, and research-based texts. ***This is an approved NCAA course.***

**Honors English 9 A & B**

Course Number(s): 01001H1011, 01001H1012
Open to: 9
Credit & Type: 2 English (ENG9)
Prerequisite: None
Content: This course meets the needs of high-achieving students performing considerably beyond grade level in English. Although the units of study share the same conceptual focus as English 9 A & B, the course challenges the student's ability to reason, synthesize, research, speak and write. In addition, students engage in advanced reading, writing as analysis and as assessment, and presentation of research. Successful honors students tend to have English Language Arts ISAT scores in the advanced range, attend class regularly, consistently meet deadlines, and have a willingness to work outside of class. ***This is an approved NCAA course.***

**English 10 A & B**

Course Number(s): 01002G1011, 01002G1012
Open to: 10
Credit & Type: 2 English (ENG10)
Prerequisite: None
Content: This course integrates the skills and concepts identified for 10th grade based on the Idaho Content Standards. Students will focus on college and career readiness by integrating reading, writing, speaking, and listening skills based around narrative, informational, argumentative, and research-based texts. ***This is an approved NCAA course.***

**Honors English 10 A & B**

Course Number(s): 01002H1011, 01002H1012
Open to: 10
Credit & Type: 2 English (ENG10)
Prerequisite: None
Content: This course meets the needs of high-achieving students performing considerably beyond grade level in English. Although the units of study share the same conceptual focus as English 10 A & B, the course challenges the student's ability to reason, synthesize, research, speak and write. In addition, students engage in advanced reading, writing as analysis and as assessment, and presentation of research. Successful honors students tend to have English Language Arts ISAT scores in the advanced range, attend class regularly, consistently meet deadlines, and have a willingness to work outside of class. ***This is an approved NCAA course.***

**English 11 A & B**

Course Number(s): 01003G1011, 01003G1012
Open to: 11
Credit & Type: 2 English (ENG11)
Prerequisite: None
Content: This course integrates the skills and concepts identified for 11th grade based on the Idaho Content Standards. Students will focus on college and career readiness by integrating reading, writing, speaking, and listening skills based around narrative, informational, argumentative, and research-based texts. ***This is an approved NCAA course.***

**AP English 11 A & B - Advanced Placement Language and Composition**

Course Number(s): 01005E1011, 01005E1012
Open to: Open Enrollment
Credit & Type: 2 English (ENG11)
Prerequisite: None
Content: This course prepares students for the Advanced Placement Language Composition Test by creating highly skilled student writers and readers who are keenly aware of the implications and interactions of a text, subtext, literary theory, and rhetorical and literary conventions. These students can express insight into these subjects in honed, crystalline prose. (Successful AP students tend to have English Language Arts ISAT scores in the advanced range, attend class regularly, consistently meet deadlines, and have a willingness to work outside of class.) **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

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**College Introduction to Composition A & B**

Course Number(s): 01004H1011, 01004H1012
Open to: 11
Credit & Type: 2 English (ENG11)
Prerequisite: Successful completion of English 10
Content: This class is taught at a college level. Students will engage in the writing process, writing regularly, receiving feedback on their writing, and giving feedback to others. Academic writing conventions (including using the library, integrating sources, and using a citation system) will be introduced. Extensive reading and writing are required. This course uses the credit granting university's curriculum supplemented by the district's English 11 curriculum. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**English 12 A & B**

Course Number(s): 01004G1021, 01004G1022
Open to: 12
Credit & Type: 2 English (ENG12)
Prerequisite: None
Content: This course integrates the skills and concepts identified for 12th grade based on the Idaho Content Standards. Students will focus on college and career readiness by integrating reading, writing, speaking, and listening skills based around narrative, informational, argumentative, and research-based texts. ***This is an approved NCAA course.***

**American Character 11 A & B (U.S. History 11 A & B/English 11 A & B)**

Course Number(s): 04103G1021, 04103G1022, 01054G1011, 01054G1012
Open to: 11
Credit & Type: 4 – 2 US History (USH11), 2 English (ENG11) (Fulfills U.S. History 11 A & B and English 11 A & B requirements and follows the district's approved curriculum
Prerequisite: None
Content: This two-period, team-taught course combines U.S. History 11 and American Literature, allowing students an opportunity to make important connections between two academic subjects. This class focuses on common themes in literary movements and history to promote an awareness of the past, a personal appreciation of our present societal conditions, and a discovery of the complexities of the American character. Emphasis is placed on cooperative learning, team-building skills, and individual responsibility. Students will take the End-of-Course exam (EOC) for U.S. History 11 A & B. ***This is an approved NCAA course.***

**AP English 12 A & B - Advanced Placement Literature and Composition**

Course Number(s): 01006E1011, 01006E1012
Open to: 12
Credit & Type: 2 English (ENG12)
Prerequisite: None
Content: This course prepares students to take the Advanced Placement English Literature and Composition Exam. Students read college level material, learn to analyze texts, and build expository essay skills. Students analyze reader and meaning, genre and context, text, subtext, criticism, and use the major theories of literary criticism in analytical writing. (Successful AP students tend to have PSAT or SAT scores at or above the 75th percentile, attend class regularly, consistently meet deadlines, and have a willingness to work outside of class.) This is an Advanced Placement course and will be graded on a 5-point scale. ***This is an approved NCAA course.***

**College Introduction to Literature A & B**

Course Number(s): 01052H1011, 01052H1012
Open to: 12
Credit & Type: 2 English (ENG12)
Prerequisite: Successful completion of English 9, English 10, English 11, or equivalent courses.
Content: Introduction to the critical reading of various literary genres, with attention to the interpretation and evaluation of representative texts. Extensive reading, writing and participation in class discussion are required. Students must complete the district's senior project requirement. Typically, the university curriculum is one semester long; the second semester curriculum will be addressed by the District's English 12B curriculum. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Creative Writing**

Course Number(s): 01104G1011
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT) (*This course may be repeated*)
Prerequisite: None
Content: This course is for advanced students of writing who want to experiment with style while developing and improving their own technique. The course emphasizes the development of individual voice and style as well as form and technique. Poetry, fiction, short stories, and personal and expository essays will be emphasized. **This course does not meet district graduation requirements for English.** ***This is an approved NCAA course.***

**College Creative Writing**

Course Number(s): 01104H1030 (High Schools can only offer this course if they have an approved Concurrent Credit Instructor)
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may not be repeated for college credit)*
Prerequisite: Creative Writing
Content: This course is for advanced students of creative writing and emphasizes the development of voice, style, form, and technique, and will include close reading of texts, work on writing exercises, and discussion of student's original writing in a workshop setting. The course focus (fiction, creative nonfiction, or poetry) will be determined by the credit granting university. Check with your instructor to verify the course focus. Students *may* oversee the publication of school literary/artwork magazine. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course does not meet district graduation requirements for English.** ***This is an approved NCAA course.***

**Writing Center Tutor**

Course Number(s): 22054G1020
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Approved writing center application
Content: Students will continue to discover how to look at and write about literature and academic writing, as well as engage in more advanced peer tutor training. Students will apply their knowledge by assisting in the school's writing center as well as acting as a peer writing tutor during the class period across content areas. These courses are designed to support schools that have a school writing center***. This course is graded as pass/fail.*** **This course does not meet district graduation requirements for English.**

**Reader's Choice**

Course Number(s): 01051G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) (*This course may be repeated)*
Prerequisite: None
Content: Students will read for pleasure, choosing titles from a variety of genres and titles for independent and small group reading. Students will interact with other students discussing and sharing reactions and ideas about books read for class as well as creating and presenting book talks, reviews, posters, trailers, and other media that encourage others to read as well. **This course does not meet district graduation requirements for English.**

**Myth & Legend**

Course Number(s): 01061G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: Cultures blend and the past illuminates the present through this course that examines folk talks, fairy tales, myths, and legends from around the world. Students will improve reading and writing skills as they become familiar with the stories that have defined cultures and explained natural phenomena. **This course does not meet district graduation requirements for English.** ***This is an approved NCAA course.***

**World Mythology**

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Course Number(s): 01061G1020
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: Myths and Legends
Content: World Mythology presents major myths from around the world looking through the lens of literature and culture. It will introduce students to the structure and purpose of myths in society as well as how culture, geography, and society influence myths. As students become familiar with the enduring patterns and motifs found in mythology, it will introduce them to classical mythology so they will be able to identify the two purposes of mythology and how mythology changes over time and different cultures. As well as preserving cultural ideals, it will give students a chance to explore mythology beyond the basics they may have had in the past and give them a multi-faceted view of world mythology as seen today**. This course does not meet district graduation requirements for English.** ***This is an approved NCAA course.***

**Film Studies**

Course Number(s): 01999G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: Film Studies explores various historical, technical, and critical approaches to cinema as an art form and a medium. Award-winning film segments will be used as examples. **This course does not meet district graduation requirements for English.**

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# Health

**HS Health**

Course Number(s): 08051G1020
Open to: 10, 11, 12
Credit & Type: 1 Heath (HE)
Prerequisite: None
Content: This course identifies and examines major health issues, providing accurate information to help individuals make decisions affecting personal, social, and environmental health. Specific units of study include Mental, Emotional & Social Health; Nutrition & Physical Activity; Environmental Health; Alcohol, Tobacco & Other Drugs; Prevention & Control of Disease; STDs/STIs & HIV/AIDS; Growth, Development & Family Life; Consumer & Community Health; and Injury Prevention & Safety. **This course meets district graduation requirements for health.**

**College Health**

Course Number(s): 08051C1041
Open to: 11, 12
Credit & Type: 1 Health (HE)
Prerequisite: None
Content: 

This health course will be taught with college level rigor. This course identifies and examines major health issues and provides accurate information to assist the student in making healthy decisions in his/her life. Content areas include mental and emotional health, theories of behavioral change, stress, fitness, nutrition, substance abuse, family living, violence, diseases, aging, death and dying issues, and health consumerism. This course also contains units on human sexuality, STDs/STIs, and HIV/AIDS. The health skills that will be addressed are analyzing influences, accessing information, interpersonal communication, decision making, self-management, and advocacy. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course meets district graduation requirements for health.**

**Foundations in Emergency Care**

Course Number(s): 08051G1050 (The Teacher MUST be a certified CPR and First Aid Instructor)
Open to: 9
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This class introduces basic foundations in emergency care. Students will learn CPR/First Aid and can earn a CPR certification. They will perform basic injury wrapping and universal precautions wound care. They will learn basic anatomy and medical terminology for the body systems. This is a rigorous class for highly motivated students with an interest in health professions. This course is not a Career-Technical (CTE) course. There is an optional fee for CPR Certification. **This course does NOT meet district graduation requirements for health.**

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## Mathematics

The State of Idaho requires students to take 6 credits (3 years) of math, with 2 credits completed during their senior year, unless the student has met one of the exclusions to senior math detailed in Policy 603.2AR. The West Ada School District recommends 4 years of mathematics courses.

- Students will take the required Idaho Standards Achievement Test (ISAT) Mathematics test during the spring of their 11th grade year. The ISAT gauges a student's understanding of content, consisting of items directly aligned to the Idaho Content Standards.

- Idaho offers the Scholastic Aptitude Test (SAT) to all public high school juniors, which is available in the spring of their 11th grade. Taking the SAT is optional and will require students to register during the 11th grade year if they elect to participate.

**Mathematics Course Sequence**

| | 8th | 9th | 10th | 11th | 12th |
|---|---|---|---|---|---|
| Traditional Pathway | Math 8 | HS Math I | HS Math II | ✓ One of the following:<br>• HS Math III<br>• College Algebra | ✓ One of the following:<br>• Math Modeling<br>• College Algebra<br>• College Trigonometry<br>• College Precalculus<br>• Statistics or AP Statistics<br>• Stats Reasoning in Sports |
| Honors Pathway | Math 8 | Honors HS Math I | Honors HS Math II | ✓ One of the following:<br>• College Algebra<br>• College Precalculus | ✓ One of the following:<br>• College Trigonometry<br>• College Brief Calculus<br>• AP Calculus AB<br>• Statistics or AP Statistics |
| Accelerated Pathway | Honors HS Math I | Honors HS Math II | College Precalculus | ✓ One of the following:<br>• College Brief Calculus<br>• AP Calculus AB<br>• Statistics or AP Statistics | ✓ One of the following:<br>• AP Calculus BC<br>• AP Statistics |

**Honors and Math Lab courses are designed to support student needs. Placement criteria for these courses use multiple data points including, but not limited to: ISAT scores, diagnostic data scores, grades, and teacher recommendations. Students will be invited to enroll in Honors and Math Lab courses following review of these multiple data points by the school's Multi-Tiered System of Support (MTSS) Team.*

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**HS Math I A & B**

Course Number(s): 02061G1031, 02061G1032
Open to: 9, 10
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of Math 8
Content: This course aligns with the high school Idaho Math Content Standards for Integrated Math I, providing a foundational understanding of essential mathematical concepts. This course integrates algebra, geometry, and statistics to explore topics such as linear and exponential functions, systems of equations, geometric transformations, triangle congruency, and data analysis. Through collaborative activities and problem-solving tasks, students will develop critical thinking skills and mathematical fluency. Emphasis will be on real-world applications and fostering mathematical reasoning skills. This is an approved NCAA course.

**Honors HS Math I A & B**

Course Number(s): 02061H1031, 02061H1032
Open to: 9
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of Math 8, meet Honors placement criteria
Content: This course aligns with the high school Idaho Math Content Standards for Integrated Math I, providing a foundational understanding of essential mathematical concepts. This course integrates algebra, geometry, and statistics to explore topics such as linear and exponential functions, systems of equations, geometric transformations, triangle congruency, and data analysis. Through collaborative activities and problem-solving tasks, students will develop critical thinking skills and mathematical fluency. Emphasis will be on real-world applications and fostering mathematical reasoning skills. This is an approved NCAA course.

**HS Math II A & B**

Course Number(s): 02061G1041, 02061G1042
Open to: 10,11,12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math I
Content: This course aligns with the high school Idaho Math Content Standards for Integrated Math II, building upon foundational concepts from Integrated Math I. This course explores the progression of algebraic functions, quadratic functions, triangle similarity, right triangle trigonometry, measurement, and volume. Through collaborative activities and problem-solving tasks, students will develop critical thinking skills and mathematical fluency. Emphasis will be on real-world applications and fostering mathematical reasoning skills. This is an approved NCAA course.

**Honors HS Math II A & B**

Course Number(s): 02061H1041, 02061H1042
Open to: 9, 10
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of Honors HS Math I A & B
Content: This course aligns with the high school Idaho Math Content Standards for Integrated Math II, building upon foundational concepts from Integrated Math I. This course explores the progression of algebraic functions, quadratic functions, triangle similarity, right triangle trigonometry, measurement, volume, and probability. Through collaborative activities and problem-solving tasks, students will develop critical thinking skills and mathematical fluency. Emphasis will be on real-world applications and fostering mathematical reasoning skills. This is an approved NCAA course.

**HS Math III A & B**

Course Number(s): 02061G1051, 02061G1052
Open to: 10, 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math II A & B
Content: This course aligns with the high school Idaho Math Content Standards for Integrated Math III, serving as the culmination of the integrated math sequence. This course further develops the progression of functions, including polynomial, rational, inverse, and logarithmic. Through collaborative activities and problem-solving tasks, students will develop critical thinking skills and mathematical fluency. Emphasis will be on real-world applications and fostering mathematical reasoning skills. This is an approved NCAA course.

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**College Algebra A & B**

Course Number(s): 02061C1051, 02061C1052
Open to: 10, 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math II A & B
Content: This course provides a strong foundation in algebra, emphasizing the visual and conceptual understanding of mathematical relationships using graphs, models, and real-world applications. The course develops a mastery of functions, including linear, quadratic, polynomial, rational, absolute value, and exponential functions. Students will learn to solve a variety of equations and inequalities, and work with complex numbers. Emphasis will be on real-world applications and fostering mathematical reasoning skills. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

**Math Modeling A & B**

Course Number(s): 02201G1021, 02201G1022
Open to: 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math II A & B
Content: Mathematical Modeling is a senior level high school mathematics course that focuses on the application of mathematical concepts and tools to solve real-world problems. The course introduces students to the process of formulating mathematical models, analyzing them, and interpreting the results. The course covers various mathematical topics from Algebra, Geometry, and Statistics. Students will have gained valuable skills in problem-solving, critical thinking, and mathematical reasoning that will serve them well in their academic and professional pursuits. Only Math Modeling B is an approved NCAA course.

**College Trigonometry**

Course Number(s): 02103C1011, 02103C1021
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of College Algebra A & B
Content: College Trigonometry provides students with a comprehensive study of trigonometric functions and their applications in right triangle and circular function approaches to mathematics and other disciplines. This course builds upon foundational concepts from algebra and geometry to develop a deeper understanding of trigonometry and its relevance in solving real-world problems. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

**College Precalculus A & B**

Course Number(s): 02110C1011, 02110C1012
Open to: 10, 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of Honors HS Math II
Content: College Precalculus provides a comprehensive review of essential algebra, trigonometry, and analytical geometry concepts necessary for success in calculus and related fields. Topics include functions, equations, trigonometric functions, and graphing techniques. Prerequisites include proficiency in algebra and geometry. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

**College Brief Calculus A & B**

Course Number(s): 02110C1021, 02110C1022
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of College Precalculus A & B or College Algebra A & B
Content: College Brief Calculus offers a condensed exploration of fundamental differential and integral calculus concepts, focusing on practical applications and problem-solving skills. Topics include limits, differentiation, integration, and basic differential equations. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

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**AP Calculus AB A & B**

Course Number(s): 02124E1011, 02124E1012
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of College Precalculus A & B
Content: Calculus AB is an introductory college-level course that covers the basic principles of differential and integral calculus. Students will explore limits, derivatives, and integrals of algebraic and transcendental functions, as well as their applications. This course prepares students for the Calculus AB Advanced Placement (AP) exam. This is an approved NCAA course.

**AP Calculus BC A & B**

Course Number(s): 02124E1041, 02124E1042
Open to: 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of AP Calculus AB A & B
Content: Calculus BC is an advanced college-level course that extends the concepts covered in Calculus AB to include additional topics such as sequences and series, parametric, polar, and vector functions, as well as more advanced techniques of integration and differential equations. This course prepares students for the Calculus BC Advanced Placement (AP) exam. This is an approved NCAA course.

**Statistical Reasoning in Sports A & B**

Course Number(s): 02201G1031, 02201G1032
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math II A & B
Content: Statistical Reasoning in Sports offers a practical exploration of statistical methods and techniques as applied to the analysis of sports data. Major statistical topics include: analyzing distributions of univariate and bivariate data, both categorical and numerical, using graphs and summary statistics, correlation and least squares regression; using simulations to estimate probability distributions, theoretical probability distributions, including the binomial and normal distributions; rules of probability, including conditional probability and expected value; the logic of hypothesis testing. This is an approved NCAA course.

**Statistics A & B**

Course Number(s): 02203H1011, 02203H1012
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math III A & B
Content: Statistics provides a comprehensive introduction to the principles and methods of statistical analysis. Students will learn how to collect, organize, analyze, and interpret data using descriptive and inferential statistical techniques. Topics include probability, hypothesis testing, confidence intervals, regression analysis, and basic experimental design**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

**College Statistics A & B**

Course Number(s): 02203C1011, 02203C1012
Open to: 11, 12
Credit & Type: 2 Math (MA)
Prerequisite: Successful completion of HS Math III A & B,
Content: College Statistics offers a comprehensive introduction to statistical principles and methods, emphasizing practical applications in various disciplines. Students will learn how to collect, analyze, and interpret data using descriptive and inferential statistical techniques. Topics include algebra-based probability, binomial and normal distribution, confidence intervals, and hypothesis testing. Correlation and regression are also introduced. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This is an approved NCAA course.

**AP Statistics A & B**

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| | |
|---|---|
| Course Number(s): | 02203E1011, 02203E1012 |
| Open to: | 11, 12 |
| Credit & Type: | 2 Math (MA) |
| Prerequisite: | Successful completion of HS Math III A & B |
| Content: AP | AP Statistics offers a rigorous exploration of statistical concepts and methods, preparing students for the Advanced Placement (AP) exam. Students will learn how to analyze data, make inferences, and draw conclusions using statistical techniques. Topics include exploratory data analysis, probability, confidence testing, hypothesis testing, correlation, and simple linear regression analysis. This is an approved NCAA course. |

# Miscellaneous Elective Courses

**Academic Decathlon A & B**

Course Number(s): 22106G1011, 22106G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Elective (ELECT) *(This course may be repeated)*
Prerequisite: None
Content: Academic Decathlon allows students to study a topic that changes annually from ten different academic disciplines including literature, language, music, science, math, social science, art, and economics. Students will express the depth of their knowledge through standardized testing, public speaking, interviews, and written essays. This course provides students with an opportunity to understand a topic in depth and how it relates to everyday life. Students who take this course will have a variety of extracurricular opportunities available to them.

**Freshman Cornerstone**

Course Number(s): 22003G1011
Open to: 9
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This course will acclimate ninth graders to high school by developing skills and behaviors essential to a successful high school experience. Some aspects of the class will include organization, study skills, and time management. The course content and activities will help students choose appropriate courses of study in their sophomore year.

**Career & College Readiness**

Course Number(s): 22106G1020
Open to: 11, 12
Credit & Type: 1 Elective (ELECT)
Content: This course is designed to prepare students for career, college, or other post-secondary education. The topics covered will be ACT and SAT preparation, higher education application process, scholarship search, personal portfolio development, college study skills and expectations, college essay writing skills to include APA format and research techniques and methods.

**Assistant Student Tech**

Course Number(s): 88500G1060
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Application, instructor interview, and instructor's signature required on registration form.
Content: The goal of the Assistant Student Tech position(s) is to provide the opportunity to obtain and apply knowledge in a professional and organized setting through active participation with technical support for the staff and students in the building. Students taking this course will gain valuable work experience while continuously learning and growing around current technology. ***This course is graded as pass/fail.***

**Habits of Success (HS Academies only)**

Course Number(s): 20005G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) (This course may be repeated)
Prerequisite: None
Content: This course is designed for students to practice and receive feedback on their own personal work habits and professionalism. Students will also build and expand their professional and supportive networks while creating post-secondary plans. Topics covered include: task management, goal setting, seeking support and resources, and following professional norms.

**Office Assistant**
**Counseling Assistant**

Course Number(s): 88500G1031 (Office), 88500G1011 (Counseling)
Open to: 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Counselor and Administrator Approval
Content: Assistants work in the front office or the counseling office of the school. They will develop interpersonal and customer service skills while working with the public, school staff, and students. Additionally, they can expect to develop/enhance their telephone etiquette, filing, alphabetizing, and the importance of maintaining confidentiality. Assistants must conduct themselves in a professional manner in this real work environment. Assistants will also be required to make deliveries to classrooms and offices. ***This course is graded as pass/fail.***

**Library Assistant**

Course Number(s): 88500G1021
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Librarian and Administrator Approval
Content: Library assistants are a functioning team member in the school library. They may check library materials in and out, shelve items from the collection, and assist the librarian in processing and repairing library materials. They will develop interpersonal and customer service skills while working with the public, staff, and students and will learn the importance of maintaining confidentiality. They may be required to make deliveries to classrooms. ***This course is graded as pass/fail.***

**Teacher Assistant**

Course Number(s): 88500G1051
Open to: 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Teacher and Administrator Approval
Transportation:  Students must provide their own transportation if necessary.
Content: Teacher assistants provide support to their assigned teacher. They can expect to use computer and software skills to develop lessons and presentations as outlined by their supervising teacher. They often assist in the set-up of labs and activities, assist students in the class as needed, and develop/maintain classroom displays. Teaching assistants develop the ability to work well with peers. Teaching Assistants will not be allowed to enter grades or take attendance. Teaching Assistants may be invited to work in a local elementary school tutoring elementary students. In this situation students must be able to provide their own transportation. ***This course is graded as pass/fail.***

**Peer Assistant**

Course Number(s): 88500G1041
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Teacher and Administrator Approval
Content: Peer Assistants work in small groups and in one-on-one settings with students in the Resource, Extended Resource and/or ELL classroom. ***This course is graded as pass/fail.***

**CTE Peer Assistant**

Course Number(s): 88500T1041
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Must be enrolled in or have taken a CTE course. Teacher and Administrator Approval
Content: CTE Peer Assistants work in a one-on-one setting with students in Resource and/or ELL who are enrolled in CTE courses. ***This course is graded as pass/fail.***

**Academic Mentor Assistant**

Course Number(s): 22054G1010
Open to: 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: 3.0 or higher GPA with Instructor/Counselor Approval
Content: This program is not a teacher assistant course. This course provides high school students with an opportunity to interact with secondary students and work directly with a secondary classroom teacher. In this capacity, the student will be able to observe students in classroom situations, work one-on-one with students from diverse populations, assist with both small and large groups of students, and observe and demonstrate professional practices. ***This course is graded as pass/fail.***

**AVID 9 A & B**

Course Number(s): 22003G1031, 22003G1032
Open to: 9
Credit & Type: 2 Elective (ELECT)
Prerequisite: Application/ Interview/Acceptance into the program
Content: AVID is a college preparatory program where students in the academic middle are being prepared for four-year college eligibility. While in AVID, students are enrolled in rigorous classes, such as AP, Concurrent Credit, and Honors, and attend a yearlong academic elective class-called AVID-taught by a trained AVID teacher. AVID provides a rigorous curriculum for each grade level that develops students' academic skills and behavior. Tutorials are built into the AVID curriculum and are facilitated by a tutor or peer tutor who has been trained in AVID strategies. Tutors facilitate the student led tutorial groups where inquiry and collaboration take place. AVID helps ensure that students, once accepted into college, possess the high-level skills they need for college success.

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**AVID 10 A & B**

Course Number(s): 22003G1033, 22003G1034
Open to: 10
Credit & Type: 2 Elective (ELECT)
Prerequisite: Application/ Interview/Acceptance into the program
Content: AVID is a college preparatory program where students in the academic middle are being prepared for four-year college eligibility. While in AVID, students are enrolled in rigorous classes, such as AP, Concurrent Credit, and Honors, and attend a yearlong academic elective class-called AVID-taught by a trained AVID teacher. AVID provides a rigorous curriculum for each grade level that develops students' academic skills and behavior. Tutorials are built into the AVID curriculum and are facilitated by a tutor or peer tutor who has been trained in AVID strategies. Tutors facilitate the student led tutorial groups where inquiry and collaboration take place. AVID helps ensure that students, once accepted into college, possess the high-level skills they need for college success.

**AVID 11 A & B**

Course Number(s): 22003G1035, 22003G1036
Open to: 11
Credit & Type: 2 Elective (ELECT)
Prerequisite: Application/ Interview/Acceptance into the program
Content: AVID is a college preparatory program where students in the academic middle are being prepared for four-year college eligibility. While in AVID, students are enrolled in rigorous classes, such as AP, Concurrent Credit, and Honors, and attend a yearlong academic elective class-called AVID-taught by a trained AVID teacher. AVID provides a rigorous curriculum for each grade level that develops students' academic skills and behavior. Tutorials are built into the AVID curriculum and are facilitated by a tutor or peer tutor who has been trained in AVID strategies. Tutors facilitate the student led tutorial groups where inquiry and collaboration take place. AVID helps ensure that students, once accepted into college, possess the high-level skills they need for college success.

**AVID 12 A & B**

Course Number(s): 22003G1037, 22003G1038
Open to: 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Application/ Interview/Acceptance into the program
Content: AVID is a college preparatory program where students in the academic middle are being prepared for four-year college eligibility. While in AVID, students are enrolled in rigorous classes, such as AP, Concurrent Credit, and Honors, and attend a yearlong academic elective class-called AVID-taught by a trained AVID teacher. AVID provides a rigorous curriculum for each grade level that develops students' academic skills and behavior. Tutorials are built into the AVID curriculum and are facilitated by a tutor or peer tutor who has been trained in AVID strategies. Tutors facilitate the student-led tutorial groups where inquiry and collaboration take place. AVID helps ensure that students, once accepted into college, possess the high-level skills they need for college success. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Occupational & Career Experience – Financial Institution A & B (Currently only offered at MVHS & OHS)**

Course Number(s): 20005G1011, 20005G1012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) *(This Course may be repeated)*
Prerequisite: Personal Finance or Business Essentials; Students need to apply for this class and include the following information: resume cover letter, attendance records, transcript, at least a 2.0 GPA and two letters of recommendation from teachers/employers.
Transportation: Students must provide their own transportation if necessary.
Content: This course places students into a worksite setting for a specified number of hours per week (to be determined by the site manager and West Ada instructor). This is a graded elective class designed to build a student's skills working inside a financial institution. Final student selection is conducted by the financial institution normally through an interview process. There will be written expectations and requirements in the workplace. Students are expected to dress appropriately.

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**Work Experience**

Course Number(s): 22998G1011
Open to: 11, 12
Credit & Type: 1 Elective (ELECT)/semester *(This course may be repeated)*
Prerequisite: 2.0 GPA minimum, Completed Work Experience Agreement and Contract
Transportation:  Student must provide their own transportation to off-site center.
Content: This course is an extended learning opportunity (Idaho Code section 33-6401) allowing students to gather "on the job" work experience and/or participate in internship/externship opportunities to develop vocational skills and make career related decisions. Students must log a minimum of 60 hours work/participation which must be verified by paycheck stubs or an administrator for the organization where the internship/externship/volunteer opportunity is conducted. Hours must be submitted to the designated staff member in the high school who is tracking Work Experience to verify completion of 60+ hours. ***This course is graded as pass/fail.***

# Music

**A Cappella Choir A & B**

Course Number(s): 05111G1041, 05111G1042
Open to: 10, 11, 12 (exceptional 9th graders at director's discretion)
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition only

Content: A select mixed, advanced performance-based course, with an emphasis on high quality choral music, as well as advanced concepts in singing, music literature, history, theory, music appreciation, and vocal presentation. Both sacred and secular music is studied. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Chamber Choir A & B**

Course Number(s): 05112G1031, 05112G1032
Open to: 11, 12 (exceptional 9th and/or 10th graders at director's discretion)
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition only

Content: A select, advanced performance-based course, either mixed or non-mixed, with an emphasis on small-ensemble choral music, as well as advanced concepts in singing, music literature, history, theory, music appreciation, and vocal presentation. Both sacred and secular music is studied. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Concert Choir A & B**

Course Number(s): 05111G1011, 05111G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: None

Content: A non-auditioned performance-based course, either mixed or non-mixed, open to any student with a desire to sing. This course focuses on vocal skill building concepts, including beginning concepts in singing, music literature, history, theory, music appreciation and vocal presentation. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Jazz Choir A & B**

Course Number(s): 05112H1011, 05112H1012
Open to: 10, 11, 12 (exceptional 9th graders at director's discretion)
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition only (Concurrent enrollment in a "concert" performance group is also required.)

Content: A selected, advanced performance-based course, either mixed or non-mixed, with an emphasis on vocal jazz and popular/contemporary music, as well as advanced concepts of singing, vocal improvisation, jazz appreciation and history, jazz theory, and vocal presentation. In addition, the ensemble may perform small-ensemble classical music (sacred or secular). Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Tenor/Bass Concert Choir A & B**

Course Number(s): 05111G1031, 05111G1032
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: None

Content: A non-auditioned performance-based course, open to any tenor/bass-voiced students with a desire to sing. This course focuses on vocal skill building concepts, including beginning concepts in singing, music literature, history, theory, music appreciation, and vocal presentation. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

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**Treble Choir A & B**

Course Number(s): 05111G1021, 05111G1022
Open to: 10, 11, 12 (exceptional 9th graders at instructor's discretion)
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition only

Content: A select treble-voiced advanced performance-based course with an emphasis on a wide variety of choral styles and genres, as well as advanced concepts in singing, music literature, history, theory, music appreciation, and vocal presentation. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Jazz Band A & B**

Course Number(s): 05102G1021, 05102G1022
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition only

Content: Jazz Band is a beginning auditioned group of instrumental musicians who study, rehearse, and perform contemporary and traditional jazz music. Students will be able to play in a variety of genres such as swing, Latin, fusion, and funk. Students will learn to improvise in a variety of styles using basic harmony. Students will perform in the band as section players and as soloists. Students will develop the fundamentals of jazz articulation and style. Students will gain a fundamental understanding of jazz. Concurrent enrollment in a "concert" performance group is also required.

**Varsity Jazz Band A & B**

Course Number(s): 05102H1011, 05102H1012
Open to: 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: By audition and consent of instructor only

Content: The varsity jazz band is an auditioned group of musicians who study, rehearse, and perform contemporary and traditional jazz music. Due to the nature of the course, an advanced level of musicianship and responsibility is required. Concurrent enrollment in a "concert" performance group is also required.

**Concert Band A & B**

Course Number(s): 05103G1011, 05103G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Successful completion of 8th Grade Band

Content: This class broadens the student's technical and musical skills as instrumentalists. Focusing on literature of moderate difficulty, students will develop their abilities to join advanced high school classes including the Symphonic and Jazz Bands. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Marching Band/Symphonic Band A & B**

Course Number(s): 05102G1011, 05102G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Concert Band A & B or placement at the instructor's discretion

Content: Marching Band/Symphonic Band is a full year course designed to be the cornerstone of the complete band program and the culmination of wind and percussion instrumental education. The Marching Band meets in the fall and usually lasts through the first nine weeks where the transition is made into Symphonic Band for the remainder of the year. Students participating in the Marching Band must be in Symphonic Band at their home school. Both segments of the program focus on advanced musicianship skills, discipline, and teamwork. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**College Marching Band/Symphonic Band**

Course Number(s): 05102C1031, 05102C1032
Open to: 11, 12
Credit & Type: 2 (HUM, MUSIC) (Not repeatable for college credit)
Prerequisite: Concert Band A & B

Content: Symphonic Band/Marching Band is a full year course designed to be the cornerstone of the complete band program and the culmination of wind and percussion instrumental education. The Marching Band meets in the fall and usually lasts through the first nine weeks where the transition is made into Symphonic Band for the remainder of the year. Students participating in the Marching Band must be in Symphonic Band at their home school. Both segments of the program focus on advanced musicianship skills, discipline, and teamwork. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Orchestra I A & B**

Course Number(s): 05105G1011, 05105G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Previous String Instruction and/or instructor approval.

Content: Students will study and perform quality literature suited to ability level. Students will learn concepts of orchestra technique and elements of music such as music theory and history while continuing to develop individual skill on their instrument. Students perform a variety of styles of music including pop, sacred, secular, and spiritual. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Orchestra II A & B**

Course Number(s): 05105G1021, 05105G1022
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Audition and/or instructor approval.

Content: This class is open to students in 11th and 12th grade, and exceptional 9th and 10th graders. It does require an audition and/or instructor approval. Auditions are held each spring for the following school year. Students will study and perform more advanced literature of past and present. Students will continue to learn about music theory and history while participating in after-school concerts and festivals throughout the year. Students perform a variety of styles of music including pop, sacred, and secular.

**Chamber Orchestra A & B**

Course Number(s): 05105E1011, 05105E1012
Open to: All string players by audition – 9, 10, 11, 12
Credit & Type: 2 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Acceptance by audition or instructor approval

Content: This course is designed to meet the needs of students who are motivated to prepare advanced orchestra repertoire. Students perform a variety of styles of music including pop, sacred, and secular.

**Guitar**

Course Number(s): 05109G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 (HUM, MUSIC)
Prerequisite: None

Content: Students will learn the skills necessary to play the instrument, including the reading of notes and musical notation. During the course, a variety of musical styles will be dealt with, including blues, rock, jazz, country, etc.

**Advanced Guitar**

Course Number(s): 05109G1021
Open to: 9, 10, 11, 12 (9 by audition only)
Credit & Type: 1 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: Guitar

Content: Students will continue to develop skills introduced at the lower level. Additional skills will include bar chords, jazz chords, advanced melodies, reading key signatures, finger picking, and classical style.

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**Piano Lab 9-12**

Course Number(s): 05107G1020
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM) *(This course may be repeated)*
Prerequisite: None

Content: Students will complete a piano coursebook appropriate to the ability level of the student with teacher assistance. Daily practice in class with assessment and feedback given by the instructor. Students will develop their music reading and sight-reading skills and develop their knowledge and demonstrate their performance of correct rhythm and musical phrasing.

**Percussion Ensemble A & B**

Course Number(s): 05107G1011, 05107G1012
Open to: 9, 10, 11, 12 (9 by audition only)
Credit & Type: 2 (HUM, ELECT) *(This course may be repeated)*
Prerequisite: One-year band experience, or director approval

Content: Students will study a comprehensive percussion curriculum, including technique and repertoire, in the areas of concert percussion, marching percussion, drum set, and world percussion. This course is intended for all percussionists in the band program. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Unified Music**

Course Number(s): 05149G1010
Open to: 9-12
Credit & Type: 1 (HUM, MUSIC) *(This course may be repeated)*
Prerequisite: None

Content: Adaptive music class will provide direct specialized instruction in music. The class will focus on developing social skills through musical activities. This is not a performing ensemble, but rather, will give students of all ability levels and musical backgrounds a place to explore the world around them through music.

**Music Awareness**

Course Number(s): 05119G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 (HUM, MUSIC)
Prerequisite: None

Content: A Humanities course for non-performers as well as performers, which will cover the styles and forms of music from the Medieval and Renaissance to the 20th Century. The course will also cover the types and evolution of musical instruments and voices. Both sacred and secular music is studied.

**Musical Theatre A & B**

Course Number(s): 05055G1041, 05055G1042
Open to: 10, 11, 12
Credit & Type: 2 (HUM, ELECT) *(This course may be repeated)*
Prerequisite: Selection by audition and concurrently enrolled in or previously taken (at teacher discretion) any of the following classes: Choir, Band, Orchestra, or Drama.

Content: This course is a performance class for musical theatre productions which may have secular or sacred themes. As part of that process, students will receive training in proper vocal projection, diction, characterization, communication, stage direction and movement, and non-verbal communication skills. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Digital Sound & Music Production**

Course Number(s): 05107G1040
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM, ELECT)
Prerequisite: None

Content: Students will learn the fundamentals of music and sound production using a digital audio workstation. The focus will be on recording basics, sampling, editing, and mixing. The digital audio workstation will be also used for musical creation through midi and integrating recorded audio with digital audio. Students will also study history and trends in the recording industry. Previous experience with music recommended.

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**AP Music Theory A & B**

Course Number(s): 05115E1011, 05115E1012
Open to: 11, 12
Credit & Type: 2 (ELECT, MUSIC)
Prerequisite: None

Content: This course will prepare students to take the advanced placement exams in the spring. Colleges may waive college requirements or award credits if the tests are successfully completed. This course will cover all aspects of music theory including ear training, analysis, and composition. **This is an Advanced Placement course and will be graded on a 5-point scale.**

# Performing Arts (Theatre)

**Acting I A & B**

Course Number(s): 05055G1011, 05055G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 (HUM)
Prerequisite: None

Content: 

This course develops acting skills and techniques. These include pantomime, improvisation, characterization, memorization, skits, and scenes. Students learn to develop voice skills, create a character, evaluate a play, and perform in scenes. The history of the theatre, etiquette, dialects, memorization, and introduction to vocational possibilities are also included. A one-act play will be performed. Plays and/or scenes may include sacred or secular themes. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Acting II A & B**

Course Number(s): 05055G1031, 05055G1032
Open to: 10, 11, 12
Credit & Type: 2 (HUM)
Prerequisite: Selection by audition and/or successful completion of Acting I

Content: 

This class may involve a major production, which is designed, produced and performed by the students for the community. Plays and/or scenes may include sacred or secular themes. Students also study components of theatre history and culture, criticism, and examine a variety of theatre careers. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Unified Theatre A & B**

Course Number(s): 05055B1011, 05055B1012
Open to: SPED 9, 10, 11, 12; other students 10, 11, 12
Credit & Type: 2 (HUM) *(This course may be repeated)*
Prerequisite: Special Education Students – None
General Education Students – Acting I OR Stagecraft

Content: 

This course is designed to allow special education students to connect with the theatre curriculum in a meaningful way by moving through performance exercises, writing new work and performing a student-generated performance piece. Special Education students would be assisted by intermediate or advanced theatre students from the general education population to explore the world of technical and performative theatre. ***This course is graded as pass/fail.***

**Advanced Acting A & B**

Course Number(s): 05055G1021, 05055G1022
Open to: 10, 11, 12
Credit & Type: 2 (HUM) *(This course may be repeated)*
Prerequisite: Selection by audition and/or successful completion of Acting II A & B

Content: 

This course is a continuation of basic acting techniques and terminology stressing performance and the possibility of original works. Advanced Acting includes improvisation, characterization, memorization techniques and scenes. Plays and/or scenes may include sacred or secular themes. Students continue to develop projection, inflection, articulation, blocking, business, and character believability. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Musical Theatre A & B**

Course Number(s): 05055G1041, 05055G1042
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM, ELECT) *(This course may be repeated)*
Prerequisite: Selection by audition and concurrently enrolled in any of the following classes: Choir, Band, Orchestra, or Drama.

Content: 

This course is a performance class for musical theatre productions which may have secular or sacred themes. As part of that process, students will receive training in proper vocal projection, diction, characterization, communication, stage direction and movement, and non-verbal communication skills. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

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**Stagecraft I A & B**

Course Number(s): 05056G1011, 05056G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM, ELECT)
Prerequisite: None
Content: This theatre class teaches and develops technical skills focusing on behind the scenes design elements in costumes, lighting, properties, make-up, and sound. Students will identify the roles and responsibilities of producer, stage manager, and publicist. It is not an acting class. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Stagecraft II A & B**

Course Number(s): 05056G1017, 05056G1018
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM, ELECT) (*This course may be repeated*)
Prerequisite: Successful completion of Stagecraft I A & B and/or instructor approval.
Content: This theatre course provides a bridge between the design and practical portions of technical theatre. Students will work to learn how to manage and run backstage events as stage managers, board operators, programmers, and crew members. Students will receive training in lighting, sound, construction, scenic painting, props management and stage management. Students will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Advanced Stagecraft A & B**

Course Number(s): 05056G1021, 05056G1022
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM, ELECT) (*This course may be repeated*)
Prerequisite: Successful completion of Stagecraft I A & B and/or instructor approval.
Content: Students will be required to complete a technical practicum where they apply their learning of technical theatre for a public performance. Students will apply components of theatre criticism and history/culture, as they relate to the technical aspects of stage production. This course is recommended for students pursuing a career in technical theatre. Students who take this course will have a variety of extracurricular performance and rehearsal opportunities available to them.

**Stagecraft: Costume Design A & B**

Course Number(s): 05056G1013, 05056G1014
Open to: 9, 10, 11, 12
Credit & Type: 2 Elective (HUM, ELECT) (*This course may be repeated*)
Prerequisite: Successful completion of Stagecraft I A & B and/or instructor approval.
Content: This theatre course teaches and develops technical skills focusing on the behind-the-scenes element of costumes, make-up, and small properties. Students will identify the roles and responsibilities of producer, stage manager, designers, and publicists. Students would learn in-depth history of costuming and make-up, construction, and modification (sewing) of costumes, make-up technique and application, and creation of small properties. This is not an acting class.

# Physical Education

**Advanced Fitness**

Course Number(s): 08009G1020
Open to: 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: Successful completion of Introduction to Fitness
Content: Advanced Fitness will specifically focus on intensifying the proper fundamentals and techniques necessary for overall strength, core strength, stability improvement, speed, and agility. A rigorous and intense multi-fitness approach will be utilized to enhance student achievement. This is a non-recreational course which is designed for the high performing student and demands a strong work ethic. Students will participate each day and will need to wear attire that will allow them to participate in physical activity while following dress code guidelines safely and appropriately. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Advanced Weightlifting**

Course Number(s): 08009G1050
Open to: 10, 11, 12
Credit & Type: 1 Physical Education (PE) (*This course may be repeated*)
Prerequisite: Successful completion of Introduction to Fitness
Content: This course is designed for students who are serious about improving their strength, speed, power, quickness, agility, body composition and flexibility. This is an advanced physical education course, and students should know that the expectations and intensity of this class will be very high. In this course, students will develop a knowledge of all major muscle groups and exercises that will strengthen those muscle groups through practical application and cognitive means. They will be able to perform a variety of core and auxiliary lifts with proper form and technique. Upon completion of this course, students will have the ability to design their own basic strength and conditioning program and maintain a high level of weightlifting competency and self-efficacy. Students will participate each day and will need to wear attire that will allow them to participate in physical activity while following dress code guidelines safely and appropriately. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Cardio Fitness**

Course Number(s): 08005G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: None
Content: Cardio Fitness is a class designed to improve overall cardiovascular endurance, strength, flexibility, and weight control. This class is suitable for any student (athlete or non-athlete). Students will demonstrate an understanding of cardiovascular fitness while participating in a variety of activities. Activities include, but are not limited to endurance and speed training, spinning, aerobics, yoga, Pilates, etc. Students will participate each day and will need to wear attire that will allow them to participate in physical activity while following dress code guidelines safely and appropriately. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**College Physical Education**

Course Number(s): 08009C1030
Open to: 11, 12
Credit & Type: 1 Physical Education (PE)
Prerequisite: Successful completion of Introduction to Fitness
Content: This course is designed to provide instruction and experience in a variety of lifetime activities that promote physical, social, and emotional well-being. This physical education course will be taught at college level. In this course, students will be expected to take an active role in the development of their own fitness goals and plans. Students will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

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**Fitness Walking**

Course Number(s): 08016G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: None
Content: This course focuses on achieving cardiovascular fitness and a healthy lifestyle through walking. Pre- and post-course fitness levels will be assessed. Self-monitoring of appropriate individualized intensity, frequency, and duration of walking will be stressed utilizing a training journal in conjunction with class participation. Course topics include posture, walking styles, strength and flexibility, proper clothing, nutrition, and nutritional aides. Students will participate each day and will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Introduction to Fitness**

Course Number(s): 08009G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: None
Content: Students will be introduced to and instructed in a wide variety of skills, concepts, and activities that will significantly enhance their appreciation, knowledge, and physical fitness levels. Introduction to fitness will specifically focus on teaching students the proper fundamentals and techniques necessary for core strength, stability improvement, speed and agility. A rigorous and intense multi-fitness approach will be utilized to enhance student achievement. This is a non-recreational course which demands a high work ethic. Students will participate each day and will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Physical Education**

Course Number(s): 08001G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: None
Content: Physical Education is divided into various units each semester. Units include individual and team fitness activities. Students will complete written, skills, and physical fitness tests. Students will participate each day and will need to wear attire that will allow them to participate in physical activity while following dress code guidelines safely and appropriately. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Team & Individual Sports Education**

Course Number(s): 08001G1040
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (PE) *(This course may be repeated)*
Prerequisite: None
Content: Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sport activities. The course will be for the highly motivated sport enthusiast and intense activity levels will be required. The course will utilize the Sport Education Teaching Model which provides opportunities for students to experience all aspects of sport. Fitness testing, fitness gram, will be a part of this course as well. Students will participate each day and will need to wear attire that will allow them to safely and appropriately participate in physical activity while following dress code guidelines. Clothing such as shorts, T-shirts, sweats, and athletic-style footwear allows students to participate to the fullest and safest extent possible.

**Yoga Fitness**

Course Number(s): 08006G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Physical Education (This course may be repeated)
Prerequisite: None
Content: Yoga Fitness is a class designed to improve overall physical and mental well-being. The class is suitable for any student regardless of fitness ability. Students will be introduced to and will practice various styles of yoga that combine physical postures, breathing techniques, mindfulness, and relaxation. Students will learn the history, philosophy, health and wellness benefits of mind and body yoga practice. Students will gain endurance, strength, flexibility, and calmness throughout the class.

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## Science

Students must graduate with a minimum of three years of science (6 credits total). Students may take multiple science courses during a school year and are not limited to a specific pathway. Ideally, students should choose a pathway that aligns with their future career path. Please note, some classes may not be offered due to low enrollment or not offered at the school site.

**Courses Defined by Science Content Area**

| Life Science | Earth & Space Science | Physical Science |
|---|---|---|
| Biology | Earth Science | Conceptual Physics |
| Wildlife Biology | Honors Earth Science | Chemistry |
| Anatomy | Idaho Ecology | Physics |
| Forensics in Science | Geology | AP Chemistry |
| Zoology | Oceans | AP Physics I |
| Botany, Garden. & Landscaping | Astronomy | AP Physics II |
| Microbiology & Genetics | AP Environmental Science | |
| Botany/ Hort. Plant Science I | | |
| College Biology | | |
| AP Environmental Science | | |

# Science Course Sequence

(*) Courses can be taken for college credit using Advanced Opportunities Funds.

| Grade | Recommend | Alternate Courses & Rationale | |
|---|---|---|---|
| 9th | Earth Science | • Honors Earth Science - Increased rigor<br>• Conceptual Physics - Plan to pursue engineering, physical science, or CTE (welding, auto, etc.).<br>• College Biology – Plan to take AP Biology in 10th grade. | |
| 10th | Biology | • College Biology - Increased rigor – college credit aligned to Bio 100 for non-science majors.<br>• AP Biology - Ideal for those who plan to pursue a medical or life science career.<br>• Chemistry – Ideal for those that plan to pursue a medical or physical science career.<br>• Conceptual Physics or Physics - Plan to pursue engineering, physical science, CTE (welding, auto, etc.) | |
| 11th/12th (Choose Your Pathway) | HS Graduation Pathway | **Select at least one:**<br>• Astronomy*<br>• Botany (EHS only)<br>• Chemistry*<br>• Conceptual Physics<br>• Forensics in Science*<br>• Idaho Ecology (1 credit)<br>• Oceans<br>• Physics<br>• Wildlife Biology (1 credit)<br>• Zoology | High school graduation requires 6 credits of science. Each yearlong course is 2 credits except for Wildlife Biology, Idaho Ecology, and Microbiology & Genetics which are one credit/semester each. |
| | College Pathway: Non-Science Careers | **Select at least two:**<br>• AP Environmental Science*<br>• Astronomy*<br>• Chemistry*<br>• Forensics in Science*<br>• Geology*<br>• Oceans<br>• Physics*<br>• Zoology | Taking two science courses for college credit will fulfill college science requirements for most non-science degrees. |
| | College Pathway: Science Careers | **Select three or more:**<br>• Anatomy*<br>• AP Biology*<br>• AP Chemistry*<br>• AP Environmental Science*<br>• AP Physics I and II*<br>• Astronomy*<br>• Chemistry*<br>• Forensics in Science*<br>• Microbiology & Genetics<br>• Physics | Taking more advanced science courses will allow students to save time in college and move straight to higher level college science courses. |
| | College Pathway: Medical Careers | **Select three or more:**<br>• Anatomy*<br>• AP Biology*<br>• AP Chemistry*<br>• AP Environmental Science*<br>• AP Physics I and II*<br>• Chemistry*<br>• Forensics in Science*<br>• Zoology | Taking advanced biology and chemistry classes in high school will allow students to enter college better prepared for the competitive program requirements of many medical degrees. |

Course Number(s): 03054G1011, 03054G1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Biology A & B.

Content: Anatomy is a rigorous course that provides a foundational understanding of the structure and function of the human body systems. The focus is on learning about the various body systems, their interconnections, and how they work together to maintain homeostasis. This course aligns to an introductory course for non-science majors (such as CWI's BIOL 127 Human Structure and Function and lab). It is also good preparation for students planning to take a more rigorous Anatomy and Physiology course in college. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**AP Biology A & B**

Course Number(s): 03056E1011, 03056E1012
Open to: 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite**:** None

Content: AP Biology is a rigorous and in-depth exploration of the biological concepts of cellular structure and function, molecular biology, genetics, evolution, and ecology. Students will expand their understanding of the complexity and details of biological processes and interactions. This course is equivalent to an introductory college-level biology course for science majors (such as CWI's BIOL 111 and lab). It is highly recommended that students take a year of high school biology prior to this course**. Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Chemistry A & B**

Course Number(s): 03106E1011, 03106E1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of HS Math II A & B

Content: AP Chemistry is a rigorous and in-depth exploration of structure and behavior of matter. It covers the following topics: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course is aligned to what is typically called "General Chemistry" (such as CWI's CHEM 111 and lab) and is taken by students studying chemistry, engineering, pre-med, dentistry, pharmacy, and physical therapy. It is highly recommended that students take a year of high school chemistry prior to this course. Taking the Advanced Placement Examination is strongly recommended. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Environmental Science A & B**

Course Number(s): 03207E1011, 03207E1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Earth Science A & B and Biology A & B
Content: AP Environmental Science encompasses interdisciplinary topics from biology, earth science, ecology, and social sciences to provide a comprehensive understanding of environmental challenges and potential solutions. This includes ecosystems, biodiversity, land and water use, energy resources, pollution, conservation, and sustainability. This course is designed to be the equivalent of a one semester, introductory college course in environmental science. Taking the Advanced Placement Examination is strongly recommended upon completion for possible college credit. Students should check with specific prospective universities to find out what level of university environmental science this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Physics I A & B**

Course Number(s): 03155E1021, 03155E1022
Open to: 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: HS Math I A & B (HS Math II A & B may be taken concurrently)

Content: AP Physics 1 is a first-semester college-level physics course that uses algebra to apply the fundamental physics concepts to the natural world and practical applications. Topics will include kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound. It is strongly recommended that students take the Advanced Placement Examination. Students should check with specific prospective universities to find out what level of university physics this will meet. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Physics II A & B**

Course Number(s): 03155E1031, 03155E1032
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of AP Physics I A & B
Content: AP Physics II is a second-semester college-level physics course that continues the application of algebra to the study of fundamental physics concepts. The course explores fluid mechanics, thermodynamics, electricity & magnetism, optics, and nuclear physics. Taking the Advanced Placement Examination is strongly recommended upon completion for possible college credit. Students should check with specific prospective universities to find out what level of university physics this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**Astronomy A & B**

Course Number(s): 03004G1011, 03004G1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Earth Science A & B
Content: Astronomy studies the patterns, structures, and extraordinary objects that have been observed in our universe. Topics will include the motion of celestial bodies, history of astronomy, telescopes and spectroscopy, the solar system, the Sun, stellar evolution, galaxies, and cosmology. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Biology A & B**

Course Number(s): 03051G1011, 03051G1012
Open to: 9, 10
Credit & Type: 2 Science (SCI)
Prerequisite: None
Content: Biology is a general introduction to the biological concepts of cellular structure and function, molecular biology, genetics, evolution, and ecology. Students will develop a foundational understanding of biological processes and interactions. ***This is an approved NCAA course.***

**Botany, Gardening & Landscaping**

Course Number(s): 03058G1011
Open to: 11, 12
Credit & Type: 1 Science (SCI)
Prerequisite: Successful completion of Biology A & B.
Content: Botany, Gardening, and Landscaping is a study of the practical application of botanical science. Topics include plant classification, evolution, and structure and function, as well as plant responses to and influence on their environment. This lab course includes field trips and hands-on participation.

**Botany/Horticulture Plant Science I**

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Course Number(s): 03058G1031
Open to: 11, 12
Credit & Type: 1 Science (SCI)
Prerequisite: Successful completion of Biology A & B.
Content: Botany/Horticulture Plant Science prepares students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Topics include plant nutrients, diseases, coevolutionary relationships, and sustainable plant communities. This knowledge is incorporated into greenhouse management, potting methods, and care of seedlings in the nursery.

**Chemistry A & B**

Course Number(s): 03101G1011, 03101G1012
Open to: 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of HS Math I A & B (HS Math II A & B may be taken concurrently with this class.)
Content: Chemistry is a lab-based course that explores the structure and behavior of matter. Topics will include matter & interactions, reactions & stoichiometry, thermal chemistry, and gases & solutions. This course aligns to an introductory chemistry course (such as CWI's CHEM 101 and lab) which is typically taken by those entering health science careers such as nursing, dental hygiene, and radiology. It is also designed to prepare students for higher levels of chemistry, such as AP Chemistry/CHEM 111. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**College Biology A & B**

Course Number(s): 03052C1011, 03052C1012
Open to: 9, 10
Credit & Type: 2 Science (SCI)
Prerequisite: None
Content: College Biology is a general introduction to the biological concepts of cellular structure and function, molecular biology, genetics, evolution, and ecology. Students will develop a more complex understanding of biological processes and interactions. This course is equivalent to a college introductory biology course for non-science majors (such as CWI's BIOL 100 and lab). **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This course is an approved NCAA course.***

**Conceptual Physics A & B**

Course Number(s): 03161G1011, 03161G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: None
Content: Conceptual Physics is a hands-on course that focuses on understanding and applying the concepts of physics rather than mathematical problem solving. Basic algebra skills are still used, however. Topics will include design materials, buoyancy, thermodynamics, waves, sound, light, and the basics of atomic physics. ***This is an approved NCAA course.***

**Earth Science A & B**

Course Number(s): 03001G1011, 03001G1012
Open to: 9
Credit & Type: 2 Science (SCI)
Prerequisite: None
Content: Earth Science explores the complex interactions and feedback that shape our ever-changing environment. Topics will include astronomy, landforms, climate, natural resources, and development of earth's systems. Emphasis is placed on interactions between Earth's natural systems and humans. ***This is an approved NCAA course.***

**Forensics in Science A & B**

Course Number(s): 03154G1011, 03154G1012
Open to: 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Biology A & B
Content: Forensics is an interdisciplinary course designed to introduce students to the scientific strategies and laboratory practices of forensic science. Topics include crime scene investigation, death and decomposition, DNA evidence, blood spatter, fingerprinting, and more. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Geology A & B**

Course Number(s): 03002G1011, 03002G1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Earth Science A & B
Content: Geology is a course that examines the earth's internal and external processes, systems, and changes in detail. Students will explore the correlation of current environmental issues utilizing chemistry, physics, and biological concepts. **Students may have the opportunity to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Honors Earth Science A & B**

Course Number(s): 03001H1011, 03001H1012
Open to: 9
Credit & Type: 2 Science (SCI)
Prerequisite: None
Content: Honors Earth Science is a more rigorous course that explores the complex interactions and feedback that shape our ever-changing environment. Topics will include astronomy, landforms, climate, natural resources, and development of earth's systems. Emphasis is placed on interactions between Earth's natural systems and humans. ***This is an approved NCAA course.***

**Idaho Ecology**

Course Number(s): 03063G1040
Open to: 11, 12
Credit & Type: 1 Science (SCI)
Prerequisite: None
Content: Idaho Ecology investigates the interrelationships of living organisms and their physical environment in Idaho. Topics include Idaho biomes, population ecology, and the influence of humans on plant and animal communities. ***This is an approved NCAA course.***

**Microbiology & Genetics**

Course Number(s): 03060G1011
Open to: 11, 12
Credit & Type: 1 Science (SCI)
Prerequisite: Successful completion of Biology A & B.
Content: Microbiology & Genetics is a lab-based course that further investigates cells, cell processes, protein synthesis, DNA, microscopic organisms, and their relationship to everyday life. It will also examine the laws of heredity as they relate to plants, animals, and humans. ***This is an approved NCAA course.***

**Oceans A & B**

Course Number(s): 03005G1011, 03005G1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Biology A & B
Content: Oceanography is the study of the interactions of biology, geology, chemistry, and physics in the function, processes, and systems of oceans. Labs and courses of study are designed to give the student a solid background in the science of oceanography. ***This is an approved NCAA course.***

**Physics A & B**

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Course Number(s): 03151G1011, 03151G1012
Open to: 10, 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: HS Math I A & B (HS Math II A & B may be taken concurrently with this class.)
Content: Physics is a course that introduces students to the fundamental principles of motion, force, and energy. Students will learn how to apply mathematical tools and scientific methods to analyze and solve problems related to physical phenomena. Topics will include linear motion, projectiles, force, momentum, energy, electricity, and magnetism. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Wildlife Biology**
Course Number(s): 03099G1011
Open to: 11, 12
Credit & Type: 1 Science (SCI)
Prerequisite: None
Content: Wildlife Biology explores the diversity of animals living in Idaho and their unique characteristics, behaviors, and challenges**.** Topics include invertebrates, birds, fish, amphibians, reptiles and mammals and the techniques used to study and manage their populations. ***This is an approved NCAA course.***

**Zoology A & B**
Course Number(s): 03061G1011, 03061G1012
Open to: 11, 12
Credit & Type: 2 Science (SCI)
Prerequisite: Successful completion of Biology A & B
Content: Zoology is a major branch of biology that explores the biodiversity of animals from micro-organisms to mammals. This is a survey course that analyzes the evolutionary progressions of anatomy, adaptations, and behavior of invertebrate and vertebrate animals. Dissections are a requirement for this course. ***This is an approved NCAA course.***

## Social Studies

### Social Studies Course Sequence

| Grade | Course |
|---|---|
| 9th | **One of the following:**<br>• Eastern Geographical Perspectives<br>• AP Human Geography A & B |
| 10th | **One of the following:**<br>• College U.S. History 10 A & B<br>• U.S. History 10 A & B |
| 11th | **One of the following:**<br>• College U.S. History 11 A & B<br>• AP U.S. History 11 A & B<br>• U.S. History 11 A & B<br>• American Character 11 A & B |
| 12th | **One of the following:**<br>• AP U.S. Government A & B<br>• American Government A & B<br>• College American Government A & B<br>**and**<br>**One of the following:**<br>• AP Microeconomics<br>• AP Macroeconomics<br>• Economics<br>• Consumer Economics/ Agricultural Business & Economics |

### Social Studies Electives

| | |
|---|---|
| AP Human Geography | Military History |
| AP Psychology | Native American History |
| College American Military History | Psychology I |
| College Sociology | Psychology II |
| College Western Civilizations | School Leadership |
| Global Citizenship | Sociology I |
| History of Rock and Roll | Sociology II |
| Idaho History | Sources of Strength Leadership |
| Intro to Criminal Justice | Student Council |

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**American Character 11 A & B (U.S. History 11 A & B/English 11 A & B)**

Course Number(s): 04103G1021, 04103G1022, 01054G1011, 01054G1012
Open to: 11
Credit & Type: 4 – 2 US History (USH11), 2 English (ENG11) (Fulfills U.S. History 11 A & B and English 11 A & B requirements and follows the district's approved curriculum
Prerequisite: None
Content: This two-period, team-taught course combines U.S. History 11 and American Literature, allowing students an opportunity to make important connections between two academic subjects. This class focuses on common themes in literary movements and history to promote an awareness of the past, a personal appreciation of our present societal conditions, and a discovery of the complexities of the American character. Emphasis is placed on cooperative learning, team-building skills, and individual responsibility. Students will take the End-of-Course exam (EOC) for U.S. History 11 A & B. ***This is an approved NCAA course.***

**American Government A & B**

Course Number(s): 04151G1011, 04151G1012
Open to: 12
Credit & Type: 2 American Government (AMG)
Prerequisite: None
Content: This class addresses the course of America's political development and institutions with an emphasis on citizenship awareness and citizen rights and responsibilities. It emphasizes the following: The Constitution, the three branches of government, American political parties, state and local governments, and federalism. ***This is an approved NCAA course.***

**AP Human Geography A & B**

Course Number(s): 04004E1011, 04004E1012
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (SS, ELECT) & 1 Eastern Geographical Perspective (EGP)
Prerequisite: Successful completion of an introductory level geography course recommended.
Content: This course focuses on instruction around seven units. The seven units include: 1. Geography Its Nature and Perspectives, 2. Population, 3. Cultural Patterns and Processes, 4. Political Organization of Space, 5. Agricultural and Rural Land Use, 6. Industrialization and Economic Development, 7. Cities and Urban Land Use. **Successful completion of BOTH SEMESTERS of this course will satisfy the Eastern Geographical Perspectives graduation requirement.** Students should check with specific prospective universities to find out what level of university credit this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Macroeconomics – Advanced Placement**

Course Number(s): 04204E1011 (Could also be offered as concurrent credit depending on teacher)
Open to: 12
Credit & Type: 1 Economics (ECON)
Prerequisite: None
Content: This is a college level course. **Students may have the option to take this course for concurrent credit.** Advanced Placement (AP) Macroeconomics is intended for qualified students who wish to complete studies in high school that are equivalent to a one-semester college introductory course in macroeconomics. The course is designed to give students a thorough understanding of the principles of economics that apply to an economic system. The course places emphasis on the study of national income and price determination, and develops students' familiarity with economic performance measures, economic growth, and international economics. Students should check with specific prospective universities to find out what level of university credit this will meet. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Microeconomics – Advanced Placement**

Course Number(s): 04203E1011 (Could also be offered as concurrent credit depending on teacher)
Open to: 12
Credit & Type: 1 Economics (ECON)
Prerequisite: None

Content: This is a college level course. **Students may have the option to take this course for concurrent credit.** AP Microeconomics focuses on how economic decisions are made by individuals, firms, and organizational structures. Demand and supply analysis is developed to demonstrate how market prices are determined, how those prices determine an economy's allocation of goods and services, how factors of production are allocated in the production process, and how goods and services are distributed throughout the economy. Emphasis is placed on analyzing and evaluating the effects of government intervention, as well as the economic decisions made by political and business leaders. The goal of the AP Microeconomics class is to teach students how to develop logical arguments using economic models as a basis for decision-making. Students should check with specific prospective universities to find out what level of university credit this will meet. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP Psychology A & B – Advanced Placement**

Course Number(s): 04256E1011, 04256E1012 (Could also be offered as concurrent credit depending on teacher)
Open to: 11, 12
Credit & Type: 2 (SS, ELECT)
Prerequisite: Successful completion of Psychology I is highly recommended
None

Content: This course introduces students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students will learn the psychological facts, principles and phenomena associated with the major sub fields within psychology. Students will also learn about the ethics and methods psychologists use in their practice. AP Psychology is the equivalent to an introductory college course in psychology. It is two semesters in length and is usually worth three college credits upon successful completion of the AP Psychology exam. Students should check with specific prospective universities to find out what level of university credit this will meet. **Students may have the opportunity to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP U.S. Government A & B – Advanced Placement**

Course Number(s): 04157E1011, 04157E1012
Open to: 12
Credit & Type: 2 (AMG)
Prerequisite: None
Content: This course will cover in depth the following sections: Foundations of American Democracy, American Political Ideologies and Beliefs, Political Participation, Interactions Among Branches of Government, Civil Liberties and Civil Rights, and State and Local Government. Students will cultivate their understating of U.S. government and politics through analysis of data and text-based sources. It is possible to earn college credit and placement into upper division college courses through an optional Advanced Placement exam. Students should check with specific prospective universities to find out what level of university credit this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**AP U.S. History 11 A & B – Advanced Placement**

Course Number(s): 04104E1011, 04104E1012
Open to: 11
Credit & Type: 2 (USH11)
Prerequisite: None
Content: This course uses unique college-level instruction relative to College Board requirements. It provides the motivated student with a chance to excel beyond the normal high school classroom experience. It is possible to earn college credit and placement into upper division college courses through an optional Advanced Placement exam. Students should check with specific prospective universities to find out what level of university credit this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.** ***This is an approved NCAA course.***

**College American Government A & B**

Course Number(s): 04198C1011, 04198C1012
Open to: 12
Credit & Type: 2 American Government (AMG)
Prerequisite: None
Content: This course will focus on the institutions and process of the American political system. Instruction will be centered around the origin and structure of the U.S. government, with special attention to the creation, implementation and changes to the U.S. Constitution, as well as election politics, the three branches of government and state and local government**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those in West Ada, the instructor must maintain two separate grade books. **This is an approved NCAA course.**

**College American Military History**

Course Number(s): 04099C1021
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: This class will examine America's military history through the major wars and conflicts during the 18th, 19th, and 20th century, to the current escalating military interventions on the war on terror operations of the early 21st century. The course analyzes the evolution, and development of U.S. strategy, operations, tactics, and logistics; and advances in America's weapons and intelligence gathering. The class will also study the effects on society and the American Culture of War which includes women, politics, settlement, family, and national character. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This course is an approved NCAA course.***

**College Sociology**

Course Number(s): 04258C1010
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: This is a college level course. This course examines the behavior of human personalities as well as the effects and development of culture. The class brings into focus the development of social structures, why societies develop in certain ways, how the process of socialization affects both the individual and the group, and how distinctions arise within various societies. This class will also examine and apply theoretical perspectives and research methods. The instructional focus will include social stratification within the American class system and the impact of social inequalities such as race, ethnicity, gender, and income. Additional studies will include the effects of social change and social movements. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**College U.S. History 10 A & B**

Course Number(s): 04102C1011, 04102C1012
Open to: 10
Credit & Type: 2 US History 10 (USH10)
Prerequisite: None
Content: The College U.S. History curriculum is implemented with greater depth and enrichment. This course is a chronological and thematic survey of our nation's past from the Pre-Colonial Period through Reconstruction. The emphasis is on historical cause and effect and social implications. Students will be expected to complete reading, projects, and assignments outside of class time. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**College U.S. History 11 A & B**

Course Number(s): 04103C1011, 04103C1012
Open to: 11
Credit & Type: 2 US History 11 (USH11)
Prerequisite: None
Content: This course is a college level introduction to American history from 1876 to modern day. The course will lend academic rigor with personal relevancy. *Note: This is not an AP preparation course, rather a survey course conducted and taught at a college level.* **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**College Western Civilization A & B**

Course Number(s): 04051C1011, 04051C1012
Open to: 10, 11, 12
Credit & Type: 2 Elective (SS, ELECT)
Prerequisite: None
Content: This course meets the needs of high achieving social studies students and is taught at the college level. The College Western Civilization curriculum is implemented at a fast pace with a large time commitment and in-depth study required. First semester includes a study of early Mesopotamian civilizations, Ancient Greece, Ancient Rome, and the Dark and Middle Ages. The second semester includes the Renaissance, the Reformation, the age of revolutions, industrialization, global conflicts, and the Cold War. The purpose of this course is to analyze major themes and examine the impact of such events on the development of modern society. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an approved NCAA course.**

**Eastern Geographical Perspectives**

Course Number(s): 04061G1010
Open to: 9
Credit & Type: 1 Eastern Geographical Perspectives (EGP)
Prerequisite: None
Content: This semester course is designed to give students a comprehensive study of geographical perspectives throughout the Eastern World. Emphasis will be placed on an introduction to geographic skills, and the study of how physical geography, history, government, culture, and economics within a region impact those living in that region and people throughout the world. Specific areas of study will include Middle East, Africa, Asia, Eastern Europe, and Russia. ***This is an approved NCAA course.***

**Economics**

Course Number(s): 04201G1011
Open to: 12
Credit & Type: 1 Economics (ECON)
Prerequisite: None
Content: This course introduces the student to the concepts of economics. The course will explain what economics is and how it affects theories and applications of supply and demand. It also will examine the economy from the perspective of banks, businesses, consumers, and government. This course will look at economics beyond our borders and explore the global nature of our system. Finally, this course will examine aspects of Financial Literacy. ***This is an approved NCAA course.***

**Global Citizenship**

Course Number(s): 04051G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: What are the warning signs of injustice and how can we learn from history to recognize these signs and prevent them in our world today? Who is responsible for addressing these problems? This course addresses these questions and many others. It begins by analyzing the U.N. Declaration of Human Rights and the Spiral of Injustice. Students will study the Holocaust through that lens to understand how injustice can lead to genocide. After investigating the different historical explanations and human behaviors that contribute to human rights abuse, students will look at how governments and individuals have responded to injustice in other places. By the end of the course, students will profile many inspirational examples of "upstanders" who have chosen to participate in fighting injustice. ***This is an approved NCAA course.***

**History of Rock & Roll**

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Course Number(s): 05117G1011, 04032G1010 (Use for SS)
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM, SS, ELECT)
Prerequisite: None
Content: This class is designed to give the student a sense of how modern music came into being. It will also demonstrate how it has played a significant role in modern society. Students will study music and society from the early 20th century through music heard today. Curriculum will help link historical events that helped create the music most listened to today.

**Idaho History**

Course Number(s): 04105G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: Students will study the history of Idaho, learning about the various stages of development. Students will begin by examining Idaho's geography, natural history, and Native People. Students will discover how the land's resources attracted settlers, discover the impact of increasing population, and explore the experiences of Idaho's people past and present. ***This is an approved NCAA course.***

**Introduction to Criminal Justice**

Course Number(s): 04166G1011
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: This course is designed to introduce students to the criminal justice system. Students will learn about various aspects of the criminal justice system including the available careers and their responsibilities, the institutions, police procedures and ethics, Constitutional Amendments, crime in the United States, and the processes that accused and convicted persons move through. Students will also discuss changes to the system over time and current events involving criminal justice. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books**. This is an approved NCAA course.**

**Military History**

Course Number(s): 04099G1011
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: Military History will focus on ancient artifacts, Greco-Roman and eastern influence on warfare, castles and Medieval warfare, significant military leaders, and the gunpower revolution. Emphasis will be placed on the effects of technology on the offensive and defensive cycles of warfare, battle analysis, and causes of war. **This is an approved NCAA course.**

**Native American History**

Course Number(s): 04110G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 elective (SS, ELECT)
Prerequisite: None
Content: This class will examine the tribes and tribal histories of North America past and present. It will introduce students to the rise of conflict between the U.S. Government and American Indians through modern day. Students will utilize a variety of primary and secondary sources to gain knowledge of tribes and cultures. To understand the evolution of American Indian societies and their relationship with the federal government, students will explore conflicts, treaties, reservations, boarding schools, relocation, termination, activism, and modern day Native American society. ***This is an approved NCAA course.***

**Psychology I**

Course Number(s): 04255G1011
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: This class studies the individual and personality. It promotes understanding of oneself. It is a study of how the mind learns both consciously and unconsciously and how these learned patterns affect our behavior. Specific areas of study include History, Research Methods, Developmental Psychology, Biology and Behavior, Altered States of Consciousness, Behavioral and Social Learning. ***This is an approved NCAA course.***

**Psychology II**
Course Number(s): 04254G1010
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: Successful completion of Psychology I
Content: This class continues the study of the individual and personality. It promotes understanding of oneself and others. It is a study of how the mind learns both consciously and unconsciously and how these learned patterns affect our behavior. Specific areas of study include Memory, Intelligence, Social Psychology, Personality, Abnormal Behavior and Treatments. ***This is an approved NCAA course.***

**Sociology I**
Course Number(s): 04258G1011
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: None
Content: This class studies the behavior of human personalities as well as the effects and development of culture. The class brings into focus the development of social structures, why societies develop in certain ways, how the process of socialization affects both the individual and the group, and how distinctions arise within various societies. ***This is an approved NCAA course.***

**Sociology II**
Course Number(s): 04258G1012
Open to: 11, 12
Credit & Type: 1 Elective (SS, ELECT)
Prerequisite: Successful completion of Sociology I
Content: This class examines and applies theoretical perspectives and research methods. The instructional focus will include social stratification within the American class system and the impact of social inequalities such as race, ethnicity, gender, and income. Additional studies will include the effects of social change and social movements. ***This is an approved NCAA course.***

**School Leadership**
Course Number(s): 22101G1020
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT) *(This course may be repeated)*
Prerequisite: None
Content: This class will provide students with the opportunity to increase participation in teams, clubs, and other group activities, fostering a sense of ownership. The class is based on building a sense of community and leadership among our student population. The intent of this class is to build skills in the areas of community service, planning, organization, organization, leadership, responsibility, organization, and teamwork.

**Student Council A & B**
Course Number(s): 22101G1011, 22101G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Elective Credits (ELECT) *(This course may be repeated)*
Prerequisite: Application and selection process for all students including those elected to a Student Council position.
Content: All students who are elected to the student council will be enrolled in this course. Additional students will be selected through the application process. This co-curricular course will give all Student Council members time for learning leadership through planning, organizing, advertising, and improving school activities and culture.

**Sources of Strength Leadership A & B**

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Course Number(s): 22101G1061, 22101G1062
Open to: 9, 10, 11, 12
Credit & Type: 2 Elective (ELECT) *(This course may be repeated)*
Prerequisite: Teacher Recommendation; Application and Selection
Content: Sources of Strength is a group of nominated peer leaders and adult advisors across grade levels whose primary goals are to positively influence peer social norms about seeking help and to encourage students to individually assess and develop strengths in their life. This group of peer leaders mentored by adult advisors lead school-wide campaigns to help students identify and build their sources of strength. This is a leadership seminar that will give selected Sources of Strength Leadership members time for learning leadership skills, planning, organizing, advertising, and improving Sources of Strength activities for their school. Class time will be equally divided between developing leadership skills and implementing school-wide Sources of Strength campaigns. ***This course is graded as pass/fail.*** *Note: This course will work closely with the counseling department at each location.*

**U.S. History 10 A & B**

Course Number(s): 04102G1011, 04102G1012
Open to: 10
Credit & Type: 2 United State History 10 (USH10)
Prerequisite: None
Content: This course is a chronological and thematic survey of our nation's past from the Pre- Colonial Period through Reconstruction. Emphasis is on historical cause and effect, people, events, and movements, which have shaped our current society. This course seeks to promote awareness and understanding of our nation's history. ***This is an approved NCAA course.***

**U.S. History 11 A & B**

Course Number(s): 04103G1011, 04103G1012
Open to: 11
Credit & Type: 2 United States History 11 (USH11)
Prerequisite: None
Content: This course is a chronological and thematic survey of our nation's past from the 1870's to modern times with an emphasis on 20th Century America. Instruction will focus on historical cause and effect, people, events, and movements, which have established the American past. The course promotes an understanding and awareness of our nation's history. **This is an approved NCAA course.**

# Visual Arts

**Art 1: Design**

Course Number(s): 05154G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: None
Content: This course explores the elements and principles of design through projects that may include collage, pencil, colored pencil, paint, and printmaking. This course is a prerequisite for all advanced classes including ceramics classes.

**Art 1: Drawing**

Course Number(s): 05156G1011
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: None
Content: This course is an introduction to high school level drawing. Students will explore figures, contour, gestures, cartooning, and still life drawing. Proportion, perspective, shading, texture, and value scales are introduced. This course is a prerequisite for all advanced classes including ceramics classes.

**Art 2: Drawing/Painting A**

Course Number(s): 05155G1011
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Art 1 (Design and Drawing)
Content: This course explores drawing and painting at higher levels with an emphasis on original compositions. Students will work with acrylics, pens, and ink, as well as other art materials.

**Art 2: Drawing/Painting B**

Course Number(s): 05155G1012
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Art 1 (Design and Drawing)
Content: This course explores drawing and painting at higher levels with an emphasis on original compositions. Students will work with watercolor, printmaking, and other art materials. The art history focus will be Pop Art.

**Digital Painting**

Course Number(s): 05155G1021
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Art 1 (Design and Drawing)
Content: This course explores digital painting and art making with an emphasis on technical understanding and technique. Students will work digitally using a tablet as well as traditionally on paper to plan and sketch ideas. The use of Photoshop as an art medium will be explored throughout the course, including brush manipulation and creation.

**Introduction to College Art**

Course Number(s): 05152C1021
Open to: 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: None
Content: The purpose of this course is to acquaint the student with the many and varied avenues humanity has used to express itself through the visual arts. A combination of art history, art criticism, and personal art production will bring a balanced approach to art appreciation. The student will learn vocabulary specific to the visual arts, be able to identify art styles, and explore various media used in visual expressions. The course is designed to prepare students to recognize and appreciate the many forms of art in Western culture as well as establish a solid foundation on which to build personal art. The course focus (art history, appreciation, personal art creation, portfolios, etc.) will be determined by the credit-granting university. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Art 3: Advanced Art A & B**

Course Number(s): 05157G1011, 05157G1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM) (*This course may be repeated*)
Prerequisite: Successful completion of Art 2 (Drawing/Painting A & B) and Instructor Recommendation
Content: This course includes a variety of upper-level projects using a wide range of materials. It includes opportunities for independent study.

**Advanced Drawing**

Course Number(s): 05156G1012
Open to: 11, 12
Credit & Type: 1 Humanities (HUM) (*This course may be repeated*)
Prerequisite: Successful completion of Art 1 (Design and Drawing)
Content: This course is designed for those students who wish to advance their drawing skills and begin to prepare for the AP Drawing Portfolio class, but do not wish to go into painting or ceramics.

**AP 3-D Art & Design A & B**

Course Number(s): 05171E1021, 05171E1022
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Advanced Ceramics A & B
Content: This portfolio focuses on the use of three-dimensional (3D) elements and principles of art and design and has been developed to accommodate students who have expressed interest in completing the AP 3D Design Portfolio Exam. It is designed for students who are seriously interested in the practical experience of art and wish to develop mastery in the concept, composition, and execution of their ideas. Students will address both sections of the portfolio: Selected Works and Sustained Investigation. Students will be challenged to develop their own personal work. Students should check with specific prospective universities to find out what level of university credit this will meet. **This is an Advanced Placement course and will be graded on a 5-point scale.**

**AP Drawing A & B**

Course Number(s): 05172E1011, 05172E1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Art 3 (Advanced Art A & B)
Content: This portfolio focuses on the use of mark-making, line, surface, space, light and shade, and composition, and has been developed to accommodate students who have expressed interest in completing the AP Drawing Portfolio Exam. It is designed for students who are invested in the practical experience of art and wish to develop mastery in the concept, composition, and execution of their ideas. Students will address both sections of the portfolio exam: Selected Works and Sustained Investigation. Students will be challenged to develop their own personal work. **This is an Advanced Placement course and will be graded on a 5-point scale.**

**AP 2-D Art & Design A & B**

Course Number(s): 05171E1011, 05171E1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Art 3 (Advanced Art A & B)
Content: This portfolio focuses on the use of two-dimensional (2-D) elements and principles of art and design and has been developed to accommodate students who have expressed interest in completing the A.P. 2-D Art & Design Portfolio Exam. It is designed for students who are seriously interested in the practical experience of art and wish to develop mastery in the concept, composition, and execution of their ideas. Students will address both sections of the portfolio exam: Selected Works and Sustained Investigation. Students will be challenged to develop their own personal work. **This is an Advanced Placement course and will be graded on a 5-point scale.**

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**Art Studio Lab**

Course Number(s): 05154G1020
Open to: 9, 10, 11, 12 (any student enrolled in an Advanced Placement Art class)
Credit & Type: 1 Elective (ELECT) (*This course may be repeated*)
Prerequisite: Successful completion of Art 3 (Advanced Art A & B)
Content: This course will accommodate students who are concurrently enrolled in Advanced Placement Drawing or Design in the form of independent studio time. This will allow the AP Studio student time and access to materials and equipment not available at home. Students will be required to work on breadth, concentration, or quality work for the AP portfolio. ***This course is graded as pass/fail.***

**Ceramics I**

Course Number(s): 05159G1011
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Art 1 (Design & Drawing)
Content: This course explores various design elements and principles regarding three-dimensional projects. Materials explored include clay and glaze. Students will be introduced to three-dimensional art from ancient to modern times. Careers in ceramics and ceramics related fields are introduced.

**Ceramics II**

Course Number(s): 05159G1031
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Ceramics I
Content: This course will continue to develop and apply ceramics skills introduced in Ceramics I. Advanced techniques in construction, throwing, hand-building and decoration of three-dimensional projects will be introduced. As the course continues, students will complete more difficult and complex projects. Careers in ceramics and ceramics related fields are introduced.

**Advanced Ceramics A & B**

Course Number(s): 05159G1021, 05159G1022
Open to: 11, 12
Credit & Type: 1 to 2 Humanities (HUM) (*This course may be repeated*)
Prerequisite: Successful completion of Ceramics I and II
Content: This course includes a variety of upper-level projects using a wide range of materials with clay. It includes opportunities for independent study. This course may be taken multiple times.

**Printmaking**

Course Number(s): 05161G1011
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Art 1 (Design and Drawing)
Content: This class allows students to explore various techniques in printmaking focusing on original art production. This class will also allow students to build on their knowledge of elements and principles of design through a variety of printmaking techniques. Students will also participate in group and class critiques describing, analyzing, and interpreting visual images.

**Advanced Printmaking**

Course Number(s): 05161G1012
Open to: 10, 11, 12
Credit & Type: 1 Humanities (HUM) (*This course may be repeated*)
Prerequisite: Successful completion of Printmaking
Content: This course explores more advanced techniques in relief and screen printing. Emphasis on screen printing posters and textiles including T-shirt design and printing.

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**Teaching Art in Elementary School**

Course Number(s): 05154G1021
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT) (*This course may be repeated*)
Prerequisite: Successful completion of Art 1 (Design and Drawing) and instructor approval.

Transportation:  Students must provide their own transportation if necessary.
Content: This course develops a thorough understanding of the elements and principles of art through the creation and presentation of art lessons. Students will visit elementary schools in the district and team-teach selected art lessons on a regular basis as well as budget for supplies. This course is excellent for students who are considering teaching as a career, enjoy working with children, or simply want to improve their communication/presentation skills.

**Traditional Folk Art**

Course Number(s): 05165G1021
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM) (*This course may be repeated*)
Prerequisite: Successful completion of Art 1: Design

Content: This course explores the elements and principles of design through traditional folk-art projects. Activities include jewelry design and construction, bead making, masks, coil baskets, stained glass, collage, and paper projects. The history of American folk art, as well as the art of other cultures, is explored and integrated into student work. Career opportunities in folk art are discussed and researched.

**Visual Art Journals**

Course Number(s): 05199G1010
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: None

Content: This introductory art course explores the Elements and Principles of Design through mixed-media visual journal projects which may include various drawings, painting, printmaking, and collage materials and techniques. Students will explore personal symbolism, histories, and experiences in their artmaking. Art history studies will include artists who use sketchbooks and visual journals as a meaningful part of their artmaking process. This course does not move the student further in the art department sequence.

**Advanced Visual Art Journals**

Course Number(s): 05199G1020
Open to: 9, 10, 11, 12
Credit & Type: 1 Humanities (HUM)
Prerequisite: Successful completion of Visual Art Journals

Content: This intermediate-level art course continues exploring the Elements and Principles of Design through student-directed mixed-media Visual Journal projects which may include various drawing, painting, printmaking, and collage materials. Students will build on techniques and on the student's knowledge of art processes from the introductory Visual Art Journals course. Students will explore personal symbolism, histories, and experiences in their artmaking. Art history studies will include artists who use sketchbooks and visual journals as a meaningful part of their artmaking process. This course does not move the student further in the department sequence.

**AP Art History A & B**

Course Number(s): 05153E1011, 05153E1012
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: AP The AP Art History course is a deep dive into what it means to be a part of the human experience. The course covers the history of the world from prehistory to the present through art, architecture, and design. Students will engage with the forms and content of art through hands-on activities, travel, research, discussion, analysis, reading, and writing. They will deeply dive into art pieces, artists, movements, global themes and issues, as they learn to discover, understand, and connect with humanity. This AP course will also prepare them to take the AP exam at the end of the year.

# World Languages

**American Sign Language I A & B**

Course Number(s): 06801G1011, 06801G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: This class introduces the student to basic American Sign Language conversation, vocabulary, and grammar. The history and culture of American Sign Language will also be addressed. The course will be taught through an immersion model using American Sign Language as the target language. Conversation in American Sign Language is encouraged and expected. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**American Sign Language II A & B**

Course Number(s): 06801G1021, 06801G1022
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of American Sign Language I A & B

Content: This full year course will continue to introduce new vocabulary, ASL grammar, and sentence structure building on year one skills and concepts. Students will also be introduced to Deaf history and culture. The course will be taught through an immersion model using American Sign Language as the target language. Conversation and instruction will take place using the target language. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**American Sign Language III A & B**

Course Number(s): 06801G1031, 06801G1032
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of American Sign Language II A & B

Content: In this class students will continue to develop intermediate to advanced sign language communication skills. This course will include information on or about receptive and expressive skills, conversational skills, vocabulary, classifiers, sentence structure, grammar, and storytelling. Furthermore, students will continue learning about Deaf history, culture, ASL literature, poetry, and various art forms. This course will be taught through an immersion model using American Sign Language as the target language. Conversation in ASL is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course***

**French I A & B**

Course Number(s): 06121G1011, 06121G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: This class introduces students to basic French through conversation, vocabulary, writing skills, history, and culture. ***This is an approved NCAA course.***

**French II A & B**

Course Number(s): 06122G1011, 06122G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of French I A & B

Content: This class will continue to introduce and reinforce French, building on year one skills and concepts. Conversation, vocabulary, writing skills, history and culture will be emphasized. ***This is an approved NCAA course.***

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**French III A & B**

Course Number(s): 06123G1011, 06123G1012
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of French II A & B

Content: This course involves an extensive review of basic grammar, introduction of remaining verb tenses, reading, writing, and conversation skills. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**French IV A & B**

Course Number(s): 06124G1011, 06124G1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of French III A & B

Content: Students are expected to work extensively on their own with novels and other French literature to prepare students for advanced placement in college courses. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**French V A & B**

Course Number(s): 06125G1011, 06125G1012
Open to: 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of French IV A & B

Content: The class will be conducted in French and students will be expected to use French as much as possible while studying short stories, poems, newspaper articles, novels, and comprehension activities. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books***. This is an approved NCAA course.***

**German I A & B**

Course Number(s): 06201G1011, 06201G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: This class introduces the student to basic German conversation, vocabulary, grammar, history, and culture. Frequent written homework is required. ***This is an approved NCAA course.***

**German II A & B**

Course Number(s): 06202G1011, 06202G1012
Open to: 10, 11, 12
Credit: 2 Humanities (HUM)
Prerequisite: Successful completion of German I A & B

Content: This class will continue to introduce and reinforce German, building on year one skills and concepts. Conversation, vocabulary, writing skills, history and culture will be emphasized. Frequent homework is required. ***This is an approved NCAA course.***

**German III A & B**

Course Number(s): 06203G1011, 06203G1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of German II A & B

Content: Extensive review of basic grammar and introduction of remaining verb tenses is emphasized; reading, writing, and conversation skills. Frequent homework is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**German IV A & B**

Course Number(s): 06204G1011, 06204G1012
Open to: 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful Completion of German III A & B

Content: This course will prepare students for advanced placement in college courses. They will read and discuss literature, view films, and listen to interviews and dramas. All conversation, writing, and class discussion will be in German. Cultural activities, including German crafts and authentic culinary experiences will enhance understanding of the German culture. Frequent homework is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**German V A & B**

Course Number(s): 06205G1011, 06205G1012
Open to: 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of German IV A & B

Content: This course is designed for students who have already completed the normal four-year course objectives and wish to prepare for the third year of college in German. The students will investigate societal themes, reading and writing with advanced grammar. Frequent homework is required**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Japanese I A & B**

Course Number(s): 06421G1011, 06421G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: This class introduces the student to basic Japanese conversation, vocabulary, writing skills (hiragana, katakana, and kanji), grammar, history, and culture. ***This is an approved NCAA course.***

**Japanese II A & B**

Course Number(s): 06421G1021, 06421G1022
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Japanese I A & B

Content: This class emphasizes Japanese conversation, writing skill (hiragana, katakana, and kanji) vocabulary, grammar, history, and culture. ***This is an approved NCAA course.***

**Japanese III A & B**

Course Number(s): 06421G1031, 06421G1032
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Japanese II A & B

Content: This class emphasizes Japanese conversation, vocabulary, advanced grammar, reading, writing, history and culture. Students are required to know how to write in hiragana, katakana, and some kanji. Frequent homework is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books***. This is an approved NCAA course.***

**Japanese IV A & B**

Course Number(s): 06421G1041, 06421G1042
Open to: 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Japanese III A & B

Content: Students will continue to improve Japanese verbal, listening, writing, reading, and grammatical skills acquired in preceding Japanese courses. Mastery of hiragana, katakana, and some kanji is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

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**Spanish I A & B**

Course Number(s): 06101G1011, 06101G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: None

Content: This class introduces the student to basic Spanish conversation, vocabulary, grammar, history, and culture. Conversation in Spanish is encouraged. Frequent homework is required. ***This is an approved NCAA course.***

**Spanish II A & B**

Course Number(s): 06102G1011, 06102G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Spanish I A & B

Content: This class emphasizes Spanish conversation, vocabulary, structure, reading, writing, culture, and history. Conversation in Spanish is encouraged. Frequent homework is required. ***This is an approved NCAA course.***

**Spanish III A & B**

Course Number(s): 06103G1011, 06103G1012
Open to: 9, 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Spanish II A & B

Content: This class involves an extensive review of all basic grammar and introduces remaining verb tenses. Reading, writing and speaking skills are heavily stressed. The culture of Spanish speaking nations is explored in greater depth. Frequent homework is required. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books***. This is an approved NCAA course.***

**Spanish IV A & B**

Course Number(s): 06104G1011, 06104G1012
Open to: 10, 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Spanish III A & B

Content: This class emphasizes reading, writing, and speaking. Students are expected to work extensively on their own. Novels and other Spanish literature prepare students for advanced placement in college courses. Frequent homework is required. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. ***This is an approved NCAA course.***

**Spanish V A & B**

Course Number(s): 06105G1011, 06105G1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Spanish IV A & B

Content: This class is taught completely in Spanish and students are expected to use it exclusively. Emphasis is placed on advanced reading, writing, and speaking through individual studies of Hispanic literature. Students prepare to enter advanced Spanish courses at the college level following graduation. Frequent homework is required**. Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books***. This is an approved NCAA course.***

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**Spanish VI A & B: Advanced Vocabulary, Grammar, and Conversation**

Course Number(s): 06106G1011, 06106G1012
Open to: 11, 12
Credit & Type: 2 Humanities (HUM)
Prerequisite: Successful completion of Spanish V A & B

Content: This class is taught completely in Spanish and students are expected to use it exclusively. Emphasis is placed on three themes: expanding vocabulary; strengthening grammar structures; and discussions, debates, and dialogue led by students about contemporary issues. Advanced reading, writing and speaking through individual studies for Hispanic culture. Students prepare to enter advanced Spanish courses at college level following graduation. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books***. This is an approved NCAA course.***

# CTE Non-Discrimination Notice

## Public Notification of Non-Discrimination in Career and Technology Education Programs

The West Ada School District, Joint School District #2 offers career and technical education programs in Accounting, Animal Science, Auto Technology, Broadcasting Technology, Business Management, Certified Nursing Assistant, Collison Repair, Construction, Culinary Arts, Diesel Technology, Early Childhood Education, Education Assistant, EMT, Fire Services, Graphic Communications, Law Enforcement, Plant Sciences, Pharmacy Technician, Digital Photography, Pre-Engineering, Programming, Small Gas Engines, Sports Medicine, Web Design, and Welding. Admission to these programs is based on interest and aptitude, age appropriateness and class space availability.

It is the policy of the West Ada School District, Joint School District #2 not to discriminate on the basis of race, color, national origin, sex or disability in its career technical education programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The West Ada School District, Joint School District #2 will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and career-technical education programs.

In case of questions concerning the District's Non-Discrimination Policy, or in the event of a desire to file a complaint alleging violations of the above, please contact:

*West Ada School District, Joint School District #2*
*District Services Center*
*Dr Shana Hawkins, Civil Rights Compliance Officer*
*1303 East Central Drive*
*Meridian, ID 83642*

*Telephone Number: 208-855-4500*
*Email: Hawkins.Shana@westada.org*

# Career & Technical Education (CTE) Pathways

## Business and Marketing

### Applied Accounting Pathway

**Recommended Course Sequence**

✓ Required class

• Recommended course

**9th-10th Grade**
**Courses taken at home high school**

One of the following:
✓ Business Essentials
**or**
✓ Personal Finance
• Microsoft Office: Word & PowerPoint
• Microsoft Office: Excel

↓

**10th -11th Grade**
**Courses taken at home high school**

✓ Accounting I A & B

↓

**11th -12th Grade**
**Courses taken at home high school**

✓ Accounting II A & B

### Business Management Pathway

**9th-10th Grade**
**Courses taken at home high school**

✓ Business Essentials
• Microsoft Office: Word & PowerPoint
• Microsoft Office: Excel

↓

**10th-11th Grade**
**Courses taken at home high school**

✓ Principles of Business Management
**and**
✓ Sports/Entertainment Marketing

↓

**11th-12th Grade**
**Courses taken at home high school**

✓ Business Ownership Entrepreneurship A & B

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**Accounting I A & B**

Course Number(s): 12104T1011, 12104T1012
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Business Essentials or Personal Finance.
Content: This course meets the intermediate requirements for both the Applied Accounting Pathway and Business Management Pathway and is required for Accounting II-Computerized Accounting. After completing this class, you will be able to properly record financial transactions, construct financial statements, and interpret the statements to make useful business and investment decisions. Topics include: the accounting cycle, the accounting equation, revenues and expenses, accounts receivable and accounts payable, inventory, payroll, depreciation, and financial analysis, and an introduction to managerial accounting. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Accounting II A & B**

Course Number(s): 12104T1041, 12104T1042
Open to: 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Accounting I
Content: This course expands on topics introduced in Accounting I while adding new topics about managerial accounting, cost accounting, and financial analysis. Computerized accounting programs or QuickBooks are integrated in this course as students prepare to pass the Intuit QuickBooks Certification **(Students are responsible for the cost of this exam.)** This is the final course in the Applied Accounting Pathway upon successful completion of the Career Technical Education (CTE) Technical Skills Assessment (TSA).

**Business Essentials**

Course Number(s): 12001T1011
Open to: 9, 10
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This course meets the introductory requirements for the Applied Accounting Pathway and Business Management Pathway. A course designed to introduce students to integrated life strategies which expose career-sustaining life skills for a wide range of occupations in business. This course introduces students to individual strengths and career exploration opportunities including topics of human resource management, general management skills, organizational structure, competitive analysis and marketing strategies and knowledge of ethics and social responsibility. Students may participate in a Career Technical Student Organization (CTSO).

**Microsoft Office: Word & PowerPoint**

Course Number(s): 10005T1010
Open to: 9, 10, 11,12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: The focus of this course is to provide knowledge and skills associated with Microsoft Office Word, PowerPoint, as well as email etiquette, and file management. This class will prepare the students to take the Microsoft Office Specialist certification (MOS) in Word and PowerPoint. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Microsoft Office: Excel**

Course Number(s): 10005T1020
Open to: 9, 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: Microsoft Office: Word & PowerPoint are highly recommended
Content: The focus of this course is to provide knowledge and skills associated with spreadsheet applications, used by business professionals. This class will prepare the students to take the Microsoft Office Specialist certification (MOS) in Excel. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate gradebooks.

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**Personal Finance**

Course Number(s): 12107T1011
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This course meets the intro/intermediate requirements for the Applied Accounting Pathway and Business Management Pathway. Students will learn to manage their money to achieve personal economic satisfaction. This course provides students with practice completing routine personal financial records including: budgeting, saving, investing strategies, income tax e-filing, credit, vehicle and home financing, insurance, estate planning, consumer rights, and banking services. They will also examine financial literacy within the larger context of the regularity environment, society, data integrity, and ethics. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Sports and Entertainment Marketing**

Course Number(s): 12163T1011
Open to: 10, 11
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of Business Essentials.
Content: This course meets the intermediate requirements for the Business Management Pathway. This course introduces marketing and management functions such as: branding, marketing, customer service, advertising, and social media, which can be applied in the marketing field. Activities outside of the classroom may be required.

**Principles of Business Management**

Course Number(s): 12164T1011
Open to: 10, 11
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of Sports and Entertainment Marketing.
Content: Students will receive a broad overview of the dynamic activities associated with the role played by marketing elements/concepts, professional sales techniques, business, and distribution operations, buying and pricing merchandise, management skills and product planning. Students will learn the basic functions of management and how goals of an organization are accomplished through the effective use of people and other resources.

**Business Ownership/Entrepreneurship A & B**

Course Number(s): 12053T1011, 12053T1012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion Principles of Business Management.
Content: This course provides the knowledge, skills, and understanding related to the ownership, financial responsibilities, and management of a business. The focus of the course is on the development of a viable business plan related to the student's area of entrepreneurial interest.

## Recommended Course Sequence

✓ Required class

**Students can begin this pathway in the 9th or 10th grade.**

**9th /10th Grade**
**Courses taken at home high school**

✓ HSB Principles of Business
**and**
✓ HSB Business Economics

↓

**10th/11th Grade**
**Courses taken at home high school**

✓ HSB Principles of Marketing
**and**
✓ HSB Principles of Finance

↓

**11th/12th Grade**
**Courses taken at home high school**

✓ HSB Principles of Management
**and**
✓ HSB Business Strategies

**HSB Principles of Business (Available only to approved High School of Business™ programs-Mountain View High School only)**

Course Number(s): 12163T1021
Open to: 9, 10
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: Question: What do your favorite rock group's tour schedule, the logo on a coffee mug, and the Wall Street Journal have in common? Answer: Business. It's everywhere. Principles of Business will open your eyes to the world of business. During the course you will be introduced to some of the major areas of business administration (marketing, management, and finance) through fun, real world projects.

**HSB Business Economics (Available only to approved High School of Business™ programs-Mountain View High School only)**

Course Number(s): 12164T1021
Open to: 9, 10
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of HSB Principles of Business
Content: Ever thought about the choices that the Three Little Pigs made from an economic perspective? In Business Economics, you will consider how decisions (such as work vs. play or sticks vs. straw) affect businesses and individuals in the short and long term. You will also conduct research and examine business problems as you learn about microeconomic, macroeconomic, and international economic concepts.

**HSB Principles of Marketing (Available only to approved High School of Business™ programs-Mountain View High School only)**

Course Number(s): 12165T1021
Open to: 10, 11
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of HSB Business Economics
Content: Why would Volkswagen choose an e-mail campaign over a television commercial? How does Nike determine its pricing strategy? Through projects and problem solving you will get inside marketers' heads and find out what makes them tick. Projects in the course will challenge you to analyze the business world around you, work through key marketing decisions such as pricing and product image and use your knowledge to develop a marketing strategy.

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**HSB Principles of Finance (Available only to approved High School of Business™ programs-Mountain View High School only)**

Course Number(s): 12166T1021
Open to: 10, 11
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of HSB Principles of Marketing
Content: Can you imagine a company president who doesn't understand finances? Learning how companies manage their money is important in any business career. In this course, you will face issues that concern financial markets and institutions. This includes how companies get money for improvements (a new building, a Super Bowl advertisement), make money (sales of products, investments), and keep track of money (understanding financial reports, making smart and ethical decisions). The projects in this High School of Business™ course provide hands-on experience in this important area of business administration.

**HSB Principles of Management (Available only to approved High School of Business™ programs-Mountain View High School only)**

Course Number(s): 12167T1021
Open to: 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of HSB Principles of Finance
Content: Get an up-close look at management. You will learn first-hand how to manage projects and people--and how to do it ethically and legally. This course includes individual and group work as you conquer problems in the different areas of management, such as human resources management, risk management, project management, and knowledge management.

**HSB Business Strategies (Available only to approved High School of Business™ programs -Mountain View High School only)**

Course Number(s): 12168T1021
Open to: 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of HSB Principles of Management
Content: Here's where it all comes together. In this course you will run your own business. Using the knowledge, gained in previous High School of Business™ courses, you'll start by writing a real business plan. Then you'll put that plan into action by opening and operating a business. You will tackle problems real business professionals face, such as interviewing, hiring, and supervising staff, keeping financial records, evaluating results, and much more. Along the way you'll find out how the areas of a company (marketing, finance, management, etc.) work together. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

# Communications: Graphic Design, Digital Photography, Video Technology

## Graphic Design Pathway

### Recommended Course Sequence

✓ Required class

• Recommended course

**9th or 10th Grade**
**Courses taken at home high school**

✓ Graphic Design I

***(9th graders from CHS, MHS & RMHS will travel for this course)***

**10th or 11th Grade**
**Courses taken at home high school**

✓ Graphic Design II A & B

**11th or 12th Grade**
**Courses taken at home high school**

✓ Graphic Design III A & B

**12th Grade**

• Occupational & Career Experience-Media Technologies

**Graphic Design I**

Course Number(s): 11153T1011
Open to: 9, 10, 11 (11th will be eligible if space is available in classes).
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This is a course designed to introduce students to basic graphic/printing. Elements and principles of design are explored using the computer, scanner, digital cameras, and printers. The course would include digital photo/graphics and computer graphics. Participation in SkillsUSA will be integrated into the course.

**Graphic Design II A & B**

Course Number(s): 11153T1021, 11153T1022
Open to: 10, 11, 12 (12th will be eligible if space is available in classes).
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Graphic Design I
Content: This is a course designed to provide students with graphic printing applications including digital and computerized graphics. Transfer of images from digital processes to paper and other media is included as well as transferring paper images to digital files for modification. Awareness of graphics, communications' history and careers is developed. Participation in SkillsUSA will be integrated into the course.

**Graphic Design III A & B**

Course Number(s): 11153T1051, 11153T1052
Open to: 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Graphic Design II A & B
Content: This course emphasizes art skills necessary for success within the graphic arts industry. Projects will be generated from in-class assignments and school and community events. Both traditional methods of commercial art and computer desktop publishing will be offered. Commercial art job shadowing, and internship opportunities will allow students to experience a professional environment and aid in future career networking. Participation in SkillsUSA will be integrated into the course.

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**Occupational & Career Experience – Media Technologies**

Course Number(s): 11998T2011
Open to: 12
Credit & Type: 2 or 4 Elective (ELECT)
Prerequisite: Successful completion of or currently enrolled in Graphic Design III A & B **OR** Digital Photography III A & B **OR** Broadcast Technology A & B

Transportation:  Students must provide their own transportation. **The class will be held at Owyhee High School.**

Content:  This class will be a project-based class with the possibility of student internships. This is a graded elective class designed to enhance a student's media technology career goals.

# Video Technology Pathway

## Recommended Course Sequence

✓ Required class
• Recommended course

**9th or 10th Grade**
**Courses taken at home high school**
✓ Video Technology I

**10th or 11th Grade**
**Courses taken at home high school**
✓ Video Technology II A & B

**11th or 12th Grade**
**Courses taken at home high school**
✓ Broadcast Technology A & B

**12th Grade**
• Occupational & Career Experience-Media Technologies

**Video Technology I**

| | |
|---|---|
| Course Number(s): | 11103T1011 |
| Open to: | 9, 10 |
| Credit & Type: | 1 Elective (ELECT) |
| Prerequisite: | None |
| Content: | This class introduces students to the video production process. The class includes hands-on experience with the techniques and practices of video production. The process, vocabulary, and proper use of the video equipment will be emphasized throughout the class. The class will require the student to produce and create quality video projects for the class. |

**Video Technology II A & B**

| | |
|---|---|
| Course Number(s): | 11103T1012, 11103T1013 |
| Open to: | 10, 11 |
| Credit & Type: | 2 Elective (ELECT) |
| Prerequisite: | Successful completion of Video Technology I |
| Content: | Video Technology II builds on the knowledge and experience acquired through Video Technology I. The student will be given an opportunity to participate in all facets of the video production process with an emphasis on professional quality videography and production techniques. The student will be exposed to video technology that includes the use of a computer for video editing. Students will have an opportunity to interact with faculty and staff within the community. |

**Broadcast Technology A & B**

| | |
|---|---|
| Course Number(s): | 11103T1031, 11103T1032 |
| Open to: | 11, 12 |
| Credit & Type: | 2 Elective (ELECT) |
| Prerequisite: | Video Technology II A and B and instructor approval. |
| Content: | This course is designed to provide students with opportunities to produce, direct, host, and write programs to be aired on commercial and public media. Students will have the opportunity to work with businesses while in Broadcasting. |

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**Occupational & Career Experience – Media Technologies**

Course Number(s): 11998T2011
Open to: 12
Credit & Type: 2 or 4 Elective (ELECT)
Prerequisite: Successful completion of or currently enrolled in Graphic Design/Communication III A & B **OR** Digital Photography III A & B **OR** Broadcast Technology A & B

Transportation:  Students must provide their own transportation. **This class will be held at Owyhee High School.**

Content:  This class will be a project-based class with the possibility of student internships. This is a graded elective class designed to enhance a student's media technology career goals.

# Digital Photography Pathway

## Recommended Course Sequence

✓ Required class
• Recommended course

**9th or 10th Grade**
**Courses taken at home high school**
✓ Digital Photography I A & B

**10th or 11th Grade**
**Courses taken at home high school**
✓ Digital Photography II A & B

**11th or 12th Grade**
**Courses taken at home high school**
✓ Digital Photography III A & B

**12th Grade**
• Occupational & Career Experience-Media Technologies

**Digital Photography I A & B**

| | |
|---|---|
| Course Number(s): | 11052T1011, 11052T1012 |
| Open to: | 9, 10, 11 (11th will be eligible if space is available in classes). |
| Credit & Type: | 2 Elective (ELECT) |
| Prerequisite: | None |
| Content: | This is an introductory course of color and black and white digital photography. Students will explore digital photography, the history of photography and famous photographers. Students will learn how to operate a digital camera and how to apply the elements and principles of design to picture composition. Students will become proficient in the use of Adobe Photoshop as the digital darkroom. Topic including reciprocal value of apertures and shutter speeds, environmental and posed portraits, guidelines for setting up a still life, elements of photojournalism, and documentary photography will be covered. Students will write an artist statement and produce a final portfolio. |

**Digital Photography II A & B**

| | |
|---|---|
| Course Number(s): | 11052T1021, 11052T1022 |
| Open to: | 10, 11, 12 (12th will be eligible if space is available in classes). |
| Credit & Type: | 2 Elective (ELECT) |
| Prerequisite: | Successful completion of Digital Photography I A & B |
| Content: | Students work independently as well as in small groups to build on and improve their current photography portfolio. Students will gain experience in photojournalism and documentary photography. In addition, topics such as set up and tear down while running a commercial photography studio, event coverage of events, as well as school and community publications will be taught. Students produce a portfolio of the semester's work. |

**Digital Photography III A & B**

| | |
|---|---|
| Course Number(s): | 11052T1031, 11052T1032 |
| Open to: | 11, 12 |
| Credit & Type: | 2 Elective (ELECT) |
| Prerequisite: | Successful completion of Digital Photography II A & B |
| Content: | This course is designed to provide a capstone experience in the photography program. Students will design independent assignments and projects based on their career interests such as commercial, portraiture, photojournalism, art photography, etc. Students will research and explore post-secondary opportunities in related fields and complete a portfolio for college or work-place submission. Students will participate in at least one job shadow and/or internship experience. The final project for the year-long course will be a student produced book of their own photographs. |

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**Occupational & Career Experience – Media Technologies**

Course Number(s): 11998T2011
Open to: 12
Credit & Type: 2 or 4 Elective (ELECT)
Prerequisite: Successful completion of or currently enrolled in Graphic Design/Communication III A & B **OR** Digital Photography III A & B **OR** Broadcast Technology A & B

Transportation:  Students must provide their own transportation. **The class will be held at Owyhee High School.**

Content:  This class will be a project-based class with the possibility of student internships. This is a graded elective class designed to enhance a student's media technology career goals.

# Family and Consumer Sciences

**Interior Design**

Course Number(s): 19205T1021
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This course focuses on the housing industry and emphasizes consumer skills in personalizing living space and career opportunities in the housing and design fields. Students will be given the opportunity to complete various hands-on projects. FCCLA (Family, Career and Community Leaders of America) activities are an integral part of this course.

**Teen Living**

Course Number(s): 22206T1010
Open to: 9, 10
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: Students will gain skills and knowledge in personal development and explore practices for teenagers' nutrition and wellness, including the safe preparation of simple, healthy, and affordable meals and snacks. Students will develop skills to manage their personal living spaces now and, in their future, using the elements of design and resource management skills. They will also explore early childcare practices and navigate their relationships, including healthy friendships and family relationships.

**Fashion & Textiles (Fashion I)**

Course Number(s): 19201T1011
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: This course reflects on the social and psychological aspects of fashion while understanding how the acquisition of clothing has changed over time through the study of fashion history, the science of textiles, and understanding the principles and elements of design as it relates to fashion. Students will demonstrate knowledge and skill in various applications related to the basic design of fashion. While Fashion and Textiles provides the preliminary essential component of an occupations sequence in Fashion Design and Merchandising, course work is beneficial to students as consumers today and in the future.

**Fashion Design & Merchandising (Fashion II) A & B**

Course Number(s): 19205T1011, 19205T1012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Fashion and Textiles (Fashion I)
Content: This course follows the scope and sequence of the prerequisite Fashion and Textiles class; however, study will be more in-depth and focus on careers and workplace skills. Students will explore a multitude of skill areas and have opportunities to discover and develop their area of expertise and passion. Course work and assessment will be project-based with portfolio development strongly recommended. An internship component will provide students with an opportunity to further investigate careers and learn and practice workplace skills while gaining real-world job experience.

# Health Sciences

## Sports Medicine and Physical Therapy Aide

### Recommended Course Sequence

✓ Required class

**10th Grade**
**Courses taken at home high school**

✓ Health Professions A & B

**11th Grade**
**Courses taken at home high school**

✓ Sports Medicine II

**12th Grade**
**Courses taken at home high school**

✓ Sports Medicine III

**or**

✓ Physical Therapy Aide

**Health Professions A & B**

Course Number(s): 14001T1011, 14001T1012
Open to: 10, 11
Credit & Type: 2 Elective (1 ELECT & 1 HE)
Prerequisite: None
Content: This course is designed for students interested in the Health Careers Pathway or medical field. The course is also the prerequisite to the following upper-level courses: 1) Certified Nursing Assistant (CNA), 2) Emergency Medical Technician (EMT), 3) Pharmacy Technician, 4) Medical Terminology, 5) Sports Medicine II & III and 6) Physical Therapy Aide (PTA). Students will receive a robust overview of the following content areas: the health care industry, medical careers, first aid and CPR, medical terminology, anatomy, pathophysiology, and basic medical skills. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course meets district graduation requirements for health, upon completion of the year-long course.**

**Sports Medicine II A & B**

Course Number(s): 14062T1011, 14062T1012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Health Professions A & B
Content: This course includes training and education as a student athletic trainer. Students will develop skills and pass competencies used in most athletic training settings. The content includes effective communication, practical experience with CPR, first aid, taping, wrapping, stretching and rehabilitation of injuries. Students will be expected to complete lab experience requirements in addition to class time. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course does not meet district graduation requirements for health.**

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**Sports Medicine III A & B**

Course Number(s): 14998T1011, 14998T1012
Open to: 12
Credit & Type: 2 Elective (ELECT)
Prerequisite: Successful completion of Sports Medicine II A & B

Transportation:  Students **MUST** provide transportation to athletic events.

Content:  

Student instructional hours will be completed during a 5th period, at the end of the school day to provide daily training room management involving modalities (electrical, hot, and cold application), inventory, games/practice preparation and documentation. Students will demonstrate competencies in taping, wrapping, modality application, proper use of rehabilitation equipment and high school sports medicine facility management. Students will be expected to complete a certain amount of lab experience hours in addition to class time. These hours will be approved by the certified athletic trainer on duty at each event. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Physical Therapy Aide**

Course Number(s): 14998T1021
Open to: 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: Successful completion of Sports Medicine II A & B

Transportation:  Students **MUST** provide transportation for clinical externships.
Content: This course is a community-based clinical experience under the supervision of a Physical Therapist where students apply previously learned information from Health Professions and Sports Medicine II. Written training agreements and training plans are required. Students must provide their own transportation and dress appropriately. **This course does not meet district graduation requirements for health.**

# 2025-2026
# Career & Technical Education (CTE) Magnet Programs

Career & Technical Education (CTE) magnet programs are designed to serve students attending multiple high school attendance zones. Students travel to and from their home high school, for half a day, to one of three CTE centers to take these classes. CTE classes offer students applied learning opportunities that align with in-demand job workplace skills. They are high-end sequenced, career-training classes. Coursework is designed to prepare students for employment certification exams, a seamless transition to postsecondary technical colleges, or industry skills applicable to employment readiness. Some of the essential components of establishing a CTE program are to maintain an active industry advisory board, provide state-of-the-art equipment and curriculum that meets industry standards, and to promote CTE student organizations, which provide students with opportunities to develop leadership skills as well as competition opportunities to showcase their CTE skills.

## *CTE Center – Meridian Campus*

1900 West Pine Avenue, Meridian, ID 83642

**Agriculture, Welding/Fabrication/Mechanical & Plant Sciences Magnet**
- Animal Science
- Horticultural Landscape
- Welding/Fabrication
- Small Gasoline Engines

**Automotive Services Magnet**
- Automotive Technology
- Collision Repair
- Diesel Technology

**Early Childhood Education Magnet**
- Early Childhood Education
- Education & Training I & II

Some programs are aligned with SkillStack® badging, giving students the option to earn Technical Competency Credits. Please see your high school counselor for more details.

## *CTE Center – Renaissance Campus*

1307 E. Central Drive, Meridian, ID 83642

**Computer Science Magnet**
- Programming
- Web Design

**Construction Magnet**
- Construction Trades

**Culinary Arts Magnet**
- Advanced Culinary Arts

**Health Sciences Magnet**
- Certified Nursing Assistant
- Pharmacy Technician
- Emergency Medical Technician (EMT)

**Police, Fire & Emergency Services Magnet**
- Law Enforcement, Detention & Corrections
- Fire Services & Emergency Services

**Pre-Engineering Magnet**
- Computer Integrated Manufacturing
- Digital Electronics
- Civil Engineering and Architecture
- Aerospace Engineering
- Engineering Design & Development

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## Lotteries

**What is the purpose of a lottery?**
The purpose of the lottery is to provide an equitable system for selecting students for the limited available seats. If more students apply then seats are available in a CTE Magnet Program class, then students will be selected by random lottery.

**When will the lotteries be held?**
The lottery will be conducted prior to the start of the school year.

**What is the lottery process?**

1. Each school will be given an allotment of seats for each program based on Spring Registration requests.
2. A computer-based random number generator will be used to select numbers to fill each seat. The number and the student names assigned to them are then noted on a spreadsheet. Once all allotted seats are filled, the process continues to establish a wait list.
3. Results will be reflected in students' class schedules, which will be available online in August.
4. If a seat becomes available, the option to fill the seat is offered to the first student on the Wait List and so on, until the seat is filled.

## Advanced Opportunities Program

The Advanced Opportunities Program, (funded by Idaho State Legislature) provides a total of **$4,625 per student** to be used throughout grades 7 - 12. Funds can be applied to any of the following: Concurrent Credit classes, Advanced Placement exams, International Baccalaureate exams, qualifying Career Technical Education exams, or overload courses. Instructions on how to access Advanced Opportunities funds will be provided to students by their instructor, as registration dates approach for classes and exams. For more information, please visit the West Ada School District Advanced Opportunities program website.

## CTE Shuttle Bus Information

**Will there be busing for my traveling CTE class?**
In general, busing is available to and from CTE centers in the mornings and afternoons on both A and B days from each zoned home high school. Some traveling CTE classes require an externship or internship. If so, students will need to provide their own transportation. The "car icon" denotes which classes require self-transport.

**How do I find the bus schedule?**
Once the student receives their class schedule, busing information will be available on the West Ada School District CTE website to find their route.

# CTE Center – Meridian Campus

1900 West Pine Avenue
Meridian, ID 83642
(208) 350-4176

**Agriculture, Welding/Fabrication/Mechanical & Ornamental Horticulture Magnet**

- Animal Science Pathway
- Plant Sciences Pathway
- Welding/Fabrication Pathway
- Small Gasoline Engines Pathway

**Automotive Services Magnet**

- Automotive Technology Pathway
- Collision Repair Pathway
- Diesel Technology Pathway

**Early Childhood Education Magnet**

- Early Childhood Education Pathway
- Education & Training I & II

For more information about these Career & Technical Education (CTE) pathways, please visit the CTE Pathway Offerings section.

# Agriculture, Welding/Fabrication/Mechanical & Plant Sciences Magnet

**Consumer Economics/Agricultural Business & Economics - CTE Center - Meridian Campus Center**

| | |
|---|---|
| Course Number(s): | 18201T1011 |
| Open to: | 11, 12 |
| Credit & Type: | 1 Economics (ECON) (1 period, 1 semester) |
| Prerequisite: | None |
| Content: | Recommended for all Career Technical students. |
| **HS Economic Credit** | This course includes basic economic theories, economic systems, American Free Enterprise System, supply, demand, price, market structures, business organizations, and money/banking. The course will also cover the Economics Priority Standards. **Students will receive the required economics credit for graduation by successfully completing this course.** |

**Leadership & Communication in Agriculture**

| | |
|---|---|
| Course Number(s): | 18203T1011 |
| Open to: | 9, 10 |
| Credit & Type: | 1 Speech (Speech) (1 period, 1 semester) |
| Prerequisite: | None |
| Content: | Students will focus on developing agricultural leadership, citizenship, and cooperation skills. Topics include personal growth and values, memorization, communication, parliamentary procedure, consumer agricultural knowledge, and SAE exploration. The FFA organization is used as a model for instruction. Students interested in participating in the FFA and other ag pathways are strongly encouraged to take this course. **This course fulfills the Speech requirement for graduation**. |

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# Animal Science Pathway

CTE Center – Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class.

## Recommended Course Sequence

✓ Required class

- Recommended course

**9th Grade**
**Courses taken at home high school**

- ✓ Animal Science I (1 credit, semester class)
- • Leadership & Communication in Agriculture (1 credit, semester class)

**10th Grade**
**Courses taken at home high school**

- ✓ Animal Science II (1 credit, semester class)

**11th Grade**
**Courses taken at CTE Center**

- ✓ Animal Science III (2 credit, year-long class)
- • Small Animal Care (1 period, 1 semester)
- • Equine Science I (1 period, 1 semester)

**12th Grade**
**Courses taken at CTE Center**

- ✓ Animal Science IV (2 credit, year-long class)

It is highly recommended that students participate in the FFA student organization and Supervised Agricultural Experiences (SAE) projects.

## Animal Science Course Descriptions

**Animal Science I**

Course Number(s): 18101T1011
Open to: 9, 10
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: Leadership & Communication in Agriculture is highly recommended, but not required
Content: This course will introduce the basic concepts and principles of the livestock industry. Topics include the importance of animal agriculture, cattle, sheep, goats, and pigs. Guest speakers, group projects, laboratory activities, and other interactive instructional methods will be employed to provide students with opportunities to apply classroom learning.

**Animal Science II**

Course Number(s): 18101T1021
Open to: 10, 11
Credit & Type: 1 Science (SCI) (1 period, 1 semester)
Prerequisite: Successful completion of Animal Science I or Intro to Animal Science
Content: Animal Science II is designed to help students understand the production of livestock from a producer mindset. Content includes animal breeding and reproduction, lactation physiology and dairy management, livestock digestion and nutrition, and meat processing. This course is a prerequisite for Animal Nutrition, Animal Science III, Small Animal Care, and Equine Science I. **This course meets district graduation requirements for science credit.**

**Animal Science III - CTE Center - Meridian Campus**

Course Number(s): 18997T2010
Open to: 11, 12
Credit & Type: 2 Science (SCI) (2 period, 1 semester)
Prerequisite: Successful completion of Animal Science II or Advanced Animal Science
Content: This course is designed to provide learning experiences for students in the areas of ruminant systems in small and large animal species. Students will learn the basics of micro and macro nutrients, feedstuffs, anatomy, ration design, and feed production for animals. This course will also provide a working knowledge of animal reproduction. Students will learn the basics of breeding management, gestation, parturition, and advantages and disadvantages of breeding. This course is prerequisite to Animal Science IV and meets the district graduation requirements for science credit.

**Animal Science IV A & B - CTE Center - Meridian Campus**

Course Number(s): 18997T1011, 18997T1012
Open to: 12
Credit & Type: 2 Science (SCI) (1 period, 2 semesters)
Prerequisite: Successful completion of Animal Science III
Transportation: Students **MUST** provide their own transportation to off-site industry visits and externships.
Content: This class will allow students hands-on, real-life experience and educational opportunities in the field of veterinary medicine. Course materials will cover information about the veterinary industry, hands-on labs pertaining to veterinary assistant/technician skills, perform various animal care and medical competencies and explore different animal health/medical conditions and situations. Industry experience will allow students to gain a broader perspective of the animal care industry in the local community and students will have an opportunity to gain industry certifications. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. This course meets district graduation requirements for science credit.

**Equine Science I - CTE Center - Meridian Campus**

Course Number(s): 18104T1011
Open to: 11, 12
Credit & Type: 1 Science (SCI) (1 period, 1 semester)
Prerequisite: Successful completion of Animal Science II
Content: This course introduces equine ownership, management, and knowledge. Content includes general terminology, history/use of the horse, breed categories, color identification, equine behavior, basic anatomy (external parts, digestive system) and equine SAE exploration. This course is an option as a pre-req for Animal Science IV. T**his course meets district graduation requirements for science credit.**

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**Small Animal Care - CTE Center - Meridian Campus**

| | |
|---|---|
| Course Number(s): | 18102T1011 |
| Open to: | 11, 12 |
| Credit & Type: | 1 Science (SCI) (1 period, 1 semester) |
| Prerequisite: | Successful completion of Animal Science II |
| Content: | This course is open to juniors and seniors interested in pursuing a career in the field of veterinary medicine. Students will learn breeds, colors, behavior, life stages, nutrition, anatomy, grooming, and first aid/basic medical care of small animals (canine, feline, and exotics). This course is an option in the Animal Science pathway and can be taken with Animal Nutrition in the 11th grade year. **This course meets district graduation requirements for science credit.** |

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# Plant Sciences Pathway

Students can take this pathway in their home high schools. Eagle High and Centennial High students would have to travel to Rocky Mountain in their junior year and Mountain View their senior year to complete this pathway. For full details, see the course description for each class. It is highly recommended that students participate in the FFA student organization and Supervised Agricultural Experiences (SAE) projects.

## Recommended Course Sequence

✓ Required class

• Recommended course

**9th Grade**
**Courses taken at home high school**

- ✓ Introduction to Plant Science (1 credit, semester class)
- • Leadership & Communications in Agriculture (1 credit, semester class)

**10th Grade**
**Courses taken at home high school**

- ✓ Advanced Plant Science (1 credit, semester class)
- ✓ Greenhouse I (1 credit, semester class)

**11th Grade**
**Courses taken at home high school**

- ✓ Greenhouse II

**12th Grade**
**Traveling course to CTE Center - Meridian Campus**

- ✓ Horticultural Landscape (2 credit, semester class)

**and**

One of the following:

- ✓ Consumer Ag Economics

**or**

- ✓ No Credit Release

## Plant Sciences Course Descriptions

**Introduction to Plant Science**

Course Number(s): 18053T1010
Open to: 9, 10
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: Introduction to Plant Science is designed to introduce students to basic plant processes, plant anatomy, basic soils, irrigation, and careers related to plant science. Guest speakers, group projects, laboratory activities, and other interactive instructional methods will be employed to provide students with opportunities to apply classroom learning. Each student will be completing an out-of-class project related to plant science.

**Advanced Plant Science**

Course Number(s): 18051T1011
Open to: 10, 11
Credit & Type: 1 Science (SCI) (1 period, 1 semester)
Prerequisite: Successful completion of Intro to Plant Science
Content: This course examines soil and plant relationships that affect agricultural production. Topics include plant physiology, soil science, plant anatomy, taxonomy, and agriculture technology. Students will be required to complete a plant press project. **This course meets district graduation requirements for science credit.**

**Greenhouse I**

Course Number(s): 18052T1011
Open to: 10, 11
Credit & Type: 1 Science (SCI) (1 period, 1 semester)
Prerequisite: Successful completion of Advanced Plant Science
Content: Horticulture I/Botany course prepares students to produce greenhouse/nursery plants and to maintain plant growth and propagation structures. Students study potting soil and media, asexual plant propagation, organic material and fertilizers, greenhouse management and structures, as well as plant identification. This class should be taken in the same academic year as Advanced Plant Science. This class is a prerequisite for Horticulture II. **This course meets district graduation requirements for science credit.**

**Greenhouse II**

Course Number(s): 18051T1021
Open to: 11, 12
Credit & Type: 1 Science (SCI) (1 period, 1 semester)
Prerequisite: Successful completion of Greenhouse I
Content: This course is designed to expose students to full greenhouse production and marketing. This course examines sexual plant propagation (seeds), plant pests, plant chemicals, and applied greenhouse management. This class is a prerequisite for the capstone class Horticultural Landscape. **This course meets district graduation requirements for science credit.**

**Horticultural Landscape - CTE Center - Meridian Campus**

Course Number(s): 18051T2030
Open to: 11, 12
Credit & Type: 2 Science (SCI) (1 period, 1 semester)
Prerequisite: Greenhouse II


Transportation: Students **MUST** provide their own transportation for the off-site training opportunities.


Content: This course is an introduction to the production and management of edible and ornamental horticulture crops. Topics include plant identification and developing science-based research of ornamentals and turf plants in urban landscapes. Pest identification, pesticide/herbicide, and fertilizer types as well as calculations and applications, and pruning and plant maintenance. **Students may have the option to take this course for concurrent credit.** If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course meets district graduation requirements for science credit.**

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# Welding/Fabrication Pathway

CTE Center – Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class. It is highly recommended that students participate in the FFA student organization and Supervised Agricultural Experiences (SAE) projects.

## Recommended Course Sequence

- ✓ Required class
- • Recommended course

### 9th Grade
**Courses taken at home high school**

- Leadership &Communication in Agriculture (1 credit, semester class)
- Introduction to Mechanics (1 credit, semester class)

### 10th Grade
**Courses taken at CTE Center**

- ✓ Welding I & II (2 credit, year-long class)

**and**

- ✓ Two of the following:
  - Auto I (1 credit, semester class)
  - Collision I (1 credit, semester class)
  - Diesel Tech I (1 credit, semester class)
  - Introduction to Small Gasoline Engines (1 credit, semester class)
  - Intro to Mechanics (1 credit, semester class)

***(Intro to Mechanics is available to CHS and EHS students in the 10th grade at MHS and OHS)***

### 11th Grade
**Courses taken at CTE Center**

- ✓ Welding III (2 credit, year-long class)

**and**

- ✓ One of the following:
  - Advanced Small Gasoline Engines I (2 credit, year-long class)
  - Auto II (2 credit, year-long class)
  - Collision II (2 credit, year-long class)
  - Diesel II (2 credit, year-long class)

### 12th Grade
**Courses taken at CTE Center**

- ✓ Welding IV (2 credit, year-long class)

**and**

One of the following:

- ✓ Advanced Small Gasoline Engines II (2 credit, year-long class)

**or**

- ✓ Collision III (2 credit, year-long class)

**Welding IV must be accompanied with a package class. Some options are:**

- **Consumer Econ/Ag Business Econ.**
- **No Credit Release**

**(Please note: to take Welding III/IV concurrently you must seek instructor approval).**

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## Welding/Fabrication Course Descriptions

**Welding I A & II B - CTE Center - Meridian Campus (EHS & OHS at OHS Campus)**

| | |
|---|---|
| Course Number(s): | 18404T1011, 18404T1021, (18404T2010 double block option) |
| Open to: | 10 (11th will be eligible if space is available in classes.) |
| Credit & Type: | 2 Elective (ELECT) (1 period, 2 semesters) or (2 periods, 1 semester at OHS) |
| Prerequisite: | None |
| Content: | Students will develop skills in Arc and Oxy-Acetylene welding and the processes that deal with the joining of metal for the agricultural industry. Students must pass an introductory welding and safety exam with a minimum score of 70% before they are allowed in the shop. In the second semester students will learn advanced stick-arc welding; advanced oxy-acetylene welding; MIG welding; TIG welding; metal types and identification; metal surfacing; soldering; and cold metal working. |

**Welding III A & B - CTE Center - Meridian Campus**

| | |
|---|---|
| Course Number(s): | 18404T1031, 18404T1032, (18404T2030 double block option) |
| Open to: | 11 (12th graders will be eligible if space is available and requirements are met.) |
| Credit & Type: | 2 Elective (ELECT) (1 period, 2 semesters) or (2 periods, 1 semester as applicable) |
| Prerequisite: | Successful completion of Welding II B |
| Content: | Welding III familiarizes students with basic mechanical theory and skills in the welding Industry as well as engineering and design. Students will be given the opportunity to certify certain skills in welding and will be expected to learn blueprint reading. This course also develops skills in AUTO CAD drafting, drawing and machine manipulation. Students will learn plasma cutting techniques used in the welding industry. Basic wiring techniques will be emphasized with instruction including ohm's law, basic circuitry, electric motors, electrical code, and irrigation. |

**Welding IV A & B - CTE Center - Meridian Campus**

| | |
|---|---|
| Course Number(s): | 18405T1011, 18405T1012 |
| Open to: | 12 |
| Credit & Type: | 2 Elective (ELECT) (1 period, 2 semesters) |
| Prerequisite: | Successful completion of Welding III A & B **OR** instructor approval to take Welding III and IV concurrently. |
| Content: | Welding IV maintains, evaluates, designs, and builds agriculture structures using approved construction techniques with an emphasis on surveying and building industry materials. This course also covers planning, assembly, and construction of accepted equipment, machinery, and building projects. It is designed to continue the learning process of structures and welding for the advanced student. Certification: American Welding Society SENSE Level One |

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# Small Gasoline Engines Pathway

CTE Center - Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class. It is highly recommended that students participate in the FFA student organization and Supervised Agricultural Experiences (SAE) projects.

## Recommended Course Sequence

- ✓ Required class
- • Recommended course

### 9th Grade
**Courses taken at home high school**

- • Leadership & Communication in Agricultural (1 credit, semester class)
- • Introduction to Mechanics (1 credit, semester class)

### 10th Grade
**Courses taken at CTE Center**

- ✓ Introduction to Small Gasoline Engines (1 credit, semester class)

**and**

- ✓ Two of the following:
  - ○ Auto I (1 credit, semester class)
  - ○ Collision I (1 credit, semester class)
  - ○ Diesel Tech I (1 credit, semester class)
  - ○ Introduction to Mechanics (1 credit, semester class)
  - ○ Welding I-II (2 credit, year-long class)

***(Welding I-II requires one additional recommended course listed above)***
***(Intro to Mechanics is available to CHS and EHS students in the 10th grade at MHS and OHS)***

### 11th Grade
**Courses taken at CTE Center**

- ✓ Advanced Small Gasoline Engines I (2 credit, year-long class)

**and**

- ✓ One of the following:
  - o Auto II (2 credit, year-long class)
  - o Collision II (2 credit, year-long class)
  - o Diesel II (2 credit, year-long class)
  - o Welding III (2 credit, year-long class)

### 12th Grade
**Courses taken at CTE Center**

- ✓ Advanced Small Gasoline Engines II (2 credit, year-long class)
- • Welding IV (2 credit, year-long class)
- • Collision III (2 credit, year-long class)

## Small Gasoline Engines Course Descriptions

**Introduction to Mechanics - CTE Center - Meridian Campus (EHS at OHS Campus)**
**(Also taught at Rocky Mountain High School and Mountain View High School)**

Course Number(s): 18401T1011
Open to: 9, 10
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: Introduction to Mechanics is designed to introduce students to agricultural mechanics skills. Students will develop skills in the following areas of Carpentry, Electricity, Plumbing, and tool identification. Emphasis will be placed on safety and proper use of tools and equipment. Each student will be completing an out-of-class project related to mechanics.

**Introduction to Small Gasoline Engines - CTE Center - Meridian Campus (EHS at OHS Campus)**
**(Also taught at Rocky Mountain High School and Mountain View High School)**

Course Number(s): 20110T1011
Open to: 10
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: Introduction to Small Gasoline Engines is designed to develop skills in selection, operation, and maintenance of small, air-cooled engines. Students are required to pass a safety exam with a 70% or higher. Instruction will include the theory of ignition, carburetion, and compression, and use of measuring tools as well as identification and ordering parts.

**Advanced Small Gasoline Engines I A & B - CTE Center - Meridian Campus**

Course Number(s): 20110T1021, 20110T1022
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Introduction to Small Gasoline Engines
Content: Advanced Small Gasoline Engines I covers the theory of operation along with actual hands-on experience. Students will demonstrate applied techniques in the repair and maintenance of 2 and 4 cycle small engines provided by students and the community.

**Advanced Small Gasoline Engines II A & B - CTE Center - Meridian Campus**

Course Number(s): 20110T1031, 20110T1032
Open to: 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Advanced Small Gasoline Engines I A & B
Content: Advanced Small Gasoline Engines is designed to develop skills in selection, operation, and maintenance of small, air-cooled engines, multi-cylinder engines, hydraulics, electric motors, and agricultural machinery and tractors. Certification: Stihl Bronze Certification; and optional, Equipment and Engine Training Council (EETC) 4 Stroke Engine Certification.

## Summer Classes and Internships

**Occupational and Career Experience (Cooperative Education & Land Laboratories)**

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Course Number(s): 18998T1011
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: None
Content: Occupational and Career Experience is a community-based work experience activity organized and planned to develop advanced skills necessary to gain and maintain employment. This course may encompass a broad range of paid/unpaid work experiences related to the career objectives of the student. The experiences must be supervised and monitored by the teacher.

**Occupational & Career Experience (Supervised Agricultural Experiences - SAE- & Summer Programs)**

Course Number(s): 18998T1021
Open to: 10, 11, 12
Credit & Type: 1 Elective (ELECT)
Prerequisite: FFA Membership and must be arranged with instructors
Content: Occupational & Career Experience is community-based instruction organized and planned to provide specialized skills unique to an occupation or industry. Students are placed in businesses which provide paid on-the-job experience that is related to the student's primary area of study. The experience must be supervised by the teacher and students must have a training plan.

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# Automotive Technology Pathway

CTE Center - Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class.

## Recommended Course Sequence

✓ Required class

• Recommended course

### 9th Grade
**Courses taken at home high school**

- Introduction to Mechanics (1 credit, semester class)

### 10th Grade
**Courses taken at CTE Center**

✓ Automotive Technology I (1 credit, semester class)

**and**

✓ One of the following:

- Collision I (1 credit, semester class)
- Diesel Tech I (1 credit, semester class)
- Introduction to Small Gasoline Engines (1 credit, semester class)
- Introduction to Mechanics (1 credit, semester class)

***(Welding I-II requires one additional recommended course listed above)***

***(Intro to Mechanics is only taught at Meridian, Mtn. View and Rocky Mountain for 9th graders)***

### 11th Grade
**Courses taken at CTE Center**

✓ Automotive Technology II (2 credit, year-long class)

**and**

✓ One of the following:

- Advanced Small Gasoline Engines I (2 credit, year-long class)
- Diesel II (2 credit, year-long class)
- Welding III (2 credit, year-long class)

### 12th Grade
**Courses taken at CTE Center**

✓ Automotive Technology III (4 credit, year-long class)

***(This class runs two-periods long, no package class needed)***

## Automotive Technology Course Descriptions

**Automotive Technology I - CTE Center - Meridian Campus**

Course Number(s): 20103T1011
Open to: 10 (11th will be eligible if room is available in classes.)
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: This course provides an overview of the fundamentals of automotive technology including vehicle systems and engine operations. Students are expected to learn the technical names of all vehicle parts including their locations.

**Automotive Technology II A & B - CTE Center - Meridian Campus**

Course Number(s): 20103T1023, 20103T1024
Open to: 11 (12th graders will be eligible if space is available and requirements are met).
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Automotive Technology I
Content: As the student progresses through the coursework, they spend more hands-on time applying what they are learning in a state-of-the-art automotive lab designed to emulate an industry automotive shop. While in the shop, students learn the proper use of tools, safety procedures and shop operations as they work in student groups to diagnose, troubleshoot, and fix various vehicle components and systems.

**Automotive Technology III A & B - CTE Center - Meridian Campus**

Course Number(s): 20103T2031, 20103T2032
Open to: 12
Credit & Type: 4 Elective (ELECT) (2 periods, 2 semesters)
Prerequisite: Successful completion of Automotive Technology II A & B

Transportation:  Students will have to provide their own transportation if they receive an internship opportunity.
Content: Students spend most of the time in a state-of-the-art shop where they work in small groups of 2-3 students on various makes and models of vehicles. Students are challenged to collaborate on diagnostics and repairs. They learn how to order parts and implement a work order. Coursework includes applied knowledge and practices, which cover a wide range of auto technology skillsets such as knowledge of engine performance and vehicle systems such as computer, fuel, electrical and electronics, cooling, emissions, drive trains, suspension, brakes, security, and navigation. Overall, the course focuses on students advancing their knowledge of Automotive Service Excellence (ASE) industry standards. The program is designed to prepare students for entry level positions and/or postsecondary program success.

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# Collision Repair Pathway

CTE Center - Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class.

## Recommended Course Sequence

✓ Required class

• Recommended course

### 9th Grade
**Courses taken at home high school**

- Introduction to Mechanics (1 credit, semester class)

### 10th Grade
**Courses taken at CTE Center**

✓ Collision 1 (1 credit, semester class)

**and**

✓ One of the following:

- Auto I (1 credit, semester class)
- Diesel Tech I (1 credit, semester class)
- Introduction to Small Gasoline Engines (1 credit, semester class)
- Welding I-II (2 credit, year-long class)

***(Welding I-II requires one additional recommended course listed above)***
***(Intro to Mechanics is only taught at Meridian, Mtn. View, and Rocky Mountain for 9th graders)***

### 11th Grade
**Courses taken at CTE Center**

✓ Collision Repair II (2 credit, year-long class)

**and**

✓ One of the following:

- Advanced Small Gasoline Engines I (2 credit, year-long class)
- Automotive Technology II (2 credit, year-long class)
- Diesel II (2 credit, year-long class)
- Welding III (2 credit, year-long class)

### 12th Grade
**Courses taken at CTE Center**

✓ Collision Repair III (2 credit, year-long class)

**and**

✓ One of the following:

- Advanced Small Gasoline Engines II (2 credit, year-long class)
- Welding IV (2 credit, year-long class)
- No Credit Release

## Collision Repair Course Descriptions

**Collision Repair I - CTE Center - Meridian Campus**

Course Number(s): 20116T1011
Open to: 10 (11th will be eligible if room is available in classes.)
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: Students will learn basic skills for entry level employment in the collision repair industry. Areas of emphasis will include careers in the collision repair trade, shop safety standards, tools used in the shop, bolt on panel replacement, basic panel repair, mixing and applying body fillers, welding and environmental concerns related to the handling of hazardous materials.

**Collision Repair II A & B - CTE Center - Meridian Campus**

Course Number(s): 20116T1021, 20116T1022
Open to: 11 (12th graders will be eligible if space is available and requirements are met.)
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Collision Repair I
Content: Students will focus on advanced skill development with hands-on application in the Collision Repair industry. Emphasis will be on employability skills, shop safety standards, computerized paint mixing, identification of automotive bodies, trim accessories, handwritten and computerized estimating, body repair, hardware removal and repair, and basic painting and refinishing, buffing, and detail. Continued emphasis will be placed on the handling of hazardous materials in the collision repair industry and tools and heavy equipment in a collision repair facility.

**Note**: All students participating in Collision Repair II must use a respirator for their own safety. Students will be required to fill out a medical Interim Questionnaire and have a fit test prior to being cleared to be fitted for a respirator.

**Collision Repair III A & B - CTE Center - Meridian Campus**

Course Number(s): 20116T1033, 20116T1034
Open to: 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Collision Repair II A & B as well as a respirator fit test (to be completed in level II).
Transportation:  Students **MUST** provide their own transportation if they are selected for an off-campus internship.
Content: Students will focus on advanced skill development with hands-on application in the Collision Repair industry. Areas of emphasis will be panel replacement, computerized paint mixing and matching, waterborne base coat refinishing, plastic bumper repair and refinishing, customer relation skills, estimating, uni-body and full frame repair, and workplace readiness training.

# Diesel Technology Pathway

CTE Center - Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class.

## Recommended Course Sequence

- ✓ Required class
- • Recommended course

**9th Grade**
**Courses taken at home high school**

- Introduction to Mechanics (1 credit, semester class)

**10th Grade**
**Courses taken at CTE Center**

- ✓ Diesel Tech I (1 credit, semester class)

**and**

- ✓ One of the following:
  - Auto Tech 1 (1 credit, semester class)
  - Collision I (1 credit, semester class)
  - Intro to Mechanics (1 credit, semester class)
  - Introduction to Small Gasoline Engines (1 credit, semester class)

***(Welding I-II requires one additional recommended course listed above)***
***(Intro to Mechanics is only taught at Meridian, Mtn. View and Rocky Mountain for 9th graders)***

**11th Grade**
**Courses taken at CTE Center**

- ✓ Diesel Tech II (2 credit, year-long class)

**and**

- ✓ One of the following:
  - Advanced Small Gasoline Engines I (2 credit, year-long class)
  - Auto II (2 credit, year-long class)
  - Collision II (2 credit, year-long class)

**12th Grade**
**Courses taken at CTE Center**

- ✓ Diesel Tech III (4 credit, year-long class)

***(This class runs two-periods long, no package class needed)***

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## Diesel Technology Course Descriptions

**Diesel Technology I - CTE Center - Meridian Campus**

Course Number(s): 20107T1010
Open to: 10 (11th graders will be eligible if room is available in classes.)
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: This is the beginning level course of the diesel technology program. It includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical circuitry, engines, and techniques of welding and brazing. The course also includes training in applied communications, and employability skills including leadership, human relations, and safe efficient work practices. A course designed to introduce students to basic diesel applications.

**Diesel Technology II A & B - CTE Center - Meridian Campus**

Course Number(s): 20107T2011, 20107T2012
Open to: 11 (12th graders will be eligible if space is available and requirements are met.)
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Diesel Technology I
Content: This second course in the program is designed to provide students with diesel applications, practice, and knowledge, including diesel-specific diagnostics, service, hydraulic repair, electrical, preventative maintenance inspection (PMI), and brakes. A hands-on approach with extensive training on mock-ups, functional vehicles and equipment will be utilized.

**Diesel Technology III A & B - CTE Center - Meridian Campus**

Course Number(s): 20107T2013, 20107T2014
Open to: 12
Credit & Type: 4 Elective (ELECT) (2 periods, 2 semesters)
Prerequisite: Successful completion of Diesel Technology II A & B
Transportation:  Students will have to provide their own transportation if they receive an internship opportunity.
Content: A course designed to provide students with teamwork, critical thinking, problem solving, diagnostics, and repairing to industry standards. Diesel-specific diagnostics, service, hydraulic repair, electrical, preventative maintenance inspection (PMI), and brakes. A hands-on approach with extensive training on mock-ups, functional vehicles and equipment will be utilized.

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# Early Childhood Education Pathway

CTE Center - Meridian Campus

Students are scheduled for half-days when they travel and take classes at a CTE center. Most often, students must take two CTE classes to create a half-day schedule unless the class is a two-period long class. For full details, see the course description for each class.

## Recommended Course Sequence

✓ Required class

- Recommended course

**9th Grade**
**Courses taken at home high school**

- Teen Living (1 credit, semester class)

**10th Grade**
**Courses taken at home high school**

✓ Parent & Child Development A & B (2 credit, year-long class)

**11th Grade**
**Courses taken at CTE Center**

✓ Early Childhood Education (2 credit, semester class)

**11th or 12th Grade**
**Courses taken at CTE Center**

✓ Advanced Early Childhood Education (2 credit, semester class)

# Early Childhood Education Course Descriptions

**Parenting & Child Development A & B**

Course Number(s): 22204T1011, 22204T1012
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: None
Content: The purpose of this course is to build a positive understanding of children's growth and development and a solid foundation of parenting skills. This class includes hands-on work with 3–5-year-old children while running and organizing children's activities. Students learn about stages of human life through childhood. Topics include theories of development and growth, positive guidance, and discipline techniques, building strong family relationships, health and safety practices, nutritional needs from birth through childhood, and influences on development and learning. This course is a prerequisite for Early Childhood Education and the Education Assistant programs and a good class for anyone interested in being a teacher, childcare provider, nurse, doctor, or parent. It is also a great foundation for students interested in psychology, sociology, and human development. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course and family studies/services.

**Early Childhood Education**

Course Number(s): 19153T2011
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (2 periods, 1 semester)
Prerequisite: Successful completion of Parenting and Child Development A & B
Transportation: Students must provide their own transportation to their off-site center. **For those students interested in this course, expect to attend class at Meridian High School.**
Content: Early Childhood Education is a course designed to prepare students for employment in entry level positions in the field of early childhood care, education, and related services or for further education in early childhood education. Classroom learning experiences target employability skills, standards, laws, as well as management in early childhood education. Child development, guidance, health and safety, nutrition, and on-the-job training are also emphasized throughout the program. Students will demonstrate mastery of adult, child, and infant CPR/First Aid and can earn/renew a CPR certification. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course and family studies/services. **Students must be able to pass a Criminal Background Check through the Idaho Department of Health and Welfare.**

**Advanced Early Childhood Education**

Course Number(s): 19153T2011
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (2 Periods, 1 semester)
Prerequisite: Successful completion of Early Childhood Education
Transportation: Students must provide their own transportation to their off-site center**. For those students interested in this course, expect to attend class at Meridian High School.**
Content: This is the capstone course in the Early Childhood Education pathway. Students who take this course will learn business management skills in the early childhood industry, day-to-day operations in a childcare center, assist with record-keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. This course also includes an internship with a local early childhood center working with infants, toddlers, or children with special needs. Students will have an opportunity to earn a Child Development Associate (CDA) credential. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course and family studies/services. **Students must be able to pass a Criminal Background Check through the Idaho Department of Health and Welfare.**

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# Education & Training Pathway

CTE Center - Meridian Campus

The Education Assistant program provides high school students with an opportunity to interact with elementary students and work directly with an elementary classroom teacher. It also prepares students for gainful employment and/or entry into post-secondary education.

## Recommended Course Sequence

✓ Required class

• Recommended course

**9th Grade**
**Courses taken at home high school**

- Teen Living (1 credit, semester class)

**10th Grade**
**Courses taken at home high school**

✓ Parent & Child Development A & B (2 credits, year-long class)

**11th Grade**
**Courses taken at CTE Center**

✓ Education & Training I (2 credits, semester class)

**12th Grade**
**Courses taken at CTE Center**

✓ Education & Training II (2 credits, semester class)

## Education & Training Course Descriptions

**Parenting & Child Development A & B**

Course Number(s): 22204T1011, 22204T1012
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: None
Content: The purpose of this course is to build a positive understanding of children's growth and development and a solid foundation of parenting skills. This class includes hands-on work with 3–5-year-old children while running and organizing children's activities. Students learn about stages of human life—prenatal, infancy, childhood, adolescence, adulthood. Topics include theories of development and growth, positive guidance, and discipline techniques, building strong family relationships, health and safety practices, nutritional needs from birth through childhood, and influences on development and learning. This course is a prerequisite for Early Childhood Education and the Education Assistant programs and is a good class for anyone interested in being a teacher, childcare provider, nurse, doctor, or parent. It is also a great foundation for students interested in psychology, sociology, and human development. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course.

**Education and Training I-CTE Center-Meridian Campus**

Course Number(s): 19151T2022
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (2 periods, 1 semester)
Prerequisite: Successful completion of Parenting and Child Development A & B
Transportation: Students must provide their own transportation to their off-site center. **For those students interested in this course, expect to attend class at Meridian High School.**
Content: The Education Assistant program provides high school students with an opportunity to interact with elementary students and work directly with an elementary classroom teacher. In this capacity, the student will be able to observe younger students in classroom situations, work one-on-one with students from diverse populations, assist with both small and large groups of students, and observe and demonstrate professional practices. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course and family studies/services

**Education and Training II-CTE Center-Meridian Campus**

Course Number(s): 19151T2030
Open to: 12
Credit & Type: 2 Elective (ELECT) (2 periods, 1 semester)
Prerequisite: Successful completion of Education Assistant or Education & Training I
Transportation: Students must provide their own transportation to their off-site center. **For those students interested in this course, expect to attend class at Meridian High School.**
Content: This course is the third level of the Education Assistant program of study and serves as a capstone course. Students will continue to interact with elementary students and work directly with an elementary classroom teacher. In this capacity, the student will be able to observe younger students in classroom situations, work one-on-one with students from diverse populations, assist with both small and large groups of students, and observe and demonstrate professional practices. Students will demonstrate an understanding of the history of American public educational philosophies and theories as well as establish equitable learning environments. This capstone course prepares students for employment and/or entry into postsecondary education in the education and training pathway. Content provides students with the opportunity to apply the marketable education related skills they acquire by assuming greater responsibilities in an education internship. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course and family studies/services. Students have an opportunity to earn certification as a paraprofessional. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

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# CTE Center – Renaissance Campus

1307 E. Central Drive
Meridian, ID 83642
(208) 350-5051

**Computer Science Magnet**

- Programming
- Web Design

**Construction Trades Magnet**

- Construction Trades Pathway

**Culinary Arts Magnet**

- Culinary Arts Pathway

***(American Culinary Federation Certified)***

**Health Sciences Magnet**

- Certified Nursing Assistant (CNA) Pathway
- Emergency Medical Technician (EMT) Pathway
- Pharmacy Technician Pathway

**Police, Fire & Emergency Services Magnet**

- Law Enforcement, Detention & Corrections Pathway
- Fire Services & Emergency Services Pathway

**Pre-Engineering Magnet**

- Pre-Engineering Pathway

***(Project Lead the Way Certified)***

For more information about these Career & Technical Education (CTE) center, please visit the CTE Center-Renaissance Campus website.

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# Computer Sciences Pathway

CTE Center - Renaissance Campus

The Programming and Web Design Magnet Program, located at the CTE Center - Renaissance Campus, is open to all students in the West Ada School District. This magnet program prepares students for careers in computer science in areas such as programing, web design, and cyber security.

## Recommended Course Sequence

✓ Required class

• Recommended course

### 9th Grade
**Courses taken at home high school**

✓ Exploring Web Design and Programming (1 semester)

### 10th Grade
**Courses taken at CTE center**

***Programming Pathway***

✓ College Introduction to Computer Science Principles

**or**

***Web Design Pathway***

✓ Web Design & Development

**Course Sequence outlines the Programming pathway and Web Design pathway.**

### 11th Grade
**Courses taken at CTE center**

***Programming Pathway***

✓ College Computer Science I

**or**

***Web Design Pathway***

✓ Database Design & Programming

### 12th Grade
**Courses taken at CTE center**

***Programming Pathway***

✓ College Computer Science II

• Optional Course: Cybersecurity

## Computer Sciences: Programming & Web Design Course Descriptions

**Exploring Web Design and Programming**

Course Number(s): 10012T1011
Open to: 9, 10
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: This course introduces students to computer programming and web development. Students will learn to accomplish simple tasks with the Python programming language. Students will also create basic web pages with HTML and CSS, including a personal website suitable to publish on the internet.

**Cybersecurity - CTE Center - Renaissance Campus**

Course Number(s): 10152T2040
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Exploring Web Design & Programming
Content: In this course, students will examine the ever-growing and far-reaching field of cybersecurity. Students will explore principles and practices to keep device information safe. This course will include topics of hacking, ethics, privacy, compliance, and an overview of policies and regulations related to security in cyber-physical systems. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Web Design & Development - CTE Center - Renaissance Campus**

Course Number(s): 10201T2010
Open to: 10, 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Exploring Web Design and Programming
Content: Web Design & Development is a project-based course that builds on the web development skills learned in Exploring Computer Science. Students will learn more advanced techniques for building web pages with HTML and CSS, and to make sites more interesting and interactive with JavaScript. This course also includes a survey of modern web design techniques such as static sites and frameworks, as well as the basics of how to register a domain name and host your own site.

**College Introduction to Computer Science Principles - CTE Center - Renaissance Campus**

Course Number(s): 10157T2020
Open to: 10, 11
Credit & Type: 2 Science (SCI) or 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Exploring Web Design and Programming
Content: Introduction to the central ideas, practices, and impact of computer science and computational thinking. Covers the seven big ideas in computer science: creativity, abstraction, data and information, algorithms, programming, the internet, and global impact. Computational thinking practices: connecting computing, creating computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an approved NCAA course.**

**College Computer Science I - CTE Center - Renaissance Campus**

Course Number(s): 10158T2020
Open to: 11, 12
Credit & Type: 2 Science (SCI) or 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of College Computer Sciences Principles
Content: Introduction to object-oriented problem solving and programming. Software development process. Data and expression, conditionals and loops, arrays and lists, and classes and interfaces. Introduction to graphical user interfaces (GUIs). Guided, in-class programming activities and targeted projects to teach problem solving and software development skills. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an approved NCAA course.**

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**College Computer Science II - CTE Center - Renaissance Campus**

Course Number(s): 10152T2020
Open to: 11, 12
Credit & Type: 2 Science (SCI) or 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of College Computer Science I
Content: Object-oriented design including inheritance, polymorphism, and dynamic binding. Graphical user interfaces, and recursion. Introduction to program correctness and testing/analysis of time/space requirements. Basic data structures: lists, collections, stacks, and queues. Basic searching and sorting. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This is an approved NCAA course.**

**Database Design & Programming - CTE Center - Renaissance Campus**

Course Number(s): 10201T2020
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Web Design & Development
Content: In this course students will learn how databases work, how to query existing databases with SQL, and how to build and optimize their own databases in a T-SQL compliant Relational Database Management System (RDBMS) such as MySQL. Students will also learn how to write software to access a database and programmatically Create, Read, Update, and Delete the data.

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# Construction Trades Pathway

CTE Center - Renaissance Campus

The Construction Magnet Program, located at the CTE Center - Renaissance Campus, is open to all students in the West Ada School District. Coursework taken in the Construction Magnet leads to postsecondary programs and careers in designing, constructing, and maintaining the built environment.

## Recommended Course Sequence

- ✓ Required class
- • Recommended course

**10th Grade**
**Courses taken at CTE Center**

- ✓ Construction Trades I (Semester-2 Periods)

**11th Grade**
**Courses taken at CTE Center**

- ✓ Construction Trades II (Full Year-2 Periods)

**12th Grade**
**Courses taken at CTE Center**

- ✓ Construction Trades III (Full Year-2 Periods)

**When level II and III classes are taught at construction sites, students may be expected to ride the CTE shuttles provided to and from class depending on site parking.**

## Construction Trades Course Descriptions

**Construction Trades I - CTE Center - Renaissance Campus**

| | |
|---|---|
| Course Number(s): | 17003T2011 |
| Open to: | 10, 11, 12 |
| Credit & Type: | 2 Elective (ELECT) (semester, 2 periods) |
| Prerequisite: | None |
| Content: | This course is an introduction to the construction industry. Students will develop valuable skills through hands-on projects. They will be instructed in the proper and safe use of hand and power tools. They will be introduced to different types of building materials, blueprint reading and construction math. Students will participate in building structures that teach them introductory skills to help them advance in the construction program. Students are expected to wear proper clothing in the lab. **Long pants and closed toe shoes or boots are required. Shorts are not allowed.** |

**Construction Trades II A & B - Course offered at an off-campus construction site**

| | |
|---|---|
| Course Number(s): | 17003T2021, 17003T2022 |
| Open to: | 11, 12 |
| Credit & Type: | 4 Elective (ELECT) (full year, 2 periods) |
| Prerequisite: | Successful completion of Construction Trades I A & B |
| Transportation: | Students may be expected to ride the CTE shuttles provided to and from class depending on site parking. |
| Content: | At the beginning of the course, students will be required to complete the 10-hour on-line OSHA training. Skills taught include framing of floor, walls and roof, installation of roofing materials, siding, windows, doors, drywall, cabinets, and painting. Students will engage in solving practical mathematic problems common to the carpentry trade. Leadership development will be provided through SkillsUSA. ***Students are expected to wear proper clothing on construction sites. Long pants and closed toe shoes or boots are required. Shorts are not allowed.** |

**Construction Trades III A & B - Course offered at an off-campus construction site**

| | |
|---|---|
| Course Number(s): | 17003T2031, 17003T2032 |
| Open to: | 12 |
| Credit & Type: | 4 Elective (ELECT) (full year, 2 periods) |
| Prerequisite: | Successful completion of Construction Trades II A & B and successful completion of 10-hour on-line OSHA training course (this will be offered at the beginning of the course) |
| Transportation: | Students may be expected to ride the CTE shuttles provided to and from class depending on site parking. |
| Content: | This course presents students with the opportunity to further their construction knowledge on an active job site. Safety, terminology, materials, tools, processes, skills, and construction technology are included in the content. Students will have the opportunity to participate in or observe most aspects of residential construction. Emphasis is placed on safety while developing construction knowledge and skills to prepare students for employment in the construction industry. l Construction Trades III students will strengthen construction knowledge while getting an opportunity to oversee and coordinate projects. ***Students are expected to wear proper clothing on construction sites. Long pants and closed toe shoes or boots are required. Shorts are not allowed.** |

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# Culinary Arts Pathway

CTE Center - Renaissance Campus

The Culinary Arts Magnet, located at the CTE Center - Renaissance Campus, is open to 12th grade students who have completed prerequisite coursework in culinary arts at their home high schools. Students will be provided with guided, practical, in-house experience working at Café Renaissance, a student-run restaurant operation. Students in the program have the opportunity to attain a Ready Set Food Safe and the National Restaurant Association SERV Safe Certification.

## Recommended Course Sequence

- ✓ Required class
- • Recommended course

**10th Grade**
**Courses taken at home high school**

✓ Foods & Nutrition (Semester -1 Period)

**11th Grade**
**Courses taken at home high school**

✓ Introduction to Culinary Arts (Full Year -1 Period)

**12th Grade**
**Courses taken at CTE Center**

✓ Advanced Culinary Arts (Full Year -2 periods & Lunch)

**CTE bus shuttles are provided to and from the Renaissance campus.**

**This course is held during 2nd & 3rd period with a lunch break.**

## Culinary Arts Course Descriptions

**Foods & Nutrition**

Course Number(s): 22202T1011
Open to: 10, 11
Credit & Type: 1 Elective (ELECT) (1 period, 1 semester)
Prerequisite: None
Content: This course addresses nutrition, wellness, and personal lifestyle. The course content includes food safety and sanitation, food preparation techniques, meal management skills, nutrition, and career options in nutrition and related fields. This course provides students with the opportunity to earn their Ready Set Food Safe Certification. FCCLA (Family, Career and Community Leaders of America) activities are an integral part of this course.

**Introduction to Culinary Arts A & B**

Course Number(s): 16055T1011, 16055T1012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 period, 2 semesters)
Prerequisite: Successful completion of Foods & Nutrition and Ready Set Food Safe Certification
Content: This course is a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, service techniques and employability skills. This course will be using an "introductory level" industry standard curriculum of food safety and sanitation from ServSafe to prepare students for the Idaho Food Safety Exam. FCCLA (Family, Career and Community Leaders of America) activities are an integral part of this course.

**Advanced Culinary Arts A & B - CTE Center - Renaissance Campus**

Course Number(s): 19998T2011, 19998T2012
Open to: 12
Credit & Type: 4 Elective (ELECT) (2 periods, 2 semesters) **2nd Period through 3rd Period; Lunch Break is included**
Prerequisite: Successful completion of Intro to Culinary Arts A & B

Transportation:  **Students must provide their own transportation for the off-site training opportunities.**
Content: This course is a guided, practical, in-house experience working in the district's student-run restaurant operations. Students will have the opportunity to develop skills and perform the duties required of personnel in food and beverage operations found within the restaurant industry. Second level ServSafe curriculum is taught, and all students have the opportunity to take the ServSafe Certification Exam. Students will also have the opportunity to become certified by the American Culinary Federation (ACF) in either the Certified Fundamentals Cook (CFC) or Certified Fundamentals Pastry Cook (CFPC). FCCLA (Family, Career and Community Leaders of America) activities are an integral part of this course.

# Health Science Pathway

CTE Center - Renaissance Campus

The Health Science Magnet, located at the CTE Center - Renaissance Campus, is a joint venture with the Idaho State University Meridian Health Science Center. Coursework leads to postsecondary training and careers in the Health Care Industry. Students will prepare for the Certified Nursing Assistant (CNA), Pharmacy Technician Certification Board (PTCB), and Emergency Medical Training (EMT) Basic Certifications.

## Recommended Course Sequence

✓ Required class

• Recommended course

**10th Grade**

**Courses taken at home high school**

✓ Health Professions (Full Year-1 Period)

**11th Grade**

**Courses taken at CTE Center**

✓ Medical Terminology (Semester-2 Periods)

**12th Grade**

**Courses taken at CTE Center**

***Pharmacy Technician Pathway***

✓ Pharmacy Technician (Full Year-2 Periods)

**or**

***EMT Pathway***

✓ EMT Basic (Full Year-2 Periods)

**or**

***CNA Pathway***

✓ Health Professions CNA II (Semester-2 Periods)

**Course sequence includes options for Pharmacy Technician, EMT or CNA pathways.**

## Health Sciences Course Descriptions

**Health Professions A & B**

Course Number(s): 14001T1011, 14001T1012
Open to: 10, 11
Credit & Type: 2 Elective (1 ELECT & 1 HE)
Prerequisite: None

Content: This course is designed for students interested in the Health Careers Pathway or medical field. The course is also the prerequisite to the following upper-level courses: 1) Certified Nursing Assistant (CNA), 2) Emergency Medical Technician (EMT), 3) Pharmacy Technician, 4) Medical Terminology, 5) Sports Medicine II & III and 6) Physical Therapy Aide (PTA). Students will receive a robust overview of the following content areas: the health care industry, medical careers, first aid and CPR, medical terminology, anatomy, pathophysiology, and basic medical skills. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **This course meets district graduation requirements for health, upon completion of the year-long course.**

**Medical Terminology for Health Professions - CTE Center - Renaissance Campus**

Course Number(s): 14154T2042
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Health Professions A & B

Content: This course presents a study of medical terminology. Prefixes, suffixes, word roots, special endings, plural forms, abbreviations, and symbols are included in the content. All body systems, anatomical reference, and medical specialties will be considered. Emphasis is placed on spelling, definition, usage, and pronunciation. This course is required prior to enrolling in Certified Nursing Assistant or Pharmacy Technician and EMT Basic. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Pharmacy Technician A & B - CTE Center - Renaissance Campus**

Course Number(s): 14197T2011, 14197T2012
Open to: 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Health Professions A & B, Medical Terminology and HS Math II A & B. Chemistry is highly recommended. Students must qualify with the instructor to be placed in an externship. Students will be given alternate assignments if they do not qualify.

Transportation: Students **MUST** provide transportation for an externship at a local pharmacy.
Content: This course represents the heart of Pharmacy Technician Pathway by preparing the student for a career as a Certified Pharmacy Technician (CPhT). Students will gain exposure to requirements for the Doctorate of Pharmacy degree and/or other health care careers. The course is a PTCB-Recognized Education/Training Program, which prepares the student to take the Pharmacy Technician Certification Board's national PTCB Exam. The topics taught are: medical math/terminology, anatomy and physiology, disease states, and pharmacology. Professionalism, customer service, medical ethics, and pharmacy law are also covered. Students gain practical lab skills through training at the ISU-Meridian Health Service Center's facility and a state-of-the-art compounding lab. This is taught under the supervision of an ISU Pharmacy faculty member. An externship occurs in the second semester under a preceptor pharmacist in a local pharmacy. **Students placed in an externship and/or planning to sit for the PTCB National Exam are responsible for the following:**

Externship Fees:

- Board of Pharmacy Technician-In-Training License ($35) *exact price will be set by certifying agency*
- Fingerprinting and Background Check ($42.00) *exact price will be set by certifying agency*

PTCB National Exam Fee: ($129*) exact price will be set by certifying agency*

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**Health Professions CNA II - CTE Center - Renaissance Campus**

Course Number(s): 14051T2011
Open to: 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Health Professions A & B and Medical Terminology. **Students are required to meet the clinical regulations of the assigned clinical sites. This includes proof of Hepatitis B immunizations, flu shot, TB test, and a criminal background check.** For students who do not pass the background check, a parent meeting will be called, and an alternate placement will be made.

Transportation:  Students **MUST** provide transportation for the clinical component of this course.

Content: 

This course is designed to prepare students for beginning employment as nursing assistants in long-term care facilities, hospitals, and other settings. Successful completion of the course qualifies the student to take the NATCEP (Nurse Aid Training Competency Evaluation Program) to obtain a Certified Nursing Assistant (CNA) certification. **(Students are responsible for the cost of this exam.)** Content includes medical terminology, basic anatomy and physiology, communication, infection control, growth and development, CPR, care of the patient, and assisting as a member of the health care team. Students are required to dress appropriately. Scrubs will be provided, and clean shoes are the responsibility of students. Physical requirements include the ability to lift, move, bend, and kneel. Students should be prepared to attend off-site clinical experiences and adjusted class times to meet the state required 80 hours of class time and 40 hours of clinical time. Students who do not meet the hour requirements will not be eligible to take the NATCEP exam to certify. **This course does not meet district graduation requirements for Health.**

**EMT-Basic A & B - CTE Center - Renaissance Campus**

Course Number(s): 14055T2011, 14055T2012
Open to: 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Medical Terminology and either Fire Services I A & B **or** Health Professions A & B. **Please note: Fire students need to refer to the suggested course sequence chart that shows the two EMT magnet options.**

Transportation: 

Students **MUST** provide their own transportation when participating in off-campus activities.

Content: 

This course is an introduction to pre-hospital care at the basic life support level. This is the entry level for working on an ambulance. If a student meets course requirements at the conclusion of the course, they will be eligible to take the NREMT exam. This includes a comprehensive written and skills exam. Students should be prepared to participate in class lectures, discussions, and hands-on skills. Physical requirements include the ability to lift, move, bend, and kneel. The course covers a wide variety of traumatic injuries and medical problems that may be encountered in the pre-hospital environment. Students will receive *BLS CPR* at the beginning of the course. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books. **Students who OPT to participate in either EMT ride along and/or EMT clinical experiences will need to provide proof of immunizations and health insurance. These are optional activities.**

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# Police and Fire Services Pathway

CTE Center - Renaissance Campus

The Police, Fire & Emergency Services Magnet, located at the CTE Center - Renaissance Campus, prepares students for careers in law enforcement, detention, corrections, and firefighting. Students who have selected the Fire Service Pathway have the option to also pursue emergency medical training (EMT). Please note fire students have two options to select from when incorporating the EMT pathway. Those two options are identified on the Fire Services EMT Magnet Options on the following page.

## Recommended Course Sequence

✓ Required class

**10th Grade**
**Courses taken at home high school**

✓ Orientation to Police, Fire & Emergency Services (Semester-2 Periods)

**11th Grade**
**Courses taken at CTE Center**

***Law Enforcement Pathway***

✓ Law Enforcement, Detention and Corrections I (Full Year-2 Periods)

**or**

***Firefighting Pathway***

✓ Fire Service I (Full Year-2 Periods)

**Course Sequence outlines the Law Enforcement pathway and Firefighting pathway.**

**12th Grade**
**Courses taken at CTE Center**

***Law Enforcement Pathway***

✓ Law Enforcement, Detention and Corrections II (Full Year-2 Periods)

**or**

***Firefighting Pathway***

✓ Fire Service II (Full Year-2 Periods)

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# Fire Services EMT Pathway

CTE Center - Renaissance Campus

For students who plan to pursue firefighting as a career, it is highly recommended to take the EMT Basic course concurrently with Fire Services II during the 12th grade year. The *Fire Services EMT Magnet* has two options students may select from. Both options facilitate students completing the EMT certification.

- **Option 1:** Technical-College Credit EMT Option allows students to earn concurrent credit by completing all the courses listed below.
- **Option 2:** Non-Technical College Credit EMT Option does not offer concurrent credit to students.

## Recommended Course Sequence

✓ Required class

**Technical-College Credit EMT *(Option 1)***

| 10th Grade<br>Courses taken at CTE Center |
|---|
| ✓ Health Professions A & B (Full Year-1 Period)<br>***(Course taken at home high school)***<br>✓ Orientation to Police, Fire & Emergency Services (Semester-2 Periods)<br>***(Course taken at CTE Center)*** |

| 11th Grade<br>Courses taken at CTE Center |
|---|
| ✓ Medical Terminology (Semester-2 Periods)<br>✓ Fire Service I (Full Year-2 Periods) |

| 12th Grade<br>Courses taken at CTE Center |
|---|
| ✓ EMT Basic (Full Year-2 Periods)<br>✓ Fire Services II (Full Year-2 Periods) |

**Non-Technical College Credit EMT *(Option 2)***

| 10th Grade<br>Courses taken at home high school |
|---|
| ✓ Orientation to Police, Fire & Emergency Services (Semester-2 Periods) |

| 11th Grade<br>Courses taken at CTE Center |
|---|
| ✓ Fire Service I (Full Year-2 Periods) |

| 12th Grade<br>Courses taken at CTE Center |
|---|
| ✓ EMT Basic (Full Year-2 Periods)<br>✓ Fire Services II (Full Year-2 Periods) |

## Police, Fire and Emergency Services Course Descriptions

**Orientation to Police, Fire & Emergency Services - CTE Center - Renaissance Campus**

Course Number(s): 15001T2011
Open to: 10, 11 (12th graders will be eligible if room is available in classes.)
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: None
Content: Fitness readiness is a requirement of this course. Course work topics include Ethics and Professionalism, Introduction to Report Writing, Introduction to Criminal Justice, Introduction to Law Enforcement, Fire Fighting, Introduction to Emergency Medical Services, First Aid, CPR Training, and the National Incident Management System (NIMS). This program is designed to simulate recruiting academies for the Law Enforcement and Fire Service. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene of an incident.

**Law Enforcement, Detention & Corrections I A & B - CTE Center - Renaissance Campus**

Course Number(s): 15051T2011, 15051T2012
Open to: 11, 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Orientation to Police, Fire & Emergency Services
Transportation:  **Students must provide their own transportation for the off-site training opportunities.**
Content:  This course goes into more depth in law enforcement, detention, and corrections. Students will be introduced to the various laws, self-defense, collision investigation, homeland security, emergency water safety, drill, and ceremony. Students will participate in field trips, outside of class practicum experiences, and complete a junior-level project. This program is designed to simulate recruitment academies for Law Enforcement. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene of an incident. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Law Enforcement, Detention & Corrections II A & B - CTE Center - Renaissance Campus**

Course Number(s): 15099T2011, 15099T2012
Open to: 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Law Enforcement, Detention and Corrections I A & B
Transportation:  **Students must provide their own transportation for the off-site training opportunities.**
Content:  This course covers the following topics: Practical Procedures, Applied Law, Detention Procedures, Investigative Procedures, Human Relations and Communications, Fitness Readiness, Advanced Practicum and Report Writing. Students will be required to maintain a fitness log and complete a senior-level project. This program is designed to simulate recruitment academies for Law Enforcement. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene of an incident. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

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**Fire Service I A & B - CTE Center - Renaissance Campus**

Course Number(s): 15199T2011, 15199T2012
Open to: 11, 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Orientation to Police, Fire & Emergency Services

Transportation: Students **must** provide their own transportation for the off-site training opportunities.

Content: This course will cover many of the skills required for entry-level firefighters (both career and volunteer) as well as other occupations within the Fire Service. Students will train using real fire gear (bunker pants, jacket, gloves, hoods, SCBAs, etc.) using the National Fire Protection Agency guidelines. Students will also explore various career opportunities within the Fire Service, practice job applications skills, fitness preparedness, and first aid training. Topics included: Health & Safety, Personal Protective Equipment, Fire Behavior, Building Construction, Portable Extinguishers, Ropes & Knots, Forcible Entry, Ventilation, Water Supply, Fire Controls, Alarms, Loss Control, Protecting Evidence, Fire Department Communications, Prevention & Public Education, and Hazardous Materials. Students will participate in field trips, outside of class practicum experiences and complete a junior level project. This program is designed to simulate recruitment academies for Fire Service. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene of an incident. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Fire Service II A & B - CTE Center - Renaissance Campus**

Course Number(s): 15199T2021, 15199T2022
Open to: 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Fire Service I A & B

Transportation: Students **must** provide their own transportation for the off-site training opportunities.

Content: This course will develop skills needed and required for students planning to begin a career in the Fire Service. Students will continue developing the knowledge base and soft skills required for a successful career in the Fire Service and explore and develop fire service administration skills and competencies. Given the opportunity, students will complete an outside of class externship with a local fire service agency (approved by instructor) and prepare for and teach sections of the Fire Service I A & B course in cooperation with instructor. Students will complete multiple senior level projects. This program is designed to simulate recruitment academies for Fire Service. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene of an incident. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

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# Pre-Engineering Pathway

CTE Center - Renaissance Campus

The Pre-Engineering Magnet, located at the CTE Center - Renaissance Campus, is a Project Lead The Way® National Certified School that prepares students for careers in engineering and engineering technologies. The Project Lead The Way® curriculum has been identified by the National Academy of Sciences, National Academy of Engineering, and Institute of Medicine as the "world-class model" for improving America's K-12 science and mathematics education.

## Recommended Course Sequence

✓ Required class

**9th Grade**
**Courses taken at home high school**

✓ Introduction to Engineering Design (Semester-1 Period)

**10th Grade**
**Courses taken at home high school**

✓ Principles of Engineering (Full Year-1 Period)

**11th Grade**
**Courses taken at CTE Center**

✓ Computer Integrated Manufacturing (Semester-2 Periods)
**or**
✓ Digital Electronics (Semester-2 Periods)
**or**
✓ Civil Engineering & Architecture (Full Year-2 Periods)

**12th Grade**
**Courses taken at CTE Center**

✓ Aerospace Engineering (1st Semester-2 Periods)
**and**
✓ Engineering Design & Development (2nd Semester-2 Periods)

## Pre-Engineering Course Descriptions

**Introduction to Engineering Design**

Course Number(s): 21006T1010
Open to: 9, 10
Credit & Type: 1 Elective (ELECT) (1 semester, 1 period)
Prerequisite: None
Content: In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate solutions to peers and members of the professional community. The major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation.

**Principles of Engineering A & B**

Course Number(s): 21004T1011, 21004T1012
Open to: 10, 11
Credit & Type: 2 Science (SCI) or 2 Elective (ELECT) (full year, 1 period)
Prerequisite: Successful completion of Introduction to Engineering Design and concurrent enrollment in HS Math II A & B or above.
Content: This survey course of engineering exposes students to some of the major concepts they will encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges such as a solar/hydrogen hybrid car, a bridge truss, and a projectile motion device. Students also learn how to document their work and communicate their solutions to peers and members of the professional community. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Computer Integrated Manufacturing - CTE Center - Renaissance Campus**

Course Number(s): 21010T2021
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion Principles of Engineering A & B. Students must be concurrently enrolled in HS Math II or above. Digital Electronics is highly recommended.
Content: The major focus of this course is to answer questions such as: How are things made? What processes go into creating products? How do assembly lines work? How has automation changed the face of manufacturing? As students find the answers to these questions, they learn about the history of manufacturing, a sampling of manufacturing processes, robotics, and automation. The course is built around several key concepts: computer modeling, Computer Numeric Control (CNC) equipment, Computer Aided Manufacturing (CAM) software, robotics, and flexible manufacturing systems.

**Digital Electronics - CTE Center - Renaissance Campus**

Course Number(s): 21008T2012
Open to: 11, 12
Credit & Type: 2 Elective (ELECT) (1 semester, 2 periods)
Prerequisite: Successful completion of Principles of Engineering A & B. Students must be concurrently enrolled in HS Math II or above. Computer Integrated Manufacturing is highly recommended.
Content: This course is the study of electronic circuits that are used to process and control digital signals. Digital electronics is the foundation of all modern electronic devices such as cellular phones, MP3 players, laptop computers, digital cameras, and high-definition televisions. The major focus of the DE course is to expose students to the process of combinational and sequential logical design, programmable logic teamwork, communication methods, engineering standards and technical documentation.

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**Civil Engineering & Architecture A & B - CTE Center - Renaissance Campus**

Course Number(s): 21012T2011, 21012T2012
Open to: 11, 12
Credit & Type: 4 Elective (ELECT) (full year, 2 periods)
Prerequisite: Successful completion of Principles of Engineering A & B.
Content: The major focus of this course is completing long-term projects that involve the development of property sites. As students learn about various aspects of civil engineering and architecture, they apply what they learn to the design and development of a property. Students work in teams, exploring hands-on activities and projects to learn the characteristics of civil engineering and architecture. In addition, students use 3D design software to help them design solutions to solve major course projects. Students learn about documenting their project, solving problems, and communicating their solutions to their peers and members of the professional community of civil engineering and architecture. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.

**Aerospace Engineering - CTE Center - Renaissance Campus**

Course Number(s): 21015T2011
Open to: 12
Credit & Type: 2 Elective (ELECT) (1st semester, 2 periods)
Prerequisite: Successful completion of Digital Electronics and/or Computer Integrated Manufacturing, or Civil Engineering & Architecture A & B.
Content: The major focus of this course is to expose students to the world of aeronautics and aerospace engineering and related areas of study. Lessons and projects engage students in engineering design problems related to evolution of flight, physics of flight, flight simulation, propulsion, rocketry, space travel, aerospace structures and materials, flight and space physiology, remote sensing, and robotics. In addition, students use 3D design software to help design solutions to proposed problems. Students design intelligent vehicles to learn about documenting their project, solving problems, and communicating their solutions to their peers and members of the professional community.

**Engineering Design & Development - CTE Center - Renaissance Campus**

Course Number(s): 21007T2012
Open to: 12
Credit & Type: 2 Science (SCI) or 2 Elective (ELECT) (2nd semester, 2 periods)
Prerequisite: Successful completion of Digital Electronics and/or Computer Integrated Manufacturing, or Civil Engineering & Architecture A & B. Students must be concurrently enrolled in or successful completion of HS Math III A & B or above.
Content: This capstone course allows students to design a solution to a technical problem of their choosing. This is an engineering research course in which students research, design, test and construct a solution to an open-ended engineering problem. The product development life cycle and a design process are used to guide and help the team to find a solution to the problem. Students create presentations of their solutions. The EDD course allows students to apply all the skills and knowledge learned in previous engineering courses. This course also engages students in time management and teamwork skills, a valuable set for students in the future. Students in Engineering Design and Development are responsible for obtaining supplies specific to their group projects. Students are encouraged to seek donations and/or recycled parts that can be used in completing their projects. **Students may have the option to take this course for concurrent credit**. If the university's grading expectations for this course are different than those of West Ada, the instructor must maintain two separate grade books.