

WEEKLY NEWSLETTER

MARCH 3 THROUGH MARCH 9

WEEKLY GOSPEL REFLECTION

"Friends, for this Eighth Sunday in Ordinary Time, the Church gives us the opportunity, in our second reading from 1 Corinthians 15, to reflect on the Resurrection of Jesus from the dead. It was the Resurrection that Paul correctly took as the hinge, the central teaching, of Christianity. But what do we mean by "Resurrection"? How do we theologize about it?"

—Bishop Barron

REMINDERS

We're excited to announce that PreK registration is now open—and as a current family, you get priority access! 🎉 Click this link to secure a spot: <https://bit.ly/3HYsAg8>

AFTER SCHOOL ACTIVITIES

- None This Week

UPCOMING EVENTS

MARCH

3

Start of Read Across America Week

MARCH

4

Mardi Gras Carnival 1pm
and Learning Connection
5:30pm

MARCH

5

Ash Wednesday Mass at
8:30am

MARCH

6

D.E.A.R Time during the
day

MARCH

7

STEAM DAY (Rotations
during the day)

*For more information about
the Read Across America
week and Mardi Gras
Celebration continue
reading.*

DONATE TODAY

CLICK HERE



Dr. Seuss



Read Across America Week

Monday

March
3

Books Knock Your Socks Off

Wear Crazy Sock Day

Readers Theatre in family groups



Reading Jogs the Mind

Wear Workout Attire

Celebrity Reader

March
4

Tuesday

Wednesday

March
5

Hats off to reading

Wear your favorite hat

Reading Wocket in My Pocket and Activity

Snuggle Up and Read

Wear pajamas

D. E. A. R. time with class

March
6

Thursday

Friday

March
7

Team Up and Stem Day

Wear team jersey

Stem Day Rotations





Crazy Sock Day

Dear Families,

Coming home today is a fun and creative project that we hope your whole family will enjoy! In the spirit of Fox in Socks, we're inviting you to design your very own Crazy Sock! Be as creative as you like—decorate it with pompoms, glitter, pipe cleaners, buttons, stickers, or ANYTHING you have around the house (just no food or candy, please!). The more fun and wild, the better!

We can't wait to see your designs! Whether they're silly, sparkly, or full of fun colors, we want to celebrate the creativity of every family. In the spirit of giving, we'd also like to remind you that socks are the #1 clothing need at food pantries and homeless shelters. As part of this project, we're collecting new socks to donate to our local food pantry. Please send your Crazy Sock project and your sock donations back to school by **Monday, March 3rd**.

Let's make it a fun and meaningful week, with lots of creativity and kindness to share!



St. Joseph Community School

MARDI GRAS CARNIVAL

Join us for an afternoon of Mardi Gras fun! You are invited to attend our prayer service, tri-quarter awards and honor roll, and Mardi Gras celebration activities put on by the Food and Fitness Team!

Tuesday, March 4
At 1 pm

at St. Joe's Gym

www.stjosephcommunityschool.com

WEEKLY NEWSLETTER

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WEEKLY GUIDANCE CORNER

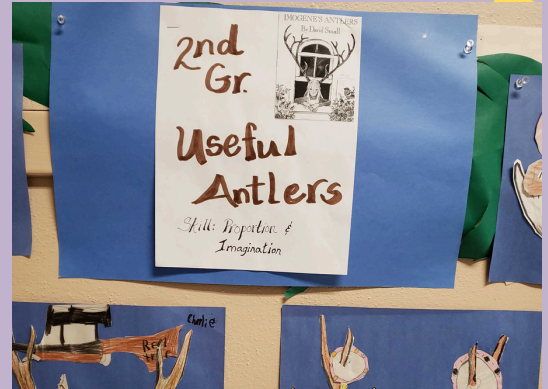
Why School Attendance Matters

Regular attendance at school does more than help your child learn. It also boosts their development and overall health. That's why the American Academy of Pediatrics (AAP) encourages families to:

- reduce unnecessary absences
- learn about attendance policies where you live
- prioritize getting kids to school on time, every day

In the following weeks we will be sharing some of the 10 tips that can help. Here is the link to the tips we will be sharing.

[Link to article](#)



THIS WEEK'S MEMORY BIBLE VERSE

*"You will see greater things than these."
John 1:50*



TEACHER REVIEW SECTION

SPECIALS TEAM

P.E.

This week in P.E., we started an exciting new game called Castle Ball! In this game, teams work together to build a castle using hula hoops, carefully stacking them to create a strong and stable structure. Once their castle is built, the real challenge begins—defending it! Players must protect their castle while trying to knock down their opponents' castles by throwing balls at them.

To win, teams have to use strategy, teamwork, and quick reflexes—deciding who will guard the castle, who will throw, and how to rebuild quickly if their castle gets knocked down. It has been great to see students working together, improving their throwing and defensive skills, and having a blast while staying active!

Athletes of the Week! 🎉

A big congratulations to this week's Athletes of the Week for their hard work, great sportsmanship, and positive attitudes in class!

🏆 (K Flugum) - Majorie Holthaus

🏆 (K Westwater) - Lennon Lukes

🏆 (1st) - McKenna Schueth

🏆 (2nd) - Adela Rodriguez

🏆 (3rd/4th) - Jose Varona

🏆 (Middle School) - Kaden Abbas

Great job to all of our athletes this week! Keep up the hard work and positive attitude! 🌟💪

🌟 - Ms. Winter

MUSIC

We have been busying learning about rhythm and keeping the beat during singing and playing different types of music. We are preparing new songs during Lent for Friday Mass, and have started to focus on learning when and why we sing the Liturgy of the Eucharist and other parts of the acclamation during Mass. The students are also working on learning new songs for the upcoming spring season and are excited to share new music with the community. We will begin to work with instruments in the next few weeks and pair some of them with vocal music we learn. - **Mrs. Schueth and Mr. Speltz**



TEACHER REVIEW SECTION

EARLY CHILDHOOD TEAM

Color: Gray

Number: 14 and 15

Shape: Pentagon and Octagon

Letters: X, Y, and Z

We worked on practicing writing out names and what letters are in our name. Our songs for our upcoming performance in March, were practiced a couple of times this week. Strong feelings was a topic we discussed during social skills. One of our strong feelings we discussed was the feeling of being frustrated. We also reviewed some of our expectations during centers time with how to communicate with our friends including saying please stop, telling our friend what we do not like, and sharing with them how we feel. We talked about how sometimes we may need to take some deep breathes and we practiced the two ways we have learned so far this year. The final item with social skills we worked on was tapping two times, waiting for the friend to look at us and then asking them our question. - **Mrs. Schueth**

Letters- sh, ch

Numbers-21, 23, 25, 27

Shapes- heart, star, hexagon, trapezoid

Nursery Rhyme- review

Finger Play-Grandma's Glasses

Last week we welcomed a new student to our classroom! The preschoolers have all been so kind and welcoming. In Mrs. Abbott's small group last week, the preschoolers worked on identifying numerals and small quantities while they fed the Hungry Numbers. Miss Megan's group enjoyed number bingo and the independent group went fishing for numbers and letters. We were unable to go the playground last week due to the cold, so off to the gym we went in the mornings and the afternoons we danced to some songs on YouTube and relaxed with some new yoga videos. Some of this weeks favorite songs on YouTube have been Danny Go "Chug Like a Train", Jack Hartmann's "Count to 100", and Tabata Kids "Animal Workout".

This week's small groups worked on number concepts with a game called Top It. Each student flipped over a card with a number or quantity on it and the student with the highest number kept the cards (very similar to War played with a deck of cards). Miss Megan's group is playing a game called Hop It, working on identifying numbers up to 50. The independent group is working on fine motor and cognitive skills while doing puzzles.

During our social emotional time the last few weeks, we have been learning about the steps for problem solving. So far we have learned that first we have to identify the problem, second we need to think of an idea or two to try, and third we need to use a strong respectful voice to say how we feel and what we need.

March 1- Celebration of Faith

March 11-conferences

March 13- conferences

March 14- no school

March 21- Missoula performance

March 28- Donuts with Dads

- **Mrs. Abbott**

TEACHER REVIEW SECTION

EARLY CHILDHOOD TEAM

This week in religion we discussed the wonderful gift of our families. We are so thankful that God gave us people to care for us and that we can show our love to as well. We have also been working to learn a song for next week's prayer service. Mrs. Westwater's class is looking forward to being song leaders! We continue to work with our read-aloud text set, exploring fiction and nonfiction. After reading "Good Morning, Chick", we discussed how mother hens are like our own mothers, and how baby chicks are like young children. Human mothers and mothers of baby chicks are both great protectors of their little ones! We are learning about "do this" sentences in writing. "Do this" sentences are sentences that begin with a verb, like "Run!" or "Wash the dishes." In phonics, we have been concentrating on sorting vowel sounds in words. In math this week, we continued telling subtraction stories and learned to use the minus sign. We are working on our personal timelines in social studies. We drew pictures of some of the important events that have happened in our lives from our birth to the present. We are also enjoying putting our photographs into chronological order on a timeline to display in the kindergarten hallway. It has been fun to see photographs of our classmates as babies and toddlers! If you haven't messaged or sent in pictures of your kindergartener yet, we would still love to receive them! - **Mrs. Flugum & Mrs. Westwater**

Happy Sunday! First grade has been working on so many exciting things this past week. In music they were learning about rhythm. In art they are learning about "hatching". In reading we were working with people going on journeys as well as working on opinions about the books we are reading. We are also reviewing personification. In writing we are working on explanatory writing. This could be working on information we want to write about or putting things in order like following a recipe. In math we continue to work on subtracting by 10's. They are doing great job with this. We are preparing to enter the Lent season next week already which seems like it was just Christmas. We have lots of great things planned for this week as well for Read Across America! We hope you have a great week! - **Mrs. Heying**



ELEMENTARY TEAM

Despite the cold weather this week we are super thankful to have the gym and Gathering Space to have our indoor recess. Hopefully next week will be warm enough to get to the playground. Our math lessons are talking about place value to thousands and ten or hundred more. Once again the second graders are rising to the challenge of a new concept. We have begun cursive handwriting by learning some basic strokes before we start the actual letters. Such excitement for this new idea. Encourage them to show you what they learn every day for more practice. In religion we talked about the last part of the Liturgy of the Word which is the prayers of the faithful. Our hero stories are done and they were so fantastic. Our next masterpiece will be a news story. The kids are working hard to sell raffle tickets to earn the top selling class!! Thank you for all of your continued support of our school and kids!

- **Mrs. Herold**

It was short but quick week in 3rd and 4th Grade. The students spent the day on Tuesday doing some coding with robots. The students enjoyed having the robots rocking and rolling all over the floor. They even had the opportunity to try and get their robot to go up and over a bridge. It was quite tricky to control the robots. Some students taught their robots how to dance as they were moving and shaking all over the place. We spent time on Wednesday and Thursday talking about how we need to take our time reading passages on the upcoming ISASP tests and how to go back to the text and look for information we need. We finished up watching Liberty Kids and started a follow up project. Each student had to design an Island from scratch and talk about what laws, currency, and resources they will use in order to make their island thrive. (Similar to how the United States was a brand new country and had to learn how to thrive after separating from England). We have been reading chapter books during our B.A.A.R.F.F. time as we prepare for the upcoming March Madness Book Battle. We have been praying for our family members and classmates who have been not feeling well this week.

-**Mr. Larsen/Mrs. Rochford**

TEACHER REVIEW SECTION

MIDDLE SCHOOL TEAM

5th Math

The 5th graders have begun exploring fractions in math. So far students have learned to estimate using benchmark fractions, find common denominators, add and subtract fractions with unlike denominators, and solve word problems with fractions. This learning will be the foundation to the learning coming next. Soon students will be learning to add mixed numbers, multiply and divide fractions and mixed numbers, and solving more problems with fractions.

"I am not perfection, I am learning per fractions of moments as they come."

6th Math

The 6th graders have been hard at work on our coordinate geometry topic. We started this topic by reviewing how to graph ordered pairs. Then we moved onto finding distances between points on a coordinate plane, and graphing polygons and equations. An activity that is always a favorite for this topic is the "Valentines Mystery Picture." It provided students extra practice with graphing and leaves them wondering, what is this a picture of? This topic is a great starting point for our geometry focus and feeds right into our area, surface area, and volume topics coming up.

7th Math

We are finishing up the chapter on expressions and equations. We have been working with integers, decimals and fractions while solving the equations. They also have spent time writing equations for word problems and then solving them. We will continue to use many of these skills, but applying them to inequalities.

8th Math & Algebra

Although it seems like we haven't had a normal week since we have been back from Christmas break, we have covered a lot of skills in math. The 8th grade math group has focused on real numbers and the Pythagorean Theorem which included working with square roots and cube roots, next we moved into data analysis focusing on scatter plots and choosing the appropriate graph to represent the data. In Algebra we have focused on writing linear equations, interpreting scatter plots, and identifying correlations between data sets. We have also learned about arithmetic sequences whether it was graphing them or writing them as functions. Just recently we have moved into learning about systems of equations.

- Mrs. Stumme, Mrs. Shatek, Mrs. Denner, Mrs. McDonald