

# WEEKLY NEWSLETTER

FEBRUARY 17, 2025 - FEBRUARY 21, 2025

#### **WEEKLY GOSPEL REFLECTION**

"Friends, on this Sixth Sunday in Ordinary Time, we have the first reading from the prophet Jeremiah in tandem with the Gospel from Luke's Sermon on the Plain. And both readings draw out a basic feature of biblical spirituality—namely, the ordering of the heart, that deepest organizing principle of one's entire life, to the Lord."

-Bishop Barron

#### **UPCOMING EVENTS**

FEB.

17 NO SCHOOL

FEB.

18 Learning Connections

FEB.

Next Step Middle School
Open House at 5:30pm

FEB.

Children's Mass at 8:30am

#### **REMINDERS**

We're excited to announce that PreK registration is now open—and as a current family, you get priority access! № ✓ Secure your child's spot first! ✓ Easy online registration—just follow the link below. https://bit.ly/3HYsAg8



#### **AFTER SCHOOL ACTIVITIES**

None This Week

**DONATE TODAY** 

**CLICK HERE** 





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### **WEEKLY GUIDANCE CORNER**

**Connect with your child** Set aside one-on-one time every day without TV or other media. Even just 10 minutes each day can make a big difference. Try gardening or taking care of houseplants, drawing or going for a bike ride. Praise your child and make them feel good about themselves. For example, "You did a great job on that homework assignment!" or "Thanks for helping me with the laundry. I'm so lucky to have your help."Find out what's worrying your child, because stress can make them feel anxious. Things such as being bullied at school, divorce, or a death in the family can make a child feel anxious. Your child may need extra help to handle these issues.





#### THIS WEEK'S MEMORY BIBLE VERSE

"And see, I am sending upon you what my Father promised"

Luke 24:49





## TEACHER REVIEW SECTION

### **SPECIALS TEAM**

#### P.E.

This week in PE, our students showed incredible effort and improvement! The kindergarteners continued playing Noodle Tag, and they are really starting to get the hang of it! They are following directions much better and playing the game the right way, showing great improvement in their listening skills and movement. It's been fun to see them grow more confident and engaged in the game!

Meanwhile, the older students continued playing Bowling Pin Soccer, and many of them are improving their footwork and strategy. More students are getting the hang of controlling the ball and aiming their kicks to score on the pins. Their teamwork and skills are really starting to shine, making each game more exciting!

A special congratulations to our  $\P$  Athletes of the Week  $\P$  for their hard work, sportsmanship, and dedication:

- ★ (K Flugum)- Harper Boss
- ★ (K Westwater) Lila Mitchell
- ★ (1st)- Owen Rausch
- ★ (2nd)- John Knutson
- ★ (3rd/4th) Quinn Abbas
- ★ (Middle School) Kendall Larsen

Each of these students has demonstrated outstanding effort, a positive attitude, and a commitment to improving their skills. Keep up the great work—your hard work is paying off! We are so proud of you! ——Ms. Winter

#### MUSIC

We have been busying learning about rhythm and keeping the beat during singing and playing different types of music. We are preparing new songs during Lent for Friday Mass, and have started to focus on learning when and why we sing the Liturgy of the Eucharist and other parts of the acclamation during Mass. The students are also working on learning new songs for the upcoming spring season and are excited to share new music with the community. We will begin to work with instruments in the next few weeks and pair some of them with vocal music we learn. - Mrs. Schueth and Mr. Speltz





## TEACHER REVIEW SECTION

### **EARLY CHILDHOOD TEAM**

This week our numbers were 5, 11, 12, and 13. We talked about how when two numbers are together they work as a team to say the new number. We also did the number rock to help us continue to learn and identify our numbers. Our colors of the day were: gray, black, whote, and yellow. Our shapes were the triangle, cresent, octagon, hexagon and heart. We did a bonus shape of the heart on Friday since it was Valentines Day. Our letters were M, N, V, and W. We talked about how all of these letters have diagonal lines in them and worked on their sounds. We also continued to do our sound Alphabet song with motions.Twwo new Valentines songs were introduced at the beginning of the week and then we started to play a heart name identification game the last two days of the week. We worked hard to finish all of our snowmen from last week. Then, we did a project where the students had to tell us why they love their family. We took a picture of each child with their hearts and the words.We did a thumbprint art activity that said "Thumbbody" loves you for their Valentines to their families. The name heart game was a hit. For this game, the students sang a song then waited patiently for the song to be over. Whose ever name we sang, they had to show us their heart and everyone had to figure out what name they had. Then the person whose name was on that heart, then had their name sang and it continued on. The students loved decorating their Valentines bags and also giving all of their friends their Valentines. We worked on our tapping skills to get a friends attention and waiting patiently for them to respond. We also reviewed some feelings we have talked about and talked a little more in depth about being worried. Our puppets Joey and Josie did a great job of demonstrating this feeling for us and of course we loved having them in our class. Last, but not least, we practiced our songs that we will be performing at the Missoula Concert in March.

#### - Mrs. Schueth

Letters- E, H, W, Z Numbers-17, 29, 22, 24 Shapes- oval, rectangle, triangle, circle Nursery Rhyme- Polly Put the Kettle On Finger Play-Elephants

In small groups, we went fishing for numbers and letters with Mrs. Abbott. Ms. Megan's group worked on matching uppercase and lowercase letters. The independent group worked on a identifying numbers and counting with Valentine Stew. The preschoolers stayed busy this week during center time creating Valentine bags, writing their names, matching objects to the beginning sound letter, and rolling a dice, finding that number, and stamping a heart around it. This week we started talking about simple machines and we have discovered that they are all around us: ramps, levers, wedges, wheels and axels, screws, and pulleys.

Keep working on selling the raffle tickets for Celebration of Faith. We are currently in first place for the number of raffle tickets sold per classroom!!!!

March 1- Celebration of Faith March 11-conferences March 13- conferences March 21- Missoula performance March 28- Donuts with Dads

## TEACHER REVIEW SECTION

#### **EARLY CHILDHOOD TEAM**

We had a fun week in kindergarten with Mrs. Westwater's class joining us! Mrs.Westwater is on vocal rest after losing her voice last week, so we enjoyed being together for more parts of our day than usual. in religion this week, we prepared for Mrs. Flugum's students to participate in the first kindergarten Mass. They did such a great job of learning their Mass parts! Mrs. Westwater's students are looking forward to being song leaders for a school prayer service in a couple of weeks. During read-aloud this week, we enjoyed the story "Caps for Sale" and we read a fun book, "How to Code a Sandcastle" in preparation for Hour of Code next week. We are looking forward to learning how to use code in working with computers. In writing this week we used the sentence stems "I am" and "I was" to tell about ourselves now and in the past. We are learning that "am" and "was" are verbs that tell more about the subject. In science this week, we began talking about severe weather. We discussed ways that we can prepare for a big storm including gathering supplies and knowing how to take proper shelter when necessary. In math this week, we are working with subtraction. - Mrs. Flugum

We have spent the week learning together with our friends in Mrs. Flugum's class since I have had no voice due to laryngitis. - Mrs. Westwater

The weather this past week was a little crazy, but throw in a full moon and Valentine Day and you can imagine what fun and exciting things were happening! This past week we continued working on getting prepared to sing at mass on Valentine's Day as well as preparing for our upcoming mass this Friday. Please keep practicing those reading parts. In phonics we are reviewing what we covered while I was out, just to make sure they have a solid foundation. In writing we are working on animal research projects. We are just getting started on this and will continue to work on informational writing. In social studies we continue our unit on then and now. This past week focused on schools and how much they have changed in the past 100 years. We hope you have a great week! - Mrs. Heying

#### **ELEMENTARY TEAM**

A common theme throughout the week was accepting others for who they are, love others, and treat others the way you want to be treated. This came up as we talked about two great books written by Helen Lester called "Hooway for Wodney Wat" and "Listen Buddy". In religion, we used this topic a lot when we learned about the Works of Mercy a little more. St. Bernadette's feast day was Wednesday so took time to learn about her and the visitation of Our Lady to her in Lourdes, France. The second graders are writing a description piece about their hero. We just did the first draft this week. We ended our week with our Valentine celebration. It was another great week of learning and celebrating each other. - Mrs. Herold

We kicked off our raffle ticket selling for Celebration of Faith. Sadly our class is in last place, but I am confident we can get back in the classroom race and take the lead. Don't forget if you sell all 3 sheets of raffle tickets to bring the money back so we can send more tickets out. I am doing two incentives for the person that sells the most tickets in our class. the first incentive will be an autographed Puck by one of the players of their choice from the Mason City Toros. The second incentive will be a voucher to one of the home games remaining in the season where they will be able to head down to the tunnel and cheer the team onto the ice and also spend time on the bench during warm-ups to cheer on their Mason City Toros We finished up our unit on the American Revolution and started learning about fact families as we get ready for double digitdivision. We have been praying for our family members and those that are under the weather.

-Mr. Larsen/Mrs. Rochford

#### MIDDLE SCHOOL TEAM

Last week the middle schoolers started a book study on "The Seventh Most Important Thing" by Shelley Pearsall. This book offers a chance to explore the novel's themes of redemption, empathy, and the power of art. Through structured discussions, students are analyzing the transformation of Arthur Owens as he serves his probation under the guidance of James Hampton, a mysterious junk collector with a deeper purpose. The study encourages critical thinking. Additionally, we are doing an in-depth vocabulary study which allows students to expand their language skills by examining key terms, figurative language, and context-specific words used throughout the novel. Engaging activities, thought-provoking questions, and reflections on character development will help deepen students understanding while fostering meaningful conversations. Stay tuned for some highlights from our book study! **– Mrs. Stumme and Mrs. Shatek**