

OUR WEEKLY NEWS

“Lighting a path to the Higher purpose.”

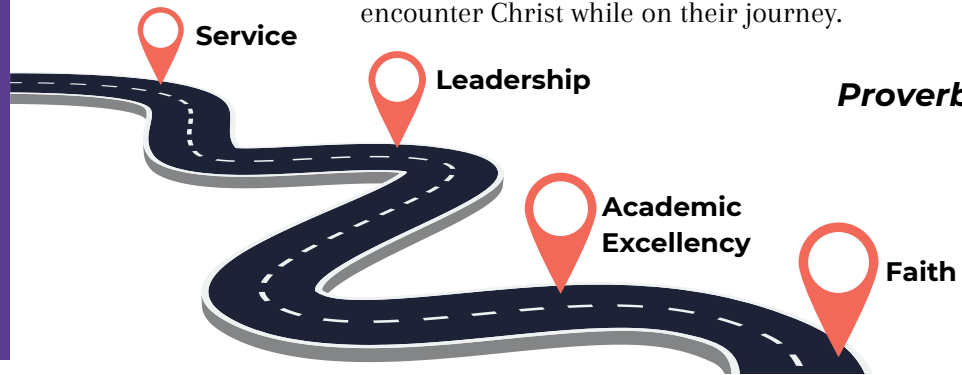


October 6th-12th

On Our Journey

Lighting a Path to a Higher Purpose

St. Joseph Community School's mission is that we are here to lead students to their fullest potential. We focus on four main categories: *academic excellency, faith, leadership, and service*. All of these categories are meant for them to thrive and also encounter Christ while on their journey.



What are you waiting for?
START YOUR PATH HERE



“At St. Joe's, my faith was cultivated and intertwined with academics, volunteering, and athletics, and truly everything that we did. This was so valuable and formative during my growing up years, alongside what I was learning at home and at church about my faith.”

Lydia Gessner // Class of '16



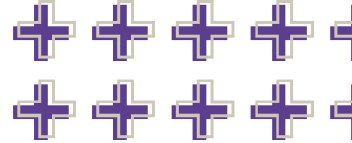
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216 N. Broadway
New Hampton, IA 50659



UPCOMING EVENTS AROUND ST. JOSEPH COMMUNITY SCHOOL

Monday October 7, 2024

- Little Caesars Preschool Fundraiser Kick Off
- Preschool Community Helper Week 🍷🍷

Thursday October 10, 2024

- Hearing Checks 📞
- iStep 7th and 8th Grade Trip 🗺️

Friday October 11, 2024

- Children's Mass at 8:30am

Visit our school [calendar](#) to see more upcoming events!

ATHLETICS EVENTS HAPPENING

Monday October 7, 2024

- 7th grade football at Osage 4:15pm
- 7th grade volleyball at Charles City starting at 4:15pm
- 8th grade volleyball vs Charles City starting at 4:15pm

Thursday October 10, 2024

- 7th grade football vs Waukon starting at 4:15pm

Visit the [calendar](#) to see more upcoming events!

OUR DAILY SCHEDULE

Doors open 7:45am

Breakfast is served
7:45am-8:00am

School day begins
8:05am

School day ends 3:15pm

WEEKEND MASS

Saturday Mass Times

4pm at Holy Family

6pm at IC in North
Washington

Sunday Mass Times

8am at Holy Family

9am at Holy Family



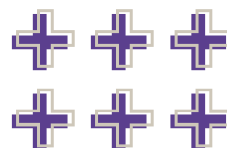
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MEET THE TEAMS

SPECIALS

PE

This week we went from over hand throwing to underhand throwing. We worked on different ways to throw with a partner including standing sideways to throw a beanbag underhand. We then stepped up this challenge by throwing behind our back, under a leg, two bean bags simultaneously with each other and also separately. We completed the Rectangle Hustle which had short intervals of running as fast as you can and performing another physical activity. We ended of time together by learning to play some new games including Midnight (What Time is it Mr. Fox?) and Fast ball. - **Mrs. Schueth**

Music

We have been working really hard on breaking down the different parts of our music program and trying to memorize the words. We have been working on articulating our words, especially some of the words that can be difficult to understand. We also have been working on some of the special things we will be doing at the Christmas program. We continue to work on our mass songs as well and even have slid in some fun different warm ups. -**Mrs. Schueth and Mr. Speltz**

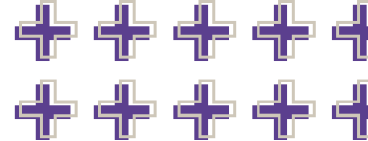
EARLY CHILDHOOD

This week we talked about the shapes oval, rhombus, triangle, and square. We played a guess the shapes game during small group. The numbers we talked about and counted items for were 0, 1, 2, and 3. We worked on letter recognition and sounds of the letters: Dd, Yy, Ii, and Ee. For phonics we worked on alike and different sounds. We worked on middle and ending sounds that rhyme as well as words that have the same beginning sounds. We also listened for different sounds to see if they were alike or different. Then during centers time we also introduced a new Letters center to work on different letters of the day. They had the opportunity to do multisensory activities exploring the letter of the day. For our tree study, we changed out the sensory bin to explore all things fall. There are leaves, pinecones, acorns, pumpkins, and gourds. There are also hidden letters in the bin for the students to go on a letter hunt. We learned the song the Green Grass Grew All Around and I'm a sturdy Oak Tree. Students had the opportunity to go on a nature walk at home last weekend and brought some different parts of trees in to share with everyone. We talked about alike and different parts of trees using these items. During centers time, the students had an opportunity to create a hand tree as well as a leaf rubbing art project. Finally, we changed out the dramatic play area to be community helpers and read a story called Clothes Line Clues to Jobs People Do? This was a way to introduce them to what we all have in store for them next week during our Community Helpers Week in Preschool. - **Mrs. Schueth**

Letters- K, X, S, Z Numbers-1, 5, 9, 3 Shapes- square, rectangle, triangle, oval Nursery Rhyme- Three Little Kittens Finger Play- Jack'o In small groups this week, we learned how to do the Picture Story/Word Story strategy using The Gingerbread Man. On the top half of the paper, the preschoolers drew a picture from part of the story and on the bottom half of the paper, the preschoolers wrote about their picture. During small groups, we practiced counting items with partners, played alphabet bingo, and worked on number identification with new puzzles. We are reading books about community helpers and thinking about what we might like to do when we grow up. In the dramatic play center the preschoolers are able to dress up and pretend to be a race car driver, mechanic, waiter, waitress, scientist, and park ranger. - **Mrs. Abbott**



MEET THE TEAMS



EARLY CHILDHOOD

This week we finished our Social Studies unit on why we have rules. In phonics we continue to learn our letter sounds. This week we learned /qu/ /h/ /j/ /y/ and /x/. We continue to practice our handwriting every day. In reading we were introduced to our reader's notebook and have enjoyed adding things about us to them. In math we have been working on number 6-10. This week we have read books about taking care of our families as well as some wordless books where we get to make up the story based on the pictures. In our writing we have been learning what a noun is and how every sentence needs to have a noun. We have focused on a noun being a person or place so far. We have talked briefly about a noun can also be an animal or a thing. We will get into this more next week. - **Mrs. Westwater**

In religion this week we learned about St. Francis and his love for animals. We talked about pets and the joy that they bring to our lives. We are so grateful that God gave us pets! Some of us brought pets to be blessed during the special Blessing of the Pets service in the park on Friday. We began our read aloud collection about the importance of friendship this week. We especially liked, "A Visitor for Bear". Bear was certain he did not like visitors, but that sneaky mouse kept showing back up in his house! We learned that sometimes we have to try something before we know if we like it or not. Bear really enjoyed having a visitor in the end. We worked with the sounds for h, qu, j, y, and x this week as well as practiced writing the capital form of each of those letters. We worked with exclamation points as well as nouns this week in writing. We can draw and write about people and places. In math, we learned two new words for comparing numbers. We know that "greater" and "more" mean the same, and "fewer" and "less" mean the same. We worked with the number zero as well. We are looking forward to our first apple stand next week! - **Mrs. Flugum**

Happy Sunday! This past week in religion we prepared for our mass on October 4th. The students are doing a great job learning their parts and were prepared for their mass. Nice work! In writing we worked on their poems about themselves. We also included patterns and worked on exclamation marks and question marks. We continue to work on starting sentences with uppercase letters and ending sentences with the proper ending mark. Putting space in between words is also something we continue to focus on. In reading we are learning about predictions and opinions when we read books. This includes sharing their thoughts after we have read a story as well. In math we finished up topic 2 that focused on subtraction and we started Topic 3 which is working on relationships with five and tens. We hope you have an amazing week! - **Mrs. Heying**

ELEMENTARY SCHOOL

Religion class this week in second through fourth grade has focused on two different saints, St. Therese of Lisieux and St. Francis of Assisi, as well as guardian angels. St. Therese's message was that doing small things for others is more important than lots of big flowery things. The students were excited about the Blessing of the Pets. In math we focused a great deal of time of using a double ten frame to subtract. It was challenging to them to prove how they got their answers as equations. What I Like to Do stories were finished and they are doing so well at making complete sentences with capital letters and correct punctuation. The details they are adding are so great to read! We continue to ask God to bless us with much needed rain and protection for the farmers in the fields and those sick or traveling. God bless us all! - **Mrs. Herold**

Well "This ain't no Girl Scout camp". This is a very popular line from the Book Holes by Louis Sacahar. The 3rd/4th Grade students have started reading the book Holes and they are absolutely loving it. Each day we read a little bit more about Stanley and the troubled teens at Camp Green Lake. We still don't know what or why they are digging, but the students are eager to find out. If students watch the movie, remind them not to share what happens until we are done reading the book. In math we started a unit on addition and subtraction and estimating while adding and subtracting. We even talked about some real world scenarios where you would using estimating to figure out how much money to bring with you. (Grocery shopping, restaurant, bills) We finished the week by talking about our eyes in science. Students got to build a paper eye and learned how the lens of our eyes focus images and how the light enters our eyes. We have been praying for our families this week that they have safe travel to and from work as well as praying for our classmates who are feeling under the weather. - **Mr. Larsen and Mrs. Rochford**

MIDDLE SCHOOL

As a girl, Jane Goodall yearned to work with animals and travel to Africa. In her twenties, both dreams came true when she moved to Gombe National Park to observe chimpanzees in the wild. Now a noted expert in chimp behavior, Jane Goodall continues to champion these remarkable animals, their habitat, and worldwide conservation. The middle school students spent the last two weeks reading My Life with the Chimpanzees, an autobiography, by Jane Goodall, and took time to reflect her mission statement, "Every individual matters. Every individual has a role to play. Every individual makes a difference." For more information on Jane Goodall and her work check out: www.janegoodall.org. - **Mrs. Stumme, Mrs. Shatek, Mrs. McDonald, Mrs. Denner**

