

OUR WEEKLY NEWS

“Lighting a path to the Higher purpose.”

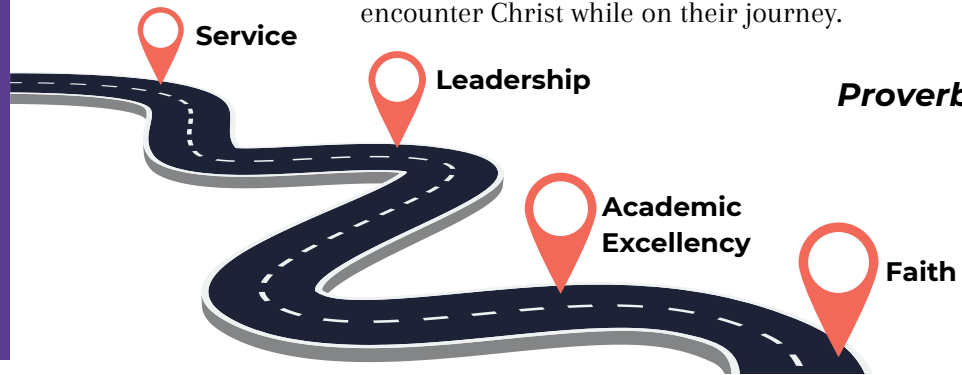


September 29th-October 5th

On Our Journey

Lighting a Path to a Higher Purpose

St. Joseph Community School's mission is that we are here to lead students to their fullest potential. We focus on four main categories: *academic excellency, faith, leadership, and service*. All of these categories are meant for them to thrive and also encounter Christ while on their journey.



What are you waiting for?

START YOUR PATH HERE



“At St. Joe's, my faith was cultivated and intertwined with academics, volunteering, and athletics, and truly everything that we did. This was so valuable and formative during my growing up years, alongside what I was learning at home and at church about my faith.”

Lydia Gessner // Class of '16



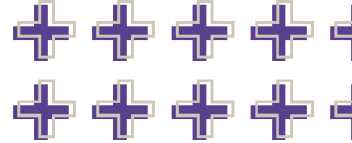
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216 N. Broadway
New Hampton, IA 50659



UPCOMING EVENTS AROUND ST. JOSEPH COMMUNITY SCHOOL

Friday October 4, 2024

- Before School Blessing of the Pets Service starting at 8am
- Children's Mass starting at 8:30am

Visit our school [calendar](#) to see more upcoming events!

ATHLETICS EVENTS HAPPENING

Monday September 24, 2024

- 7th grade volleyball vs Decorah starting at 4:15pm
- 8th grade volleyball at Decorah at 4:15pm

Tuesday October 01, 2024

- 7th grade football at Decorah starting at 4:15pm
- 7th grade volleyball at Cresco starting at 4:15pm
- 8th grade volleyball at Cresco starting at 4:15pm

Thursday October 03, 2024

- 7th grade volleyball at Osage starting at 4:15pm
- 8th grade volleyball vs Osage starting at 4:15pm

Visit the [calendar](#) to see more upcoming events!

OUR DAILY SCHEDULE

Doors open 7:45am

Breakfast is served
7:45am-8:00am

School day begins
8:05am

School day ends 3:15pm

WEEKEND MASS

Saturday Mass Times

4pm at Holy Family

6pm at IC in North
Washington

Sunday Mass Times

8am at Holy Family

9am at Holy Family



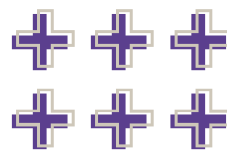
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MEET THE TEAMS

SPECIALS

PE

This week during PE it was all about throwing. The fundamentals of throwing is something that everyone needs and reviewing it every year will only help them to become stronger throwers. We practiced walking through the different steps that are involved in throwing and the students even had to figure out what step to do as I blew the whistle. This took a lot of listening, but they did a great job with it. We then moved on to working on our throwing skills by having different targets we were to aim at and still use our basic fundamentals of throwing. We had one more station the students had to move to that involved throwing underhand and overhand at a distance and make it into a circular area. The students did a great job with this. As always, we also warmed our bodies up by using music to start and stop a certain movement, with them getting more challenging as we go. They also worked on some flexibility. Great job St. Joes students.

- Mrs. Schueth

Music

We had a great week of music. The students are learning more of their Christmas music that we will get to share with you on December 8th at our Christmas concert. Each group has been breaking the songs apart and starting learn/memorize the first two verses and refrains to their songs they will be singing. They even got a preview of some special things we will have in store for our concert. They also practiced their mass music and are doing such a great job working hard to get the songs right and memorize the words.

-Mrs. Schueth and Mr. Speltz

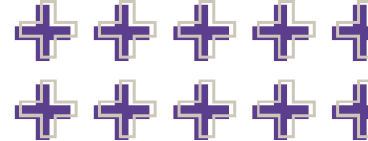
EARLY CHILDHOOD

We had a busy week in 3 year old preschool this week. We worked on our colors: blue, purple, white, and black, our numbers: 8, 9, and 10, and our shapes: rectangle, crescent, and rhombus. The letter names and sounds we covered this week were Ll /l/, Nn /n/ Bb /b/, and Uu /u/. During phonics time we worked on rhyming words, words that have the same beginning sounds, and compound words. We worked on gross motor skills through songs in the room and playing with four year olds in the gym. We have been meeting some new people and enjoying this time with them. During our social emotional times we reviewed our attent-o-scopes from last week and how we can still use our imaginary ones to focus on what we are supposed to be doing during class and make the good choice. The students have been doing a great job of using our problem solving skills we have learned so far this year and are showing great improvement on using their words and the timer during centers time. We were able to finish our matman project from the end of last week and we have proudly displayed them in our hallway. One of the last things we did this week was start a study about trees. We read two stories about trees. One called a Tree Named Steve and another named Abiyoyo. We examined a piece of real bark and then went on a trip outside to see if we could find parts of trees for our discovery center as well as future projects. The students built trees with unifix cubes and compared their sizes (small and tall) and worked on item counting. We also learned a new poem together about trees with motions and started to work on writing our own poems about trees. The best part of the week was hearing the students say preschool is so fun. Thanks for a great week and see you all next week. -

Mrs. Schueth

Letters- W, H, O, Q Numbers-6, 8, 10 review 1-10 Shapes- rectangle, triangle, oval, circle Nursery Rhyme- review Finger Play- Jack'o In small groups this week, we learned how to use liquid glue- "Dot, dot, not a lot." We worked on 'reading ingredients' (identifying numbers and colors) to make color stew, played color and shape bingo, and worked on taking turns playing Snail's Pace Race. During group, we talked about friendship-what we like to do with friends, how we treat friends, etc. The preschoolers made some class books this week, one based on Pete the Cat I Love My White Shoes by Eric Litwin and Crazy Pizza Day by Bonnie Dobkin. We even had a crazy 'pizza' snack (graham crackers, marshmallow fluff, and fruit)! -

Mrs. Abbott



MEET THE TEAMS

EARLY CHILDHOOD

This week in science we learned more about forces and motion. We experimented with different ways to move Cheerios. We also did some bumper bowling. In reading we have been working learning about characters and how sometimes the characters are animals that act like people. We continue to learn our letter sounds. In math we have been finding hidden partners in 5. - **Mrs. Westwater**

In religion this week, we made preparations for our first kindergarten service project. We will be opening An Apple a Day Cafe during the month of October! We worked on advertisements this week, including posters for our hallways and a commercial to inform our customers of what will be available when they come to the apple stand. All profits from the stand will be used to purchase items to make Jared Boxes for pediatric patients at MercyOne in New Hampton. Our read-aloud collection this week was about families and taking care of each other. We read about a little sister wanting to be like her big sister, a mama bear taking care of her little bear, and a boy and his mom going on walks together. In phonics this week, we continue our work with beginning sounds and blending 3 sounds together to make words. We worked with the phonemes for k, c, t, b, and w this week and learned to write those capital letters as well. We have been playing some fun games in math this week to help us remember what the words "more" and "fewer" mean. More pizza please, but fewer poisonous snakes! In writing we are working on writing simple poems about ourselves, and of course, remembering to start with a capital letter and use ending punctuation. - **Mrs. Flugum**

We had an awesome week in **first grade**. We have been working on our mass parts for our first mass on October 4th. (A special thank you to those parents who are working on this at home. It is not going unnoticed!) We have also been focusing on being a member of our catholic community and what that looks like. In math we have been working on finding missing parts using both addition and subtraction. We are also using the words difference and sum, which are the answers when we subtract and multiply. We have worked with our number lines as well to help us add or subtract. In social studies we are continuing our unit on about Families and Schools and how we get along with others. In reading we are continuing to learn about different stations, finding good fit books, transitioning, etc. We are also reading some stories about getting along with others and ones that have rhyming in it. Be sure to ask them about the Goose Getting Loose story! This was one they loved. In writing we have been working on adding more details to our sentences. One activity they had to pick their favorite food, toy, and activity. After that they wrote a sentence about each one. Finally, we added more details to those sentences and drew a picture to go along with it. Thank you to those who are practicing the letter packets at home as well. Lastly, we had fun getting ready for Homecoming this week. Congratulations to all the candidates. Have a great week!- **Mrs. Heying**

ELEMENTARY SCHOOL

The second graders worked so well in order to prepare for our mass. They were amazing! The students collected clothes and nonperishable food items to donate to the Treasure Chest and the food pantry in the spirit of St. Vincent de Paul. Next week we are challenging the rest of the classrooms to meet or exceed what we collected. We completed Topic 2 in math. The students were introduced to a game called Pop! to help them practice addition and subtraction facts. Third and fourth graders have been talking about the three Sacraments of Initiation and the gifts of the Holy Spirit in religion this week. We have been finding time in our day to read to "The Wild Robot" and enjoying stories by Tomie dePaola. - **Mrs. Herold**

It has been a blast this week as we celebrated homecoming on Friday. The 3rd/4th Graders spent time in Science this week learning about the human body. We learned how muscles, bones, and tendons work together in our hands. The students got to make a robot finger that shows how our finger bones work. We also finished reading the book Wonder. We watched the movie that accompanies the book. We also discussed the central theme of being kind to everyone no matter what. Students in Music are preparing for the upcoming winter concert in December. You might hear some Christmas music being sung in the car as they are practicing. We continue to pray every morning for our friends and family and for those who travel to do their jobs.

- **Mr. Larsen and Mrs. Rochford**

MIDDLE SCHOOL

The past few weeks students have been exploring the scientific method, the metric system, and calculating different measurements through a variety of labs and experiments. If you drop a slinky from a distance which end will fall first? Based on this question, students formed and tested a hypothesis in a "slinky drop" experiment. They manipulated the slinky in different ways to see if they could change the outcome. Students analyzed their data after experimenting and theorized why the slinky falls the way it does. Another lab conducted was measuring mass, volume, and density of different objects to work on calculations and using the metric system. The metric system is used around the world by scientists to have consistent measurements in order to duplicate experiments. The great debate that all of this sparked was; "why doesn't the United States use the metric system?". What are your thoughts?

- **Mrs. Stumme, Mrs. Shatek, Mrs. McDonald, Mrs. Denner**

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