

OUR WEEKLY NEWS

“Lighting a path to the Higher purpose.”

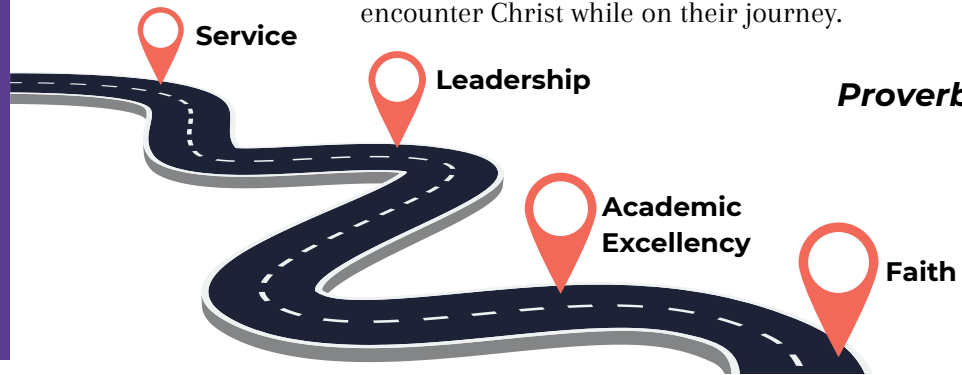


September 22nd-28th

On Our Journey

Lighting a Path to a Higher Purpose

St. Joseph Community School's mission is that we are here to lead students to their fullest potential. We focus on four main categories: *academic excellency, faith, leadership, and service*. All of these categories are meant for them to thrive and also encounter Christ while on their journey.



What are you waiting for?
START YOUR PATH HERE



“At St. Joe's, my faith was cultivated and intertwined with academics, volunteering, and athletics, and truly everything that we did. This was so valuable and formative during my growing up years, alongside what I was learning at home and at church about my faith.”

Lydia Gessner // Class of '16



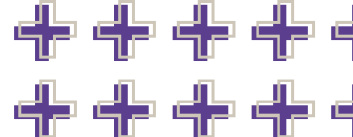
www.stjosephcommunityschool.com



[@stjosephcommunityschool](https://twitter.com/stjosephcommunityschool)



216 N. Broadway
New Hampton, IA 50659



UPCOMING EVENTS AROUND ST. JOSEPH COMMUNITY SCHOOL

Monday through Friday

- Celebrating Homecoming for New Hampton High School (See website for dress up days)

Friday September 27, 2024

- Mass at 8:30am

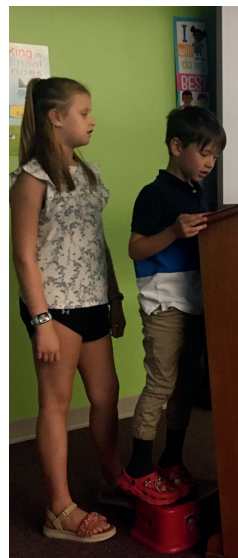
Visit our school [calendar](#) to see more upcoming events!

ATHLETICS EVENTS HAPPENING

Tuesday September 24, 2024

- 7th grade football vs Cresco starting at 4:15pm
- 8th grade volleyball at Waukon at 4:15pm
- 7th grade volleyball vs Waukon at 4:15pm

Visit the [calendar](#) to see more upcoming events!



OUR DAILY SCHEDULE

Doors open 7:45am

Breakfast is served
7:45am-8:00am

School day begins
8:05am

School day ends 3:15pm

★  ★

Join us for


★ **2024** ★
ELECTION

Student Council

★ Friday, September 20th / 9:40 AM ★

Shatek Shore Classroom

★ Please bring an electronic device for voting. ★



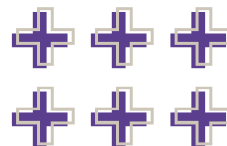
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MEET THE TEAMS

SPECIALS

Art

There is SO much to understand about COLOR! Art class sessions for K-Middle School this year will kick off incorporating story books from our Interactive Read Aloud series used in our classrooms. We will read the story, build background on the author, but emphasis will be on the book's illustrator. We create images in our mind from the author's artful choice of words. How does the illustrator interpret this message into illustrations for us to better understand the story? We will explore illustrators' techniques and understand their choice of color to create images and emotions. Our current color studies are developed using the books Broken Crayons Still Color by Toni Collier, illustrated by Natalie Vasilica and All the Colors of the Earth written and illustrated by Sheila Hamanaka. You can enjoy these books online also. You might consider purchasing them for your child's home library. Other ideas for you might be to purchase watercolor sets and a variety of brushes for your child. We are really excited to grow art techniques in your child which help communicate emotions and promote creativity and imagination. More information to come next week on our exploration of color. - Carol Boge and Ali McDonald

PE

With us not having school on Monday, we were only able to have one day of PE this week, but what a fun PE it was. We started out by working on our warm up and continuing to practice our two whistle and music transitions. These transitions help us to move from one task to the other quickly. We did some different ab and body challenges including learning the single crab leg and knee to chest curl. After this we worked on some different skills using hula hoops. One of the big challenges was to go through a hula hoop standing still and moving more than one time before it fell. - **Mrs. Schueth**

Music

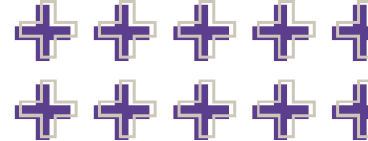
We always start our music class out by singing a welcome song and warming up our bodies as well. The activity depends on the grade level they are in. During music this week, we have been continuing our work with finding a beat and keeping a beat. We were able to bring in some instruments this week to continue our work on this skill. We also discussed Missoula a little and the Christmas Concert coming up. We previewed the two songs our grade level will be singing and started to practice just the beginning of each of these songs. To end the class for K-4, we always sing a song together as a transition to walk to the door to line up. You will have to ask your child about this song and see if they will sing it for you. They all seem to really enjoy this as I final part of our time together each week.

-**Mrs. Schueth and Mr. Speltz**

EARLY CHILDHOOD

This week had a short, but busy week in 3 year olds. The students worked on the identifying the colors: pink, gray, and red. We worked on identifying and item counting the numbers 5, 6, & 7. We also worked on the shapes: heart, star, and rectangle. One of the students favorite time is phonics time. During this time we worked on identifying the letters and sounds of: K, T, and M. We also go through and review the letters and sounds of all of the ones we have covered so far this school year. During phonics we also worked on rhyming words, beginning sounds, and compound words. At the beginning of the week we worked for the first time in their preschool journals with reviewing our shapes and fine motor skills by identifying two shapes drawn in our journal and placing the stickers of the same shape on the lines of the shape. We also worked on identifying how our own name looks by finding the circle stickers for each of the letters in our name and placing them on the letters in our name. At the end of this week we started to work on drawing a person using mat man. I am so impressed with how hard they are working on this and the little people they are drawing. I look forward to sharing with you their projects we just started to work on Friday with mat man in the near future. - **Mrs. Schueth**

Letters- D, L, M Numbers-9, 2, 4 Shapes- oval, circle, square Nursery Rhyme- Old Mother Hubbard Finger Play- Red Light, Red Light In small groups this week, we learned how to hold scissors correctly by keeping our 'Thumbs Up!' and reminding our hands to open, close, open, go forward, close again. Miss Megan taught her group a fun game called Snail's Pace Race, and the independent group is working on fine motor skills with loose parts mat. This week we have been working on getting someone's attention appropriately by tapping their shoulder, saying their name, and waiting for them to look at us. The preschoolers are working hard on using this skill during center time. - **Mrs. Abbott**



MEET THE TEAMS

EARLY CHILDHOOD

It has been a busy week in our class. This week we talked more about why we have rules in Social Studies. We focused on how they are to help us stay safe and healthy. We have been working with numbers 0-5 in math. Our numbers are a bit tricky for us when we write them. Having your child practice writing them will really help their confidence. In phonics we continue to learn our phonemes and writing the matching graphemes. In reading we have been talking about how to share what we like in a story with others. Friday we enjoyed a prayer service led by the third and fourth graders. - **Mrs. Westwater**

This week in religion we learned about the gift of God's day and the gift of God's night. We are thankful for the daytime to play and learn and the nighttime to rest and enjoy our families. Our read aloud text set this week was alphabet books. We especially enjoyed "B is for Bulldozer" where we saw a new piece of an amusement park being built on every page. We have been working with the vocabulary words "more" and "fewer" in math this week. We also practiced showing 1 and 2 more within numbers to 5. We learned about the sounds for G, P, Z, and O in phonics and have worked on formation of these letters in handwriting. In writing this week, we have been writing about things we like to do. We continue to remember that complete sentences begin with a capital letter and have ending punctuation. The kindergarteners are enjoying spending their hard earned P.A.W.S. tickets for fun things like toy cars, fidget spinners, and jewelry! - **Mrs. Flugum**

This week in First Grade was full of learning. In religion we started in our books and focusing on Chapter 1. This was about belonging to the Church and following Jesus. We have also started practicing our reading for our mass on October 4th. In math we started topic 2 which is finding missing parts using subtraction. This is a bit more challenging for some, but they are all doing a great job. In social studies we are focusing on our community and what makes our community. Lastly in writing, we are working on formulating sentences. These sentences must have 5 components: a complete thought, a subject (noun), a predicate (verb), an ending mark, and begin with a capital letter. We can't wait to see everyone back tomorrow for another fun week. - **Mrs. Heying**

ELEMENTARY SCHOOL

This week flew by! Adding doubles and near doubles has been our focus and the students are doing well. Keep giving them practice problems at home to keep their skills sharp! We started our What I like to do writing piece with a brainstorming session and then reviewed what makes a good sentence. It is fun to hear all the things they like to do and the conversations that come from it. We are preparing for our first mass next week. Our class will be doing a service project next week to honor the acts of goodness shown to those in need started by St. Vincent de Paul. - **Mrs. Herold**

We spent a lot of time this week starting new units in a lot of our subjects. The 3rd/4th Graders kicked off our science unit called human machine. We spent the first part of the week learning about how our muscles and bones work in our body. We started a new unit in our reading series called the Dunder Heads. The book was about a group of kids who each have a unique ability. The kids are trying to get an item back from one of their teachers who's taken it with the intent to sell it. (A real Ms. Trenchbull type of teacher) We discussed how we can work in a team and use our abilities to help others. We also started a new math unit about place value. We continue to pray for our families and those battling illnesses this week. - **Mr. Larsen and Mrs. Rochford**

MIDDLE SCHOOL

"There are no faster friendships than those formed between people who love the same books." - Irving Stone
The above quote could not be more true! This week the middle schoolers visited Mrs. Abbott, Ms. Megan, and the four year old preschool students for our monthly reading buddy time. You may be wondering what are reading buddies and how does buddy reading work? The reading buddies program pairs up an older student with a younger student for them to read to. It allows for authentic reading practice and a model of fluent reading among many other benefits! This program is not just designed with the little buddy in mind, the big buddy benefits as well. They build confidence, act as a mentor, gain leadership skills, practice fluency, engage in meaningful discussion about a text, and help build our school community. This time is precious and always a favorite for both little and big buddies alike!

Congratulations to President - Rylie Rochford, Vice president - Adyson Shoemaker, Secretary - Addie Rochford, Treasurer - Kaden Abbas, Student Rep- Kendall Larsen, Annabelle Baker on being elected to Student Council!!!! We can't wait to see the impact you will have on our school this year.

- **Mrs. Stumme, Mrs. Shatek, Mrs. McDonald, Mrs. Denner**

To read last week's newsletter
SCAN THIS QR CODE



Use your camera on
your phone to scan it.