



Christine Griffin, EdD.
SUPERINTENDENT



Santa Fe Public Schools Superintendent Search Committee

Dear Santa Fe Public Schools Superintendent Search Committee,

I am writing to express my sincere interest in the position of Superintendent for Santa Fe Public Schools. With over two decades of experience in public education and a deep commitment to equity, excellence, and innovation, I am inspired by the opportunity to serve a community as rich in cultural heritage and diversity as Santa Fe. My leadership experience and proven track record of districtwide improvements align strongly with the goals and values of Santa Fe Public Schools.

I hold a Doctorate in Educational Leadership, a Superintendent Certification, a Master's in Educational Leadership, and a Bachelor of Science in Elementary and Special Education, along with a reading endorsement from the University of Arizona. These credentials have provided a strong foundation for my leadership, especially in Title I schools and diverse learning communities.

Over the past two years, I have successfully led school improvement efforts that resulted in four of our nine schools increasing their state-assigned letter grades. I also led the districtwide reorganization to expand middle school programming, including career exploration courses and advanced math offerings. In response to community needs, we expanded preschool access to all elementary schools and significantly increased Career and Technical Education (CTE) opportunities at the high school level. Most recently, I facilitated a districtwide Summit that brought together diverse stakeholders to reimagine our strategic plan—an effort that had not been undertaken since 2015.

Understanding the importance of governance in achieving sustainable improvement, I successfully onboarded three new school board members by developing operating protocols and establishing shared goals that are focused on student success and district coherence.

Throughout my career, I have prioritized collaboration, transparency, and instructional excellence. I've led the implementation of priority standards, common formative assessments, and the Marzano Teaching Evaluation Model to promote instructional consistency and student-centered learning. I believe deeply in building trust through engagement with students, families, staff, and community partners—and in doing so, creating an inclusive environment where all students can thrive.

It would be a privilege to bring my experience, energy, and vision to Santa Fe Public Schools. I am committed to honoring and amplifying the strengths of the district while working collaboratively to ensure all students are empowered to reach their full potential.

Thank you for your time and consideration. I look forward to the opportunity to discuss how I can support Santa Fe Public Schools in achieving its goals for the future.

With Gratitude,

Dr. Christine Griffin

Christine Griffin, EdD.



Christine E. Griffin Ed.D.

SFPS Superintendent Candidate



Prescott, Az. 86303



PROFILE

23 years of educational experience in Yavapai County with over 14 years in instructional leadership. Transformational leader who is visible and accessible. Team leader for Principals, Teachers, Support Staff, and Directors. Oversees daily operations of district and focused on improving the educational experience for all. Member of Meet and Confer since 2018.

CERTIFICATION

Superintendent Certificate K-12
Arizona

Principal Certificate K-12 Arizona

Teacher Certificate K-12 Special
Education, Cross Category and
K-8 Elementary Education

Endorsements: Reading Specialist
and K-12 Structured English
Immersion

WORK EXPERIENCE

SUPERINTENDENT

2 Years

Humboldt Unified School District

- Leads systemwide improvements by expanding preschool, introducing middle school career exploration, and high school early college pathways; fosters authentic, transparent collaboration in PLCs to support student success.
- Creates intentional and empowered teams by leveraging individual strengths, interests, and input to achieve agreed-upon meaningful outcomes, such as increasing student achievement which can only be accomplished as a team.

EXECUTIVE DIRECTOR OF EDUCATIONAL SERVICES AND INNOVATION

2 Years

Humboldt Unified School District

- Wrote, applied, and manage several grants receiving over \$20 million for Innovative Best Practices.
- Organization and alignment of districtwide systems and procedures including Personalized Learning, Multi-Tiered Systems of Support, Marzano Teacher Evaluation, and Standards Referenced Grading.

K-6 AND PRE-K-8 PRINCIPAL

8 Years

Granville and Oak Creek School

- Improved school ratings through deep analysis and disaggregation of formative and summative test data, identifying strengths, uncovering areas of concern, and effectively conveying data results to instructional teams.

INTERVENTION COORDINATOR AND INSTRUCTIONAL SPECIALIST

2 Years

COCSO and SOCSO

- Instrumental in increasing overall test scores and school letter grades for struggling learners by researching and implementing effective professional development that focused on differentiating for at-risk students.
- District Coordinator for Galileo. Aligned student data walls with current data trends and monitored and evaluated interventions for schools districtwide.

K-8 ELEMENTARY AND SPECIAL EDUCATION TEACHER

9 Years

COCSO and SOCSO

- District leader for aligning AZ State Standards with District Pacing Guide and developing districtwide Essential Standards with common formative assessments.
- Lead facilitator in stakeholder meetings for AdvancEd Accreditation process (3 cycles).
- Key Organizer of Solution Tree Professional Learning Communities (PLC) meetings.

EDUCATION HISTORY

- Doctoral of Educational, Educational Leadership K-12 Northern Arizona University, Flagstaff, AZ (2020)
- Graduate Certificate, Reading Instruction Endorsement University of Arizona, Tucson, AZ (2010)
- M.Ed. Educational Leadership; K-12 Emphasis, with Distinction, Northern Arizona University, Flagstaff, AZ (2008)
- BA Science in Special and Elementary Dual Degree, Summa Cum Laude, Northern Arizona University, Flagstaff, AZ (2002)