



Reimagining SFPS---Phase Two- Priority A: Bilingual Education

**Board of Education
December 14, 2023**

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Background

- Expansion of Bilingual Education was prioritized by the Steering Committee at its end of year retreat in June, 2023, based on the input received during the Inquiry Process
- The Steering Committee received a presentation by the SFPS Executive Director of Language and Culture, Mr. Daniel Pastrana at its November 2, 2023 meeting. He presented the framework for the Department moving forward. (He will also present to the Board on December 14, 2023.)
- This was followed by a robust discussion, questions/answers and a challenges and opportunities exercise regarding the future of Bilingual Education in the District.

Bilingual Education in SFPS Challenges and Opportunities

Challenges:

- English Speaking Teachers (shortage of bilingual teachers)
 - Housing
 - Communication
 - Publicity/PR
- Values of Bilingualism (not knowing)
 - Kearny lacked staffing to have Bilingual dual-language program

Bilingual Education in SFPS Challenges and Opportunities

Opportunities

- English Speaking Only a Big Asset (in dual -language programming)
 - Add additional Prep Time as an Incentive
 - New Executive Director
 - Salazar has expanded
 - Midtown: Nava, EJ, Kearny
 - Add Per Diem (equity in transportation)
 - Expand school in school opportunities
 - Value of Bilingual Communication
 - Collective Bargaining Agreement (CBA)

Bilingual Education in SFPS:

The Time is Now For a...

RENAISSANCE!

Next Steps:

1.0 Strengthen Current Bilingual Programs/Renaissance

- A. Articulate clearly understood goals**
- B. High Quality Instruction**
- C. High Quality Instructional Materials**

2.0 Focus on Schools that have Bilingual programs and build to 50-50 Instructional Model

- A. Salazar 50-50 Dual Language Program in Process**
- B. Ramirez Thomas -Currently has Heritage Program and expand to 50-50 dual language model**

Next Steps-Continued:

C. Cesar Chavez and Sweeney will most likely shift from 80-20 to 50-50 Dual Language Program (in process no formal decision has yet been made)

3.0 Focus on Schools that have Bilingual programs and build to 50-50 Instructional Model

A. Salazar 50-50 Dual Language Program in Process

B. Ramirez Thomas -Currently has Heritage Program and expand to 50-50 dual language model

C. Currently Ortiz is operating as a Heritage Program—long term goal is to expand to Dual Language Enhanced Programming as a bridge to Capital HS

Next Steps-Continued:

- E. El Camino K-8 Dual Language**
- F. Kearny currently has Heritage Model-and will maintain it**

4.0 Long Term Vision Robust K-12 Dual Language Programming in SFPS

- A. Currently, Ortiz has a Heritage Program—long term goal is to enhance to Dual Language Programming as a bridge to Capital HS**
- B. Capital, Milagro, and Santa Fe High would develop a Dual Language Strand**

Next Steps-Continued:

5.0 Communication/Education/Public Relations

- A. Communicate and Educate the Public of the current dual language programming available in the SFPS**
- B. Communicate often through various strategies the benefits of bilingualism (e.g., cognitive development, improved educational outcomes and employability)**
- C. Communicate Bilingual Education options available via the lottery process**

Next Steps-Continued:

6.0 Address the Language Learning Needs of All Students Whose Dominant Language is not English

- A. Increase the number of TESOL Endorsed Teachers**
- B. Increase the number of Enhanced English Language Development Teachers**

Next Steps-Continued:

7.0 Clarify the Implementation of Incentivizing Bilingual Certified Teachers---Current Status:

- 284 stipends are paid this school year – which includes: Bilingual, TESOL, and translation services
- 96 teachers are using their bilingual endorsement and receive the \$3000 stipend
- 4 teachers and not using their bilingual endorsement
- 22 are educational assistants and receive a \$1200 stipend

Next Steps-Continued:

8.0 Recommend that the Board of Education Pass a Resolution Supporting the Renaissance of Bilingual Education in the SFPS

- A. Furthers the work of the District to respond to the Yazzie/Martinez Decision**
- B. Enshrines the work of the Reimagining Initiative which demonstrates the Board and Administration's responsiveness to stakeholder input.**

Thank You!

DISCUSSION

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QUESTIONS AND ANSWERS