



## Fosston Education Foundation

**Our Purpose:** *To fund and promote excellence in education and enhance learning through partnerships involving alumni, parents, educators, students, businesses and the greater Fosston Community.*

The Fosston Education Foundation (FEF) Grant Program has funds available for the purpose of making grants to programs and projects within the boundaries of the Fosston School District that meet our goal and mission of enhancing the education of our students, patrons and citizens. The Foundation will fund programs and equipment purchases which demonstrate innovative ways to meet identified needs and to ***increase the motivation to learn.***

**Grants are available for requests between \$500 and \$1500.** Proposals are reviewed and awarded at quarterly meetings of the board of directors.

**FEF grant forms and applications can be found at [www.Fosston.K12.mn.us](http://www.Fosston.K12.mn.us) or either District 601 Principal's Office.**

Since its incorporation as a Minnesota 501(c) 3 nonprofit organization in 1992 and through April of 2023, FEF has granted more than \$198,000 and funded 130 grant requests.

# Fosston Education Foundation (FEF)

## *Grant Request*

Please submit grant application to the Fosston High School Principal's Office at [ddonarski@isd601.org](mailto:ddonarski@isd601.org)

### APPLICANT INFORMATION

Contact Person/Title \_\_\_\_\_

What school (and/or) grade do you teach? If applying outside of the ISD 601 school system, what organization do you represent?

\_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### FINANCIAL INFORMATION

Total project cost \$ \_\_\_\_\_

Amount requested (**between \$500 and \$1500**) from the Fosston Education Foundation: \_\_\_\_\_

Other funding sources to which you are applying for this project:

<u>SOURCE</u>	<u>REQUESTED AMOUNT</u>	<u>COMMITTED OR PENDING</u>	<u>DATE OF COMMITMENT</u>
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\_\_\_\_\_

\_\_\_\_\_

### PROJECT INFORMATION

Project title:

\_\_\_\_\_

Project duration (list beginning and end dates):

\_\_\_\_\_

Estimated number of participant benefiting from this project, and for how long:

\_\_\_\_\_

# Brief Summary of FEF Grant Request

**PROJECT DESCRIPTION** (Please include any supporting materials and descriptions the FEF Board would find helpful in its determination of grant awarding).

1. Please describe the opportunity, challenge, issue or need that your proposal addresses.

2. How will your project address the above situation?

Please note: If your grant request is awarded, it is YOUR responsibility to submit a final grant report (attached) to NMF upon completion of your project. The Fosston Education Foundation will not fund further application requests without a final grant report submission.

The Fosston Education Foundation is a component fund of the Northwest Minnesota Foundation.  
NMF is committed to fairness, objectivity and non-discrimination in its funding policies.



## COMPONENT FUND GRANT AWARD FINAL REPORT

GRANT # \_\_\_\_\_ GRANTEE NAME \_\_\_\_\_

Grant Award from: \_\_\_\_\_(Fund)

Date of Award: \_\_\_\_\_ Date of Report: \_\_\_\_\_

This form is completed by: \_\_\_\_\_

Phone number: \_\_\_\_\_ Email: \_\_\_\_\_

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The Northwest Minnesota Foundation requires a final report upon completion of each project for which a grant is awarded. Please provide the following information. Feel free to attach additional information or other materials that further reflect the outcome of your project. (This form is also available as a word document at <https://www.nwmf.org/fund-advisors/> which may be reproduced on your computer. Please scroll to the bottom of the page to find the document.)

Please contact Chris Bell ([chrisb@nwmf.org](mailto:chrisb@nwmf.org)) at the Northwest Minnesota Foundation if you have any questions about your project or the final report.

1. Describe in detail the result(s)/outcome(s) of this project.
1. Approximately how many individuals benefited from the work completed through this grant?
2. What measurements did you use to determine whether or not this project was successful?
3. Please provide an impact story. How did this program/initiative Build Better Lives for an individual who lives or works here? An Impact Story helps illustrate not simply *what* you did, but what the *impact* is of your work. A great Impact Story includes not just the basic facts and data of what was accomplished or done but offers a narrative, an emotional connection to the work we do. (2000 words or less)

4. Were all funds awarded for the project used? If no, what amount of funds are remaining?

5. Please check any attributes that describe those who benefited from the grant funding. You can select multiple from each section but please only select one box if you feel a significant portion of your services and/or funding serve these populations.

a. Race & Ethnicity of the grant funding audience(s):

Asian American

Indigenous/American Indian or Alaskan Native

Black or African American

Hispanic or Latin(x)

White or Caucasian

Other

I prefer not to answer

b. Gender Identity & Preferred Pronouns of the grant funding audience(s):

Male (he/him)

Female (she/her)

Nonbinary (they/them)

Transgender

Other

I prefer not to answer

c. Lived Experience(s) of your of the grant funding audience(s):

English as a 2<sup>nd</sup> language

Veterans

Woman-owned business owners

LGBTQIA2S+ (Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual, Two

Spirit)

Individuals that are living with a cognitive or emotional disability

Individuals that are living with a physical disability

Annual income of \$X or lower

Annual income between \$x and \$x

Annual income of \$x or higher

Other

I prefer not to answer

**Please return this form to the contact of the component fund awarding this grant along with a copy submitted to [chrisb@nwmf.org](mailto:chrisb@nwmf.org) OR Chris Bell, NMF, 201 3<sup>rd</sup> St NW, Bemidji, MN 56601**