



Lake Placid

CENTRAL SCHOOL DISTRICT



Strategic Plan 2023 2028

Welcome

Dear members of the school community,

How can we deliver an educational experience for students that inspires curiosity, connection, and growth? How can we leverage the assets, opportunities, and history of our magnificent Olympic community in innovative and exciting ways? How can we place students first and foremost in our decision-making processes? The answers to these questions are encompassed in this strategic plan and reflect our vision for the Lake Placid Central School District.

Our strategic plan is a true collaboration of stakeholders, as the development team and task forces include students, parents, faculty, staff, administrators, and board members. Included within the plan is a new district mission statement, vision statement, core beliefs, and shared goals. We aspire to achieve excellence in all areas, but especially in the realms of innovation, well-being, and academic excellence. Our vision of a school-community that is united, engaged, and empowered is aspirational, yet is already apparent in so many ways. This is an exciting time to be a part of the Lake Placid school community. Together, we will achieve extraordinary things. I have every confidence that we will reach new heights in the years to come and that our students will attain success throughout their personal journeys.

Sincerely,

Tim Seymour



Tim Seymour
Superintendent

Our Vision

Lake Placid Central School District is united, engaged and empowered.

United. Engaged.
Empowered.

Our Mission

The Lake Placid school community is united in educating and supporting students to be engaged and empowered throughout their personal journeys.

Core Beliefs

We are united

We believe:

- ◆ in honoring our past, while embracing our future.
- ◆ in respecting each individual's unique voice.

We are engaged

We believe:

- ◆ in being respectful, collaborative, and accepting.
- ◆ in fostering a student-centered environment with a well-rounded, challenging education.

We are empowered.

We believe:

- ◆ in developing character, resilience, responsibility, and compassion.
- ◆ in supporting each individual's unique journey toward personal fulfillment.



Our Parameters

We will align our work with the strategic plan to achieve our vision, mission, core beliefs and strategic intents.

We will respect the knowledge and experience of those who are closest to the job and will include the voices of our greater school community when practicing participatory decision making.

We know change is necessary to move forward and we will be mindful of the impact of change on all shareholders.

Mistakes are a part of the process, and an opportunity to re-clarify our vision.

As we intentionally adopt initiatives, we will effectively manage our resources, time and capacity and consider student preference.

Parameters are boundaries or reference points for defining the work of our organization. They guide the implementation of the strategic plan. Our teams will follow our parameters, while working together on action plans to reach our goals.



Task Force

Academic Excellence

Goal 1

Establish and enhance academic programs to empower students in their learning.

Strategies to Reach Goal 1

Establish academic baselines and progress monitoring for all students in mathematics and English Language Arts (ELA) by administering the NWEA diagnostic assessments in the fall, winter, and spring of the 2023-2024 school year. Set targets for growth annually beginning with the 2024-2025 school year.

Provide opportunities for student choice within unit activities, topics and/or methods to demonstrate student learning.

Goal 1 Measurement

Establishment of student performance baselines in mathematics and ELA using the educational assessment NWEA for the 2023-2024 school year. Targets for growth will be set each year, thereafter, to ensure that SMART goals are implemented.

Task Force

Academic Excellence

Goal 2

Foster a culture of reflection, feedback, and goal setting where staff share meaningful data with students and parents about their learning and set goals for improvement.



Strategies to Reach Goal 2

Establish and implement a goal setting procedure and feedback process which correlates with NWEA diagnostic windows by the 2024-2025 school year.

Goal 2 Measurement

Data team use of NWEA data, establishment of goal setting protocols and data analysis protocols for data teams.

*Staff survey benchmarks seeking agreement with these statements for the 2023-2024 school year: **Teachers provide specific, targeted feedback to students in a way that impacts learning. Students have strategies to track their own learning.***

*Student survey benchmarks seeking agreement from middle & high school students with these statements for the 2023-2024 school year: **We receive specific feedback from our teachers on tests and assignments to help us learn. My teachers help me keep track of my learning and my progress.***

*Family survey benchmark seeking agreement with this statement for the 2023-2024 school year: **Our school actively engages our family around my child(ren)'s progress.***

Goal 3

Support collaboration in all grades through continued departmental initiatives in coordination with the department leadership team (DLT).

Task Force

Academic Excellence

Strategies to Reach Goal 3

Support departmental initiatives and efforts to vertically align by providing dedicated time during each school year for collaboration, culminating in celebrations of impact in May of each school year.



Goal 3 Measurement

Establish a district calendar for vertical department meetings.

*Staff survey benchmark for the 2023-2024 school year: **We work together across grade levels to provide an integrated approach to student learning.***

Targets for growth will be set each year, thereafter, to ensure that all goals are implemented.



Task Force *Innovation*

Strategies to Reach Goal 1

Foster a classroom environment that is student-centered and a school that provides real world experiences.

Provide opportunities to engage both students and teachers in technical skills for life and the classroom.

LPCSD will be a model of environmental sustainability.

Goal 1

LPCSD provides an education that prepares students for a changing, dynamic world.

*By 2028, 90 percent of staff will respond “agree” or “strongly agree” to the prompt: **LPCSD is providing an education that prepares students for a changing, dynamic world.***

By 2028, 80 percent of families and students will respond “agree” or “strongly agree” to the same prompt.

Goal 1 Measurement

The number of teachers who receive professional learning in project-based learning (PBL)

The number of PBL units taught in our district during each school year.

The number of student internships, apprenticeships, or job shadowing.

The number of alternate instructional and enrichment programs for students and their participation rates.

Student survey questions regarding ownership of their learning and their opportunities for PBL and/or active learning.

Meeting the goals in our district technology plan and the skills within the digital literacy standards.

Goal 1

By 2028, 90 percent of staff will respond “agree” or “strongly agree” to the survey benchmark: We will create a school community where students, staff, and families are united, engaged, and empowered in a safe and respectful environment that promotes wellness for all.

By 2028, 80 percent of students and families will respond “agree” or “strongly agree” to the survey benchmark: Our school provides a safe and respectful environment that promotes wellness for all.

Task Force Well-being

Strategies to Reach Goal 1

Promote a community that supports the social-emotional learning and growth for all students and staff. Offer opportunities for connection between school, home, and community.

Promote student and staff wellness.

Goal 1 Measurement

Meeting the New York State Education Department standards for social-emotional learning.



Task Force

Well-being

United

Family survey: As a parent/ family member, I feel connected to our school.

Staff survey: Our school leaders often talk about the vision, mission, or beliefs of our school during school events.

Student survey (middle and high schools): Our school leaders talk about the importance of learning

Engaged

Family survey: Our school actively engages our family in conversations around student needs and progress.

Family survey: Teachers contact me, not just in times of concern.

Staff survey: We have an effective system for developing and building student social-emotional health.

Data: The percentage of students who participate in extra- curricular activities and sports, as measured over the next five years.

Survey Benchmarks

Empowered

Family survey: Our school leaders are available and approachable.

Student survey: I am safe in my school.

Staff survey: As a school we talk about and reinforce the role of productive teacher, student, and family cooperative relationships.

The percentage of students who participate in student councils or other decision- making teams such as honorary board of education members, principals' cabinet, clubs that include a decision making component.

The number of discipline referrals received by principals will decrease over the next five years.

Core Team Members

Sarah Allen	Director of Pupil Personnel Services
Levi Barney	Student
Brooke Beaney	Student
Amanda Cash	MHS Counseling Administrative Assistant
Keith Clark	Community Schools Coordinator
Sonja Franklin	Elementary School Principal
Marc Galvin	Parent/Community Representative
Mindy Goddeau	Parent/Community Representative
Amy Kramer	Elementary Teacher
Theresa Lindsay	Middle High School Principal
Caleb Mihill	Student (Former)
Tim Seymour	Superintendent of Schools
Martha Pritchard Spear	Board of Education Member (Former)
Dana Wood	Assistant Superintendent for Business and Operations
Jonathan Wright	Elementary School Custodian

Academic Excellence Task Force Members

Brandon Bosworth	Social Studies 6-12 Department Chair
Jon Fremante	Social Studies/Science K-5 Department Leader
Dana Damp	Science 6-12 Department Leader
Hailey Fremante	Math 6-12 Department Leader
Amy Kramer	Core Team Member, Math K-5 Department Leader
Angie Carlisto	English 6-12 Department Leader
Buffy Maiorca	English K-5 Department Leader
Amy Gotham	Special Education 6-12 Department Leader
Mel Frazer	Special Education K-5 Department Leader
Connie Hammaker	Mental Health K-12 Department Leader
Karyssa Merrihew	Library & Technology K-12 Department Leader
MaryClaire Kopcienski	PE & Health Department Leader
Cara Atkinson	Foreign Language K-12 Department Leader
Sandy Huber	Art & Music K-12 Department Leader
Sarah Allen	Director of Pupil Personnel Services
Sonja Franklin	Elementary School Principal
Theresa Lindsay	Middle High School Principal
Tim Seymour	Superintendent of Schools

Innovation Task Force Members

Keith Clark
Karyssa Merrihew
Jason Leon
Brian LaVallee
Joe Bellew
Tim Baker
Amy Kramer
Tammy Morgan

Co-Facilitator; Community Schools Coordinator
MHS Technology Integration Specialist
ES Technology Integration Specialist
MHS Technology Teacher
District IT Specialist
District Technology Coordinator
Core Team Member; Elementary Teacher
MHS Science Teacher

Well-being Task Force Members

Amanda Cash
Aileen O'Connor
Jonathan Wright
DeAnna Brown
Jennifer Tuggey
Phil Barbour
Brooke Beaney
Levi Barney

Co-Facilitator; MHS Counseling Administrative Assistant
MHS School Psychologist
Core Team Member; ES Custodian
ES Counselor
MHS Special Education Teacher
Food Service Director
Core Team Member; HS Student
Core Team Member; HS Student



Thank You!



This strategic plan was prepared by:

PLC ASSOCIATES, L.L.C.
A Scholastic Learning Company