

SOUTH HENRY SCHOOL CORPORATION JOB POSTING

THE SOUTH HENRY FAMILY OF DIFFERENCE MAKERS IS GROWING!

South Henry is a special place to serve! Maybe it's the small-town feel? Maybe it's the people who care so deeply about their school and students? Maybe it's that about 1/3 of our students travel from out of district to attend here? Maybe it's our commitment to excellence in all that we do? Or, maybe it's all of these things and more!

Join the South Henry FAMILY and experience all that South Henry has to offer!

JOB TITLE: ELEMENTARY INTERVENTIONIST - 2024-2025 SCHOOL YEAR (PAGE 1 of 2)

POSTING DATE: 04/12/2024

APPLICATION DEADLINE: April 26th, 2024

SUBMISSION: Return application (found at www.shenry.k12.in.us), resume, licensure, and any other supporting documents to the contact listed below.

CONTACT: Emily Hamm ehamm@shenry.k12.in.us 6972 St Rd 103, Straughn IN 47387 (765) 987-7882

SUMMARY OF BASIC FUNCTIONS AND RESPONSIBILITIES

Under the supervision and direction of the Tri Elementary School Principal, the Elementary Interventionist leads the school's Response to Intervention (RTI) process for students struggling academically, emotionally, and/or behaviorally. The Interventionist will assess students' needs through observation, testing, and collaboration with teachers and parents. Using evidence-based strategies, they develop individualized intervention plans to address students' specific challenges. Interventionists provide direct instruction, support, and encouragement to help students improve their academic performance and social skills. Working hand-in-hand with TES building administration and Special Education staff members, they also monitor progress, adjust interventions as needed, and advocate for students' educational needs within the school community. The Interventionist will also provide support to the Elementary Principal with minor disciplinary and other administrative duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Applicants for the Elementary Interventionist position may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

COORDINATION OF RESPONSE TO INTERVENTION (RTI) PROGRAM

- Develop and implement personalized reading intervention programs for elementary students struggling with reading proficiency.
- Conduct diagnostic assessments to identify students' reading levels and areas of difficulty.
- Provide data-based, targeted instruction and support to improve students' phonemic awareness, fluency, comprehension, and vocabulary skills.
- Collaborate with classroom teachers, administrators, and parents to design effective intervention strategies and monitor student progress.
- Utilize evidence-based instructional techniques and materials to meet the diverse learning needs of students.
- Maintains data-based documentation of continuous monitoring of student performance and progress
- Oversee, manage, and plan for instructional assistants who will support intervention needs.
- Regularly communicate with stakeholders to discuss student progress and adjust intervention plans as needed.
- Participate in professional development opportunities to enhance skills and knowledge in reading intervention.
- Foster a positive and supportive learning environment that promotes students' confidence and motivation in reading.
- Attend and facilitate bi-monthly PLC meetings with grade levels.

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OTHER ADMINISTRATIVE SUPPORT TASKS

- Serve as Public Agency Representative at student case conferences.
- Assist building principal in processing daily discipline referrals.
- Empower general education teachers to implement TBRI strategies and supports in the classroom setting.
- Support classroom teachers in student behavior consultations; including assistance with developing specifically designed behavior plans for students needing additional Tier 2 and Tier 3 support.
- Other duties as assigned

QUALIFICATIONS

Knowledge and Skills:

- Principles, goals, and objectives of public education, particularly South Henry's vision of helping students find their Path to Purpose.
- Methods, techniques, procedures, and strategies concerning the development and maintenance of an RTI Program
- Policies, regulations, and procedures pertaining to Special Education Law (Article 7 and ADA), student evaluation, Dyslexia, and intervention.
- Effective written and oral communication using correct English and grammar skills.

Education/Certifications:

- Must be able to pass an expanded criminal history check and Department of Child Services check.
- Education— Bachelor's or higher required.
- Must possess state certification of "Dyslexia Specialist"; or willingness to obtain by Aug 1st, 2024.

SALARY & BENEFITS

- This position is in the Bargaining Unit
- Salary and benefits as outlined in Collective Bargaining Agreement

WHY TRI?

SMALL SCHOOL...BIG OPPORTUNITIES

K-12 Project Lead the Way STEM
Highly Competitive Athletics
FFA Small Class Sizes Onsite Childcare
6 Academic Super Bowl State Championships
Orton-Gillingham Trained Staff at TES
State Recognized American Sign Language
Onsite CTE, Dual Credit, and AP Offerings
SO...MUCH...MORE!

