



Lackawanna's Steel Beams



In every classroom, every day, for every child

we strive to:

Provide clean, safe,
welcoming and
affirming learning
environments

Ensure inclusive,
strong instructional
rigor in every
subject area

Partner with
parents/caregivers
and community
stakeholders

Expand learning
opportunities beyond
the classroom
and the day

Build the capacity of
all staff in order to
promote higher
levels of learning for
all students

Truman Elementary School

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Vision: Learners Today, Leaders Tomorrow.
Truman Elementary School builds the
foundation for learning.

Mission: Truman Elementary School builds the foundation for learning for all students by
developing positive attitudes, skills, and knowledge to become lifelong learners and the
future leaders of tomorrow.

2023-2024 TRUMAN ELEMENTARY SCHOOL PRIORITIES

ALIGNED TO THE LACKAWANNA CITY SCHOOL DISTRICT STRATEGIC PLAN

Goal 1: By June of 2023, 60% of all Truman Elementary students will achieve on or above grade level performance in ELA

Objective: This would ensure that a majority of students have the necessary reading, writing, and critical thinking skills to succeed academically and in their future careers. Achieving a 50% proficiency rate would indicate that a significant number of students are meeting or exceeding the state's expectations for English Language Arts, which is an important subject area for students to master. This objective could also help to narrow achievement gaps and increase educational equity, as historically marginalized or disadvantaged student populations may be more likely to fall below proficiency levels. Overall, the objective of achieving a 50% proficiency rate on the NYS ELA Exam aligns with the goal of preparing all students for success in college, career, and life.

Priority #1: All staff will be involved in the PLC process through Grade Level & Dept. Meetings

Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Improve professional review and practice related to literacy	Implement PLCs at all grade levels	* Common Meeting Agendas *Minutes to include conversation around tool/data protocols

Priority #2: Reflect focus on new teachers in professional development plan, include plan for August 2023 that includes community bus tour

Outcomes Aligned to Goal	Action Steps	Progress Monitoring
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Teacher retention influences student success in literacy	Develop an onboarding program that includes training for new teachers	*New teacher retention *Surveys *Participation in monthly professional development support
Priority #3: Provide grade level time to support Wonders and Science of Reading , explore the use of an Instructional Coach and training in best practices for reading		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Consistent instructional support focused on literacy outcomes	Provide ongoing training for all teachers on reading instruction **LETRs Training**	PreK, K, Gr. 1 testing results based on benchmarking and progress monitoring, (i.e.. subtest data per Essential Standards identified on curriculum maps & PAST test)
Priority #4: Establish criteria for students to be eligible to attend summer programming, utilize supports from the 21 st Century Grant		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Opportunities to build skills beyond the school year	Establish a Summer Program to increase learning opportunities	*Surveys *Academic achievement results

Goal 4: By June of 2023, Truman Elementary School will provide a safe place of belonging for all students and supports growth in promoting positive behavior and preventing challenging behavior		
Objective: Lackawanna will foster a positive and inclusive learning environment where all students feel safe to express their ideas and collaborate with their peers. This environment will help students develop the skills they need to succeed academically, socially, and emotionally.		
Priority #1: Identify plan of action for supports in alignment with MTSSi plan; Utilize the SPDG Grant for teacher training in behavior management		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Increased student engagement and decreased challenging behaviors	Classroom management training for teachers to decrease challenging behaviors.	* PBIS *Office referrals and write ups
Priority #2: Decide on topics which could include anxiety/depression, bullying, and/or behavior; Identify providers, dates, and method of training. Ensure that childcare is available if training is in-person.		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Increased family participation in school initiatives	Provide family training opportunities to support school-wide initiatives that support positive behaviors.	*Decreased referrals * Surveys
Priority #3: Ensure training has been provided to all teachers, model different types of circles (such as Community Building, Instructional, and restorative)		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Reduce classroom behaviors and model effective communication strategies	Ensure that all classroom teachers are familiar and implement restorative practices to support self-regulation, problem-solving, and social communication.	* Decreased referrals *Increase in communication skills for students/teachers – common language

Priority #4: Work with parents and community partners to establish a calendar for celebration		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
All students feel celebrated and a sense of belonging	Recognizing and celebrating diversity through celebrations that occur throughout the year and integrating cultural education into the curriculum.	*Student participation and surveys * Calendars and posted events
Goal 5: By June 2023, Truman Elementary School will strengthen the relationship and engagement between families, the local community, and the school by establishing clear communication channels, enhancing community and family partnerships, and creating opportunities for families to engage with the school and support one another		
Objective: Lackawanna will foster a positive and inclusive learning environment where all students feel safe to express their ideas and collaborate with their peers. This environment will help students develop the skills they need to succeed academically, socially, and emotionally.		
Priority #1: Work to identify the stakeholders needed to create a clear communication plan		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Increased awareness of student and event information	Increase modes of communication to families and stakeholders by having an effective plan for releasing information to social media, collecting contact information, and continuing to work with community partners	*Surveys *Increased parents' attendance at events *Social media metrics
Priority #2: Identify people, activities, and opportunities that will appeal to different stakeholders; include food, transportation, and babysitting when able		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Increased participation in events and connection to the school	Create creative ways to leverage community partnerships and grants to increase parent and family participation at school events (example: food)	*Surveys *Attendance
Priority #3: Determine ways to track communication home; at the building level determine systems and parameters for communication		
Outcomes Aligned to Goal	Action Steps	Progress Monitoring
Increased family support for academics	Teachers and staff will support students and families by sending home information when students are doing well	*Tracking through student management system or One Drive *Surveys

	and if there is a drastic drop or change in academic results	
Priority #4: Identify improvements that could be made in parent and student presentations for transition years		
Outcomes Aligned to Goal Increasing communication and support during transition years	Action Steps Involve parents and families in communication and systems to improve student academic and social success during school transition years	Progress Monitoring *Surveys *Parent participation/attendance *Academic success at transition years between buildings