



The Rome City School District and its Board of Education are committed to providing a safe and orderly school environment where students may receive a quality education free from disruption and interference. Responsible behavior by students, staff and visitors is essential to achieving this goal.

The District has expectations for conduct on school property, at school-sponsored functions, and on district-provided transportation based upon the principles of civility, mutual respect, citizenship, character, honesty and integrity.

The District and the Board recognize the need to clearly define its expectations for acceptable school conduct, to identify possible consequences for unacceptable conduct, and to identify remedial interventions to correct misconduct.

This document provides a brief summary of portions of the District's adopted Code of Conduct (Rome City School District Policy No. 7001). The Code of Conduct applies to all students, school personnel, parents, and visitors when on school property, in attendance at a school function, and while riding school transportation.



Copies of the District's Code of Conduct are available online on the District's website (romecsd.org) or may be obtained through the main office of any school or the office of the registrar.

Mission & Vision Statement

We are a diverse and innovative educational community that believes through both words and actions that all students can learn and be successful. We provide continuous academic and social growth from Pre-K to graduation to ensure that students are life-long learners, productive citizens, and members of the global economy.

Stakeholders

The stakeholders of the Rome City School District include: students, parents, teachers, administrators, support staff, the Board of Education, alumni, institutions of higher education, businesses, and the community at large.

Board of Education

Mrs. Jennifer Campos
Mrs. Kelly Carinci
Mrs. Sue Carvelli
Mr. Jeff DeMatteis
Mrs. Cassie Knutti
Mr. Jon Maggiolino
Ms. Nadia Rashid
Mrs. Kirstin Safin
Mrs. Paula Witt



Superintendent of Schools

Ms. Nerlande Anselme

Rome City School District

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CODE OF CONDUCT SUMMARY

“Our students are the heartbeat of the Rome City School District. They inspire our commitment, time, and energy.”



The following conduct is prohibited in Rome City Schools:

The expectations of student conduct are intended to promote personal responsibility, safety, and respect for the rights and property of others. Students may be subject to disciplinary action, up to and including loss of privileges and/or suspension from school when they engage in any of the following

CONDUCT THAT IS DISORDERLY (examples include but are not limited to):

- Using language or gestures that are profane, lewd, vulgar, or abusive
- Engaging in a willful act that disrupts the normal operation of the school
- Trespassing; students are not permitted in a school building other than the one they regularly attend without having permission from the administrator in charge
- Misusing technology devices, including unauthorized use of computers, software, or internet/network account; accessing inappropriate websites; or any violation of the district's acceptable use policy

CONDUCT IS INSUBORDINATE (examples include but are not limited to):

- Demonstrations of disrespect toward staff members
- Failing to comply with the reasonable directions of staff members
- Being late for missing or leaving school without permission

CONDUCT THAT IS VIOLENT (examples include but are not limited to):

- Possessing, displaying, or threatening to use a weapon
- Hitting, kicking, punching, or scratching another student, staff member, or person
- Intentionally damaging or destroying school property or the personal property of another student, staff member, or person

CONDUCT THAT ENDANGERS THE SAFETY, MORALS, HEALTH, OR WELFARE OF OTHERS (examples include, but are not limited to):

- Engaging in discrimination against a person or identifiable group on the basis of race, color, creed, national origin, religion, sexual orientation, weight, or disability, or using such as a basis for treating another in a negative manner
- Engaging in intimidation, including behaviors that put another individual in fear of physical harm
- Engaging in harassment, which includes a single action or a pattern of behaviors directed at an identifiable individual or group with the intention to cause harm
- Engaging in defamation, including making false or unprivileged statements or representations about an individual or identifiable group of individuals with an intentional, unintentional, or potential harm done to reputation

- Engaging in indecent exposure of private body parts
- Possessing, distributing, or being under the influence of alcoholic beverages, illegal substances as defined in the Code of Conduct, or prescription drugs without a legal prescription for doing so
- Smoking, using, or being in the possession of illegal substances as defined in the Code of Conduct, including but not limited to cigarettes, nicotine products, or electronic cigarette products
- Using vulgar or abusive language, cursing, or swearing
- Stealing school property or the property of others
- Selling, using or possessing obscene material
- Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into a group or of maintaining membership within a group
- Gambling
- Lying to school personnel
- Initiating a false report warning of fire or other catastrophe; misuse of 911 calling; discharging a fire extinguisher, other than to prevent damage or harm to the school or others
- Engaging in misconduct while on district-provided transportation
- Engaging in any form of academic dishonesty, including plagiarism, cheating, altering records, and/or assisting other to do so

MISBEHAVIORS WHILE ON A BUS OR AT THE BUS STOP:

Riding school transportation is considered an extension of the school day; the district Code of Conduct is in effect while students are on the school bus and at their bus stop. Safety rules while riding the school bus include but are not limited to:

- Take your seat promptly and sit properly, facing forward at all times
- Hold bags and parcels in your lap. Do not stick your feet into the aisle; someone might trip
- Keep your head and arms (everything) inside the bus. Do not throw anything out of the windows or around the bus
- Talk quietly. The driver must concentrate to drive the bus safely
- Save snacks for snack time at school or until you get home. They may spill or you may choke if the bus goes over a bump
- No fighting, shouting, or playing in or around the bus
- Always follow the bus driver's instructions
- No spraying of perfumes, deodorants, hairsprays, air fresheners, etc.
- No foul language or improper hand gestures toward students, bus drivers, or the general public
- Bullying will not be tolerated

OFF-CAMPUS BEHAVIOR:

Behaviors that interfere with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function; cyberbullying, threatening or harassing students or school personnel over the phone or via other electronic means is prohibited.

DISCIPLINARY MEASURES AND PROCEDURES:

The purpose of all discipline is to teach and reinforce behaviors that are safe, respectful, and responsible. Disciplinary measures will be appropriate to the seriousness of the offense and to the discipline record of the individual student.

CONSEQUENCES

It is the shared belief of District staff members that each child, behavior, and context is different, and that remedial measures, restorative practices, and disciplinary responses determined by school officials should: 1) contain the behavior and/or risk posed by the misconduct; 2) encourage the child to make better choices in the future. Students who are found to have demonstrated inappropriate behavior may be subject to the following interventions and consequences, either alone or in combination:

- 1 Oral/verbal warning
- 2 Written warning
- 3 Written notification to parents/guardians
- 4 Detention
- 5 Suspension from transportation
- 6 Suspension from athletic participation
- 7 Suspension from social or extracurricular activities
- 8 Suspension from other privileges
- 9 In-school suspension
- 10 Removal from classroom by teacher
- 11 Short-term (5 days or less) suspension from school
- 12 Long-term (more than 5 days) suspension from school
- 13 Permanent suspension from school

In conjunction with the above list, administrators, with support from staff who have been trained in restorative practices and/or mental health staff, can employ other strategies including conflict resolution meetings, mediation, restitution to those harmed, group and classroom community and/or re-entry circles.