

Raymore-Peculiar School District Goal Progress Scorecard

Aligned to the 2022-2027 District Strategic Plan

Focus Area	Strategy	M	Metric	Goal Measure						1. Regress	2. Approaching	3. Met Goal	Item Score	Average Score
				22-23	23-24	24-25	25-26	26-27	26-27 GOAL					
We will develop a culture that empowers Continuous Student Success	1.1 Ensure high student achievement and academic growth for all students while reducing gaps through additional interventions and supports	1A	Academic growth as measured by NWEA Math.	85.1%					100%		X		2	2.1
		1B	Academic growth as measured by NWEA ELA.	72.3%					100%		X		2	
		2A	K-8 students meeting or exceeding NWEA growth expectations in Math.	46.1%					70%		X		2	
		2B	K-8 students meeting or exceeding NWEA growth expectations in ELA.	46.4%					70%		X		2	
		3A	NWEA average student achievement score in all grade levels in Math.	65.10%					80%		X		2	
		3B	NWEA average student achievement score in all grade levels in ELA.	64.6%					80%		X		2	
		4A	Gap in NWEA ELA percentile achievement will be reduced by 50% in all measured subgroups.	baseline 10.8%					5.4%		X		2	
		4B	Gap in NWEA Math percentile achievement will be reduced by 50% in all measured subgroups.	baseline 12.3%					6.2%		X		2	
		5	The average district ACT score will be above 22.5	20.8					22.5		X		2	
	6	Students who reach the "on target" grade level performance reading Lexile by the end of the school year.	62.8%					80%		X		2		
	1.2 Implement high-quality instructional strategies in all grade levels with a focus on Real-World Learning (RWL), Client-Connected Projects (CCP), and Project-Based Learning (PBL) initiatives.	7	Percent of high school students will achieve a Market Value Asset (MVA) before graduation.	24.4%					100%		X		2	
		8	Percent of students in grades 6-8 will complete a CCP or PBL as a part of their middle school educational experience.	33%					100%		X		2	
		9	Percent of students in grades K-5 will complete a PBL, CCP, or RWL unit as a part of their elementary education experience.	100%					80%			X	3	
		10	Percent by which the District will have increased client/business partner participation in the active learning process of students.	20.9%					50%				0	
	1.3 Research and implement new programs and opportunities to enhance the overall learning experience of students.	11	The District will add at least two educational or activity opportunities for students.	2					2			X	3	
12		The District will increase alternative educational opportunities such as competency-based learning models and other non-traditional choice-based educational programming.	Yes					Yes			X	3		
1.4 Promote and support student well-being.	13	An SEL universal screener will be used to track student well-being and plans put in place to reduce risk factor incidents by a percentage across all measurable actions (Examples: OSS, Violent Acts, At-Risk Attendance measures).	42%					50%		X		2		
	14	A research-based Social-Emotional Learning curriculum will be implemented in grades K-12 and available to 100% of students.	69%					100%		X		2		
	15	A program will be implemented that emphasizes belonging and dignity for all students.	No					Yes		X		2		

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We will develop a culture that strengthens a high-quality staff.	2.1 Establish a market competitive compensation package.	16	Ray-Pec will have a total compensation package that puts it among the top of the 10 Cass County school districts.	90%					80%			X	3	2.4
		17	Ray-Pec's beginning teacher salary will be in the top 50% of the 20 Kansas City, Missouri, metro area school districts.	50%					50%		X		2	
		18	All support staff classifications will have a starting salary above the Missouri minimum wage.	Yes					100%			X	3	
	2.2 Recruit, hire and retain highly skilled staff.	19	The district will develop teacher preparation programs for students and staff pursuing careers in education and will have considered employing at least five college graduates who were part of the Ray-Pec teacher preparation program.	0					5		X		2	
		20	Certified staff retention rate will be at least 96%.	88%					96%		X		2	
		21	Support staff retention rate will be at least 80%.	83%					80%			X	3	
		22	Staff job satisfaction for all employee groups as reported on perception survey results will be in the upper 20% of possible responses.	89%					100%		X		2	
	2.3 Offer social, emotional, and mental health support for staff.	23	All employees will have access to district-provided mental health support.	100%					100%			X	3	
		24	75% of staff will participate in district wellness challenges and initiatives.	43%					75%		X		2	
	2.4 Develop high-quality professional learning and coaching that further strengthens staff capability and performance.	25	All employee groups will have relevant professional learning available on an annual basis.	85%					100%		X		2	
26		95% of staff will provide feedback that professional learning enhances their ability to effectively perform their jobs.	86%					95%		X		2		

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We will develop a culture that demonstrates operational excellence.	3.1 Continue to invest resources in new and existing facilities.	27	By the Fall of 2022, the Ray-Pec School District will have opened the LEAD Center.	Yes	Yes				Yes			X	3	2.4	
		28	By the fall of 2023, the Ray-Pec School District will have opened the Ninth Grade Center.	Yes	Yes				Yes			X	3		
		29	By the end of the 2023-2024 school year, the Ray-Pec School District will have opened the new Performing Arts Center.	TBD	Yes				Yes		X		2		
		30	By the spring of 2025, the Long-Range Facilities Plan will be updated to meet challenges caused by enrollment growth, new facilities, and aging infrastructure, which may result in plans for further investments in new and existing facilities.	No					Yes		X		2		
	3.2 Ensure Ray-Pec meets all requirements of MSIP 6.	31	Each year through the duration of the Strategic Plan, the Ray-Pec School District will achieve accreditation status as determined by the Missouri Department of Elementary and Secondary Education (DESE).	Yes					Yes			X	3		
		32	Each year through the duration of the Strategic Plan, the Ray-Pec School District will meet all requirements of MSIP 6.	Yes					Yes			X	3		
	3.3 Ensure the district remains fiscally responsible and financially sound.	33	At the end of each fiscal year through the duration of the Strategic Plan, the Ray-Pec School District will maintain a balance of between 16% and 20% of annual expenditures in operational reserve status.	34%					16-20%		X		2		
	3.4 Enhance communication effectiveness to the community, staff, and parents.	34	At least 90% of community and staff surveyed all have given satisfactory responses to efforts made by the Ray-Pec School District in the areas of general communications, crisis communications, student/staff success stories, and program marketing.	82%					90%		X		2		
		35	The district will have an official branding handbook with official branding colors, logos, and mascots.	No					Yes		X		2		