# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: VERNON ISD**

**District Number: 244903**

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# Texas Education Agency
## 2022-23 STAAR Performance (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** ||||||||||||||||||
| **Grade 3 Reading** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 76% | 76% | **65%** | * | 54% | 69% | - | 92% | - | 80% | 31% | * | 66% | 57% | 58% | 76% |
| | 2022 | 76% | 73% | **69%** | 29% | 77% | 75% | * | 47% | - | 57% | 55% | * | 71% | 60% | 66% | 59% |
| At Meets Grade Level or Above | 2023 | 50% | 45% | **37%** | * | 28% | 49% | - | 46% | - | 40% | 19% | * | 37% | 36% | 34% | 33% |
| | 2022 | 51% | 44% | **26%** | 14% | 21% | 42% | * | 13% | - | 14% | 30% | * | 28% | 16% | 25% | 18% |
| At Masters Grade Level | 2023 | 20% | 14% | **10%** | * | 4% | 20% | - | 8% | - | 10% | 0% | * | 11% | 0% | 6% | 5% |
| | 2022 | 30% | 24% | **11%** | 0% | 9% | 22% | * | 0% | - | 0% | 10% | * | 12% | 4% | 9% | 0% |
| **Grade 3 Mathematics** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 73% | 70% | **67%** | * | 65% | 63% | - | 85% | - | 70% | 33% | * | 67% | 64% | 60% | 73% |
| | 2022 | 71% | 69% | **64%** | 43% | 67% | 69% | * | 53% | - | 43% | 40% | * | 64% | 64% | 58% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 38% | **32%** | * | 24% | 37% | - | 46% | - | 40% | 11% | * | 33% | 29% | 28% | 41% |
| | 2022 | 43% | 36% | **29%** | 14% | 29% | 42% | * | 13% | - | 0% | 20% | * | 30% | 24% | 24% | 18% |
| At Masters Grade Level | 2023 | 19% | 13% | **13%** | * | 8% | 20% | - | 15% | - | 20% | 4% | * | 14% | 7% | 8% | 9% |
| | 2022 | 21% | 15% | **11%** | 0% | 11% | 14% | * | 13% | - | 0% | 0% | * | 11% | 8% | 8% | 14% |
| **Grade 4 Reading** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **59%** | 29% | 53% | 84% | - | 57% | - | 50% | 26% | * | 59% | 62% | 55% | 52% |
| | 2022 | 77% | 74% | **57%** | 14% | 56% | 67% | * | 67% | - | 44% | 39% | 60% | 57% | 59% | 58% | 46% |
| At Meets Grade Level or Above | 2023 | 48% | 41% | **19%** | 14% | 14% | 42% | - | 7% | - | 0% | 7% | * | 20% | 15% | 13% | 14% |
| | 2022 | 54% | 47% | **32%** | 14% | 27% | 40% | * | 50% | - | 22% | 22% | 40% | 30% | 38% | 34% | 29% |
| At Masters Grade Level | 2023 | 22% | 16% | **5%** | 0% | 3% | 13% | - | 0% | - | 0% | 0% | * | 5% | 4% | 2% | 5% |
| | 2022 | 28% | 21% | **9%** | 0% | 8% | 10% | * | 17% | - | 0% | 4% | 0% | 6% | 16% | 10% | 7% |
| **Grade 4 Mathematics** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 71% | 65% | **56%** | 43% | 56% | 77% | - | 43% | - | 20% | 26% | * | 56% | 54% | 46% | 48% |
| | 2022 | 70% | 70% | **65%** | 29% | 66% | 67% | * | 83% | - | 56% | 39% | 60% | 68% | 56% | 64% | 61% |
| At Meets Grade Level or Above | 2023 | 48% | 41% | **27%** | 14% | 20% | 57% | - | 7% | - | 20% | 11% | * | 25% | 35% | 22% | 19% |
| | 2022 | 43% | 40% | **28%** | 14% | 25% | 31% | * | 50% | - | 11% | 22% | 40% | 28% | 25% | 27% | 39% |
| At Masters Grade Level | 2023 | 22% | 16% | **6%** | 0% | 6% | 13% | - | 0% | - | 0% | 0% | * | 6% | 8% | 4% | 5% |
| | 2022 | 23% | 21% | **13%** | 0% | 14% | 13% | * | 25% | - | 0% | 4% | 40% | 13% | 13% | 12% | 18% |
| **Grade 5 Reading** ||||||||||||||||||

# Texas Education Agency
## 2022-23 STAAR Performance (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 81% | 80% | **66%** | 33% | 68% | 64% | - | 80% | - | 63% | 33% | 60% | 66% | 60% | 61% | 77% |
| | 2022 | 81% | 78% | **60%** | 38% | 58% | 67% | * | 64% | - | 50% | 48% | * | 57% | 69% | 54% | 58% |
| At Meets Grade Level or Above | 2023 | 57% | 53% | **34%** | 17% | 37% | 31% | - | 40% | - | 25% | 15% | 20% | 33% | 40% | 32% | 35% |
| | 2022 | 58% | 52% | **40%** | 8% | 40% | 44% | * | 55% | - | 50% | 40% | * | 39% | 46% | 32% | 50% |
| At Masters Grade Level | 2023 | 28% | 24% | **6%** | 0% | 7% | 5% | - | 10% | - | 0% | 4% | 0% | 5% | 7% | 5% | 12% |
| | 2022 | 36% | 30% | **23%** | 8% | 23% | 26% | * | 18% | - | 33% | 16% | * | 21% | 31% | 15% | 33% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 83% | **78%** | 83% | 76% | 79% | - | 90% | - | 63% | 48% | 100% | 75% | 93% | 74% | 77% |
| | 2022 | 77% | 75% | **60%** | 38% | 62% | 60% | * | 73% | - | 50% | 52% | * | 58% | 65% | 53% | 67% |
| At Meets Grade Level or Above | 2023 | 51% | 50% | **39%** | 17% | 34% | 43% | - | 60% | - | 50% | 22% | 20% | 39% | 40% | 36% | 46% |
| | 2022 | 48% | 45% | **28%** | 15% | 23% | 35% | * | 45% | - | 17% | 20% | * | 26% | 38% | 24% | 33% |
| At Masters Grade Level | 2023 | 21% | 19% | **11%** | 0% | 10% | 10% | - | 30% | - | 13% | 4% | 20% | 11% | 13% | 10% | 15% |
| | 2022 | 25% | 21% | **10%** | 15% | 8% | 9% | * | 27% | - | 0% | 4% | * | 10% | 12% | 9% | 17% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 68% | **62%** | 17% | 66% | 62% | - | 70% | - | 63% | 37% | 80% | 63% | 60% | 63% | 65% |
| | 2022 | 66% | 66% | **37%** | 23% | 32% | 44% | * | 36% | - | 50% | 40% | * | 37% | 38% | 33% | 42% |
| At Meets Grade Level or Above | 2023 | 36% | 37% | **32%** | 17% | 36% | 33% | - | 30% | - | 13% | 26% | 20% | 32% | 33% | 30% | 27% |
| | 2022 | 38% | 37% | **15%** | 8% | 11% | 26% | * | 9% | - | 0% | 20% | * | 14% | 19% | 12% | 17% |
| At Masters Grade Level | 2023 | 16% | 16% | **14%** | 0% | 10% | 24% | - | 10% | - | 13% | 11% | 0% | 14% | 20% | 11% | 12% |
| | 2022 | 18% | 16% | **3%** | 8% | 2% | 5% | * | 0% | - | 0% | 8% | * | 3% | 4% | 1% | 4% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | **59%** | 38% | 60% | 59% | * | 70% | - | * | 31% | 80% | 60% | 55% | 51% | 77% |
| | 2022 | 70% | 66% | **47%** | * | 45% | 64% | * | 45% | - | 38% | 29% | * | 46% | 48% | 46% | 42% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | **30%** | 15% | 25% | 38% | * | 50% | - | * | 19% | 20% | 31% | 25% | 22% | 45% |
| | 2022 | 43% | 38% | **25%** | * | 22% | 36% | * | 45% | - | 13% | 24% | * | 24% | 33% | 22% | 21% |
| At Masters Grade Level | 2023 | 22% | 16% | **8%** | 8% | 4% | 10% | * | 20% | - | * | 0% | 0% | 7% | 10% | 5% | 9% |
| | 2022 | 23% | 19% | **12%** | * | 9% | 14% | * | 27% | - | 13% | 10% | * | 12% | 10% | 9% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | **55%** | 46% | 55% | 62% | * | 50% | - | * | 42% | 60% | 56% | 55% | 50% | 55% |
| | 2022 | 73% | 75% | **50%** | * | 43% | 75% | * | 64% | - | 25% | 38% | * | 52% | 43% | 49% | 50% |

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## 2022-23 STAAR Performance (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 40% | 39% | **24%** | 15% | 15% | 36% | * | 40% | - | * | 15% | 60% | 23% | 25% | 21% | 27% |
| | 2022 | 39% | 38% | **16%** | * | 11% | 21% | * | 45% | - | 13% | 24% | * | 15% | 24% | 15% | 17% |
| At Masters Grade Level | 2023 | 16% | 12% | **3%** | 8% | 2% | 3% | * | 10% | - | * | 0% | 0% | 4% | 0% | 3% | 9% |
| | 2022 | 16% | 14% | **5%** | * | 3% | 7% | * | 18% | - | 0% | 5% | * | 5% | 5% | 5% | 8% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | **69%** | 40% | 67% | 81% | - | 70% | - | 70% | 41% | * | 70% | 65% | 70% | 67% |
| | 2022 | 80% | 78% | **63%** | 67% | 60% | 61% | * | 83% | - | 63% | 13% | * | 67% | 45% | 63% | 75% |
| At Meets Grade Level or Above | 2023 | 55% | 50% | **40%** | 20% | 35% | 46% | - | 50% | - | 50% | 18% | * | 38% | 45% | 38% | 48% |
| | 2022 | 56% | 52% | **31%** | 17% | 34% | 26% | * | 50% | - | 25% | 7% | * | 34% | 18% | 31% | 46% |
| At Masters Grade Level | 2023 | 27% | 23% | **14%** | 20% | 8% | 15% | - | 40% | - | 10% | 0% | * | 12% | 20% | 12% | 14% |
| | 2022 | 37% | 31% | **13%** | 0% | 11% | 11% | * | 33% | - | 13% | 0% | * | 12% | 14% | 15% | 21% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 69% | **59%** | 20% | 57% | 65% | - | 70% | - | 60% | 41% | * | 60% | 50% | 56% | 57% |
| | 2022 | 61% | 64% | **44%** | 50% | 39% | 47% | * | 50% | - | 50% | 7% | * | 48% | 27% | 43% | 46% |
| At Meets Grade Level or Above | 2023 | 37% | 44% | **31%** | 20% | 27% | 27% | - | 70% | - | 30% | 18% | * | 31% | 30% | 29% | 33% |
| | 2022 | 31% | 34% | **18%** | 0% | 19% | 11% | * | 33% | - | 38% | 7% | * | 20% | 9% | 20% | 25% |
| At Masters Grade Level | 2023 | 11% | 14% | **9%** | 0% | 10% | 4% | - | 30% | - | 0% | 0% | * | 9% | 10% | 8% | 14% |
| | 2022 | 13% | 14% | **4%** | 0% | 3% | 3% | * | 8% | - | 13% | 0% | * | 5% | 0% | 4% | 11% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 84% | **81%** | 100% | 83% | 70% | * | 93% | - | 57% | 38% | * | 80% | 83% | 78% | 86% |
| | 2022 | 83% | 81% | **76%** | 55% | 77% | 78% | - | 100% | - | 57% | 42% | * | 77% | 71% | 73% | 89% |
| At Meets Grade Level or Above | 2023 | 58% | 56% | **47%** | 33% | 53% | 40% | * | 57% | - | 29% | 14% | * | 47% | 50% | 48% | 59% |
| | 2022 | 58% | 53% | **41%** | 27% | 37% | 49% | - | 57% | - | 43% | 25% | * | 42% | 39% | 35% | 42% |
| At Masters Grade Level | 2023 | 28% | 24% | **15%** | 17% | 12% | 17% | * | 29% | - | 14% | 0% | * | 17% | 6% | 17% | 28% |
| | 2022 | 37% | 32% | **24%** | 18% | 21% | 27% | - | 43% | - | 29% | 13% | * | 22% | 32% | 19% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 81% | **76%** | 67% | 74% | 80% | * | 64% | - | 100% | 52% | * | 78% | 63% | 73% | 66% |
| | 2022 | 71% | 74% | **66%** | 55% | 66% | 63% | - | 100% | - | 57% | 42% | * | 65% | 68% | 61% | 79% |
| At Meets Grade Level or Above | 2023 | 46% | 51% | **51%** | 33% | 48% | 60% | * | 50% | - | 57% | 10% | * | 54% | 37% | 46% | 48% |
| | 2022 | 40% | 40% | **39%** | 36% | 39% | 37% | - | 57% | - | 29% | 21% | * | 40% | 32% | 35% | 47% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 17% | 16% | **16%** | 0% | 16% | 10% | * | 29% | - | 29% | 5% | * | 18% | 5% | 16% | 24% |
| | 2022 | 14% | 13% | **11%** | 9% | 7% | 16% | - | 14% | - | 14% | 8% | * | 11% | 11% | 6% | 16% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 77% | **74%** | 50% | 72% | 77% | * | 71% | - | 100% | 52% | * | 75% | 68% | 66% | 72% |
| | 2022 | 74% | 74% | **78%** | 64% | 79% | 82% | - | 86% | - | 57% | 54% | * | 78% | 79% | 73% | 89% |
| At Meets Grade Level or Above | 2023 | 47% | 46% | **34%** | 17% | 31% | 43% | * | 36% | - | 43% | 14% | * | 36% | 26% | 35% | 34% |
| | 2022 | 45% | 43% | **45%** | 45% | 42% | 49% | - | 57% | - | 29% | 25% | * | 43% | 54% | 43% | 53% |
| At Masters Grade Level | 2023 | 17% | 13% | **6%** | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 24% | 19% | **19%** | 9% | 17% | 22% | - | 43% | - | 14% | 8% | * | 17% | 29% | 19% | 32% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 64% | **52%** | 50% | 49% | 47% | * | 71% | - | 57% | 14% | * | 55% | 37% | 51% | 62% |
| | 2022 | 61% | 61% | **26%** | 18% | 23% | 31% | - | 43% | - | 29% | 38% | * | 26% | 29% | 21% | 26% |
| At Meets Grade Level or Above | 2023 | 33% | 32% | **20%** | 33% | 20% | 17% | * | 29% | - | 14% | 10% | * | 21% | 16% | 19% | 31% |
| | 2022 | 31% | 29% | **6%** | 0% | 7% | 6% | - | 0% | - | 14% | 13% | * | 8% | 0% | 5% | 0% |
| At Masters Grade Level | 2023 | 16% | 15% | **6%** | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 18% | 16% | **3%** | 0% | 3% | 4% | - | 0% | - | 14% | 8% | * | 4% | 0% | 3% | 0% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | **68%** | 59% | 72% | 65% | - | 89% | - | 50% | 36% | * | 72% | 51% | 63% | 89% |
| | 2022 | 65% | 65% | **54%** | 69% | 50% | 52% | * | 64% | - | 80% | 14% | - | 57% | 41% | 48% | 45% |
| At Meets Grade Level or Above | 2023 | 52% | 52% | **32%** | 18% | 30% | 37% | - | 44% | - | 42% | 16% | * | 33% | 31% | 27% | 43% |
| | 2022 | 47% | 46% | **38%** | 46% | 35% | 39% | * | 45% | - | 60% | 10% | - | 40% | 29% | 31% | 30% |
| At Masters Grade Level | 2023 | 13% | 12% | **3%** | 6% | 2% | 2% | - | 11% | - | 8% | 2% | * | 2% | 8% | 3% | 4% |
| | 2022 | 11% | 7% | **1%** | 0% | 0% | 2% | * | 9% | - | 0% | 3% | - | 1% | 3% | 2% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | **69%** | 60% | 70% | 76% | - | 77% | - | 38% | 37% | * | 70% | 66% | 62% | 64% |
| | 2022 | 72% | 72% | **60%** | 46% | 55% | 72% | * | 57% | * | 83% | 25% | - | 62% | 43% | 55% | 52% |
| At Meets Grade Level or Above | 2023 | 54% | 55% | **40%** | 40% | 32% | 56% | - | 46% | - | 38% | 11% | * | 43% | 28% | 30% | 28% |
| | 2022 | 55% | 56% | **37%** | 31% | 32% | 51% | * | 29% | * | 50% | 17% | - | 40% | 22% | 35% | 26% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 9% | 7% | **3%** | 0% | 2% | 5% | - | 8% | - | 0% | 7% | * | 4% | 0% | 3% | 0% |
| | 2022 | 9% | 7% | **2%** | 8% | 1% | 2% | * | 14% | * | 0% | 4% | - | 2% | 4% | 1% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 81% | **64%** | 71% | 63% | 62% | * | 100% | - | 54% | 33% | * | 68% | 45% | 58% | 70% |
| | 2022 | 76% | 79% | **74%** | 69% | 73% | 74% | * | 100% | * | 83% | 30% | - | 75% | 68% | 66% | 87% |
| At Meets Grade Level or Above | 2023 | 43% | 44% | **22%** | 18% | 19% | 24% | * | 71% | - | 8% | 6% | * | 23% | 15% | 18% | 30% |
| | 2022 | 43% | 46% | **38%** | 31% | 31% | 42% | * | 71% | * | 67% | 13% | - | 41% | 20% | 34% | 60% |
| At Masters Grade Level | 2023 | 23% | 22% | **8%** | 0% | 7% | 12% | * | 14% | - | 0% | 4% | * | 9% | 3% | 6% | 11% |
| | 2022 | 27% | 27% | **19%** | 15% | 14% | 19% | * | 57% | * | 67% | 9% | - | 21% | 12% | 18% | 40% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 90% | **87%** | 69% | 88% | 87% | - | 100% | - | 82% | 57% | * | 88% | 81% | 83% | 92% |
| | 2022 | 83% | 85% | **74%** | 73% | 68% | 83% | * | 100% | * | 83% | 45% | - | 74% | 74% | 69% | 83% |
| At Meets Grade Level or Above | 2023 | 56% | 55% | **54%** | 44% | 49% | 60% | - | 78% | - | 64% | 32% | * | 56% | 43% | 48% | 62% |
| | 2022 | 55% | 56% | **36%** | 45% | 25% | 51% | * | 75% | * | 67% | 10% | - | 37% | 30% | 33% | 29% |
| At Masters Grade Level | 2023 | 21% | 17% | **13%** | 6% | 12% | 15% | - | 22% | - | 18% | 9% | * | 12% | 16% | 12% | 15% |
| | 2022 | 21% | 17% | **6%** | 0% | 3% | 10% | * | 25% | * | 17% | 3% | - | 6% | 4% | 6% | 4% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 92% | **87%** | 83% | 85% | 91% | * | 100% | - | 86% | 65% | * | 90% | 70% | 84% | 89% |
| | 2022 | 89% | 88% | **86%** | 77% | 82% | 93% | - | 100% | - | * | 65% | - | 85% | 90% | 80% | 84% |
| At Meets Grade Level or Above | 2023 | 70% | 67% | **50%** | 33% | 43% | 63% | * | 71% | - | 57% | 35% | * | 50% | 45% | 42% | 50% |
| | 2022 | 68% | 68% | **60%** | 54% | 56% | 72% | - | 63% | - | * | 43% | - | 65% | 35% | 59% | 37% |
| At Masters Grade Level | 2023 | 38% | 34% | **13%** | 8% | 11% | 20% | * | 29% | - | 0% | 4% | * | 12% | 20% | 5% | 6% |
| | 2022 | 42% | 38% | **26%** | 23% | 18% | 37% | - | 50% | - | * | 22% | - | 29% | 10% | 29% | 16% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 97% | * | - | - | * | - | * | - | - | - | - | * | * | * | - |
| | 2022 | 92% | 99% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2023 | 61% | 76% | * | - | - | * | - | * | - | - | - | - | * | * | * | - |
| | 2022 | 64% | 79% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 12% | 8% | * | - | - | * | - | * | - | - | - | - | * | * | * | - |
| | 2022 | 13% | 7% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | **68%** | 56% | 68% | 71% | 88% | 76% | - | 63% | 39% | 80% | 70% | 61% | 64% | 71% |
| | 2022 | 74% | 74% | **61%** | 48% | 60% | 66% | 53% | 68% | * | 54% | 39% | 60% | 62% | 57% | 57% | 61% |
| At Meets Grade Level or Above | 2023 | 49% | 47% | **35%** | 24% | 31% | 42% | 38% | 44% | - | 33% | 17% | 39% | 36% | 31% | 31% | 38% |
| | 2022 | 48% | 45% | **32%** | 24% | 29% | 38% | 26% | 41% | * | 28% | 21% | 27% | 33% | 28% | 29% | 31% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | 4% | 7% | 11% | 0% | 15% | - | 8% | 3% | 7% | 9% | 8% | 7% | 12% |
| | 2022 | 23% | 20% | **11%** | 7% | 9% | 14% | 5% | 20% | * | 12% | 7% | 10% | 11% | 11% | 10% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | **67%** | 51% | 67% | 70% | * | 78% | - | 59% | 34% | 78% | 68% | 61% | 62% | 75% |
| | 2022 | 75% | 73% | **61%** | 45% | 60% | 67% | 44% | 64% | * | 57% | 33% | 62% | 62% | 55% | 58% | 58% |
| At Meets Grade Level or Above | 2023 | 53% | 50% | **35%** | 22% | 32% | 42% | * | 42% | - | 31% | 15% | 30% | 35% | 32% | 30% | 39% |
| | 2022 | 53% | 49% | **34%** | 23% | 31% | 41% | 33% | 42% | * | 32% | 22% | 23% | 35% | 31% | 31% | 33% |
| At Masters Grade Level | 2023 | 20% | 17% | **7%** | 6% | 5% | 10% | * | 15% | - | 6% | 2% | 4% | 7% | 7% | 6% | 10% |
| | 2022 | 25% | 21% | **11%** | 5% | 9% | 14% | 11% | 19% | * | 11% | 8% | 0% | 10% | 14% | 10% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | **65%** | 58% | 63% | 69% | * | 70% | - | 57% | 38% | 76% | 66% | 57% | 60% | 64% |
| | 2022 | 72% | 73% | **61%** | 49% | 60% | 65% | 63% | 71% | * | 51% | 37% | 62% | 62% | 57% | 57% | 61% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **31%** | 19% | 26% | 39% | * | 46% | - | 30% | 13% | 48% | 32% | 28% | 28% | 36% |
| | 2022 | 42% | 41% | **28%** | 20% | 26% | 32% | 25% | 41% | * | 24% | 19% | 31% | 29% | 25% | 26% | 33% |
| At Masters Grade Level | 2023 | 19% | 16% | **9%** | 2% | 8% | 10% | * | 18% | - | 8% | 3% | 10% | 10% | 6% | 8% | 13% |
| | 2022 | 20% | 18% | **11%** | 8% | 9% | 12% | 0% | 21% | * | 12% | 5% | 15% | 11% | 9% | 9% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | **76%** | 54% | 78% | 76% | * | 79% | - | 81% | 50% | 88% | 77% | 73% | 73% | 77% |
| | 2022 | 76% | 75% | **65%** | 51% | 63% | 70% | * | 69% | * | 63% | 46% | * | 65% | 64% | 60% | 70% |
| At Meets Grade Level or Above | 2023 | 47% | 47% | **42%** | 32% | 41% | 47% | * | 45% | - | 42% | 26% | 38% | 43% | 37% | 39% | 41% |
| | 2022 | 47% | 46% | **33%** | 31% | 27% | 42% | * | 42% | * | 32% | 18% | * | 33% | 35% | 30% | 31% |

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 16% | **11%** | 4% | 10% | 15% | * | 12% | - | 15% | 8% | 13% | 11% | 13% | 10% | 14% |
| | 2022 | 21% | 17% | **10%** | 6% | 7% | 13% | * | 19% | * | 11% | 6% | * | 9% | 12% | 9% | 12% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 78% | **71%** | 72% | 70% | 71% | * | 81% | - | 71% | 43% | * | 74% | 54% | 68% | 72% |
| | 2022 | 75% | 75% | **56%** | 50% | 53% | 61% | - | 73% | - | 40% | 51% | * | 56% | 54% | 48% | 55% |
| At Meets Grade Level or Above | 2023 | 52% | 50% | **36%** | 33% | 33% | 42% | * | 43% | - | 36% | 23% | * | 37% | 31% | 31% | 38% |
| | 2022 | 50% | 49% | **33%** | 29% | 32% | 38% | - | 33% | - | 20% | 28% | * | 37% | 15% | 29% | 18% |
| At Masters Grade Level | 2023 | 27% | 25% | **10%** | 6% | 9% | 12% | * | 14% | - | 7% | 2% | * | 10% | 10% | 6% | 11% |
| | 2022 | 30% | 27% | **15%** | 13% | 10% | 20% | - | 27% | - | 20% | 15% | * | 17% | 4% | 14% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 30% | **25%** | * | 16% | 34% | - | 38% | - | 30% | 12% | * | 26% | 21% | 20% | 29% |
| | 2022 | 36% | 29% | **17%** | 14% | 14% | 31% | * | 7% | - | 0% | 20% | * | 19% | 12% | 14% | 9% |
| Reading and Mathematics Including EOC | 2023 | 37% | 30% | **25%** | * | 16% | 34% | - | 38% | - | 30% | 12% | * | 26% | 21% | 20% | 29% |
| | 2022 | 36% | 29% | **17%** | 14% | 14% | 31% | * | 7% | - | 0% | 20% | * | 19% | 12% | 14% | 9% |
| Reading Including EOC | 2023 | 50% | 45% | **37%** | * | 28% | 49% | - | 46% | - | 40% | 19% | * | 37% | 36% | 34% | 33% |
| | 2022 | 51% | 44% | **26%** | 14% | 21% | 42% | * | 13% | - | 14% | 30% | * | 28% | 16% | 25% | 18% |
| Math Including EOC | 2023 | 45% | 38% | **32%** | * | 24% | 37% | - | 46% | - | 40% | 11% | * | 33% | 29% | 28% | 41% |
| | 2022 | 43% | 36% | **29%** | 14% | 29% | 42% | * | 13% | - | 0% | 20% | * | 30% | 24% | 24% | 18% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 31% | **15%** | 14% | 11% | 37% | - | 0% | - | 0% | 7% | * | 16% | 12% | 9% | 10% |
| | 2022 | 36% | 31% | **17%** | 14% | 14% | 23% | * | 25% | - | 0% | 17% | 40% | 17% | 16% | 16% | 18% |
| Reading and Mathematics Including EOC | 2023 | 38% | 31% | **15%** | 14% | 11% | 37% | - | 0% | - | 0% | 7% | * | 16% | 12% | 9% | 10% |
| | 2022 | 36% | 31% | **17%** | 14% | 14% | 23% | * | 25% | - | 0% | 17% | 40% | 17% | 16% | 16% | 18% |
| Reading Including EOC | 2023 | 48% | 41% | **19%** | 14% | 14% | 42% | - | 7% | - | 0% | 7% | * | 20% | 15% | 13% | 14% |
| | 2022 | 54% | 47% | **32%** | 14% | 27% | 40% | * | 50% | - | 22% | 22% | 40% | 30% | 38% | 34% | 29% |
| Math Including EOC | 2023 | 48% | 41% | **27%** | 14% | 20% | 57% | - | 7% | - | 20% | 11% | * | 25% | 35% | 22% | 19% |
| | 2022 | 43% | 40% | **28%** | 14% | 25% | 31% | * | 50% | - | 11% | 22% | 40% | 28% | 25% | 27% | 39% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 40% | **24%** | 17% | 27% | 19% | - | 30% | - | 25% | 15% | 0% | 25% | 20% | 22% | 31% |
| | 2022 | 41% | 36% | **24%** | 8% | 19% | 28% | * | 45% | - | 17% | 16% | * | 21% | 35% | 19% | 33% |

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 43% | 40% | **24%** | 17% | 27% | 19% | - | 30% | - | 25% | 15% | 0% | 25% | 20% | 22% | 31% |
| | 2022 | 41% | 36% | **24%** | 8% | 19% | 28% | * | 45% | - | 17% | 16% | * | 21% | 35% | 19% | 33% |
| Reading Including EOC | 2023 | 57% | 53% | **34%** | 17% | 37% | 31% | - | 40% | - | 25% | 15% | 20% | 33% | 40% | 32% | 35% |
| | 2022 | 58% | 52% | **40%** | 8% | 40% | 44% | * | 55% | - | 50% | 40% | * | 39% | 46% | 32% | 50% |
| Math Including EOC | 2023 | 51% | 50% | **39%** | 17% | 34% | 43% | - | 60% | - | 50% | 22% | 20% | 39% | 40% | 36% | 46% |
| | 2022 | 48% | 45% | **28%** | 15% | 23% | 35% | * | 45% | - | 17% | 20% | * | 26% | 38% | 24% | 33% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 31% | **17%** | 8% | 8% | 28% | * | 40% | - | * | 8% | 20% | 16% | 20% | 14% | 27% |
| | 2022 | 31% | 28% | **15%** | * | 10% | 18% | * | 45% | - | 13% | 24% | * | 14% | 19% | 14% | 17% |
| Reading and Mathematics Including EOC | 2023 | 35% | 31% | **17%** | 8% | 8% | 28% | * | 40% | - | * | 8% | 20% | 16% | 20% | 14% | 27% |
| | 2022 | 31% | 28% | **15%** | * | 10% | 18% | * | 45% | - | 13% | 24% | * | 14% | 19% | 14% | 17% |
| Reading Including EOC | 2023 | 52% | 45% | **30%** | 15% | 25% | 38% | * | 50% | - | * | 19% | 20% | 31% | 25% | 22% | 45% |
| | 2022 | 43% | 38% | **25%** | * | 22% | 36% | * | 45% | - | 13% | 24% | * | 24% | 33% | 22% | 21% |
| Math Including EOC | 2023 | 40% | 39% | **24%** | 15% | 15% | 36% | * | 40% | - | * | 15% | 60% | 23% | 25% | 21% | 27% |
| | 2022 | 40% | 38% | **16%** | * | 11% | 21% | * | 45% | - | 13% | 24% | * | 15% | 24% | 15% | 17% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 37% | **27%** | 20% | 23% | 27% | - | 50% | - | 30% | 18% | * | 26% | 30% | 26% | 24% |
| | 2022 | 32% | 30% | **13%** | 0% | 11% | 11% | * | 33% | - | 25% | 7% | * | 14% | 9% | 15% | 25% |
| Reading and Mathematics Including EOC | 2023 | 38% | 38% | **27%** | 20% | 23% | 27% | - | 50% | - | 30% | 18% | * | 26% | 30% | 26% | 24% |
| | 2022 | 33% | 30% | **13%** | 0% | 11% | 11% | * | 33% | - | 25% | 7% | * | 14% | 9% | 15% | 25% |
| Reading Including EOC | 2023 | 55% | 50% | **40%** | 20% | 35% | 46% | - | 50% | - | 50% | 18% | * | 38% | 45% | 38% | 48% |
| | 2022 | 56% | 52% | **31%** | 17% | 34% | 26% | * | 50% | - | 25% | 7% | * | 34% | 18% | 31% | 46% |
| Math Including EOC | 2023 | 43% | 46% | **31%** | 20% | 27% | 27% | - | 70% | - | 30% | 18% | * | 31% | 30% | 29% | 33% |
| | 2022 | 37% | 35% | **18%** | 0% | 19% | 11% | * | 33% | - | 38% | 7% | * | 20% | 9% | 20% | 25% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 38% | **36%** | 17% | 38% | 33% | * | 50% | - | 29% | 5% | * | 38% | 28% | 35% | 45% |
| | 2022 | 27% | 30% | **28%** | 27% | 24% | 33% | - | 43% | - | 29% | 21% | * | 29% | 25% | 23% | 21% |
| Reading and Mathematics Including EOC | 2023 | 44% | 44% | **36%** | 17% | 38% | 33% | * | 50% | - | 29% | 5% | * | 38% | 28% | 35% | 45% |
| | 2022 | 41% | 38% | **28%** | 27% | 24% | 33% | - | 43% | - | 29% | 21% | * | 29% | 25% | 23% | 21% |
| Reading Including EOC | 2023 | 58% | 56% | **47%** | 33% | 53% | 40% | * | 57% | - | 29% | 14% | * | 47% | 50% | 48% | 59% |
| | 2022 | 58% | 53% | **41%** | 27% | 37% | 49% | - | 57% | - | 43% | 25% | * | 42% | 39% | 35% | 42% |

| | School Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2023 | 51% | 55% | **51%** | 33% | 48% | 60% | * | 50% | - | 57% | 10% | * | 54% | 37% | 46% | 48% |
| | 2022 | 48% | 46% | **39%** | 36% | 39% | 37% | - | 57% | - | 29% | 21% | * | 40% | 32% | 35% | 47% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | **24%** | 13% | 21% | 29% | * | 34% | - | 21% | 11% | 20% | 24% | 21% | 21% | 29% |
| | 2022 | 34% | 31% | **19%** | 13% | 15% | 24% | 33% | 31% | - | 13% | 18% | 23% | 19% | 19% | 17% | 21% |
| Reading and Mathematics Including EOC | 2023 | 39% | 36% | **24%** | 13% | 21% | 29% | * | 34% | - | 21% | 11% | 20% | 24% | 21% | 21% | 29% |
| | 2022 | 36% | 32% | **19%** | 13% | 15% | 24% | 33% | 31% | - | 13% | 18% | 23% | 19% | 19% | 17% | 21% |
| Reading Including EOC | 2023 | 53% | 48% | **34%** | 18% | 32% | 40% | * | 41% | - | 27% | 15% | 30% | 34% | 34% | 31% | 40% |
| | 2022 | 53% | 48% | **33%** | 15% | 30% | 40% | 33% | 43% | - | 27% | 26% | 23% | 33% | 32% | 30% | 34% |
| Math Including EOC | 2023 | 47% | 45% | **34%** | 20% | 28% | 43% | * | 44% | - | 35% | 15% | 45% | 34% | 32% | 30% | 37% |
| | 2022 | 43% | 40% | **27%** | 17% | 25% | 30% | 33% | 38% | - | 18% | 20% | 31% | 27% | 26% | 25% | 30% |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | Region09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 53% | **40%** | 36% | 34% | 48% | - | 61% | - | 22% | 24% | * | 39% | 43% | 38% | 53% |
| Grade 4 Mathematics | 2023 | 63% | 58% | **50%** | 43% | 46% | 64% | - | 39% | - | 56% | 50% | * | 47% | 63% | 47% | 43% |
| Grade 5 ELA/Reading | 2023 | 65% | 66% | **59%** | 83% | 61% | 48% | - | 65% | - | 69% | 33% | 60% | 58% | 65% | 55% | 72% |
| Grade 5 Mathematics | 2023 | 71% | 73% | **68%** | 75% | 69% | 69% | - | 70% | - | 50% | 60% | 90% | 66% | 88% | 67% | 66% |
| Grade 6 ELA/Reading | 2023 | 51% | 46% | **38%** | 35% | 36% | 37% | * | 60% | - | * | 15% | 60% | 38% | 38% | 34% | 52% |
| Grade 6 Mathematics | 2023 | 54% | 54% | **47%** | 50% | 46% | 46% | * | 45% | - | * | 56% | 40% | 52% | 18% | 49% | 60% |
| Grade 7 ELA/Reading | 2023 | 71% | 70% | **71%** | * | 68% | 72% | - | 90% | - | 70% | 57% | * | 72% | 71% | 73% | 81% |
| Grade 7 Mathematics | 2023 | 56% | 64% | **64%** | * | 66% | 50% | - | 75% | - | 70% | 48% | * | 63% | 68% | 66% | 60% |
| Grade 8 ELA/Reading | 2023 | 63% | 65% | **68%** | 83% | 75% | 62% | * | 58% | - | 43% | 45% | * | 67% | 72% | 69% | 71% |
| Grade 8 Mathematics | 2023 | 74% | 81% | **91%** | 92% | 92% | 90% | * | 88% | - | 100% | 82% | * | 92% | 88% | 92% | 85% |
| End of Course English I | 2023 | 57% | 57% | **43%** | 45% | 39% | 48% | - | 50% | - | 44% | 46% | * | 42% | 46% | 41% | 50% |
| End of Course English II | 2023 | 74% | 78% | **80%** | 83% | 83% | 79% | - | 75% | - | 67% | 50% | - | 81% | 75% | 72% | 85% |
| End of Course Algebra I | 2023 | 76% | 74% | **57%** | 64% | 54% | 62% | - | 58% | - | 50% | 54% | * | 61% | 39% | 55% | 50% |
| All Grades Both Subjects | 2023 | 64% | 64% | **59%** | 60% | 59% | 59% | * | 64% | - | 57% | 47% | 70% | 59% | 57% | 58% | 64% |
| All Grades ELA/Reading | 2023 | 63% | 62% | **56%** | 58% | 56% | 55% | * | 65% | - | 51% | 38% | 61% | 56% | 56% | 53% | 66% |
| All Grades Mathematics | 2023 | 66% | 67% | **62%** | 62% | 62% | 63% | * | 62% | - | 64% | 57% | 79% | 63% | 58% | 62% | 62% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 36% | **24%** | 0% | 19% | 40% | - | 43% | - | * | 7% | - | 24% | 25% | 24% | 43% |
| Grade 4 Mathematics | 2023 | 27% | 21% | **20%** | * | 27% | 17% | - | 13% | - | 0% | 11% | * | 19% | 22% | 17% | 10% |
| Grade 5 ELA/Reading | 2023 | 37% | 37% | **35%** | 20% | 46% | 17% | - | * | - | * | 13% | * | 33% | * | 26% | 54% |
| Grade 5 Mathematics | 2023 | 48% | 52% | **50%** | * | 50% | 50% | - | * | - | * | 31% | * | 49% | * | 39% | 50% |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | **29%** | 38% | 30% | 17% | - | * | - | * | 6% | * | 32% | 14% | 24% | 56% |
| Grade 6 Mathematics | 2023 | 35% | 37% | **24%** | 13% | 32% | 18% | - | * | - | * | 21% | * | 27% | 0% | 24% | 25% |
| Grade 7 ELA/Reading | 2023 | 39% | 44% | **45%** | * | 37% | 67% | - | 40% | - | 67% | 25% | - | 50% | 14% | 44% | 36% |
| Grade 7 Mathematics | 2023 | 22% | 25% | **28%** | * | 29% | 33% | - | * | - | 40% | 27% | * | 31% | 13% | 24% | 22% |
| Grade 8 ELA/Reading | 2023 | 39% | 46% | **62%** | * | 70% | 42% | - | * | - | * | 23% | - | 60% | 71% | 63% | 67% |
| Grade 8 Mathematics | 2023 | 49% | 60% | **59%** | * | 58% | 60% | - | 50% | - | * | 53% | - | 62% | 45% | 59% | 43% |
| End of Course English I | 2023 | 26% | 28% | **26%** | 20% | 36% | 22% | - | - | - | * | 12% | - | 22% | 38% | 25% | * |
| End of Course English II | 2023 | 41% | 46% | **55%** | * | 72% | 25% | - | * | - | * | 33% | - | 56% | 50% | 48% | 80% |
| End of Course Algebra I | 2023 | 58% | 54% | **43%** | 60% | 35% | 62% | - | - | - | * | 27% | - | 53% | 10% | 37% | 0% |
| All Grades Both Subjects | 2023 | 38% | 40% | **39%** | 32% | 42% | 38% | - | 36% | - | 31% | 22% | 45% | 41% | 30% | 35% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 38% | **40%** | 30% | 45% | 33% | - | 48% | - | 33% | 17% | * | 40% | 36% | 36% | 53% |
| All Grades Mathematics | 2023 | 40% | 42% | **38%** | 35% | 39% | 44% | - | 24% | - | 29% | 28% | 57% | 41% | 24% | 34% | 28% |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| | School Year | State | Region 09 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** ||||||||||||||||||
| **All Grades All Subjects** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 76% | 77% | **68%** | - | - | - | - | - | - | 70% | - | 71% | 65% | * | 68% | 70% | 95% |
| | 2022 | 74% | 74% | **61%** | - | - | - | - | - | - | 59% | - | 59% | 63% | - | 61% | 59% | 97% |
| At Meets Grade Level or Above | 2023 | 49% | 47% | **35%** | - | - | - | - | - | - | 36% | - | 36% | 32% | * | 34% | 36% | 91% |
| | 2022 | 48% | 45% | **32%** | - | - | - | - | - | - | 29% | - | 29% | 44% | - | 32% | 29% | 82% |
| At Masters Grade Level | 2023 | 20% | 17% | **9%** | - | - | - | - | - | - | 10% | - | 11% | 5% | * | 8% | 10% | 55% |
| | 2022 | 23% | 20% | **11%** | - | - | - | - | - | - | 12% | - | 12% | 22% | - | 11% | 12% | 31% |
| **All Grades ELA/Reading** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 77% | 76% | **67%** | - | - | - | - | - | - | 74% | - | 74% | 70% | * | 66% | 74% | 100% |
| | 2022 | 75% | 73% | **61%** | - | - | - | - | - | - | 56% | - | 56% | 54% | - | 61% | 56% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 50% | **35%** | - | - | - | - | - | - | 37% | - | 37% | 38% | * | 34% | 37% | 100% |
| | 2022 | 53% | 49% | **34%** | - | - | - | - | - | - | 31% | - | 31% | 38% | - | 34% | 31% | 82% |
| At Masters Grade Level | 2023 | 20% | 17% | **7%** | - | - | - | - | - | - | 8% | - | 9% | 5% | * | 7% | 8% | 57% |
| | 2022 | 25% | 21% | **11%** | - | - | - | - | - | - | 13% | - | 13% | 8% | - | 11% | 13% | 12% |
| **All Grades Mathematics** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 75% | 75% | **65%** | - | - | - | - | - | - | 63% | - | 65% | 59% | * | 65% | 64% | 83% |
| | 2022 | 72% | 73% | **61%** | - | - | - | - | - | - | 60% | - | 60% | 77% | - | 61% | 60% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 44% | **31%** | - | - | - | - | - | - | 34% | - | 37% | 26% | * | 30% | 34% | 83% |
| | 2022 | 42% | 41% | **28%** | - | - | - | - | - | - | 31% | - | 31% | 54% | - | 28% | 30% | 100% |
| At Masters Grade Level | 2023 | 19% | 16% | **9%** | - | - | - | - | - | - | 11% | - | 13% | 5% | * | 8% | 11% | 67% |
| | 2022 | 20% | 18% | **11%** | - | - | - | - | - | - | 15% | - | 15% | 38% | - | 10% | 15% | 43% |
| **All Grades Science** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 77% | 79% | **76%** | - | - | - | - | - | - | 76% | - | 75% | * | - | 76% | 76% | * |
| | 2022 | 76% | 75% | **65%** | - | - | - | - | - | - | 70% | - | 70% | * | - | 64% | 69% | 80% |
| At Meets Grade Level or Above | 2023 | 47% | 47% | **42%** | - | - | - | - | - | - | 38% | - | 38% | * | - | 43% | 38% | * |
| | 2022 | 47% | 46% | **33%** | - | - | - | - | - | - | 30% | - | 30% | * | - | 34% | 30% | 40% |
| At Masters Grade Level | 2023 | 18% | 16% | **11%** | - | - | - | - | - | - | 10% | - | 10% | * | - | 11% | 10% | * |
| | 2022 | 21% | 17% | **10%** | - | - | - | - | - | - | 10% | - | 10% | * | - | 9% | 9% | 40% |
| **All Grades Social Studies** ||||||||||||||||||
| At Approaches Grade Level or Above | 2023 | 78% | 78% | **71%** | - | - | - | - | - | - | 68% | - | 68% | * | - | 71% | 68% | 100% |
| | 2022 | 75% | 75% | **56%** | - | - | - | - | - | - | 48% | - | 48% | - | - | 55% | 50% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 50% | **36%** | - | - | - | - | - | - | 32% | - | 33% | * | - | 36% | 32% | 83% |
| | 2022 | 50% | 49% | **33%** | - | - | - | - | - | - | 9% | - | 9% | - | - | 34% | 12% | 90% |
| At Masters Grade Level | 2023 | 27% | 25% | **10%** | - | - | - | - | - | - | 10% | - | 10% | * | - | 10% | 10% | 17% |
| | 2022 | 30% | 27% | **15%** | - | - | - | - | - | - | 3% | - | 3% | - | - | 15% | 3% | 50% |
| **School Progress - Annual Growth** ||||||||||||||||||
| All Grades Both Subjects | 2023 | 64% | 64% | **59%** | - | - | - | - | - | - | 63% | - | 63% | 65% | * | 58% | 63% | 77% |
| All Grades ELA/Reading | 2023 | 63% | 62% | **56%** | - | - | - | - | - | - | 65% | - | 62% | 75% | * | 54% | 65% | 86% |

## Texas Education Agency
## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| | School Year | State | Region 09 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2023 | 66% | 67% | **62%** | - | - | - | - | - | - | 61% | - | 63% | 54% | * | 63% | 62% | 67% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 40% | **39%** | - | - | - | - | - | - | 39% | - | 41% | 27% | * | 39% | 40% | - |
| All Grades ELA/Reading | 2023 | 35% | 38% | **40%** | - | - | - | - | - | - | 52% | - | 53% | 43% | * | 37% | 53% | - |
| All Grades Mathematics | 2023 | 40% | 42% | **38%** | - | - | - | - | - | - | 26% | - | 29% | 13% | * | 41% | 28% | - |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 99% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 90% | 93% | 93% | 100% | 99% | - | 89% | 93% | 98% | 98% | 73% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 10% | 4% | 7% | 0% | 1% | - | 11% | 6% | 2% | 1% | 22% | 5% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 2% | 0% | 0% | 0% | - | 0% | 1% | 0% | 1% | 4% | 1% | 7% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 1% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 1% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 94% | **92%** | 88% | 92% | 91% | * | 98% | - | 91% | 91% | 96% | 97% | 72% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 12% | 4% | 8% | * | 1% | - | 9% | 7% | 4% | 2% | 23% | 5% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **2%** | 0% | 3% | 0% | * | 1% | - | 0% | 2% | 0% | 1% | 4% | 2% | 10% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 90% | 95% | 93% | * | 99% | - | 90% | 96% | 100% | 98% | 78% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 10% | 4% | 6% | * | 1% | - | 10% | 4% | 0% | 1% | 19% | 5% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 97% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 95% | **93%** | 90% | 94% | 93% | * | 100% | - | 87% | 93% | 100% | 99% | 72% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 10% | 4% | 6% | * | 0% | - | 10% | 7% | 0% | 1% | 22% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 2% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 3% | 0% | 0% | 0% | 1% | 0% | 1% |

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 3% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | 95% | 92% | 94% | * | 100% | - | 82% | 90% | * | 100% | 67% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 5% | 6% | 6% | * | 0% | - | 18% | 10% | * | 0% | 28% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 2% | 0% | * | 0% | - | 0% | 0% | * | 0% | 5% | 2% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 91% | **\*** | - | - | * | - | * | - | - | - | - | * | * | * | - |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 91% | 100% | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 97% | 96% | 95% | 86% | 97% | * | 92% | 95% | 97% | 98% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | **4%** | 3% | 2% | 5% | 5% | 1% | * | 8% | 4% | 3% | 1% | 12% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 1% | * | 0% | 1% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 9% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 5% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 5% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 82% | 100% | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 94% | **95%** | 96% | 95% | 95% | 82% | 95% | * | 93% | 93% | 93% | 97% | 85% | 96% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | **4%** | 4% | 2% | 5% | 0% | 2% | * | 7% | 4% | 7% | 1% | 13% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | 0% | 2% | 0% | 0% | 3% | * | 0% | 2% | 0% | 1% | 2% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 18% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 9% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 9% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 97% | 97% | 97% | 100% | 99% | * | 93% | 97% | 100% | 98% | 90% | 98% | 96% |

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 5% | **3%** | 3% | 3% | 3% | 0% | 1% | * | 7% | 3% | 0% | 1% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 97% | 97% | 95% | * | 100% | * | 90% | 99% | * | 99% | 85% | 96% | 99% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | 3% | 2% | 5% | * | 0% | * | 10% | 1% | * | 1% | 14% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | **99%** | 96% | 99% | 100% | - | 100% | - | 100% | 96% | * | 100% | 97% | 99% | 97% |
| Included in Accountability | 94% | 96% | **94%** | 96% | 97% | 92% | - | 100% | - | 83% | 90% | * | 99% | 77% | 94% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 0% | 2% | 8% | - | 0% | - | 17% | 6% | * | 1% | 19% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | **1%** | 4% | 1% | 0% | - | 0% | - | 0% | 4% | * | 0% | 3% | 1% | 3% |
| Absent | 1% | 0% | **1%** | 4% | 1% | 0% | - | 0% | - | 0% | 4% | * | 0% | 3% | 1% | 3% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 90% | * | - | * | * | - | - | - | - | - | - | - | * | * | - |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.7% | **92.2%** | 92.1% | 92.1% | 91.6% | 85.2% | 95.6% | * | 92.4% | 90.9% | 91.9% | 94.0% |
| 2020-21 | 95.0% | 95.5% | **93.5%** | 91.4% | 93.7% | 93.5% | 94.7% | 95.6% | 84.4% | 93.1% | 92.6% | 92.6% | 94.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 20.3% | **27.6%** | 31.4% | 27.6% | 30.3% | 54.5% | 12.6% | * | 25.3% | 34.4% | 28.4% | 16.9% |
| 2020-21 | 15.0% | 12.4% | **21.1%** | 29.3% | 19.4% | 22.5% | 18.2% | 10.7% | 44.4% | 24.4% | 23.9% | 26.1% | 16.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.2% | **0.7%** | 0.0% | 0.0% | 1.9% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |
| 2020-21 | 0.9% | 0.2% | **1.4%** | 0.0% | 2.4% | 0.9% | * | 0.0% | - | 0.0% | 1.7% | 2.3% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.7% | **0.9%** | 0.0% | 0.0% | 1.6% | 20.0% | 0.0% | - | 4.8% | 1.0% | 0.5% | 0.0% |
| 2020-21 | 2.4% | 0.8% | **0.8%** | 0.0% | 1.4% | 0.0% | * | 4.0% | * | 0.0% | 0.0% | 1.2% | 2.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.7% | **93.6%** | 100.0% | 92.9% | 97.4% | * | 85.7% | - | * | 92.9% | 94.7% | 77.8% |
| Received TxCHSE | 0.3% | 0.0% | **0.9%** | 0.0% | 1.8% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.4% | 2.4% | **5.5%** | 0.0% | 5.4% | 2.6% | * | 14.3% | - | * | 7.1% | 5.3% | 22.2% |
| Graduates and TxCHSE | 90.0% | 95.8% | **94.5%** | 100.0% | 94.6% | 97.4% | * | 85.7% | - | * | 92.9% | 94.7% | 77.8% |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.6% | **94.5%** | 100.0% | 94.6% | 97.4% | * | 85.7% | - | * | 92.9% | 94.7% | 77.8% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.5% | **95.0%** | 81.8% | 91.1% | 100.0% | - | 100.0% | - | * | 100.0% | 89.5% | 87.5% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.4% | **1.7%** | 0.0% | 4.4% | 0.0% | - | 0.0% | - | * | 0.0% | 3.5% | 12.5% |
| Dropped Out | 5.8% | 2.0% | **3.4%** | 18.2% | 4.4% | 0.0% | - | 0.0% | - | * | 0.0% | 7.0% | 0.0% |
| Graduates and TxCHSE | 90.3% | 95.6% | **95.0%** | 81.8% | 91.1% | 100.0% | - | 100.0% | - | * | 100.0% | 89.5% | 87.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.0% | **96.6%** | 81.8% | 95.6% | 100.0% | - | 100.0% | - | * | 100.0% | 93.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.3% | **96.6%** | 81.8% | 95.3% | 100.0% | - | 100.0% | - | * | 100.0% | 92.7% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.0% | **3.4%** | 18.2% | 4.7% | 0.0% | - | 0.0% | - | * | 0.0% | 7.3% | 0.0% |
| Graduates and TxCHSE | 92.7% | 97.4% | **96.6%** | 81.8% | 95.3% | 100.0% | - | 100.0% | - | * | 100.0% | 92.7% | 100.0% |

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.0% | **96.6%** | 81.8% | 95.3% | 100.0% | - | 100.0% | - | * | 100.0% | 92.7% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.3% | **95.0%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 94.1% | * |
| Received TxCHSE | 0.5% | 0.2% | **0.8%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.8% | **0.8%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 1.5% | * |
| Dropped Out | 6.2% | 1.7% | **3.4%** | 8.3% | 2.3% | 3.7% | * | * | - | * | 21.4% | 4.4% | * |
| Graduates and TxCHSE | 92.7% | 97.5% | **95.8%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 94.1% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | **96.6%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 95.6% | * |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.5% | **95.8%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 95.5% | * |
| Received TxCHSE | 0.5% | 0.3% | **0.8%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.5% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 1.7% | **3.4%** | 8.3% | 2.3% | 3.7% | * | * | - | * | 21.4% | 4.5% | * |
| Graduates and TxCHSE | 93.2% | 97.8% | **96.6%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 95.5% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | **96.6%** | 91.7% | 97.7% | 96.3% | * | * | - | * | 78.6% | 95.5% | * |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.7% | **98.4%** | 100.0% | 97.8% | 100.0% | - | 83.3% | - | * | 89.5% | 98.3% | 80.0% |
| Received TxCHSE | 0.6% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 1.9% | **1.6%** | 0.0% | 2.2% | 0.0% | - | 16.7% | - | * | 10.5% | 1.7% | 20.0% |
| Graduates and TxCHSE | 93.2% | 97.9% | **98.4%** | 100.0% | 97.8% | 100.0% | - | 83.3% | - | * | 89.5% | 98.3% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.1% | **98.4%** | 100.0% | 97.8% | 100.0% | - | 83.3% | - | * | 89.5% | 98.3% | 80.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 95.7% | **92.0%** | 100.0% | 91.2% | 95.0% | * | 85.7% | - | * | 86.7% | 93.5% | 77.8% |
| Class of 2021 | 90.0% | 95.5% | **91.9%** | 81.8% | 89.1% | 100.0% | - | 80.0% | * | 80.0% | 95.0% | 86.4% | 80.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 5.8% | **6.8%** | 0.0% | 5.8% | 8.1% | * | 16.7% | - | * | 7.7% | 7.0% | 0.0% |
| Class of 2021 | 3.8% | 4.4% | **5.3%** | 0.0% | 12.2% | 2.0% | - | 0.0% | - | * | 0.0% | 7.8% | 14.3% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 83.9% | **85.4%** | 83.3% | 84.6% | 86.5% | * | 83.3% | - | * | 38.5% | 81.7% | 85.7% |
| Class of 2021 | 81.9% | 81.5% | **69.9%** | 44.4% | 65.9% | 74.5% | - | 87.5% | - | * | 10.5% | 62.7% | 71.4% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 89.6% | **92.2%** | 83.3% | 90.4% | 94.6% | * | 100.0% | - | * | 46.2% | 88.7% | 85.7% |
| Class of 2021 | 85.7% | 85.9% | **75.2%** | 44.4% | 78.0% | 76.5% | - | 87.5% | - | * | 10.5% | 70.6% | 85.7% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 5.9% | **11.7%** | 14.3% | 7.5% | 12.5% | * | 37.5% | - | * | 13.3% | 13.9% | 12.5% |
| 2020-21 | 3.8% | 4.6% | **5.2%** | 0.0% | 12.2% | 2.0% | - | 0.0% | * | * | 0.0% | 7.7% | 12.5% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 82.6% | **80.2%** | 71.4% | 83.0% | 82.5% | * | 62.5% | - | * | 33.3% | 74.7% | 75.0% |
| 2020-21 | 80.4% | 81.7% | **68.7%** | 40.0% | 65.9% | 74.5% | - | 87.5% | * | * | 10.0% | 61.5% | 62.5% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 88.5% | **91.9%** | 85.7% | 90.6% | 95.0% | * | 100.0% | - | * | 46.7% | 88.6% | 87.5% |
| 2020-21 | 84.1% | 86.2% | **73.9%** | 40.0% | 78.0% | 76.5% | - | 87.5% | * | * | 10.0% | 69.2% | 75.0% |

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | 111 | 100.0% | 368,686 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 7 | 6.3% | 45,227 | 12.3% |
| Hispanic | 53 | 47.7% | 191,125 | 51.8% |
| White | 40 | 36.0% | 103,171 | 28.0% |
| American Indian | 1 | 0.9% | 1,159 | 0.3% |
| Asian | 8 | 7.2% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 2 | 1.8% | 8,641 | 2.3% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 9 | 8.1% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 13 | 11.7% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 89 | 80.2% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 15 | 13.5% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 79 | 71.2% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 8 | 7.2% | 40,398 | 11.0% |
| At-Risk Graduates | 75 | 67.6% | 159,689 | 43.3% |

| Academic Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 69.6% | **42.3%** | 42.9% | 35.8% | 57.5% | * | 25.0% | - | * | 46.7% | 34.2% | 0.0% |
| 2020-21 | 65.2% | 62.6% | **41.7%** | 40.0% | 39.0% | 47.1% | - | 37.5% | * | * | 20.0% | 26.9% | 25.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 47.2% | **36.0%** | 14.3% | 32.1% | 50.0% | * | 25.0% | - | * | 0.0% | 27.8% | 0.0% |
| 2020-21 | 52.7% | 45.7% | **37.4%** | 30.0% | 31.7% | 45.1% | - | 37.5% | * | * | 5.0% | 21.2% | 12.5% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 55.2% | **42.3%** | 42.9% | 35.8% | 57.5% | * | 25.0% | - | * | 0.0% | 31.6% | 0.0% |
| 2020-21 | 56.1% | 55.5% | **44.3%** | 40.0% | 46.3% | 47.1% | - | 37.5% | * | * | 5.0% | 38.5% | 12.5% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 41.9% | **24.3%** | 14.3% | 22.6% | 30.0% | * | 25.0% | - | * | 0.0% | 17.7% | 0.0% |
| 2020-21 | 45.7% | 39.2% | **28.7%** | 20.0% | 26.8% | 33.3% | - | 37.5% | * | * | 5.0% | 13.5% | 0.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 39.4% | **24.3%** | 14.3% | 22.6% | 30.0% | * | 25.0% | - | * | 0.0% | 17.7% | 0.0% |
| 2020-21 | 40.4% | 37.1% | **27.0%** | 20.0% | 26.8% | 29.4% | - | 37.5% | * | * | 5.0% | 13.5% | 0.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 10.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 21.3% | 8.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.6% | 0.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 27.2% | **32.4%** | 14.3% | 30.2% | 42.5% | * | 25.0% | - | * | 0.0% | 25.3% | 0.0% |
| 2020-21 | 25.9% | 29.1% | **33.0%** | 30.0% | 22.0% | 43.1% | - | 37.5% | * | * | 0.0% | 19.2% | 12.5% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 3.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 4.4% | 2.4% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 36.5% | **9.0%** | 28.6% | 7.5% | 10.0% | * | 0.0% | - | * | 46.7% | 10.1% | 0.0% |
| 2020-21 | 24.2% | 26.1% | **12.2%** | 10.0% | 14.6% | 9.8% | - | 25.0% | * | * | 20.0% | 7.7% | 12.5% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 30.0% | **2.7%** | 0.0% | 3.8% | 2.5% | * | 0.0% | - | * | 0.0% | 3.8% | 0.0% |

| Academic Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020-21 | 18.4% | 18.7% | **8.7%** | 0.0% | 9.8% | 7.8% | - | 25.0% | * | * | 0.0% | 3.8% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.4% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 3.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 3.6% | **1.7%** | 10.0% | 2.4% | 0.0% | - | 0.0% | * | * | 10.0% | 3.8% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 7.0% | **6.3%** | 28.6% | 3.8% | 7.5% | * | 0.0% | - | * | 46.7% | 6.3% | 0.0% |
| 2020-21 | 4.4% | 5.5% | **1.7%** | 0.0% | 2.4% | 2.0% | - | 0.0% | * | * | 10.0% | 0.0% | 12.5% |

| | Academic Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 45.4% | **41.4%** | 42.9% | 35.8% | 55.0% | * | 25.0% | - | * | 0.0% | 30.4% | 0.0% |
| | 2020-21 | 25.9% | 47.3% | **43.5%** | 40.0% | 46.3% | 45.1% | - | 37.5% | * | * | 5.0% | 38.5% | 12.5% |
| Mathematics | 2021-22 | 18.7% | 30.4% | **20.7%** | 14.3% | 20.8% | 22.5% | * | 25.0% | - | * | 0.0% | 15.2% | 0.0% |
| | 2020-21 | 19.4% | 30.9% | **23.5%** | 10.0% | 19.5% | 29.4% | - | 37.5% | * | * | 5.0% | 11.5% | 0.0% |
| Both Subjects | 2021-22 | 12.6% | 26.8% | **20.7%** | 14.3% | 20.8% | 22.5% | * | 25.0% | - | * | 0.0% | 15.2% | 0.0% |
| | 2020-21 | 14.4% | 27.6% | **21.7%** | 10.0% | 19.5% | 25.5% | - | 37.5% | * | * | 5.0% | 11.5% | 0.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 7.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 8.6% | 3.9% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021-22 | 14.0% | 7.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 10.3% | 3.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2021-22 | 7.5% | 5.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 4.9% | 2.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 11.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 21.1% | 10.4% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2022 | 13.2% | 6.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 12.1% | 5.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 3.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 6.1% | 3.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2022 | 9.6% | 5.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 8.7% | 5.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022 | 12.5% | 4.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021 | 11.6% | 4.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 59.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | 57.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | 66.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 56.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 45.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 47.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 41.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 41.2% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2022 | 41.9% | 44.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 58.3% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 55.9% | **67.6%** | 71.4% | 66.0% | 67.5% | * | 75.0% | - | * | 6.7% | 58.2% | 50.0% |
| | 2020-21 | 70.8% | 55.5% | **47.8%** | 40.0% | 34.1% | 58.8% | - | 75.0% | * | * | 5.0% | 32.7% | 37.5% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 31.9% | **10.7%** | 20.0% | 5.7% | 14.8% | - | 16.7% | - | * | * | 10.9% | * |
| | 2020-21 | 32.9% | 31.3% | **27.3%** | * | 28.6% | 33.3% | - | 0.0% | - | * | * | 23.5% | * |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1034 | **976** | - | - | 976 | - | - | - | - | - | * | - |
| | 2020-21 | 1002 | 1039 | **950** | - | - | 910 | - | 990 | - | - | - | - | - |
| English Language Arts and Writing | 2021-22 | 506 | 525 | **494** | - | - | 494 | - | - | - | - | - | * | - |
| | 2020-21 | 504 | 527 | **490** | - | - | 470 | - | 510 | - | - | - | - | - |
| Mathematics | 2021-22 | 496 | 509 | **482** | - | - | 482 | - | - | - | - | - | * | - |
| | 2020-21 | 498 | 513 | **460** | - | - | 440 | - | 480 | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.6 | **17.6** | 17.4 | 17.3 | 18.0 | - | 18.2 | - | * | * | 17.1 | * |
| | 2020-21 | 20.0 | 19.9 | **20.5** | 19.5 | 20.6 | 21.2 | - | 17.2 | - | 21.0 | 10.0 | 19.8 | 12.7 |
| English Language Arts | 2021-22 | 19.2 | 19.3 | **17.4** | 17.2 | 16.7 | 18.3 | - | 17.9 | - | * | * | 16.7 | * |
| | 2020-21 | 19.6 | 19.5 | **20.5** | 19.9 | 20.1 | 21.6 | - | 16.8 | - | 20.5 | 9.0 | 19.6 | 10.8 |
| Mathematics | 2021-22 | 19.3 | 19.4 | **17.2** | 16.2 | 17.3 | 17.4 | - | 17.8 | - | * | * | 16.6 | * |
| | 2020-21 | 19.9 | 19.8 | **19.7** | 18.0 | 19.7 | 20.6 | - | 16.5 | - | 19.0 | 11.0 | 19.2 | 12.7 |
| Science | 2021-22 | 19.8 | 19.9 | **17.9** | 17.8 | 18.1 | 18.0 | - | 18.7 | - | * | * | 17.7 | * |
| | 2020-21 | 20.3 | 20.5 | **20.6** | 19.3 | 22.0 | 20.7 | - | 17.5 | - | 23.0 | 9.0 | 20.1 | 15.0 |

| | Academic Year | State | Region 09 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 36.4% | **29.5%** | 20.0% | 27.9% | 36.1% | 20.0% | 28.6% | * | 16.7% | 14.3% | 26.1% | 14.6% |
| | 2020-21 | 42.5% | 36.3% | **25.1%** | 20.4% | 19.5% | 34.0% | * | 28.6% | * | 20.0% | 14.8% | 19.2% | 13.0% |
| English Language Arts | 2021-22 | 16.6% | 12.0% | **9.5%** | 5.6% | 11.3% | 9.2% | 0.0% | 7.1% | * | 0.0% | 0.0% | 6.6% | 0.0% |
| | 2020-21 | 16.3% | 12.0% | **11.6%** | 8.5% | 8.2% | 17.3% | * | 14.8% | * | 5.0% | 0.0% | 5.7% | 2.2% |
| Mathematics | 2021-22 | 19.9% | 17.6% | **6.8%** | 0.0% | 8.0% | 7.4% | 0.0% | 7.4% | * | 0.0% | 0.0% | 4.6% | 0.0% |
| | 2020-21 | 19.3% | 18.5% | **9.6%** | 8.3% | 6.7% | 12.8% | * | 22.2% | * | 5.0% | 0.0% | 5.8% | 6.7% |
| Science | 2021-22 | 21.1% | 26.8% | **24.6%** | 16.7% | 23.1% | 31.1% | 20.0% | 21.4% | * | 11.8% | 8.5% | 22.3% | 13.0% |
| | 2020-21 | 20.6% | 26.7% | **19.7%** | 15.2% | 15.4% | 28.8% | * | 19.2% | * | 5.0% | 10.1% | 15.2% | 9.1% |
| Social Studies | 2021-22 | 22.8% | 13.2% | **0.4%** | 2.6% | 0.0% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| | 2020-21 | 22.8% | 13.0% | **2.3%** | 0.0% | 1.2% | 3.8% | * | 7.4% | * | 0.0% | 0.0% | 1.1% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 43.6% | **37.4%** | 70.0% | 34.1% | 37.3% | - | 37.5% | * | * | 20.0% | 23.1% | 0.0% |
| | 2019-20 | 46.1% | 43.4% | **43.2%** | 50.0% | 38.3% | 45.3% | * | 40.0% | - | * | 0.0% | 31.8% | 40.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

| | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 1,783 | 100.0% | 5,504,150 | 100.0% | 1,792 | 100.0% | 5,518,432 | 100.0% |
| **Students by Grade:** | | | | | | | | |
| Early Childhood Education | 4 | 0.2% | 17,201 | 0.3% | 13 | 0.7% | 25,110 | 0.5% |
| Pre-Kindergarten | 63 | 3.5% | 243,493 | 4.4% | 63 | 3.5% | 244,284 | 4.4% |
|   Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
|   Pre-Kindergarten: 4-year Old | 63 | 3.5% | 203,294 | 3.7% | 63 | 3.5% | 203,749 | 3.7% |
| Kindergarten | 129 | 7.2% | 367,180 | 6.7% | 129 | 7.2% | 367,633 | 6.7% |
| Grade 1 | 132 | 7.4% | 399,048 | 7.2% | 132 | 7.4% | 399,419 | 7.2% |
| Grade 2 | 138 | 7.7% | 395,639 | 7.2% | 138 | 7.7% | 395,969 | 7.2% |
| Grade 3 | 115 | 6.4% | 393,583 | 7.2% | 115 | 6.4% | 393,871 | 7.1% |
| Grade 4 | 137 | 7.7% | 393,765 | 7.2% | 137 | 7.6% | 394,020 | 7.1% |
| Grade 5 | 135 | 7.6% | 395,111 | 7.2% | 135 | 7.5% | 395,384 | 7.2% |
| Grade 6 | 126 | 7.1% | 399,341 | 7.3% | 126 | 7.0% | 399,557 | 7.2% |
| Grade 7 | 118 | 6.6% | 409,362 | 7.4% | 118 | 6.6% | 409,566 | 7.4% |
| Grade 8 | 132 | 7.4% | 425,589 | 7.7% | 132 | 7.4% | 425,758 | 7.7% |
| Grade 9 | 161 | 9.0% | 477,875 | 8.7% | 161 | 9.0% | 478,101 | 8.7% |
| Grade 10 | 115 | 6.4% | 436,752 | 7.9% | 115 | 6.4% | 437,002 | 7.9% |
| Grade 11 | 136 | 7.6% | 385,894 | 7.0% | 136 | 7.6% | 386,246 | 7.0% |
| Grade 12 | 142 | 8.0% | 364,317 | 6.6% | 142 | 7.9% | 366,512 | 6.6% |
| **Ethnic Distribution:** | | | | | | | | |
| African American | 127 | 7.1% | 705,310 | 12.8% | 127 | 7.1% | 706,775 | 12.8% |
| Hispanic | 880 | 49.4% | 2,915,219 | 53.0% | 883 | 49.3% | 2,921,416 | 52.9% |
| White | 523 | 29.3% | 1,410,571 | 25.6% | 528 | 29.5% | 1,416,240 | 25.7% |
| American Indian | 4 | 0.2% | 17,920 | 0.3% | 4 | 0.2% | 17,976 | 0.3% |
| Asian | 144 | 8.1% | 280,306 | 5.1% | 144 | 8.0% | 280,742 | 5.1% |
| Pacific Islander | 0 | 0.0% | 8,696 | 0.2% | 0 | 0.0% | 8,718 | 0.2% |
| Two or More Races | 105 | 5.9% | 166,128 | 3.0% | 106 | 5.9% | 166,565 | 3.0% |
| **Sex:** | | | | | | | | |
| Female | 880 | 49.4% | 2,688,496 | 48.8% | 884 | 49.3% | 2,693,780 | 48.8% |
| Male | 903 | 50.6% | 2,815,654 | 51.2% | 908 | 50.7% | 2,824,652 | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 1,275 | 71.5% | 3,415,987 | 62.1% | 1,282 | 71.5% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 508 | 28.5% | 2,088,163 | 37.9% | 510 | 28.5% | 2,097,215 | 38.0% |
| Section 504 Students | 70 | 3.9% | 407,619 | 7.4% | 70 | 3.9% | 407,904 | 7.4% |
| EB Students/EL | 282 | 15.8% | 1,269,408 | 23.1% | 282 | 15.7% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 65 | 3.2% | 87,162 | 1.5% | | | | |

| Student Information | ----------- Membership ----------- | | | | ------------ Enrollment ------------ | | | |
|---|---|---|---|---|---|---|---|---|
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 76 | 4.3% | 302,409 | 5.5% | 76 | 4.2% | 302,615 | 5.5% |
| Foster Care | 12 | 0.7% | 13,415 | 0.2% | 12 | 0.7% | 13,453 | 0.2% |
| Homeless | 36 | 2.0% | 72,534 | 1.3% | 36 | 2.0% | 72,654 | 1.3% |
| Immigrant | 7 | 0.4% | 122,390 | 2.2% | 7 | 0.4% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 1,768 | 99.2% | 3,555,650 | 64.6% | 1,777 | 99.2% | 3,563,890 | 64.6% |
| Military Connected | 14 | 0.8% | 199,203 | 3.6% | 14 | 0.8% | 199,325 | 3.6% |
| At-Risk | 1,216 | 68.2% | 2,935,164 | 53.3% | 1,216 | 67.9% | 2,938,753 | 53.3% |
| **Students by Instructional Program:** | | | | | | | | |
| Bilingual/ESL Education | 280 | 15.7% | 1,278,846 | 23.2% | 280 | 15.6% | 1,279,697 | 23.2% |
| Career and Technical Education | 389 | 21.8% | 1,459,380 | 26.5% | | | | |
| Career and Technical Education (9-12 grades only) | 371 | 67.0% | 1,203,083 | 72.3% | | | | |
| Gifted and Talented Education | 62 | 3.5% | 453,585 | 8.2% | 62 | 3.5% | 453,689 | 8.2% |
| Special Education | 340 | 19.1% | 693,061 | 12.6% | 349 | 19.5% | 702,785 | 12.7% |
| **Students with Disabilities by Type of Primary Disability:** | | | | | | | | |
| Total Students with Disabilities | 340 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
|   Students with Intellectual Disabilities | 179 | 52.6% | 305,800 | 44.1% | | | | |
|   Students with Physical Disabilities | 45 | 13.2% | 138,820 | 20.0% | | | | |
|   Students with Autism | 31 | 9.1% | 107,586 | 15.5% | | | | |
|   Students with Behavioral Disabilities | 70 | 20.6% | 130,018 | 18.8% | | | | |
|   Students with Non-Categorical Early Childhood | 15 | 4.4% | 10,836 | 1.6% | | | | |
| **Mobility (2021-22):** | | | | | | | | |
| Total Mobile Students | 285 | 15.6% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
|   African American | 36 | 2.0% | 176,665 | 3.3% | | | | |
|   Hispanic | 126 | 6.9% | 462,284 | 8.7% | | | | |
|   White | 102 | 5.6% | 180,620 | 3.4% | | | | |
|   American Indian | 4 | 0.2% | 3,221 | 0.1% | | | | |
|   Asian | 4 | 0.2% | 38,716 | 0.7% | | | | |
|   Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
|   Two or More Races | 13 | 0.7% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 70 | 19.5% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 8.3% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 198 | 14.6% | 604,295 | 18.7% | | | | |
| **Student Attrition (2021-22):** | | | | | | | | |
| Total Student Attrition | 200 | 15.1% | 751,495 | 18.1% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---|---|---|---|---|
| | District | State | District | State |
| **Retention Rates by Grade:** | | | | |
| Kindergarten | 0.0% | 1.5% | 3.6% | 4.5% |
| Grade 1 | 0.0% | 2.5% | 3.3% | 3.6% |
| Grade 2 | 2.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 0.0% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 1.8% | 0.5% | 3.4% | 0.5% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 4.2% | 0.4% |
| Grade 7 | 0.9% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.8% | 0.4% | 3.4% | 0.5% |
| Grade 9 | 4.6% | 8.7% | 0.0% | 12.6% |

| | ---- District ---- | | ----- State ----- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| **Data Quality:** | | | | |
| Underreported Students | 0 | 0.0% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary:** | | |
| Kindergarten | 18.4 | 18.7 |
| Grade 1 | 17.9 | 19.1 |
| Grade 2 | 21.2 | 19.1 |
| Grade 3 | 18.3 | 19.3 |
| Grade 4 | 22.8 | 19.4 |
| Grade 5 | 21.5 | 20.8 |
| Grade 6 | 15.5 | 19.2 |
| **Secondary:** | | |
| English/Language Arts | 11.5 | 16.2 |
| Foreign Languages | 15.8 | 18.8 |
| Mathematics | 15.0 | 17.5 |
| Science | 12.4 | 18.5 |
| Social Studies | 10.8 | 18.9 |

| Staff Information | ----- District ----- | | ------- State ------- | |
| --- | --- | --- | --- | --- |
| | Count | Percent | Count | Percent |
| | | | | |
| Total Staff | 300.5 | 100.0% | 763,729.4 | 100.0% |
| | | | | |
| Professional Staff: | 153.5 | 51.1% | 489,326.8 | 64.1% |
|    Teachers | 123.7 | 41.2% | 371,646.7 | 48.7% |
|    Professional Support | 14.7 | 4.9% | 82,878.8 | 10.9% |
|    Campus Administration (School Leadership) | 11.4 | 3.8% | 25,300.5 | 3.3% |
|    Central Administration | 3.7 | 1.2% | 9,500.8 | 1.2% |
| Educational Aides: | 66.2 | 22.0% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 80.7 | 26.8% | 188,216.7 | 24.6% |
| **Librarians and Counselors (Headcount):** | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,240.0 | n/a |
| | | | | |
| Total Minority Staff: | 86.8 | 28.9% | 406,630.8 | 53.2% |
| **Teachers by Ethnicity:** | | | | |
| African American | 7.9 | 6.4% | 44,033.4 | 11.8% |
| Hispanic | 10.8 | 8.8% | 110,015.9 | 29.6% |
| White | 104.0 | 84.1% | 203,967.5 | 54.9% |
| American Indian | 1.0 | 0.8% | 1,274.2 | 0.3% |
| Asian | 0.0 | 0.0% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| **Teachers by Sex:** | | | | |
| Males | 31.6 | 25.6% | 90,752.5 | 24.4% |
| Females | 92.1 | 74.4% | 280,894.2 | 75.6% |
| **Teachers by Highest Degree Held:** | | | | |
| No Degree | 2.9 | 2.4% | 7,591.2 | 2.0% |
| Bachelors | 99.6 | 80.5% | 268,238.6 | 72.2% |
| Masters | 21.3 | 17.2% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| **Teachers by Years of Experience:** | | | | |
| Beginning Teachers | 7.7 | 6.2% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 34.2 | 27.7% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 22.4 | 18.1% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 29.6 | 23.9% | 101,173.2 | 27.2% |

| Staff Information | ----- District ----- | | ------- State ------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| 21-30 Years Experience | 22.8 | 18.4% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 7.0 | 5.7% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.4 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership:** | | |
| Average Years Experience of Principals | 3.8 | 6.1 |
| Average Years Experience of Principals with District | 3.5 | 5.3 |
| Average Years Experience of Assistant Principals | 1.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.5 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 12.8 | 11.0 |
| Average Years Experience of Teachers with District: | 8.0 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only):** | | |
| Beginning Teachers | $34,843 | $53,300 |
| 1-5 Years Experience | $41,716 | $56,516 |
| 6-10 Years Experience | $47,778 | $59,732 |
| 11-20 Years Experience | $56,852 | $63,389 |
| 21-30 Years Experience | $65,159 | $67,876 |
| Over 30 Years Experience | $59,134 | $72,560 |
| **Average Actual Salaries (regular duties only):** | | |
| Teachers | $51,316 | $60,717 |
| Professional Support | $53,570 | $72,022 |
| Campus Administration (School Leadership) | $72,111 | $85,167 |
| Central Administration | $87,985 | $112,702 |
| | | |
| Instructional Staff Percent: | 67.2% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 26.1% | 21.4% |
| **Staff Exclusions:** | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 9.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 1.3 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

# Texas Education Agency
## 2022-23 Staff Information (TAPR)
### VERNON ISD (244903) - WILBARGER COUNTY

| Designation | ------ District ----- | | ------- State ------- | |
|---|---|---|---|---|
| | Headcount | Average Payout | Headcount | Average Payout |
| **Teacher Incentive Allotment:** | | | | |
| Recognized | - | - | 5,474 | $5,974 |
| Exemplary | - | - | 4,862 | $11,898 |
| Master | - | - | 2,224 | $21,920 |

| Program Information | ------ District ----- | | ------- State ------- | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| **Teachers by Program (population served):** | | | | |
| Bilingual/ESL Education | 1.6 | 1.3% | 22,050.2 | 5.9% |
| Career and Technical Education | 5.5 | 4.5% | 19,907.7 | 5.4% |
| Compensatory Education | 1.5 | 1.2% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.2 | 0.2% | 6,181.8 | 1.7% |
| Regular Education | 97.3 | 78.6% | 262,398.5 | 70.6% |
| Special Education | 14.7 | 11.8% | 36,110.2 | 9.7% |
| Other | 3.0 | 2.4% | 13,069.7 | 3.5% |

- \- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.