	School Year			African	Hispanic	White	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	rear			formance	-							(i offici)	Linoned	Linoned	DISauv	monitored)
Grade 3 Reading					,		,	<b>,</b> ,								
At Approaches Grade Level or Above	2023	76%	76%	53%	68%	82%	75%	88%	*	76%	47%	78%	76%	77%	70%	71%
	2022	76%	73%	58%	66%	78%	50%	70%	-	75%	49%	73%	73%	70%	65%	53%
At Meets Grade Level or Above	2023	50%	45%	27%	34%	51%	38%	59%	*	47%	22%	43%	44%	46%	36%	33%
	2022	51%	44%	31%	34%	51%	33%	39%	-	43%	24%	48%	44%	44%	34%	22%
At Masters Grade Level	2023	20%	14%	6%	8%	18%	13%	32%	*	14%	4%	12%	14%	15%	8%	8%
	2022	30%	24%	17%	17%	29%	25%	24%	-	19%	10%	25%	24%	24%	16%	9%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	70%	46%	63%	76%	69%	85%	*	70%	45%	78%	71%	69%	63%	75%
	2022	71%	69%	55%	64%	73%	42%	67%	-	69%	39%	72%	69%	67%	60%	59%
At Meets Grade Level or Above	2023	45%	38%	17%	30%	44%	31%	56%	*	39%	22%	38%	38%	36%	29%	38%
	2022	43%	36%	24%	30%	42%	17%	36%	-	29%	20%	38%	36%	36%	26%	21%
At Masters Grade Level	2023	19%	13%	5%	10%	16%	6%	32%	*	11%	6%	10%	14%	11%	8%	13%
	2022	21%	15%	8%	11%	18%	0%	21%	-	9%	8%	10%	15%	15%	9%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	75%	63%	65%	81%	62%	77%	*	82%	48%	75%	74%	76%	67%	60%
	2022	77%	74%	59%	67%	78%	56%	86%	*	71%	46%	71%	74%	74%	67%	67%
At Meets Grade Level or Above	2023	48%	41%	31%	31%	47%	15%	40%	*	37%	21%	31%	41%	40%	29%	19%
	2022	54%	47%	23%	37%	54%	33%	69%	*	43%	25%	38%	46%	49%	37%	39%
At Masters Grade Level	2023	22%	16%	12%	11%	20%	8%	13%	*	12%	6%	16%	16%	17%	8%	6%
	2022	28%	21%	8%	13%	26%	11%	33%	*	16%	7%	12%	20%	24%	14%	14%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	65%	51%	58%	71%	38%	66%	*	69%	38%	76%	66%	63%	56%	56%
	2022	70%	70%	48%	64%	75%	67%	94%	*	66%	42%	75%	71%	68%	62%	64%
At Meets Grade Level or Above	2023	48%	41%	27%	33%	47%	15%	31%	*	40%	21%	37%	41%	40%	30%	30%
	2022	43%	40%	23%	32%	47%	22%	58%	*	35%	22%	41%	40%	41%	31%	34%
At Masters Grade Level	2023	22%	16%	7%	11%	21%	0%	17%	*	10%	7%	18%	16%	17%	9%	8%
	2022	23%	21%	7%	14%	26%	0%	31%	*	16%	8%	21%	20%	22%	14%	16%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	80%	67%	75%	83%	83%	90%	*	79%	48%	82%	79%	81%	73%	76%
	2022	81%	78%	61%	72%	82%	86%	82%	*	81%	46%	86%	76%	82%	71%	65%
At Meets Grade Level or Above	2023	57%	53%	37%	43%	60%	33%	74%	*	49%	23%	49%	53%	54%	43%	47%
	2022	58%	52%	32%	44%	57%	50%	74%	*	53%	23%	51%	51%	54%	41%	39%

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	28% 36%	24% 30%	9% 18%		29% 35%	0% 29%	42% 37%	*	23% 28%	6% 8%	19% 28%	24% 30%	24% 32%	16% 22%	
Grade 5 Mathematics	2022	30%	30%	1070	23%	35%	29%	57%		20%	070	20%	30%	5270	2270	19%
At Approaches Grade Level or Above	2023	80%	83%	69%	79%	86%	67%	93%	*	78%	61%	90%	83%	81%	77%	79%
At Apploaches Glade Level of Above	2023	77%	75%	58%		79%	79%	93%	*		44%	90% 82%	75%	77%	68%	
At Meets Grade Level or Above	2022	51%	50%	37%		55%	50%	92% 70%			25%	50%	51%	48%	40%	
At Meets Grade Level of Above	2023	48%	45%	26%		51%		70%		4070	18%	40%	45%	46%	35%	
At Masters Grade Level	2022	21%	45 % 19%	8%		24%	04%	37%	*		7%	17%	20%	17%	12%	
At Masters Grade Level	2023	21%	21%			24%	29%	50%	*		6%	17%	20%	21%	12%	
Grade 5 Science	2022	2370	21/0	1070	1470	24 /0	2970	5070		2270	070	1370	2170	2170	1.570	1.3 /0
At Approaches Grade Level or Above	2023	65%	68%	46%	61%	75%	33%	77%	*	63%	40%	75%	68%	69%	60%	61%
At Apploaches Glade Level of Above	2023	66%	66%	40%		72%	79%	74%	*	74%	35%	67%	65%	68%	57%	
At Meets Grade Level or Above	2022	36%	37%	19%		45%	17%	40%	*	34%	21%	43%	37%	38%	28%	
At Meets Grade Level of Above	2023	38%	37%	19%		43%	43%	40%	*	33%	18%	33%	37%	40%	28%	
At Masters Grade Level	2022	16%	16%	6%		21%	43%	20%	*	12%	7%	18%	16%	16%	10%	
At Masters Grade Level	2023	18%	16%	6%		21%	14%	20%	*		6%	12%	16%	18%	11%	
Grade 6 Reading	2022	1070	1070	070	1070	2170	1470	2070		1270	070	12.70	1070	1070	1170	070
At Approaches Grade Level or Above	2023	77%	73%	54%	67%	77%	86%	90%	*	72%	42%	82%	71%	76%	65%	68%
At Apploaches Glade Level of Above	2023	70%	66%	38%		73%		72%		71%	33%	75%	65%	67%	57%	
At Meets Grade Level or Above	2022	52%	45%	24%		52%	64%	67%		45%	18%	45%	45%	47%	35%	
	2023	43%	38%	15%		44%	35%	51%		44%	15%	44%	37%	41%	28%	
At Masters Grade Level	2022	22%	16%	6%		20%	14%	31%	*	15%	4%	16%	16%	18%	9%	
At Masters Grade Level	2023	22%	19%	8%				31%	*		4 % 6%	27%	10%	21%	13%	
Grade 6 Mathematics	2022	2370	1370	070	1270	2370	2770	5170		2070	070	2770	1370	2170	1370	1070
At Approaches Grade Level or Above	2023	75%	75%	55%	68%	80%	86%	87%	*	74%	49%	86%	74%	77%	68%	65%
	2023	73%	75%	47%		82%	76%	82%	*		50%	81%	76%	73%	67%	
At Meets Grade Level or Above	2022	40%	39%	19%		46%	50%	67%	*		16%	42%	38%	40%	29%	
	2023	39%	38%	12%		46%	29%	56%			16%	47%	38%	37%	28%	
At Masters Grade Level	2022	16%	12%			15%	14%	38%			5%	13%	12%	12%	7%	
	2023	16%	12%	6%				28%			6%	13%	12%	12%	9%	
Grade 7 Reading	2022	1070	1470	070	070	17 70	070	2070		1070	070	1070	1470	1370	570	070
At Approaches Grade Level or Above	2023	78%	78%	51%	71%	83%	82%	87%	*	79%	43%	81%	77%	79%	70%	66%
	2023	80%	78%	59%			86%	88%			45%	77%	77%	80%	71%	

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	50%	24%	42%	56%	53%	72%	*	52%	15%	59%	50%	52%	39%	35%
	2022	56%	52%	29%	41%	60%	43%	63%	*	55%	22%	47%	51%	53%	41%	35%
At Masters Grade Level	2023	27%	23%	9%	15%	28%	24%	44%	*	24%	2%	26%	22%	25%	15%	12%
	2022	37%	31%	12%	22%	38%	29%	50%	*	30%	7%	23%	31%	32%	22%	18%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	69%	47%	61%	75%	65%	86%	*	71%	38%	77%	69%	70%	61%	51%
	2022	61%	64%	37%	56%	72%	52%	80%	*	66%	33%	65%	65%	64%	55%	51%
At Meets Grade Level or Above	2023	37%	44%	17%	35%	52%	41%	69%	*	40%	16%	54%	45%	43%	34%	32%
	2022	31%	34%	10%	26%	40%	24%	57%	*	33%	15%	24%	35%	29%	23%	26%
At Masters Grade Level	2023	11%	14%	7%	10%	17%	18%	36%	*	13%	5%	22%	15%	12%	10%	8%
	2022	13%	14%	4%	8%	17%	14%	37%	*	16%	6%	10%	14%	13%	8%	10%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	84%	65%	81%	87%	79%	94%	_	79%	52%	86%	83%	86%	78%	75%
	2022	83%	81%	66%	75%	85%	80%	90%	_	80%	45%	92%	81%	80%	74%	69%
At Meets Grade Level or Above	2023	58%	56%	31%	47%	63%	53%	74%	_	49%	23%	52%	55%	57%	45%	37%
	2022	58%	53%	38%	43%	59%	80%	73%	-	59%	19%	67%	54%	52%	44%	32%
At Masters Grade Level	2023	28%	24%	9%	17%	30%	32%	46%	_	23%	5%	22%	24%	25%	16%	10%
	2022	37%	32%	14%	23%	38%	40%	59%	-	36%	8%	35%	32%	34%	24%	16%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	81%	64%	80%	84%	73%	81%	-	80%	54%	75%	81%	80%	77%	77%
	2022	71%	74%	57%	67%	79%	57%	88%	_	77%	38%	84%	74%	74%	68%	65%
At Meets Grade Level or Above	2023	46%	51%	33%	46%	55%		62%	_	53%	22%	55%	52%	48%	43%	
	2022	40%	40%	20%	32%	46%		58%	-	39%	16%	41%	40%	40%	33%	
At Masters Grade Level	2023	17%	16%	5%	12%	20%		38%	-	17%	7%	8%	16%	16%	12%	
	2022	14%	13%	4%	8%	16%		33%	_	13%	5%	16%	13%	13%	9%	
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	77%	56%	71%	83%	74%	89%	_	80%	47%	72%	76%	80%	71%	64%
	2022	74%	74%	52%	64%	80%		88%	_		37%	84%	74%	73%	66%	
At Meets Grade Level or Above	2023	47%	46%	22%	39%	53%		63%	_	45%	23%	47%	47%	43%	38%	
	2023	45%	43%	25%		49%		66%		49%	16%	37%	43%	42%	35%	
At Masters Grade Level	2022	17%	13%	3%		16%		31%			6%	9%	14%	11%	9%	
	2023	24%	19%	7%		22%		49%	_	27%	6%	16%		17%	14%	
Grade 8 Social Studies	2022	2-770	1370	, 70	1370	22 /0	2070			2770	570	1070	2070	17 70	1-170	. 170

	School Year	State	Region 09	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	64%		56%	71%	58%			61%	34%	66%		65%	55%	
	2022	61%	61%		48%	68%	70%	68%		66%	29%	73%		61%	52%	
At Meets Grade Level or Above	2023	33%	32%	17%	24%	37%	32%	51%		31%	17%	33%	32%	32%	24%	21%
	2022	31%	29%	13%	21%	35%	40%	39%		34%	14%		29%	30%	22%	
At Masters Grade Level	2023	16%	15%	7%	11%	17%	16%	26%	-	1170	9%			15%	10%	9%
	2022	18%	16%	7%	11%	19%	30%	29%	-	20%	6%	24%	16%	17%	11%	8%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	73%	57%	65%	79%	72%			1270	36%	73%	75%	68%	65%	59%
	2022	65%	65%	49%	60%	70%	59%	79%	*	70%	25%	41%	67%	61%	55%	46%
At Meets Grade Level or Above	2023	52%	52%	31%	40%	61%	61%	71%	*	55%	19%	52%	53%	49%	42%	31%
	2022	47%	46%	23%	39%	53%	44%	62%	*	51%	15%	32%	47%	41%	36%	22%
At Masters Grade Level	2023	13%	12%	3%	6%	16%	6%	33%	*	12%	4%	9%	12%	12%	7%	3%
	2022	11%	7%	2%	3%	9%	7%	26%	*	7%	4%	9%	7%	6%	4%	2%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	75%	53%	69%	82%	88%	83%	*	76%	39%	73%	76%	73%	67%	56%
	2022	72%	72%	52%	67%	78%	69%	81%	*	72%	31%	66%	73%	69%	63%	50%
At Meets Grade Level or Above	2023	54%	55%	28%	46%	64%	65%	67%	*	59%	19%	48%	56%	53%	45%	24%
	2022	55%	56%	37%	48%	63%	56%	71%	*	54%	19%	41%	57%	53%	46%	28%
At Masters Grade Level	2023	9%	7%	2%	3%	11%	4%	19%	*	7%	3%	3%	7%	7%	4%	1%
	2022	9%	7%	3%	4%	9%	0%	29%	*	10%	4%	3%	8%	6%	4%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	81%	70%	75%	85%	81%	95%	*	77%	57%	87%	82%	77%	75%	71%
	2022	76%	7 <b>9</b> %	68%	75%	82%	76%	97%	*	78%	45%	84%	80%	74%	72%	77%
At Meets Grade Level or Above	2023	43%	44%	24%	33%	51%	44%	81%	*	50%	17%	45%	46%	39%	35%	30%
	2022	43%	46%	25%	38%	52%	48%	82%	*	46%	18%	41%	48%	39%	36%	37%
At Masters Grade Level	2023	23%	22%	8%	15%	27%	25%	51%	*	25%	5%	25%	23%	19%	15%	12%
	2022	27%	27%	12%	19%	33%	31%	62%	*	30%	9%	27%	29%	23%	19%	18%
End of Course Biology																
At Approaches Grade Level or Above	2023	88%	90%	78%	86%	93%	100%	91%	-	93%	71%	91%	90%	90%	86%	84%
	2022	83%	85%	70%	79%	90%	92%	91%	*	86%	61%	80%	85%	83%	78%	72%
At Meets Grade Level or Above	2023	56%	55%	32%	42%	64%	71%	83%	-	62%	25%	63%	56%	55%	44%	29%
	2022	55%	56%	32%	45%	66%	64%	76%	*	61%	24%	40%	57%	52%	45%	28%

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	21%	17%	8%			21%	43%		19%	7%	20%	18%	15%	11%	
	2022	21%	17%	7%	11%	22%	16%	47%	*	20%	5%	7%	17%	16%	11%	6%
End of Course U.S. History																
At Approaches Grade Level or Above	2023	94%	92%				100%			5570	75%		92%		88%	84%
	2022	89%	88%	74%	82%	93%	92%	92%	*	5070	63%		88%	89%	83%	70%
At Meets Grade Level or Above	2023	70%	67%	43%	57%	76%	90%	84%	*	73%	36%	59%	68%	65%	59%	41%
	2022	68%	68%	42%	60%	75%	77%	85%	*	68%	35%	58%	68%	66%	58%	35%
At Masters Grade Level	2023	38%	34%	14%	24%	43%	45%	56%	*	38%	12%	27%	34%	35%	26%	12%
	2022	42%	38%	21%	29%	44%	23%	72%	*	40%	15%	37%	38%	38%	28%	14%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	<b>9</b> 7%	83%	98%	98%	*	100%	-	85%	*	-	97%	93%	96%	*
	2022	92%	99%	100%	97%	99%	*	100%	*	100%	*	-	99%	93%	96%	*
At Meets Grade Level or Above	2023	61%	76%	67%	79%	77%	*	92%	-	38%	*	_	79%	47%	72%	*
	2022	64%	7 <b>9</b> %	78%	76%	79%	*	86%	*	67%	*	_	79%	67%	73%	*
At Masters Grade Level	2023	12%	8%	8%	2%	8%	*	31%	-	8%	*	_	9%	0%	8%	*
	2022	13%	7%	0%	3%	8%	*	14%	*	17%	*	-	8%	0%	4%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	77%	59%	71%	82%	76%	87%	88%	76%	48%	80%	77%	77%	70%	67%
	2022	74%	74%	55%	67%	79%	71%	84%	79%	75%	42%	76%	74%	73%	66%	60%
At Meets Grade Level or Above	2023	49%	47%	28%	38%	54%	47%	66%	71%	47%	21%	46%	48%	46%	37%	32%
	2022	48%	45%	26%	37%	52%	45%	63%	48%	46%	20%	42%	46%	44%	36%	29%
At Masters Grade Level	2023	20%	17%	7%	11%		15%	35%	12%	16%	6%	16%	17%	17%	11%	9%
	2022	23%	20%	9%	14%	24%	18%	39%			7%	19%	20%	20%	14%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	58%	70%	82%	79%	88%	93%	77%	45%	79%	76%	76%	69%	66%
	2022	75%	73%	55%		78%	67%	81%			40%			72%	65%	58%
At Meets Grade Level or Above	2023	53%	50%	29%		57%	51%	66%			20%		50%	50%	39%	32%
	2022	53%	49%	29%			46%	64%			20%		49%	48%	39%	30%
At Masters Grade Level	2022	20%	17%	7%			13%	32%			4%			40%	10%	8%
	2023	25%	21%				19%	36%			7%				14%	
All Grades Mathematics	2022	2070	21/0	570	1 - 70	2570	1.570	5070	0 70	21/0	7 70	22 /0	2170	2170	1 - 70	1170
At Approaches Grade Level or Above	2023	75%	75%	59%	70%	80%	70%	86%	93%	74%	49%	82%	76%	74%	68%	68%
																64%
	2022	72%	73%	54%			66%	87%			42%			71%	65%	

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	44%	26%		50%	37%	65%	64%		20%	45%	45%		34%	
	2022	42%	41%	21%		47%	37%	62%	50%		18%	39%	41%	39%	31%	
At Masters Grade Level	2023	19%	16%	6%		20%	12%	36%	14%		6%	16%	17%	15%	11%	
	2022	20%	18%	8%	12%	22%	15%	37%	25%	17%	7%	16%	18%	18%	12%	12%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	7 <b>9</b> %			84%		86%		1170		78%			73%	
	2022	76%	75%	56%		81%	88%	84%	*	0070	44%	74%	76%	75%	68%	
At Meets Grade Level or Above	2023	47%	47%	25%	37%	54%	46%	65%	*	46%	23%	49%	47%	46%	37%	
	2022	47%	46%	26%	36%	53%	53%	63%	*	48%	19%	35%	46%	45%	36%	26%
At Masters Grade Level	2023	18%	16%	6%	9%	20%	10%	33%	*	16%	6%	16%	16%	14%	10%	8%
	2022	21%	17%	7%	11%	21%	16%	41%	*	19%	6%	12%	18%	17%	12%	8%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	78%	61%	73%	83%	79%	92%	*	80%	52%	70%	78%	79%	71%	66%
	2022	75%	75%	62%	65%	80%	83%	82%	*	77%	45%	74%	74%	75%	67%	57%
At Meets Grade Level or Above	2023	52%	50%	31%	42%	56%	62%	69%	*	55%	25%	40%	50%	49%	41%	30%
	2022	50%	49%	29%	40%	55%	61%	65%	*	50%	24%	40%	49%	47%	39%	25%
At Masters Grade Level	2023	27%	25%	11%	18%	29%	31%	42%	*	27%	10%	14%	24%	25%	18%	10%
	2022	30%	27%	15%	20%	32%	26%	53%	*	29%	10%	27%	27%	27%	20%	11%
		ST	AAR Pei	formance	Rates by	Enrolle	ed Grade at	Meets	s Grade L	evel or	Above					
3rd Graders																
Reading and Mathematics	2023	37%	30%	14%	21%	36%	31%	50%	*	31%	16%	24%	30%	30%	21%	24%
	2022	36%	29%	20%	23%	34%	8%	30%	-	20%	16%	33%	29%	30%	20%	14%
Reading and Mathematics Including EOC	2023	37%	30%	14%	21%	36%	31%	50%	*	31%	16%	24%	30%	30%	21%	24%
	2022	36%	29%	20%	23%	34%	8%	30%	-	20%	16%	33%	29%	30%	20%	14%
Reading Including EOC	2023	50%	45%	27%	34%	51%	38%	59%	*	47%	22%	43%	44%	46%	36%	33%
5 5	2022	51%	44%	31%		51%	33%	39%	_	43%	24%	48%	44%	44%	34%	
Math Including EOC	2023	45%	38%	17%		44%	31%	56%	*	39%	22%	38%	38%	36%	29%	
	2022	43%	36%	24%		42%	17%	36%	-	29%	20%	38%	36%	36%	26%	
4th Graders																
Reading and Mathematics	2023	38%	31%	22%	21%	38%	8%	21%	*	27%	15%	26%	31%	31%	20%	11%
<b>J</b>	2022	36%	31%			38%		47%	*		17%	27%	31%	32%	22%	
Reading and Mathematics Including EOC	2023	38%	31%	22%		38%	8%	21%	*		15%	26%	31%	31%	20%	
	2022	36%	31%				22%	47%	*	28%	17%	20%	31%		22%	

	School Year	State		African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	48%	41%	31%	31%	47%		40%		37%	21%	31%	41%	40%	29%	19%
	2022	54%	47%	23%	37%	54%	33%	69%	*	43%	25%	38%	46%	49%	37%	39%
Math Including EOC	2023	48%	41%	27%	33%	47%	15%	31%	*	40%	21%	37%	41%	40%	30%	31%
	2022	43%	40%	23%	32%	47%	22%	58%	*	35%	22%	41%	40%	41%	31%	34%
5th Graders																
Reading and Mathematics	2023	43%	40%	29%	30%	46%	33%	60%	*	38%	18%	34%	41%	40%	30%	35%
	2022	41%	36%	19%	28%	42%	50%	66%	*	34%	12%	30%	36%	37%	26%	26%
Reading and Mathematics Including EOC	2023	43%	40%	29%	30%	46%	33%	60%	*	38%	18%	34%	41%	40%	30%	35%
	2022	41%	36%	19%	28%	42%	50%	66%	*	34%	12%	30%	36%	37%	26%	26%
Reading Including EOC	2023	57%	53%	37%	43%	60%	33%	74%	*	49%	23%	49%	53%	54%	43%	46%
	2022	58%	52%	32%	44%	57%	50%	74%	*	54%	23%	51%	51%	54%	41%	39%
Math Including EOC	2023	51%	50%	37%	41%	55%	50%	70%	*	46%	25%	50%	51%	48%	40%	43%
	2022	48%	45%	26%	36%	51%	64%	74%	*	46%	18%	40%	45%	46%	35%	35%
6th Graders																
Reading and Mathematics	2023	35%	31%	15%	21%	37%	43%	59%	*	32%	12%	28%	31%	32%	22%	19%
	2022	31%	28%	9%	19%	34%	18%	41%	*	30%	12%	32%	28%	28%	19%	18%
Reading and Mathematics Including EOC	2023	35%	31%	15%	21%	37%	43%	59%	*	32%	12%	28%	31%	32%	22%	19%
	2022	31%	28%	9%	19%	34%	18%	41%		30%	12%	32%	28%	28%	19%	18%
Reading Including EOC	2023	52%	45%	24%	35%	52%	64%	67%	*	45%	18%	45%	45%	47%	34%	32%
	2022	43%	38%	15%	29%	44%	35%	51%	*	44%	15%	44%	37%	41%	28%	25%
Math Including EOC	2023	40%	39%	19%	28%	46%	50%	67%	*	41%	16%	42%	38%	40%	29%	26%
	2022	40%	38%	12%	27%	46%	29%	56%	*	40%	16%	47%	38%	37%	28%	25%
7th Graders																
Reading and Mathematics	2023	37%	37%	14%	29%	44%	35%	64%	*	36%	11%	48%	38%	37%	27%	25%
	2022	32%	30%	10%	20%	36%	24%	56%	*	30%	12%	20%	31%	27%	19%	19%
Reading and Mathematics Including EOC	2023	38%	38%	14%	29%	44%	35%	64%	*	36%	11%	48%	38%	37%	27%	25%
	2022	33%	30%	10%	20%	36%	24%	56%	*	30%	12%	20%	31%	27%	19%	19%
Reading Including EOC	2023	55%	50%	24%	42%	56%	53%	72%	*	52%	15%	59%	50%	52%	39%	35%
	2022	56%	52%	29%	41%	60%	43%	63%	*	55%	22%	47%	51%	53%	42%	35%
Math Including EOC	2023	43%	46%	17%	36%	53%	41%	72%	*	42%	16%	56%	46%	44%	34%	33%
	2022	37%	35%	11%	27%	42%	24%	59%	*	35%	15%	27%	36%	31%	24%	26%
8th Graders																
Reading and Mathematics	2023	31%	38%	18%	32%	44%	27%	57%	-	28%	16%	38%	38%	35%	30%	24%
	2022	27%	30%	17%	22%	36%	43%	36%	-	31%	12%	30%	30%	31%	24%	14%

	School Year	State	Region 09	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	44%	21%	37%	50%	42%	69%	-	40%	16%	45%	45%	39%	33%	28%
	2022	41%	38%	23%	28%	44%	50%	61%	-	38%	12%	37%	39%	36%	28%	19%
Reading Including EOC	2023	58%	56%	31%	47%	63%	53%	74%	-	49%	23%	52%	55%	57%	45%	37%
	2022	58%	53%	38%	43%	59%	80%	73%	-	59%	19%	67%	54%	52%	44%	32%
Math Including EOC	2023	51%	55%	36%	50%	60%	47%	71%	-	59%	22%	57%	57%	50%	46%	45%
	2022	48%	46%	26%	37%	53%	50%	73%	-	45%	17%	47%	47%	45%	37%	30%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	35%	18%	26%	41%	30%	53%	54%	32%	15%	32%	35%	34%	25%	23%
	2022	34%	31%	15%	22%	37%	26%	47%	25%	29%	14%	29%	31%	31%	22%	19%
Reading and Mathematics Including EOC	2023	39%	36%	19%	27%	42%	33%	55%	54%	34%	15%	33%	36%	35%	25%	24%
	2022	36%	32%	16%	23%	38%	28%	51%	25%	30%	14%	30%	32%	32%	22%	20%
Reading Including EOC	2023	53%	48%	29%	39%	55%	45%	65%	77%	47%	21%	47%	48%	49%	38%	34%
	2022	53%	48%	28%	38%	54%	45%	62%	25%	49%	22%	48%	47%	49%	38%	32%
Math Including EOC	2023	47%	45%	26%	37%	51%	39%	62%	62%	43%	21%	46%	45%	43%	35%	36%
	2022	43%	40%	20%	31%	47%	34%	60%	38%	38%	18%	40%	41%	39%	30%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Progress (TAPR) REGION 09: WICHITA FALLS

	School Year	State	Region09	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
							nnual Gro				• •	( ,				,
Grade 4 ELA/Reading	2023	55%	53%	53%	52%	54%	31%	63%	-	51%	45%	37%	52%	57%	48%	53%
Grade 4 Mathematics	2023	63%	58%	49%	54%	61%	35%	55%	-	60%	48%	60%	58%	58%	52%	56%
Grade 5 ELA/Reading	2023	65%	66%	56%	64%	68%	70%	78%	*	65%	48%	67%	66%	65%	61%	70%
Grade 5 Mathematics	2023	71%	73%	74%	70%	73%	80%	83%	*	75%	71%	68%	72%	73%	71%	73%
Grade 6 ELA/Reading	2023	51%	46%	37%	42%	49%	61%	57%	*	43%	34%	52%	45%	49%	41%	44%
Grade 6 Mathematics	2023	54%	54%	50%	50%	57%	71%	64%	*	51%	56%	64%	54%	54%	53%	53%
Grade 7 ELA/Reading	2023	71%	70%	54%	68%	72%	76%	87%	*	66%	49%	78%	69%	72%	64%	67%
Grade 7 Mathematics	2023	56%	64%	54%	61%	66%	65%	83%	*	60%	47%	73%	63%	66%	58%	58%
Grade 8 ELA/Reading	2023	63%	65%	57%	63%	66%	68%	70%	-	56%	51%	63%	64%	66%	61%	60%
Grade 8 Mathematics	2023	74%	81%	78%	82%	80%	77%	93%	-	82%	67%	72%	81%	80%	80%	80%
End of Course English I	2023	57%	57%	49%	51%	62%	50%	66%	-	53%	41%	56%	58%	56%	52%	47%
End of Course English II	2023	74%	78%	61%	75%	81%	76%	89%	*	76%	56%	74%	79%	76%	73%	65%
End of Course Algebra I	2023	76%	74%	69%	68%	77%	75%	86%	-	73%	69%	75%	74%	72%	70%	66%
All Grades Both Subjects	2023	64%	64%	57%	62%	67%	65%	74%	82%	62%	52%	64%	64%	65%	60%	61%
All Grades ELA/Reading	2023	63%	62%	53%	60%	65%	64%	73%	83%	58%	46%	60%	62%	63%	57%	58%
All Grades Mathematics	2023	66%	67%	63%	64%	69%	66%	76%	81%	66%	59%	68%	67%	67%	64%	64%
				School	Progress	- Acc	elerated Le	arning	by Grade	e and S	ubject					
Grade 4 ELA/Reading	2023	33%	36%	29%	31%	41%	20%	38%	-	44%	22%	50%	35%	38%	33%	41%
Grade 4 Mathematics	2023	27%	21%	16%	20%	22%	13%	18%	-	29%	13%	43%	21%	21%	20%	20%
Grade 5 ELA/Reading	2023	37%	37%	33%	38%	36%	*	*	*	43%	20%	50%	35%	43%	33%	38%
Grade 5 Mathematics	2023	48%	52%	45%	50%	56%	*	*	*	46%	40%	76%	53%	50%	50%	53%
Grade 6 ELA/Reading	2023	26%	26%	22%	27%	27%	*	71%	-	19%	17%	36%	25%	30%	25%	38%
Grade 6 Mathematics	2023	35%	37%	31%	31%	43%	*	*	-	25%	31%	63%	35%	43%	34%	33%
Grade 7 ELA/Reading	2023	39%	44%	23%	41%	50%	63%	55%	*	46%	26%	36%	43%	47%	38%	42%
Grade 7 Mathematics	2023	22%	25%	27%	19%	29%	*	50%	*	37%	18%	33%	24%	30%	22%	11%
Grade 8 ELA/Reading	2023	39%	46%	33%	51%	45%	*	*	-	39%	30%	45%	45%	49%	43%	48%
Grade 8 Mathematics	2023	49%	60%	47%	63%	61%	63%	57%	-	54%	40%	50%	60%	58%	58%	61%
End of Course English I	2023	26%	28%	28%	25%	31%	*	*	-	32%	16%	40%	27%	31%	25%	15%
End of Course English II	2023	41%	46%	25%	43%	52%	60%	*	-	57%	29%	62%	48%	39%	43%	36%
End of Course Algebra I	2023	58%	54%	55%	51%	60%	*	*	-	29%	45%	88%	54%	55%	52%	42%
All Grades Both Subjects	2023	38%	40%	32%	39%	43%	36%	48%	*	39%	26%	51%	40%	42%	37%	38%
All Grades ELA/Reading	2023	35%	38%	27%	37%	41%	42%	53%	*	41%	23%	45%	38%	40%	35%	38%
All Grades Mathematics	2023	40%	42%	38%	40%	46%	30%	42%	*	37%	30%	57%	42%	43%	40%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 09: WICHITA FALLS

	School Year	State		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
							_	-	erformance				(,	2 0		(00)	
All Grades All Subjects							<b>,</b>	,									
At Approaches Grade Level or Above	2023	76%	77%	67%	70%	70%	-	-	65%	65%	71%	64%	66%	70%	77%	65%	94%
	2022	74%	74%	53%	81%	51%	-	-	52%	57%	68%	56%	60%	72%	75%	57%	92%
At Meets Grade Level or Above	2023	49%	47%	31%	39%	31%	-	-	31%	29%	34%	28%	28%	38%	49%	30%	75%
	2022	48%	45%	26%	38%	23%	-	-	30%	24%	31%	23%	32%	41%	47%	25%	73%
At Masters Grade Level	2023	20%	17%	11%	17%	11%	-	-	10%	7%	8%	7%	6%	10%	18%	8%	30%
	2022	23%	20%	8%	13%	7%	-	-	11%	9%	11%	8%	10%	14%	21%	9%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	68%	74%	67%	-	-	68%	63%	70%	62%	67%	71%	77%	64%	94%
	2022	75%	73%	49%	75%	45%	-	-	58%	54%	68%	52%	59%	77%	74%	55%	91%
At Meets Grade Level or Above	2023	53%	50%	26%	35%	25%	-	-	27%	30%	37%	28%	30%	43%	51%	30%	78%
	2022	53%	49%	27%	25%	25%	-	-	37%	25%	31%	24%	31%	44%	50%	26%	76%
At Masters Grade Level	2023	20%	17%	7%	17%	8%	-	-	6%	6%	8%	6%	5%	9%	17%	7%	26%
	2022	25%	21%	7%	13%	6%	-	-	11%	9%	12%	9%	3%	13%	22%	9%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	71%	65%	77%	-	-	65%	66%	74%	64%	62%	70%	76%	67%	92%
	2022	72%	73%	58%	88%	57%	-	-	55%	62%	76%	60%	64%	70%	74%	61%	93%
At Meets Grade Level or Above	2023	45%	44%	37%	43%	38%	-	-	37%	31%	36%	30%	28%	35%	45%	32%	72%
	2022	42%	41%	24%	50%	22%	-	-	24%	25%	38%	24%	32%	39%	42%	26%	71%
At Masters Grade Level	2023	19%	16%	15%	17%	16%	-	-	13%	9%	9%	9%	6%	12%	17%	10%	32%
	2022	20%	18%	8%	13%	8%	-	-	8%	10%	13%	9%	20%	18%	18%	10%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	56%	-	38%	-	-	59%	70%	68%	70%	74%	70%	80%	68%	97%
	2022	76%	75%	36%	-	-	-	-	36%	58%	51%	58%	*	66%	77%	57%	91%
At Meets Grade Level or Above	2023	47%	47%	28%	-	23%	-	-	29%	26%	24%	27%	26%	34%	48%	27%	74%
	2022	47%	46%	27%	-	-	-	-	27%	22%	16%	23%	*	40%	48%	23%	71%
At Masters Grade Level	2023	18%	16%	8%	-	0%	-	-	10%	6%	7%	5%	9%	11%	16%	6%	27%
	2022	21%	17%	18%	-	-	-	-	18%	6%	1%	7%	*	9%	18%	7%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	-	-	-	-	-	-	63%	71%	61%	75%	71%	79%	63%	94%
	2022	75%	75%	-	-	-	-	-	-	52%	55%	52%	*	57%	76%	53%	91%
At Meets Grade Level or Above	2023	52%	50%	-	-	-	-	-	-	26%	29%	27%	17%	33%	51%	27%	75%
	2022	50%	49%	-	-	-	-	-	-	20%	30%	19%	*	29%	50%	20%	71%
At Masters Grade Level	2023	27%	25%	-	-	-	-	-	-	9%	10%	9%	8%	10%	26%	9%	36%
	2022	30%	27%	-	-	-	-	-	-	7%		7%			28%	8%	42%
						School Pr	ogress - A	Annual Gro	wth								
All Grades Both Subjects	2023	64%	64%	62%	33%		-	-		60%	64%	59%	61%	63%	65%	60%	75%
All Grades ELA/Reading	2023	63%		57%		44%	-	-		57%		55%	65%				74%

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REGION 09: WICHITA FALLS

	School Year	State	Region 09	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	67%	67%	28%	58%	-	-	73%	62%	65%	63%	56%	70%	67%	64%	78%
					Sc	hool Progr	ess - Acce	elerated Le	earning								
All Grades Both Subjects	2023	38%	40%	43%	20%	34%	-	-	48%	37%	41%	37%	32%	43%	41%	38%	55%
All Grades ELA/Reading	2023	35%	38%	46%	*	41%	-	-	49%	37%	37%	37%	38%	35%	38%	38%	54%
All Grades Mathematics	2023	40%	42%	40%	*	24%	-	-	47%	38%	45%	38%	23%	50%	43%	39%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 09: WICHITA FALLS

	State		African American	-	White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
				2023		R Participa Grades)	ation								
All Tests															
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	95%	93%	94%	95%	95%	94%	94%	94%	95%	91%	98%	86%	95%	90%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	5%	4%	6%	6%	4%	8%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	94%	92%	93%	95%	95%	93%	94%	94%	94%	91%	97%	86%	95%	87%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	5%	4%	6%	5%	4%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	3%	0%	0%	4%	0%	0%	1%	0%	1%	2%	1%	10%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	93%	95%	95%	94%	95%	93%	94%	96%	92%	98%	87%	96%	94%
Not Included in Accountability: Mobile	5%	4%	7%	4%	4%	6%	3%	7%	5%	4%	8%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	95%	93%	95%	95%	95%	94%	*	93%	95%	91%	98%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	3%	4%	5%	4%	*	6%	4%	8%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	*	100%	99%	97%	100%	99%	99%	100%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 09: WICHITA FALLS

	State		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	95%	92%	96%	96%	95%	95%	*	94%	95%	88%	99%	86%	96%	93%
Not Included in Accountability: Mobile	4%	4%	6%	3%	3%	5%	2%	*	6%	4%	9%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	*	0%	1%	3%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	1%	*	0%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	91%	100%	82%	93%	*	100%	-	87%	*	-	92%	83%	85%	*
				2022		R Participa Grades)	ation								
All Tests					•	,									
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	95%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	93%	95%	95%	94%	94%	73%	94%	94%	91%	98%	85%	95%	92%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%		3%	20%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%		3%	3%	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	0%	1%	0%	0%		0%	5%	0%	1%	0%		1%	0%	0%
Absent	1%	0%	1%	0%	0%		0%	5%	0%	1%	0%		1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	99%	100%	100%	98%	100%	94%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	93%	94%	95%	93%	93%	71%	94%	94%	90%	98%	85%	95%	88%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%		3%	18%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	2%	0%	1%	4%	6%	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	0%	1%	0%	0%	2%	0%	6%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	6%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	94%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	96%	95%	95%	95%	75%	94%	95%	92%	98%	86%	96%	95%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	5%	4%	19%	6%	5%	8%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%		1%	0%	0%		0%		1%	0%	2%
Not Tested	1%	0%	0%	0%	0%		0%	6%	0%	0%	0%		0%	0%	0%
Absent	1%	0%	0%	0%	0%		0%	6%	0%	0%	0%			0%	0%
Other	0%	0%	0%	0%	0%			0%			0%				0%
Science															
Assessment Participant	98%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%

## Texas Education Agency 2022-23 STAAR Participation (TAPR) REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	95%	92%	96%	95%	94%	97%	67%	95%	94%	91%	98%	86%	96%	95%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	6%	1%	33%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	100%	99%	99%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	92%	96%	96%	96%	97%	*	94%	95%	88%	99%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	4%	1%	*	5%	4%	13%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	0%	1%	1%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	90%	90%	86%	91%	*	93%	*	86%	*	-	90%	83%	87%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 09: WICHITA FALLS

									Two or			
	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	05	American	mopune		maian	Asian	Islander	Ruces		Disuar	
2021-22	92.2%	93.7%	92.6%	93.2%	93.9%	93.0%	96.2%	93.4%	93.3%	92.7%	92.7%	94.6%
2020-21	95.0%		93.9%		95.9%	95.2%	97.8%		95.1%			95.9%
Chronic Absenteeism												
2021-22	25.7%	20.3%	28.1%	21.5%	18.7%	22.9%	9.2%	22.2%	23.2%	25.5%	25.1%	14.1%
2020-21	15.0%	12.4%	20.4%	13.9%	10.6%	13.6%	4.4%	33.3%	15.5%	17.2%	16.7%	10.3%
Annual Dropout Rate (	Gr 7-8)											
2021-22	0.7%	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	*	0.4%	0.1%	0.2%	0.0%
2020-21	0.9%	0.2%	0.2%	0.2%	0.1%	0.0%	2.4%	*	0.4%	0.1%	0.3%	0.0%
Annual Dropout Rate (	Gr 9-12	)										
2021-22	2.2%	0.7%	1.8%	0.5%	0.6%	2.3%	0.0%	0.0%	1.9%	1.0%	1.0%	0.7%
2020-21	2.4%	0.8%	1.0%	0.6%	0.8%	0.0%	1.1%	5.0%	1.3%	1.3%	1.1%	0.4%
4-Year Longitudinal Ra	te (Gr S	9-12)										
Class of 2022												
Graduated	89.7%	95.7%	89.4%	95.9%	96.5%	96.6%	93.5%	*	95.5%	91.6%	93.8%	95.8%
Received TxCHSE	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.8%	4.3%	1.4%	1.8%	3.4%	2.2%	*	0.0%	6.1%	2.4%	1.0%
Dropped Out	6.4%	2.4%	6.2%	2.5%	1.7%	0.0%	4.3%	*	4.5%	2.4%	3.9%	3.1%
Graduates and TxCHSE	90.0%	95.8%	89.4%	96.1%	96.5%	96.6%	93.5%	*	95.5%	91.6%	93.8%	95.8%
Graduates, TxCHSE, and Continuers	93.6%	97.6%	93.8%	97.5%	98.3%	100.0%	95.7%	*	95.5%	97.6%	96.1%	96.9%
Class of 2021												
Graduated	90.0%	95.5%	95.5%	95.5%	95.6%	100.0%	93.0%	*	92.7%	91.0%	93.9%	94.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	2.4%	1.7%	2.2%	2.5%	0.0%	4.7%	*	4.2%	5.8%	2.4%	2.2%
Dropped Out	5.8%	2.0%	2.8%	2.2%	1.7%	0.0%	2.3%	*	3.1%	3.2%	3.6%	3.3%
Graduates and TxCHSE	90.3%	95.6%	95.5%	95.7%	95.8%	100.0%	93.0%	*	92.7%	91.0%	94.0%	94.6%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	97.2%	97.8%	98.3%	100.0%	97.7%	*	96.9%	96.8%	96.4%	96.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2021												
Graduated	92.2%	97.3%	96.1%	97.2%	97.5%	100.0%	97.7%	*	95.8%	92.6%	95.9%	95.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.0%	0.6%	1.1%	0.5%	0.6%	0.0%	0.0%	*	1.0%	3.9%	0.3%	1.1%
Dropped Out	6.3%	2.0%	2.8%	2.2%	1.8%	0.0%	2.3%	*	3.1%	3.5%	3.7%	3.3%
Graduates and TxCHSE	92.7%	97.4%	96.1%	97.4%	97.6%	100.0%	97.7%	*	95.8%	92.6%	96.0%	95.7%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 09: WICHITA FALLS

		Region	African			American		Pacific	Two or More	Special	Econ	
	State	09	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.0%	97.2%	97.8%	98.2%	100.0%	97.7%	*	96.9%	96.5%	96.3%	96.7%
Class of 2020												
Graduated	92.2%	97.3%	96.4%	98.5%	97.1%	100.0%	100.0%	*	91.2%	92.3%	96.7%	98.5%
Received TxCHSE	0.5%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	1.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.8%	2.4%	0.0%	0.7%	0.0%	0.0%	*	4.9%	4.8%	0.9%	0.0%
Dropped Out	6.2%	1.7%	1.2%	1.3%	2.0%	0.0%	0.0%	*	2.9%	2.9%	2.2%	1.5%
Graduates and TxCHSE	92.7%	97.5%	96.4%	98.7%	97.3%	100.0%	100.0%	*	92.2%	92.3%	96.9%	98.5%
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.8%	98.7%	98.0%	100.0%	100.0%	*	97.1%	97.1%	97.8%	98.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)									
Class of 2020												
Graduated	92.7%	97.5%	97.0%	98.5%	97.2%	100.0%	100.0%	*	94.0%	93.0%	96.8%	98.5%
Received TxCHSE	0.5%	0.3%	0.0%	0.1%	0.3%	0.0%	0.0%	*	1.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.5%	1.8%	0.0%	0.6%	0.0%	0.0%	*	1.0%	3.8%	0.6%	0.0%
Dropped Out	6.2%	1.7%	1.2%	1.3%	1.9%	0.0%	0.0%	*	4.0%	3.2%	2.2%	1.5%
Graduates and TxCHSE	93.2%	97.8%	97.0%	98.7%	97.5%	100.0%	100.0%	*	95.0%	93.0%	97.3%	98.5%
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.8%	98.7%	98.1%	100.0%	100.0%	*	96.0%	96.8%	97.8%	98.5%
Class of 2019												
Graduated	92.6%	<b>9</b> 7.7%	97.5%	97.2%	97.8%	100.0%	98.1%	*	99.1%	95.0%	97.8%	98.4%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	1.4%	0.1%	0.0%
Dropped Out	6.2%	1.9%	2.5%	2.6%	1.5%	0.0%	1.9%	*	0.9%	3.6%	1.9%	1.6%
Graduates and TxCHSE	93.2%	97.9%	97.5%	97.2%	98.2%	100.0%	98.1%	*	99.1%	95.0%	98.1%	98.4%
Graduates, TxCHSE, and Continuers	93.8%	98.1%	97.5%	97.4%	98.5%	100.0%	98.1%	*	99.1%	96.4%	98.1%	98.4%
RHSP/DAP Graduates	(Longit	udinal R	ate)									
Class of 2022	59.5%	*	-	-	*	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)									
Class of 2022	3.7%	5.8%	3.5%	6.0%	6.1%	3.6%	4.7%	*	2.4%	17.0%	6.9%	9.8%
Class of 2021	3.8%	4.4%	1.2%	6.1%	4.2%	0.0%	0.0%	*	4.5%	11.7%	6.5%	10.3%
FHSP-DLA Graduates (	Longit	udinal R	ate)									
Class of 2022	84.3%	83.9%	76.4%	83.5%	84.4%	82.1%	95.3%	*	86.9%	44.3%	78.3%	75.0%
Class of 2021	81.9%	81.5%	74.7%	78.9%	83.4%	83.3%	95.0%	*	76.4%	33.0%	74.4%	62.1%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	itudinal R	ate)							

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REGION 09: WICHITA FALLS

									Two or			
	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.6%	79.9%	89.5%	90.5%	85.7%	100.0%	*	89.3%	61.3%	85.2%	84.8%
Class of 2021	85.7%	<b>85.9</b> %	75.9%	85.0%	87.6%	83.3%	95.0%	*	80.9%	44.7%	80.9%	72.4%
RHSP/DAP Graduates (	Annua	l Rate)										
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)										
2021-22	3.9%	<b>5.9</b> %	4.1%	5.9%	6.2%	3.7%	8.7%	*	1.1%	16.6%	7.3%	10.5%
2020-21	3.8%	4.6%	1.2%	6.3%	4.4%	0.0%	0.0%	*	5.4%	11.3%	6.7%	10.7%
FHSP-DLA Graduates (	Annual	Rate)										
2021-22	82.3%	82.6%	74.5%	82.7%	83.0%	85.2%	91.3%	*	85.2%	42.0%	77.2%	73.7%
2020-21	80.4%	81.7%	75.3%	80.2%	83.1%	78.9%	95.0%	*	76.1%	32.4%	74.7%	63.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Annu	al Rate)								
2021-22	86.0%	88.5%	78.6%	88.6%	89.2%	88.9%	100.0%	*	86.4%	58.7%	84.6%	84.2%
2020-21	84.1%	86.2%	76.5%	86.4%	87.5%	78.9%	95.0%	*	81.5%	43.7%	81.3%	73.8%

### Texas Education Agency 2022-23 Graduation Profile (TAPR) REGION 09: WICHITA FALLS

		Region Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	2,373	100.0%	368,686	100.0%
By Ethnicity:				
African American	145	6.1%	45,227	12.3%
Hispanic	683	28.8%	191,125	51.8%
White	1,381	58.2%	103,171	28.0%
American Indian	27	1.1%	1,159	0.3%
Asian	46	1.9%	18,794	5.1%
Pacific Islander	3	0.1%	569	0.2%
Two or More Races	88	3.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	273	11.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	139	5.9%	14,179	3.8%
Foundation H.S. Program (DLA)	1,961	82.6%	302,917	82.2%
Special Education Graduates	283	11.9%	32,447	8.8%
Economically Disadvantaged Graduates	1,133	47.7%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	95	4.0%	40,398	11.0%
At-Risk Graduates	932	39.3%	159,689	43.3%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 09: WICHITA FALLS

2020-21   52.7%   45.7%   27.1%   35.3%   52.0%   36.8%   72.5%   43.5%   58.8%   33.5%   19.0°     TSI Criteria Graduates in English Language Arts (Annual Graduates)     2021-22   57.1%   55.2%   40.0%   45.4%   61.2%   48.1%   60.9%   60.2%   15.2%   42.2%   18.9%     2020-21   56.1%   55.5%   32.4%   43.7%   62.6%   52.6%   80.0%   58.7%   10.5%   42.2%   18.9%     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   45.5%   13.1%   28.9%   14.7%     2020-21   45.7%   39.2%   17.8%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   27.9%   11.9%     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   26.8%   43.1%   21.1%   65.0%   44.3%   10.6%   26.8%   42.1%   2020-21   20.5%   10.7%   11.7%   26.5%   10.6%   42.2%   2020-21<	Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Vertication of the term of													
2021-22   70.0%   69.6%   51.0%   60.2%   76.2%   74.1%   65.2%   *   70.5%   80.2%   61.1%   47.4%     2020-21   65.2%   62.6%   44.1%   51.4%   69.6%   47.4%   77.5%   *   65.2%   69.5%   54.3%   39.3%     College Ready Graduates     College Ready College Ready     College Ready College						•	Student Aci	nievemen	t)				
2020-21   65.2%   62.8%   44.1%   51.4%   69.6%   47.4%   77.5%   *   65.2%   69.5%   54.3%   39.3'     College Ready Carduates     Colspan="4">Colspan="4"Colspan="4">Colspan="4">Colspan="4"Colspan="4"				<b>2</b> .		•	74 10/	CE 20/		70 50/	00.20/	C1 10/	47 40/
College Ready Graduates       College Ready Graduates       College Ready College And Carbon States       2021-22     52.9%     47.2%     24.8%     37.8%     53.8%     37.0%     60.9%													
Graduates       College Review I Graduates       Colspan= Review I Graduates       Co	2020-21	65.2%	62.6%	44.1%	51.4%				*	65.2%	69.5%	54.3%	39.3%
2021-22   52.9%   47.2%   24.8%   37.8%   53.8%   37.0%   60.9%   •   50.0%   13.1%   33.5%   20.0%     2020-21   52.7%   45.7%   27.1%   35.3%   52.0%   36.8%   72.5%   •   43.5%   5.8%   33.5%   19.0%     Colspan="4">Colspan="4"     Colspan="4">Colspan="4"Colspan="4">Colspan="4"Colspan="4" </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td>								y					
2020-21   52.7%   45.7%   27.1%   35.3%   52.0%   36.8%   72.5%   43.5%   58.8%   33.5%   19.0°     TSI Criteria Graduates in English Language Arts (Annual Graduates)     2021-22   57.1%   55.2%   40.0%   45.4%   61.2%   48.1%   60.9%   60.2%   15.2%   42.2%   18.9%     2020-21   56.1%   55.5%   32.4%   43.7%   62.6%   52.6%   80.0%   58.7%   10.5%   42.2%   18.9%     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   45.5%   13.1%   28.9%   14.7%     2020-21   45.7%   39.2%   17.8%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   27.9%   11.9%     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   26.8%   43.1%   21.1%   65.0%   44.3%   10.6%   26.8%   42.1%   2020-21   20.5%   10.7%   11.7%   26.5%   10.6%   42.2%   2020-21<	College Re	ady (Ann	ual Gradu	ates)									
TSI Criteria Graduates in English Languze Arts (A-1/2)   (A1/2)	2021-22	52.9%	47.2%	24.8%	37.8%	53.8%	37.0%	60.9%	*	50.0%	13.1%	33.5%	20.0%
2021-22   57.1%   55.2%   40.0%   45.4%   61.2%   48.1%   60.9%   • 60.2%   15.2%   42.2%   18.9%     2020-21   56.1%   55.5%   32.4%   43.7%   62.6%   52.6%   80.0%   • 58.7%   10.5%   42.2%   23.8%     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   • 45.5%   13.1%   28.9%   14.7%     2020-21   45.7%   39.2%   21.8%   29.1%   45.3%   21.1%   65.0%   • 40.2%   6.1%   27.9%   11.9%     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   • 44.3%   10.6%   25.6%   10.7%     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   • 44.3%   10.6%   25.6%   10.7%     2021-22   42.6%   10.7%   11.1%   32.6%   6.6%   0.4%   6.2%   4.2%     2020-21   21.3%   8.6%   7.1%   56.6   9.5%   10.5%   35.0%	2020-21	52.7%	45.7%	27.1%	35.3%	52.0%	36.8%	72.5%	*	43.5%	5.8%	33.5%	19.0%
2020-21   56.1%   55.5%   32.4%   43.7%   62.6%   52.6%   80.0%   **   58.7%   10.5%   42.7%   23.8%     TSI Criteria Graduates in Mathematics (Annual Graduates)     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   *   45.5%   13.1%   28.9%   14.7%     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   *   44.3%   27.9%   11.9%     2021-22   48.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   *   44.3%   10.6%   25.8%   12.6%     2020-21   40.4%   37.1%   20.6%   26.8%   43.1%   21.1%   65.0%   *   44.3%   10.6%   25.6%   10.7%     2021-22   40.4%   37.1%   20.6%   82.9%   10.7%   11.1%   32.6%   6.6%   0.4%   6.2%   0.0%   20.0%   7.6%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%	<b>TSI</b> Criteria	a Graduat	es in Engl	ish Langua	age Arts (A	nnual Gr	aduates)						
TSI Criteria Graduates in Mathematics (A=nual Graduates)     2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   *   45.5%   13.1%   28.9%   14.7%     2020-21   45.7%   39.2%   21.8%   29.1%   45.3%   21.1%   65.0%   *   40.2%   61.6%   27.9%   11.9%     Contrational Subjects (Annual Graduates)     2021-22   42.2%   39.4%   77.2%   29.4%   45.8%   33.3%   56.5%   *   44.3%   10.6%   25.6%   12.6%     2020-21   40.4%   37.1%   20.6%   43.1%   21.1%   65.0%   *   35.9%   4.7%   25.5%   10.7%     AP/ IB Met Criteria In Any Subject (Annual Graduates)     2021-22   20.5%   10.1%   6.9%   7.1%   5.6%   9.5%   10.5%   35.0%   7.6%   0.4%   6.0%     2021-22   2.4.%   0.6%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0	2021-22	57.1%	55.2%	40.0%	45.4%	61.2%	48.1%	60.9%	*	60.2%	15.2%	42.2%	18.9%
2021-22   48.2%   41.9%   20.0%   32.2%   48.3%   40.7%   56.5%   **   45.5%   13.1%   28.9%   14.7%     2020-21   45.7%   39.2%   21.8%   29.1%   45.3%   21.1%   65.0%   **   40.2%   6.1%   27.9%   11.9%     TSI Criteria   iraduates	2020-21	56.1%	55.5%	32.4%	43.7%	62.6%	52.6%	80.0%	*	58.7%	10.5%	42.7%	23.8%
2020-21   45.7%   39.2%   21.8%   29.1%   45.3%   21.1%   65.0%   40.2%   6.1%   27.9%   11.94     TSI Critteria   Indext Subjects (Annual Graduates)     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   25.8%   12.6%     2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   44.3%   10.6%   25.8%   10.7%     AP / IB Met Criteria in Any Subjects (Annual Graduates)     2021-22   20.5%   10.1%   56.6%   10.5%   35.0%   6.8%   0.4%   6.6%   4.2%   20.4%   20.6%   4.1%   6.6%   4.2%   20.2%   20.5%   10.7%   4.5%   50.6%   7.6%   0.7%   4.5%   6.6%   4.2%     2020-21   20.5%   10.7%   5.6%   9.5%   10.5%   50.6%   7.6%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   <	<b>TSI</b> Criteria	a Graduat	es in Math	nematics (A	nnual Gra	duates)							
TSI Critteria Fraduates in Both Subjects (Annual Graduates)   Vertice Vert	2021-22	48.2%	41.9%	20.0%	32.2%	48.3%	40.7%	56.5%	*	45.5%	13.1%	28.9%	14.7%
2021-22   42.2%   39.4%   17.2%   29.4%   45.8%   33.3%   56.5%   **   44.3%   10.6%   25.8%   12.6%     2020-21   40.4%   37.1%   20.6%   26.8%   43.1%   21.1%   65.0%   **   35.9%   4.7%   25.5%   10.7%     AP / IB Met Criteria in Any Subject (Annual Criatuates)   56.6%   9.5%   10.7%   35.0%   **   66.8%   0.4%   66.2%   4.2%     2021-22   20.5%   10.1%   6.9%   8.2%   10.7%   11.1%   32.6%   **   66.8%   0.4%   66.2%   4.2%     2021-22   20.5%   10.1%   5.6%   9.5%   10.5%   35.0%   **   6.8%   0.4%   6.0%   4.2%     2021-22   21.4%   0.6%   0.0%   0.5%   0.0% </td <td>2020-21</td> <td>45.7%</td> <td>39.2%</td> <td>21.8%</td> <td>29.1%</td> <td>45.3%</td> <td>21.1%</td> <td>65.0%</td> <td>*</td> <td>40.2%</td> <td>6.1%</td> <td>27.9%</td> <td>11.9%</td>	2020-21	45.7%	39.2%	21.8%	29.1%	45.3%	21.1%	65.0%	*	40.2%	6.1%	27.9%	11.9%
2020-21   40.4%   37.1%   20.6%   26.8%   43.1%   21.1%   65.0%   **   35.9%   4.7%   25.5%   10.7%     AP / IB Met Criteria in Any Subject (Annual Graduates)   2021-22   20.5%   10.1%   6.9%   8.2%   10.7%   11.1%   32.6%   **   6.8%   0.4%   6.2%   4.2%     2021-22   20.5%   10.1%   6.9%   8.2%   10.7%   11.1%   32.6%   **   6.8%   0.4%   6.2%   4.2%     2020-21   21.3%   8.6%   7.1%   5.6%   9.5%   10.5%   35.0%   **   7.6%   0.7%   4.1%   6.0%     Associate Degree (Annual Graduates)   2021-22   2.4%   0.6%   0.0%   0.5%   0.0% <td><b>TSI</b> Criteria</td> <td>a Graduat</td> <td>es in Both</td> <td>Subjects</td> <td>Annual G</td> <td>aduates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	<b>TSI</b> Criteria	a Graduat	es in Both	Subjects	Annual G	aduates)							
AP / IB Met Criteria in Any Subject (Annual Graduates)     2021-22   20.5%   10.1%   6.9%   8.2%   10.7%   11.1%   32.6%   *   6.8%   0.4%   6.2%   4.24     2020-21   21.3%   8.6%   7.1%   5.6%   9.5%   10.5%   35.0%   *   7.6%   0.7%   4.1%   6.0%     Associate Degree (Annual Graduates)     2021-22   2.4%   0.6%   0.0%   0.6%   0.0	2021-22	42.2%	39.4%	17.2%	29.4%	45.8%	33.3%	56.5%	*	44.3%	10.6%	25.8%	12.6%
2021-22   20.5%   10.1%   6.9%   8.2%   10.7%   11.1%   32.6%   *   6.8%   0.4%   6.2%   4.24     2020-21   21.3%   8.6%   7.1%   5.6%   9.5%   10.5%   35.0%   *   7.6%   0.7%   4.1%   6.0%     Associate Degree (Annual Graduates)     2021-22   2.4%   0.6%   0.0%   0.4%   0.8%   0.0%	2020-21	40.4%	37.1%	20.6%	26.8%	43.1%	21.1%	65.0%	*	35.9%	4.7%	25.5%	10.7%
2020-21   21.3%   8.6%   7.1%   5.6%   9.5%   10.5%   35.0%   *   7.6%   0.7%   4.1%   6.00     Associate Vertual Graduates     2021-22   2.4%   0.6%   0.0%   0.6%   0.0%	AP / IB Met	t Criteria i	in Any Sul	bject (Annı	ial Gradua	tes)							
Associate Degree (A-nual Graduates)       2021-22     2.4%     0.6%     0.0%     0.4%     0.8%     0.0%	2021-22	20.5%	10.1%	6.9%	8.2%	10.7%	11.1%	32.6%	*	6.8%	0.4%	6.2%	4.2%
2021-22   2.4%   0.6%   0.0%   0.4%   0.8%   0.0%   0.0%   **   0.0%	2020-21	21.3%	8.6%	7.1%	5.6%	9.5%	10.5%	35.0%	*	7.6%	0.7%	4.1%	6.0%
2020-21   2.6%   0.3%   0.0%	Associate	Degree (A	nnual Gra	duates)									
Dual Course Credits in Any Subject (Annual Graduates)   0.0.9% <td>2021-22</td> <td>2.4%</td> <td>0.6%</td> <td>0.0%</td> <td>0.4%</td> <td>0.8%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>0.5%</td> <td>0.0%</td>	2021-22	2.4%	0.6%	0.0%	0.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
2021-22   24.0%   27.2%   11.7%   20.9%   32.9%   22.2%   21.7%   *   17.0%   2.1%   16.8%   8.44     2020-21   25.9%   29.1%   14.7%   20.4%   35.3%   21.1%   35.0%   *   20.7%   1.7%   18.1%   7.1%     Onramps Course Credits (Annual Graduates)     2021-22   4.4%   3.3%   2.1%   1.6%   3.8%   0.0%   17.4%   *   4.5%   0.0%   1.6%   0.0%     2021-22   4.4%   3.3%   2.1%   1.6%   3.8%   0.0%   17.4%   *   4.5%   0.0%   1.6%   0.0%     2021-22   4.4%   2.4%   0.0%   2.1%   2.6%   0.0%   7.5%   *   3.3%   0.3%   1.0%   1.2%     Career or Military Ready Carter / Military R	2020-21	2.6%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2020-2125.9%29.1%14.7%20.4%35.3%21.1%35.0%*20.7%1.7%18.1%7.1%Onramps Course Creatis (Annual Graduates)2021-224.4% <b>3.3%</b> 2.1%1.6%3.8%0.0%17.4%*4.5%0.0%1.6%0.0%2020-214.4% <b>2.4%</b> 0.0%2.1%2.6%0.0%7.5%*3.3%0.3%1.0%1.2%Career or Military Reverse ValuetesZ021-2233.5% <b>36.5%</b> 32.4%39.1%55.6%19.6%*39.8%78.8%38.1%33.7%2021-2233.5% <b>36.5%</b> 32.4%39.1%26.3%15.0%*30.4%69.2%27.3%23.8%2020-2124.2% <b>26.1%</b> 18.8%23.1%28.4%26.3%15.0%*30.4%69.2%27.3%23.8%Approved Industry-Busterification (Annual Graduates)	<b>Dual Cours</b>	se Credits	in Any Su	ubject (Anr	ual Gradu	ates)							
Onramps Course Credits (Anual Graduates)       2021-22     4.4% <b>3.3%</b> 2.1%     1.6%     3.8%     0.0%     17.4%     *     4.5%     0.0%     1.6%     0.0%       2020-21     4.4% <b>2.4%</b> 0.0%     2.1%     2.6%     0.0%     7.5%     *     3.3%     0.3%     1.0%     1.2%       Career or Military Ready Graduates       2021-22     33.5%     36.5%     32.4%     39.1%     55.6%     19.6%     *     39.8%     78.8%     38.1%     33.7%       2021-22     33.5%     36.5%     32.4%     39.1%     26.3%     15.0%     *     30.4%     69.2%     27.3%     23.8%       Approved Industry-Based Certification (Annual Graduates)	2021-22	24.0%	27.2%	11.7%	20.9%	32.9%	22.2%	21.7%	*	17.0%	2.1%	16.8%	8.4%
2021-22   4.4% <b>3.3%</b> 2.1%   1.6%   3.8%   0.0%   17.4%   *   4.5%   0.0%   1.6%   0.0%     2020-21   4.4% <b>2.4%</b> 0.0%   2.1%   2.6%   0.0%   7.5%   *   3.3%   0.3%   1.0%   1.2%     Career or Military Ready (Annual Graduates)     2021-22   33.5% <b>36.5%</b> 32.4%   39.1%   55.6%   19.6%   *   39.8%   78.8%   38.1%   33.7%     2020-21   24.2% <b>26.1%</b> 18.8%   23.1%   28.4%   26.3%   15.0%   *   30.4%   69.2%   27.3%   23.8%     Approved Industry-Based Certification (Annual Graduates)	2020-21	25.9%	29.1%	14.7%	20.4%	35.3%	21.1%	35.0%	*	20.7%	1.7%	18.1%	7.1%
2020-214.4%2.4%0.0%2.1%2.6%0.0%7.5%*3.3%0.3%1.0%1.2%Career or Military Re-adv (Annuel Graduates)2021-2233.5%36.5%32.4%39.1%55.6%19.6%*39.8%78.8%38.1%33.7%2020-2124.2%26.1%18.8%23.1%28.4%26.3%15.0%*30.4%69.2%27.3%23.8%Approved Industry-Based Certification (Annual Gratuates)	Onramps O	Course Cr	edits (Ann	ual Gradu	ates)								
Z020-21   4.4-74   Z.4-74   Z.4-74 <thz.4-74< th="">   Z.4-74   Z.4-74</thz.4-74<>	2021-22	4.4%	3.3%	2.1%	1.6%	3.8%	0.0%	17.4%	*	4.5%	0.0%	1.6%	0.0%
Graduates     Career or Military Ready (Annual Graduates)     2021-22   33.5%   36.5%   32.4%   39.1%   55.6%   19.6%   * 39.8%   78.8%   38.1%   33.7%     2020-21   24.2%   26.1%   18.8%   23.1%   28.4%   26.3%   15.0%   * 30.4%   69.2%   27.3%   23.8%     Approved Industry-Based Certification (Annual Graduates)	2020-21	4.4%	2.4%	0.0%	2.1%	2.6%	0.0%	7.5%	*	3.3%	0.3%	1.0%	1.2%
Career or Wilitary Re-arror (Annual Graduates)       2021-22     33.5%     36.5%     32.4%     39.1%     55.6%     19.6%     *     39.8%     78.8%     38.1%     33.7%       2020-21     24.2%     26.1%     18.8%     23.1%     28.4%     26.3%     15.0%     *     30.4%     69.2%     27.3%     23.8%       Approved Industry-Based Certification (Annual Graduates)								leady					
2021-22   33.5% <b>36.5%</b> 32.4%   39.1%   55.6%   19.6%   *   39.8%   78.8%   38.1%   33.7%     2020-21   24.2% <b>26.1%</b> 18.8%   23.1%   28.4%   26.3%   15.0%   *   30.4%   69.2%   27.3%   23.8%     Approved Industry-Based Certification (Annual Graduates)	Career or	Military Re	eady (Ann	ual Gradua	tes)								
2020-21   24.2% <b>26.1%</b> 18.8%   23.1%   28.4%   26.3%   15.0%   *   30.4%   69.2%   27.3%   23.8%     Approved Industry-Based Certification (Annual Graduates)		-	<b>2</b> .			39.1%	55.6%	19.6%	*	39.8%	78.8%	38.1%	33.7%
Approved Industry-Based Certification (Annual Graduates)													23.8%
	2021-22	2					48.1%	17.4%	*	33.0%	26.1%	28.7%	24.2%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REGION 09: WICHITA FALLS

Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	5.3%	15.2%	21.9%	26.3%	12.5%	*	20.7%	12.9%	17.6%	9.5%
Graduates	with Leve	l I or Leve	el II Certific	ate (Annu	al Gradua	tes)						
2021-22	0.7%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	1.1%	0.6%	1.1%
2020-21	0.7%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.2%
Graduate v	with Comp	leted IEP	and Workf	orce Read	iness (An	nual Gradu	ates)					
2021-22	2.5%	3.2%	10.3%	1.8%	3.3%	3.7%	0.0%	*	2.3%	26.9%	4.3%	4.2%
2020-21	2.4%	3.6%	9.4%	2.7%	3.4%	0.0%	0.0%	*	4.3%	28.5%	5.1%	6.0%
Graduates	Under an	Advanced	d Diploma	Plan and lo	dentified a	as a Curren	t Special	Education	Student (	Annual Gr	aduates)	
2021-22	5.0%	7.0%	7.6%	6.4%	7.2%	14.8%	2.2%	*	8.0%	58.7%	9.8%	7.4%
2020-21	4.4%	5.5%	5.9%	5.8%	5.3%	0.0%	2.5%	*	8.7%	43.7%	6.7%	8.3%

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 09: WICHITA FALLS

TSIA Results (Graduates >= Cr			Region				American		Pacific		Special	Econ	
TCIA Desculto (Cueducates > - C.	Year	State		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
•													
Reading	2021-22			34.5%		49.7%		52.2%		51.1%	7.1%		
	2020-21	25.9%		28.8%		52.4%		72.5%		52.2%	5.8%		
Mathematics	2021-22	18.7%	30.4%	18.6%	25.2%	33.0%	37.0%	52.2%	*	36.4%	5.7%	21.3%	9.5%
	2020-21	19.4%	30.9%	18.8%	24.2%	34.3%	15.8%	57.5%	*	37.0%	2.4%	21.9%	9.5%
Both Subjects	2021-22	12.6%	26.8%	13.1%	20.8%	29.8%	33.3%	50.0%	*	34.1%	3.5%	16.7%	5.3%
	2020-21	14.4%	27.6%	17.6%	20.9%	30.8%	15.8%	57.5%	*	32.6%	1.4%	18.8%	6.0%
<b>Completed and Received Cred</b>	it for College P	rep Co	urses (A	Annual Gra	duates)								
English Language Arts	2021-22	11.7%	7.6%	2.8%	6.4%	9.1%	0.0%	0.0%	*	6.8%	8.1%	6.4%	7.4%
	2020-21	8.6%	3.9%	0.6%	3.9%	4.5%	0.0%	0.0%	*	3.3%	4.1%	5.3%	10.7%
Mathematics	2021-22	14.0%	7.8%	0.7%	6.0%	10.1%	0.0%	0.0%	*	3.4%	7.4%	6.0%	7.4%
	2020-21	10.3%	3.2%	0.6%	3.2%	3.7%	0.0%	2.5%	*	2.2%	3.4%	4.8%	2.4%
Both Subjects	2021-22	7.5%	5.7%	0.7%	4.7%	7.2%	0.0%	0.0%	*	3.4%	6.7%	4.9%	5.3%
	2020-21	4.9%	2.3%	0.6%	2.1%	2.9%	0.0%	0.0%	*	1.1%	2.7%	3.4%	2.4%
AP/IB Results (Participation) (	Grades 11-12)												
All Subjects	2022	23.0%	11.2%	6.6%	8.6%	12.2%	8.1%	41.6%	*	9.8%	0.3%	5.9%	1.7%
-	2021	21.1%	10.4%	6.6%	7.4%	11.2%	13.3%	38.9%	25.0%	10.8%	0.8%	5.1%	3.1%
English Language Arts	2022	13.2%	6.4%	5.7%	4.0%	7.2%	8.1%	22.5%	*	4.7%	0.3%	3.2%	0.4%
5 5 5	2021	12.1%	5.8%	4.0%	3.8%			20.0%	8.3%	5.9%	0.3%	2.6%	2.1%
Mathematics	2022	6.9%	3.7%	2.5%	2.4%	4.0%	5.4%	24.7%	*	2.6%	0.2%	1.6%	0.9%
	2021	6.1%	3.5%	3.2%	2.3%	3.6%		16.7%	0.0%	4.9%	0.5%	1.7%	1.5%
Science	2022	9.6%	5.0%	4.1%	3.3%			23.6%	*	4.1%	0.2%	2.4%	
	2021	8.7%	5.1%	3.4%	3.3%	_		27.8%	8.3%	5.4%	0.3%	2.4%	
Social Studies	2022	12.5%	4.8%	4.1%	3.2%			23.6%	*	5.2%	0.3%	2.6%	
	2021	11.6%	4.1%	3.7%	2.0%	_		23.3%	8.3%	5.9%	0.0%	1.7%	
AP/IB Results (Examinees >= (													
All Subjects	2022	53.3%		66.7%	54.8%	62.0%	*	56.8%	_	42.1%	*	59.6%	*
	2021	48.6%		52.2%		57.8%				50.0%	20.0%	51.7%	
English Language Arts	2022	53.2%		44.4%		70.7%		65.0%		77.8%	*	59.5%	
	2022	42.7%		71.4%		58.6%		55.6%		41.7%	*	47.5%	
Mathematics	2022	50.4%		50.0%		50.0%		45.5%		20.0%	*	36.6%	
maticificates	2022	49.4%		27.3%		49.1%		73.3%		60.0%	*	41.0%	
Science	2021	44.7%	41.9%	46.2%		45.8%		42.9%		37.5%	*	45.0%	
Science	2022	44.7%		25.0%		43.0 <i>%</i> 38.4%		42.9% 72.0%		27.3%	*	29.1%	

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REGION 09: WICHITA FALLS

										Two or			
	Academic Year	State	Region 09	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.6%	76.9%	34.8%	46.0%	-	42.9%	-	30.0%	*	45.3%	-
	2021	42.2%	<b>58.3%</b>	38.5%	53.6%	61.5%	*	61.9%	*	50.0%	-	56.4%	*
SAT/ACT Results (Annual Graduat	es)												
Tested	2021-22	71.5%	55.9%	47.6%	48.3%	59.5%	59.3%	78.3%	*	58.0%	13.4%	44.9%	26.3%
	2020-21	70.8%	55.5%	37.6%	40.8%	63.7%	57.9%	87.5%	*	48.9%	19.3%	43.2%	32.1%
At/Above Criterion for All Examinees	2021-22	32.1%	31.9%	14.5%	20.5%	37.5%	12.5%	50.0%	*	27.5%	0.0%	19.6%	0.0%
	2020-21	32.9%	31.3%	18.8%	19.3%	35.2%	18.2%	45.7%	*	31.1%	5.3%	18.8%	0.0%
Average SAT Score (Annual Gradu	iates)												
All Subjects	2021-22	1001	1034	909	981	1065	997	1115	*	1022	785	969	873
	2020-21	1002	1039	935	987	1060	984	1177	1200	1029	820	983	893
English Language Arts and Writing	2021-22	506	525	467	494	542	503	567	*	511	405	491	432
	2020-21	504	527	471	501	538	477	580	620	518	409	499	439
Mathematics	2021-22	496	509	443	486	524	493	548	*	511	379	477	441
	2020-21	498	513	463	486	521	507	597	580	510	411	484	454
Average ACT Score (Annual Gradu	uates)												
All Subjects	2021-22	19.5	19.6	16.7	18.2	20.3	18.5	22.0	-	18.4	14.9	18.0	14.5
	2020-21	20.0	19.9	17.7	18.1	20.4	20.3	22.1	21.0	19.3	14.9	17.9	15.3
English Language Arts	2021-22	19.2	19.3	15.9	17.8	20.1	17.8	21.7	-	18.2	13.6	17.6	13.9
	2020-21	19.6	19.5	17.0	17.4	20.0	19.1	21.2	22.5	18.3	14.1	17.1	13.2
Mathematics	2021-22	19.3	19.4	17.1	18.2	20.0	18.8	22.1	-	17.4	15.9	18.0	15.9
	2020-21	19.9	19.8	17.2	18.2	20.2	21.2	22.9	21.0	19.4	15.0	18.0	17.3
Science	2021-22	19.8	19.9	17.3	18.6	20.5	18.6	22.3	-	19.5	15.8	18.3	14.4
	2020-21	20.3	20.5	18.6	18.8	20.8	21.8	22.6	19.0	20.9	15.7	18.8	16.9

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REGION 09: WICHITA FALLS

	Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletic	on (Grad	es 9-12)									
Any Subject	2021-22	44.2%	36.4%	25.1%	31.5%	40.0%	36.3%	50.6%	30.0%	34.9%	19.5%	30.1%	23.9%
	2020-21	42.5%	36.3%	25.3%	32.4%	39.4%	40.5%	46.7%	33.3%	33.6%	20.1%	29.8%	23.1%
English Language Arts	2021-22	16.6%	12.0%	5.6%	8.6%	14.7%	9.2%	25.4%	0.0%	6.7%	1.5%	7.2%	2.3%
	2020-21	16.3%	12.0%	8.2%	8.1%	14.2%	11.9%	22.3%	15.4%	10.0%	1.0%	6.3%	3.0%
Mathematics	2021-22	19.9%	17.6%	8.9%	13.1%	20.5%	26.3%	28.5%	22.2%	17.5%	5.9%	12.0%	9.4%
	2020-21	19.3%	18.5%	9.6%	14.2%	21.2%	19.7%	32.4%	30.8%	18.1%	7.3%	12.9%	8.3%
Science	2021-22	21.1%	26.8%	21.1%	25.1%	28.2%	26.7%	37.5%	25.0%	25.1%	13.5%	22.9%	18.6%
	2020-21	20.6%	26.7%	22.0%	24.5%	28.0%	29.2%	40.5%	30.8%	24.0%	13.6%	22.3%	15.6%
Social Studies	2021-22	22.8%	13.2%	5.0%	8.3%	16.8%	8.3%	25.2%	10.0%	9.5%	0.8%	7.1%	1.0%
	2020-21	22.8%	13.0%	6.8%	8.1%	16.2%	15.4%	20.5%	14.3%	8.8%	0.4%	6.3%	2.1%
Graduates Enrolled in	Texas Inst	titution of	of Highe	r Educatio	n (TX IHE)	)							
	2020-21	46.7%	43.6%	41.2%	35.0%	47.3%	31.6%	65.0%	*	42.4%	17.3%	33.1%	23.8%
	2019-20	46.1%	43.4%	31.1%	39.9%	46.3%	31.3%	53.1%	*	41.7%	16.0%	33.3%	16.1%
Graduates in TX IHE (	Completing	One Ye	ar Witho	out Enrolln	nent in a D	evelopr	mental Edu	cation C	Course				
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-

	Me	embersl	nip		E	nrollme	nt	
							Sta	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	36,908	100.0%	5,402,928	100.0%	37,146	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	104	0.3%	14,290	0.3%	173	0.5%	21,375	0.4%
Pre-Kindergarten	2,112	5.7%	222,767	4.1%	2,134	5.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	516	1.4%	33,969	0.6%	525	1.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,596	4.3%	188,798	3.5%	1,609	4.3%	189,474	3.5%
Kindergarten	2,638	7.1%	370,054	6.8%	2,648	7.1%	371,502	6.8%
Grade 1	2,756	7.5%	384,494	7.1%	2,766	7.4%	386,232	7.1%
Grade 2	2,650	7.2%	382,008	7.1%	2,660	7.2%	383,838	7.1%
Grade 3	2,650	7.2%	383,078	7.1%	2,662	7.2%	384,872	7.1%
Grade 4	2,724	7.4%	383,959	7.1%	2,735	7.4%	386,011	7.1%
Grade 5	2,601	7.0%	387,945	7.2%	2,610	7.0%	389,971	7.2%
Grade 6	2,635	7.1%	398,640	7.4%	2,640	7.1%	400,447	7.4%
Grade 7	2,827	7.7%	418,486	7.7%	2,845	7.7%	418,788	7.7%
Grade 8	2,823	7.6%	424,287	7.9%	2,832	7.6%	424,544	7.8%
Grade 9	2,792	7.6%	475,437	8.8%	2,804	7.5%	475,746	8.8%
Grade 10	2,670	7.2%				7.2%		7.5%
Grade 11	2,508	6.8%				6.8%	389,454	7.2%
Grade 12	2,418	6.6%						6.7%
Ethnic Distribution:								
African American	2,503	6.8%	690,999	12.8%	2,508	6.8%	694,302	12.8%
Hispanic	10,925	29.6%	2,850,147	52.8%	10,963	29.5%	2,860,754	52.7%
White	20,793	56.3%	1,420,166	26.3%	20,986	56.5%	1,427,241	26.3%
American Indian	208	0.6%	17,944	0.3%	208	0.6%	18,028	0.3%
Asian	544	1.5%			545	1.5%	261,788	4.8%
Pacific Islander	29	0.1%	8,443	0.2%	29	0.1%	8,477	0.2%
Two or More Races	1,906	5.2%			1,907	5.1%		2.9%
Sex:								
Female	17,865	48.4%	2,640,313	48.9%	17,971	48.4%	2,650,563	48.8%
Male	19,043		2,762,615		19,175	51.6%	2,776,807	51.2%
Economically Disadvantaged	21,547	58.4%	3,278,452	60.7%	21,626	58.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	15,361	41.6%	2,124,476	39.3%	15,520	41.8%	2,137,950	39.4%
Section 504 Students	3,773	10.2%	400,729	7.4%	3,805	10.2%	401,648	7.4%

	Membership			E	Enrollment			
	 Regio	 n	Sta	te	 Regio	 n	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
EB Students/EL	2,719	7.4%	1,171,661	21.7%	2,719	7.3%	1,175,333	21.7%
Students w/ Disciplinary Placements (2021-22)	528	1.3%	34,054	0.6%				
Students w/ Dyslexia	2,471	6.7%	270,260	5.0%	2,493	6.7%	270,966	5.0%
Foster Care	176	0.5%	15,338	0.3%	176	0.5%	15,409	0.3%
Homeless	447	1.2%	61,433	1.1%	486	1.3%	61,687	1.1%
Immigrant	139	0.4%	108,510	2.0%	139	0.4%	108,787	2.0%
Migrant	6	0.0%	14,366	0.3%	6	0.0%	14,426	0.3%
Title I	32,405	87.8%	3,473,996	64.3%	32,641	87.9%	3,487,333	64.3%
Military Connected	1,865	5.1%	176,253	3.3%	1,870	5.0%	176,554	3.3%
At-Risk	17,564	47.6%	2,892,191	53.5%	17,639	47.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,646	7.2%	1,182,035	21.9%	2,646	7.1%	1,185,511	21.8%
Career and Technical Education	9,592	26.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	8,259	79.5%	1,159,913	71.0%				
Gifted and Talented Education	2,085	5.6%	434,269	8.0%	2,094	5.6%	435,356	8.0%
Special Education	5,602	15.2%	624,256	11.6%	5,661	15.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	5,602		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	2,399	42.8%	268,673	43.0%				
Students with Physical Disabilities	1,143	20.4%	129,679	20.8%				
Students with Autism	643	11.5%	91,742	14.7%				
Students with Behavioral Disabilities	1,272	22.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	145	2.6%	9,066	1.5%				
Mobility (2021-22):								
Total Mobile Students	5,192	14.8%	705,063	13.6%				
By Ethnicity: African American	650	1.9%	131,970	2.5%				
Hispanic	1,334	3.8%	342,504	6.6%				
White	2,785	8.0%	184,235	3.5%				
American Indian	24	0.1%	2,852	0.1%				
Asian	56	0.2%	16,716	0.3%				
Pacific Islander	14	0.0%	1,690	0.0%				
Two or More Races	329	0.9%						
Count and Percent of Special Ed Students who are Mobile	1,040	18.0%						

	 Membership			Enrollment				
		 n	Sta	te		 n	Sta	ite
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of EB Students/EL who are Mobile	223	9.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3,394	17.3%	467,226	15.0%				
Student Attrition (2021-22):								
Total Student Attrition	4,431	15.3%	772,746	18.9%				

	Educa	Non-Special -Specia Education Educati Rates- Rates		ation
Student Information	Region State		Region	State
<b>Retention Ra</b>	ates by 0	Grade:		
Kindergarten	2.8%	1.9%	5.3%	5.2%
Grade 1	2.5%	2.9%	4.2%	4.2%
Grade 2	1.1%	1.7%	1.0%	2.2%
Grade 3	0.7%	1.0%	1.2%	1.0%
Grade 4	0.3%	0.7%	0.6%	0.7%
Grade 5	0.6%	0.5%	0.6%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.5%	0.7%	0.5%	0.7%
Grade 8	0.6%	0.6%	1.8%	0.8%
Grade 9	1.8%	10.5%	4.2%	14.1%

	Re	gion	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Region State
Elementary:	
Kindergarten	16.9 18.7
Grade 1	17.3 18.7
Grade 2	16.7 18.6
Grade 3	16.5 18.7

Class Size Information	Region	State
Grade 4	17.1	18.8
Grade 5	16.8	20.2
Grade 6	16.7	19.2
Secondary:		
English/Language Arts	13.7	16.3
Foreign Languages	16.2	18.4
Mathematics	14.5	17.5
Science	15.2	18.5
Social Studies	15.5	19.1

	Region		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	5,753.8	100.0%	749,473.4	100.0%	
Professional Staff:	3,710.7	64.5%	480,632.3	64.1%	
Teachers	3,009.6	52.3%	369,695.8	49.3%	
Professional Support	435.8	7.6%	80,190.4	10.7%	
Campus Administration (School Leadership)	183.3	3.2%	22,091.4	2.9%	
Central Administration	82.0	1.4%	8,654.8	1.2%	
Educational Aides:	964.9	16.8%	82,972.4	11.1%	
Auxiliary Staff:	1,078.2	18.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	21.0	n/a	4,194.0	n/a	
Part-time Librarians	12.0	n/a	607.0	n/a	
Full-time Counselors	113.0	n/a	13,550.0	n/a	
Part-time Counselors	20.0	n/a	1,176.0	n/a	
Total Minority Staff:	978.7	17.0%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	90.7	3.0%	41,286.1	11.2%	
Hispanic	216.5	7.2%	106,866.5	28.9%	
White	2,639.5	87.7%	208,485.4	56.4%	
American Indian	12.0	0.4%	1,235.6	0.3%	
Asian	16.0	0.5%	6,956.0	1.9%	
Pacific Islander	1.0	0.0%	553.2	0.1%	
Two or More Races	34.0	1.1%	4,312.0	1.2%	
Teachers by Sex:					
Males	748.6	24.9%	89,015.4	24.1%	
Females	2,261.0	75.1%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	57.6	1.9%	5,187.9	1.4%	
Bachelors	2,355.4	78.3%	268,560.2	72.6%	
Masters	582.6	19.4%	93,139.5	25.2%	
Doctorate	14.0	0.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	142.7	4.7%	29,215.8	7.9%	
1-5 Years Experience	718.0	23.9%	98,764.8		
6-10 Years Experience	577.1	19.2%	76,197.2	20.6%	
11-20 Years Experience	854.5		105,811.4	28.6%	

	Reg	gion	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	592.7	19.7%	48,804.6	13.2%	
Over 30 Years Experience	124.6	4.1%	10,902.0	2.9%	
Number of Students per Teacher	12.3	n/a	14.6	n/a	

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.7	5.4
Average Years Experience of Assistant Principals	4.2	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
Average Years Experience of Teachers:	13.1	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$40,037	\$51,054
1-5 Years Experience	\$46,009	\$54,577
6-10 Years Experience	\$49,806	\$57,746
11-20 Years Experience	\$56,968	\$61,377
21-30 Years Experience	\$63,130	\$65,949
Over 30 Years Experience	\$65,171	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,730	\$58,887
Professional Support	\$64,013	\$69,505
Campus Administration (School Leadership)	\$76,571	\$84,990
Central Administration	\$108,538	\$112,797
Instructional Staff Percent:	70.3%	64.9%
Turnover Rate for Teachers:	17.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	74.0	
Professional Staff	74.8	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	12.4	381.6
Contracted Instructional Claff	10.0	2 1 1 2 6
Contracted Instructional Staff:	16.0	2,113.6

	Region		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	*	*	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Region		Sta	ate	
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	43	1.4%	22,927	6.2%	
Career and Technical Education	210	7.0%	19,366	5.2%	
Compensatory Education	188	6.2%	11,037	3.0%	
Gifted and Talented Education	10	0.3%	6,465	1.7%	
Regular Education	2,200	73.1%	261,685	70.8%	
Special Education	287	9.5%	35,441	9.6%	
Other	73	2.4%	12,775	3.5%	

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.