2022-23 Texas Academic Performance Report (TAPR)

District Name: VERNON ISD

Campus Name: VERNON MIDDLE

Campus Number: 244903041

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| | School Year | | | - | African American | - | | | | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB⁄EL (Current & Monitored) |
|---------------------------------------|----------------|-----|------|---------|---------------------|------------|-------|-----------|----------|-----------|---------|---------|------|-------------------------------|-------|----------------|--------------------------------------|
| Crade & Deading | | | 51 | AAR Per | formance I | Rates by I | ested | Grade, Su | oject, a | and Perio | ormance | e Level | | | | | |
| Grade 6 Reading | 2022 | 77% | 500/ | F 00/ | 38% | C00/ | F00/ | * | 700/ | | * | 210/ | 000/ | C00/ | | E10/ | 770/ |
| At Approaches Grade Level or Above | 2023 | | | 59% | | 60% | | | 7070 | - | | 31% | 80% | | 55% | 51% | 77% |
| | 2022 | 70% | | 47% | | 45% | 64% | * | 45% | - | 38% | 29% | * | 4070 | 48% | 46% | 42% |
| At Meets Grade Level or Above | 2023 | 52% | | 30% | | 25% | 38% | * | 50% | - | * | 19% | 20% | | 25% | 22% | 45% |
| | 2022 | 43% | 25% | 25% | * | 22% | 36% | * | 45% | - | 13% | 24% | * | 24% | 33% | 22% | 21% |
| At Masters Grade Level | 2023 | 22% | 8% | 8% | 8% | 4% | 10% | * | 20% | - | * | 0% | 0% | 7% | 10% | 5% | 9% |
| | 2022 | 23% | 12% | 12% | * | 9% | 14% | * | 27% | - | 13% | 10% | * | 12% | 10% | 9% | 13% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 55% | 55% | 46% | 55% | 62% | * | 50% | - | * | 42% | 60% | 56% | 55% | 50% | 55% |
| | 2022 | 73% | 50% | 50% | * | 43% | 75% | * | 64% | - | 25% | 38% | * | 52% | 43% | 49% | 50% |
| At Meets Grade Level or Above | 2023 | 40% | 24% | 24% | 15% | 15% | 36% | * | 40% | - | * | 15% | 60% | 23% | 25% | 21% | 27% |
| | 2022 | 39% | 16% | 16% | * | 11% | 21% | * | 45% | - | 13% | 24% | * | 15% | 24% | 15% | 17% |
| At Masters Grade Level | 2023 | 16% | 3% | 3% | 8% | 2% | 3% | * | 10% | - | * | 0% | 0% | 4% | 0% | 3% | 9% |
| | 2022 | 16% | 5% | 5% | * | 3% | 7% | * | 18% | - | 0% | 5% | * | 5% | 5% | 5% | 8% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 70% | * | 67% | 81% | - | 70% | - | 70% | 43% | * | 70% | 68% | 71% | 67% |
| | 2022 | 80% | 63% | 63% | 67% | 60% | 61% | * | 83% | - | 63% | 13% | * | 67% | 45% | 63% | 75% |
| At Meets Grade Level or Above | 2023 | 55% | 40% | 40% | * | 35% | 46% | - | 50% | - | 50% | 19% | * | 38% | 47% | 39% | 48% |
| | 2022 | 56% | 31% | 31% | 17% | 34% | 26% | * | 50% | - | 25% | 7% | * | 34% | 18% | 31% | 46% |
| At Masters Grade Level | 2023 | 27% | 14% | 14% | * | 8% | 15% | _ | 40% | - | 10% | 0% | * | 12% | 21% | 12% | 14% |
| | 2022 | 37% | | 13% | 0% | 11% | 11% | * | 33% | - | 13% | 0% | * | | 14% | 15% | 21% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 59% | 59% | * | 57% | 65% | - | 70% | - | 60% | 43% | * | 60% | 53% | 56% | 57% |
| | 2022 | 61% | 44% | 44% | 50% | 39% | 47% | * | 50% | - | 50% | 7% | * | 48% | 27% | 43% | 46% |
| At Meets Grade Level or Above | 2023 | 37% | 31% | 31% | * | 27% | 27% | - | 70% | - | 30% | 19% | * | 31% | 32% | 29% | 33% |
| | 2022 | 31% | | 18% | | 19% | 11% | * | 33% | - | 38% | 7% | * | | 9% | 20% | 25% |
| At Masters Grade Level | 2023 | 11% | | 9% | | 10% | 4% | - | 30% | - | 0% | 0% | * | | 11% | | |
| | 2022 | 13% | | | | 3% | 3% | * | 8% | - | 13% | 0% | * | | 0% | | |
| Grade 8 Reading | | | | .,. | 370 | 270 | 270 | | 270 | | . 2 7 0 | 570 | | 270 | 270 | .,, | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|----------------|--|
| At Approaches Grade Level or Above | 2023 | 83% | | | | 83% | | * | 93% | - | 57% | 38% | * | 80% | | 78% | |
| | 2022 | 83% | 76% | 76% | | 77% | 78% | - | 100% | - | 57% | 42% | * | 7770 | | 73% | |
| At Meets Grade Level or Above | 2023 | 58% | 47% | 47% | | 53% | 40% | * | 57% | - | 29% | 14% | * | 4770 | 50% | 48% | |
| | 2022 | 58% | 41% | 41% | | 37% | 49% | - | 57% | - | 43% | 25% | * | 42 /0 | | 35% | |
| At Masters Grade Level | 2023 | 28% | 15% | 15% | 17% | 12% | 17% | * | 29% | - | 14% | 0% | * | 17% | 6% | 17% | 28% |
| | 2022 | 37% | 24% | 24% | 18% | 21% | 27% | - | 43% | - | 29% | 13% | * | 22% | 32% | 19% | 26% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 76% | 67% | 74% | 80% | * | 64% | - | 100% | 52% | * | 78% | 63% | 73% | 66% |
| | 2022 | 71% | 66% | 66% | 55% | 66% | 63% | - | 100% | - | 57% | 42% | * | 65% | 68% | 61% | 79% |
| At Meets Grade Level or Above | 2023 | 46% | 51% | 51% | 33% | 48% | 60% | * | 50% | - | 57% | 10% | * | 54% | 37% | 46% | 48% |
| | 2022 | 40% | 39% | 39% | 36% | 39% | 37% | - | 57% | - | 29% | 21% | * | 40% | 32% | 35% | 47% |
| At Masters Grade Level | 2023 | 17% | 16% | 16% | 0% | 16% | 10% | * | 29% | - | 29% | 5% | * | 18% | 5% | 16% | 24% |
| | 2022 | 14% | 11% | 11% | 9% | 7% | 16% | - | 14% | - | 14% | 8% | * | 11% | 11% | 6% | 16% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 74% | 74% | 50% | 72% | 77% | * | 71% | - | 100% | 52% | * | 75% | 68% | 66% | 72% |
| | 2022 | 74% | 78% | 78% | 64% | 79% | 82% | - | 86% | - | 57% | 54% | * | 78% | 79% | 73% | 89% |
| At Meets Grade Level or Above | 2023 | 47% | 34% | 34% | 17% | 31% | 43% | * | 36% | - | 43% | 14% | * | 36% | 26% | 35% | 34% |
| | 2022 | 45% | 45% | 45% | 45% | 42% | 49% | - | 57% | - | 29% | 25% | * | 43% | 54% | 43% | 53% |
| At Masters Grade Level | 2023 | 17% | 6% | 6% | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 24% | 19% | 19% | 9% | 17% | 22% | - | 43% | - | 14% | 8% | * | 17% | 29% | 19% | 32% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 52% | 52% | 50% | 49% | 47% | * | 71% | - | 57% | 14% | * | 55% | 37% | 51% | 62% |
| | 2022 | 61% | 26% | 26% | 18% | 23% | 31% | - | 43% | - | 29% | 38% | * | 26% | 29% | 21% | 26% |
| At Meets Grade Level or Above | 2023 | 33% | 20% | 20% | 33% | 20% | 17% | * | 29% | - | 14% | 10% | * | 21% | 16% | 19% | 31% |
| | 2022 | 31% | 6% | 6% | 0% | 7% | 6% | - | 0% | - | 14% | 13% | * | 8% | 0% | 5% | 0% |
| At Masters Grade Level | 2023 | 16% | 6% | 6% | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 18% | 3% | 3% | 0% | 3% | 4% | - | 0% | - | 14% | 8% | * | 4% | 0% | 3% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 66% | 52% | 65% | 67% | 100% | 71% | - | 70% | 39% | 80% | 67% | 60% | 62% | 68% |
| | 2022 | 74% | 61% | 57% | 47% | 54% | 62% | * | 69% | - | 47% | 35% | 67% | 58% | 53% | 54% | 61% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above | 2023 | 49% | 35% | 35% | 22% | 32% | 38% | 33% | 47% | - | 33% | 15% | 55% | | 32% | 32% | 41% |
| | 2022 | 48% | 32% | 28% | 20% | 27% | 30% | | 43% | - | 25% | 19% | 25% | | 27% | 26% | 31% |
| At Masters Grade Level | 2023 | 20% | 9% | 10% | 7% | 8% | 8% | | 21% | - | 11% | 1% | 5% | | 7% | 9% | 16% |
| | 2022 | 23% | 11% | 12% | 6% | 10% | 14% | * | 23% | - | 13% | 7% | 8% | 11% | 13% | 10% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 70% | 57% | 71% | 68% | * | 79% | - | 65% | 37% | 89% | 70% | 68% | 66% | 78% |
| | 2022 | 75% | 61% | 63% | 48% | 61% | 69% | * | 73% | - | 52% | 30% | 80% | 64% | 56% | 61% | 68% |
| At Meets Grade Level or Above | 2023 | 53% | 35% | 39% | 22% | 38% | 41% | * | 53% | - | 35% | 18% | 44% | 39% | 40% | 36% | 51% |
| | 2022 | 53% | 34% | 33% | 19% | 31% | 38% | * | 50% | _ | 26% | 20% | 20% | 34% | 31% | 30% | 37% |
| At Masters Grade Level | 2023 | 20% | 7% | 12% | 13% | 8% | 14% | * | 29% | - | 10% | 0% | 11% | 12% | 12% | 11% | 18% |
| | 2022 | 25% | 11% | 17% | 10% | 14% | 18% | * | 33% | - | 17% | 8% | 0% | 16% | 20% | 15% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 65% | 64% | 48% | 62% | 68% | * | 62% | - | 70% | 46% | 67% | 65% | 57% | 60% | 60% |
| | 2022 | 72% | 61% | 54% | 52% | 50% | 61% | * | 67% | - | 43% | 32% | 40% | 55% | 48% | 52% | 56% |
| At Meets Grade Level or Above | 2023 | 45% | 31% | 35% | 22% | 30% | 41% | * | 53% | _ | 35% | 15% | 56% | 36% | 31% | 32% | 38% |
| | 2022 | 42% | 28% | 25% | 19% | 24% | 24% | * | 43% | _ | 26% | 18% | 20% | 26% | 23% | 24% | 28% |
| At Masters Grade Level | 2023 | 19% | 9% | 9% | 4% | 10% | 5% | * | 24% | _ | 10% | 1% | 0% | 10% | 5% | 9% | 17% |
| | 2022 | 20% | 11% | 7% | 5% | 5% | 10% | * | 13% | - | 9% | 5% | 0% | 7% | 6% | 5% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 74% | 50% | 72% | 77% | * | 71% | - | 100% | 52% | * | 75% | 68% | 66% | 72% |
| | 2022 | 76% | 65% | 78% | 64% | 79% | 82% | - | 86% | - | 57% | 54% | * | 78% | 79% | 73% | 89% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 34% | 17% | 31% | 43% | * | 36% | - | 43% | 14% | * | 36% | 26% | 35% | 34% |
| | 2022 | 47% | 33% | 45% | 45% | 42% | 49% | - | 57% | - | 29% | 25% | * | 43% | 54% | 43% | 53% |
| At Masters Grade Level | 2023 | 18% | 11% | 6% | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 21% | 10% | 19% | 9% | 17% | 22% | - | 43% | _ | 14% | 8% | * | 17% | 29% | 19% | 32% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 71% | 52% | 50% | 49% | 47% | * | 71% | - | 57% | 14% | * | 55% | 37% | 51% | 62% |
| | 2022 | 75% | 56% | 26% | 18% | 23% | 31% | - | 43% | - | 29% | 38% | * | 26% | 29% | 21% | 26% |
| At Meets Grade Level or Above | 2023 | 52% | 36% | 20% | 33% | 20% | 17% | * | 29% | - | 14% | 10% | * | 21% | 16% | 19% | 31% |
| | 2022 | 50% | 33% | 6% | 0% | 7% | 6% | - | 0% | - | 14% | 13% | * | 8% | 0% | 5% | 0% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2023 | 27% | 10% | 6% | 0% | 7% | 3% | * | 7% | - | 14% | 0% | * | 7% | 0% | 6% | 14% |
| | 2022 | 30% | 15% | 3% | 0% | 3% | 4% | - | 0% | - | 14% | 8% | * | 4% | 0% | 3% | 0% |
| | | | ST | AAR Per | formance I | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 17% | 17% | 8% | 8% | 28% | * | 40% | - | * | 8% | 20% | 16% | 20% | 14% | 27% |
| | 2022 | 31% | 15% | 15% | * | 10% | 18% | * | 45% | - | 13% | 24% | * | 14% | 19% | 14% | 17% |
| Reading and Mathematics Including EOC | 2023 | 35% | 17% | 17% | 8% | 8% | 28% | * | 40% | - | * | 8% | 20% | 16% | 20% | 14% | 27% |
| | 2022 | 31% | 15% | 15% | * | 10% | 18% | * | 45% | - | 13% | 24% | * | 14% | 19% | 14% | 17% |
| Reading Including EOC | 2023 | 52% | 30% | 30% | 15% | 25% | 38% | * | 50% | - | * | 19% | 20% | 31% | 25% | 22% | 45% |
| | 2022 | 43% | 25% | 25% | * | 22% | 36% | * | 45% | - | 13% | 24% | * | 24% | 33% | 22% | 21% |
| Math Including EOC | 2023 | 40% | 24% | 24% | 15% | 15% | 36% | * | 40% | - | * | 15% | 60% | 23% | 25% | 21% | 27% |
| <u> </u> | 2022 | 40% | 16% | 16% | * | 11% | 21% | * | 45% | - | 13% | 24% | * | 15% | 24% | 15% | 17% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 27% | 27% | * | 23% | 27% | - | 50% | - | 30% | 19% | * | 26% | 32% | 26% | 24% |
| 5 | 2022 | 32% | 13% | 13% | 0% | 11% | 11% | * | 33% | - | 25% | 7% | * | 14% | 9% | 15% | 25% |
| Reading and Mathematics Including EOC | 2023 | 38% | 27% | 27% | * | 23% | 27% | - | 50% | - | 30% | 19% | * | 26% | 32% | 26% | 24% |
| | 2022 | 33% | 13% | 13% | 0% | 11% | 11% | * | 33% | - | 25% | 7% | * | 14% | 9% | 15% | 25% |
| Reading Including EOC | 2023 | 55% | 40% | 40% | * | 35% | 46% | - | 50% | - | 50% | 19% | * | 38% | 47% | 39% | 48% |
| | 2022 | 56% | 31% | 31% | 17% | 34% | 26% | * | 50% | - | 25% | 7% | * | 34% | 18% | 31% | 46% |
| Math Including EOC | 2023 | 43% | 31% | 31% | * | 27% | 27% | - | 70% | - | 30% | 19% | * | 31% | 32% | 29% | 33% |
| | 2022 | 37% | 18% | 18% | 0% | 19% | 11% | * | 33% | - | 38% | 7% | * | 20% | 9% | 20% | 25% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 36% | 36% | 17% | 38% | 33% | * | 50% | - | 29% | 5% | * | 38% | 28% | 35% | 45% |
| | 2022 | 27% | 28% | 28% | 27% | 24% | 33% | - | 43% | - | 29% | 21% | * | 29% | 25% | 23% | 21% |
| Reading and Mathematics Including EOC | 2023 | 44% | 36% | 36% | 17% | 38% | 33% | * | 50% | - | 29% | 5% | * | 38% | 28% | 35% | 45% |
| - | 2022 | 41% | 28% | 28% | 27% | 24% | 33% | - | 43% | - | 29% | 21% | * | 29% | 25% | 23% | 21% |
| Reading Including EOC | 2023 | 58% | 47% | 47% | 33% | 53% | 40% | * | 57% | - | 29% | 14% | * | 47% | 50% | 48% | 59% |
| | 2022 | 58% | | 41% | 27% | 37% | 49% | - | 57% | - | 43% | 25% | * | 42% | 39% | 35% | 42% |
| Math Including EOC | 2023 | 51% | | 51% | 33% | 48% | | * | 50% | | 57% | 10% | | | 37% | 46% | 48% |
| - | 2022 | 48% | | 39% | 36% | 39% | | - | 57% | | 29% | 21% | * | | 32% | 35% | 47% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|-----|----------------------------|-----|-------------------------------|-------|------|--|
| Reading and Mathematics | 2023 | 37% | 24% | 27% | 13% | 24% | 29% | * | 47% | - | 25% | 10% | 33% | 27% | 26% | 25% | 33% |
| | 2022 | 34% | 19% | 19% | 14% | 15% | 22% | * | 40% | - | 22% | 18% | 20% | 19% | 18% | 18% | 21% |
| Reading and Mathematics Including EOC | 2023 | 39% | 24% | 27% | 13% | 24% | 29% | * | 47% | - | 25% | 10% | 33% | 27% | 26% | 25% | 33% |
| | 2022 | 36% | 19% | 19% | 14% | 15% | 22% | * | 40% | - | 22% | 18% | 20% | 19% | 18% | 18% | 21% |
| Reading Including EOC | 2023 | 53% | 34% | 39% | 22% | 38% | 41% | * | 53% | - | 35% | 18% | 44% | 39% | 40% | 36% | 51% |
| | 2022 | 53% | 33% | 33% | 19% | 31% | 38% | * | 50% | - | 26% | 20% | 20% | 34% | 31% | 30% | 37% |
| Math Including EOC | 2023 | 47% | 34% | 35% | 22% | 30% | 41% | * | 53% | - | 35% | 15% | 56% | 36% | 31% | 32% | 38% |
| | 2022 | 43% | 27% | 25% | 19% | 24% | 24% | * | 43% | - | 26% | 18% | 20% | 26% | 23% | 24% | 28% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 38% | 38% | 35% | 36% | 37% | * | 60% | - | * | 15% | 60% | 38% | 38% | 34% | 52% |
| Grade 6 Mathematics | 2023 | 54% | 47% | 47% | 50% | 46% | 46% | * | 45% | - | * | 56% | 40% | 52% | 18% | 49% | 60% |
| Grade 7 ELA/Reading | 2023 | 71% | 71% | 71% | * | 68% | 72% | - | 90% | - | 70% | 57% | * | 72% | 71% | 73% | 81% |
| Grade 7 Mathematics | 2023 | 56% | 64% | 64% | * | 66% | 50% | - | 75% | - | 70% | 48% | * | 63% | 68% | 66% | 60% |
| Grade 8 ELA/Reading | 2023 | 63% | 68% | 68% | 83% | 75% | 62% | * | 58% | - | 43% | 45% | * | 67% | 72% | 69% | 71% |
| Grade 8 Mathematics | 2023 | 74% | 91% | 91% | 92% | 92% | 90% | * | 88% | - | 100% | 82% | * | 92% | 88% | 92% | 85% |
| All Grades Both Subjects | 2023 | 64% | 59% | 63% | 60% | 65% | 58% | * | 69% | - | 68% | 49% | 69% | 64% | 59% | 64% | 69% |
| All Grades ELA/Reading | 2023 | 63% | 56% | 59% | 55% | 61% | 54% | * | 68% | - | 55% | 37% | 72% | 59% | 60% | 59% | 69% |
| All Grades Mathematics | 2023 | 66% | 62% | 67% | 64% | 69% | 61% | * | 70% | - | 80% | 61% | 67% | 69% | 57% | 69% | 70% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade ar | d Subje | ect | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 29% | 29% | 38% | 30% | 17% | - | * | - | * | 6% | * | 32% | 14% | 24% | 56% |
| Grade 6 Mathematics | 2023 | 35% | 24% | 24% | 13% | 32% | 18% | - | * | - | * | 21% | * | 27% | 0% | 24% | 25% |
| Grade 7 ELA/Reading | 2023 | 39% | 45% | 45% | * | 37% | 67% | - | 40% | - | 67% | 25% | - | 50% | 14% | 44% | 36% |
| Grade 7 Mathematics | 2023 | 22% | 28% | 28% | * | 29% | 33% | - | * | - | 40% | 27% | * | 31% | 13% | 24% | 22% |
| Grade 8 ELA/Reading | 2023 | 39% | 62% | 62% | * | 70% | 42% | - | * | - | * | 23% | - | 60% | 71% | 63% | 67% |
| Grade 8 Mathematics | 2023 | 49% | 59% | 59% | * | 58% | 60% | - | 50% | - | * | 53% | - | 62% | 45% | 59% | 43% |
| All Grades Both Subjects | 2023 | 38% | 39% | 42% | 28% | 43% | 41% | - | 36% | - | 57% | 26% | 40% | 44% | 29% | 40% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 40% | 45% | 42% | 45% | 42% | - | 50% | - | 55% | 18% | * | 47% | 33% | 43% | 50% |
| All Grades Mathematics | 2023 | 40% | 38% | 39% | 15% | 42% | 40% | - | 25% | - | 60% | 35% | * | 41% | 25% | 37% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|--------|-------|----------|--------|---------------------------------|-------------|-----------------|-----------|---|---------------------------------|-----|-------|---------|------------|-----------------|-------|-----------------------------|----------------------|
| | School | State | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL | with Parenta | | Total EB/EL (Current) | & Former EB/EL |
| | real | State | District | Campus | | | | - | | rmance Leve | | Daseu | run-Out | (waivei) | Demai | ED/EL | (Current) | ED/EL |
| All Grades All Subjects | | | | | JIAAN | ar eriorina | nee nate t | y Subject | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 66% | - | - | - | - | - | - | 67% | - | 65% | 71% | k | 65% | 67% | 100% |
| | 2022 | 74% | 61% | 57% | - | - | - | - | - | - | 59% | - | 59% | - | | 57% | 60% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 35% | 35% | - | - | - | - | - | - | 39% | - | 38% | 43% | k | 33% | 39% | 100% |
| | 2022 | 48% | 32% | 28% | - | - | - | - | - | - | 30% | - | 30% | - | - | 28% | 29% | 83% |
| At Masters Grade Level | 2023 | 20% | 9% | 10% | - | - | - | - | - | - | 13% | - | 14% | 10% | k | 8% | 13% | 100% |
| | 2022 | 23% | 11% | 12% | - | - | - | - | - | - | 15% | - | 15% | - | - | 11% | 14% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 70% | - | - | - | - | - | - | 76% | - | 77% | 75% | × | 68% | 77% | * |
| | 2022 | 75% | 61% | 63% | - | - | - | - | - | - | 66% | - | 66% | - | - | 63% | 67% | * |
| At Meets Grade Level or Above | 2023 | 53% | 35% | 39% | - | - | - | - | - | - | 50% | - | 48% | 55% | k | 36% | 49% | * |
| | 2022 | 53% | 34% | 33% | - | - | - | - | - | - | 35% | - | 35% | - | - | 33% | 35% | * |
| At Masters Grade Level | 2023 | 20% | 7% | 12% | - | - | - | - | - | - | 15% | - | 17% | 10% | k | 11% | 14% | * |
| | 2022 | 25% | 11% | 17% | - | - | - | - | - | - | 19% | - | 19% | - | - | 16% | 19% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 65% | 64% | - | - | - | - | - | - | 57% | - | 54% | 65% | k | 64% | 58% | * |
| | 2022 | 72% | 61% | 54% | - | - | - | - | - | - | 54% | - | 54% | - | - | 54% | 55% | * |
| At Meets Grade Level or Above | 2023 | 45% | 31% | 35% | - | - | - | - | - | - | 35% | - | 38% | 30% | k | 35% | 35% | * |
| | 2022 | 42% | 28% | 25% | - | - | - | - | - | - | 26% | - | 26% | - | - | 25% | 26% | * |
| At Masters Grade Level | 2023 | 19% | 9% | 9% | - | - | - | - | - | - | 13% | - | 15% | 10% | × | 8% | 13% | * |
| | 2022 | 20% | 11% | 7% | - | - | - | - | - | - | 10% | - | 10% | - | - | 6% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | 74% | - | - | - | - | - | - | 71% | - | 70% | * | - | - 74% | 71% | * |
| | 2022 | 76% | 65% | 78% | - | - | - | - | - | - | 89% | - | 89% | - | - | 77% | 89% | * |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 34% | - | - | - | - | - | - | 32% | - | 30% | * | - | 34% | 32% | * |
| | 2022 | 47% | 33% | 45% | - | - | - | - | - | - | 50% | - | 50% | - | - | 44% | 50% | * |
| At Masters Grade Level | 2023 | 18% | 11% | 6% | - | - | - | - | - | - | 11% | - | 11% | * | - | 3% | 11% | * |
| | 2022 | 21% | 10% | 19% | - | - | - | - | - | - | 28% | - | 28% | - | - | 18% | 28% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 71% | 52% | - | - | - | - | - | - | 61% | - | 59% | * | - | 49% | 61% | * |
| | 2022 | 75% | 56% | 26% | - | - | - | - | - | - | 22% | - | 22% | - | - | 27% | 22% | * |
| At Meets Grade Level or Above | 2023 | 52% | 36% | 20% | - | - | - | - | - | - | 29% | - | 30% | * | - | 17% | 29% | * |
| | 2022 | 50% | 33% | 6% | - | - | - | - | - | - | 0% | - | 0% | - | - | - 7% | 0% | * |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | | State | | | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | ESL | ESL Content- Based | Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|------|-------|-----|------------|---------------------------------|--------|-----------------|--------------------|--------------------|---------------------------------|-----|--------------------------|----------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2023 | 27% | 10% | 6% | - | - | - | - | - | - | 11% | - | 11% | * | - | 3% | 11% | * |
| | 2022 | 30% | 15% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | - | 4% | 0% | * |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 59% | 63% | - | - | - | - | - | - | 67% | - | 65% | 72% | * | 61% | 68% | 100% |
| All Grades ELA/Reading | 2023 | 63% | 56% | 59% | - | - | - | - | - | - | 67% | - | 59% | 85% | * | 56% | 67% | * |
| All Grades Mathematics | 2023 | 66% | 62% | 67% | - | - | - | - | - | - | 68% | - | 72% | 58% | * | 67% | 68% | * |
| | | | | | | School | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | 42% | - | - | - | - | - | - | 38% | - | 40% | 31% | * | 42% | 40% | - |
| All Grades ELA/Reading | 2023 | 35% | 40% | 45% | - | - | - | - | - | - | 48% | - | 50% | 43% | * | 44% | 50% | - |
| All Grades Mathematics | 2023 | 40% | 38% | 39% | - | - | - | - | - | - | 30% | - | 33% | 17% | * | 41% | 32% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | Two or More Baces | Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---|--------|----------|--------|---------------------|----------|--------|--------------------|-------|----------|----------------------------|-----------|-----------|-------------------|---------|--------|--------------------------------------|
| | Jiate | District | Campus | American | - | STAAR | Participat | | Islander | Races | (current) | (i onner) | Linoned | Linoned | DISauv | Monitored) |
| AU 7 . | | | | | | (All G | irades) | | | | | | | | | |
| All Tests | 0.001/ | 1000/ | 1000/ | 1000/ | 001/ | 1000/ | 1000/ | 1000/ | | 1000/ | 1000/ | 1000/ | 1000/ | 000/ | 1000/ | 1000/ |
| Assessment Participant | 99% | | 100% | 100% | 99% | | | 100% | - | | 100% | 100% | | | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 97% | 93% | 97% | 100% | 100% | - | 87% | 97% | 100% | 99% | | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | | 4% | 3% | 4% | | 0% | 0% | - | 13% | 3% | 0% | | | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | | | 0% | 2% | | 0% | 0% | - | 0% | 0% | 0% | | | 2% | 6% |
| Not Tested | 1% | | 0% | 0% | 1% | | 0% | 0% | - | • / • | 0% | 0% | | | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 92% | 92% | 95% | 96% | 94% | 95% | * | 100% | - | 91% | 97% | 100% | 98% | 80% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 4% | 4% | 5% | * | 0% | - | 9% | 3% | 0% | 2% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 4% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 94% | 96% | * | 100% | - | 91% | 97% | 100% | 98% | 82% | 94% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 4% | 4% | 4% | * | 0% | _ | 9% | 3% | 0% | 2% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | | | | | 100% | * | 100% | - | 78% | 95% | * | 100% | | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | | | | | | * | 0% | - | 22% | 5% | * | | | | 0% |
| Not Included in Accountability: Other Exclusions | 1% | | | | | | * | 0% | - | 0% | 0% | * | | | | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|-------------|---------------------|----------|-------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 100% | 90% | 100% | * | 100% | - | 78% | 95% | * | 100% | 68% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 0% | 6% | 0% | * | 0% | - | 22% | 5% | * | 0% | 21% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | * | 0% | - | 0% | 0% | * | 0% | 11% | 3% | 9% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 95% | 97% | 100% | 98% | 97% | * | 97% | - | 83% | 98% | 100% | 99% | 89% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 0% | 2% | 3% | * | 3% | - | 17% | 1% | 0% | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 98% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 95% | 97% | 100% | 98% | 97% | * | 97% | - | 85% | 97% | 100% | 99% | 89% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 0% | 2% | 3% | * | 3% | - | 15% | 2% | 0% | 1% | 10% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 9 7% | 100% | 98% | 97% | * | 97% | - | 85% | 98% | 100% | 99% | 90% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 0% | 2% | 3% | * | 3% | - | 15% | 2% | 0% | 1% | 10% | 2% | 4% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|--------------------|------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 100% | 99% | 96% | - | 100% | - | 78% | 100% | * | 99% | 88% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 1% | 4% | - | 0% | - | 22% | 0% | * | 1% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 97% | 100% | 99% | 96% | - | 100% | - | 78% | 100% | * | 99% | 88% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 0% | 1% | 4% | - | 0% | - | 22% | 0% | * | 1% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Attendance Rate | Jule | District | campus | American | mspanic | wince | maian | Asian | Islander | Races | Lu | DISauv | |
| 2021-22 | 92.2% | 92.2% | 92.2% | 91.2% | 92.0% | 91.1% | * | 96.3% | - | 94.7% | 89.6% | 91.8% | 93.5% |
| 2020-21 | 95.0% | 93.5% | 94.2% | 92.5% | | 93.2% | | 96.7% | | 95.6% | | 93.6% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.6% | 26.7% | 36.0% | 27.4% | 31.4% | * | 3.1% | - | 14.3% | 37.7% | 27.3% | 15.8% |
| 2020-21 | 15.0% | 21.1% | 19.8% | 28.2% | | 24.5% | | | - | 10.0% | 25.0% | | |
| Annual Dropout Rate (C | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.7% | 0.7% | 0.0% | 0.0% | 1.9% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 0.0% |
| 2020-21 | 0.9% | 1.4% | 1.4% | 0.0% | 2.4% | | | 0.0% | _ | 0.0% | 1.7% | 2.3% | 0.0% |
| Annual Dropout Rate (C | Gr 9-12) |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 |)-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9- 12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Graduates, TxCHSE, | 93.7% | 96.6% | - | - | - | - | - | - | - | - | | - | - |
| and Continuers | | 001070 | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.4% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 5.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 69.9% | - | - | - | - | - | - | _ | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 80.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 68.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 73.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2021-22 Annual Gradu | lates) | | | |
| Total Graduates | - | - | 111 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 7 | 45,227 |
| Hispanic | - | - | 53 | 191,125 |
| White | - | - | 40 | 103,171 |
| American Indian | - | - | 1 | 1,159 |
| Asian | - | - | 8 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 2 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 9 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 13 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 89 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 15 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 79 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 8 | 40,398 |
| At-Risk Graduates | - | - | 75 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) VERNON MIDDLE (244903041) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Car | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 371 | 100.0% | 1,783 | 5,504,150 | 371 | 100.0% | 1,792 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.7% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 3.5% | 4.4% | 0 | 0.0% | 3.5% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.5% | 3.7% | 0 | 0.0% | 3.5% | 3.7% | |
| Kindergarten | 0 | 0.0% | 7.2% | 6.7% | 0 | 0.0% | 7.2% | 6.7% | |
| Grade 1 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% | |
| Grade 2 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.2% | |
| Grade 3 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.4% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.6% | 7.1% | |
| Grade 5 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.2% | |
| Grade 6 | 126 | 34.0% | 7.1% | 7.3% | 126 | 34.0% | 7.0% | 7.2% | |
| Grade 7 | 116 | 31.3% | 6.6% | 7.4% | 116 | 31.3% | 6.6% | 7.4% | |
| Grade 8 | 129 | 34.8% | 7.4% | 7.7% | 129 | 34.8% | 7.4% | 7.7% | |
| Grade 9 | 0 | 0.0% | 9.0% | 8.7% | 0 | 0.0% | 9.0% | 8.7% | |
| Grade 10 | 0 | 0.0% | 6.4% | 7.9% | 0 | 0.0% | 6.4% | 7.9% | |
| Grade 11 | 0 | 0.0% | 7.6% | 7.0% | 0 | 0.0% | 7.6% | 7.0% | |
| Grade 12 | 0 | 0.0% | 8.0% | 6.6% | 0 | 0.0% | 7.9% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 24 | 6.5% | 7.1% | 12.8% | 24 | 6.5% | 7.1% | 12.8% | |
| Hispanic | 187 | 50.4% | 49.4% | 53.0% | 187 | 50.4% | 49.3% | 52.9% | |
| White | 101 | 27.2% | 29.3% | 25.6% | 101 | 27.2% | 29.5% | 25.7% | |
| American Indian | 2 | 0.5% | 0.2% | 0.3% | 2 | 0.5% | 0.2% | 0.3% | |
| Asian | 34 | 9.2% | 8.1% | 5.1% | 34 | 9.2% | 8.0% | 5.1% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 23 | 6.2% | 5.9% | 3.0% | 23 | 6.2% | 5.9% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 188 | 50.7% | 49.4% | 48.8% | 188 | 50.7% | 49.3% | 48.8% | |
| Male | 183 | 49.3% | 50.6% | 51.2% | 183 | 49.3% | 50.7% | 51.2% | |
| | | | | | | | | | |
| Economically Disadvantaged | 269 | 72.5% | 71.5% | 62.1% | 269 | 72.5% | 71.5% | 62.0% | |
| Non-Educationally Disadvantaged | 102 | 27.5% | 28.5% | 37.9% | 102 | 27.5% | 28.5% | 38.0% | |
| Section 504 Students | 14 | 3.8% | 3.9% | 7.4% | 14 | 3.8% | 3.9% | 7.4% | |
| EB Students/EL | 74 | 19.9% | 15.8% | 23.1% | 74 | 19.9% | 15.7% | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 37 | 8.4% | 3.2% | 1.5% | | | | | |

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Car | Campus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 16 | 4.3% | 4.3% | 5.5% | 16 | 4.3% | 4.2% | 5.5% |
| Foster Care | 1 | 0.3% | 0.7% | 0.2% | 1 | 0.3% | 0.7% | 0.2% |
| Homeless | 6 | 1.6% | 2.0% | 1.3% | 6 | 1.6% | 2.0% | 1.3% |
| Immigrant | 2 | 0.5% | 0.4% | 2.2% | 2 | 0.5% | 0.4% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 371 | 100.0% | 99.2% | 64.6% | 371 | 100.0% | 99.2% | 64.6% |
| Military Connected | 1 | 0.3% | 0.8% | 3.6% | 1 | 0.3% | 0.8% | 3.6% |
| At-Risk | 275 | 74.1% | 68.2% | 53.3% | 275 | 74.1% | 67.9% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 73 | 19.7% | 15.7% | 23.2% | 73 | 19.7% | 15.6% | 23.2% |
| Career and Technical Education | 18 | 4.9% | 21.8% | 26.5% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.0% | 72.3% | | | | |
| Gifted and Talented Education | 16 | 4.3% | 3.5% | 8.2% | 16 | 4.3% | 3.5% | 8.2% |
| Special Education | 70 | 18.9% | 19.1% | 12.6% | 70 | 18.9% | 19.5% | 12.7% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 48 | 68.6% | 52.6% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 13.2% | 20.0% | | | | |
| Students with Autism | * | * | 9.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 15 | 21.4% | 20.6% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 4.4% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 54 | 12.2% | 15.6% | 16.8% | | | | |
| By Ethnicity: African American | 4 | 0.9% | 2.0% | 3.3% | | | | |
| Hispanic | 21 | 4.8% | 6.9% | 8.7% | | | | |
| White | 22 | 5.0% | 5.6% | 3.4% | | | | |
| American Indian | 1 | 0.2% | 0.2% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.2% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 1.1% | 0.7% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 15.4% | 19.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 9.2% | 8.3% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 13.0% | 14.6% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 37 | 14.1% | 15.1% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | - | 0.0% | 1.5% | - | 3.6% | 4.5% | |
| Grade 1 | - | 0.0% | 2.5% | - | 3.3% | 3.6% | |
| Grade 2 | - | 2.0% | 1.6% | - | 0.0% | 2.0% | |
| Grade 3 | - | 0.0% | 0.8% | - | 0.0% | 0.9% | |
| Grade 4 | - | 1.8% | 0.5% | - | 3.4% | 0.5% | |
| Grade 5 | - | 0.0% | 0.3% | - | 0.0% | 0.4% | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 4.2% | 4.2% | 0.4% | |
| Grade 7 | 0.9% | 0.9% | 0.4% | 0.0% | 0.0% | 0.5% | |
| Grade 8 | 0.8% | 0.8% | 0.4% | 3.8% | 3.4% | 0.5% | |
| Grade 9 | - | 4.6% | 8.7% | - | 0.0% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.4 | 18.7 |
| Grade 1 | - | 17.9 | 19.1 |
| Grade 2 | - | 21.2 | 19.1 |
| Grade 3 | - | 18.3 | 19.3 |
| Grade 4 | - | 22.8 | 19.4 |
| Grade 5 | - | 21.5 | 20.8 |
| Grade 6 | 15.5 | 15.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 16.2 | 11.5 | 16.2 |
| Foreign Languages | 13.5 | 15.8 | 18.8 |
| Mathematics | 13.9 | 15.0 | 17.5 |
| Science | 12.6 | 12.4 | 18.5 |
| Social Studies | 15.0 | 10.8 | 18.9 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 50.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 36.9 | 73.5% | 51.1% | 64.1% |
| Teachers | 32.0 | 63.6% | 41.2% | 48.7% |
| Professional Support | 2.0 | 3.9% | 4.9% | 10.9% |
| Campus Administration (School Leadership) | 3.0 | 5.9% | 3.8% | 3.3% |
| Educational Aides: | 13.3 | 26.5% | 22.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 7.3 | 14.6% | 28.9% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 3.1 | 9.8% | 6.4% | 11.8% |
| Hispanic | 2.0 | 6.2% | 8.8% | 29.6% |
| White | 26.9 | 84.0% | 84.1% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 12.7 | 39.6% | 25.6% | 24.4% |
| Females | 19.3 | 60.4% | 74.4% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.3 | 1.0% | 2.4% | 2.0% |
| Bachelors | 24.1 | 75.4% | 80.5% | 72.2% |
| Masters | 7.6 | 23.6% | 17.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.1 | 6.7% | 6.2% | 9.7% |
| 1-5 Years Experience | 12.6 | 39.3% | 27.7% | 26.3% |
| 6-10 Years Experience | 4.1 | 12.8% | 18.1% | 20.5% |
| 11-20 Years Experience | 6.9 | 21.6% | 23.9% | 27.2% |
| 21-30 Years Experience | 4.4 | 13.7% | 18.4% | 13.3% |
| Over 30 Years Experience | 1.9 | 5.9% | 5.7% | 2.9% |

| | Campus | ; | | | |
|--|---------------|---------|--------------------|-------|----------|
| Staff Information 0 | Count/Average | Percent | District | State | |
| | | | | | |
| Number of Students per Teacher | 11.6 | n/a | 14.4 | 14.8 | |
| Staff Information | Commune | | District | | Chata |
| | Campus | | District | | State |
| Experience of Campus Leadership: | | F 0 | | 2.0 | <u> </u> |
| Average Years Experience of Principals | | 5.0 | | 3.8 | 6. |
| Average Years Experience of Principals with District | | 4.7 | | 3.5 | 5.3 |
| Average Years Experience of Assistant Principals | | 1.0 | | 1.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | | 1.0 | | 1.5 | 4.4 |
| | | 1 0 | | 2.0 | |
| Average Years Experience of Teachers: | | 1.3 | | 2.8 | 11. |
| Average Years Experience of Teachers with District: | | 7.2 | | 8.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | | | | | |
| Beginning Teachers | \$40,8 | 361 | \$34,8 | 843 | \$53,30 |
| 1-5 Years Experience | \$41,5 | 507 | \$41, | 716 | \$56,51 |
| 6-10 Years Experience | \$51,5 | 535 | \$47, | 778 | \$59,732 |
| 11-20 Years Experience | \$56,6 | 505 | \$56,8 | 852 | \$63,389 |
| 21-30 Years Experience | \$65,8 | 369 | \$65, | 159 | \$67,876 |
| Over 30 Years Experience | \$60,3 | 355 | \$59, ⁻ | 134 | \$72,56 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | \$50,4 | 464 | \$51,3 | 316 | \$60,71 |
| Professional Support | \$46,5 | 518 | \$53, | 570 | \$72,02 |
| Campus Administration (School Leadership) | \$61,6 | 572 | \$72, ⁻ | 111 | \$85,16 |
| | | | | | |
| Instructional Staff Percent: | | n/a | 67. | 2% | 65.1% |
| | | | | | |
| Contracted Instructional Staff (not incl. above): | | 0.0 | | 0.0 | 2,105.4 |

| | Campus | | | |
|--------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d): | | |
| Bilingual/ESL Education | 0.6 | 1.8% | 1.3% | 5.9% |
| Career and Technical Education | 1.2 | 3.7% | 4.5% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 1.2% | 3.2% |
| Gifted and Talented Education | 0.2 | 0.8% | 0.2% | 1.7% |
| Regular Education | 25.9 | 80.9% | 78.6% | 70.6% |
| Special Education | 2.9 | 9.0% | 11.8% | 9.7% |
| Other | 1.2 | 3.8% | 2.4% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.