

ESSER III SURVEY August 2023

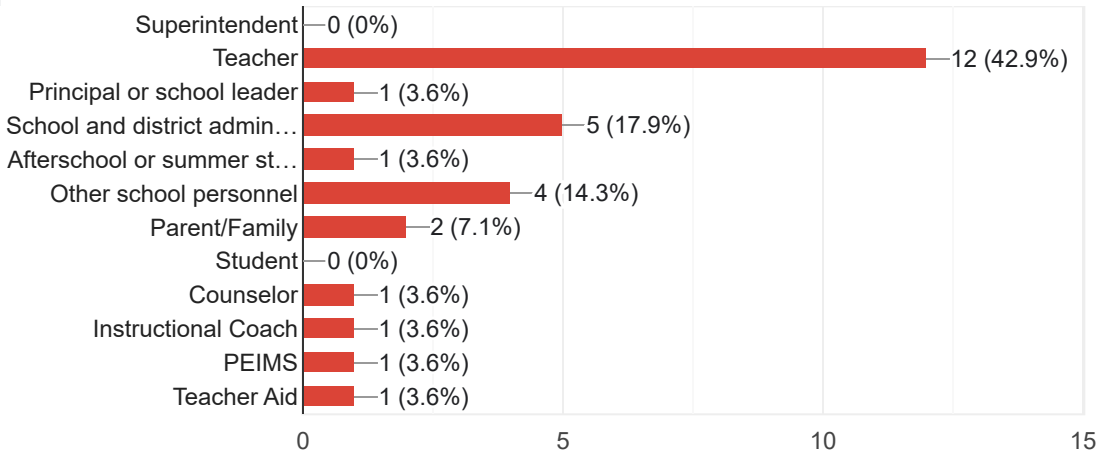
28 responses

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Select your stakeholder category. Please select all that apply. Seleccione su categoría de parte interesada. Por favor seleccione todas las respuestas válidas.

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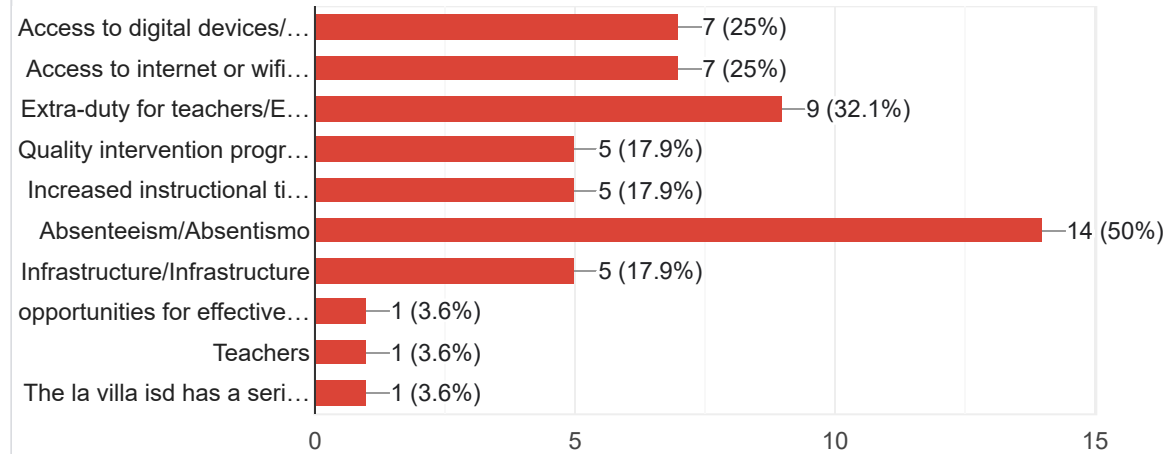
28 responses



In your opinion, what are the biggest challenges school districts face in accelerating student learning? En su opinión, ¿cuáles son los mayores desafíos que enfrentan los distritos escolares para acelerar el aprendizaje de los estudiantes?



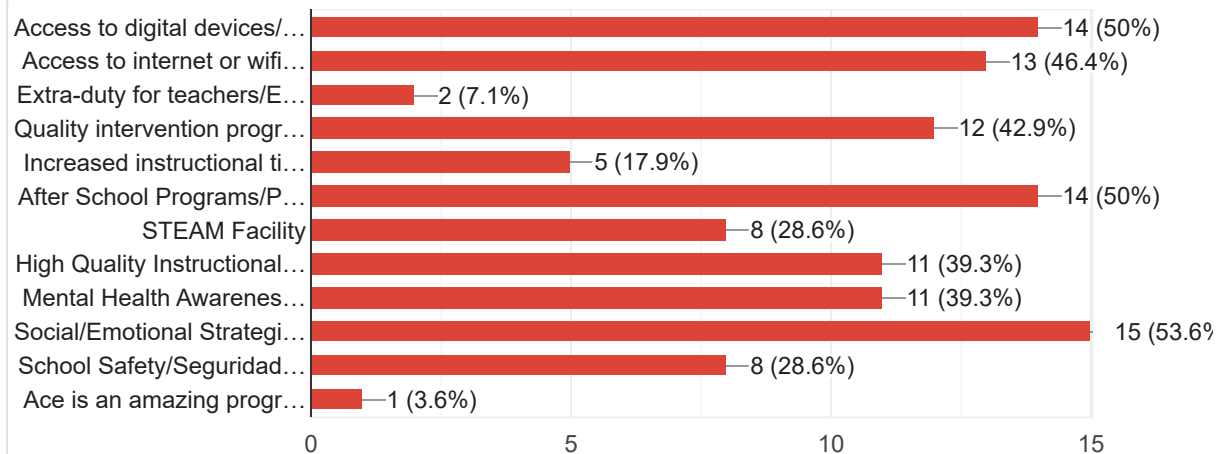
28 responses



What strategies have been most effective, in your experience, in supporting the needs of students in Texas? ¿Qué estrategias han sido más efectivas, según su experiencia, para apoyar las necesidades de los estudiantes en Texas?



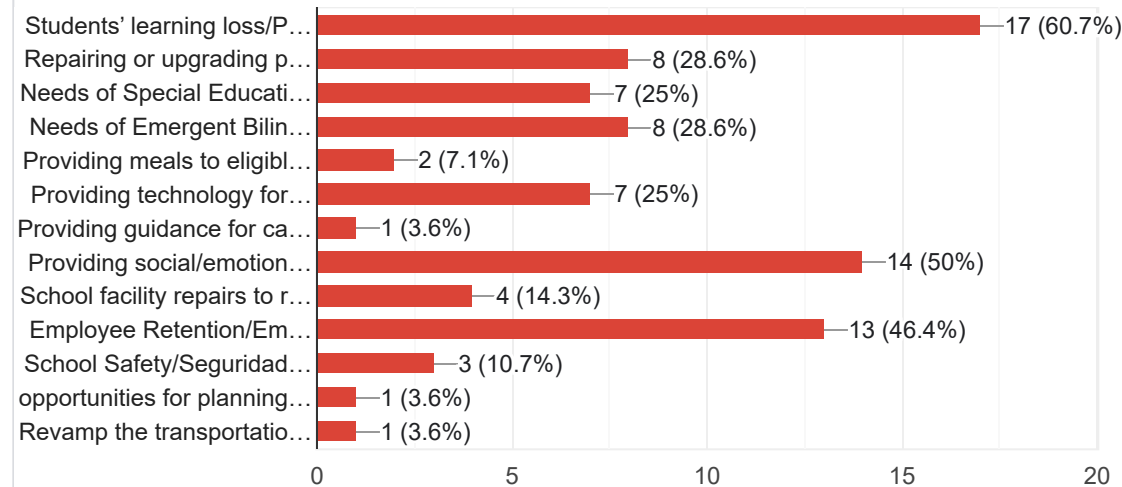
28 responses



Please mark the 3 highest priority needs (academic, social, emotional, and/or mental health, etc...) for the remainder of the 2022-2023 school year and for the 2023-2024 school year? Marque las 3 necesidades de mayor prioridad (académicas, sociales, emocionales y/o de salud mental, etc.) para el resto del año escolar 2022-2023 y para el año escolar 2023-2024.



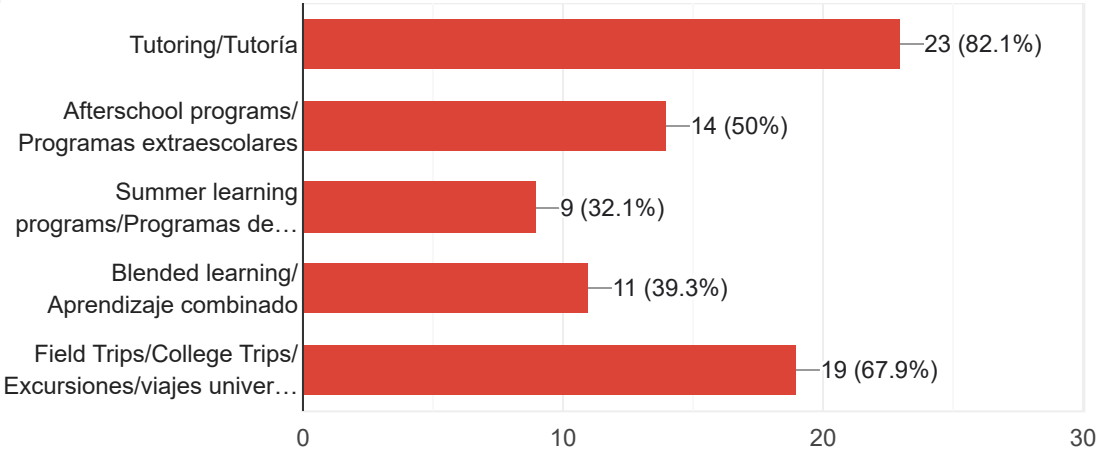
28 responses



Beyond the traditional school day, which types of programs do you believe school districts or charter schools should consider to accelerate student learning? Please select all that apply. Más allá del día escolar tradicional, ¿qué tipos de programas cree que los distritos escolares o las escuelas chárter deberían considerar para acelerar el aprendizaje de los estudiantes? Por favor seleccione todas las respuestas válidas.



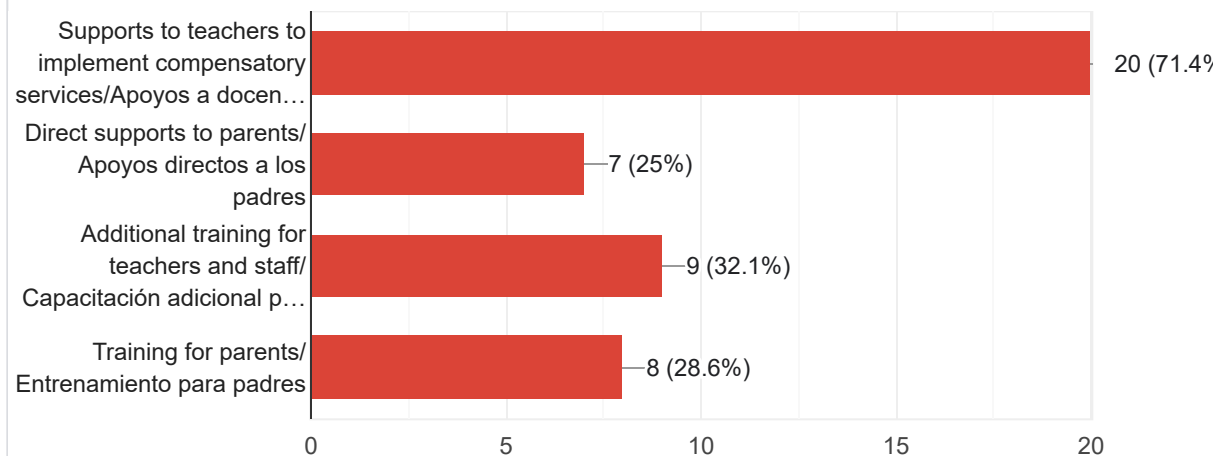
28 responses





When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, which should the district prioritize? Please select one. Al abordar las necesidades de los estudiantes con discapacidades como resultado de la pérdida de servicios relacionados con el COVID-19, reconocemos que existen muchos apoyos posibles. De las cuatro opciones enumeradas a continuación, ¿cuál debería priorizar el distrito? Por favor, seleccione uno.

28 responses

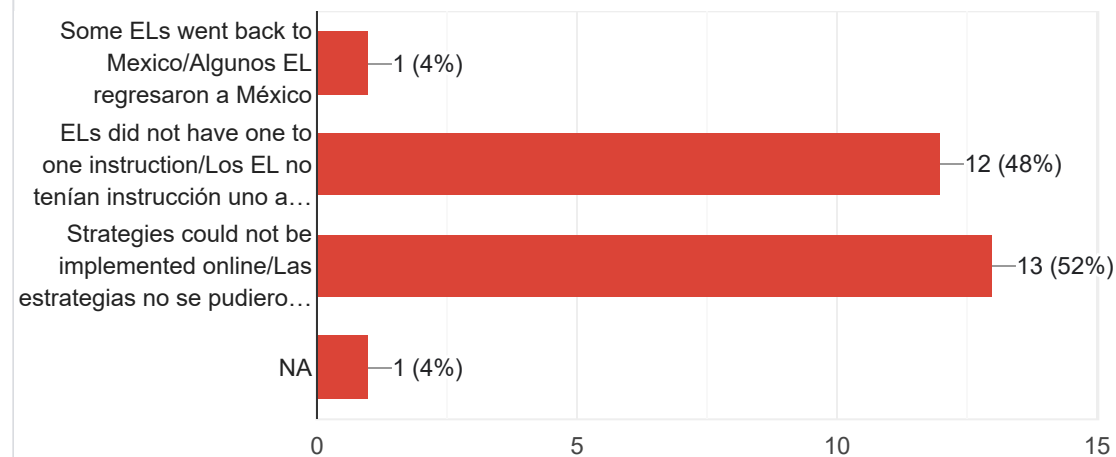


(Optional) How has the COVID-19 pandemic impacted the academic progress of English Learners (ELs)?



(Opcional) ¿Cómo ha afectado la pandemia de COVID-19 el progreso académico de los estudiantes de inglés (EL)?

25 responses



(Optional) In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of English Learners and their families?

(Opcional) En su opinión, ¿cómo impactó la pandemia de COVID-19 en el bienestar social/emocional de los estudiantes de inglés y sus familias?

7 responses

Due to any pandemic. The first priority for families was ensuring safety measures for their survival. Many students & their families have lost their loved ones and I can imagine that school was not a top priority for them. Many students that I have spoken with have mentioned that it has been very hard to leave the safety of their homes and venture back into the school setting. With time and assistance through mental health services, it is my hope that students will exhibit the resilience that they are known for.

Lack of social skills.

The review also uncovered an urgent need for more effective social-emotional learning opportunities and innovative approaches to expand student supports.

Traditional supports were not available through online or hybrid instruction, hindering effective support for students in need.

In person contact support

Students seemed to have lost what they had acquired, by not having the backup of teacher to student learning.

Not sure



(Optional) From your perspective, what outreach or strategies were used by campus staff to engage families of English Learners?

(Opcional) Desde su perspectiva, ¿qué alcance o estrategias utilizó el personal del campus para involucrar a las familias de los estudiantes de inglés?

5 responses

The staff at our school have reached out to parents by offering supplies and assistance with forms or any questions that they may have. We invite families of all backgrounds and cultures a warm welcome to La Villa. We provide information in the home language of the family and we do this because all of our students are important and need to be a part of our learning community.

Teachers are ESL Certified

I am not aware

ACE program, after school meetings with Parents.

I am not sure .



Please provide any additional areas of need that you would like for the ESSER III funds to address that will help students to achieve and/or overcome learning loss.

Proporcione cualquier área de necesidad adicional que le gustaría que los fondos de ESSER III aborden para ayudar a los estudiantes a lograr y/o superar la pérdida de aprendizaje.

28 responses

n/a

None

na

Quality intervention programs

Using funds to increase teacher and staff retention. Instability of staff returning or staying the year makes students feel like they can not rely on staff.

All students need typing skills, asap!

Additional time

free vouchers for at home wifi

Teacher Training

Students lost a lot of learning and quality classroom experiences. Due to this loss of time and classroom learning, students have exhibited gaps. I would like to know if the state test will identify and distribute a test online that is geared to the present level of the student. So in turn, the test will not be feared, but appreciated as a tool to identify these gaps and provide individualized lessons/strategies that will address the learning deficits.



Extra tutoring, with one on one instruction for struggling students

Help upgrade all facilities for teachers and students.

ESL Student related club programs like ACE which students can interact and work together in fun activities to develop social emotional learning along with listening, speaking skills.

none

I believe that ESSER III funds should address the way COVID-19 has negatively impacted the learning loss in children to help students overcome learning loss.

Professional development that will assist teachers with best practices, STAAR redesign, and follow through by all district leaders and coaches for support.

Have extra staff in the form of teachers or TA's to help with small group instruction.

The staff/teachers required to attend the students and school needs.

Teachers would benefit from additional supplies to create and store materials used for small group instruction and tutorials.

Help your teachers, they work alot.

Better incentive program for students and trainings for employees to have a passion for their job.

Set students back emotionally

.....

Give all essr funds to the transportation department



Class materials for teachers use. Allowing teachers to get as specific/detailed they believe is needed for the kids to grasp the learning concept will allow the kids to learn and understand better.

curriculum

reading practice

Thank you! You have reached the end of the survey. We value your input and greatly appreciate your willingness to provide feedback as LA VILLA ISD works to update the district's ESSER III Grant Plan. Once you hit "submit" your responses will be recorded.

¡Gracias! Ha llegado al final de la encuesta. Valoramos su opinión y apreciamos mucho su disposición a brindar comentarios mientras LA VILLA ISD trabaja para actualizar el Plan de Subvenciones ESSER III del distrito. Una vez que haga clic en "enviar", se registrarán sus respuestas.

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