

Medway Middle School Improvement Plan 2023-2024

#1 Goal: *Improved Learning* and **Goal #3:** *Innovative Teaching and Leadership*

Strategies

CURRICULUM (1): Continue to enhance our rigorous, relevant, standards-aligned curriculum to support student learning

INSTRUCTION (2):
Elevate instructional practices through the use of ongoing feedback, professional development, and assessment to support excellence for all.

ASSESSMENT (3):
Use student-centered data to monitor and act upon academic performance for all students

INNOVATION (4):
Explore and implement innovative school models to maximize college and career readiness

EQUITY (5):
Assess and develop practices to ensure that all students have access to an inclusive environment.

Action Steps

Mid-year Update, January 2024

End of Year Update, May 2024

Refine team-based, progress monitoring processes to ensure effective support and acceleration of struggling learners.
(instruction, assessment)

Review initial recommendations from the Deeper Learning Audit and prioritize first year goals
(all)

Continue to ensure alignment and improvement of curricular experiences through:

- Documentation and refinement (curriculum mapping) of student learning experiences
- Increased professional learning of

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<p>SEI strategies within the classroom, and elevate school-wide practices to support sheltered experiences for students</p> <ul style="list-style-type: none">• ELA 5-8<ul style="list-style-type: none">○ Increase use of tiered support within the classroom○ Align pedagogical and assessment practices in grades 5-8 writing to further support the progression of standards development• History 5-8<ul style="list-style-type: none">○ Develop vertical alignment of practice standards in grades 5-8○ Refine the 8th Grade Civics learning experience with supportive resources and processes for the Changemaker Project• Math<ul style="list-style-type: none">○ Review initial recommendations from the Instructional Prioritization/Deeper Learning work and implement first year goals.○ Refine criteria for accelerated pathways in grade 7 and 8.• Science		
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<ul style="list-style-type: none"> ○ Assess the degree to which current curricular resources reflect inquiry-based learning, the elevation of student voice, and the incorporation of Science and Engineering Practices ● World Language <ul style="list-style-type: none"> ○ Explore assessment and reporting practices to align with intentions and proficiencies of the 2021 Curriculum Frameworks ● Allied Arts <ul style="list-style-type: none"> ○ Exploration of thematic, relevant, integrated, interdisciplinary student experiences, <p>(curriculum, instruction, assessment, equity)</p>		
<p>Respond to Equity Action Plan</p> <ul style="list-style-type: none"> ● Develop a school based plan in response to the Equity Action Plan in the area of instructional practices <p>(equity)</p>		

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Indicators	End of Year 2023	Beginning of Year 2023	Mid-Year 2023/2024	End of Year 2024
85% of 5th grade students will be at or above grade level as measured by DIBELS.	Oral Reading Fluency: 63% Oral Reading Fluency Accuracy: 96%			
10% increase in the number of 5th grade students at or above grade level as measured by iReady Reading Diagnostic	65%			
10% increase in the number of 5th grade students at or above grade level as measured by iReady Math Diagnostic	75%			
% of Grade 6-8 Students at Grade Level in English/Language Arts as measured by IXL	Grade 6: 76% Grade 7: 58% Grade 8: 57%			
% of Grade 6-8 Students at Grade Level in Math as measured by IXL	Grade 6: 56% Grade 7: 39% Grade 8: 38%			

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Goal #2: Social and Emotional Wellness and Goal 4: Positive Learning Culture

Strategies

CURRICULUM (1): Continue to enhance rigorous, relevant, standards-aligned curriculum to support student's social and emotional learning	INSTRUCTION (2): Elevate instructional practices through the use of ongoing feedback, professional development, and assessment to support excellence for all.	ASSESSMENT (3): Use student-centered, data to develop and support social and emotional learning	INNOVATION (4): Explore and implement innovative school models to maximize college and career readiness	EQUITY (5): Assess and develop practices to ensure that all students have access to an inclusive environment.
Action Steps	Mid-year Update, January 2024		End of Year Update, May 2024	
Respond to Equity Action Plan <ul style="list-style-type: none"> Develop a school based plan in response to the Equity Action Plan in the area of instructional practices (instruction, equity) 				
Review initial recommendations from the Deeper Learning Audit and prioritize first year goals (all) <ul style="list-style-type: none"> Use of rigorous, aligned, high quality instructional materials and pedagogical practices 				

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Implement structures for student teams to build connections, celebrate success and develop growth and leadership skills (equity)		
Respond to feedback from families regarding our outreach efforts and enhance family collaboration based on feedback (curriculum, equity)		
Analyze and revise structures to monitor student attendance to support students with patterns of chronic absenteeism (all)		
Analyze student data, identify patterns, and implement restorative, preventative, and responsive school-wide behavior management and supports (all)		
Assess the degree to which student technology use within our school is supporting learning and wellness (all)		

Indicators	Baseline, End of Year 2023	Mid-Year 2023/2024	End of Year 2024
Decrease in the % of Medway Middle School students who are identified as chronically absent			
Increase % of Grade 5-8 students scoring favorably in emotional regulation, growth mindset and self-efficacy (Panorama)			



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