

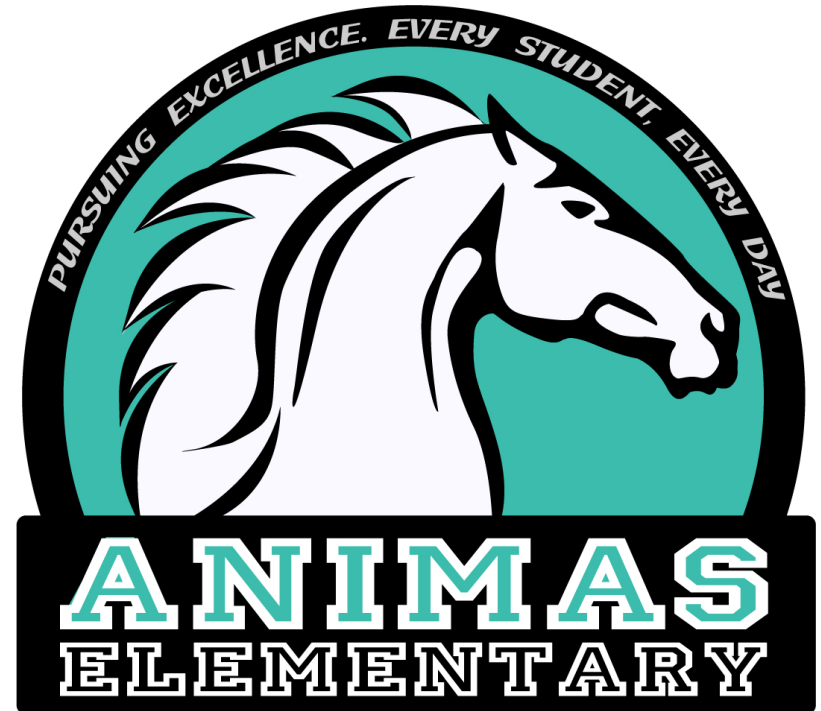
**Animas Elementary School
Parental Engagement Policy
Title I Requirement, Section 1118, Parent Engagement**

In order to ensure that the parents of Animas Elementary students have adequate opportunity to participate in the design and implementation of the Title I program, Animas Elementary has adopted the following policies:

- 1) The Parent Advisory Committee, which will include parents and staff, will meet quarterly to:
 - a. Provide parents with information about Title I requirements and the School Wide Program
 - b. Evaluate and revise the Parent Engagement Policy and Family/School Compact
 - c. Review the 90-Day Plan
- 2) To explain Title I programs, meetings and parent activities will be held throughout the school year:
 - a. Three Academic Parent Teacher Team meetings and one Individual Parent/Teacher Conference will be held to address grade level curriculum, common core standards, assessments and how parents can assist their children.
 - b. The Title I Policy and Family/School Compact will be discussed during the first Academic Parent Teacher Team meeting.
 - c. Ready! for Kindergarten will be promoted throughout the year to address readiness skills.
- 3) Home and school connection:
 - a. Teacher's email address will be provided to enhance communication between home and school.
 - b. The school will utilize "School Messenger", school website, newsletters and social media to inform parents of important school news. Teaching materials are available for parent check out to help promote and supplement each student's education at home.
 - c. Informational brochures and pamphlets from the Parent Institute are available.
 - d. Progress reports every four weeks, Report cards every 9 weeks, K-5th grade.
 - e. Opportunities for parents to work together with teachers will be provided.
 - f. With prior notice, opportunities for parents to volunteer or observe in classrooms will be welcome.
- 4) Translation services will be provided when needed.

Revised April 22, 2024

**2024-2025
Student Staff and Family
Support Services Compact &
Parent Engagement Policy**



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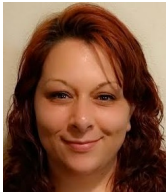
Teacher's Name _____

Teacher's email _____@fms.k12.nm.us

School Requirements

It is important to build a strong family-school relationship. The school will do the following:

- Provide high-quality curriculum and instruction by using research-based teaching methods.
- Provide information, descriptions, and explanations of the curriculum, tools used to measure student progress and academic expectations through Academic Parent Teacher Team meetings, Progress Reports, Report Cards, Parent/Teacher Conferences and Power School.
- Host at least five (5) annual parent meetings and activities which will be held at flexible times.
- Encourage parents to attend Parent Advisory Committee meetings to participate in the planning, review, and improvement of school programs.
- Encourage parents to volunteer or observe in their child's class. *See Policy
- Provide resources and workshops that will help parents assist in their child's learning.
- Encourage two-way communication between family and school through the use of email, voicemail and communication apps.
- Work with parents to review/revise the Family/School Compact at the Parent Advisory Committee meeting held in the Spring.



My name is Amanda Wilder. I am the Parent Liaison and PTO president at Animas. I am here to support you with your child's academics and to connect families to community resources (food access, homeless services, health/mental health services, etc.). I can assist with filling out forms, Schoology, scheduling meetings with staff and keeping you informed about upcoming events. Please feel free to contact me for help @ (505)599-8601 Ext. 0113. I am available Monday-Thursday, 8:00 am - 10:00 am.

You are an important part of your child's academic success. If you have any questions or concerns, please contact your child's teacher.

Teacher's Pledge: I will...

- Build a relationship with every family in my class.
- Keep families informed of their child's progress and needs in each subject.
- Make sure every student gets the help he/she needs as soon as it's needed.
- Be available for two-way communication through the use of email, voicemail and/or communication apps.
- Send home learning materials in reading and math.
- Utilize PAX in my classroom.

Student Expectations

- Be actively involved in my learning.
- Ask for help from my teacher if I am having trouble doing my work.
- Ask a family member for help.
- Complete my work every day and turn it in when it's due.
- Work on my reading and math skills at home so I achieve my goals.
- Model PAX leader qualities in and out of school.

We encourage the family to:

- Ensure your child arrives to school on time.
- Actively seek communication with the teacher.
- Monitor your child's progress and let the teacher know right away if you notice any problems.
- Encourage and support your child to reach all academic goals by using reading and math materials the school sends home.
- Attend three Academic Parent Teacher Team meetings and all scheduled Parent/Teacher Conferences.
- Learn about the PAX model used at Animas.

Parent's Right
To Know

