

# Cedar North School Final Report 2021-2022

2021 - 2022



Final Report Approved

## Final Report Approval Details

**Submitted By:**

Danni Brown

**Submit Date:**

2023-02-19

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

Roy Mathews

**LEA Approval Date:**

2023-02-27

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming

from the Utah Public Education Finance System (UPEFS).

Carry-Over from 2020-2021	\$0.00	\$0.00	\$29,781.93	
Distribution for 2021-2022	\$75,520.00	\$0.00	\$75,520.00	
Total Available for Expenditure in 2021-2022	\$75,520.00	\$0.00	\$105,301.93	
Salaries and Benefits	\$75,000.00	\$0.00	\$65,591.62	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
<b>Remaining Funds (Carry-Over to 2022-2023)</b>	<b>\$520.00</b>		<b>\$39,710.31</b>	

Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00	
Total Expenditures	\$75,000.00	\$0.00	\$65,591.62	
Remaining Funds (Carry-Over to 2022-2023)	\$520.00		\$39,710.31	

Goal #1

close

State Goal

close

We will increase the number of students on grade level in science, reading, and math by 2%.

- English/Language Arts
- Fine Arts
- Mathematics
- Science
- Social Studies

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use RISE and Acadience (end-of-year) data to measure our success for this goal.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

64% proficient to 66%. North elementary grew by 2% on Acadience Reading. We met this goal. Largely this was a result of our plan and funding aides for our tier 2 interventions in reading.

On the RISE we improved from 2020/2021 to 2021-2022 in ELA 42.6% to 48.3%, Math 48.3% to 54%, and Science 51.2% to 53.6%, surpassing our 2% improvement goal.

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Instructional interventions will be provided by aides for reading, science, and/or math.
2. We will provide books to students to take home each night from our 'take-home library.'
3. We will provide additional instruction during teacher prep time. Teachers and aides will teach students in STEM subjects and/or art.
4. We will provide enrichment activities in STEAM subjects during lunch and after school.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

No

**Summary of Estimated Expenditures**

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$75,000.00
Total:	\$75,000.00

## Actual Carry-over

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In the Financial Proposal and Report, there is a carry - over of \$39710.31 to the 2022 - 2023 school year. This is 52 % of the distribution received in 2021 - 2022 of \$75520.00. Please describe the reason for a carry-over of more than 10 % of the distribution

We were unable to hire as many aides as we originally hoped to. We also had aides take time off that resulted in not using all of the funds.

## Funding Changes

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**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

If additional funds are available, we will use any unspent funds on the following: Aide salaries for the above, technology purchases, science supplies and materials, take-home library books, library books

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Did not implement funding changes.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Council Plan Approvals			
7	0	1	2021-03-26