

School: Cedar North Elementary

**Improvement Plan 2023-2024**



**At North Elementary we build a STEM culture, through a student-centered approach, to prepare for success in school, career, community, and life.**

<p><b>Area of Focus</b></p>	<ol style="list-style-type: none"> <li>1. <b>Language Arts:</b> Increase EOY proficiency by 10%</li> <li>2. <b>Mathematics:</b> Computation and Fluency</li> <li>3. <b>Behavior:</b> Tier 1 student expectations</li> <li>4. <b>Instruction:</b> Response to intervention</li> </ol>
<p><b>Problem of Practice</b> (Things we are doing or NOT doing that contribute to to the problem)</p>	<ol style="list-style-type: none"> <li>1. <b>Language Arts</b> <ol style="list-style-type: none"> <li>a. Moving students to proficiency and increasing rigor and not just fluency in the upper grades</li> </ol> </li> <li>2. <b>Mathematics</b> <ol style="list-style-type: none"> <li>a. Most successful in concepts and apps, will focus on computation and fluency again</li> </ol> </li> <li>3. <b>Behavior</b> <ol style="list-style-type: none"> <li>a. System in place for rewards and tier 1, but not all holding to same expectations</li> <li>b. Building tier 1 in order to have less behavioral issues</li> </ol> </li> <li>4. <b>Instruction</b> (Response to Intervention)             <ol style="list-style-type: none"> <li>a. RTI in place but need more intentional commitments across school</li> <li>b. Building trust in teams</li> <li>c. Also focusing on advanced learners</li> </ol> </li> </ol>

## SMART Goal #1 Language Arts

Schoolwide, North ended the 2023-24 school year with 67% proficiency in Acadience Reading (K-5) and 45% proficiency in RISE summative (3-5).

Grade levels at North will increase their percent proficient on their English Language Arts score by 10% proficient and/or advanced at EOY from the previous EOY score (K-3 Acadience Reading; 4-5 RISE ELA).

- K: 73% to 83% (55% BOY)
- 1st: 74%-84% (62% BOY)
- 2nd: 60%-70% (72% BOY)
- 3rd: 60%-70% (65% BOY)
- 4th: 40%-50%
- 5th: 41%-51%

### SMART Goal # 1 Commitments to Action - First Quarter

What? (Task)	When? (Date)	Who is Responsible?
<ul style="list-style-type: none"> <li>● UFLI embedded in groups instead of early steps</li> <li>● Conferencing/checking in with pathways of progress</li> <li>● 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>● Update Word Reading Survey/PAST given to all reds and yellows</li> <li>● Progress monitor blues and greens 1x per month; reds and yellows every other week (best practice is teacher progress monitoring or their aide in reading group)</li> <li>● Diagnostic- PAST, LETRS Word Reading Survey, Spelling inventory</li> <li>● Accelerated reader integration to increase time in text</li> <li>● Purchasing of grade level texts</li> </ul>	<p style="text-align: center;">Daily</p> <p style="text-align: center;">Daily</p> <p style="text-align: center;">Quarterly</p> <p style="text-align: center;">Quarterly</p> <p style="text-align: center;">Monthly</p> <p style="text-align: center;">Benchmarks</p> <p style="text-align: center;">Daily</p> <p style="text-align: center;">Annually</p>	<p style="text-align: center;">Literacy Coach/Aides</p> <p style="text-align: center;">Teachers</p> <p style="text-align: center;">Teachers</p> <p style="text-align: center;">Teachers/Aides</p> <p style="text-align: center;">Teacher/Aides</p> <p style="text-align: center;">Teacher/Aides</p> <p style="text-align: center;">Principal/Teachers</p> <p style="text-align: center;">Principal/District</p>

### SMART Goal # 1 Commitments to Action - Second Quarter

What? (Task)	When? (Date)	Who is Responsible?
<ul style="list-style-type: none"> <li>● UFLI embedded in groups instead of early steps</li> <li>● Conferencing/checking in with pathways of progress</li> </ul>	<p style="text-align: center;">Daily</p> <p style="text-align: center;">Daily</p>	<p style="text-align: center;">Literacy Coach/Aides</p> <p style="text-align: center;">Teachers</p>

<ul style="list-style-type: none"> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Update Word Reading Survey/PAST given to all reds and yellows</li> <li>• Progress monitor blues and greens 1x per month; reds and yellows every other week (best practice is teacher progress monitoring or their aide in reading group)</li> <li>• Diagnostic- PAST, LETRS Word Reading Survey, Spelling inventory</li> <li>• Accelerated reader integration to increase time in text</li> <li>• Purchasing of grade level texts</li> </ul>	Quarterly Quarterly Monthly  Benchmarks Daily Annually	Teachers Teachers/Aides Teacher/Aides  Teacher/Aides Principal/Teachers Principal/District
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**SMART Goal # 1 Commitments to Action - Third Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• UFLI embedded in groups instead of early steps</li> <li>• Conferencing/checking in with pathways of progress</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Update Word Reading Survey/PAST given to all reds and yellows</li> <li>• Progress monitor blues and greens 1x per month; reds and yellows every other week (best practice is teacher progress monitoring or their aide in reading group)</li> <li>• Diagnostic- PAST, LETRS Word Reading Survey, Spelling inventory</li> <li>• Accelerated reader integration to increase time in text</li> <li>• Purchasing of grade level texts</li> </ul>	Daily Daily Quarterly Quarterly Monthly  Benchmarks Daily Annually	Literacy Coach/Aides Teachers Teachers Teachers/Aides Teacher/Aides  Teacher/Aides Principal/Teachers Principal/District

**SMART Goal # 1 Commitments to Action - Fourth Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• UFLI embedded in groups instead of early steps</li> <li>• Conferencing/checking in with pathways of progress</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Update Word Reading Survey/PAST given to all reds and yellows</li> <li>• Progress monitor blues and greens 1x per month; reds and yellows every other week (best practice is teacher progress monitoring or their aide in reading group)</li> </ul>	Daily Daily Quarterly Quarterly Monthly	Literacy Coach/Aides Teachers Teachers Teachers/Aides Teacher/Aides

<ul style="list-style-type: none"> <li>• Diagnostic- PAST, LETRS Word Reading Survey, Spelling inventory</li> <li>• Accelerated reader integration to increase time in text</li> <li>• Purchasing of grade level texts</li> </ul>	Benchmarks Daily Annually	Teacher/Aides Principal/Teachers Principal/District
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<b>SMART Goal #2 Mathematics</b>
<p>Schoolwide, North ended the 2023-24 school year with 61% proficiency in Acadience Math (K-5) and 47% proficiency in RISE summative (3-5).</p> <p>Grade levels at North will demonstrate Fact Fluency and computation proficiency on their Acadience Math Screener, increasing by 10% proficient and/or advanced from EOY Acadience previous year to EOY Acadience EOY end of year.</p> <ul style="list-style-type: none"> <li>○ K: Next Number Fluency BOY 54% (Ended at 47%)</li> <li>○ 1st: Computation 47%-57%</li> <li>○ 2nd: Computation 54%-64%</li> <li>○ 3rd: Computation 46%-56%</li> <li>○ 4th: Computation 64%-74%</li> <li>○ 5th: Computation 64%-74%</li> </ul>

<b>SMART Goal #2 Commitments to Action - First Quarter</b>		
<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• Progress monitoring in Acadience blues and greens 1x per month; reds and yellows every other week</li> <li>• Small group math intervention</li> <li>• Instruction and support in Tier 1 and Tier 2 math intervention</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Training by Curriculum Associates and Acadience Math</li> <li>• Embedding fluency practice/ spiral review skills within our current curriculum</li> <li>• iReady usage/ Diagnostic Growths</li> </ul>	Monthly  Daily Daily  Quarterly  Annually Daily	Teachers, math aides, coach support  Math aides/teachers Math aides/teachers  Teachers  Administration/Instructional Coach Teachers  Teachers

	Daily/ Benchmarks	
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<b>SMART Goal #2 Commitments to Action - Second Quarter</b>		
<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• Progress monitoring in Acadience blues and greens 1x per month; reds and yellows every other week</li> <li>• Small group math intervention</li> <li>• Instruction and support in Tier 1 and Tier 2 math intervention</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Training by Curriculum Associates and Acadience Math</li> <li>• Embedding fluency practice/ spiral review skills within our current curriculum</li> <li>• iReady usage/ Diagnostic Growths</li> </ul>	Monthly	Teachers, math aides, coach support
	Daily	Math aides/teachers
	Daily	Math aides/teachers
	Quarterly	Teachers
	Annually	Administration/Instructional Coach
	Daily	Teachers
	Daily/ Benchmarks	Teachers

<b>SMART Goal #2 Commitments to Action - Third Quarter</b>		
<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• Progress monitoring in Acadience blues and greens 1x per month; reds and yellows every other week</li> <li>• Small group math intervention</li> <li>• Instruction and support in Tier 1 and Tier 2 math intervention</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Training by Curriculum Associates and Acadience Math</li> </ul>	Monthly	Teachers, math aides, coach support
	Daily	Math aides/teachers
	Daily	Math aides/teachers
	Quarterly	Teachers
	Annually	Administration/Instructional Coach

<ul style="list-style-type: none"> <li>• Embedding fluency practice/ spiral review skills within our current curriculum</li> <li>• iReady usage/ Diagnostic Growths</li> </ul>	Daily	Teachers
	Daily/ Benchmarks	Teachers

**SMART Goal #2 Commitments to Action - Fourth Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>• Progress monitoring in Acadience blues and greens 1x per month; reds and yellows every other week</li> <li>• Small group math intervention</li> <li>• Instruction and support in Tier 1 and Tier 2 math intervention</li> <li>• 4-6 target students quarterly (suggestion: yellows first/good attendance)</li> <li>• Training by Curriculum Associates and Acadience Math</li> <li>• Embedding fluency practice/ spiral review skills within our current curriculum</li> <li>• iReady usage/ Diagnostic Growths</li> </ul>	Monthly	Teachers, math aides, coach support
	Daily	Math aides/teachers
	Daily	Math aides/teachers
	Quarterly	Teachers
	Annually	Administration/Instructional Coach
	Daily	Teachers
	Daily/ Benchmarks	Teachers

**SMART Goal #3 Behavior**

Teachers, Aides, and students will commit to upholding all expectations at all times. Students need to understand the why and how of Tier 1 expectations. Faculty and staff will readdress STAR rules and posters to meet school expectations as a school.

Students and faculty will be found using STAR expectations 95% of the time, across all settings, as measured by observation, checklists, tracking sheets, and monthly “walkthroughs” for data collection.

**SMART Goal #3 Commitments to Action - First Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
The teachers will teach, practice, and correct STAR expectations for all transitions as well as all non instructional times throughout the school, including indoors and out.	Daily	Teachers, staff, and Students
PBIS team will train and develop a PBIS binder for teachers	Ongoing	PBIS team
Create tracking sheet	Before Fall	Principal

**SMART Goal #3 Commitments to Action - Second Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
The teachers will teach, practice, and correct STAR expectations for all transitions as well as all non instructional times throughout the school, including indoors and out.	Daily	Teachers, staff, and Students
PBIS team will train and develop a PBIS binder for teachers	Ongoing	PBIS team
Create tracking sheet	Before Fall	Principal

**SMART Goal #3 Commitments to Action - Third Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
The teachers will teach, practice, and correct STAR expectations for all transitions as well as all non instructional times throughout the school, including indoors and out.	Daily	Teachers, staff, and Students
PBIS team will train and develop a PBIS binder for teachers	Ongoing	PBIS team
Create tracking sheet	Before Fall	Principal

**SMART Goal #3 Commitments to Action - Fourth Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
The teachers will teach, practice, and correct STAR expectations for all transitions as well as all non instructional times throughout the school, including indoors and out.	Daily	Teachers, staff, and Students
PBIS team will train and develop a PBIS binder for teachers	Ongoing	PBIS team
Create tracking sheet	Before Fall	Principal

**SMART Goal #4 Instruction**



School-wide we will focus on decreasing the percent of students performing below or well below proficiency on our EOY assessments by 10% in literacy and math.

**SMART Goal #4 Commitments to Action - First Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>-Target 3-5 students quarterly (small group)</li> <li>-Utilizing aides</li> <li>-Progress monitoring consistently from the beginning of the year</li> <li>-Teaching with fidelity all components of all curriculum</li> <li>-Attend PLC conference (3-5 and SPED)</li> <li>-Utilizing coaches to support observations</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly</li> <li>Daily</li> <li>Monthly</li> <li>Daily</li> <li>Fall</li> <li>As needed</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teachers/Aides</li> <li>Teachers/Aides</li> <li>Teachers</li> <li>3rd-5th and SPED teachers</li> </ul>

**SMART Goal #4 Commitments to Action - Second Quarter**

<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>-Target 3-5 students quarterly (small group)</li> <li>-Utilizing aides</li> <li>-Progress monitoring consistently from the beginning of the year</li> <li>-Teaching with fidelity all components of all curriculum</li> <li>-Attend PLC conference (3-5 and SPED)</li> <li>-Utilizing coaches to support observations</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly</li> <li>Daily</li> <li>Monthly</li> <li>Daily</li> <li>Fall</li> <li>As needed</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teachers/Aides</li> <li>Teachers/Aides</li> <li>Teachers</li> <li>3rd-5th and SPED teachers</li> </ul>

**SMART Goal #4 Commitments to Action - Third Quarter**

<b>What?</b>	<b>When?</b>	<b>Who is Responsible?</b>
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<b>(Task)</b>	<b>(Date)</b>	
<ul style="list-style-type: none"> <li>-Target 3-5 students quarterly (small group)</li> <li>-Utilizing aides</li> <li>-Progress monitoring consistently from the beginning of the year</li> <li>-Teaching with fidelity all components of all curriculum</li> <li>-Attend PLC conference (3-5 and SPED)</li> <li>-Utilizing coaches to support observations</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly</li> <li>Daily</li> <li>Monthly</li> <li>Daily</li> <li>Fall</li> <li>As needed</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teachers/Aides</li> <li>Teachers/Aides</li> <li>Teachers</li> <li>3rd-5th and SPED teachers</li> </ul>

<b>SMART Goal #4 Commitments to Action - Fourth Quarter</b>		
<b>What? (Task)</b>	<b>When? (Date)</b>	<b>Who is Responsible?</b>
<ul style="list-style-type: none"> <li>-Target 3-5 students quarterly (small group)</li> <li>-Utilizing aides</li> <li>-Progress monitoring consistently from the beginning of the year</li> <li>-Teaching with fidelity all components of all curriculum</li> <li>-Attend PLC conference (3-5 and SPED)</li> <li>-Utilizing coaches to support observations</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly</li> <li>Daily</li> <li>Monthly</li> <li>Daily</li> <li>Fall</li> <li>As needed</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teachers/Aides</li> <li>Teachers/Aides</li> <li>Teachers</li> <li>3rd-5th and SPED teachers</li> </ul>

**PLC Team SMART GOALS**

PLC Team	SMART Goals
Kinder	<p>Math: 60% of students will demonstrate competency in NNF in Acadience math.</p> <p>ELA: 80% of Kinder students will demonstrate proficiency by scoring green or blue on EOY Acadience reading phoneme segmentation.</p>
1st	<p>Math: First grade students will demonstrate computation proficiency on their Acadience Math Screener, increasing by 10% proficient and/or advanced from BOY Acadience to EOY Acadience.</p> <p>ELA: 70% of first grade students will achieve typical or better growth on their pathway to progress goals in Acadience based on composite benchmark scores based on BOY to EOY.</p>
2nd	<p>Math: Second grade students will demonstrate proficiency on their composite Acadience Math Screener, increasing by 10% proficient and/or advanced from BOY Acadience to EOY Acadience.</p> <p>ELA: 70% of second grade students will achieve typical or better growth on their pathway to progress goals in Acadience based on composite benchmark scores based on BOY to EOY.</p>
3rd	<p>Math: Third grade students will demonstrate composite proficiency on their Acadience Math Screener, increasing by 10% proficiency and/or advanced from EOY 2023 (2nd Grade) to EOY 2024 (Third Grade).</p> <p>ELA: Third grade students will demonstrate 10% improvement in fluency and accuracy from EOY 2023 (2nd grade) to EOY 2024 (3rd grade) Acadience.</p>
4th	<p>Math: 4th grade students will demonstrate composite proficiency on their Acadience Math Screener, increasing by 10% proficiency and/or advanced from EOY 2023 (3rd Grade) to EOY 2024 (4th Grade).</p> <p>ELA: 4th grade students will demonstrate 10% improvement in fluency and accuracy from EOY 2023 (3rd grade) to EOY 2024 (4th grade) Acadience.</p>
5th	<p><b>Math: Fifth grade students will show proficiency in fact fluency (Acadience computation)</b></p> <p>ELA: Current 5th graders are scoring an average of 11.3 on Utah Compose. On the March Assessment, 80% of fifth grade students will show writing proficiency on Utah Compose by scoring 20 or higher.</p>
SPED	<p>Math:</p> <p>ELA:</p>