

# ARP ESSER III Use of Funds Plan

District Name:	Ripley Public Schools
Superintendent:	Kaleb Hoffman
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

*Ripley Public Schools Plans to utilize ARP ESSER III funds to prepare, prevent and respond to Covid 19 Impact. Over 20% of our funding has been spent to provide new avenues of remediation through after school programs, tutoring, intervention and or summer school. This years remaining allocation will be used to go towards the paying of school bus lease program. These buses have added air conditioning systems to improve ventilation and student health while being transported. Using our remaining funds also allows us to ensure the continuity of our staff for student learning.*

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

*Ripley Public Schools plans to utilize ARP ESSER III Funding to prepare, prevent and or respond to Covid 19 impact. Over 20% of our districts funding has been used to address student learning loss through various strategies to improve student remediation. Our district has used STAR, STAR Early Literacy, IXL, Literacy first, among other assessments used through PK-12<sup>th</sup>. Our goal is to continue to create opportunity for all student. Our district is committed to helping our students of different levels continue to be successful and being able to afford to keep our teachers and resources is one of the best ways to ensure this process.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

*Ripley Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds to pay a portion of our new bus lease program which has Air conditioning systems to ensure ventilation and airflow improving student and driver health and safety while being transported on the bus. Using these funds also assist us in being able to keep our staff in place and continue providing students the resources needed to grow academically.*

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

*Ripley Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. Over 20% of our district funding has been used to provide new avenues for remedial services for students through different after school programs, tutoring, in school intervention. Students have been continually Identified using STAR, STAR Early Literacy, IXL, Literacy First and other assessments. Students performing have been provided remedial services and will continue to be provided as long as our funding continues to support keeping our personnel in place.*