

Policy

CONDUCT/DISCIPLINE

The Pennsville Board of Education believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of students. The board-approved code of student conduct is established to achieve the following purposes:

- A. Foster the health, safety, and social and emotional well-being of students;
- B. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
- C. Promote achievement of high academic standards;
- D. Prevent the occurrence of problem behaviors;
- E. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and
- F. Establish parameters for consistent responses to violations of the code of student conduct that take into account, at a minimum, the severity of offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors as appropriate.

The board expects students to conduct themselves in keeping with their level of maturity, with proper regard for the rights and welfare of other students, for school personnel, for the educational purpose underlying all school activities, and for the care of school facilities and equipment. Students are required to conform to reasonable standards of socially acceptable behavior; respect the person, property, and rights of others; obey constituted authority, and respond to those who hold that authority.

The board believes that standards of student behavior must be set cooperatively by interaction among the students, parents/guardians, staff, and community, producing an atmosphere that encourages students to grow in self-discipline. Such an atmosphere must include respect for self and others, as well as for district and community property.

Board policy requires each student of this district to adhere to the rules and regulations established by the administration and to submit to such disciplinary measures as are appropriately assigned for infractions of those rules. The superintendent shall provide to students and their parents/guardians the rules of this district regarding student conduct and the sanctions that may be imposed for breach of those rules. Provisions shall be made for informing parents/guardians whose primary language is other than English.

The superintendent shall establish the degree of order necessary for the educational program in which students are engaged.

Code of Conduct

The superintendent shall oversee the development of and the board shall approve a code of student conduct

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that establishes standards, policies, and procedures for positive student development and student behavioral expectations on school grounds, including on a school bus or at school-sponsored functions. The code of conduct may be based on parent/guardian and student and community involvement. The superintendent has the right and authority to impose a consequence on a student for conduct away from school grounds that is consistent with the board's approved code of student conduct, pursuant to N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.5.

This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2, and when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. The board shall direct the development of detailed regulations suited to the age level of the students and the physical facilities of the individual schools.

The district code of conduct shall contain:

- A. A description of student responsibilities that includes expectations for academic achievement, behavior, and attendance;
- B. A description of behaviors that will result in suspension or expulsion;
- C. A description of the students' rights to:
 - 1. Advance notice of behaviors that will result in suspensions or expulsions;
 - 2. Education that supports student development into productive citizens;
 - 3. Attendance in safe and secure school environment;
 - 4. Attendance in school irrespective of marriage, pregnancy, or parenthood;
 - 5. Due process and appeal procedures in accordance with law and board policy;
 - 6. Parent notifications consistent with board policy and law for law enforcement interviews (5145.11 Questioning and Apprehension), short-term and long-term suspension (5114 Suspension and Expulsion), due process and appeal procedures, and attendance (5113 Attendance, Absences and Excuses);
 - 7. Records and privacy protections (5125 Student Records).
- D. A description of comprehensive behavioral supports that promote positive student development and assist each student in fulfilling the district behavioral expectations established including:
 - 1. Positive reinforcement for good conduct and academic success;
 - 2. Supportive interventions and referral services;
 - 3. Remediation of problem behavior that takes into account the behavior's nature, the students' developmental ages, and the students' histories of problem behaviors and performance; and
 - 4. Behavioral interventions and supports for students with an IEP or accommodation plans.
- E. A description of responses to violations of behavioral expectations that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors that shall:
 - 1. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;

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2. Be consistent with other responses as required by law for serious offenses including firearms, weapons, and assault offenses;
 3. Ensure that the code of student conduct is applied equitably without regard to race, color, religion, ancestry, national origin, nationality, sex, gender, sexual orientation, gender identity or expression, marital, domestic partnership, or civil union, mental, physical, or sensory disability, or any other distinguishing characteristic;
 4. Be consistent with the provisions of N.J.S.A. 18A:6-1 regarding the corporal punishment of students.
- F. Expectations and consequences consistent board policies and procedures 5113 Attendance, Absences and excuses and 5131.1 Harassment, Intimidation and Bullying;
- G. A current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

A student may be denied privileges such as participation in extracurricular activities, school functions, sports, graduation exercises or other privileges as disciplinary sanctions in order to maintain the order and integrity of the school environment.

Student Behavioral Infractions

Students who display chronic behavioral or academic problems may be referred to the child study team by the superintendent for an evaluation to determine disability or the need for other services. Such referrals shall be in strict accordance with the due process regulations prescribed by the administrative code. Students so identified shall be provided with appropriate programs and services as prescribed by the child study team.

A student whose presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process, may be suspended in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.2, N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.4, following due process. However, one incident alone is not sufficient cause for an expulsion.

Any student who commits an assault (as defined by N.J.S.A. 2C:121) upon a board member, teacher, administrator or other employee of the board of education shall be suspended from school immediately according to procedural due process, and suspension in accordance with N.J.A.C. 6A:16-7.1 and N.J.A.C. 6A:16-7.2, N.J.A.C. 6A:16-7.3 or expulsion in accordance with N.J.A.C. 6A:16-7.4. However, one incident alone is not sufficient cause for an expulsion. Proceedings shall begin no later than 30 calendar days from the date of the student's suspension.

The superintendent or his or her designee shall take appropriate measures to ensure that minority and male students shall not be disproportionately represented in detentions, suspensions, and expulsions.

Substance Abuse

In accordance with the statute and code, penalties shall be assigned for the use, possession, and distribution of prescribed substances and drug paraphernalia. The penalties shall be graded according to the severity of the offense in accordance with policy 5131.6 Substance Abuse. Infractions shall be reported to the local law enforcement agency in accordance with the district's memorandum of agreement. Confidentiality shall be protected in accordance with federal and state law.

CONDUCT/DISCIPLINE (continued)Weapons Offenses

Any student who is convicted or adjudicated delinquent for possession of a firearm or a crime while armed with a firearm or found knowingly in possession of a firearm on any school property or on a school bus or at a school-sponsored function shall be immediately removed from the school's regular education program for a period of not less than one calendar year. The superintendent may modify this suspension on a case-by-case basis. Each student so removed shall be placed in an alternative educational program or on home instruction pending alternative education program placement and shall be entitled to a hearing before the board. The hearing shall take place no later than 30 days following the day the student is removed from the regular education program and shall be closed to the public.

The principal shall be responsible for the removal of such students and shall immediately report them to the superintendent. The principal shall also notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

The superintendent shall determine at the end of the year whether the student is prepared to return to the regular education program, in accordance with N.J.A.C. 6A:16-5.5(i).

Teaching staff members and other employees of this board having authority over students shall take such lawful means as may be necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of this board.

Harassment, Intimidation or Bullying

The board expects all students to treat each other with civility and respect and not to engage in behavior that is disruptive or violent. This type of behavior interferes with a student's ability to learn and a school's ability to educate its students in a safe environment. Therefore, the school district will not tolerate acts of harassment, intimidation or bullying.

The board prohibits acts of harassment, intimidation or bullying against any student in accordance with board policy 5131.1 Harassment, Intimidation and Bullying, and law.

"Harassment, intimidation or bullying" is defined as any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school grounds, at any school-sponsored function or on a school bus, or off school grounds in accordance with law, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

- A. A reasonable person should know, under the circumstances, will have the effect of physically or mentally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or mental harm to his/her person or damage to his/her property; or
- B. Has the effect of insulting or demeaning any student or group of students; or
- C. Creates a hostile educational environment by interfering with the student's education or by severely or pervasively causing physical or emotional harm to the student.

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“Electronic communication” means a communication that is transmitted by means of an electronic device, including, but not limited to a telephone, cellular phone, computer, or pager, that takes place on school grounds, at any school-sponsored function or on a school bus.

Students with Disabilities

Classified students are subject to the same disciplinary procedures as nondisabled students and may be disciplined in accordance with their IEP and accommodation plans. However, before disciplining a classified student, it must be determined that:

- A. The student's behavior is not primarily caused by his/her educational disability;
- B. The program that is being provided meets the student's needs.

Staff shall comply with state and federal law and the regulations of the New Jersey administrative code in dealing with discipline and/or suspension of all students with disabilities.

Policy and Procedure Development, Review and Dissemination

The standards and procedures developed to implement this policy shall be aligned with the board approved code of student conduct and accepted board approved core ethical values. Policies, standards, and procedures shall be based on parent, student, and community involvement which represents, where possible, the composition of the schools and community, in accordance with N.J.A.C. 6A:16-7.1.

This policy shall be reviewed annually and updated along with the code of student conduct. This process shall include:

- A. Parent, student and community involvement which represents, where possible, the composition of the schools and community;
- B. Consideration of the findings of the biannual reports of student conduct, suspensions and expulsions; and incidences reported under the Student Safety Data System (SSDS).

Implementation

The superintendent shall ensure that the rules for this policy are applied consistently with the district's code of student conduct (N.J.A.C. 6A:16-7) and all applicable laws and regulations and that all disciplinary sanctions are carried out with necessary due process.

The board shall review and update the code of student conduct annually. The code of student conduct shall be disseminated annually to all school staff, students, and parents/guardians.

The superintendent shall report as required by law to the New Jersey Department of Education on student conduct, including all student suspension and expulsion and incidents reported under the Student Safety Data System.

Employees shall receive annual training on the code of student conduct, including training on the prevention, intervention, and remediation of student conduct that violates the code of student conduct. Information on the code of student conduct shall be incorporated into the orientation for new employees.

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*Regulation included below.

Key Words

Conduct, Discipline, Student Conduct, Student Conduct, Weapons, Vandalism, Harassment, Intimidation, Bully, Bullying,

Legal References: N.J.S.A. 2A:4A-60 et al. Disclosure of juvenile information; penalties for disclosure
N.J.S.A. 2C:12-1 Definition of assault
N.J.S.A. 2C:3319 Paging devices, possession by students
N.J.S.A. 2C:39-5 Unlawful possession of weapons
N.J.S.A. 18A:61 Corporal punishment of students
N.J.S.A. 18A:111 General mandatory powers and duties
N.J.S.A. 18A:252 Authority over students
N.J.S.A. 18A:36-19a Newly enrolled students; records and identification
N.J.S.A. 18A:37-1 et seq. Discipline of Students
See particularly:
N.J.S.A. 18A:37-13.2, -14
N.J.S.A. 18A:37-15 et seq.
N.J.S.A. 18A:40A-1 et seq. Substance Abuse
N.J.S.A. 18A:5420 Powers of board (county vocational schools)
N.J.A.C. 6A:14-2.8 Discipline/suspension/expulsions
N.J.A.C. 6A:16-1.1 et seq. Programs to Support Student Development
See particularly:
N.J.A.C. 6A:16-2.4
 -4.1, -5.1, -5.4, -5.6, -5.7 -6.1, -6.2,
 7.1 through -7.5
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

 20 U.S.C.A. 1415(k) Individual with Disabilities Education Act Amendments of 1997

Bethel School District No. 403, v. Fraser, 478 U.S. 675 (1986)

Hazelwood v. Kuhlmeier 484 U.S. 260 (1988)

Honig v. Doe, 484 U.S. 305 (1988)

 See also Commissioners' Decisions indexed under "Students – Punishment of" in Index to N.J. School Law Decisions

Every Student Succeeds Act of 2015, Pub.L. 114-95, 20 U.S.C.A. 6301 et seq.

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L.W. v. Toms River Regional Schools Board of Education, N.J., No. A-111-05 (Feb. 22, 2007), 2007 N.J. LEXIS 184. The New Jersey Supreme Court ruled that a school district may be held liable under the New Jersey Law Against Discrimination (LAD), N.J.S.A. 10:5-1 to -49, when students harass another student because of his perceived sexual orientation. A district school will be liable for such harassment if it knew or should have known of the harassment but failed to take reasonable remedial actions. The matter was remanded to the Director of the Division on Civil Rights.

A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials

Possible

<u>Cross References:</u>	*1220	<u>Ad hoc</u> advisory committees
	*1410	Local units
	3517	Security
	*3541.33	Transportation safety
	*4131/4131.1	Staff development; inservice education/visitation conferences
	4138/4238	Employee protection
	*4231/4231.1	Staff development; inservice education/visitation conferences
	5000	Concepts and roles in student personnel
	5010	Personal goals and objectives for students
	*5020	Role of parents/guardians
	*5113	Absences and excuses
	*5114	Suspension and expulsion
	*5124	Reporting to parents/guardians
	*5127	Commencement activities
	*5131.1	Harassment, intimidation and bullying
	*5131.5	Vandalism/violence
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	*5131.7	Weapons and dangerous instruments
	5132	Dress and grooming
	5145	Rights
	5145.2	Freedom of speech/expression
	*5145.4	Equal educational opportunity
	*5145.6	Student grievance procedure
	*5145.11	Questioning and apprehension
	*5145.12	Search and seizure
	*6145	Extracurricular activities
	*6164.4	Child study team
	*6171.4	Special education
	*6172	Alternative educational programs

*Indicates policy is included in the Critical Policy Reference Manual.

The regulation is included below.

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FILE CODE: 5131 R

CODE OF STUDENT CONDUCT

A. Purpose

The purpose of the Code of Student Conduct is to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of pupils;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of pupil problem behaviors at all stages of identification; and
6. Establish parameters for school responses to violations of the Code of Student Conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of the pupil offenders, and pupils' histories of inappropriate behaviors.

B. Rules of Conduct

7. All pupils are bound by law, policies of the Board, and the Administrative Regulations of this District.
8. In addition, pupils shall not:
 - a. Be insubordinate to teachers or other school staff members or disregard their instructions or demonstrate a lack of respect for their authority;
 - b. Create disorder or disruptions on school premises;
 - c. Use, threaten, or incite the use of physical force against other pupils, staff members, or visitors to the school;

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- d. Steal, damage, or deface the property of other pupils, staff members, or the District;
- e. Engage in the sexual and/or other harassment of pupils or staff members;
- f. Violate codes of conduct adopted for organizations of pupils;
- g. Possess or use weapons or any instrument intended to harm others;
- h. Use foul, abusive, derogatory, or demeaning language, including racial and ethnic remarks;
- i. Convey information about other pupils or staff members known to be false;
- j. Act so recklessly as to endanger the safety of others;
- k. Procure the property of others by threat or intimidation;
- l. Enter school premises or any specific portion of the premises without permission and without authority;
- m. Vandalize school property, real or personal;
- n. Create litter on school property;
- o. Be truant from school or class;
- p. Cheat or otherwise engage in academic dishonesty;
- q. Persistently refuse to complete homework and other assignments;
- r. Engage in illegal gambling;
- s. Smoke on school property;
- t. Falsify an excuse or any school document;
- u. Set fire to or cause a fire in any way on school premises;
- v. Possess or explode a firecracker or other explosive device on school premises, including, but not limited to, stink bombs;

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- w. Sound or cause to be sounded a false alarm for fire, bomb, or other condition or circumstance hazardous to others;
 - x. Possess, use, or distribute a substance in violation of Board Policy 5131.6;
 - y. Join a secret society prohibited by law;
 - z. Engage in any other activity expressly prohibited by a school staff member in authority; or
 - aa. Engage in acts of harassment, intimidation or bullying in violation of Board Policy 5131.1.
9. Pupils assigned to a school bus must obey all school rules, and
- a. Show respect for the driver at all times;
 - b. Enter and leave the bus in an orderly manner;
 - c. Ride only the bus to which they have been assigned;
 - d. Be and remain seated while the bus is in motion;
 - e. Avoid reckless and boisterous activity at all times, including during waits at pickup points;
 - f. Talk in a reasonable tone of voice and avoid loud noises;
 - g. Extend no portion of the body or other object out a bus window;
 - h. Keep aisles clear at all times;
 - i. Refrain from bringing animals or bulky, unmanageable projects onto the school bus;
 - j. Refrain from smoking, eating, and drinking on the bus;
 - k. Possess, use, or distribute no substance in violation of Board Policy 5131.6; and
 - l. Refrain from engaging in acts of harassment, intimidation, or bullying in violation of Board Policy 5131.1.
10. The Building Principal or his/her designee has the right to impose a consequence on a pupil for conduct away from school grounds pursuant to N.J.A.C. 6A:16-7.6 and Board Policy 5131. This authority shall be exercised only when it is reasonably necessary for the pupil's

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physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other pupils, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2 or when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Board Policy 5131 and this Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.5.

B. Disciplinary Measures

The following disciplinary measures may be applied as appropriate to the pupil's violation of school rules. The measures are sequential and are organized in order of severity.

1. Admonishment

A school staff member in authority may admonish the pupil for his/her unacceptable conduct and, depending on the nature and severity of the unacceptable conduct may warn the pupil that additional misconduct may warrant a more severe penalty.

2. Temporary Removal from Classroom

- a. The classroom teacher may direct the pupil to report to the office of the administrator in charge of pupil discipline.
- b. The teacher will submit a discipline referral using the approved student information system discipline software.
- c. The administrator in charge of discipline will interview the pupil and determine which, if any, additional disciplinary steps are indicated.

3. Deprivation of Privileges

The pupil may be deprived of the privilege of:

- a. Moving freely about the school building,
- b. Participation in co-curricular or interscholastic activities
- c. Attendance at a school-related social or sports activity
- d. Participation in a graduation ceremony,
- e. Transportation by school bus, or
- f. Any other privilege the Building Principal or his/her designee determines may be appropriate and consistent with Board Policy 5131, this Code of Student

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Conduct, and N.J.A.C. 6A:16-7.1 et seq.

4. Restricted List (High School only)

High School Students assigned to the RESTRICTED LIST will lose the following privileges:

NOTE: Restricted list days are counted as calendar days. The restricted list day count begins from the point which disciplinary action is administered.

NOTE: Any student that is sent to alternate education placement (out of district) is NOT ALLOWED to attend/participate/compete in any activities at PMHS.

- a. Participation in extra-curricular/co-curricular or interscholastic activities, including practices scrimmages/games, team/club meetings.
- b. Attendance at a school-related function.
 - Attendance at any athletic or extracurricular event including but not limited to all sporting events, the play/musical, concerts and performances, powderpuff football, Mr. Pennsville, and fundraising events hosted by the school.
 - Field trips including the **senior class trip**. NOTE: students removed from the trip WILL NOT be reimbursed from the school district for any financial loss incurred by actions which led the student to be placed on the restricted list. It is recommended that students attending the senior trip purchase the optional insurance provided through the school's travel agent which can be purchased when signing up for the trip.
 - Homecoming and the Prom or any dance sponsored by the school.
 - Any club activity including the weightroom/gym privileges.
 - Or any activity sponsored by PMHS that can be deemed a privilege including the Graduation Ceremony.

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5. Detention

- a. The pupil may be required to report before or after the school day to detention for a period of supervised study.
- b. Transportation will be the responsibility of the pupil's parent(s) or legal guardian(s).
- c. The pupil may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day. The parent/legal guardian, not the student, must notify the administrator who assigned the detention of the commitment.

6. Grading

A pupil who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence (paragraph 8.2.p. and paragraph 8.2.q.) may suffer disciplinary consequences as provided for in Board Regulation 6147.1R. In addition, Middle and High School pupils will also be assigned an administrative detention as per the Middle and High School grading policies. In no other instance may a pupil's grade be lowered as a direct penalty for misconduct.

6 Suspension from School

- a. The pupil may be denied the right to attend school for a period of time pursuant to NJSA 18A:37-2, N.J.A.C. 6A:16-7.2, and 6A:16-7.3, and Board Policy 5114.
- b. Suspension from school is a deprivation of the pupil's right to a thorough and efficient education and will not be imposed without the due process set forth in Board Policy and Regulation 5114.

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7. Change in Academic Placement

- a. In accordance with board policy 5114 a student who is found to consistently or egregiously violate the school's conduct/discipline policy may be subject to a change in academic placement to an alternative educational program/school.
- b. A change in academic placement will be determined following due process and a hearing with the building principal and or the superintendent.

8. Expulsion

- a. The Board may expel a general education pupil from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.5, and Board Policy 5114.
- b. Expulsion is an extremely serious disciplinary measure; it deprives the pupil of his/her right to a thorough and efficient education and will not be imposed without the due process set forth in Board Policy 5114.

C. Remedial Measures

The following remedial measures may be taken to aid in correcting pupil conduct and to ensure that the pupil is properly placed in an appropriate educational environment and is not in need of special education and/or related services.

1. Restitution and Restoration

- a. The pupil may be required, to
 - (1) Make restitution, in kind or cost or labor, for any loss he/she has caused; or
 - (2) Restore to its former condition, by his/her own labor, any property the pupil has damaged or defaced.
- b. A pupil who refuses to make restitution or restoration as directed may be additionally disciplined by one or more of the measures included at paragraph C, which would be in addition to any discipline that is imposed for the original inappropriate conduct.

2. Counseling

- a. The pupil may be required to consult with school guidance counselors to determine the causes of his/her misconduct and to assess the need for a change in educational placement.

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- b. The counselor will explain:
 - (1) Why the pupil's conduct is unacceptable to the school and damaging to the pupil,

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- (2) What the consequences of continued misconduct are likely to be, and
- (3) Appropriate alternate behaviors.
- c. The counselor may refer the pupil, as appropriate, for additional counseling, evaluation, intervention, treatment, or therapy. Referrals may be made to:
 - (1) The Child Study Team,
 - (2) Intervention and Referral Team,
 - (3) A public or private social agency, or
 - (4) A legal agency

3. Parent Conferences

The pupil may be required to attend a meeting with his/her parent(s) and appropriate staff members to discuss the causes of the pupil's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

4. Alternate Educational Program

The pupil may be assigned to an alternate educational program as recommended by the pupil's guidance counselor, classroom teacher, Child Study Team, and/or other school personnel.

D. Chart of Discipline

Below is a listing of pupil behaviors that are subject to pupil discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2. However, each case must be individually evaluated and the Administration has the right to determine the appropriate consequences based on the facts of the offense. Therefore, based on the severity of the offense, the consequences could be the maximum for that particular offense, regardless of the frequency of the offense. Behavioral guidelines are in effect whenever school jurisdiction is applicable. Offenses are cumulative throughout the pupil's time in a particular District building. Such behaviors include, but are not limited to:

1. Preschool through Grade Five

To guarantee a good social and educational climate at the elementary school levels, it is important that our younger pupils understand that an acceptable standard of behavior will be expected at all times. Discipline will be administered when any

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an individual's action interferes with the rights of a teacher to teach and his/her fellow classmates to learn. Parents/guardians should be reminded that any teacher or staff member in the school has the right to correct unruly and inappropriate behavior that threatens the safety of others and/or disrupts the educational environment and learning process.

To that end, discipline will be given out for, among other conduct that is prohibited above, fighting, obscene language, inappropriate drawings, disrespect for staff, endangering the safety of others, disruptive classroom behavior, destruction/defacing of school property, possession of a weapon (gun, knife, or other offensive devices), insubordination, and defiance of school personnel. Based on the severity of the conduct, unacceptable behaviors may result in the need for a parent conference, mandatory pick-up, and/or home suspension. A parent conference will take place prior to the suspension, as well as when the pupil is readmitted.

All acts of Harassment, Intimidation or Bullying will be addressed in conjunction with Board Policy 5131.1.

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Conduct of such character as to constitute a danger to physical well being of self and to others	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up ; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up ; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
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CONDUCT/DISCIPLINE (continued)

Conduct causing a significant disruption of learning and the learning of others	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program
Open defiance (willful disobedience or refusal to comply with a reasonable request of a school official)	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
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CONDUCT/DISCIPLINE (continued)

Leaving class/school without permission.	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program
Possession of a weapon (knife, gun, or other offensive device)	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
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CONDUCT/DISCIPLINE (continued)

Verbal threats toward teacher, staff and/or others	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program
Defacing school property	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
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CONDUCT/DISCIPLINE (continued)

Theft	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures ; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention ; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program
Profanity	<ul style="list-style-type: none"> • Remedial Measures ; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures ; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension ; and/or • Parent Conference 	<ul style="list-style-type: none"> • Remedial Measures ; • Deprivation of privileges; • Temporary Removal from Classroom; • Detention; • Mandatory Pick-up; • Suspension; • Parent Conference • Expulsion • Alternative Educational Program
All acts of Harassment , Intimidation or Bullying	Will be addressed in conjunction with Board Policy 5131.1	Will be addressed in conjunction with Board Policy 5131.1	Will be addressed in conjunction with Board Policy 5131.1

CONDUCT/DISCIPLINE (continued)

2. Grades Six through Eight*

Smoking/Vaping - on school property and/or possession of smoking/vaping device	2 days in learning center/detention and completion of resource packet on dangers of vaping, and referral to SAC	2 day suspension and referral to SAC	2 day suspension and referral to SAC
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Tardiness (excessive) to school (unexcused)	For every 5 unexcused latenesses, lunch detention, demerits, reset room, and/or detention	For 20 unexcused latenesses, truancy charges will be filed and students will not be able to participate in extracurricular activities, possible grade retention/grade denial	For 20 unexcused latenesses, truancy charges will be filed and students will not be able to participate in extracurricular activities, possible grade retention/denial
Truancy	Truancy charges filed with the municipal court for over 14 days total absent and/or charges filed for excessive tardiness to school at 20x, students will not be able to participate in extra-curricular activities, possible grade retention/grade denial	Truancy charges filed with the municipal court for over 14 days total absent and/or charges filed for excessive tardiness to school at 20x, students will not be able to participate in extra-curricular activities, possible grade retention/grade	Truancy charges filed with the municipal court for over 14 days total absent and/or charges filed for excessive tardiness to school at 20x, students will not be able to participate in extra-curricular activities,

CONDUCT/DISCIPLINE (continued)

		denial	possible grade retention/grade denial
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Failure to return School Equipment, Supplies, books, uniforms.	Student will be placed on the fine list for cost of equipment, supplies. Students who are on the fine list will NOT be permitted to participate in ANY extra-curricular activities (including, club activities, and dances) until fines are paid or a payment plan for the fine(s) has been established.	Student will be placed on the fine list for cost of equipment, supplies. Students who are on the fine list will NOT be permitted to participate in ANY extra-curricular activities (including, club activities, and dances) until fines are paid or a payment plan for the fine(s) has been established.	Student will be placed on the fine list for cost of equipment, supplies. Students who are on the fine list will NOT be permitted to participate in ANY extra-curricular activities (including, club activities, and dances) until fines are paid or a payment plan for the fine(s) has been established.
Damage to School Property, Equipment, Supplies, books, uniforms.	Demerits, Detention, and/or Suspension. Fine list for damages and/or cost of labor.	Demerits, Detention, and/or Suspension. Fine list for damages and/or cost of labor.	Demerits, Detention, and/or Suspension. Fine list for damages and/or cost of labor.

Possession of a weapon (knife, gun, or other offensive device)	See Board of Education policy 5131.7	See Board of Education policy 5131.7	See Board of Education policy
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CONDUCT/DISCIPLINE (continued)

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OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Bus referral	Warning and/or moved seat, or demerits or detention	Detention or suspension from bus	Suspension and possible removal from bus
Cheating/Plagiarism	As per the grading policy	Same	Same
Cutting class	5 demerits	Detention/Reset Room	Suspension
Cutting administrative detention	Reset Room	Suspension	Suspension
Cutting - leaving school or class without permission	Reset Room	Reset Room or Suspension	Suspension
Defacing school property/vandalism	1-5 demerits; or detention; or suspension	detention or suspension	Detention or suspension
Defiance	1-5 demerits, reset room or detention or suspension	1-5 demerits, reset room or detention or suspension	1-5 demerits, reset room or detention or suspension
Disruptive behavior	1-5 demerits, reset room or detention or suspension	1-5 demerits; reset room or detention; or suspension	reset room, detention; or suspension
Fighting	1-4 day suspension, possible police complaint	2-10 day suspension, possible police complaint	4-10 day suspension, possible police complaint
Harassment, Intimidation or Bullying	Will be addressed in conjunction with Board Policy 5131.1	Will be addressed in conjunction with Board Policy 5131.1	Will be addressed in conjunction with Board Policy 5131.1
Horseplay	1-5 demerits; reset room or detention; or suspension	1-5 demerits; reset room or detention; or suspension	1-5 demerits; 1-5 day suspension or detention; or suspension
Inappropriate behavior/Remarks	1-5 demerits; reset room or detention; or suspension	1-5 demerits; reset room or detention; or suspension	1-5 demerits; 1-5 day suspension or detention; or suspension

CONDUCT/DISCIPLINE (continued)

Inappropriate use of a digital device	1-5 demerits and/or lunch detention	1-5 demerits and AM or PM reset room. Digital device turned into secure location in main office to be picked up at the end of the day	1-5 demerits and full day in the reset room. Digital device turned into secure location in main office to be picked up at the end of the day
Inappropriate use of digital device-recording/picture posting Issue	1-5 demerits and/or lunch detention	1-5 demerits and AM or PM reset room. Digital device turned into secure location in main office to be picked up at the end of the day	1-5 demerits and full day in the reset room. Digital device turned into secure location in main office to be picked up at the end of the day
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Physical assault of a staff member	3 - 10 day Suspension, possible police complaint, parent conference. Possible change in placement.	3 - 10 day Suspension, possible police complaint, parent conference. Change in placement.	Change in placement would have occurred On 2 nd Offense,
Possession of controlled dangerous "substances"	10 day suspension, police complaint, honor-code violation	10 day suspension, police complaint, honor-code violation	10 day suspension, police complaint, honor-code violation
Possession of a weapon (knife, gun, or other offensive device)	See Board of Education policy	See Board of Education policy	See Board of Education policy
Profanity	1-5 demerits; or detention; or suspension	Detention, time in Reset Room, or suspension	Detention, time in Reset Room, or suspension
Profanity/threat directed at staff member, teacher, school, and other students	1 - 4 day suspension	4 day suspension, possible police complaint	5- 10 day suspension , police complaint. superintendent conference and possible change of placement

CONDUCT/DISCIPLINE (continued)

Racial or ethnic slur directed at individual	1-4 day suspension	1-4 day suspension, possible parent conference	1-4 day suspension, superintendent conference
Stealing	1-5 demerits, or detention, or suspension; possible police complaint	1-5 demerits, or detention, or suspension; possible police complaint	1-5 demerits, or detention, or suspension; police complaint
uncooperative/not following directions	1-5 demerits and/or detention, or time in Reset Room, or suspension	1-5 demerits and/or detention, or time in Reset Room, or suspension	1-5 demerits and/or detention, or time in Reset Room, or suspension
Unprepared	2 demerits	2 demerits	2 demerits
Use of controlled dangerous substances	10 day suspension, honor-code violation, drug test	10 day suspension, honor-code violation, drug test	10 day suspension, honor-code violation, drug test

3. Grades nine through twelve

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Cheating/ Plagiarism	As per the grading Policy	Same	Same

Continued willful disobedience	Administrative Detention; or suspension **5 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention; or suspension **5-10 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention; or suspension; possible alternative education placement *10days-PERMANENT days on restricted list from when administration meets with student to schedule detention date **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.
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CONDUCT/DISCIPLINE (continued)

Defacing school property/vandalism	Administrative Detention; or suspension, also restitution for damages and/or labor **5-10 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention and/or suspension - restitution for damages and/or labor **10-20 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention and/or suspension - restitution for damages and/or labor; and possible alternative educational placement *10days-PERMANENT RESTRICTED LIST **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.
Disruptive behavior in class, hall, bus, etc.	Administrative Detention and/or administrative conference and/or suspension **5 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date **Administration Conference is considered a verbal warning**	Administrative Detention and/or suspension **5-10 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date	Administrative Detention and/or suspension; possible alternative educational placement **10 days-PERMANENT days on restricted listed from when administration meets with student to schedule detention date/and or suspension date **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.
Bus referral	Administrative Conference, and/or moved seat, or detention **5 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date **Administration Conference is considered a verbal warning**	Administrative Detention or suspension from bus **10 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date	Suspension and possible removal from bus **10 days-PERMANENT days on restricted listed from when administration meets with student to schedule detention date/and or suspension date
Excessive Tardiness to class (unexcused)	Teacher Detention	Administrative Detention (6 times late)	Administrative Detention (repeated offenses over 6

CONDUCT/DISCIPLINE (continued)

	(3 times late)	**5 days on restricted listed from when administration meets with student to schedule detention date	times late) **10 days -PERMANENT days on restricted listed from when administration meets with student to schedule detention date
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Excessive Tardiness to school (unexcused)	<p>Every 5th lateness is an Administrative Detention</p> <p>**A student will be on the restricted list for 10 and 15 days--depending on the lateness infraction number</p> <p>5x late=Detention only</p> <p>10x late=5 days on restricted list from when administration meets with student to schedule detention date</p> <p>15x late=10 days on restricted list from when administration meets with student to schedule detention date</p>	At 20 lateness to school truancy charges will be filed; and possible grade retention/credit denial; and students will be placed on the PERMANENT RESTRICTED LIST	
Truancy	At 10 days total regardless of reason, students will meet with Administration to complete an "Attendance Success Plan." The parent will also be notified. Truancy charges may also be filed with the municipal court. Attendance will be reviewed by the attendance review committee.	Truancy charges filed with the municipal court for over 10-17.5 days total absent regardless of reason and/or charges filed for excessive tardiness to school at 20x - based on the recommendation and review of the attendance review committee.	At 18 days regardless of reason, students will be placed in credit denial and will lose credits for the current school year; possible removal from roles **PERMANENT RESTRICTED LIST
Possession of controlled dangerous substances	4-10 day suspension, possible police complaint, honor-code violation, possible alternative education	4-10 day suspension, possible police complaint, honor-code violation, possible alternative education	10-20 day suspension, possible police complaint, honor-code violation for remainder of school year, possible alternative

CONDUCT/DISCIPLINE (continued)

	<p>placement</p> <p>**45 school days on restricted listed from when administration meets with student to schedule suspension date</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>placement</p> <p>**45 school days on restricted listed from when administration meets with student to schedule suspension date</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>education placement</p> <p>**PERMANENT RESTRICTED LIST</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>
Use of controlled dangerous substances	<p>4-10 day suspension, honor-code violation, drug test, possible alternative education placement</p> <p>**45 school days on restricted listed from when administration meets with student to schedule suspension date</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>4-10 day suspension, possible police complaint, honor-code violation, possible alternative education placement</p> <p>**45 school days on restricted listed from when administration meets with student to schedule suspension date</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>10-20 day suspension, possible police complaint, honor-code violation for remainder of school year, possible alternative education placement</p> <p>**PERMANENT RESTRICTED LIST</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>
Threat directed at teacher,staff member, school,and other students	<p>Including, but not limited to:</p> <p>2 - 4 day suspension and possible police complaint & possible threat assessment</p> <p>Discipline at discretion of administration</p> <p>**Possible alternative education placement</p> <p>**Possible Referral to</p>	<p>Including, but not limited to:</p> <p>4-10 day suspension and possible police complaint & possible threat assessment</p> <p>**Discipline at discretion of administration</p> <p>**Possible alternative education placement</p> <p>**Possible Referral to</p>	<p>Including, but not limited to:</p> <p>*Discipline at discretion of administration</p> <p>**Possible alternative education placement & possible threat assessment</p> <p>**Referral to Superintendent</p> <p>**Psychological assessment and clearance to return to school may be required</p>

CONDUCT/DISCIPLINE (continued)

	<p>Superintendent</p> <p>**Psychological assessment and clearance to return to school may be required</p> <p>**PERMANENT RESTRICTED LIST</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>Superintendent</p> <p>**Psychological assessment and clearance to return to school may be required</p> <p>**PERMANENT RESTRICTED LIST</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>	<p>**PERMANENT RESTRICTED LIST</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>
Profanity Directed at staff member	<p>2 -4 day suspension</p> <p>**5 days on restricted listed from when administration meets with suspension date</p>	<p>2-4 day suspension and possible police complaint</p> <p>**10 days on restricted listed from when administration meets with suspension date</p>	<p>5-10 day suspension, police complaint, superintendent conference and possible alternative education placement</p> <p>**30 days -PERMANENT days on restricted listed from when administration meets with suspension date</p> <p>**Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.</p>

Physical assault and/or altercation of a staff member	<p>4 - 10 day Suspension, possible police complaint, parent conference, superintendent meeting, board hearing to determine possible expulsion, psychological assessment clearance to return to school, . Possible</p>		
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CONDUCT/DISCIPLINE (continued)

	alternative education placement . ** PERMANENT RESTRICTED LIST **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.		
Profanity	Detention and/or administrative conference and/or suspension **up to 5 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date	Detention; or suspension **5-10 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date	Detention; or suspension **20 days on restricted listed from when administration meets with student to schedule detention date/and or suspension date
Inappropriate use of an electronic device/violation of acceptable use policy	Detentions 1-2; or suspensions 1-2 days **5-10 days on restricted list	Detentions 1-2; or suspensions 2-4 days **10-20 days on restricted list	Detentions 1-2; or suspensions 4-10 days **30 days on restricted list
Use of cell phone/headphones during instructional time (during class period) (cell phones & headphones are not to be visible at all--visibility & usage are included in this violation)	Detention **5 days on restricted list	Detention **10 days on restricted list	2 Detentions **15 days on restricted list
Dress Code Violation	Change of dress & administrative warning	Change of dress, detention ** 3 days on restricted list	Change of dress, detention **5 days on restricted list

CONDUCT/DISCIPLINE (continued)

Possession of a weapon (knife, gun, or other offensive device)	See Board of Education policy 5131.7	See Board of Education policy 5131.7	See Board of Education policy 5131.7
Smoking/Vaping - on school property and/or possession of smoking/vaping device	2 days in learning center/detention and completion of resource packet on dangers of vaping, and referral to SAC **10 days on restricted list from when administration meets with student to schedule detention date *Students involved with Extra-/Co-Curricular Activities are also subject to punishment as per policy 5131.61	2 day suspension and referral to SAC **20 days on restricted list from when administration meets with student to schedule susp *Students involved with Extra-/Co-Curricular Activities are also subject to punishment as per policy 5131.61	2 day suspension and referral to SAC **30 days -PERMANENT days on restricted list from when administration meets with student to schedule suspension date *Students involved with Extra-/Co-Curricular Activities are also subject to punishment as per policy 5131.61
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Failure to return School Equipment, Supplies, books, uniforms. (**Lunch/Breakfast balances are not included in this---only school materials)	Student will be placed on the fine list for cost of equipment, supplies. No diploma will be released until fine(s) is/are paid, Students who are on the fine list for any amount over \$25 will NOT be permitted to participate in ANY extra-curricular activities (including athletics, club activities, and dances including the prom)	Student will be placed on the fine list for cost of equipment, supplies. No diploma will be released until fine(s) is/are paid, Students who are on the fine list for any amount over \$25 will NOT be permitted to participate in ANY extra-curricular activities (including athletics, club activities, and dances including the prom)	Student will be placed on the fine list for cost of equipment, supplies. No diploma will be released until fine(s) is/are paid, Students who are on the fine list for any amount over \$25 will NOT be permitted to participate in ANY extra-curricular activities (including athletics, club activities, and dances including the prom) until fines are paid or a payment plan for the fine(s) has been established.

CONDUCT/DISCIPLINE (continued)

	until fines are paid or a payment plan for the fine(s) has been established. **On PERMANENT RESTRICTED LIST until fine(s) are paid off in full and/or a payment plan for the fine(s) has been established.	until fines are paid or a payment plan for the fine(s) has been established. **On PERMANENT RESTRICTED LIST until fine(s) are paid off in full and/or a payment plan for the fine(s) has been established.	**On PERMANENT RESTRICTED LIST until fine(s) are paid off in full and/or a payment plan for the fine(s) has been established.
Damage to School Property, Equipment, Supplies, books, uniforms.	Including, but not limited to: Detention, and/or Suspension. Restitution for damages and/or cost of labor. Possible police complaint. **5-10 days on restricted list, if restitution is needed, student is on the restricted list until paid in full and/or a payment plan has been established.	Including, but not limited to: Detention, and/or Suspension. Restitution for damages and/or cost of labor. Possible police complaint. **5-10 days on restricted list, if restitution is needed, student is on the restricted list until paid in full and/or a payment plan has been established.	Including, but not limited to: Detention, and/or Suspension. Restitution for damages and/or cost of labor. Possible police complaint. **5-10 days on restricted list, if restitution is needed, student is on the restricted list until paid in full and/or a payment plan has been established.
Use of racial or ethnic slur directed at individual	1-4 day suspension **10-20 days on restricted list from when administration meets with student to schedule suspension date	2-4 day suspension, possible parent conference **20-30 days on restricted list from when administration meets with student to schedule suspension date	4-10 day suspension, superintendent conference, possible alternative education placement **30 days -PERMANENT days on restricted list from when administration meets with student to schedule suspension date **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.
Cutting class	Administrative Detention ** 5 days on restricted list from	Administrative Detention **10 days on restricted list	Administrative Detentions and/or suspension **15days -

CONDUCT/DISCIPLINE (continued)

	when administration meets with student to schedule detention date	from when administration meets with student to schedule detention date	PERMANENT days on restricted list from when administration meets with student to schedule detention/suspension date
Failure to report to teacher detention	Administrative Detention **5 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention **10 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention **15 days - PERMANENT days on restricted list from when administration meets with student to schedule detention date
Failure to report to administrative detention	Administrative Conference & Mandatory Reschedule of Detention **Restricted list will be extended to the number of days the student takes to make up the detention, added to the amount of restricted days from the original write-up	2 Administrative Detentions **10 days on restricted list from when administration meets with student to schedule suspension date	Suspension **15 days - PERMANENT days on restricted list from when administration meets with student to schedule suspension date
Leaving school grounds in a car	Administrative Detention and/or suspension **10 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention and/or suspension **15 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention and/or suspension **20 days - PERMANENT days on restricted list from when administration meets with student to schedule detention date

CONDUCT/DISCIPLINE (continued)

Leaving school or class without permission	Administrative Detention **5 days on restricted list from when administration meets with student to schedule detention date	Administrative Detention **10 days on restricted list from when administration meets with student to schedule detention date	Suspension **15 days - PERMANENT days from when administration meets with student to schedule suspension date
Fighting & Assault with other students	1-4 day suspension , possible police complaint **10-15 days on restricted list from when administration meets with student to suspension date	2-10 day suspension, possible police complaint **30 days on restricted list from when administration meets with student to schedule suspension date	4-10 day suspension, police complaint, and possible alternative education placement **45 days - PERMANENT days on restricted list from when administration meets with student to schedule suspension date
Stealing	Administrative detention, and/or suspension; possible police complaint **5-10 days on restricted list from when administration meets with student to schedule detention date	Administrative detention, and/or suspension; possible police complaint **10-20 days on restricted list from when administration meets with student to schedule detention date	Administrative detention, and/or suspension; possible police complaint **30 days - PERMANENT days on restricted list from when administration meets with student to schedule detention date **Students who are placed out of district are NOT ALLOWED to attend/participate/compete in curricular activities at PMHS.

OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
All acts of Harassment, intimidation or Bullying	Will be addressed in conjunction with Board Policy 5131. I **Offenders found in violation of HIB policy will be subject to 10 Days - PERMANENT	Will be addressed in conjunction with Board Policy 5131. I **Offenders found in violation of HIB policy will be subject to 30 Days - PERMANENT	Will be addressed in conjunction with Board Policy 5131. I **Offenders found in violation of HIB policy will be subject to 45 Days - PERMANENT Days) on

CONDUCT/DISCIPLINE (continued)

	Days on the restricted list from when administration meet with student to schedule discipline.	Days on the restricted list from when administration meet with student to schedule discipline.	the restricted list from when administration meet with student to schedule discipline.
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Date: September 24 , 2012
 Revised: August 29, 2022
 Readopted: January 30, 2023
 Reviewed: July 24, 2023
 Reviewed: August 8, 2023
 Revised: August 28, 2023
 Reviewed/Revised: April 28, 2025
 Readopted: May 27, 2025

Legal References:

N.J.S. A. 2A:4A-60 et al.

N.J.S.A. 2C:12-1

N.J.S.A. 2C:33 I9

N.J.S.A. 2C:39-5

N.J.S. A. 18A:6 I

N.J.S.A. 18A: 111

N.J.S.A. 18A:252

N.J.S.A. 18A:36-I 9a

N.J.S.A. 18A:37- let seq.

See particularly:

N.J.S.A. 18A:37-15

N.J.S.A. 18A:40A-I et

N.J.S.A. 18A:5420

N.J.A.C. 6A:14-2.8

N.J. A.C. 6A:16-I.let seq.

See jJa particularly:

N.J.A.C. 6A:16-1.4, -2.4, -4.1, -5.1,
-6.1, -6.2, -7.1, 7.6, -7.9

N.J.A.C. 6A:32-I2.1

N.J.A.C. 6A:32-12.2

Disclosure of juvenile information; penalties for disclosure

Definition of assault

Paging devices, possession

by students Unlawful

possession of weapons

Corporal punishment of

pupils

General mandatory powers

and duties Authority over

pupils

Newly enrolled students;

records and identification

Discipline of Pupils

Harassment, intimidation, and

bullying Substance Abuse

Powers of board (county vocational schools)

Discipline/suspension/expulsions

Programs to Support Student

Development

Reporting requirements

School-level planning

CONDUCT/DISCIPLINE (continued)

definition of public school "harassment, intimidation or bullying"

20 U.S.C.A. 14 I S(k) Individual with Disabilities Education Act Amendments of 1997

.l.k!rhl School District No. 403, Y. Fraser, 478 !LS.. 675 (1986)Hazelwood _y,_ Kuhlmeier 484 U.S. 260 (l 988)

Honig v.,_ Doe, 484 U.S. 305 (1988)

See also Commissioners' Decisions indexed under "Pupils - Punishment ot" in Index to NJ. School Law Decisions

No Child Left Behind Act of 2001, Pub. L. 107-1 10, 20 U.S.C.A. 6301 et seq.

L.W. Y...: Toms River Regional Schools Board of Education, N.J., No. A-111-05 (Feb . 22, 2007), 2007 N.J. LEXIS 184. The New Jersey Supreme Court ruled that a school district may be held liable under the New Jersey Law Against Discrimination (LAD), N.J.S.A . 10:5-1 to -49 when students harass another student because of his perceived sexual orientation. A district school will be liable for such harassment if it knew or should have known of the harassment but failed to take reasonable remedial actions. The matter was remanded to the Director of the Division on Civil Rights.

A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials

Possible

Cross References:

1220
1410
3541.33
4131
4131.1
4231
5020
5113
5114
5124
5127
5131
5131.5
5131.6

5131.7
5145.4
5145.6
5145.11
6145
6164.4
6171.4
6172

CONDUCT/DISCIPLINE (continued)