

Burton ISD
District Improvement Plan
2023-2024

~~~~~

Burton ISD Mission Statement

The mission of the Burton Independent School District is to provide the highest quality education possible to all students. Students will be provided the opportunity to develop the ability to think logically, independently, creatively and to communicate effectively. The district will promote the worth and dignity of each individual child and enable each student to become a productive and responsible member of society.

~~~~~

Burton ISD District Goals

1. Burton ISD will provide a safe, drug-free and positive environment for all students.
2. Burton ISD will improve the academic achievement performance of all students.
3. All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.
4. Burton ISD will ensure the continued academic success of all students in special programs.
5. Burton ISD will improve communication with parents and parent involvement.
6. Burton ISD will ensure that all students receive instruction from appropriately certified professionals.

Adopted July 18, 2023

Burton ISD

Comprehensive Needs Assessment

The Burton ISD District Improvement Team members reviewed the results of the Accountability Statement for Burton ISD. Burton ISD MET STANDARDS .

Other issues identified include:

- Additional classrooms, athletic facility, football field, track, gym, weight room, band hall and cafeteria in progress
- Additional security cameras to monitor unsupervised areas and buses in progress
- Materials and Supplies for electives, career and technology
- Additional school vehicle and buses in progress
- Technology programs to address intervention strategies and curriculum
- Staffing and scheduling options - electives (music, theater, arts, etc.)
- Additional course offerings @ HS and Elementary
- Increase Career and Technology opportunities
- Volunteers and Community Connections
- Grant opportunities
- Core subject area (reading, writing, math, history, science) intervention to improve STAAR and EOC passing percentages
- School safety-fencing, two-way radios for buses, building signage, visitor screening
- Communication

District Improvement Planning Committee Members

Name	Position (Parent, Business, Community, Teacher, etc.)
Dr. Edna Kennedy	Superintendent
Mrs. Micah Goebel	Secondary Principal
Mrs. Melinda Fuchs	Elementary Principal
Mrs. Ashley Countouriotis	Secondary Assistant Principal
Mrs. Angela Rhodes	Counselor
Mrs. Karra Spacek	Parent
Ms. Lark Rhodes	Community
Mrs. Anna Preuss	District Nurse
Mrs. Jamie Odom	Elementary Assistant Principal
Mrs. Carol Wilson	Secondary Teacher
Mr. Jason Hodde	Athletic Director
Mrs. Cathy Liles	Business
Mr. Jonathan Purvis	Technology
Officer Fay Janes-Busse	Safety and Security
Mrs. Kristin Krueger	Paraprofessional
Mrs. Karen Douglas	Library
Mrs. Kim Applewhite	Elementary Teacher

Burton ISD Educational Improvement Plan

**2023-2024 Goal #1 Burton ISD will provide a safe, drug-free and positive environment for all students.
NCLB Goal 4.1, 5**

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
<p>Decrease in serious offenses requiring ISS placement</p> <p>End-of-year Report PEIMS 425 Report Annual Evaluation with attention to placement of Special Ed students.</p> <p>Review number of Special Ed students in ISS/AEP at end of each six weeks.</p>	<p>Review documentation and make changes as needed in prior to each semester, August and again in January.</p>	Region VI	Staff, Administration	District staff will emphasize positive discipline, parent involvement, conflict resolution, classroom management, and accommodations for Special Ed students and lesson planning.	Reduce instructional time lost due to placement in ISS with emphasis on the Special Education Student.	1.1
Increase in the Average Daily	Annually	P.T.O. Campus Activity Funds	Campus Administration	Provide incentives for regular attendance.	Increase Average Daily Attendance to 96.5%	1.2

Attendance to 96.5% PEIMS 400 Report PEIMS 425 Title IV Annual Evaluation	Office Staff will call parents daily	Classroom rewards. Positive notes sent home to parents recognizing the student. PEIMS 425 report	Office staff to make calls for students of both campuses.	Call parents of absent students each day.		
PEIMS 425 No students suspended from participation	Monthly beginning August-ending May Monthly	Interquest Search Dogs Contract with THE LAB	Campus Administration Counselor Superintendent Athletic Director	Programs promoting a safe and drug free school environment. Drug testing of students in extra-curriculars	Review Policies and Programs to deter student abuse of drugs and alcohol.	1.3
Review of any injuries, workmen's compensation, complaints related to maintenance of facilities, access for disabled, instructional needs.	Review maintenance requests monthly. Superintendent will provide a monthly priority list of items to be addressed. Review maintenance requests weekly.	Budget for routine maintenance. Reports from maintenance, bus drivers and other sources.	Superintendent Maintenance	Collect requests for maintenance from employees, DEIC and other sources.	Maintain and make improvements as needed to school facilities and equipment.	1.4
Regular pre-route inspections by bus drivers. Required inspections. Regularly	Review current bus needs after first six weeks, after first	Use of fund balance or borrowed funds to purchase bus. Bus Driver Cert and physicals current.	Superintendent	Review bus repairs per unit and develop priorities	Maintain and equip bus fleet.	1.5

scheduled maintenance. Review bus rider data. Determine maximum demand in spring UIL and co-curricular activities	semester and end of year.			Increase transportation availability/fleet.		
Successful Safe Schools audit report.	Review data at end of first semester, cumulative at end of year	ESC 6 contract	Campus Administration Counselor	Staff and buildings will conform to expectations of Safe School Audit	Safe Schools Audit will reflect satisfactory results	1.6
No reported incidences of dating violence, sexual harassment. PEIMS 425	First six weeks. Emphasis again prior to prom in May.	Sexual Assault Resource Center Region Six contract guest speakers. Updated policies and Student Code of Conduct	Counselor	Information will be presented in designated classes and by guest speakers.	Students will be provided information to prevent and report dating violence	1.7
No reported incidences of harassment and bullying.	First six weeks in class lesson plans. In PE/Health classes Again in February.	Updated policies and procedures on bullying in Student and Employee Handbooks and Student Code of Conduct Disciplinary management plan	Counselor Campus Administration Staff	Information will be presented by guest lecturers, through a review of school policies and code of conduct	Students will be provided information to prevent and report harassment and bullying	1.8
List of certified staff. Notices on equipment maintenance.	August one week prior to school. All staff will attend training to be certified in CPR and AED.	Certified trainers with materials. AED's in buildings. AED's inspected and charged.	Campus Administration Central Office	Certified trainers will provide in-service to all employees. Re-certification will be offered.	All staff will be trained in CPR and use of Automatic External Defibrillator.	1.9

	Monthly drills. Summer inspection.					
List of dates drills were conducted that will be provided insurance company.	Coordinate with City and County on schedule of drills, one before December another before May	Update district communications. Fire alarms inspected yearly by Johnson Control.	Campus Administration Staff	Students will be provided instruction on safe exits, procedures in fire and disaster.	Monthly fire and disaster drills will be conducted.	1.10
Calling tree. Copies of Disaster plan in the Administrative offices.	December	Disaster Plan coordinated with City and County	Campus Administration	Staff will have training on the procedures for a variety of disasters or emergencies.	Disaster/Crisis plan will be in place	1.11
New updated facilities plan	Reports in December and May	Architect and Engineering	Administration	Review current facilities to meet specifications	Campuses will maintain handicap accessibility and ADA compliant	1.12
Reduce Discipline referrals per campus for serious offenses. PEIMS data	Meeting in August to plan priorities. Again before July to make recommendations to Superintendent on any action items.	Core Essentials curriculum. FLEX tutorials involving Conflict resolution strategies, and team building	Counselor Campus Administration	Implement Core Essentials Curriculum in Elem and PALS tutorials in Secondary	Character Education	1.13
Positive changes in the school menu, PE curriculum,	December and May	National Association of State Boards of Education FIT GUIDE.	SHAC members Campus Administrators Counselor	SHAC should meet twice a year to consider and recommend	School Health Advisory Council	1.14

Health curriculum and social awareness		Posted on Burton website: Physical Education Fitness Gram info. Immunization requirements, Flu and pandemic plans, Local Wellness Policy	Physical Education and Health staff Cafeteria Supervisor	curriculum and instruction options considering community values and culture as well as student, family and staff health needs.		
As per requests of Washington County Safety Plan	May	Contract for necessary improvements.	Superintendent and Board of Trustees	Information will be posted at all buildings and parking facilities	Floor plan diagram of facilities	1.15
Procedures, policies and plans on bullying prevention will be available and accessible.	August	TASB Policy On-Line	Webmaster	Include bullying policy on website	Post procedures and policy for reporting bullying on district web page.	1.16
Consider and approve TASB recommendation on changes to Anti-bullying policies Teacher referrals of bullying incidents	August May	Update Policy FFI And include in Teacher Handbook and Student Handbook	Superintendent	TASB updates will be current	Update Policy on Bullying	1.17
Staff Development Certificates	December and May	Title II	Campus Principals will schedule	Region Six provider	Staff Development	1.18

Utilize lists of prospective hires that are HQ as provided by ESC 6.	August and May	Region 6 Placement Cooperative SSA	Administrators Human Resources	District will screen prospective employees for HQ	All Staff will be certified	1.19
Enrollment of students will be enough to continue funding.	Agreements signed by after school programs weekly throughout school year.	District will provide or coordinate working with another entity for access to property.	Elementary Principal and Washington County Boy's and Girl's Club coordinator	Boys and Girls Club representative will attend "Meet the Teacher" night to register students.	Burton ISD will continue partnering with Boys and Girls Club of Washington County to provide after school and summer programs for students.	1.20
Record/log of conferences with signed PGP per student	By October and again in May as needed	Locally developed forms	Counselor	Contact parents with information on requirements. Follow up with meetings as needed	Counselor will meet with students and parents on Personal Graduation Plans.	1.21
Personnel files	August and May	Per government standards	Human Resources	Review of certifications to be sure that they are current.	Paraprofessionals will be trained and appropriately certified.	1.22
Login sheet	August	Eduhero	Campus Principals	TEA materials	Staff development on preventing and reporting Child Sexual Abuse	1.23
Security codes and cameras.	Grant funds from TASB.	Cameras and locks	Superintendent	Safe Schools Audit	Increase security at BISD site	1.24
System will be in operation for school closings and other	Set up by September. Ongoing updates	Technology Blackboard Connect	Superintendent and Technology Director	Safe Schools Audit	Parent alert system in operation	1.25

emergency notifications.	of parent contacts					
Protocol and procedures will be in place to respond to injured students.	August and May	Eduhero or THSCA	Athletic Director	Review of certifications	Coaches have required training on recognizing concussions.	1.26

Goal #2 Burton ISD will improve the academic achievement of all students.
Objective 1: All student groups should meet or exceed the state minimum passing standards of the state mandated ELA exams.
NCLB Goal: 1.2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Students enrolled in supplemental classes should improve their benchmark scores by the time of the state mandated assessment. Monitor the STAAR Assessment, Texas Primary Reading Inventory, and STAAR Reading assessments.	Students will be monitored through benchmarks at least every three weeks and remediation provided as needed.	Secondary, Measuring UP Curriculum I-station provided at no cost by the state. Intervention HS SCE \$168,911.00 Elem SCE \$80,551.00 Reading Specialist Elem Title I \$30,877.00	Campus Administrator	Students identified with use of benchmarks will be scheduled by campus administrators for supplemental instruction in core subjects.	District-wide alternative and/or supplementary services will be provided in Reading, Writing, Vocabulary and Grammar skills.	2.1.1
Campus administrators will monitor and document teacher utilization of curriculum and lesson plans documented by	In-Service will provide curriculum development and training in lesson planning.	Eduphoria online data management and support. Curriculum Collaborative from ESC 6.	Campus Administrator Instructional staff	Teachers will utilize ESC 6 Curriculum Collaborative in lesson planning to provide focused instruction to	Instructional time will be efficient and focused on achieving the TEKS in each content area.	2.1.2

classroom observation and walkthroughs.				increase instructional time.		
Utilizing classroom observations and walkthroughs. Campus administrators and counselor will monitor and document teacher utilization of all features of data management. Data will be used to make decisions on staffing, remediation and resource allocation.	Training and Support will continue through school year. Benchmarking will be on a regular six weeks basis. Results will be shared with the campus principals. Planning for instruction of the ELA program may include members of both campuses.	Eduphoria online data management and support.	Campus Administrator Instructional staff	Teachers will be required to regularly access data and test students to monitor student progress on mastery of TEKS. The information will be used to document teacher's progress in meeting their student's needs.	Students will be subject to ongoing benchmark testing to document progress in mastery of the TEKS.	2.1.3
Monitoring of the Six weeks report card in ELA. Staff members observations. Implement Dyslexia plan as needed and review quarterly.	Initial screening will begin by the second week in September. Staff resources are available as the need arises.	Lesson Plans Staff training. ESC 6 Specialist Assistance	Campus Administrator Designated Campus Staff Dyslexia Plan	Staff members will be trained to identify characteristics of and provide support for students with dyslexic tendencies.	Students identified as having dyslexia will be provided trained staff to address their skills.	2.1.4
Monitor Lesson plans and	Prior to school year department meetings will be	Curriculum Guide Regular staff meetings across all	Campus Administrators Elementary and Secondary staff	Lesson plans will refer to local curriculum.	Utilize the Vertically aligned curriculum in the Elementary campus through Secondary campus ELA program	2.1.5

Lesson cycle to insure all TEKS are taught.	held. Use of TEKS Resource.	grade levels in core areas				
Lesson planning to provide opportunities using strategies	August	ESC 6 SSA	Campus Administrators	Opportunities to develop English language skills.	English Language AC Professional Development	2.1.6
Lesson plan review and observations by Administrator in walk-throughs	August	Subs, materials, technology	Campus Administrators	Integrate technology and new strategies	Staff development in all academic areas with technology	2.1.7

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 2: All student groups will have met or exceeded the state minimum Social Studies passing standards.
NCLB Goal 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Grades from Blinn College	Between December and May	Social Studies staff will be available for tutorials before school and during the activity period. Library Internet access	Campus Administrator Counselor Staff	Provide access to Burton I.S.D. staff members and library for support. Monitor grades at midterm.	Students enrolled in dual credit US History, Government and Economics will be successful.	2.2.1
Principals will have walkthroughs and classroom observations to monitor activities.	Each six weeks unit planning in lesson plans to outline opportunities for student led activities	Local curriculum Use national holidays, local history to enhance curriculum	Campus Administrators Staff	Teachers will plan lessons for more student involvement in active learning.	Student led discussions and interaction with staff	2.2.2
Documentation Utilizing classroom observations and walkthroughs, campus administrators will monitor and document teacher utilization of all benchmarking information. Data will be used to make decisions on staffing, remediation and resource allocation.	Staff will benchmark in Nov./Dec. Dissemination of data will occur after December benchmark. Data will be used to schedule intervention/remediation where necessary.	Eduphoria online data management and support. Benchmarking materials	Campus Administrator Instructional staff	Teachers will regularly test students to acquire data through benchmarks to monitor student progress on mastery of TEKS. The information will be used to document teacher's progress in meeting their student's needs.	Students will be subject to benchmark testing to document progress in mastery of the TEKS objectives.	2.2.3

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 3: All sub-groups will meet or exceed the state minimum passing standard in Science.
NCLB Goal: 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objectives	
Increased enrollment in the Foundation Plus Plan. Lesson planning and testing will reference benchmarking and TEKS	Beginning of school year	Training with ESC 6 Professionals Texas Curriculum Collaborative Pearson Envision Stem-Scopes	Campus Administrator Staff	HS students will be required to take four years of Science.	Increase the rigor in Science.	2.3.1
Student benchmarks will improve from semester to end of year. Lesson planning will document strategies.	Start of year, require use of Texas Curriculum Collaborative	Staff Development in lesson planning. Training Math/Science Fee Contracts with ESC 6	Campus administrator	Students will complete more hands-on labs.	Increase staff experience in the development of curriculum and lesson planning	2.3.2
Teacher lesson plans will schedule labs. Campus principals will conduct walk-throughs and document.	September	Lab equipment in inventory Stem-Scopes	Campus administrator	In-service and training from Region 6 on Texas Curriculum Collaborative Stock new lab to provide additional opportunities for Elementary and JH students to have lab.	JH science lab will be stocked and scheduled for use to provide up to 80% of “hands on” instruction.	2.3.3

Goal 2: Burton ISD will improve the academic achievement of all students.
Objective 4: By spring, all sub-groups will meet or exceed the state minimum passing standards for Math.
NCLB Goal: 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Students enrolled in supplemental classes should improve to mastery level of the Math TEKS and should pass the Math exam per grade level. Monitor the STAAR Assessment, English Assessments and benchmarks.	Supplemental instruction to begin by first week of October. Students will be monitored through benchmarks at least every three weeks and remediate as necessary.	Intervention w/HS Teachers (\$168911.00 FTE 4.5, w/Elem \$80,551.00 FTE 3.25 SCE funds) Eduphoria \$5200.00 Measuring up to STAAR Pearson Envision	Campus Administrators Staff Counselor	Benchmark and data monitoring technology will be utilized to monitor student progress. Students not on level will be scheduled for computer aided instruction and intensive tutorials designed to meet individual students needs	District-wide alternative and/or supplementary services will be provided in improving math skills.	2.4.1
Campus administrators will monitor and document teacher utilization of curriculum. Time on task will be documented by classroom observation and walkthroughs	Training to begin after first six weeks and supported through July to support any retakes.	Planning period Staff meetings	Campus Administrator Instructional staff	Teachers will utilize Texas Collaborative Curriculum and strategies to provide focused instruction	Instructional time will be efficient and focused on achieving mastery of the TEKS in the content area.	2.4.2

Curriculum and instruction to meet or exceed national and state standards as evidenced by improved student performance on state mandated exams and report cards	Group and individual staff development scheduled during the school year.	Summer and school year Substitutes and Travel Member of ESC 6 Math and Science Collaborative.	Campus Administrator to provide staff time to attend training and to meet with all staff to share National and State Standards for greater instruction practices	ESC6 trained staff will provide mentorship to Math teams in Elem and Secondary in implementing research-based curriculum development and alignment	Math Mentorship	2.4.4
Curriculum, lesson planning and team planning will be monitored by administrators and walkthroughs.	Emphasis on identified student groups with pull out programs utilizing new strategies, Review curriculum and teacher planning.	Local funds	K-12 Campus administrators	Staff development to improve strategies targeting identified student groups or objectives.	Math Strategies Staff Development	2.4.5

Goal 3: All students in Burton ISD will graduate from high school prepared for and with knowledge of career choices and post-secondary opportunities.

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
Number of vendors, student surveys, increased participation by colleges and vendors	Spring	College recruiting materials, TEA Handouts, Student Handbook, Tables set up for Colleges, employers, businesses with information on their profession or school	Counselor	Community invitation, Open House, Parent Night, FAFSA forum	College and Career Day	3.1
Monitor the number of students enrolling in career and technology classes. Changes due to HB5	To begin at start of the School year and be in use throughout the year.	Update curriculum sources and delivery.	Career and Technology teachers, Counselor and Secondary Principal	Review current career and technology course offerings and delivery.	Updated curriculum and delivery	3.2
Staffing patterns Class size Staff preps Budget constraints Staff retention/resignations HB5	Start of first and second semester	Regular meetings Student data Current report cards Four-year plans of students Course selections for coming year. Staff certifications	Campus Administrators and counselor Campus Improvement Committees	The campus administrators will make revisions in student schedules during the year and have the next year's proposed schedule available by December of the current school year	Student schedules to reflect current curriculum and student needs and trends.	3.3

Four-year plans will include notes on student/parent goals. Meetings with career and technology teachers to discuss student/parent concerns/expectations.	Implement at start of school year and one week prior to start of second semester	Four-year plans will include questions on career and education goals of students/parent HB5 requirements.	Career and Technology staff Counselor Campus Administrator	Career and Technology teachers will actively recruit and retain students in their programs.	Student enrollment in career and technology classes increase.	3.4
Enrollment will increase in Career and Technology courses.	PEIMS input will reflect student enrollment in dual credit tech classes each semester	Trained and certified staff. Working under Blinn College support.	Career and Technology staff. Counselor. Campus Administrator. Blinn College advisors	Provide dual credit classes for certification in welding and Microsoft User Office System.	Career and Tech Certification	3.5

Goal 4: Ensure the continued academic progress of students in special programs.
NCLB: 1, 2

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
No Child Left Behind guidelines	Monitor in August of school year. By February of school year all staff should be HQ	ESC 6 updates and Professional Development.	Counselor Campus Administrators	Yearly review of all staff credentials to update information on teaching certificates. Teacher contracts will have addendums if an additional certification is necessary for continued employment. A \$3,000 stipend will be offered for HS math, science and other language teachers in Secondary.	Burton I.S.D. will have 100% of its staff certified.	4.1
Audit of student files	Completed by second six weeks of School year	District approved forms.	Campus Administrator or designee Counselor	Registration materials will include contact names and enrollment forms. Scheduled Parent – Teacher Conferences	All students enrolled on Elem. Title I campus will have a parent & student compact signed and on file	4.2
Audit of student files	End of 1 st 6 Weeks	District approved forms.	Campus Administrator or designee	Parent involvement policies will be included in the student handbook	Parent Involvement policies will be distributed to parents	4.3

Student schedules Pass-Fail reports Benchmarks Accountability reports on state test results Student graduation rates	After Nov./Dec. benchmark, students identified will be placed in pullout program. All students re-evaluated at semester	Access to computers, software and staff during regular school time with supervision.	Resource Staff Regular Ed staff Counselor Campus Administrators	Scheduling and program requirements will be communicated to all staff/ students/ parents	Eligible Students will be provided supplemental instruction to enable all to be successful on the state testing	4.4
Student schedules Pass-Fail reports Benchmarks Accountability reports on state testing Student graduation rates	Completed by end of second six weeks	Review transcripts, benchmarks from Eduphoria and report cards	Counselor Resource Staff Regular Ed Staff	Review of student at-risk indicator reports	Development of Personal Growth Plans for at risk students	4.5
Students will be exposed to events that cannot be normally provided in the classroom. GT referral/nomination.	In lesson planning throughout year with field trip scheduled in Spring.	Field trip forms. Lesson Plans.	Campus Principal Counselor Special Education and regular education staff. GT plan.	Advanced Academic (GT) and Opportunities to observe and participate in activities outside of the regular classroom. Independent study projects.	Special Education students provided enrichment and differentiated instruction with inclusion district-wide.	4.6
Students enrolled and successful in dual credit classes will increase Accountability indicators for the HS.	Pre-register and qualify in Spring for Fall classes. Enroll for Spring classes in Fall.	Blinn College attendance records	Counselor Blinn College advisors	Students enrolled in the will be encouraged to enroll in Dual Credit.	Students enrolled in Dual Credit will increase.	4.7

Students will graduate with certification with a set of skills making them attractive to employers.	Student will pre-register in Fall. Certification testing will be scheduled when students demonstrate mastery of skill sets.	Blinn College Attendance records	Vocational staff Counselor Campus Administrator Blinn College advisors and report same to Counselor	Staff will develop classes to provide certification in business applications.	Students in Career and Tech program will be offered transition to workplace opportunities	4.8
Work will be self-paced. Students will be placed in regular classes to extent possible. Will result in credits toward graduation	Upon notification from school counselor an intervention plan will be adopted.	Software and computer lab.	Counselor will schedule time, supervise and monitor progress Administrator.	Computer will be provided with access to Edgenuity during the regular school day.	Credit Recovery will be provided via Edgenuity.	4.9
Reduction in dropout rate for pregnant/parenting teens; Graduation rate of pregnant parenting teens.	Each six weeks	SCE \$500.00	Counselor with input from teachers and Special Education services	Counselor will review needs/ credits/ schedule to determine how to best meet needs of services per student. Communication with doctor/ parent/ student.	Pregnant or parenting student(s) will have a plan of service developed and receive home-based and/or school services.	4.10
Students and teachers will be successful in meeting ARD goals.	Monitor progress reports each six weeks. Monitor report cards each six weeks	ARD minutes Special Education \$252,700.00	Special Education Services	Training staff to individualize instruction, aides to assist in smaller setting.	Resource students will be provided support to be successful in inclusion.	4.11
Students will learn socialization skills, self-discipline and basic development in number, color and letter recognition	Administrative walk throughs, progress reports, portfolios, folders, parent response	SCE funding for ½ day at \$31,850.00 Remaining funds made up from local funds.	Pre-K teacher	Provide instructional and child development services to all qualified students.	Full day Pre-K program will provide quality instruction and develop social skills of students.	4.12

Every five days the Principal will review reports from the DAEP to evaluate student success/failure	Available on demand	SCE \$0.00	Campus Administrator	Principal will refer to Student Code of Conduct and review of disciplinary records	DAEP will be provided for students as needed.	4.13
---	---------------------	------------	----------------------	--	---	-------------

Goal 5: Burton ISD will improve communications with parents and parental involvement.

Evaluation	Timeline	Materials/ Resources	Person Responsible	Strategies	Objective	
					Provide communication with parents and parental involvement activities.	5.1
Monitor the number of “hits” on the web-page	Information will be updated to web page weekly	District server Technology funds	Technology Coordinator	Maintain current and pertinent information on district web-page.		5.1.1
Report cards returned signed	Each six weeks during School year	Office staff	Campus Administrator or designee	Send campus newsletters home with student report cards.		5.1.2
Parent feedback Surveys	Weekly throughout school year	KWHI radio donated time	Superintendent	Maintain a Monday morning radio show to provide weekly activities and a report on school events and to recognize staff and student achievements		5.1.3
Attendance sheets	Feb	PTO/Booster Club Principals	Campus Administrators and staff	Math/Science Night		5.1.4

Attendance sheets	August, prior to start of school	Staff	Campus Administrators Counselors Staff	Orientation for 7 th and 9 th grade students and parents.		5.1.5
Attendance sheets	January – February of each school year	Business/College contracts	Campus Administrators Counselor	Career Night activities		5.1.6
Attendance sheets FAFSA forms submitted	January – February of each school year	College financial aid officer	Counselor Campus Administrator Parents of seniors	FAFSA Night to help the parents of seniors to fill out Financial Aid forms		5.1.7
Booster Club minutes	First Tuesday of each month through March during school year.	Booster Club funds Booster club fundraisers	Campus Administrator Parents Sponsors of Clubs and organizations	The administration and sponsors of the Secondary campus will regularly attend monthly Booster Club meetings.		5.1.8
PTO Minutes	Monthly	PTO funds PTO fundraisers	Campus Administrator Parents/Staff	The administration and staff of the Elementary campus will be encouraged to join and attend monthly PTO meetings.		5.1.9
Articles in newspaper	Weekly, as newsworthy events occur	Time Brenham Banner Press	Campus Administrator Sponsors Superintendent Staff	Press releases to the Brenham Banner Press & Burton Bulletin to recognize school, staff and student achievements.		5.1.10

Minutes of meetings Press coverage	As needed	Time	Superintendent Board members Architect	Hearings on Burton I.S.D. School finances/ building/ planning.		5.1.11
Sign-in sheets	One in August, in first two weeks, once during Homecoming and near Public School week	Booster Club funds PTO funds	Campus Administrators Staff Parent volunteers Sponsors	Family Educational Night at least twice annually on both campuses		5.1.12
Attendance sheets	After first and fourth six weeks report cards.	Time	Campus Administrators Staff Parents	Conference with parents scheduled after first and fourth six weeks when pickup report cards.		5.1.13
Folders returned signed.	Weekly during School year	PTO support	Campus Administrators Staff	Elementary campus send home folders with daily conduct/ homework.		5.1.14
					Develop and implement effective communication with employees	5.2
Increase in demand on server/traffic	Weekly memos, updates	Technology funds	Technology Director	Staff will utilize email and web page		5.2.1
Less reliance on phone/paper Attendance sheets	As needed	Time Calendar	Campus Administrators	Regular staff meetings will be held to disseminate information		5.2.2

Improved Parent involvement in planning and program implementation. Increased student performance.	Third Monday of each month	Time, surveys, online posting	School Board Superintendent Campus Principals	Surveys, Planning, Meetings, Program Needs and Interventions	School improvement planning and development of Interventions	5.3
--	----------------------------	-------------------------------	---	--	--	------------