|                         |            |              |                     | Title I Cohool          | Dudget Dies         |                    |            |                            |
|-------------------------|------------|--------------|---------------------|-------------------------|---------------------|--------------------|------------|----------------------------|
| _                       |            |              |                     | Title I School          |                     | 1                  |            |                            |
| School Code:            | 385        |              |                     |                         | cademy              |                    | For impler | nentation during the year: |
| Region:                 | С          |              |                     | 818 West Br             | ooks Avenue         |                    |            | 2023-2024                  |
| Grades Served           | 6-12       |              | Nor                 | th Las Vegas, NV 890    | 32 Phone: (702)396  | -2252              |            | 2023-2024                  |
| Estimated Students      | 1,259      |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
| Title I All             | ocation:   | \$693        | 5,595.00            | 1'                      | % Parent Involvemer | nt Set Aside: \$6, | ,935.95    |                            |
|                         |            |              |                     | Members of the Sc       | hool Planning Team  |                    |            |                            |
| Plan Deve               | elopment M | leeting Date | s (Submit Agendas   | s and Sign-in sheets) : | 2.7.23 and 2.9.23   |                    |            |                            |
| Name                    |            |              | Position            |                         | Name                |                    | Position   |                            |
| Kyle Konold             |            |              | Superintendent      |                         |                     |                    |            |                            |
| Bruce Congleton         |            |              | Principal           |                         |                     |                    |            |                            |
| Lashon Fredricks        |            |              | Assistant Principal |                         |                     |                    |            |                            |
| Keith Spresser          |            |              | Director of IT      |                         |                     |                    |            |                            |
| Jennifer Rudolph        |            |              | Teacher             |                         |                     |                    |            |                            |
| Amy Tanner              |            |              | Parent              |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
|                         |            |              |                     |                         |                     |                    |            |                            |
| Reviewed / Approved By: |            |              |                     |                         |                     |                    |            |                            |
| Title I Coordinator:    |            |              | Title I (           | Director                |                     | Region Superintend | lent:      |                            |

## **Budget Narrative Summary**

| Licensed Staffing (C               | lass size | reduction           | ; Strategist) |                | Comparability and Staffing FAQ's  |                      |            | I Use Only                     |                              |                         |  |
|------------------------------------|-----------|---------------------|---------------|----------------|---|----------------------|------------|--------------------------------|------------------------------|-------------------------|--|
| Position, Expenditure, or Activity | Quantity  | Unit<br>Description | Price (each)  | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1 Only: Update Delete or Create |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   | X                    |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   | 1/                   |            |                                |                              | H                       |  |
|                                    |           |                     |               | 7              |   |                      |            |                                |                              |                         |  |
|                                    |           |                     |               |                |   |                      | Tot        | al Licensed St                 | affing:                      |                         | \$0.00                                   |

| Paraprofessional St                | affing (1 | eacher Far          | nily Assista | nt: Inst. Assi: | stant.: CTT)  |                      |            |                                |                              | Ti                      | le I Use Only                             |
|------------------------------------|-----------|---------------------|--------------|-----------------|---|----------------------|------------|--------------------------------|------------------------------|-------------------------|---|
| Position, Expenditure, or Activity | Quantity  | Unit<br>Description | Price (each) | Title I Budget  | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal &<br>Action Step(s) | Function<br>Revision #1 | Revision 1 Only: Update, Delete or Create |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
|                                    |           |                     |              |                 |   |                      |            |                                |                              |                         |   |
| Total Paraprofessional Staffing:   |           |                     |              |                 |   |                      |            |                                | affing:                      |                         | \$0.00                                    |

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Title I Use Only

| Position, Expenditure, or Activity | Quantity | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision 1 Only: Update, Delete or Create |
|------------------------------------|----------|---------------------|--------------|----------------|---|----------------------|------------|--------------------------------|---------------------------|----------|---|
|                                    |          |                     |              |                |   |                      |            |                                |                           |          |   |
|                                    |          |                     |              |                |   |                      |            |                                |                           |          |   |
|                                    |          |                     |              |                |   |                      |            |                                |                           |          |   |
|                                    |          |                     |              |                |   |                      |            |                                |                           |          |   |
|                                    |          |                     |              |                |   |                      | 1          |                                |                           |          |   |
|                                    |          |                     |              |                |   |                      |            | Total Other Sa                 | alaries:                  |          | \$0.00                                    |

## **Budget Narrative Summary**

| Materials, Technolo   | ogy, and | Services            |              |                |   |                      |            |                                       |                              | T                | itle I Use Only                         |
|---|----------|---------------------|--------------|----------------|---|----------------------|------------|---------------------------------------|------------------------------|------------------|---|
| Position, Expenditure, or Activity                          | Quantity | Unit<br>Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan   | Nevada STIP<br>Goals | ESSA Level | Citation (no links, text only)        | SPP Goal &<br>Action Step(s) | Function         | Revision 1 Only: Updat Delete or Create |
| Items of Value -<br>Technical -<br>Instructional            | 127      | devices             | \$1,200.00   | \$152,400.00   | Laptop Computers. To be used to enhance instruction in order to support student learning to increase achievement in ELA, Math, and Science.   | Goal 3: Al           | 4          |                                       | Theory of<br>Accredita       |                  | DELETE                                  |
| Out District<br>Consultant -<br>Professional<br>Development | 8        | days                | \$5,125.00   | \$41,000.00    | West Ed will provide staff professional development that will help teachers learn site-centric instructional content based on Edgenuity goals and objectives. This supports closing the student academic educational gap. | Goal 2: Al           | 3          | Yoon, K. S., Dung                     | Theory of<br>Accredita       |                  | DELETE                                  |
| Professional Tech<br>Services - Professional<br>Development | 860      | hours               | \$35.00      | \$30,100.00    | Teachers will be compensated to attend professional development to learn best teaching practices for student academic achievement.  | Goal 2: Al           | 3          |                                       | Theory of Accredita          | ~                | DELETE                                  |
| Web Based Programs - Student Support Services               | 600      |                     | \$9.75       | \$5,850.00     | DRC Beacon Interim Assessment licenses with lexile and quartile measures  | Goal 3: Al           | 2          | Yoon, K. S., Dung<br>Lee, L., Hughes, | Theory of<br>Accredita       |                  |   |
| Web Based Programs<br>- Student Support<br>Services         | 950      |                     | \$9.80       | \$9,310.00     | Reading and Math Scholastic Inventories. Reading and math inventories are adaptive assessments tools that will provide data for teachers to implement personalized instruction.   | Goal 3: Al           | 2          | Lee, L., Hughes,                      | Theory of<br>Accredita       | ~                | DELETE                                  |
| Web Based Programs - Instruction                            | 500      | students            | \$4.79       | \$2,399.00     | MobyMax Remediation program for Reading, Math, Writing and Science  | Goal 2: Al           | 2          | Bennett, J. G., G                     | Theory of<br>Accredita       | 1<br>0<br>0<br>0 |   |

| Web Based Programs - Professional Development               | 2    | Hours   | \$225.50    | \$451.00     | DRC Beacon customized professional development webinar for the teachers to navigate the program and how interpret the assessment data.   | Goal 2: Al | 2 | Lee, L., Hughes,                    | Theory o               | 1 2 1   |          |        |
|---|------|---------|-------------|--------------|--|------------|---|-------------------------------------|------------------------|---------|----------|--------|
| Professional Tech<br>Services - Student<br>Services         | 6    | Staff   | \$56,500.00 | \$339,000.00 | Student Success Advocates will be monitoring student attendance, behavior, course progress and grades for Delta students. This person will work with students to identify and remove any barriers preventing the students from attending regularly and/or progressing in all of their classes. | Goal 6: Al | 4 |                                     | Theory of Accredite    |         | ~        | DELETE |
| Professional Tech<br>Services - Student<br>Services         | 6    | staff   | \$61,500.00 | \$369,000.00 | Student Success Advocates will be monitoring student attendance, behavior, course progress and grades for Delta students. This person will work with students to identify and remove any barriers preventing the students from attending regularly and/or progressing in all of their classes. | Goal 6: Al | 4 | Henderson, A. 8                     | Theory of<br>Accredita | 2 1 0 0 | <b>Y</b> | CREATE |
| Items of Value -<br>Technical -<br>Instructional            | 85   | devices | \$1,250.00  | \$106,100.00 | Laptop Computers. To be used to enhance instruction in order to support student learning to increase achievement in ELA, Math, and Science.  | Goal 3: Al |   | Henderson, A. 8                     | Theory of<br>Accredita |         | <b>~</b> | CREATE |
| Out District<br>Consultant -<br>Professional<br>Development | 17   | days    | \$5,794.12  | \$98,500.00  | West Ed will provide staff professional development that will help teachers learn site-centric instructional content based on Edgenuity goals and objectives. This supports closing the student academic educational gap.  | Goal 3: Al |   | Campbell, Coral                     | Theory of<br>Accredita |         |          | CREATE |
| Professional Tech<br>Services - Professional<br>Development | 1600 | hours   | \$45.00     | \$72,000.00  | Teachers will be compensated to attend professional development to learn best teaching practices for student academic achievement.   | Goal 2: Al | 3 | Yoon, K. S., Dund                   | Theory of<br>Accredita | 2 2 1 3 | /        | CREATE |
| Web Based Programs - Support Services                       | 1500 | staff   | \$14.50     | \$21,750.00  | NWEA Map Testing Licenses  | Goal 3: Al | 4 | Reviewed for ap<br>Lee, L., Hughes, | Theory of<br>Accredita | 2 1 0 0 | <b>/</b> | CREATE |

| Out District<br>Consultant - | 6 | hours | \$774.17 | \$4,545.00 | NWEA MAP Webinar customized professional development webinar for the teachers to navigate the program and how | Goal 2: Al | 3   |  | Theory of |     | CREATE    |
|------------------------------|---|-------|----------|------------|---|------------|-----|--|-----------|-----|-----------|
| Professional                 |   |       |          |            |   |            |     |  | Accredita | 2   |           |
|                              |   |       |          |            | interpret the assessment data.  |            |     |  |           | 2   |           |
| Development                  |   |       |          |            |   |            |     |  |           | 1   |           |
|                              |   |       |          |            |   |            |     |  |           | 3   |           |
|                              |   |       |          |            |   |            |     | Yoon, K. S., Dune  |           |     |           |
|                              |   |       |          |            |   |            |     |  |           |     |           |
|                              |   |       |          |            |   | 1          |     |  |           |     |           |
|                              |   |       |          |            |   |            |     |  |           |     |           |
|                              |   |       |          |            |   |            |     |  |           |     |           |
|                              |   |       |          |            |   |            |     |  |           |     |           |
|                              |   |       |          |            |   |            |     | The state of the s |           |     |           |
|                              |   |       |          |            |   |            |     |  |           | T   |           |
|                              |   |       |          |            | Total Su  | pplies, Eq | uip | ment, and Ser  | vices:    | \$6 | 80,595.00 |

|          |                     |                          |  |   | Q.  | _  |  |  |   |   |
|----------|---------------------|--------------------------|--|---|---|--|--|--|---|---|
| Quantity | Unit<br>Description | Price (each)             | Title   Budget                                   | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP<br>Gosis  | ESSA Leve  | Citation (no links, text only)   | SPP Goal &   | Function  | Revision Only: Upo Delete Create  |
| 14       | sessions            | \$1,000.00               | \$14,000.00                                      | Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.                            | Goal 6: Al  |  |  |  | 2   | DELET   |
| 13       | sessions            | \$1,000.00               | \$13,000.00                                      | Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.                            | Goal 6: Al  | 4  | Parent Involvem  |  | 3<br>3<br>0<br>0  | CREAT   |
|          |                     |                          |  |   |   |  |  |  |   |   |
|          | 14                  | 14 sessions  13 sessions | Description Price (each)  14 sessions \$1,000.00 | 14 sessions \$1,000.00 \$14,000.00  | Description Price (each) Ittle I Budget detail as necessary to explain how this pertains to your School Performance Plan  14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  13 sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various | 14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  13 sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various Goal 6: Al | 14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  13 sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various Goal 6: Al 4 | 14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  Sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  Goal 6: Al 4 Parent Involvem academic, social and emotional topics throughout the year. | 14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  13 sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  Goal 6: Al 4 Parent Involvem  Theory of Accredita | 14 sessions \$1,000.00 \$14,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  Sessions \$1,000.00 \$13,000.00 Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.  Figure 1.    Theory of Accredita 3.    O     O     Theory of Accredita 3.    O     O     Theory of Accredita 3.    O     O     O     O     Theory of Accredita 3.    O |

## **Budget Narrative Summary**

| t - Set As | lae                 |              |  |  |   |  |  |  |   | itle I Use Only  |
|------------|---------------------|--------------|--|--|---|--|--|--|---|--|
| Quantity   | Unit<br>Description | Price (each) | Title I Budget   | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan  | Nevada STIF<br>Goals  | ESSA Level   | Citation (no links, text only)   | SPP Goal &<br>Action Step(s)   | Function  | Revision Only: Upda Delete or Create   |
| 5          | sessions            | \$1,150.00   | \$5,750.00   | Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.   | Goal 6: Al  | 4  | Parent Involvem  | Theory of  | 2   | DELETE   |
| 10         | hours               | \$19.51      | \$195.10   | This support professional position will provide translation services for school communication with parents throughout the year.  Additionally, the support professional will provide translation   | Goal 6: Al  | 4  |  |  |   | DELETE   |
| 10         | hours               | \$18.59      | \$185.95   | This support professional position will provide translation services for school communication with parents throughout the year. Additionally, the support professional will provide translation  | Goal 6: Al  | 4  |  |  |   | CREATE   |
| 6.75       | sessions            | \$1,000.00   | \$6,750.00   | Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.   | Goal 6: Al  | 4  |  | Theory of<br>Accredita   | 3<br>3<br>0<br>0  | CREATE   |
|            |                     |              |  |  |   |  | keviewed for ap  |  |   |  |
|            | Quantity 5 10       | Cuantity     | Quantity     Unit Description     Price (each)       5     sessions     \$1,150.00       10     hours     \$19.51       10     hours     \$18.59 | Quantity         Unit Description         Price (each)         Title I Budget           5         sessions         \$1,150.00         \$5,750.00           10         hours         \$19.51         \$195.10           10         hours         \$18.59         \$185.95 | Quantity         Unit Description         Price (each)         Title I Budget         Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan           5         sessions         \$1,150.00         \$5,750.00         Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.           10         hours         \$19.51         \$195.10         This support professional position will provide translation services for school communication with parents throughout the year. Additionally, the support professional will provide translation services for school communication with parents throughout the year. Additionally, the support professional will provide translation           6.75         sessions         \$1,000.00         \$6,750.00         Workshop instructors will provide parent trainings in various | Unit Description   Price (each)   Title   Budget   Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Quantity         Unit Description         Price (each)         Title I Budget         Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan         Image: The performance Pla | Unit Description   Price (each)   Title   Budget   Description: Carefully choose the correct category and add as much detail as necessary to explain how this perfains to your School Performance Plan      Sessions   \$1,150.00   \$5,750.00   Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.   Goal 6: Al   4 | Comparing to the content of the price (each)   Title   Budget   Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan      Sessions   \$1,150.00   \$5,750.00   Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year.   Goal 6: Al   4   Theory of Accredita | Citation (no links, best of little   Budget   Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan      Sessions   \$1,150.00   \$5,750.00   Workshop instructors will provide parent trainings in various academic, social and emotional topics throughout the year. |

Title I Budget Summary

Total Allocation \$ 693,595.00

Funds Designated \$ 693,595.00

| Remaining Balance      | \$-  |
|------------------------|--|
|                        |  |
| PISA Allocation        | \$ 6,935.95  |
| Designated PISA Funds  | \$ 6,935.95  |
| Remaining PISA Balance | \$-  |
|                        | and the state of t |