

School Name: The Delta Academy HS					
Inquiry Area 1 - Student Success					
Increase the percent of all students proficient on the ELA ACT from 38.3% in 2022 to 40.0% in 2024 as measured by the NSPF. Increase the percent of all students proficient on the Math ACT from 18.7% in 2022 to 26.7% in 2024 as measured by the NSPF.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Delta teachers will be required to create lesson plans, find the content, deliver that content in class and make necessary adjustments to meet the diverse learning needs of the students.. Provide targeted Tier II instruction based on analysis of student assessment data for small groups of students who are not making adequate progress in Tier I instruction.	Students receiving Tier II interventions will show larger than average growth on progress monitoring measures (NWEA MAP).	Strong	Very successful for students participating in the traditional model of instruction. Not well attended for students attending the online program	Require all online students who have a D or lower in any class to attend a weekly small-group tutoring session	Increase online student participation in the weekly tutoring program.
1003(a) Improvement Strategy: Provide evidence-based Tier II instruction to reduce the academic deficiencies and learning gaps for identified students based on data.	Through consistent, evidence-based instruction and intervention, students will acquire the skills necessary to access grade-level, Tier I instruction in the area of English Language Arts.	Strong	Veteran teachers are very successful with individualizing instructions. Our teachers who have been in the profession for less than 3 years are having more difficulty creating meaningful individualization.	We have hired WestEd to provide support for our new and veteran teachers with effective methods of individualizing instruction. Our veteran teachers also are coaching our new teachers.	Continue with coaching and monitoring classroom instruction.
Inquiry Area 2 - Adult Learning Culture					
Increase the frequency and quality of individualizing classroom instruction from 0% to 50% as measured by classroom observations. 1003(a) School Goal: By the end of the 2023-2024 school year, 100% of identified staff will receive ongoing professional learning sessions for teachers during professional learning communities (PLCs), focusing on high-quality Tier II English Language Arts (ELA) instruction and intervention as measured by sign-in sheets and PLC observations.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide teachers with classroom instructional materials. During the weekly PLC meetings, commit a portion of that time for ongoing professional development in the area of effective individualization of instruction to meet the diverse needs of the learner.	The diverse learning needs of the students will be met through individualizing instruction and small group Tier II instruction with targeted intervention goals. These students will show larger than average growth on progress monitoring measures (NWEA MAP).	Strong	Veteran teachers are very successful with individualizing instructions. Our teachers who have been in the profession for less than 3 years are having more difficulty creating meaningful individualization.	We have hired WestEd to provide support for our new and veteran teachers with effective methods of individualizing instruction. Our veteran teachers also are coaching our new teachers.	Continue with coaching and monitoring classroom instruction.
1003(a) Improvement Strategy: Analyze student performance data to plan to respond to all students' learning needs and inform Tier II instructional decisions.	Teachers will provide strong Tier II instruction and intervention to identified students and increase student achievement in English Language Arts.	Strong	Veteran teachers are very successful with individualizing instructions. Our teachers who have been in the profession for less than 3 years are having more difficulty creating meaningful individualization.	We have hired WestEd to provide support for our new and veteran teachers with effective methods of individualizing instruction. Our veteran teachers also are coaching our new teachers.	Continue with coaching and monitoring classroom instruction.
Inquiry Area 3 - Connectedness					
Increase the student and parent participation in the school's after-school programs either in person or via Zoom from 1% to 25% by the end of the 2023-2024 school year, as measured by Zoom attendance and sign-in sheets.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Increase effective communication between school and home regarding the student programs and parent workshops offered at Delta.	We will see an increase in student and parent participation in the programs at Delta which will in turn increase school satisfaction and academic performance.	At Risk	Very successful for our virtual parent workshops, but not well attended for our in-person workshops.	Increase notifications on social media, texts and emails.	More parents need to attend the in-person workshops.