

JVPS Strategic Plan
Board Approved September 2021
2021 – 2024
Revised Oct-Nov 2023

Our Mission
 All Jemez Valley Public School students will be inspired to succeed as lifelong learners through a collaborative and community based educational environment that embraces multicultural diversity.

Our Vision
 JVPS will cultivate student potential by building a culture of high standards and achievement upon a foundation of respect for equity and diversity.

Our Values

Focus on Students
 All Jemez Valley Public School students must have opportunities to learn a rich curriculum in inclusive classrooms.

Focus on Learning
 Jemez Valley Public Schools must provide all students with rigorous and relevant curricula that encourage continuous growth and development.

Focus on Community
 Jemez Valley Public Schools must focus on creating and expanding community partnerships, outstanding service, and clear communication

Focus on Results
 Jemez Valley Public School teachers and educational leaders must focus on data driven practices to provide ever-improving service to our students and communities.

JVPS Priorities	Focus/Goal	Initiatives	Progress Indicators	Academic Progress & Initiatives Implemented 9/2022 – 9/2023
<p>Student Success</p>	<p>We set high expectations and provide resources supporting student growth every year.</p>	<p>Culturally Responsive Teaching MLSS – Academic Integrated Instructional Technology Inclusive Early Learning Profile of a Graduate</p>	<ul style="list-style-type: none"> • K-2 students showing BOY - EOY Growth over baseline • Students demonstrating growth toward state standards in math in grades 3, 5, 8, 10 • Students demonstrating growth toward state standards in ELA in grades 3, 5, 8, 10 	<p>Progress Indicators:</p> <ul style="list-style-type: none"> • K-2, ELA, and Mathematics baseline data identified via NM State assessments (iStation, iMSSA, SAT) and reported to Board 11/21/23. • BOY, MOY, and EOY baseline data and growth in ELA and Mathematics identified and communicated to Board 11/21/23. • Percent of students graduating May 2023: 84.62% with two students that are in process. <p>Initiatives:</p> <ul style="list-style-type: none"> • Culturally Responsive Teaching - Professional development (3 hours) (Mr. K. Shendo from Jemez Pueblo • MLSS Academic (Multilayered Systems of Support) - Professional development (1.30 hours) • Inclusive Early Learning – 4 teachers have completed 30 hours of training in structured literacy (PED req'd); 2 teachers are in process. This training benefits all elementary students. • Profile of a Graduate – in process/ on going

		<p>Viable Curriculum 90 Day Plans – JVES, JVMS, JVHS Student Attendance Program</p>	<ul style="list-style-type: none"> Percent of students graduating 	<ul style="list-style-type: none"> Viable Curriculum – JYPS purchased the Beyond Textbooks (BT) Standards Based curriculum for all content areas and held associated professional development (1.7.75 hours). All teachers are required to teach to the standards indicated on the JYPS BT Curriculum Calendar testing students on each standard presented, weekly to determine mastery and then following up the following week addressing student needs through Reteach and Enrich. 90 Day Plans for each school – In process for 23-24 SY Student Attendance Program – JYPS Attendance Plan has been developed and submitted to NMPED based on NIM Attendance for Success Act. Attendance presentation provided to parents at Warrior Welcome, August 2023. 																							
<p>Well-Being</p> <p>We create safe, nurturing and inclusive places to learn.</p>	<p>MLSS – SEL Security & Emergency Preparedness Parent University Social Emotional Learning Arts, Athletics, and Activities</p>	<ul style="list-style-type: none"> Percent of students and families reporting they feel a sense of safety and belonging at school Percent of students reporting social awareness and emotional regulation skills Percent of students avoiding exclusionary discipline and chronic absenteeism 	<p>Progress Indicators revised and reported Board 11/14/23:</p> <ul style="list-style-type: none"> 100% Percent reporting a sense of safety and belonging at school and those reporting social awareness and emotional regulation skills will be reported to the Board as need arises. A new survey will be taking place during the spring of 2024 Percent of students avoiding exclusionary discipline is 98% (4 suspensions) and the chronic absenteeism rate 32%. Chronic absenteeism is defined as missing more than 10% of school days which for JYPS is 16 days or more. This is an area of considerable concern for JYPS as we cannot teach students who are not in school. We have seen an increase of attendance during the first ½ of the 23-24 S.Y. We will continue to monitor absences and tardies throughout the school year. This past years' improvement at the high school level was attributed to principal and teacher phone calls to parents regarding student absences and the motivating effects of the Ultimate Warrior program which teachers and students kept in the forefront of students' minds during second semester. <p>Initiatives:</p> <ul style="list-style-type: none"> MLSS (SEL) professional development provided (1.5 hours); Suicide Prevention training (2.5 hours); Anti-Bullying Training (2 hours); Burnout and Self Help Training for staff/Adverse Childhood Experiences (3.25 hours) Security and Emergency Preparedness – <ul style="list-style-type: none"> JYPS Safe Schools Plan completed and approved by NMPED and NMPSEA. We are in the process of revising it and should be presented to the Board at the December 2023 meeting. <ul style="list-style-type: none"> Hired a School Safety Officer. Professional development provided to all staff (Active Shooter) in matters of safety and emergency preparedness; and should be in compliance with all emergency drills. <ul style="list-style-type: none"> A safe evacuation drill has been exercised and was a success. Parent University – initial steps taken Social Emotional Learning – teachers required to include SEL components in weekly lesson plans and teachers will see to this during the Advisory period as well.. Arts, Athletics, Activities – Continued provision of CTE (Electrical, Welding, Auto Repair) courses, Defensive Driving, art, and PE courses to all students at all levels; continued provision of Cross Country, Track, Volleyball and Basketball programs; football program added this year after 7 years of no football and Baseball. 																								
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Engagement	We lead students, families and community growth by offering useful and engaging programs, curricula, and opportunities.	Career, Technical, and College Pathways Ultimate Warrior Program Community Engagement Strategic Partnerships Family and Community Feedback Process Volunteer Program Comprehensive Communication Plan Advisory Councils	<ul style="list-style-type: none"> Percent of students and staff engaging in learning environments. Percent of families indicating they regularly receive useful information from JVPS Percent of community members who indicate that JVPS effectively gathers feedback on important issues. 	<p>Progress Indicators:</p> <ul style="list-style-type: none"> 100% of students engaged in learning environments; 19.6% (33) of secondary students involved in athletics and 10.6% (35) of K-12 students involved in after school clubs. 100% of instructional staff engaged in weekly professional learning communities (PLCs) although this time is negotiated. Communications data was captured in the Spring of 2023 via the Family-School Relationships Survey and those results have been reported to the Board on 11/14/23. <p>Initiatives:</p> <ul style="list-style-type: none"> Dual credit skilled trades program provided this year (2022-23 SY) resulting from a partnership with the Jemez Pueblo and Northern NM College. New electives: Vehicle maintenance, Electric, Drones (two years offered), Computer Programming, Medical Terminology (online), Business and Marketing (online). Ultimate Warrior: Fully implemented and continuing with positive results engaging students and increasing GPAs, attendance, and positive behavior. Two field trips provided term 2 of 22-23 SY. Shining Warrior Camp: Two-day jump start 23-24 SY. The Steven Gachupin Sports Complex Dedication Ceremony hosted hundreds of people from within and from outside the District (5-23). Warrior Welcome – Approximately 80 parents attended this Orientation and Open House at the start of the 23 SY. Over 200 meals were served. Veterans Day was observed on 1/09/23. Meals were served to all veterans. Family members were in attendance. In-person, Indoor Graduation held May 2023 and will continue. Spring 2023 Band Concert during school for students and after school for parents. Heritage Day Assembly presented in Spring 2023 featuring the Filipino Culture and our students as well as the Cinco de Mayo observation. 22-23 SY Students will receive 25 hours of instructional credit for cultural events and activities. Modes of learning presented to parents and students during fall student orientation night. Football Parents Night Volleyball/Cross-country parent night. Family and Community Feedback Process: Surveys for District and Board Input: Armed SRO Survey, multiple Covid surveys, meal service surveys, communications survey, Family-School Relationship Survey, Strategic Plan Survey. Volunteer Program – JVPS Volunteer Handbook has been developed and will be revised as needed. A site at each school has been identified to host the volunteers. 												

		<p>Five Year Facilities Plan Transportation Systems Fiscal Responsibility Evaluative Feedback</p>	<ul style="list-style-type: none"> Percent of community members who indicate that JVPS uses resources effectively and practices sound financial management Percent of district bus routes with on time student pick up and drop off Percent of students and families reporting satisfaction with district transportation and food services JVPS audit evidence about amounts and disclosures in the financial statements Annual progress toward Five Year Facilities Plan 	<ul style="list-style-type: none"> Teachers will continue to use "Class Dojo". It is a safe, secure method of two-way communication between parents and teachers which allows parents and teachers to authorize extra credit for student help at home, attendance at tutoring, and good deeds noted for random kindness, effort, etc. A Board Workshop on Communication and board/superintendent relations took place in August of 2023. Data will be provided to the Board and Input/Ideas gleaned from Board members at that time. Advisory Councils – The District Advisory / Equity Council meets monthly and solicits input on important topics and initiatives from parents and community members. The Superintendent's Advisory Council meets monthly and solicits similar input and needs from JVPS staff. <p>Progress Indicators:</p> <ul style="list-style-type: none"> Over the past year, all of our buses have been within a 5-minute arrival/pickup window 99% of the time. Variables include traffic, student timeliness, and driver sick leave. In the Spring 2023, A JVPS parents and students was conducted and the survey showed that the food and service offered received a 3.7 Star rating out of a possible 5. Because of those responses, JVPS administration met with the vendors from Southwest FoodService Excellence. In a mutual agreement the menu and service was changed. The most recent JVPS financial audit: (2021-22 SY) shows JVPS had no material findings of concern. This was reported to the School Board in March 2023 as part of the required annual District audit. Five Year Plan – The JVPS Five Year Facilities Plan (2022-2026) was completed and approved by the Board in May 2021. The General Obligation and Ed Tech bonds authorizing funding to support the JVPS Five Year Facilities Plan was passed by our communities and however, JVPS has received budget authority to utilize those funds. The following facilities improvements pursuant to the previous Five-Year Plan have been accomplished: <ul style="list-style-type: none"> New wastewater treatment plant; The high school exterior has been redone and painted. New roofing; Both campuses parking lots resurfaced; The running track has been refurbished; Middle school tile replaced; Electronic marquee purchased and installed; New signage throughout the campus The high school flooring has been redone; The end wall mats at the gym have been replaced; Technology updated in classrooms; Individual technology devices for each student; New elementary playground; Software for student learning (online curriculum, BoardWorks, Beyond Textbooks, Ascellus, Second Step SEL, Station, iReady, and DreamBox); Lighting converted to LED, interior and exterior; Three teacher houses were purchased. <p>Progress indicators:</p> <ul style="list-style-type: none"> 100% of students are provided the same access to curricular courses. Subgroup academic reading proficiency baseline data provided to Board on 9/20/22
<p>Organizational Responsibility</p> <p>We hold ourselves and others accountable for high performance.</p>		<p>District Advisory Council / Equity Council</p>	<ul style="list-style-type: none"> Percent of students provided equitable access to curricula / courses 	<p>Progress indicators:</p> <ul style="list-style-type: none"> 100% of students are provided the same access to curricular courses. Subgroup academic reading proficiency baseline data provided to Board on 9/20/22
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Engagement	We lead students, families and community growth by offering useful and engaging programs, curricula, and opportunities.	Career, Technical, and College Pathways Ultimate Warrior Program Community Engagement Strategic Partnerships Family and Community Feedback Process Volunteer Program Comprehensive Communication Plan Advisory Councils	<ul style="list-style-type: none"> Percent of students and staff engaging in learning environments. Percent of families indicating they regularly receive useful information from JVPS Percent of community members who indicate that JVPS effectively gathers feedback on important issues. 	<p>Progress Indicators:</p> <ul style="list-style-type: none"> 100% of students engaged in learning environments; 19.6% (33) of secondary students involved in athletics and 10.6% (35) of K-12 students involved in after school clubs. 100% of instructional staff engaged in weekly professional learning communities (PLCs) although this time is negotiated. Communications data was captured in the Spring of 2023 via the Family-School Relationships Survey and those results have been reported to the Board on 11/14/23. <p>Initiatives:</p> <ul style="list-style-type: none"> Dual credit skilled trades program provided this year(2022-23 SY) resulting from a partnership with the Jemez Pueblo and Northern NM College. New electives: Vehicle maintenance, Electric, Drones (two years offered), Computer Programming, Medical Terminology (online), Business and Marketing (online). Ultimate Warrior: Fully implemented and continuing with positive results engaging students and increasing GPAs, attendance, and positive behavior. Two field trips provided term 2 of 22-23 SY. Shining Warrior Camp: Two-day jump start 23-24 SY. The Steven Gachupin Sports Complex Dedication Ceremony hosted hundreds of people from within and from outside the District (5-23). Warrior Welcome – Approximately 80 parents attended this Orientation and Open House at the start of the 23 SY. Over 200 meals were served. Veterans Day was observed on 1/09/23. Meals were served to all veterans. Family members were in attendance. In-person, Indoor Graduation held May 2023 and will continue. Spring 2023 Band Concert during school for students and after school for parents. Heritage Day Assembly presented in Spring 2023 featuring the Filipino Culture and our students as well as the Cinco de Mayo observation.. 22-23 SY Students will receive 25 hours of instructional credit for cultural events and activities. Modes of learning presented to parents and students during fall student orientation night. Football Parents Night Volleyball/Cross-country parent night. Family and Community Feedback Process: Surveys for District and Board input: Armed SRO Survey, multiple Covid surveys, meal service surveys, communications survey, Family-School Relationship Survey, Strategic Plan survey. Volunteer Program – JVPS Volunteer Handbook has been developed and will be revised as needed. A site at each school has been identified to host the volunteers. 												

		<p>Five Year Facilities Plan</p> <p>Transportation Systems</p> <p>Fiscal Responsibility</p> <p>Evaluative Feedback</p>	<ul style="list-style-type: none"> Percent of community members who indicate that JVPS uses resources effectively and practices sound financial management Percent of district bus routes with on time student pick up and drop off Percent of students and families reporting satisfaction with district transportation and food services JVPS audit evidence about amounts and disclosures in the financial statements Annual progress toward Five Year Facilities Plan 	<ul style="list-style-type: none"> Teachers will continue to use "Class Dojo". It is a safe, secure method of two-way communication between parents and teachers which allows parents and teachers to authorize extra credit for student help at home, attendance at tutoring, and good deeds noted for random kindness, effort, etc. A Board Workshop on Communication and board/superintendent relations took place in August of 2023. Data will be provided to the Board and input/ideas gleaned from Board members at that time. Advisory Councils – The District Advisory / Equity Council meets monthly and solicits input on important topics and initiatives from parents and community members. The Superintendent's Advisory Council meets monthly and solicits similar input and needs from JVPS staff. <p>Progress Indicators:</p> <ul style="list-style-type: none"> Over the past year, all of our buses have been within a 5-minute arrival/pickup window 99% of the time. Variables include traffic, student timeliness, and driver sick leave. In the Spring 2023, A JVPS parents and students was conducted and the survey showed that the food and service offered received a 3.7 Star rating out of a possible 5. Because of those responses, JVPS administration met with the vendors from Southwest FoodService Excellence. In a mutual agreement the menu and service was changed. The most recent JVPS financial audit (2021-22 SY) shows JVPS had no material findings of concern. This was reported to the School Board in March 2023 as part of the required annual District audit. Five Year Plan – The JVPS Five Year Facilities Plan (2022-2026) was completed and approved by the Board in May 2021. The General Obligation and Ed Tech bonds authorizing funding to support the JVPS Five Year Facilities Plan was passed by our communities and however, JVPS has received budget authority to utilize those funds. The following facilities improvements pursuant to the previous Five-Year Plan have been accomplished: <ul style="list-style-type: none"> New wastewater treatment plant; The high school exterior has been redone and painted. New roofing; Both campuses parking lots resurfaced; The running track has been refurbished; Middle school tile replaced; Electronic marquee purchased and installed; New signage throughout the campus The high school flooring has been redone; The end wall mats at the gym have been replaced; Technology updated in classrooms; Individual technology devices for each student; New elementary playground; Software for student learning (online curriculum, BoardWorks, Beyond Textbooks, Ascellus, Second Step SEU, iStation, iReady, and DreamBox); Lighting converted to LED, interior and exterior; Three teacher houses were purchased.
<p>Organizational Responsibility</p>	<p>We hold ourselves and others accountable for high performance.</p>	<p>District Advisory Council / Equity Council</p>	<ul style="list-style-type: none"> Percent of students provided equitable access to curricula / courses 	<p>Progress Indicators:</p> <ul style="list-style-type: none"> 100% of students are provided the same access to curricular courses. Subgroup academic reading proficiency baseline data provided to Board on 9/20/22
<p>Equity</p>	<p>We ensure equitable provisions by reducing barriers to</p>			

engagement and success.	Tribal Collaboratives Consistent Access to Least Restrictive Environment	<ul style="list-style-type: none"> Percent of K – 2 students demonstrating growth toward EDV benchmark / proficiency in reading by subgroup Percent of students demonstrating growth toward state standards in math and ELA in grades 3, 5, 8,10 by subgroup Completed JVPS Equity Plan 	<p>Initiatives:</p> <ul style="list-style-type: none"> Subgroup academic mathematics baseline data provided to the Board on 9/20/22. District Advisory / Equity Council Meetings will continue to take place on a monthly basis through out the 2023-24 school year. Tribal Collaboratives have been resumed starting Spring 2022 and will continue for the 2023-2024 SY. Consistent Access to LRE is provided to all JPS special education students via updated, timely, and responsive IEP processes. Additional special education certified staff have been hired including 2.0 additional FTE with special education certification (dual certified). JVPS Equity Plan is in process. Special Education Training of JVPS Instructional Staff (4 hours) on 11/8/23
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Student Success

Culturally Responsive Teaching	Train all staff to understand and implement research-based strategies to support culturally responsive classroom environments, relationships, and teaching. This provides students with the firm basis upon which to build rigorous curricula and develop higher-level academic skills. This is an on-going process throughout the school year.
MLSS - Academic	<p>Support instructional leaders and staff to:</p> <ul style="list-style-type: none"> Use formative and summative assessments to measure and monitor student growth Use evidence-based interventions for literacy and math Improve instruction and accelerate learning Develop equitable and inclusive school communities <p>Provide training on specific evidence-based instructional strategies and curriculum resources to support all students and close achievement gaps.</p> <p>Design a multi-year plan to increase inclusionary practice so all students, including students with disabilities, have access to core curriculum and support for academic and social success.</p>
Integrated Instructional Technology	<p>Train all staff to effectively utilize digital integration strategies by implementing:</p> <ul style="list-style-type: none"> 1:1 mobile devices PK – 12. Classroom Clear touch SMART Panels in each PK – 12 classroom. Accessibility devices. Google Classroom and Microsoft tools.
Inclusive Early Learning	Expand and enhance inclusive preschool programming Expand inclusive practices through ongoing training for early learning instructional staff
Profile of a Graduate	Define the profile of a JVPS graduate, through a collaborative process, to create a visual representation of the essential skills and habits of mind for optimum post-graduate success. Backward plan to design a PK – 12 program that ensures every student can succeed in fulfilling the profile's vision for learning.
Viable Curriculum	Provide each student a comprehensive, equitable, rigorous, and standards-based education across all grade levels, in all subject areas with the necessary time for learning, available and protected.
Student Attendance Program	Implement a tiered intervention attendance program aligned to the Student Success Act and which provides student and family supports toward improved school attendance.

Well-Being

<p>MISSE – Social Emotional Learning (SEL)</p>	<p>Train instructional staff and provide high quality resources to provide instruction, interventions, and role modeling in social and emotional learning.</p> <p>Implement Positive Behavior Intervention and Support (PBIS) teams and structures in schools.</p> <p>Build capacity through fiscal and human resources to focus on prevention, intervention, and response to students' social emotional needs through social emotional learning, student mental health, drug / alcohol and suicide prevention, and parent / community education.</p>
<p>Security and Emergency Preparedness</p>	<p>Ensure uniform safety and security protocols are established for all schools.</p> <p>Provide consistent training on systems to support crisis response.</p>
<p>Parent University</p>	<p>Collaborate with community leaders and agencies to ensure effective systems of emergency response.</p>
<p>Social Emotional Learning (SEL) Program</p>	<p>Provide multimedia and print resources for parents and guardians to assist in parenting skills, social emotional learning, and student educational engagement and support.</p> <p>and emotional regulation skills.</p> <p>Provide alcohol, drug and addiction programs to address student and family needs related to this area.</p> <p>Provide Family Assistance Program to assist not only the student but also family members in the areas of emotional health, regulation and addiction toward trauma reduction.</p>
<p>Arts, Athletics & Activities</p>	<p>Expand opportunities for student participation in arts, activities and athletics to promote belonging and wellness.</p> <p>Identify additional student activities that meet the needs of a diverse community.</p>

Staff Excellence

<p>Excellent Staff / Workforce Diversity</p>	<p>Develop strategies to recruit and hire diverse candidates through programs, supports, and strategies including:</p> <ul style="list-style-type: none"> ● Alternative pathways to certification programs ● Focused outreach to potential candidates – local, national, and international
<p>Professional Learning</p>	<p>Develop internal and external programs to support, develop, mentor and retain a high quality, diverse staff.</p> <p>Build internal capacity for staff to obtain advanced skills through professional learning in the areas of:</p> <ul style="list-style-type: none"> ● Equity and inclusion ● Cultural competency ● Innovative practices and mindsets ● Instructional curriculum and technologies <p>Provide training for classified instructional support in the areas of:</p> <ul style="list-style-type: none"> ● Supporting instruction ● Professionalism and ethics ● Supporting positive and safe learning environments ● Communicating effectively and participating in team processes ● Cultural and job-specific competency ● Safety

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Student Attendance Program	Provide each student a comprehensive, equitable, rigorous, and standards-based education across all grade levels, in all subject areas with the necessary time for learning, available and protected.
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<p>Social Emotional Learning (SEL) Program</p>	<p>Provide SEL Curriculum and Resources for integration into the general education, elective, and core classrooms to assist students in learning about themselves, their relationships and emotional regulation skills.</p> <p>Provide alcohol, drug and addiction programs to address student and family needs related to this area.</p> <p>Provide Family Assistance Program to assist not only the student but also family members in the areas of emotional health, regulation and addiction toward trauma reduction.</p>
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Competitive Salaries	Prioritize increasing JVPS salaries as budget will allow to attract and retain quality employees.
Engagement	
Career, Technical and College Pathways	Develop a CTC/CTE program that increases instruction and provides students with academic, technical and real world knowledge, skills and experiences they need to be prepared for a variety of career options.
Ultimate Warrior Program	Develop and fund a student incentive program to incentive and reward success and improvements in PK – 12 student achievement, attendance, behavior and leadership skills.
Culturally Responsive Family & Community Engagement	Establish cultural family and community liaisons to provide outreach services to families that contribute to school success, and to advocate for families who are underrepresented. Develop Natural Leaders program highlighting effective collaboration between families and staff through leadership training and social-emotional learning. Using an asset-based model, families identify and cultivate necessary skills to overcome systemic barriers. Parents leaders assume leadership roles toward building stronger relationships with JVPS families and their children through identified best practices.
Strategic Partnerships	Engage strategic partnerships to increase opportunities for students and staff, maximize resources that provide new visions for learning and add expertise and experience to enhance curriculum and student opportunities. Develop and expand partnerships with local governments and community-based organizations to identify mutually beneficial opportunities to address the needs and priorities of our communities.
Family and Community Feedback Process	Utilize technology-based strategies to gather ongoing input and feedback from students, parents, community and staff. Expand the use of live community engagement strategies (Parent University) on topics that are relevant to the success of our students and of interest to our community.
Volunteer Program	Develop and implement a volunteer program which utilizes the voluntary services of parents and community leaders in service of the needs of JVPS students.
Comprehensive Communication Plan	Develop and implement a comprehensive communication plan to provide consistent and intentional messaging and solicit feedback utilizing a variety of internal and stakeholder communication modes.
Advisory Councils	Solicit input on federal applications, expenditures, planning, and initiatives from: <ul style="list-style-type: none"> • Tribal Collaboratives to engage tribal leadership and tribal educational departments • District Advisory Council engaging parents and guardian representatives • Superintendent's Advisory Council engaging representatives of teachers, union, and educational support staff • Leadership Team engaging District leadership
Responsibility	
Five-Year Facilities Master Plan	Complete and implement the Five-Year Facilities Master Plan as a blueprint for JVPS facilities improvements utilizing bond dollars and/or other sources of funding.
Transportation Systems	Enhance transportation systems to ensure communication, safety, and efficiency.
Fiscal Responsibility	Continue to maintain the highest degree of fiscal responsibility and financial stability to achieve: <ul style="list-style-type: none"> • Aligned resources • Accessible information • Accountable planning
Evaluative Feedback	Train principals in the Elevate NM Teacher Evaluation Process providing high quality and timely feedback on teacher educational practices.

Review and enhance support staff evaluation instruments providing annual feedback on practice.

Equity

District Advisory Council / Equity Council	Ensure input to equitable spending and allocation of federal funding via presentation, review and feedback of district federal funding applications. Other JVPS initiatives and plans are reviewed with this body and their feedback is provided to the JVPS School Board as a valued source of public input.
Tribal Collaboratives	Enhance the education of all JVPS students by utilization of input and assistance available through regular discussion and input provided monthly tribal meetings.
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