

MICIP Portfolio Report

Concord Community Schools

Goals Included

Active

- Yellowjacket Profiles and Advisory System

Buildings Included

Open-Active

- Concord Elementary School
- Concord High School
- Concord Middle School

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Concord Community Schools

Yellowjacket Profiles and Advisory System

Status: ACTIVE

Statement: Our goal is to develop an advisory program with staff that are assigned to implement it so that students develop self-awareness, have counseling and advice on how to select courses, choose pathways, and pick post secondary careers, along with move in and out of academic and behavioral support seamlessly without stigma; one element of this would include during and afterschool intervention support.

Created Date: 10/28/2023

Target Completion Date: 07/28/2024

Strategies:

(1/3): 23g Career Pathways

Owner: Rebecca Hutchinson

Start Date: 10/30/2023

Due Date: 06/30/2024

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings: All Active Buildings

Total Budget: \$281,573.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Local Newspaper
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire an academic and career advisor to help establish a consistent 6-12 academic and career pathways program in conjunction with the K-5 advisor and the high school counselor. Additionally, the individual would advise students and parents frequently	Rebecca Hutchinson	10/30/2023	06/30/2024	ONTARGET
Activity Buildings: <ul style="list-style-type: none"> • Concord High School • Concord Middle School 				
Staff a part time position to serve as the academic and career advisor for the K-5	Rebecca Hutchinson	10/30/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Concord Elementary School 				
Staff a part time computer science coach to help teachers integrate computer science courses and work into their classrooms. This will boost student understanding of computer science content making it more accessible to all students.	Rebecca Hutchinson	12/31/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff a part time K-12 pathway (like computer science and/or robotics) and career experience specialist. This person would serve to design and connect all staff to experiences that are designed to make learning authentic and connected to career pathways. This would help teachers not only learn skills for computer science through PD and conferences, but they would also be able to plan, build, find and gather the resources to make the learning come to life and prepare our students to the future.	Rebecca Hutchinson	12/31/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Rebecca Hutchinson

Start Date: 10/30/2023

Due Date: 06/30/2024

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$55,378.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Local Newspaper
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All students will begin to create Yellowjacket Profiles. One component will be using Xello.	Rebecca Hutchinson	10/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will participate in a PD series around developing Yellowjacket profiles using Xello, Smart Strengths, etc	Rebecca Hutchinson	10/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will participate in PD that integrates	Rebecca Hutchinson	12/31/2023	06/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Yellowjacket profiles and the connected careers. For example, training could include information from the following career fields Computer Science, AI, Robotics, Coding, Engineering,, etc.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff will begin career discussions using Xello. Each grade will focus on certain careers and pathways. The careers should align with our academic pathways: Engineering/Robotics, Computer Science, Foundational wellbeing, Community Sustainability, Biomedical, The Arts, and Digital Communication	Rebecca Hutchinson	01/01/2024	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Career IMPACT Summit for students. All students K12 will participate in a career conference where they can meet people from the field.	Rebecca Hutchinson	12/31/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Rebecca Hutchinson

Start Date: 10/30/2023

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$16,306.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Local Newspaper
- Social Media

Audience

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- Educators
- Staff
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Busing after school so students can participate in an afterschool learning workshop. The workshop would provided extended learning	Jill Snyder	10/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers to staff an afterschool learning program	Jill Snyder	10/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Academic advisory will support students moving	Rebecca Hutchinson	10/30/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
into the academic and behavioral interventions				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				