

Hemlock Virtual

2023-2024 Annual Education Report

Keith Green, Principal

January 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hemlock Virtual. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Green for assistance.

The AER is available for you to review electronically by visiting the following website [Hemlock Virtual State Data link](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

Hemlock Virtual School has a distorted graduation rate due to credit recovery and students entering the program with a deficit of credits to graduate on time. Students in this program are At-Risk students who have chosen this program as their best method to reach their person goal of earning a diploma.

State law requires that we also report additional information.

1. Students in Hemlock Virtual attend as district and School of Choice students with our limited school of choice option.
2. We are currently in the implementation phase of the 3-5 year plan for improvement in our schools' goals. Our school's goals are to achieve college readiness for all students in reading and math on the SAT.
3. Hemlock Virtual encourages students to attend the Saginaw Career complex in their 11th and 12th grades. This gives each student an opportunity to receive career education and certification.
4. Hemlock Virtual follows the Michigan Merit Curriculum.

5. Students at Hemlock Virtual take the SAT test annually in their junior year. This is a nationally normed test that colleges use for college admittance—Hemlock Scored above the state average this past school year.
6. Parent-teacher conferences are weekly due to the complex nature of the program. A partnership with the school and home is critical to our student's success.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS- 0
 - b. Students - 0% of enrolled students are dual enrolled
 - c. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- 0
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES -NA
 - e. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>NA

The worker shortages make schools even more critical in developing confident and talented individuals who can join our workforce. These students must be prepared to enter the workforce directly, the trades programs, the Military, and or college. Students in the Hemlock Virtual program are given an opportunity to learn in a self-paced environment. Students are also encouraged to attend the Saginaw career complex in 11th and 12th grade to encourage a career-oriented field. Our mission is to follow the ICE term in education- Innovate, Collaborate, and Educate our community of learners.

Sincerely,

Keith Green, Principal