

# Hemlock High School

## 2023-2024 Annual Education Report

Keith Green, Principal

January 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hemlock High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Green for assistance.

The AER is available for you to review electronically by visiting the following website: [Hemlock High School data link](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

The school is currently grappling with several challenges as outlined in the 'Annual Education Report,' with a primary focus on addressing the persistent achievement gaps between underperforming or nonproficient students and their proficient peers. The report highlights the need for targeted interventions to improve academic outcomes for struggling students. To address this, the school has initiated a Multi-Tiered System of Supports (MTSS) tutoring program. This program specifically targets students who are failing classes, offering them tutoring during the day to enhance their understanding of the material covered in classrooms. By providing additional support and personalized attention, the school aims to accelerate student achievement and narrow the gap between proficient and nonproficient students. This proactive approach aligns with the school's commitment to fostering an inclusive learning environment and ensuring that every student has the opportunity to succeed academically.

State law requires that we also report additional information.

1. Students in Hemlock High School attend as district and School of Choice students with our limited school of choice option.

2. We are currently in the implementation phase of the 3-5 year plan for improvement in our schools' goals. Our school's goals are to achieve college readiness for all students in reading and math on the SAT.
3. Hemlock High School has Hemlock Early Middle College in the building. This gives students an opportunity to receive up to 60 free college credits earned through a partnership with Delta College. Many students also elect to attend the Saginaw Career Complex. This education is focused on CTE and getting students hands-on work experience and education.
4. Hemlock High School follows the Michigan Merit Curriculum.
5. Students at Hemlock High School take the SAT test annually in their junior year. This is a nationally normed test that colleges use for college admittance—Hemlock Scored above the state average this past school year.
6. This school year, we elected to do a Hybrid conference offering a Virtual option along with a face-to-face option. We had 43% of our parents participate in at least one of the conference options.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS- 74 Students - 25% of enrolled students are dual enrolled
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- 1
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES -NA
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>NA

The worker shortages make schools even more critical in developing confident and talented individuals who can join our workforce. These students must be prepared to enter the workforce directly, the trades programs, the Military, and or college. Our mission is to follow the ICE term in education- Innovate, Collaborate, and Educate our community of learners.

Sincerely,

*Keith Green*

Keith Green, Principal