



## 2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

**District or Charter Name:** Proctor Public Schools

**WBWF Contact:** Kerry Juntunen

**A&I Contact:** Nic Hanson

**Title:** Superintendent

**Title:** Student Success Coordinator

**Phone:** 218-520-3217

**Phone:** 218-520-3068

**Email:** kjuntunen@proctor.k12.mn.us

**Email:** nhanson@proctor.k12.mn.us

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

☒ Yes      ☐ No

What year of your Achievement & Integration plan are you reporting on?

☒ Year 1 (3-year plan spans 2023–25 SY)

☐ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

☐ Yes      ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

## World's Best Workforce

### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: [Type response here](#)

Provide the direct website link to the A&I materials: [Type response here](#)

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY. Public meetings were held on November 13 and November 27, 2023**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: [November 27, 2023](#)

## Goals and Results

### ***All Students Ready for School***

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>The number of children screened between their 3rd and 4th birthday will increase from 42.6% in 2021-22 to 45% in 2022-23.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>60% of the children were screened</p> <p>Proctor Screened 92 children in 2022-23. Of those children, 56 were between their 3rd and 4th birthday.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

### ***All Students in Third Grade Achieving Grade-Level Literacy.***

*Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.*

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>The percentage of all 3rd grade students enrolled in grade 3 at Proctor Public Schools who are proficient on the reading MCA will increase from 57% in 2022 to 60% proficient in 2023</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>53.3% of all 3rd grade students demonstrated proficiency on the reading MCA in 2023.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p>

Goal	Result	Goal Status
		___ Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>The percentage of students in poverty enrolled in Proctor Public Schools who are proficient on the MCA and MTAS reading tests will increase from 33.2% in 2022 to 36% on the MCA and MTAS reading assessment in the spring of 2023.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>38.6% of all students in poverty demonstrated proficiency on the MCA and MTAS reading assessment in 2023</p>	<p><b><i>Check one of the following:</i></b></p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p>___x Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Met All (multiple goals)</p> <p>___ Met Some (multiple goals)</p> <p>___ Met None (multiple goals)</p>

Repeat table for additional achievement gap goals as appropriate.

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>In 2022-23, 97% of all seniors will complete their personal learning plans with the support of the school counselors.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>100% of seniors completed their personal learning plan.</p>	<p><b><i>Check one of the following:</i></b></p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p>___x_ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Met All (multiple goals)</p> <p>___ Met Some (multiple goals)</p> <p>___ Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

***All Students Graduate***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>In 2022-23 96% of all seniors will graduate by June 30, 2023</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Met the goal. 99% graduation rate</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.

## 2022–23 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans ([Minn. Stat. § 124D.862, subd. 8](#)).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022–23 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

**This progress report has two parts:**

1. **Achievement and Integration:** Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2022–23 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2022–23 SY.

**\*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Combined 2022–23 WBWF and A&I Annual Summary & Progress Report](#). You can copy your responses from this template into the electronic form.**

## District and Contact Information

**District Name:** Proctor Public Schools

**A and I Contact:** Nic Hanson

**Title:** Student Success Coordinator

**Phone:** 218-520-3068

**Email:** nhanson@proctor.k12.mn.us

**Complete the tables below if you are reporting on year 1 of your 3-year plan (July 1, 2023–June 30, 2025).** *If you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022–23 SY)	On Track?
<p>Copy the SMART goal statement from your plan implemented in the 2022–23 SY.</p> <p>The current reality is 51.4% of American Indian students demonstrate proficiency on the 2019 Reading MCAs. The goal is that American Indian students enrolled in Proctor Schools in grades 3<sup>rd</sup>–10<sup>th</sup> grade will demonstrate 65% proficiency on the 2022 Reading MCAs, 68% proficiency on the 2023 Reading MCAs, 70% proficiency on the 2024 Reading MCAs, and 73% proficiency on the 2025 Reading MCA.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p> <p><input type="checkbox"/> Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2022–23 SY.</p> <p>51% of students in grades 3-10 demonstrate proficiency on reading MCAs in the spring of 2019</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>47.5% of students in grades 3-10 demonstrate proficiency on the reading MCAs in spring of 2023</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track</p> <p><input checked="" type="checkbox"/> Not on Track</p> <p><input type="checkbox"/> Goal Met</p>



*How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.*

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

To identify needs in this goal area, we use both MCA data and our universal screener. Using these tools, we are able to disaggregate student data by groups. Strategies used during the 2022-23 school year included staff training on diversity, equity, and inclusion while providing relevant curricular resources to support these beliefs and practices. Additionally, our K-2 teachers received training and resources in foundational literacy skills while our English Language Arts curricular team is working towards implementing structured literacy. In analyzing the data, it appears that we are not making progress on the goal. However, we will continue to monitor the data as well as our strategies and practices over time. We need more than one year to determine if these are working.

## Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
<p>Copy the SMART goal statement from your plan implemented in the 2022–23 SY.</p> <p>The percent of American Indian students in grades 9-12 who participate in a Pathways program (job shadow, guest speaker, internship, etc.) will increase from 22% in 2022 to 75% in 2025.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Achievement Goal</p> <p><input type="checkbox"/> Integration Goal</p> <p><input type="checkbox"/> Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2022–23 SY.</p> <p>22% of American Indian Education students participated in Pathways during 2021-22.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>33% of American Indian Education students participated in Pathways during the 2022-23 School year.</p>	<p>Check <b>one</b> of the following:</p> <p><input checked="" type="checkbox"/> On Track</p> <p><input type="checkbox"/> Not on Track</p> <p><input type="checkbox"/> Goal Met</p>
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>We use student participation data to track our goal. To disaggregate this, we review the list of those students who identify as American Indian and track their participation in our Pathways Program. The Student Success Coordinator and Native American Liaison collaborate and connect with our students to support this work. We have noticed an increased participation rate and receive student feedback to know these strategies are working.</p>				

### Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
<p>Copy the SMART goal statement from your plan implemented in the 2022–23 SY.</p> <p><b>Integrate elementary grade level students from partnering districts to learn and host seasonal Ojibwe practices. Increase multi-district learning opportunities from 0 in 2022 to 9 by 2025.</b></p>	<p>Check one of the following:</p> <p>___ Achievement Goal</p> <p>___x___ Integration Goal</p> <p>___ Teacher Equity</p>	<p>Copy the baseline starting point from your plan implemented in the 2022–23 SY.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p>	<p>Check <b>one</b> of the following:</p> <p>___x___ On Track</p> <p>___ Not on Track</p> <p>___ Goal Met</p>
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</li> <li>What strategies are in place to support this goal area?</li> <li>How well are you implementing your strategies?</li> <li>How do you know whether it is or is not helping you make progress toward your goal?</li> </ul> <p>To track this goal we use meeting and event data. So far, we have met with partnering districts 3 times to plan these events for our students. Cloquet will host an event during the winter of 2024 and Proctor will host and event in spring of 2024. The collaborative efforts to create these opportunities for our students will continue through the duration of the Achievement and Integration plan.</p>				

**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

## ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

### **Goal 1: Reading Achievement**

Our goal is to increase the reading achievement of American Indian students spanning 2023-2025. While our results for the 2022-23 school year do not show we are “on track,” our strategies are sound, and partnered with our district focus on structured literacy as well as the work of Achievement and Integration, we believe our strategies will positively impact student achievement outcomes. More time is needed for our strategies to demonstrate an impact.

### **Goal 2: Achievement**

Our goal is to increase the amount of students who participate in our Pathways Programming. Through connecting with our students one-on-one and supporting their participation in Pathways, we have a noted increase in participation, which demonstrates a positive impact. Student feedback is positive and we will continue with these strategies to support participation

### **Goal 3: Integration**

We have met with Cloquet Schools to plan the integration events for our 3<sup>rd</sup> grade students. Cloquet will host the winter 2024 event and Proctor will host the spring 2024 event. These events will include traditional and contemporary seasonal Ojibwe practices. As part of the multi-district partnership, Carlton and Esko 3<sup>rd</sup> grade students will also join this programming. We will survey students and staff to measure the impact.

# Racially Identifiable Schools

If your district’s A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name:

## Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li><li><i>What strategies are in place to support this goal area?</i></li><li><i>How well are you implementing your strategies?</i></li><li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li></ul> <p>Type response here</p>				

### ***Achievement and Integration RIS Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following: <input type="checkbox"/> On Track <input type="checkbox"/> Not on Track <input type="checkbox"/> Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li> <li><i>What strategies are in place to support this goal area?</i></li> <li><i>How well are you implementing your strategies?</i></li> <li><i>How do you know whether it is or is not helping you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				

### ***Achievement and Integration RIS Goal 3***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2022-23 SY)</b>	<b>On Track?</b>
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ On Track  ___ Not on Track  ___ Goal Met
<p><i>How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><li>• <i>What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?</i></li><li>• <i>What strategies are in place to support this goal area?</i></li><li>• <i>How well are you implementing your strategies?</i></li><li>• <i>How do you know whether it is or is not helping you make progress toward your goal?</i></li></ul> <p>Type response here</p>				

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

### ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here

**Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023).** *If you are reporting on year 1 of your 3-year plan (July 1, 2022–June 30, 2025), please complete the tables directly below the WBWF section.*

***Achievement and Integration Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022–23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: <input type="checkbox"/> Achievement Goal <input type="checkbox"/> Integration Goal <input type="checkbox"/> Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 school year that directly ties back to the established goal.	Check one of the following: <input type="checkbox"/> Goal Met <input type="checkbox"/> Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"> <li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li> <li><i>What strategies were in place to support this goal area?</i></li> <li><i>How well did you implement your strategies?</i></li> <li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li> </ul> <p>Type response here</p>				



***Achievement and Integration Goal 2***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 school year that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ Goal Met  ___ Goal Not Met
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### ***Achievement and Integration Goal 3***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2022-23 SY)</b>	<b>On Track?</b>
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ Goal Met  ___ Goal Not Met
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**Please note:** If you have more than three goals, copy and paste additional A&I Goal tables below.

### ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

## Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

**School Name:**

### ***Achievement and Integration RIS Goal 1***

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ Goal Met  ___ Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><li><i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li><li><i>What strategies were in place to support this goal area?</i></li><li><i>How well did you implement your strategies?</i></li><li><i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li></ul> <p>Type response here</p>				

***Achievement and Integration RIS Goal 2***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2022-23 SY)</b>	<b>On Track?</b>
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ Goal Met  ___ Goal Not Met
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### ***Achievement and Integration RIS Goal 3***

<b>Goal Statement</b>	<b>Achievement, Integration, or Teacher Equity Goal?</b>	<b>Baseline</b>	<b>Actual Result (2022-23 SY)</b>	<b>On Track?</b>
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following:  ___ Achievement Goal  ___ Integration Goal  ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check <b>one</b> of the following:  ___ Goal Met  ___ Goal Not Met
<p><i>How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.</i></p> <ul style="list-style-type: none"><li>• <i>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?</i></li><li>• <i>What strategies were in place to support this goal area?</i></li><li>• <i>How well did you implement your strategies?</i></li><li>• <i>How do you know whether your strategies did or did not help you make progress toward your goal?</i></li></ul> <p>Type response here</p>				

**Please note:** If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

### ***Integration***

**Narrative is required. 200-word limit.**

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here