

OBSERVATIONAL CHECKLIST

Please circle how often you observe the following behaviors in the student.

STUDENT NAME:		YOUR NAME:				
Behavior or Characteristics		Seldom	Sometimes	Often	Almost Always	Not observed
Imaginative	Makes strong mental images; creates original/unique ideas, colorful and creative problem-solving skills	1	2	3	4	
Abstract Thinker	Easily comprehends complex information by making generalizations and drawing conclusions.	1	2	3	4	
Connective	Uses previous knowledge and experiences to make meaningful connection to new concepts and ideas	1	2	3	4	
Independent Thinker	Self-starter; creates, devises and completes own set of plans rather than following others	1	2	3	4	
Reflective	Thoroughly sees an issue or problem before making a decision	1	2	3	4	
Intense	Intrinsically motivated and highly capable in areas of interest	1	2	3	4	
Sensitive to Others	Displays empathy for others, or great concern for global issues; feelings hurt easily	1	2	3	4	
Achievement Need	Strong need to be "the best," likes to be recognized as expert	1	2	3	4	
Original	Creative, artistic	1	2	3	4	
Perceptive	Aware and observant	1	2	3	4	
Fair	Looks out for well-being of others; sympathetic, concerned with equity and fairness	1	2	3	4	
Flexible	Reaches ideas from multiple perspectives; is versatile	1	2	3	4	
Focused	Remains interested and alert when unfamiliar or complex information is being introduced; long attention span	1	2	3	4	
Inner Locus	Associates success and failure to personal efforts and ability	1	2	3	4	
Risk-taking	Intellectual, emotional and physical risks are easily made	1	2	3	4	

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Please circle how often you observe the following behaviors in the student.

Curious	Seeks information or answers to satisfy own curiosity, desires to know the why and how	1	2	3	4	
Behavior or Characteristics		Seldom	Sometimes	Often	Almost Always	Not observed
Persistence	When assigned a task to do, is consistent about completion and follow through	1	2	3	4	
Retentive	Immense retention of information	1	2	3	4	
Sense of Humor	Understands and appreciates sarcasm, uses and recognizes puns, able to laugh at self	1	2	3	4	
Independent	Is comfortable with and demonstrates free expression of own ideas and values	1	2	3	4	
Perfectionist	Becomes visibly upset or stressed when outcome does not match vision; may stop trying out of frustration	1	2	3	4	
Underachievement	Performance does not match demonstrated or suspected ability	1	2	3	4	
Subtotals (add each column)						

How would you rate this child's overall intellectual/academic ability as compared to peers?

Average
 Very Good
 Above Average
 Superior

Please add any classroom-based assessment information, narrative or comment you feel is relevant to your nomination. Attach an extra page if necessary. Thank you!