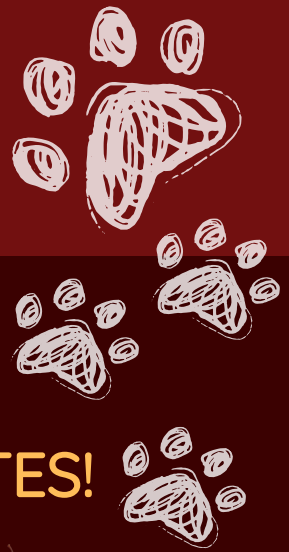




# BULLDOG WATCH

September 2023



## The Principal Message:

Dear 10th Street Middle School Families,

On behalf of the staff at 10th Street Middle School, we are excited to welcome you to the 2023-2024 school year, and to collaborate with you, ensuring that our students can achieve their highest potential.

Please join me in welcoming four new staff members this year. It will be an exciting year of planning and strengthening our educational model.

We have a new district policy regarding Cell phones and electronic devices. We recognize that electronics are useful tools but there is a growing trend of students using their personal devices as a distraction to their learning instead of using them appropriately. The policy has been sent to all families, but it is also included below.

Here's to a productive school year!!

## SAVE THE DATES!

### • CONCERT DATES:

- **DECEMBER 6TH, 2023**
- **FEBRUARY 28TH, 2024**
- **JUNE 5TH, 2024**
- **September 20th** - Booster Meeting
  - 5:30-7 at the school
- Orange Shirt Day: **Sept. 30th**
- Parent 101 Meeting: **TBA**
- School Pictures: **Oct. 10th, 2023**
- No School (PD)- **Oct. 13th, 2023**
- Middle School Conferences: **Nov. 1st and 2nd**
- Daylight Savings: **Nov. 5th**
- Veterans Day: **Nov. 11th**
- School Picture Retails: **Nov. 15th**
- Thanksgiving break: **Nov. 23 & 24**
- Native American Heritage Day: **November 24**
- Winter Break: **Dec. 18 - Jan. 1st**

## YOUTH IN LEGISLATURE

10th Street is happy to announce the introduction of Youth in Legislature as part of our Youth and Government Social Studies curriculum. As some of you may know, our 8th graders already compete in Mock Trial and this expands the curriculum to have our 7th and 8th graders participate in Youth Legislature.

This program introduces our students to the basic tenants of our political process, including the parliamentary process of writing a bill, debating it and putting it up for a vote in front of a mock legislature. It presents a high degree of rigor in writing, public speaking, and debate.

We are currently looking at late April for our regional competition. The winners of this competition will be eligible to attend the State event in Olympia in early May.





# MEET THE NEW STAFF!



Welcome to science! I'm Ms. DeCota, 10th Street's new science teacher. I spent the last year and a half teaching science at Legacy High School and I'm excited to find myself across the parking lot this year at 10th Street. My favorite thing about science is getting to share it with others. I'm looking forward to all of the exciting things planned this year!



SIERRA DECOTA  
SCIENCE



JORDAN ALEXANDER  
BAND



Hello! Some of you may remember me as a substitute teacher last year. What you may not know is that Nathan Sackman and I have been friends for a long time. We were trained at the same music school and share not only a deep passion for inspiring the next generation of music but also a deep love of all things Star Wars. My substitute work connected me to 10th Street and I saw what a great educational model it was and I am thrilled to be able to be part of its future.

Hi my name is Halen Davis. I have a Bachelors Degree in Economics along with a Masters Degree in secondary education in mathematics. I live in Camano Island with my wife Bella and our two fantastic cats, Maverick and Oreo. I am looking forward to starting my career here at 10th Street.



HALEN DAVIS  
MATH

ADAM WEISS  
COUNSELOR



I am Adam Weiss, the new counselor here at 10th St Middle School. I grew up in Everett going to the Snohomish School District. I received my bachelor's degree in psychology from Western Washington University and my Master's degree from Seattle Pacific University. This is my first year as a school counselor and I'm excited to work with the students, faculty, and families of 10th St Middle School.

# A NEW DOOR PROTOCOL



In our continued effort to keep our students safe, the District has provided an automatic front door for the school. This means EVERY door in the building will be locked while students are inside the building.

Parents/adults coming to the school will be required to ring the bell for entrance to the building.

For our building, please remember that we have only one person in the office. If she is away from her desk, it may take a few minutes to answer the bell.

The bell for our building is off to the left of the door by the empty blue hand sanitizer stand.



## Advisory Periods

### What are they good for?

Advisories started on Monday September 11th. Students were asked to sign up for some specific advisories, if they had an interest in the subject. Other students will be assigned randomly to other classes.

#### What is the point of Advisory Class?

The intent of an advisory period is primarily to provide students an opportunity to catch up on school work, ask teachers questions on homework, and to get extra help if they feel lost in a class.

While that is the main focus, we are also providing an option to sign up for our Leadership group with Ms. Gonzales, Jazz with Mr. Jordan, or DnD with Mr. D. However, even if they are signed up for those advisories, the main purpose is for students to get their questions answered.

New this year are Student Social/Emotional lessons in PE. All advisories will rotate through to receive these lessons!

Advisory is an important part of your student's day. Please arrive on time and encourage your student to take advantage of this opportunity!

# Booster Meeting!

Our Parent Boosters will be having a general meeting on

**WEDNESDAY SEPTEMBER 20TH AT 5:30 - 7:00 P.M.**

All parents are invited. This is an opportunity to help make decisions and guide our group with fundraisers, activities, and volunteer opportunities for the school. The group will meet on every 3rd Wednesday of the month.

## Parent Volunteers Needed!

Please consider volunteering to help supervise lunch for our students. They have one break during their school day and it can get very active during that 30 minutes. The more eyes we have, the safer the students will be.

Below are the areas of support needed:

- Supervise students playing touch football
- Supervise the lunch room to ensure a safe environment
- Help walk students over to lunch in an orderly fashion
- When the weather gets rainy, help supervise the gym and basketball games
- Clean up - Help make sure students are cleaning up after themselves



Volunteer Packet



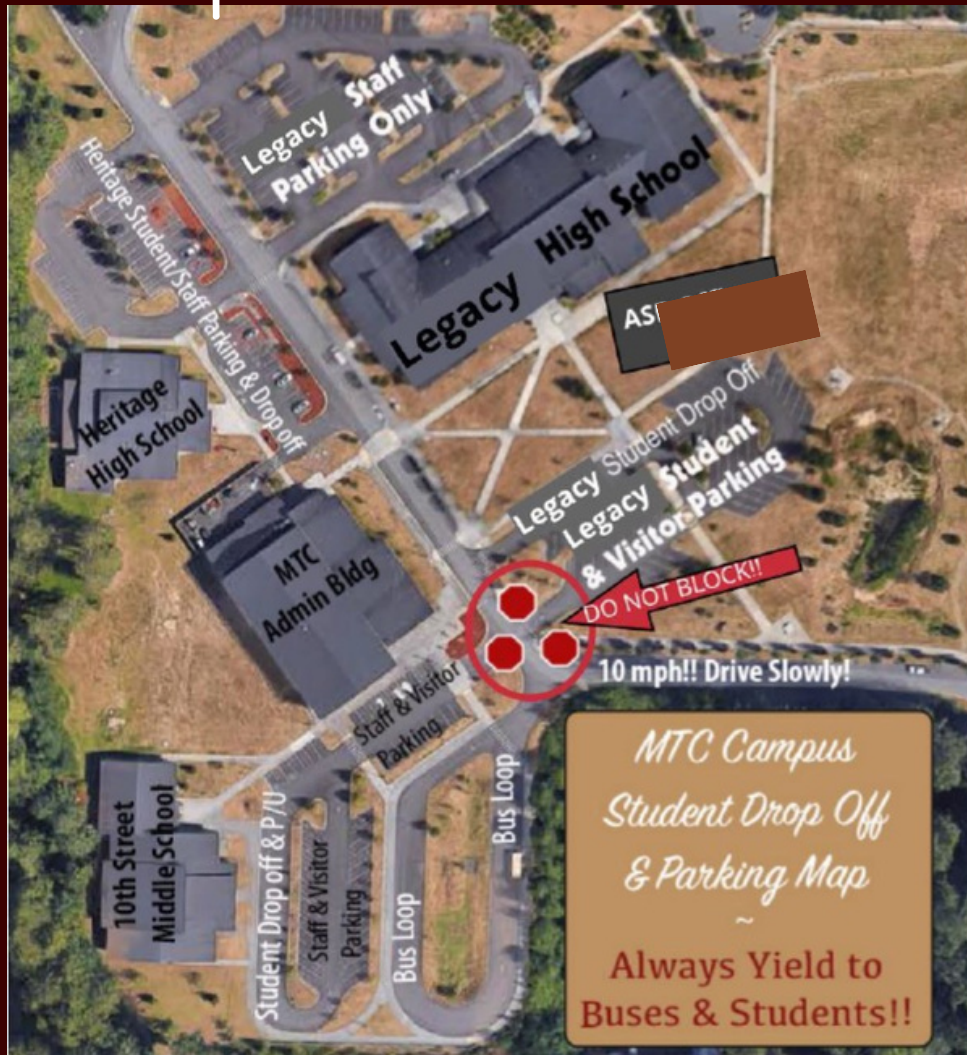
## Future fundraisers

- Dances
- Spirit Wear sales 23-24
- Water Bottle Sales with personalization
- Greeting Cards with Student Artwork
- Wreath and Poinsettia sales
- Silent Auction
- Plant fundraiser
- DQ After Concerts
- 50/50 Raffles
- and much more!!





# Campus Traffic Rules



**PLEASE RESPECT THE CAMPUS TRAFFIC RULES**

- 1. SPEED LIMIT IS 10 MPH**
- 2. DO NOT PICK UP STUDENTS IN THE BUS LOOP**
- 3. DO NOT BLOCK THE THREE-WAY STOP!!**

*Most Importantly...*

**Pull ALL THE WAY forward  
in the pick up line!**

# Links to resources

Use the QR codes to go to the  
resources listed below!

Plan Day Calendar:



10th St Webpage



10th St Facebook page



Booster Webpage



Booster Facebook page



# Electronics and Cell Phone use

## PRACTICE RESPONSIBLE ELECTRONIC AND CELL PHONE USE: POLICY 3245

Students in possession of electronic devices (electronic devices include but are not limited to cell phones, MP3 players, games, and headsets) shall observe the following conditions:

- Electronic devices shall not be on or out during class. Electronic devices may be turned on and operated only during non-class time unless an emergency situation exists that involves imminent physical danger or a school staff person authorizes the students to do otherwise;
- Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual;
- Devices shall not be used to threaten, harass or intimidate: Violators are subject to both school and legal consequences;
- Devices are used with the permission by the teacher, including Chromebooks and headsets;
- Misuse of devices and cell phones will result in confiscation in any classroom, including distraction to the learning environment;
- Teachers may confiscate students' cell phones and return them at the end of the period or turn them into the office for students to retrieve at the end of the day. In this case security and/or administration will send an email home to parents reminding them of the policy;
- If a student continues to violate the policy, their devices (including cell phone) will be confiscated and may only be retrieved by the parent/guardian at the end of the day;
- If students have an emergency and need to use a phone, they may come to the Main Office to do so.

## UNDERSTAND THE CONSEQUENCES OF CHOOSING NOT TO ADHERE TO THE RESPONSIBLE USE OF ELECTRONIC DEVICES

First Offense: Students who "forget" are warned the first time;

Second Offense: The teacher will confiscate the device and return it at the end of the period;

Third Offense: The device will be taken to the front office for the remainder of the day and may be picked up when a student is ready to leave school;

Fourth Offense: The device will be taken to the front office and must be picked up by a parent/guardian;

After the fourth offense, the device will be taken to the front office, and a meeting will be set up, which may result in the device being required to be left in the front office daily;

- Students who do not follow teacher directives will be acting in defiance, which could result in a disciplinary referral;
- Students who violate this policy will be subject to disciplinary action, including confiscation and losing the privilege of bringing the device onto school property.
- After repeat offenses, the device may only be returned to the student's parent/guardian.



## Student Accident & Sickness Insurance

Student Accident & Sickness Insurance is now available for families to purchase if interested. The insurance is optional.

Click on the links to learn more:

English



Spanish



## Back to School Guide






Join us for a day of remembrance and awareness. Any time we ignore our history, we risk repeating it. Commit to a future of building a society where no child will be in danger because of who they are.

*Tulalip* NATIONAL DAY OF REMEMBRANCE-BOARDING SCHOOL AWARENESS

Friday, September 29th – Tulalip Gathering Hall



4:30pm Sign-In and Dinner  
6:00pm Opening prayer and Sharing • 6:30pm Coastal Jam

EVERY CHILD MATTERS



Questions?  
Jessica Bustad at (360) 716-4902  
or [jbustad@tulaliptribes-nsn.gov](mailto:jbustad@tulaliptribes-nsn.gov)  
Courtney Sheldon (360) 716-4882  
[courtneysheldon@tulaliptribes-nsn.gov](mailto:courtneysheldon@tulaliptribes-nsn.gov)

Traditional regalia and orange attire encouraged.



**FREE PARENTING WORKSHOPS**

Starting September 14<sup>th</sup>, 2023

For Marysville Community Members  
with **Penny Davis, M.A.**  
Certified Positive Discipline Lead Trainer  
Presented by Maud's House

**Thursdays 4 pm – 7 pm  
and Saturdays 9 am – 12 pm**  
Hosted at  
**Marysville United Methodist Church**  
**5600 64<sup>th</sup> St NE, Marysville**  
Light Refreshments Will Be Provided

**NEW WORKSHOP TOPICS EVERY WEEK**

09/14 & 09/16: Attachment and Brain Development  
09/21: Development: Two to Five Years  
09/23: Eating, Sleeping, and Toileting: You Can't Make Em' Do It  
09/28 & 09/30: Surviving Adolescence: Understanding Those Teens  
10/05 & 10/07: EQ, Not IQ: Emotional Intelligence  
10/12: Time Out, Consequences and Rewards: What are We Really Teaching?  
10/19 & 10/21: Twelve Tools to Avoid Power Struggles with Kids  
10/26 & 10/28: Why Won't They Listen, Why Don't They Talk?  
11/02: Raising Resilient Children

**CALL OR EMAIL  
FOR MORE  
INFORMATION OR  
TO SIGN UP**

**Phone:** 425-293-4732 or 425-535-0056  
**Email:** [maudshouse@voaww.org](mailto:maudshouse@voaww.org)

## 09/14 & 09/16: Attachment and Brain Development

This class looks at the importance of Attachment between infant and parent/caregiver, and how the building blocks of brain structure are built from these early interactions. The class will explore Secure Attachment vs Insecure Attachment and some strategies for repairing Insecure Attachment.

## 09/21: Development: Two to Five Years

Some of the behavior issues that parents/caregivers have with children in the toddler and preschool years are a result of adults not understanding human development. This class will look at 'ages and stages' during these early years.... what to expect when, and how to manage.

## 09/23: Eating, Sleeping, and Toileting: You Can't Make Em' Do It

These are three of the most challenging early childhood milestones and are often difficult for parents/caregivers. This class will help adults understand these issues, developmentally and emotionally, as well as exploring tools that will help avoid the power struggles that often result.

## 09/28 & 09/30: Surviving Adolescence: Understanding Those Teens

We now know that the teenage brain is quite different from both the child's brain and the adult brain. This class explores brain research as well as adolescent development in order to help caregivers understand teens. Participants will learn tools and strategies that will help them cope with these challenging years.

## 10/05 & 10/07: EQ, Not IQ: Emotional Intelligence

This class will explore the importance of emotional intelligence and why it is so much more important than IQ, in determining our children's success in life.

## 10/12: Time Out, Consequences and Rewards: What are We Really Teaching?

These commonly used parenting(teaching) tools may work quickly, but are they really helping our children develop the long-term skills and qualities we want? This class will look at what we know about the possible negative results of these methods and will provide parents/caregivers with more effective tools.

## 10/19 & 10/21: Twelve Tools to Avoid Power Struggles with Kids

Do you sometimes feel that life with child(ren) is one big POWER struggle? This workshop will share with parents/caregivers 12 (at least) tools to avoid this challenge and encourage children to become more responsible, respectful, and self-directed.

## 10/26 & 10/28: Why Won't They Listen, Why Don't They Talk?

Sometimes it seems that we talk and talk, but our kids don't listen...it feels like what we say, 'goes in one ear and out the other' and then they do what they want. When we want THEM to talk, we often get only one-word answers to our questions. This class will give parents/caregivers new, practical ways to talk so kids will listen and listen so they will talk.

## 11/02: Raising Resilient Children

Life is filled with challenges and difficulties. We all want our children to be able to adapt to events in their lives and to manage stress effectively. This class discusses what resilience is, why children (and all of us) need it, and how to help children develop the skills necessary to cope with change in their lives.



Marysville  
School District



EVERETT  
COMMUNITY COLLEGE

# CLASES GRATIS DE INGLÉS

Para Familias del Distrito Escolar de Marysville



| CUANDO  | DONDE  | SERVICIOS  |
|---|--|--|
| Lunes(nivel básico)<br>Miércoles (nivel avanzado)<br><br>Inicia 25 de septiembre<br>hasta<br>4 de diciembre<br>Hora: De 5:00pm -7:00pm. | En la Escuela Elemental<br>de Liberty<br>(1919 Tenth Street<br>Marysville, WA 98270) | *Matrícula Gratis<br>*No se requiere comprar libros.<br>* Chromebooks disponibles si<br>necesitan. |

## Preguntas, Registración e Información:

Sandra Mejía | Everett Community College

[smejia@everettcc.edu](mailto:smejia@everettcc.edu) | 425-388-9257

Registración por internet [AQUÍ](#)

<https://www.everettcc.edu/programs/academic-resources/transitional-studies/>

Patrocinado por el Distrito Escolar de Marysville y ECC

Sponsored by Marysville School District and Everett Community College





**Indian Education Family Night**

# Bingo Night

**Games • Fun • Prizes**

**TUESDAY, SEPTEMBER 19TH 5PM-7PM**

**Quilceda Elementary**  
2415 74th St NE  
Tulalip, WA 98271

Join us in the gym  
Dinner @5pm

**FOR MORE INFO Zee Jimicum (360) 618-9281**



The flyer features several colorful bingo cards and balls. A red ball with the letter 'B' is at the top left. A yellow ball with the number '16' is at the top right. A green card with 'B' and '11' is on the left. A black card with 'B' and '11' is below it. A blue card with 'BINGO' and '11 28 41 52 6' is on the left. A red card with 'B' and '8 5' is on the right.



MAYSVILLE SCHOOL DISTRICT INDIAN EDUCATION DEPT



EDUCATION DIVISION  
TULALIP TRIBES  
čəwətilali

## Non- Discrimination Statement

