



# BULLDOG WATCH

October 2023



## The Principal Message:

We are off to a great start this year!!

Our staff have been making plans that will make sure this is an enriching and fun year.

Mr. Hanson is working with our YMCA to develop a Youth in Legislature program for our students. Ms. DeCota and the Boosters are researching different field trips. Mr. D has started DnD groups that are encouraging social emotional skills, character building, story telling, and the best of all, honing their imagination. Mr. Alexander is working on getting the music skills ready for the upcoming concerts. Mr. Davis is raising the academic bar on math skills and working hard to help students meet it. Ms. Craig has been leading our students through social/emotional lessons during advisory and Ms. Gonzales is inspiring the student leaders of our school to thrive! And the best news of all is that we are welcoming Ms. Cormier to 10th Street as a full time IEP Manager and student support specialist.

I am proud to be part of this team and I look forward to watching everything come together.

~ Ms. Lee

## IMPORTANT DATES

- October 13th - No School
- October 27th - Costume Dance!
- Student Led Conference
- November 1st - Parent Conferences
  - Schedule to be announced

## Costume Dance

**When:** October 27th

**Where:** 10th Street MS

**Time:** 6 p.m. - 8 p.m.

**Cost:** \$5

**Photos:** \$4

Glow Sticks: 2 for \$1

**What are the guidelines:**

- > Students may wear costumes but their face must be viewable
- > School behavior rules and dress code still apply

**Activities:**

Board Game Room

Dancing

Snack room

Video game room



There will be a permission form sent out about a week before the dance.

# Student Led Conferences

On Wednesday, October 18th, we will send home a Student Led Conference form with your student. We feel that this conference will encourage your student to take charge of his/her education. The goal is for the student to lead you through each class and discuss specific points of the curriculum.

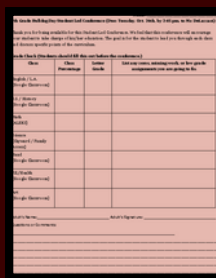
If your student cannot answer all of the questions, we will have the school conferences on Wednesday, November 1st.

As an added bonus/incentive for the students to complete the SLC, the staff host an hour of fund activities called Bulldog Day! Any student that returns a completed SLC will be allowed to participate. Any student that did not complete the assignment and return the signed document, will be assigned study hall during that time.

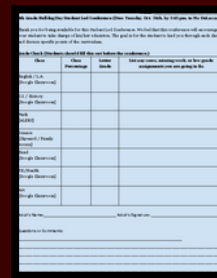
Parents, if they are not satisfied with the student's presentation may request study hall for their student as well.



A green Student Led Conference form with a table for class information. The table has columns for Class, Teacher, and Grade. Below the table are sections for 'What I have learned in this class', 'What I am struggling with in this class', and 'What I would like to learn more about in this class'. The form is titled 'Student Led Conference' and 'Bulldog Day'.



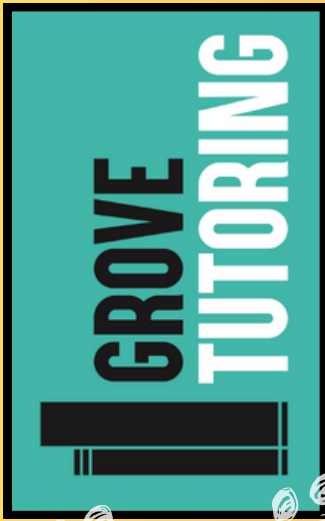
A pink Student Led Conference form with a table for class information. The table has columns for Class, Teacher, and Grade. Below the table are sections for 'What I have learned in this class', 'What I am struggling with in this class', and 'What I would like to learn more about in this class'. The form is titled 'Student Led Conference' and 'Bulldog Day'.



A blue Student Led Conference form with a table for class information. The table has columns for Class, Teacher, and Grade. Below the table are sections for 'What I have learned in this class', 'What I am struggling with in this class', and 'What I would like to learn more about in this class'. The form is titled 'Student Led Conference' and 'Bulldog Day'.

**Forms will go out on Wednesday 18th and must be returned by Tuesday 24th by 2:45 to Mr. D**





Tutoring is officially back for the school year on Wednesday, September 20th from 4-6pm! We're so excited to see everyone and hope the school year is off to a great start. Sign ups are now open at the link below!

Also, an important note: One change for this year is that we will no longer be offering the study hall space on Wednesdays. We've seen growth in the amount of kids signing up to receive tutoring, so in an effort to make room this will be the primary focus of our Wednesday tutoring program. Students are still welcome to stay late after the 4pm session for dinner, or come early for the 5:10pm session so that they can receive a meal. Thank you for understanding!

To sign-up for tutoring, please go to the website below!  
<https://grove.church/tutoring/>

Tutoring is located at The Grove Church. The address is 4705 Grove St, Marysville, WA 98270.

**Homework Help**  
GRADES 6-12 Your tools for school, free with your library card.




24/7 on-demand access wherever you are  
★ Materials for school and fun — something for everyone!  
📖 Online tutors to support your learning  
🗣 Resources in a variety of languages

Done with your homework?  
Enjoy graphic novels, digital audiobooks, stream movies, and more!

**SNO-ISLE LIBRARIES**

[sno-isle.org/teen-subject/homework-help](https://sno-isle.org/teen-subject/homework-help)

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[sno-isle.org/teen-subject/homework-help](https://sno-isle.org/teen-subject/homework-help)

## Tulalip Homework Support Group After school tutoring

Located in Portable F across the parking lot from the Tulalip Boys and Girls Club

**Tulalip Education honors and preserves our ancestral teachings by strengthening our youth and families. We provide educational pathways for current and future generations; we strive to ensure quality and inclusive services, while offering life-long learning opportunities through dedicated compassionate support for our students in reaching their goals and dreams.**



Scan the code for more information

# Get orders in before the 20th

## 10TH STREET MIDDLE SCHOOL SPIRIT WEAR 23-24

Sale closes October 20th.

Turn forms and payment into the school office.

T-Shirts - \$15.00

Hoodies - \$30.00

Youth sizes XS-XL    Adult Sizes XS-3XL

Water Bottle - \$20.00

Stickers, 3 inch - \$1.00



*T-Shirt and Hoodie Colors*

Black, Royal, Purple

*Polar Camel Water Bottle Colors*

Black, Royal Blue, Teal, Purple

ITEM (CIRCLE ONE)	COLOR	SIZE	QTY	PRICE	TOTAL
T-Shirt      Hoodie					
T-Shirt      Hoodie					
T-Shirt      Hoodie					
T-Shirt      Hoodie					
T-Shirt      Hoodie					
Sticker, 3" water resistant	N/A	N/A		\$1	
Water Bottle, 20 oz		N/A		\$20	
<b>WATER BOTTLE PERSONALIZATION:</b> 25 character max, not required.				Sub Total	
Name: _____				Total	
<b>CUSTOMER INFORMATION</b>				 Scan to Purchase Online	
Name: _____					
Phone: _____					
Email: _____					
ORDER DETAILS (for Boosters use only)			PAYMENT METHOD (circle one)		
Order #:			Cash   Check   Card   Other		
Order Date:			Date:                      Amt:		



# GHOSTUM & Dance!

October 27th 6 pm - 8 pm

**\$5 admission**

Other items available:

Glow Sticks - 2 for \$1

Photos - \$4

**Other fun:**

**Board Game Room**

**Face Painting**

**Video Game room**

**Live DJ!**

Come join the fun!  
All proceeds support our  
School and Kids





# **COSTUME DANCE!**

**Friday, October 27, 6:00 p.m. – 8:00 p.m.**

**\$5 Admission Fee (pay at the door)**

**10<sup>th</sup> Street Students only – No Guests**

**Glow Stick - 2 for \$1    Photo - \$4 each**

**Other activities: Face Painting, board games and Video games**

**We ask each student to volunteer to bring a treat to share!**

***6<sup>th</sup> Graders  
Sweet Treats***

***7<sup>th</sup> Graders  
Salty Snacks***

***8<sup>th</sup> Graders  
Water Bottles  
or granola bars***

***Permission Slip is REQUIRED for entrance into the dance!  
~Turn it in the night of the dance with the admission fee~***

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

By signing below, I acknowledge that my student has permission to attend the dance. I agree that I will be available, or the person below to pick the student up if needed at any time during the dance, but no later than 8:00 p.m.

I have discussed with my student that behavior must meet school guidelines and costumes must meet the school dress codes. Masks must be able to be removed easily and any time an adult requests it. Students will treat all chaperons with respect. Students will be subject to school discipline if any issues occur.

Parent Name Printed: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Emergency Contact Number: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Student Signature \_\_\_\_\_

Adult Name and Phone # picking student(s) up (if different): \_\_\_\_\_

☐ I do not want my student's photo to be used in the Yearbook or possibly on the school's web site





# BOOSTER TIPS AND TRICKS TO EASILY SUPPORTING OUR STUDENTS

The 10th Street Parent Boosters are a 501c3 Non-Profit organization!

Some of our families are working full time jobs and feel like they can't support the school in the manner they would like to. Below are some ideas that may be available to some families.

## Company Matching:

Many companies offer funds matching for any donation made to the school. Or they may have non-profit gifts or grants available that our Boosters can apply for. Please check with your company to see if they provide opportunities to help our school.

## Paid Volunteer Hours:

Your employer may offer to pay your wage while you volunteer at the school! Check to see if they have volunteer reimbursements hours as one of your benefits.

Silent Auction donations: Some companies may be able to provide an item or a service that we can use at our Silent Auction.

# Parent Volunteers Needed!

Please consider volunteering to help supervise lunch for our students. They have one break during their school day and it can get very active during that 30 minutes. The more eyes we have, the safer the students will be.

Below are the areas of support needed:

- Supervise the lunch room to ensure a safe environment
- Help walk students over to lunch in an orderly fashion
- When the weather gets rainy, help supervise the gym and basketball game
- Clean up - Help make sure students are cleaning up after themselves



Volunteer Packet



# ATTENDANCE

Under state law (RCW 28A.225), students are required to attend school full-time, without unexcused absences, skips or tardies. It is important that you understand our school policies and procedures, as well as Washington State Law, to ensure your child is successful in school. State law for mandatory attendance, called the Becca Bill, requires children from ages 8 to 18 to attend a public school, private school, or a district-approved home school program.

## What is needed from Parents/Guardians:

### Communication:

Please email [karen\\_davis@msvl.k12.wa.us](mailto:karen_davis@msvl.k12.wa.us) to notify us of the absence as soon as possible. Or call the school at 360.965.0402

### Unexcused: Seven (7) Days in a month or fifteen (15) in a school year:

Unexcused: After seven (7) days of unexcused absences in any month (one day consists of more than half a school day) or fifteen (15) days of unexcused absences in a school year, an intervention meeting and/or community engagement board meeting may take place along with a Becca petition being filed with juvenile court if needed.

### Excused: Fifteen (15) fifteen days excused in a year

Excused: When the student accumulates fifteen (15) days of excused absences in a year, documentation from a Licensed Health Care Practitioner (LHP) will be required to excuse future absences due to illness/medical condition. Without documentation, the absence will be considered unexcused.

### Withdrawal: Twenty (20) consecutive absences

Withdrawal: Withdrawal from school will occur after twenty (20) consecutive days of absence. If the school secretary or registrar does not receive a request for records within ten (10) days of withdrawal from school, a re-engagement letter or phone call will be made to determine the best course of action in order to avoid juvenile court proceedings

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### Excused absence criteria

- Absences due to illness, health condition, family emergency or religious purposes
- Court, judicial proceeding, court-ordered activity, or jury service
- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview
- State-recognized search and rescue activities consistent with RCW 28A.225.055
- Absence directly related to the student's homeless or foster care/dependency status
- Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010
- Absences due to suspensions, expulsions or emergency expulsions
- Absences due to student safety concerns, including absences related to threats, assaults, or bullying
- Absences due to a student's migrant status
- An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth. \*Up to 5 days per school year.





# TOO SICK FOR SCHOOL

We coordinate with the Snohomish Health District in protecting children from certain symptoms of communicable diseases. If your child has any of these symptoms, please keep him/her home, or make appropriate child care arrangements.

**APPEARANCE, BEHAVIOR** – unusually tired, pale, lack of appetite, difficult to wake, or irritable.  
This is sufficient reason to keep a child home from school.

**EYES** – red with thick green or yellow drainage may indicate a bacterial conjunctivitis.

**FEVER** – child should remain home with TEMPERATURE OF 100 DEGREES Fahrenheit or higher.  
Children must be fever free for 24 hours without fever reducing medicine. Greenish nose discharge, and/or chronic cough – should be seen by a health care provider.

**SORE THROAT** – especially with fever or rash. Children with possible strep throat should be seen by their provider.



**DIARRHEA** – watery stools in the past 24 hour period especially if the child acts or looks ill.

**VOMITING** – within the past 24 hours.

**RASH** – body rash, especially with fever or itching.

**EAR PAIN** – students with drainage/pain/fever need to be seen by a healthcare provider.  
Students do not need to be excluded unless discomfort interrupts the learning process.  
Untreated ear infections can cause permanent hearing loss.

**LICE** – If your child has head lice please contact your health room to discuss treatment.

**SCABIES** – children with scabies may be admitted back to school 24 hours after treatment begins.

**ANTIBIOTICS** – if your child has an illness that requires antibiotics, please check with your provider as to when the child may return to school.

**COVID19-LIKE SYMPTOMS** – cough, runny nose, fever, headache, congestion, sore throat, diarrhea and vomiting.

Bringing a child to school with the above symptoms puts other children and staff at risk of getting sick. While we regret any inconvenience this may cause, in the long run this means fewer lost workdays and less illness fo

## **DEMASIADO ENFERMO PARA LA ESCUELA**

**Coordinamos con el Departamento de Salud de Snohomish para proteger a los niños de ciertos síntomas de enfermedades transmisibles. Si su hijo tiene alguno de estos síntomas, manténgalo en casa o haga arreglos adecuados para su cuidado fuera de escuela.**

**APARIENCIA, COMPORTAMIENTO** – inusualmente cansado, pálido, falta de apetito, difícil de despertar o irritable. Esta es razón suficiente para mantener a un niño en casa y sin ir a la escuela.

**OJOS** – el color rojo con una secreción espesa de color verde o amarillo puede indicar una conjuntivitis bacteriana.

**FIEBRE** – el niño debe permanecer en casa con una **TEMPERATURA DE 100 GRADOS fahrenheit (100°F / 37.78 °C o más**. El niño no debe tener fiebre durante 24 horas sin tomar medicamentos para reducir la fiebre. Secreción nasal verdosa y/o tos crónica: debe consultar a un proveedor de atención médica.

**DOLOR DE GARGANTA** – especialmente con fiebre o sarpullido. Los niños con posible faringitis estreptocócica deben ser atendidos por su proveedor médico.

**DIARREA** – heces acuosas (desechos sueltos) en las últimas 24 horas, especialmente si el niño actúa o parece enfermo.

**VÓMITO** – en las últimas 24 horas.

**ERUPCION (RONCHAS)** – erupción corporal, especialmente con fiebre o picazón.

**DOLOR DE OÍDO** – los estudiantes con drenaje/dolor/fiebre deben ser atendidos por un proveedor de atención médica. No es necesario excluir al estudiante a menos que una incomodidad interrumpa el proceso de aprendizaje. Las infecciones de oído no tratadas pueden causar pérdida auditiva permanente.

**PIOJOS** – si su hijo tiene piojos, comuníquese con su sala de salud para discutir el tratamiento.

**SARNA** – los niños con sarna pueden regresar a la escuela 24 horas después de que comience el tratamiento.

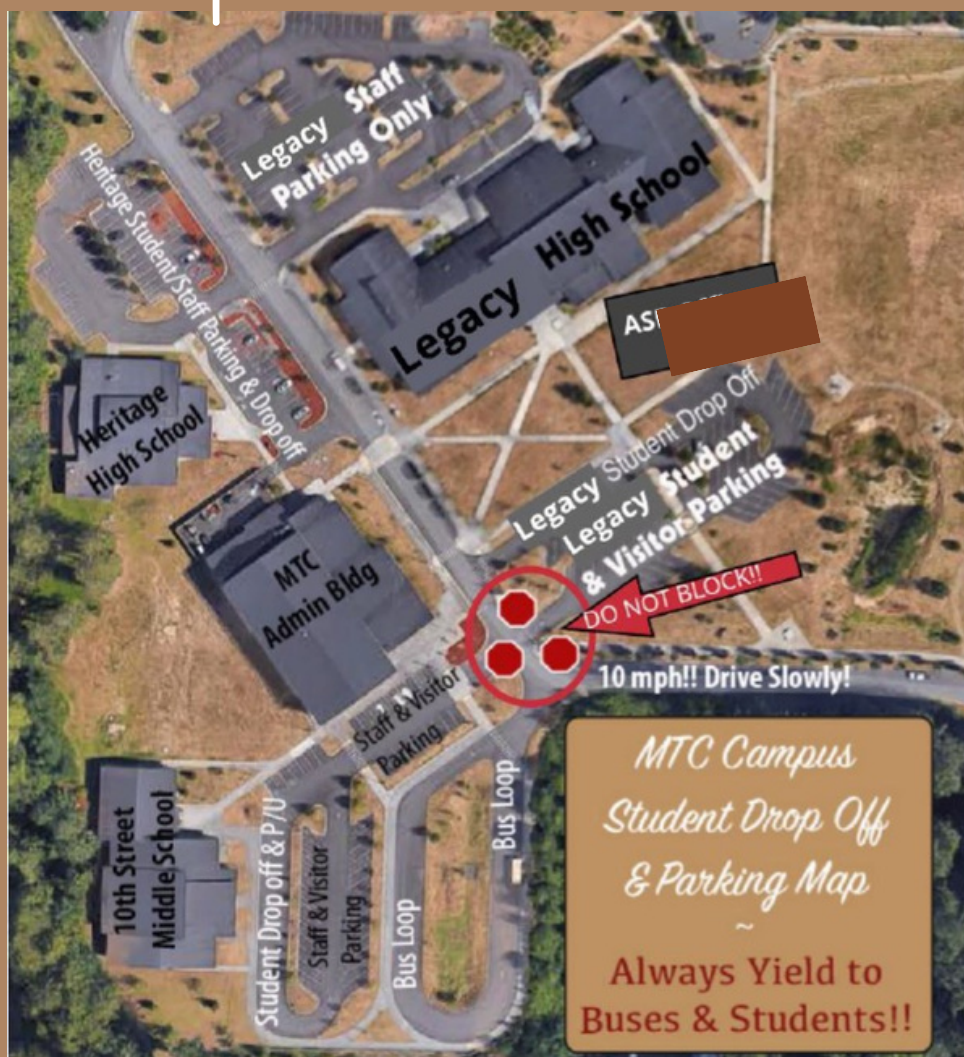
**ANTIBIÓTICOS** – si su hijo tiene una enfermedad que requiere antibióticos, consulte con su proveedor médico para indicación de cuando pueda regresar a la escuela.

**SÍNTOMAS SIMILARES AL COVID19** – tos, secreción nasal, fiebre, dolor de cabeza, congestión, dolor de garganta, diarrea y vómitos.

Llevar a un niño a la escuela con los síntomas anteriores pone a otros niños y al personal en riesgo de enfermarse. Si bien lamentamos cualquier inconveniente que esto pueda causar, a largo plazo esto significa menos días laborales perdidos y menos enfermedades también para los padres.



# Campus Traffic Rules



PLEASE RESPECT THE CAMPUS TRAFFIC RULES

1. SPEED LIMIT IS 10 MPH
2. DO NOT PICK UP STUDENTS IN THE BUS LOOP
3. DO NOT BLOCK THE THREE-WAY STOP!!

*Most Importantly...*

**Pull ALL THE WAY forward  
in the pick up line!**





# Links to resources

Use the QR codes to go to the  
resources listed below!

Plan Day Calendar:



10th St Webpage



10th St Facebook page



Booster Webpage



Booster Facebook page



Xello is an online program your child is using in school to help them prepare for the future. It offers a variety of activities from middle school to the end of high school. These activities help students build self-knowledge, explore their options, and create achievable plans and develop 21st-century skills needed to thrive in the world of work. It's important for students to take ownership in planning for their future by completing assigned grade-level lessons. Watch for invitations to join as observers coming this month. Visit: <https://www.msd25.org/page/xello-family-portal> for more information.



## XELLO IS HERE

### HIGH SCHOOL & BEYOND PLANNING FOR EVERY MARYSVILLE STUDENT GRADES 6-12

#### WHAT IS IT?

Xello is an engaging, fun-to-use software students can access online, even from their phones. It helps them create their very own, unique roadmap for future success in career and college planning.



#### BUILD SELF KNOWLEDGE

Through a series of interactive assessments, your child uncovers their unique interests and skills. Assessments are scientifically valid, reliable, and student-friendly.



#### EXPLORE OPTIONS

Students explore thousands of careers, schools, and majors. From interviews with professionals to campus demographics, the information is presented in an engaging, informative way.



#### CREATE A PLAN

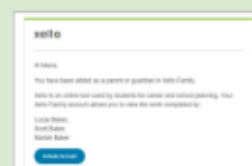
Your child can create dynamic, actionable plans that outline the steps needed to achieve school, career, and life goals. Xello is there every step of the way. You can see their progress in Xello if you join!



#### JOIN US: WATCH FOR YOUR INVITATION OCTOBER 1st

You will receive a *Welcome to Xello!* activation email to the address that we have on file. Once you click Activate Account, you will be redirected to Xello and asked to create a password. This will grant you access to view your student's progress and demo lessons.

For more information visit: [Parent/Guardian Xello Support](#)



Xello es un programa en línea que su hijo utiliza en la escuela para ayudarlo a prepararse para el futuro. Ofrece una variedad de actividades desde la escuela media hasta el final de la escuela secundaria. Estas actividades ayudan a los estudiantes a desarrollar su autoconocimiento, explorar sus opciones, crear planes alcanzables y desarrollar las habilidades del siglo XXI necesarias para prosperar en el mundo laboral. Es importante que los estudiantes se hagan cargo de la planificación de su futuro completando las lecciones asignadas a su nivel de grado. Esté atento a las invitaciones para unirse como observadores que llegarán este mes. Visite: <https://www.msd25.org/page/xello-family-portal> para obtener más información.



## XELLO ESTÁ AQUÍ

### ESCUELA SECUNDARIA Y MÁS ALLÁ DE LA PLANIFICACIÓN PARA CADA ESTUDIANTE DE MARYSVILLE GRADOS 6-12

#### ¿QUÉ ES?

Xello es un software atractivo y divertido de usar al que los estudiantes pueden acceder en línea, incluso desde sus teléfonos. Les ayuda a crear su propia hoja de ruta única para el éxito futuro en la planificación profesional y universitaria.



#### CONSTRUYE CONOCIMIENTO PROPIO

A través de una serie de evaluaciones interactivas, su hijo descubre sus intereses y habilidades únicos. Las evaluaciones son científicamente válidas, confiables y fáciles de usar para los estudiantes.



#### EXPLORE LAS OPCIONES

Los estudiantes exploran miles de carreras, escuelas y especializaciones. Desde entrevistas con profesionales hasta datos demográficos del campus, la información se presenta de forma atractiva e informativa.



#### CREE UN PLAN

Su hijo puede crear planes dinámicos y prácticos que describan los pasos necesarios para lograr las metas escolares, profesionales y de vida. Xello está ahí en cada paso del camino. ¡Podrás ver su progreso en Xello si te unes!



#### ESPERA TU INVITACIÓN EL 1 DE NOVIEMBRE

¡Recibirás una *Bienvenida a Xello!* correo electrónico de activación a la dirección que tenemos registrada. Una vez que haga clic en Activar cuenta, será redirigido a Xello y se le pedirá que cree una contraseña. Esto le otorgará acceso para ver el progreso de su estudiante y las lecciones de demostración. Para obtener más información, visite: [Soporte de Xello para padres/tutore](#)





**STATISTICS SHOW THAT ONLY 39% OF AMERICANS  
COULD PASS THE CITIZENSHIP TEST.**

**OUR SOCIAL STUDIES TEACHER WANTED TO SEE  
HOW OUR 8TH GRADE STUDENTS  
STACKED UP.**

**CURRENTLY, ALMOST 75% OF OUR STUDENTS  
PASSED ON THEIR 1ST ATTEMPT!!  
AND EVEN BETTER? THEY TOOK THE FULL  
100 QUESTION TEST!  
(STANDARD TEST ARE ONLY  
10 QUESTIONS LONG. )**



**GREAT  
JOB!**

**JOIN US IN CONGRATULATING OUR STUDENTS!**

**Non- Discrimination Statement**

