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**For Immediate Release**

**September 22, 2023**

### **MSD State Assessment Results Show Bright Spots**

*The State recently released the 2022 - 2023 school year Smarter Balanced Student Assessment (SBAC) results for grades 3 - 8 and 10 and the Science Assessment (WSAC) results for grades 5, 8, and 11. The Marysville School District results show some bright spots and some areas where students need additional support.*

*Msvl. WA - The Office of Superintendent of Public Instruction (OSPI) recently released data from the spring 2023 state assessments, the first "typical" statewide test since before the COVID-19 pandemic. The Marysville School District data show some bright spots and areas where students need additional support to ensure that all students meet grade-level standards.*

Bright spots in the data:

- On the 4th-grade English language assessment, our district improved by 5.2% (33.7% to 38.9%). The state average increased by 0.1% (48.9% to 49.0%).
- On the 4th-grade math assessment, our district improved by 5.4% (32.3% to 37.7%). The state average increased by 2.7% (45.5% to 48.2%)
- On the 5th-grade math assessment, our district improved by 3.8% (21.7% to 25.5%). The state average increased by 2.4% (38.0% to 40.4%).
- On the 6th-grade English language assessment, our district improved by 4.2% (25.1% to 29.3%). The state average increased by 2.4% (43.9% to 46.3%).
- On the 6th-grade math assessment, our district improved by 2.7% (16.0% to 18.7%). The state average increased by 2.5% (34.2% to 36.7%).

We are pleased to report these bright spots in our district. Our teachers and students are working hard, as the data shows. However, there are still some areas of concern. For example:

- 3rd-grade English language assessment decreased by 4.8%

- 3rd-grade math assessment decreased by 2.3%
- 5th-grade English language assessment decreased by 6.4%
- 7th-grade math assessment decreased by 2.6%
- 8th-grade science assessment decreased by 1.5%

Opportunity gaps continue to persist in the Marysville School District. Student groups that have historically been underserved, such as students of color, students from low-income families, and students with disabilities, have not met standards to the same degree as their peers. State test results mirror these gaps.

“Our students are progressing in recovering from the pandemic learning loss,” said Dr. Zachary Robbins, Superintendent. However, there is still more work to do to ensure all students succeed. It is important to remember that these scores are only one snapshot of teaching and learning in our district and do not tell the whole story of the victories, efforts, and obstacles our students and teachers face. We will continue to invest in our schools and students to ensure they all have the opportunity to succeed”, he added.

The Marysville School District is committed to working with schools, parents, and community partners to support all students. Every student deserves a high-quality education, and we are working to ensure that all students have the resources and support they need to succeed.

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