

Summary of PRIORITIES + GOALS

01 RELATIONSHIPS

Develop intentional partnerships and relationships to support student learning.

PROGRESS GOAL

Increase in the percentage of favorable responses by students and staff on district surveys.

GOAL 1.1

Our relationships with one another contribute directly to the achievement of district priorities and goals and the improvement of student learning.

GOAL 1.2

The quality of our relationships improves the lives of our diverse communities, including but not limited to Tulalip Tribes, the City of Marysville, family, business, and community partnerships.

GOAL 1.3

Our relationships contribute resources that help grow and promote healthy working relationships with students, staff and community.

02 STRUCTURE + SYSTEMS

Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.

PROGRESS GOALS

- Increase percentage of favorable responses from families on district surveys
- Increase the percentage of staff to mirror the diversity of our students.

GOAL 2.1

Our long-range recruitment, placement, and retention plans for certificated, classified, and administrative employees reflect racial equity, diversity, and future needs.

GOAL 2.2

Systems supporting professional performance and growth are established and used to support continuous improvement.

GOAL 2.4

Our organization structure, including roles, reporting relationships, decision making processes, and other organization design elements, deliver meaningful and effective results to students and other constituents.

GOAL 2.3

Our district implements systems and best practices to support and sustain school and district safety, security, and emergency preparedness.

GOAL 2.5

Development and implementation of structures and systems for the collection, organization and analysis of data

03 TEACHING + LEARNING

Align curriculum, instruction, and assessment to engage, inspire, and prepare each student toward their preferred future.

PROGRESS GOALS

- Increase the on-time graduation rate.
- Increase the percentage of students who attend school regularly.

GOAL 3.1

Each student graduates from high school ready for their preferred future.

GOAL 3.2

Each student has equitable access to rigorous curriculum content with common learning outcomes, assessments and learning resources.

GOAL 3.3

Each student receives relevant, rigorous, personalized, and engaging standards based instruction.

GOAL 3.4

Our district builds multi-tiered systems of support that meet students' health and well-being needs.

GOAL 3.5

Each school and the district meet or exceed federal and state performance requirements.

- Annually reduce the gap between state-wide proficiency on the Smarter Balanced Assessment in ELA & Math and the percentage of Marysville students, overall, meeting the standard on this assessment.
- *Annually reduce the gap between state-wide proficiency on the Smarter Balanced Assessment in Science and the percentage of Marysville students, overall, meeting the standard on this assessment.*

04 COMMUNICATION

Students and families from all backgrounds access and share relevant information to ensure student success.

GOAL 4.1

District systems for managing and communicating information are coordinated, linked, aligned, and responsive to users.

PROGRESS GOAL

Increase student, family, staff, and community engagement through the use of various communication platforms.

05 RESOURCE MANAGEMENT

Develop structures and systems to support student learning in a culture of mutual respect and intellectual engagement.

GOAL 5.1

Our long-range recruitment, placement, and retention plans for certificated, classified, and administrative employees reflect racial equity, diversity, and future needs.

PROGRESS GOALS

- Increase student enrollment by creating an environment where students want to attend school and families move to Marysville because of our schools.
- Align district resources equitably and with fidelity to meet the needs of each student.
- Increase the percentage of staff to mirror the diversity of our students.