



ASSEMBLY BILL (AB): 167/216 1806 2306/1124 365 2121 (check one)
Wheatland Union High School Graduation Requirement Waiver

Student: _____ **DOB:** _____ **Program:** _____

The Law: Foster, homeless, incarcerated, military and migratory or newly arrived immigrant youth who transfer high schools after their second year may graduate by completing minimum state graduation requirements if, at the time of transfer, they cannot reasonably complete district graduation requirements within four years of high school. School districts shall also take steps to determine if a student can complete the district graduation requirements with a fifth year of high school, which shall be offered to the students, but students are not required to complete a fifth year of high school.

If a foster, homeless, military, incarcerated or migratory or newly arrived immigrant student transfers schools after their second year of high school, the new school must determine whether the youth is eligible to graduate under AB 167/216 (foster) or AB 1806 (homeless) or AB 2306 (incarcerated) or AB 365 (military) or AB 2121 (migratory or newly arrived immigrant) within 30 days.

AB 167/216 (foster), AB 1806 (homeless), AB 2306 (incarcerated), AB 365 (military) and AB 2121 (migratory or newly arrived immigrant) permits students who transfer to a different school district after completion of 10th grade from any local graduation requirements in excess of those required by the state, and allows these students to earn a high school diploma if they meet state minimum graduation requirements of 130. Students are also permitted to take coursework beyond those required by the state and decline the issuance of a high school diploma if desired by the student.

This determination, as well as the impact of AB 167/216, AB 1806, AB 2306/1124, AB 365 or AB 2121 graduation on admissions to a four-year university, must be provided in writing to the youth, their *Educational Rights Holder* (ERH), and social worker/probation officer within 30 days of enrollment. (California Education Code Section 51225.1)

Student Impact: Affects foster, homeless, incarcerated, military and migratory or newly immigrant youth who change schools in the 11th or 12th grade.

Exception: If the school district determines the foster, homeless, incarcerated, military or migratory or newly immigrant youth is able to fulfill the district's requirements to graduate on time, the youth must complete the district requirements and will not qualify. If the youth has remained in the same high school beyond the 10th grade, the youth doesn't qualify. If the youth transfers high school in the third or fourth year for the sole purpose of qualifying for AB 167/216 (foster) or AB 1806 (homeless) or AB 2306 (incarcerated) or AB 365 (military) or AB 2121 (migratory or newly arrived immigrant), the youth does not qualify.

AB 167/216, AB 1806, AB 2306/1124 Contract: The school district of attendance issues an AB 167/216, AB 1806, AB 2306/1124, AB 2306 or AB 365 contract and notifies the Student, Parent/Guardian or Educational Rights Holders (ERH), Social Worker or Probation Officer, District Foster Youth or Homeless Educational Liaison within 30 days of admittance to the district.

Eligibility Notification: The district must provide notice to the student and educational rights' holder that the waiving of credits needed to graduate may affect the student's ability to gain admission into post-secondary educational institutions.

Intent: Foster, homeless, incarcerated, military, migratory and newly arrived immigrant students who transition to a new school district or school in their junior or senior year of high school are only required to meet state mandated graduation requirements for graduation as listed in the credit evaluation table.

1. Yes No Is student a foster, homeless, transitioning from a juvenile court school, student of active duty military parents/guardians or a migratory or newly arrived immigrant student?
2. Yes No Did student transfer into a new school during 11th or 12th grade year and are reasonably unable to graduate during their 4th year of high school?
3. Yes No Does student meet the state graduation requirement of 130 credits of AB 167/216, AB 1806, AB 2306/1124, AB 365 or AB 2121?
4. Yes No Is student in need of the exemption in order to graduate by the end of their senior year?
5. Yes No Was notification made to student, educational rights holder, and county worker/probation officer regarding impact of eligibility to enter college?
6. Yes No Did meeting take place, and what was the date of the meeting _____

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Special Education Department Notified (Special Education Students Only). _____
Date Contacted

Principal's Signature

Date

Student's Signature

Date

Educational Rights Holder's Signature

Date

Foster Youth/Homeless Youth Liaison's Signature

Date

Counselor's Signature

Date

Other Participant's Signature

Date

STUDENT NAME - [last, first, mi]:

DATE OF BIRTH:

CURRENT GRADE:

CURRENT SCHOOL OF ATTENDANCE:

CREDIT EVALUATION-(BASED ON 4 YEARS OF HIGH SCHOOL ATTENDANCE)

COURSE REQUIREMENTS <i>1 semester of coursework (5 credits)</i> <i>1 full year of study (10 credits)</i>	DISTRICT REQUIREMENTS	AB 167/216, 1806, 2306/1124, 365, 2121 CREDITS	CREDITS COMPLETED	DISTRICT CREDITS NEEDED	AB 167/216, 1806, 2306/1124, 365, 2121 CREDITS NEEDED
English	40	30			
Algebra/Integrated Math	10	10			
Math	20	10			
Biological Science	10	10			
Physical Science	10	10			
World History/Geography	10	10			
US History	10	10			
Economics	5	5			
Government	5	5			
Physical Education	20	20			
VAPA & Foreign Language	10	5			
CTE	10	5			
Pirate Focus	10	-			
Electives	90	-			
TOTAL CREDITS	260	130			