



## California College and Career Access Pathways (CCAP) Enrollment Form

The student named below is recommended as a special part-time CCAP community college student to undertake course(s) of instruction offered at the community college level. The goal of this recommendation is to expand dual enrollment opportunities and develop seamless pathways from high school, including continuation high school and charter school to community college for career technical education or preparation for transfer, improve high school graduation rates, or help high school pupils achieve college and career readiness.

**The following conditions are associated with admission as a CCAP student:**

- The course content is not altered and is intended for adults;
- The student is treated as an adult, and is expected to act in a mature manner in the classroom;
- Grades earned are entered onto the student's permanent college transcript;
- Parents must communicate with their son/daughter regarding academic progress and not with the instructor or other college personnel;
- Students should enroll in college-level coursework;
- Students can enroll up to a maximum of 15 CCAP units per term;
- A high school pupil enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by California Education Code, Section 49011;
- No physical education courses may be taken or any course opportunities that do not assist in obtaining career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.
- If a student is going to enroll in non-CCAP courses that takes them above 11 units per semester, they may be subject to enrollment fees for all enrolled courses.

**STUDENT SECTION:**

Last Name	First Name	Middle Name
College Student ID	Birth Date	Grade level you will be in when classes begin (i.e., 9th, 10th, 11th, 12th)
Start Term: _____	End Term: _____	
Wheatland Union High School	1010 Wheatland Rd.	Wheatland, CA 95692
High School	Address	City, State, Zip

**REQUIRED SIGNATURES:**

I, \_\_\_\_\_ agree to abide by all rules and regulations of the Yuba Community College District and authorize the release of all academic information back to the high school.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

As the parent/guardian of the above-named student, I authorize enrollment into the CCAP Community College program and understand that in accordance with FERPA regulations, information may NOT be released to the parent without written permission from the student.

**Parent/Guardian Name** \_\_\_\_\_ **Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*I verify this student is eligible to enroll in the California College and Career Access Pathways program and is recommended for admission to the college.*

**Designated High School Official Name** Carol Keiser

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**CCAP enrollment is subject to the following requirements. By signing the CCAP Enrollment Form, the High School designee and College designee is certifying they are in compliance with the requirements, including, but not limited to, the following:**

**SEC. 2.**

Section 76004 of the Education Code is amended to read:

**76004.**

Notwithstanding Section 76001 or any other law:

(a) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school, including continuation high school, to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

(d) A community college district participating in a CCAP partnership shall not provide physical education course opportunities to high school pupils pursuant to this section or any other course opportunities that do not assist in the attainment of at least one of the goals listed in subdivision (a).

(f) A high school pupil enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.

(n) The CCAP partnership agreement shall certify that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school pupils who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering school district, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the pupil's junior or senior year to ensure the pupil is prepared for college-level work upon graduation.

(p) A community college district may allow a special part-time student participating in a CCAP partnership agreement established pursuant to this article to enroll in up to a maximum of 15 units per term if all of the following circumstances are satisfied:

(1) The units constitute no more than four community college courses per term.

(2) The units are part of an academic program that is part of a CCAP partnership agreement established pursuant to this article.

(3) The units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

(q) The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76223, 76300, 76350, and 79121.

(w) The statewide number of full-time equivalent students claimed as special admits shall not exceed 10 percent of the total number of full-time equivalent students claimed statewide.

---

**For WUHS USE:**

Dual Enrollment courses are COLLEGE COURSES on the WUHS campus. Grades will be issued at WUHS AND at YUBA COMMUNITY COLLEGE. Receiving anything less than a "C" (70%) in the class as a final grade can negatively impact a student's ability to qualify for Financial Aid AFTER High School including grants, scholarships and loans.

If a student needs to Withdraw from a class, this will result in a "W" on the student's transcript and counts as a "0" towards the student's COLLEGE GPA. Students can make up a class with a "W" to remove that from their college transcript within a short period of time. A Withdraw can also impact a student's ability to qualify for Financial Aid AFTER high school. A withdraw on a high school transcript will have no effect on the student's high school GPA.

***I understand that my minor student is enrolling in a Yuba Community College course on the WUHS campus, that a low grade could impact my student's ability to qualify for Financial Aid AFTER high school, and I approve of my student taking Dual Enrollment Courses on the WUHS campus.***

**Parent/Guardian Name (Print):** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_